

Longitudinal Surveys of Australian Youth (LSAY)

2003 cohort user guide:

data elements A – demographics

National Centre for Vocational Education Research

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### LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### **TECHNICAL REPORT 54A**

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|  |
| --- |
| Student: Place of residence |

|  |
| --- |
| State |

Purpose

|  |
| --- |
| To determine the respondent's state of residence. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBWSAMP3 | Num | Sample item : 2004 Sample state | NA |
| 3/2005 | LCWSAMP3 | Num | Sample item 3: 2005 sample state | NA |
| 4/2006 | LDWSAMP3 | Num | Sample item 3: 2006 sample state | NA |
| 5/2007 | LEWSAM03 | Num | Sample item 3: 2007 sample state | NA |
| 6/2008 | LFWSAM06 | Num | Sample item 6: 2008 sample state | NA |
| 7/2009 | LGWSAM01 | Num | Sample item 1: 2009 sample state | NA |
| 8/2010 | LHWSAM01 | Num | Sample item 1: 2010 sample state | NA |
| 9/2011 | LIWSAM01 | Num | Sample item 1: 2011 sample state | NA |
| 10/2012 | LJWSAM01 | Num | Sample item 1: 2012 sample state | NA |
| 11/2013 | LKWSAM08 | Num | Sample item 8: 2013 Sample state | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBWSAMP3 | 1 | NSW |
|  |  | 2 | VIC |
|  |  | 3 | QLD |
|  |  | 4 | SA |
|  |  | 5 | WA |
|  |  | 6 | TAS |
|  |  | 7 | NT |
|  |  | 8 | ACT |
| 3/2005 | LCWSAMP3 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 4/2006 | LDWSAMP3 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 5/2007 | LEWSAM03 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 6/2008 | LFWSAM06 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 7/2009 | LGWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 8/2010 | LHWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 9/2011 | LIWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 10/2012 | LJWSAM01 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 11/2013 | LKWSAM08 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBWSAMP3 | Total respondents |
| 3/2005 | LCWSAMP3 | Total respondents |
| 4/2006 | LDWSAMP3 | Total respondents |
| 5/2007 | LEWSAM03 | Total respondents |
| 6/2008 | LFWSAM06 | Total respondents |
| 7/2009 | LGWSAM01 | Total respondents |
| 8/2010 | LHWSAM01 | Total respondents |
| 9/2011 | LIWSAM01 | Total Respondents |
| 10/2012 | LJWSAM01 | Total Respondents |
| 11/2013 | LKWSAM08 | Total respondents |

|  |
| --- |
| Postcode |

Purpose

|  |
| --- |
| To determine the respondent's residential postcode. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | PC2003 | Num | Home postcode 2003 | NA |
| 2/2004 | PC2004 | Num | Home postcode 2004 | NA |
| 3/2005 | PC2005 | Num | Home postcode 2005 | NA |
| 4/2006 | PC2006 | Num | Home postcode 2006 | NA |
| 5/2007 | PC2007 | Num | Home postcode 2007 | NA |
| 6/2008 | PC2008 | Num | Home postcode 2008 | NA |
| 7/2009 | PC2009 | Num | Home postcode 2009 | NA |
| 8/2010 | PC2010 | Num | Home postcode 2010 | NA |
| 9/2011 | PC2011 | Num | Home postcode 2011 | NA |
| 10/2012 | PC2012 | Num | Home postcode 2012 | NA |
| 11/2013 | PC2013 | Num | Home postcode 2013 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | PC2003 | 0 | 0 Don't know |
| 2/2004 | PC2004 | 0 | 0 Don't know |
| 3/2005 | PC2005 | 0 | 0 Don't know |
| 4/2006 | PC2006 | 0 | 0 Don't know |
| 5/2007 | PC2007 | 0 | 0 Don't know |
| 6/2008 | PC2008 | 0 | 0 Don't know |
| 7/2009 | PC2009 | 0 | 0 Don't know |
| 8/2010 | PC2010 | 0 | 0 Don't know |
| 9/2011 | PC2011 | 0 | 0 Don't know |
| 10/2012 | PC2012 | 0 | 0 Don't know |
| 11/2013 | PC2013 | 0 | 0 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | PC2003 | Total Respondents |
| 2/2004 | PC2004 | Total Respondents |
| 3/2005 | PC2005 | Total Respondents |
| 4/2006 | PC2006 | Total Respondents |
| 5/2007 | PC2007 | Total Respondents |
| 6/2008 | PC2008 | Total Respondents |
| 7/2009 | PC2009 | Total Respondents |
| 8/2010 | PC2010 | Total Respondents |
| 9/2011 | PC2011 | Total Respondents |
| 10/2012 | PC2012 | Total Respondents |
| 11/2013 | PC2013 | Total respondents |

|  |
| --- |
| Student: Gender |

|  |
| --- |
| Gender |

Purpose

|  |
| --- |
| To determine the gender of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SEX | Num | Sex of respondent | NA |
|  | ST03Q01 | Num | Sex Q3 | Are you female or male? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SEX | 1 | Male |
|  |  | 2 | Female |
|  | ST03Q01 | 1 | Female |
|  |  | 2 | Male |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SEX | Total respondents |
|  | ST03Q01 | Total respondents |

Notes

|  |
| --- |
| There were 93 discrepancies found between the variables ST03Q001 and SEX. After reconciliation of the data, ST03Q01 remains unchanged and because of errors should not be used. |
| The variable SEX has been validated and should be used. |

|  |
| --- |
| Student: Indigenous status |

|  |
| --- |
| ATSI |

Purpose

|  |
| --- |
| To determine whether the respondent is Aboriginal or Torres Strait Islander. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | INDIG | Num | Final Indig Status | Are you of Aboriginal or Torres Strait Islander origin? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | INDIG | 0 | Non-Indigenous |
|  |  | 1 | Indigenous |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | INDIG | Total respondents |

|  |
| --- |
| Student: Date of birth/age |

|  |
| --- |
| Age |

Purpose

|  |
| --- |
| To determine the age of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | AGE | Num | Age of student | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | AGE | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | AGE | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of age (AGE) is calculated as the difference between year and month of the testing and the year and month of a student's birth (ST02Q02 and ST02Q03). |

|  |
| --- |
| Date of birth: Month |

Purpose

|  |
| --- |
| To determine the month of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST02Q02 | Num | Birth Month Q1Month | On what date were you born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST02Q02 | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST02Q02 | Total respondents |

|  |
| --- |
| Date of birth: Year |

Purpose

|  |
| --- |
| To determine the year of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST02Q03 | Num | Birth Year Q1Year | On what date were you born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST02Q03 | 87 | 87 1987 |
|  |  | 88 | 88 1988 |
|  |  | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST02Q03 | Total respondents |

|  |
| --- |
| Date of birth |

Purpose

|  |
| --- |
| To determine the date of birth of the respondent in date format. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | DOB | Char | Date of Birth of respondent | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | DOB | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | DOB | Total respondents |

Notes

|  |
| --- |
| DOB takes the format MM/DD/YY. DOB is calculated using year and month of birth (ST02Q02 and ST02Q03). If month and/or year of birth is missing, DOB is assigned as missing. |

|  |
| --- |
| Date of birth: SAS date |

Purpose

|  |
| --- |
| To determine the date of birth of the respondent in SAS date format. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | DOB\_SAS | Num | Date of Birth of respondent: SAS date | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | DOB\_SAS | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | DOB\_SAS | Total respondents |

Notes

|  |
| --- |
| SAS dates take numeric values equal to the number of days since January 1, 1960. |
| DOB\_SAS is calculated using year and month of birth (ST02Q02 and ST02Q03). If month and/or year of birth is missing, DOB\_SAS is assigned as missing. |

|  |
| --- |
| Student: Country of birth |

|  |
| --- |
| Country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_STD | Num | Student's Country of Birth Q15a1 | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_STD | 1101 | Australia |
|  |  | 1201 | New Zealand |
|  |  | 1301 | New Caledonia |
|  |  | 1302 | Papua New Guinea |
|  |  | 1303 | Solomon Islands |
|  |  | 1304 | Vanuatu |
|  |  | 1400 | Micronesia |
|  |  | 1401 | Guam |
|  |  | 1402 | Kiribati |
|  |  | 1403 | Marshall Islands |
|  |  | 1404 | Micronesia, Federated States of |
|  |  | 1405 | Nauru |
|  |  | 1406 | Northern Mariana Islands |
|  |  | 1407 | Palau |
|  |  | 1501 | Cook Islands |
|  |  | 1502 | Fiji |
|  |  | 1503 | French Polynesia |
|  |  | 1504 | Niue |
|  |  | 1505 | Samoa |
|  |  | 1506 | Samoa, American |
|  |  | 1507 | Tokelau |
|  |  | 1508 | Tonga |
|  |  | 1511 | Tuvalu |
|  |  | 1512 | Wallis and Futuna |
|  |  | 1599 | Polynesia (excludes Hawaii), nec |
|  |  | 2100 | UK |
|  |  | 2101 | Channel Islands |
|  |  | 2102 | England |
|  |  | 2103 | Isle of Man |
|  |  | 2104 | Northern Ireland |
|  |  | 2105 | Scotland |
|  |  | 2106 | Wales |
|  |  | 2201 | Ireland |
|  |  | 2301 | Austria |
|  |  | 2302 | Belgium |
|  |  | 2303 | France |
|  |  | 2304 | Germany |
|  |  | 2305 | Liechtenstein |
|  |  | 2306 | Luxembourg |
|  |  | 2307 | Monaco |
|  |  | 2308 | Netherlands |
|  |  | 2311 | Switzerland |
|  |  | 2401 | Denmark |
|  |  | 2402 | Faeroe Islands |
|  |  | 2403 | Finland |
|  |  | 2404 | Greenland |
|  |  | 2405 | Iceland |
|  |  | 2406 | Norway |
|  |  | 2407 | Sweden |
|  |  | 3101 | Andorra |
|  |  | 3102 | Gibraltar |
|  |  | 3103 | Holy See |
|  |  | 3104 | Italy |
|  |  | 3105 | Malta |
|  |  | 3106 | Portugal |
|  |  | 3107 | San Marino |
|  |  | 3108 | Spain |
|  |  | 3201 | Albania |
|  |  | 3202 | Bosnia and Herzegovina |
|  |  | 3203 | Bulgaria |
|  |  | 3204 | Croatia |
|  |  | 3205 | Cyprus |
|  |  | 3206 | Former Yugoslav Republic of Macedonia (FYROM) |
|  |  | 3207 | Greece |
|  |  | 3208 | Moldova |
|  |  | 3211 | Romania |
|  |  | 3212 | Slovenia |
|  |  | 3213 | Yugoslavia, Federal Republic of |
|  |  | 3301 | Belarus |
|  |  | 3302 | Czech Republic |
|  |  | 3303 | Estonia |
|  |  | 3304 | Hungary |
|  |  | 3305 | Latvia |
|  |  | 3306 | Lithuania |
|  |  | 3307 | Poland |
|  |  | 3308 | Russian Federation |
|  |  | 3311 | Slovakia |
|  |  | 3312 | Ukraine |
|  |  | 4101 | Algeria |
|  |  | 4102 | Egypt |
|  |  | 4103 | Libya |
|  |  | 4104 | Morocco |
|  |  | 4105 | Sudan |
|  |  | 4106 | Tunisia |
|  |  | 4107 | Western Sahara |
|  |  | 4199 | North Africa, nec |
|  |  | 4201 | Bahrain |
|  |  | 4202 | Gaza Strip and West Bank |
|  |  | 4203 | Iran |
|  |  | 4204 | Iraq |
|  |  | 4205 | Israel |
|  |  | 4206 | Jordan |
|  |  | 4207 | Kuwait |
|  |  | 4208 | Lebanon |
|  |  | 4211 | Oman |
|  |  | 4212 | Qatar |
|  |  | 4213 | Saudi Arabia |
|  |  | 4214 | Syria |
|  |  | 4215 | Turkey |
|  |  | 4216 | United Arab Emirates |
|  |  | 4217 | Yemen |
|  |  | 5000 | South East Asia |
|  |  | 5101 | Burma (Myanmar) |
|  |  | 5102 | Cambodia |
|  |  | 5103 | Laos |
|  |  | 5104 | Thailand |
|  |  | 5105 | Viet Nam |
|  |  | 5201 | Brunei Darussalam |
|  |  | 5202 | Indonesia |
|  |  | 5203 | Malaysia |
|  |  | 5204 | Philippines |
|  |  | 5205 | Singapore |
|  |  | 6101 | China (excludes SARs and Taiwan Province) |
|  |  | 6102 | Hong Kong (SAR of China) |
|  |  | 6103 | Macau |
|  |  | 6104 | Mongolia |
|  |  | 6105 | Taiwan (Province of China) |
|  |  | 6201 | Japan |
|  |  | 6202 | Korea, Democratic People |
|  |  | 6203 | Korea, Republic of (South) |
|  |  | 7101 | Bangladesh |
|  |  | 7102 | Bhutan |
|  |  | 7103 | India |
|  |  | 7104 | Maldives |
|  |  | 7105 | Nepal |
|  |  | 7106 | Pakistan |
|  |  | 7107 | Sri Lanka |
|  |  | 7201 | Afghanistan |
|  |  | 7202 | Armenia |
|  |  | 7203 | Azerbaijan |
|  |  | 7204 | Georgia |
|  |  | 7205 | Kazakhstan |
|  |  | 7206 | Kyrgyz Republic |
|  |  | 7211 | Uzbekistan |
|  |  | 8102 | Canada |
|  |  | 8104 | United States of America |
|  |  | 8201 | Argentina |
|  |  | 8202 | Bolivia |
|  |  | 8203 | El Salvador |
|  |  | 8204 | Chile |
|  |  | 8205 | Colombia |
|  |  | 8206 | Ecuador |
|  |  | 8211 | Guyana |
|  |  | 8212 | Paraguay |
|  |  | 8213 | Peru |
|  |  | 8215 | Uruguay |
|  |  | 8216 | Venezuela |
|  |  | 8299 | South America, nec |
|  |  | 8303 | El Salvador |
|  |  | 8305 | Honduras |
|  |  | 8306 | Mexico |
|  |  | 8307 | Nicaragua |
|  |  | 8400 | West Indies |
|  |  | 8403 | Aruba |
|  |  | 8415 | Jamaica |
|  |  | 8425 | Trinidad and Tobago |
|  |  | 9099 | Africa |
|  |  | 9118 | Liberia |
|  |  | 9124 | Nigeria |
|  |  | 9202 | Botswana |
|  |  | 9207 | Ethiopia |
|  |  | 9208 | Kenya |
|  |  | 9214 | Mauritius |
|  |  | 9216 | Guinea |
|  |  | 9223 | Seychelles |
|  |  | 9224 | Somalia |
|  |  | 9225 | South Africa |
|  |  | 9226 | Swaziland |
|  |  | 9227 | Tanzania |
|  |  | 9228 | Uganda |
|  |  | 9231 | Zambia |
|  |  | 9232 | Zimbabwe |
|  |  | 9299 | Southern and East AFrica, nec |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_STD | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_STD). |

|  |
| --- |
| Country of birth: Major groups |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent using major groups. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_S\_L | Num | Student's Country of Birth (using Major Grps) | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_S\_L | 11 | Australia |
|  |  | 12 | New Zealand |
|  |  | 13 | Melanesia |
|  |  | 14 | Micronesia |
|  |  | 15 | Polynesia (excludes Hawaii) |
|  |  | 16 | Antarctica |
|  |  | 21 | United Kingdom |
|  |  | 22 | Ireland |
|  |  | 23 | Western Europe |
|  |  | 24 | Northern Europe |
|  |  | 31 | Southern Europe |
|  |  | 32 | South Eastern Europe |
|  |  | 33 | Eastern Europe |
|  |  | 41 | North Africa |
|  |  | 42 | Middle East |
|  |  | 51 | Mainland South-East Asia |
|  |  | 52 | Maritime South-East Asia |
|  |  | 61 | Chinese Asia (includes Mongolia) |
|  |  | 62 | Japan and the Koreas |
|  |  | 71 | Southern Asia |
|  |  | 72 | Central Asia |
|  |  | 81 | Northern America |
|  |  | 82 | South America |
|  |  | 83 | Central America |
|  |  | 84 | Caribbean |
|  |  | 91 | Central and West Africa |
|  |  | 92 | Southern and East Africa |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_S\_L | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_STD). |
| Variable COB\_S\_L is derived by recoding variable COB\_STD into major groups. |

|  |
| --- |
| Country of birth: ISO |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent using international country codes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISO\_S | Char | ISO code country of birth Student | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISO\_S | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISO\_S | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_STD). |
| Variable ISO\_S is derived by recoding variable COB\_STD using ISO 3166 country codes. |
| The ISO country codes are available from the PISA 2003 Student Questionnaire Codebook <pisa2003.acer.edu.au/downloads.php> and can also be accessed from the supporting documents tab of this User guide <www.lsay.edu.au/publications/2225.html>. |

|  |
| --- |
| Age of arrival in Australia |

Purpose

|  |
| --- |
| To determine the respondent's age of arrival in Australia. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST15Q04 | Num | Country of birth Age Q15b | If you were NOT born in Australia how old were you when you arrived in Australia? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST15Q04 | 997 | N/A |
|  |  | 998 | Invalid |
|  |  | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST15Q04 | Total respondents |

|  |
| --- |
| Immigration status |

Purpose

|  |
| --- |
| To determine the immigration status of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | IMMIG | Num | Country of birth | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | IMMIG | 1 | Native students |
|  |  | 2 | First-Generation students |
|  |  | 3 | Non-native students |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | IMMIG | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_STD, COB\_MOTH, COB\_FATH). |
| The PISA 2003 index of immigrant background (IMMIG) is derived by recoding variables COB\_STD, COB\_MOTH and/or COB\_FATH using the following categories: ‘native' students (those students born in the country of assessment or who had at least one parent born) ; ‘first generation' students (those born in the country of assessment but whose parent[s] were born in another country); and ‘non-native' students (those students born outside the country of assessment and whose parents were also born in another country). |
| Students with missing responses for either the student or for both parents, or for all three questions, are given missing values. |

|  |
| --- |
| Student: Language spoken at home |

|  |
| --- |
| Language spoken at home: All |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LANGHOME | Num | Language spoken at home | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LANGHOME | 10 | Australian Indigenous Language |
|  |  | 110 | English |
|  |  | 120 | Maori |
|  |  | 131 | Samoan |
|  |  | 132 | Tongan |
|  |  | 211 | Welsh |
|  |  | 231 | French |
|  |  | 232 | German |
|  |  | 233 | Dutch |
|  |  | 234 | Swiss |
|  |  | 241 | Danish |
|  |  | 242 | Swedish |
|  |  | 311 | Italian |
|  |  | 312 | Maltese |
|  |  | 313 | Portuguese |
|  |  | 314 | Spanish |
|  |  | 321 | Albania |
|  |  | 322 | Bosnian |
|  |  | 323 | Bulgarian |
|  |  | 324 | Croatian |
|  |  | 325 | Cypriot |
|  |  | 326 | Macedonian |
|  |  | 327 | Greek |
|  |  | 328 | Romanian |
|  |  | 329 | Serbian |
|  |  | 331 | Czech |
|  |  | 332 | Hungarian |
|  |  | 333 | Polish |
|  |  | 334 | Russian |
|  |  | 335 | Slovakian |
|  |  | 421 | Persian |
|  |  | 422 | Assyrian |
|  |  | 423 | Arabic |
|  |  | 424 | Hebrew |
|  |  | 425 | Lebanese |
|  |  | 426 | Turkish |
|  |  | 511 | Burmese |
|  |  | 512 | Khmer/Cambodian |
|  |  | 513 | Thai |
|  |  | 514 | Vietnamese |
|  |  | 521 | Indonesian |
|  |  | 522 | Malaysian |
|  |  | 523 | Tagalog/Filipino |
|  |  | 611 | Cantonese |
|  |  | 612 | Mandarin |
|  |  | 613 | Taiwanese |
|  |  | 621 | Japanese |
|  |  | 622 | Korean |
|  |  | 711 | Bengali |
|  |  | 712 | Hindu |
|  |  | 713 | Urdu |
|  |  | 714 | Indian |
|  |  | 715 | Pakistani |
|  |  | 716 | Singhalese |
|  |  | 721 | Dari |
|  |  | 722 | Armenian |
|  |  | 811 | Afrikaans |
|  |  | 812 | Shona |
|  |  | 813 | Ethiopian |
|  |  | 814 | Somalian |
|  |  | 910 | Australian Sign Language |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LANGHOME | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported their language spoken at home (ST16Q01), which asks if the language spoken at home most of the time was the language of assessment, another official national language, another national dialect or language, or another language. |
| LANGHOME is derived from students' responses to the item ST16Q01. |

|  |
| --- |
| Language spoken at home: English/other |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST16Q01 | Num | Language at home Q16 | What language do you speak at home most of the time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST16Q01 | 1 | <Test language> |
|  |  | 2 | <Other national language> |
|  |  | 3 | <Other national dialects> |
|  |  | 4 | <Other languages> |
|  |  | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST16Q01 | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported their language spoken at home (ST16Q01), which asks if the language spoken at home most of the time was the language of assessment, another official national language, another national dialect or language, or another language. |

|  |
| --- |
| Language spoken at home: Major groups |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home using major groups. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LANG\_L | Num | Language Spoken at Home (using Major Grps) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LANG\_L | 1 | Australian Indigenous Language |
|  |  | 11 | English |
|  |  | 12 | Maori |
|  |  | 13 | Polynesian Languages |
|  |  | 21 | Welsh |
|  |  | 23 | Western Europe Languages |
|  |  | 24 | Northern European Languages |
|  |  | 31 | Southern European Languages |
|  |  | 32 | South Eastern European Languages |
|  |  | 33 | Eastern European Languages |
|  |  | 42 | Middle Eastern Languages |
|  |  | 51 | Mainland South Eastern Asian Languages |
|  |  | 52 | Maritime South Eastern Asian Languages |
|  |  | 61 | Chinese Languages |
|  |  | 62 | Japanese & Korean |
|  |  | 71 | Southern Asian Languages |
|  |  | 72 | Cerntal Asian Languages |
|  |  | 81 | African Languages |
|  |  | 91 | Aust. Sign Language (AUSLAN) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LANG\_L | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported their language spoken at home (ST16Q01), which asks if the language spoken at home most of the time was the language of assessment, another official national language, another national dialect or language, or another language. |
| Responses are coded using three-digit language codes (LANGHOME). |
| Variable LANG\_L is derived by recoding variable LANGHOME using major groups. |

|  |
| --- |
| Language spoken at home: ISO |

Purpose

|  |
| --- |
| To determine the language the respondent speaks at home using international language codes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | LANG | Char | Language at home, national | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | LANG | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | LANG | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported their language spoken at home (ST16Q01), which asks if the language spoken at home most of the time was the language of assessment, another official national language, another national dialect or language, or another language. |
| Responses are coded using three-digit language codes (LANGHOME). |
| Variable LANG is derived by recoding variable LANGHOME using ISO 392 language codes. |
| The ISO language codes are available from the PISA 2003 Student Questionnaire Codebook <pisa2003.acer.edu.au/downloads.php> and can also be accessed from the supporting documents tab of this User guide <www.lsay.edu.au/publications/2225.html>. |

|  |
| --- |
| Student: Socioeconomic status |

|  |
| --- |
| Expected educational level (ISCED) |

Purpose

|  |
| --- |
| To determine the respondent's expected education level using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SISCED | Num | Expected educational level of student (ISCED) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SISCED | 0 | None |
|  |  | 1 | ISCED 2 |
|  |  | 2 | ISCED 3B, C |
|  |  | 3 | ISCED 3A, ISCED 4 |
|  |  | 4 | ISCED 5B |
|  |  | 5 | ISCED 5A, 6 |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SISCED | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, students were asked about their educational aspirations (ST23Q01–ST23Q06). |
| Responses are coded using the International Standard Classification of Education (ISCED 1997) which has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED Level 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |
| The PISA 2003 index of expected educational level (SISCED) is derived by taking the highest education level. |

|  |
| --- |
| Expected occupation (ISEI) |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the respondent's expected occupation using the International Socio-Economic Index of occupational status. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | BSMJ | Num | ISCO code Student | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | BSMJ | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | BSMJ | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, students were asked about their expected occupation and a description of this job (EC08Q01). |
| Responses are coded using the four-digit International Standard of Occupation (ISCO). |
| The PISA 2003 index of expected occupational status (BSMJ) is derived by recoding ISCO codes using the International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the white/blue collar classification of the respondent using the respondent's expected occupation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | SSECATEG | Num | Self White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | SSECATEG | 1 | White collar high skilled |
|  |  | 2 | White collar low skilled |
|  |  | 3 | Blue collar high skilled |
|  |  | 4 | Blue collar low skilled |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | SSECATEG | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, students were asked about their expected occupation and a description of this job (EC08Q01). |
| Responses are coded using the four-digit International Standard of Occupation (ISCO). |
| The PISA 2003 index of expected occupational status (BSMJ) is derived by recoding ISCO codes using the International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| SSECATEG is derived by recoding the ISEI scores into four occupational categories: (1) white collar high skilled occupation; (2) white collar low skilled occupation; (3) blue collar high skilled occupation; and (4) blue collar low skilled occupation. Non-responses are maintained as missing. |

|  |
| --- |
| Economic social cultural status |

Purpose

|  |
| --- |
| To determine the economic and social cultural status of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ESCS | Num | Economic social cultural status | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ESCS | 999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ESCS | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 index of economic, social and cultural status (ESCS) is derived from three variables related to family background: the index of highest level of parental education in number of years of education according to the ISCED classification (PARED) , the index of highest parental occupation status (HISEI) and the index of home possessions (HOMEPOS). Missing values for these three variables are imputed and then transformed to an international metric with OECD averages of 0 and OECD standard deviations of 1. These OECD-standardised variables were used for a principal component analysis in order to obtain ESCS scores applying an OECD population weight giving each OECD country a weight of 1000. |

|  |
| --- |
| Parent: Country of birth |

|  |
| --- |
| Mother's country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_MOTH | Num | Mother's Country of Birth Q15a2 | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_MOTH | 1101 | Australia |
|  |  | 1201 | New Zealand |
|  |  | 1301 | New Caledonia |
|  |  | 1302 | Papua New Guinea |
|  |  | 1303 | Solomon Islands |
|  |  | 1304 | Vanuatu |
|  |  | 1400 | Micronesia |
|  |  | 1401 | Guam |
|  |  | 1402 | Kiribati |
|  |  | 1403 | Marshall Islands |
|  |  | 1404 | Micronesia, Federated States of |
|  |  | 1405 | Nauru |
|  |  | 1406 | Northern Mariana Islands |
|  |  | 1407 | Palau |
|  |  | 1501 | Cook Islands |
|  |  | 1502 | Fiji |
|  |  | 1503 | French Polynesia |
|  |  | 1504 | Niue |
|  |  | 1505 | Samoa |
|  |  | 1506 | Samoa, American |
|  |  | 1507 | Tokelau |
|  |  | 1508 | Tonga |
|  |  | 1511 | Tuvalu |
|  |  | 1512 | Wallis and Futuna |
|  |  | 1599 | Polynesia (excludes Hawaii), nec |
|  |  | 2100 | UK |
|  |  | 2101 | Channel Islands |
|  |  | 2102 | England |
|  |  | 2103 | Isle of Man |
|  |  | 2104 | Northern Ireland |
|  |  | 2105 | Scotland |
|  |  | 2106 | Wales |
|  |  | 2201 | Ireland |
|  |  | 2301 | Austria |
|  |  | 2302 | Belgium |
|  |  | 2303 | France |
|  |  | 2304 | Germany |
|  |  | 2305 | Liechtenstein |
|  |  | 2306 | Luxembourg |
|  |  | 2307 | Monaco |
|  |  | 2308 | Netherlands |
|  |  | 2311 | Switzerland |
|  |  | 2401 | Denmark |
|  |  | 2402 | Faeroe Islands |
|  |  | 2403 | Finland |
|  |  | 2404 | Greenland |
|  |  | 2405 | Iceland |
|  |  | 2406 | Norway |
|  |  | 2407 | Sweden |
|  |  | 3101 | Andorra |
|  |  | 3102 | Gibraltar |
|  |  | 3103 | Holy See |
|  |  | 3104 | Italy |
|  |  | 3105 | Malta |
|  |  | 3106 | Portugal |
|  |  | 3107 | San Marino |
|  |  | 3108 | Spain |
|  |  | 3201 | Albania |
|  |  | 3202 | Bosnia and Herzegovina |
|  |  | 3203 | Bulgaria |
|  |  | 3204 | Croatia |
|  |  | 3205 | Cyprus |
|  |  | 3206 | Former Yugoslav Republic of Macedonia (FYROM) |
|  |  | 3207 | Greece |
|  |  | 3208 | Moldova |
|  |  | 3211 | Romania |
|  |  | 3212 | Slovenia |
|  |  | 3213 | Yugoslavia, Federal Republic of |
|  |  | 3301 | Belarus |
|  |  | 3302 | Czech Republic |
|  |  | 3303 | Estonia |
|  |  | 3304 | Hungary |
|  |  | 3305 | Latvia |
|  |  | 3306 | Lithuania |
|  |  | 3307 | Poland |
|  |  | 3308 | Russian Federation |
|  |  | 3311 | Slovakia |
|  |  | 3312 | Ukraine |
|  |  | 4101 | Algeria |
|  |  | 4102 | Egypt |
|  |  | 4103 | Libya |
|  |  | 4104 | Morocco |
|  |  | 4105 | Sudan |
|  |  | 4106 | Tunisia |
|  |  | 4107 | Western Sahara |
|  |  | 4199 | North Africa, nec |
|  |  | 4201 | Bahrain |
|  |  | 4202 | Gaza Strip and West Bank |
|  |  | 4203 | Iran |
|  |  | 4204 | Iraq |
|  |  | 4205 | Israel |
|  |  | 4206 | Jordan |
|  |  | 4207 | Kuwait |
|  |  | 4208 | Lebanon |
|  |  | 4211 | Oman |
|  |  | 4212 | Qatar |
|  |  | 4213 | Saudi Arabia |
|  |  | 4214 | Syria |
|  |  | 4215 | Turkey |
|  |  | 4216 | United Arab Emirates |
|  |  | 4217 | Yemen |
|  |  | 5000 | South East Asia |
|  |  | 5101 | Burma (Myanmar) |
|  |  | 5102 | Cambodia |
|  |  | 5103 | Laos |
|  |  | 5104 | Thailand |
|  |  | 5105 | Viet Nam |
|  |  | 5201 | Brunei Darussalam |
|  |  | 5202 | Indonesia |
|  |  | 5203 | Malaysia |
|  |  | 5204 | Philippines |
|  |  | 5205 | Singapore |
|  |  | 6101 | China (excludes SARs and Taiwan Province) |
|  |  | 6102 | Hong Kong (SAR of China) |
|  |  | 6103 | Macau |
|  |  | 6104 | Mongolia |
|  |  | 6105 | Taiwan (Province of China) |
|  |  | 6201 | Japan |
|  |  | 6202 | Korea, Democratic People |
|  |  | 6203 | Korea, Republic of (South) |
|  |  | 7101 | Bangladesh |
|  |  | 7102 | Bhutan |
|  |  | 7103 | India |
|  |  | 7104 | Maldives |
|  |  | 7105 | Nepal |
|  |  | 7106 | Pakistan |
|  |  | 7107 | Sri Lanka |
|  |  | 7201 | Afghanistan |
|  |  | 7202 | Armenia |
|  |  | 7203 | Azerbaijan |
|  |  | 7204 | Georgia |
|  |  | 7205 | Kazakhstan |
|  |  | 7206 | Kyrgyz Republic |
|  |  | 7211 | Uzbekistan |
|  |  | 8102 | Canada |
|  |  | 8104 | United States of America |
|  |  | 8201 | Argentina |
|  |  | 8202 | Bolivia |
|  |  | 8203 | El Salvador |
|  |  | 8204 | Chile |
|  |  | 8205 | Colombia |
|  |  | 8206 | Ecuador |
|  |  | 8211 | Guyana |
|  |  | 8212 | Paraguay |
|  |  | 8213 | Peru |
|  |  | 8215 | Uruguay |
|  |  | 8216 | Venezuela |
|  |  | 8299 | South America, nec |
|  |  | 8303 | El Salvador |
|  |  | 8305 | Honduras |
|  |  | 8306 | Mexico |
|  |  | 8307 | Nicaragua |
|  |  | 8400 | West Indies |
|  |  | 8403 | Aruba |
|  |  | 8415 | Jamaica |
|  |  | 8425 | Trinidad and Tobago |
|  |  | 9099 | Africa |
|  |  | 9118 | Liberia |
|  |  | 9124 | Nigeria |
|  |  | 9202 | Botswana |
|  |  | 9207 | Ethiopia |
|  |  | 9208 | Kenya |
|  |  | 9214 | Mauritius |
|  |  | 9216 | Guinea |
|  |  | 9223 | Seychelles |
|  |  | 9224 | Somalia |
|  |  | 9225 | South Africa |
|  |  | 9226 | Swaziland |
|  |  | 9227 | Tanzania |
|  |  | 9228 | Uganda |
|  |  | 9231 | Zambia |
|  |  | 9232 | Zimbabwe |
|  |  | 9299 | Southern and East AFrica, nec |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_MOTH | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_MOTH). |

|  |
| --- |
| Mother's country of birth: Major groups |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's mother using major groups. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_M\_L | Num | Mother's Country of Birth (using Major Grps) | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_M\_L | 11 | Australia |
|  |  | 12 | New Zealand |
|  |  | 13 | Melanesia |
|  |  | 14 | Micronesia |
|  |  | 15 | Polynesia (excludes Hawaii) |
|  |  | 16 | Antarctica |
|  |  | 21 | United Kingdom |
|  |  | 22 | Ireland |
|  |  | 23 | Western Europe |
|  |  | 24 | Northern Europe |
|  |  | 31 | Southern Europe |
|  |  | 32 | South Eastern Europe |
|  |  | 33 | Eastern Europe |
|  |  | 41 | North Africa |
|  |  | 42 | Middle East |
|  |  | 51 | Mainland South-East Asia |
|  |  | 52 | Maritime South-East Asia |
|  |  | 61 | Chinese Asia (includes Mongolia) |
|  |  | 62 | Japan and the Koreas |
|  |  | 71 | Southern Asia |
|  |  | 72 | Central Asia |
|  |  | 81 | Northern America |
|  |  | 82 | South America |
|  |  | 83 | Central America |
|  |  | 84 | Caribbean |
|  |  | 90 | Africa |
|  |  | 91 | Central and West Africa |
|  |  | 92 | Southern and East Africa |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_M\_L | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_MOTH). |
| Variable COB\_M\_L is derived by recoding variable COB\_MOTH into major groups. |

|  |
| --- |
| Mother's country of birth: ISO |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's mother using international country codes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISO\_M | Char | ISO code country of birth Mother | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISO\_M | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISO\_M | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_MOTH). |
| Variable ISO\_M is derived by recoding variable COB\_MOTH using ISO 3166 country codes. |
| The ISO country codes are available from the PISA 2003 Student Questionnaire Codebook <pisa2003.acer.edu.au/downloads.php> and can also be accessed from the supporting documents tab of this User guide <www.lsay.edu.au/publications/2225.html>. |

|  |
| --- |
| Father's country of birth: All |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_FATH | Num | Father's Country of Birth Q15a3 | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_FATH | 1101 | Australia |
|  |  | 1201 | New Zealand |
|  |  | 1301 | New Caledonia |
|  |  | 1302 | Papua New Guinea |
|  |  | 1303 | Solomon Islands |
|  |  | 1304 | Vanuatu |
|  |  | 1400 | Micronesia |
|  |  | 1401 | Guam |
|  |  | 1402 | Kiribati |
|  |  | 1403 | Marshall Islands |
|  |  | 1404 | Micronesia, Federated States of |
|  |  | 1405 | Nauru |
|  |  | 1406 | Northern Mariana Islands |
|  |  | 1407 | Palau |
|  |  | 1501 | Cook Islands |
|  |  | 1502 | Fiji |
|  |  | 1503 | French Polynesia |
|  |  | 1504 | Niue |
|  |  | 1505 | Samoa |
|  |  | 1506 | Samoa, American |
|  |  | 1507 | Tokelau |
|  |  | 1508 | Tonga |
|  |  | 1511 | Tuvalu |
|  |  | 1512 | Wallis and Futuna |
|  |  | 1599 | Polynesia (excludes Hawaii), nec |
|  |  | 2100 | UK |
|  |  | 2101 | Channel Islands |
|  |  | 2102 | England |
|  |  | 2103 | Isle of Man |
|  |  | 2104 | Northern Ireland |
|  |  | 2105 | Scotland |
|  |  | 2106 | Wales |
|  |  | 2201 | Ireland |
|  |  | 2301 | Austria |
|  |  | 2302 | Belgium |
|  |  | 2303 | France |
|  |  | 2304 | Germany |
|  |  | 2305 | Liechtenstein |
|  |  | 2306 | Luxembourg |
|  |  | 2307 | Monaco |
|  |  | 2308 | Netherlands |
|  |  | 2311 | Switzerland |
|  |  | 2401 | Denmark |
|  |  | 2402 | Faeroe Islands |
|  |  | 2403 | Finland |
|  |  | 2404 | Greenland |
|  |  | 2405 | Iceland |
|  |  | 2406 | Norway |
|  |  | 2407 | Sweden |
|  |  | 3101 | Andorra |
|  |  | 3102 | Gibraltar |
|  |  | 3103 | Holy See |
|  |  | 3104 | Italy |
|  |  | 3105 | Malta |
|  |  | 3106 | Portugal |
|  |  | 3107 | San Marino |
|  |  | 3108 | Spain |
|  |  | 3201 | Albania |
|  |  | 3202 | Bosnia and Herzegovina |
|  |  | 3203 | Bulgaria |
|  |  | 3204 | Croatia |
|  |  | 3205 | Cyprus |
|  |  | 3206 | Former Yugoslav Republic of Macedonia (FYROM) |
|  |  | 3207 | Greece |
|  |  | 3208 | Moldova |
|  |  | 3211 | Romania |
|  |  | 3212 | Slovenia |
|  |  | 3213 | Yugoslavia, Federal Republic of |
|  |  | 3301 | Belarus |
|  |  | 3302 | Czech Republic |
|  |  | 3303 | Estonia |
|  |  | 3304 | Hungary |
|  |  | 3305 | Latvia |
|  |  | 3306 | Lithuania |
|  |  | 3307 | Poland |
|  |  | 3308 | Russian Federation |
|  |  | 3311 | Slovakia |
|  |  | 3312 | Ukraine |
|  |  | 4101 | Algeria |
|  |  | 4102 | Egypt |
|  |  | 4103 | Libya |
|  |  | 4104 | Morocco |
|  |  | 4105 | Sudan |
|  |  | 4106 | Tunisia |
|  |  | 4107 | Western Sahara |
|  |  | 4199 | North Africa, nec |
|  |  | 4201 | Bahrain |
|  |  | 4202 | Gaza Strip and West Bank |
|  |  | 4203 | Iran |
|  |  | 4204 | Iraq |
|  |  | 4205 | Israel |
|  |  | 4206 | Jordan |
|  |  | 4207 | Kuwait |
|  |  | 4208 | Lebanon |
|  |  | 4211 | Oman |
|  |  | 4212 | Qatar |
|  |  | 4213 | Saudi Arabia |
|  |  | 4214 | Syria |
|  |  | 4215 | Turkey |
|  |  | 4216 | United Arab Emirates |
|  |  | 4217 | Yemen |
|  |  | 5000 | South East Asia |
|  |  | 5101 | Burma (Myanmar) |
|  |  | 5102 | Cambodia |
|  |  | 5103 | Laos |
|  |  | 5104 | Thailand |
|  |  | 5105 | Viet Nam |
|  |  | 5201 | Brunei Darussalam |
|  |  | 5202 | Indonesia |
|  |  | 5203 | Malaysia |
|  |  | 5204 | Philippines |
|  |  | 5205 | Singapore |
|  |  | 6101 | China (excludes SARs and Taiwan Province) |
|  |  | 6102 | Hong Kong (SAR of China) |
|  |  | 6103 | Macau |
|  |  | 6104 | Mongolia |
|  |  | 6105 | Taiwan (Province of China) |
|  |  | 6201 | Japan |
|  |  | 6202 | Korea, Democratic People |
|  |  | 6203 | Korea, Republic of (South) |
|  |  | 7101 | Bangladesh |
|  |  | 7102 | Bhutan |
|  |  | 7103 | India |
|  |  | 7104 | Maldives |
|  |  | 7105 | Nepal |
|  |  | 7106 | Pakistan |
|  |  | 7107 | Sri Lanka |
|  |  | 7201 | Afghanistan |
|  |  | 7202 | Armenia |
|  |  | 7203 | Azerbaijan |
|  |  | 7204 | Georgia |
|  |  | 7205 | Kazakhstan |
|  |  | 7206 | Kyrgyz Republic |
|  |  | 7211 | Uzbekistan |
|  |  | 8102 | Canada |
|  |  | 8104 | United States of America |
|  |  | 8201 | Argentina |
|  |  | 8202 | Bolivia |
|  |  | 8203 | El Salvador |
|  |  | 8204 | Chile |
|  |  | 8205 | Colombia |
|  |  | 8206 | Ecuador |
|  |  | 8211 | Guyana |
|  |  | 8212 | Paraguay |
|  |  | 8213 | Peru |
|  |  | 8215 | Uruguay |
|  |  | 8216 | Venezuela |
|  |  | 8299 | South America, nec |
|  |  | 8303 | El Salvador |
|  |  | 8305 | Honduras |
|  |  | 8306 | Mexico |
|  |  | 8307 | Nicaragua |
|  |  | 8400 | West Indies |
|  |  | 8403 | Aruba |
|  |  | 8415 | Jamaica |
|  |  | 8425 | Trinidad and Tobago |
|  |  | 9099 | Africa |
|  |  | 9118 | Liberia |
|  |  | 9124 | Nigeria |
|  |  | 9202 | Botswana |
|  |  | 9207 | Ethiopia |
|  |  | 9208 | Kenya |
|  |  | 9214 | Mauritius |
|  |  | 9216 | Guinea |
|  |  | 9223 | Seychelles |
|  |  | 9224 | Somalia |
|  |  | 9225 | South Africa |
|  |  | 9226 | Swaziland |
|  |  | 9227 | Tanzania |
|  |  | 9228 | Uganda |
|  |  | 9231 | Zambia |
|  |  | 9232 | Zimbabwe |
|  |  | 9299 | Southern and East AFrica, nec |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_FATH | Total respondents |

|  |
| --- |
| Father's country of birth: Major groups |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's father using major groups. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | COB\_F\_L | Num | Father's Country of Birth (using Major Grps) | In what country were you and your parents born? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | COB\_F\_L | 11 | Australia |
|  |  | 12 | New Zealand |
|  |  | 13 | Melanesia |
|  |  | 14 | Micronesia |
|  |  | 15 | Polynesia (excludes Hawaii) |
|  |  | 16 | Antarctica |
|  |  | 21 | United Kingdom |
|  |  | 22 | Ireland |
|  |  | 23 | Western Europe |
|  |  | 24 | Northern Europe |
|  |  | 31 | Southern Europe |
|  |  | 32 | South Eastern Europe |
|  |  | 33 | Eastern Europe |
|  |  | 41 | North Africa |
|  |  | 42 | Middle East |
|  |  | 51 | Mainland South-East Asia |
|  |  | 52 | Maritime South-East Asia |
|  |  | 61 | Chinese Asia (includes Mongolia) |
|  |  | 62 | Japan and the Koreas |
|  |  | 71 | Southern Asia |
|  |  | 72 | Central Asia |
|  |  | 81 | Northern America |
|  |  | 82 | South America |
|  |  | 83 | Central America |
|  |  | 84 | Caribbean |
|  |  | 90 | Africa |
|  |  | 91 | Central and West Africa |
|  |  | 92 | Southern and East Africa |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | COB\_F\_L | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_FATH). |
| Variable COB\_F\_L is derived by recoding variable COB\_FATH into major groups. |

|  |
| --- |
| Father's country of birth: ISO |

Purpose

|  |
| --- |
| To determine the country of birth of the respondent's father using international country codes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ISO\_F | Char | ISO code country of birth Father | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ISO\_F | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ISO\_F | Total respondents |

Notes

|  |
| --- |
| In PISA 2003, respondents self-reported country of birth as well as the country of birth of their mother and father (ST15Q01–ST15Q03). |
| Responses are coded using four-digit country codes (COB\_FATH). |
| Variable ISO\_F is derived by recoding variable COB\_FATH using ISO 3166 country codes. |
| The ISO country codes are available from the PISA 2003 Student Questionnaire Codebook <pisa2003.acer.edu.au/downloads.php> and can also be accessed from the supporting documents tab of this User guide <www.lsay.edu.au/publications/2225.html>. |

|  |
| --- |
| Parent: Occupation |

|  |
| --- |
| Mother's main activity |

Purpose

|  |
| --- |
| To determine the main activity of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST05Q01 | Num | Mother currently doing Q5 | What is your mother currently doing? |
| 2/2004 | LBH008 | Num | H8 Labour force activity other than employment (Mother) | Is your mother (step mother) mainly looking for work, studying or doing something else such as home duties? |
| 3/2005 | LCH006 | Num | H6 Labour force activity other than employment (Mother) | Is your mother (step mother) mainly looking for work, studying or doing something else such as home duties? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST05Q01 | 1 | Working Full-time |
|  |  | 2 | Working Part-Time |
|  |  | 3 | Looking for work |
|  |  | 4 | Other |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |
| 2/2004 | LBH008 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |
| 3/2005 | LCH006 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST05Q01 | Total respondents |
| 2/2004 | LBH008 | Mother not employed (LBH006=0) |
| 3/2005 | LCH006 | Mother not employed (LCH004=0) |

|  |
| --- |
| Mother works in job/business |

Purpose

|  |
| --- |
| To determine whether the respondent's mother is working. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH006 | Num | H6 Current employment (Mother) | Does your mother (step mother) presently work in a job or business? |
| 3/2005 | LCH004 | Num | H4 Current employment (Mother) | Does your mother (step mother) presently work in a job or business? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH006 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCH004 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH006 | Mother in household (LBH003B=1) |
| 3/2005 | LCH004 | Mother in household (LCH003B=1) |

|  |
| --- |
| Mother works full/part-time |

Purpose

|  |
| --- |
| To determine whether the respondent's mother works full-time or part-time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH007 | Num | H7 Full-time or part-time employment (Mother) | Does she currently work full time, that is 30 hours per week or more, or part time? |
| 3/2005 | LCH005 | Num | H5 Full-time or part-time employment (Mother) | Does she currently work full time, that is 30 hours per week or more, or part time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH007 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |
| 3/2005 | LCH005 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH007 | Mother employed (LBH006=1) |
| 3/2005 | LCH005 | Mother employed (LCH004=1) |

|  |
| --- |
| Mother's occupation (ISCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using the ISCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST07Q01 | Num | Mother’s main job Q7 | What is your mother’s main job? (e.g., school teacher, nurse, sales manager) What does your mother do in her main job? (e.g., teaches high school students, cares for patients, manages a sales team) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST07Q01 | 9997 | N/A |
|  |  | 9998 | Invalid |
|  |  | 9999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST07Q01 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST07Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2003 cohort as part of PISA. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's occupation (ISEI) |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the occupation of the respondent's mother using the International Socio-Economic Index of occupational status (ISEI). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | BMMJ | Num | ISCO code Mother | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | BMMJ | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | BMMJ | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST07Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of mother's occupational status (BMMJ) is derived by recoding ISCO codes into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | MSECATEG | Num | Mother White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | MSECATEG | 1 | White collar high skilled |
|  |  | 2 | White collar low skilled |
|  |  | 3 | Blue collar high skilled |
|  |  | 4 | Blue collar low skilled |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | MSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's mother (ST07Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of mother's occupational status (BMMJ) is derived by recoding ISCO codes (ST07Q01) into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| MSECATEG is derived by recoding ISEI scores into four occupational categories: (1) white collar high skilled occupation; (2) white collar low skilled occupation; (3) blue collar high skilled occupation; and (4) blue collar low skilled occupation. Non-responses are maintained as missing. Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Mother's occupation (ASCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's mother using the ASCO Second Edition classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH009 | Num | H9 ASCO code - Current/past occupation (Mother) | What (is/was) your mother’s (step mother’s) (current/last) main occupation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH009 | 0 | 0 Not coded |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH009 | Mother in household (LBH003B=1) |

Notes

|  |
| --- |
| Occupational data are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the Australian Standard Classification of Occupations (ASCO) Second Edition from waves 1 to 3 (2003 to 2005). From wave 4 (2006), the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition is used. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's main activity |

Purpose

|  |
| --- |
| To determine the main activity of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST06Q01 | Num | Father currently doing Q6 | What is your father currently doing? |
| 2/2004 | LBH014 | Num | H14 Labour force activity other than employment (Father) | Is your father (step father) mainly looking for work, studying or doing something else such as home duties? |
| 3/2005 | LCH009 | Num | H9 Labour force activity other than employment (Father) | Is your father (step father) mainly looking for work, studying or doing something else such as home duties? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST06Q01 | 1 | Working Full-time |
|  |  | 2 | Working Part-Time |
|  |  | 3 | Looking for work |
|  |  | 4 | Other |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Miss |
| 2/2004 | LBH014 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |
| 3/2005 | LCH009 | 1 | 1 Looking for work |
|  |  | 2 | 2 Studying |
|  |  | 3 | 3 Home duties |
|  |  | 4 | 4 Retired |
|  |  | 5 | 5 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST06Q01 | Total respondents |
| 2/2004 | LBH014 | Father not employed (LBH012=0) |
| 3/2005 | LCH009 | Father not employed (LCH007=O) |

|  |
| --- |
| Father works in job/business |

Purpose

|  |
| --- |
| To determine whether the respondent's father is working. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH012 | Num | H12 Current employment (Father) | Does your father (step father) presently work in a job or business? |
| 3/2005 | LCH007 | Num | H7 Current employment (Father) | Does your father (step father) presently work in a job or business? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH012 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2005 | LCH007 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH012 | Father in household (LBH003A=1) |
| 3/2005 | LCH007 | Father in household (LCH003A=1) |

|  |
| --- |
| Father works full/part-time |

Purpose

|  |
| --- |
| To determine whether the respondent's father works full-time or part-time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH013 | Num | H13 Full-time or part-time employment (Father) | Does he currently work full time, that is 30 hours per week or more, or part time? |
| 3/2005 | LCH008 | Num | H8 Full-time or part-time employment (Father) | Does he currently work full time, that is 30 hours per week or more, or part time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH013 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |
| 3/2005 | LCH008 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH013 | Father employed (LBH012=1) |
| 3/2005 | LCH008 | Father employed (LCH007=1) |

|  |
| --- |
| Father's occupation (ISCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using the ISCO classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST09Q01 | Num | Father’s main job Q9 | What is your father’s main job? (e.g., school teacher, carpenter, sales manager)/ What does your father do in his main job? (e.g., teaches high school students, builds houses, manages a sales team) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST09Q01 | 9997 | N/A |
|  |  | 9998 | Invalid |
|  |  | 9999 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST09Q01 | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST09Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO) for parental occupation in the first wave of the 2003 cohort as part of PISA. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's occupation (ISEI) |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the occupation of the respondent's father using the International Socio-Economic Index of occupational status (ISEI). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | BFMJ | Num | ISCO code Father | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | BFMJ | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | BFMJ | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST09Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of father's occupational status (BFMJ) is derived by recoding ISCO codes into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | FSECATEG | Num | Father White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | FSECATEG | 1 | White collar high skilled |
|  |  | 2 | White collar low skilled |
|  |  | 3 | Blue collar high skilled |
|  |  | 4 | Blue collar low skilled |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | FSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for the respondent's father (ST09Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of father's occupational status (BFMJ) is derived by recoding ISCO codes into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| FSECATEG is derived by recoding ISEI scores into four occupational categories: (1) white collar high skilled occupation; (2) white collar low skilled occupation; (3) blue collar high skilled occupation; and (4) blue collar low skilled occupation, except the non-responses which are maintained as missing or not applicable. Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Father's occupation (ASCO) |

Purpose

|  |
| --- |
| To determine the occupation of the respondent's father using the ASCO Edition 2 classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH015 | Num | H15 ASCO code - Current/past occupation (Father) | What (is/was) your father’s (step father’s) (current/last) main occupation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH015 | 0 | 0 Not coded |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH015 | Father in household (LBH003A=1) |

Notes

|  |
| --- |
| Occupational data are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the Australian Standard Classification of Occupations (ASCO) Second Edition from waves 1 to 3 (2003 to 2005). From wave 4 (2006), the Australian and New Zealand Standard Classification of Occupations (ANZSCO) First Edition is used. |
| Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Parents' occupation (ISEI) |

Purpose

|  |
| --- |
| To determine the socioeconomic status of the respondent using parental occupation and the International Socio-Economic Index of occupational status (ISEI). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | HISEI | Num | Highest parental occupational status | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | HISEI | 97 | N/A |
|  |  | 98 | Invalid |
|  |  | 99 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | HISEI | Total respondents |

Notes

|  |
| --- |
| Occupational data for both the respondent's mother (ST07Q01) and father (ST09Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of mother's occupational status (BMMJ) and index of father's occupational status (BFMJ) are derived by recoding ISCO codes into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| The PISA 2003 index of the highest occupational level of parents (HISEI) corresponds to the higher ISEI score of either parent or to the only available parent's ISEI score. Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Parents' occupation: White/blue collar classification |

Purpose

|  |
| --- |
| To determine the highest occupation level of the respondent's parents using a white/blue collar classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | HSECATEG | Num | Highest parent White collar/Blue collar classification | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | HSECATEG | 1 | White collar high skilled |
|  |  | 2 | White collar low skilled |
|  |  | 3 | Blue collar high skilled |
|  |  | 4 | Blue collar low skilled |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | HSECATEG | Total respondents |

Notes

|  |
| --- |
| Occupational data for both the respondent's mother (ST07Q01) and father (ST09Q01) are obtained by asking open-ended questions and recording verbatim responses. |
| Responses are coded using the four-digit International Standard Classification of Occupation (ISCO). |
| The PISA 2003 index of mother's occupational status (BMMJ) and index of father's occupational status (BFMJ) are derived by recoding ISCO codes into International Socio-Economic Index of occupational status (ISEI) scores. The ISEI considers the characteristics of occupations that convert parents' education to income. Higher values on this index indicate higher level of expected occupational status. |
| SSECATEG is derived by recoding the higher ISEI score of either parent or to the only available parent's ISEI score into four occupational categories: (1) white collar high skilled occupation; (2) white collar low skilled occupation; (3) blue collar high skilled occupation; and (4) blue collar low skilled occupation. Non-responses are maintained as missing. Further information about classifications and code frames used are available in the main body of this User guide. |

|  |
| --- |
| Parent: Education |

|  |
| --- |
| Mother's schooling: Upper secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed upper secondary schooling (Year 12). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST11Q01 | Num | Mother <ISCED 3A> Q11a | Which of the following did your mother complete at school? Year 12 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST11Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST11Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's schooling: Vocational/pre-vocational upper secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed vocational or pre-vocational secondary schooling (Year 10 or 11 followed by a training course; e.g. business studies or an apprenticeship). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST11Q02 | Num | Mother <ISCED3B or 3C> Q11b | Which of the following did your mother complete at school? Year 10 or 11 and then did a training course (e.g. business studies or an apprenticeship) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST11Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST11Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's schooling: Lower secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's mother completed lower secondary schooling (Year 10). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST11Q03 | Num | Mother <ISCED2> Q11c | Which of the following did your mother complete at school? Some secondary school, but not more than Year 10 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST11Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST11Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's schooling: Primary school |

Purpose

|  |
| --- |
| To determine whether the respondent's mother completed primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST11Q04 | Num | Mother <ISCED1> Q11d | Which of the following did your mother complete at school? Primary school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST11Q04 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST11Q04 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's schooling: None |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has not completed any schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST11Q05 | Num | Mother None of above Q11e | Which of the following did your mother complete at school? None of the above |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST11Q05 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST11Q05 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's qualifications: University |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST12Q01 | Num | Mother <ISCED5A or 6> Q12a | Does your mother have any of the following qualifications? University degree |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST12Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST12Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's qualifications: Post-secondary training qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a post-secondary training (vocational tertiary) qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST12Q02 | Num | Mother <ISCED5B> Q12b | Does your mother have any of the following qualifications? Post-secondary training qualification, such as a diploma |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST12Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST12Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's qualifications: Post-secondary training certificate |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed a post-secondary training certificate (non-tertiary post-secondary qualification). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST12Q03 | Num | Mother <ISCED4> Q12c | Does your mother have any of the following qualifications? A post-secondary training certificate |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST12Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST12Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Mother's qualifications: Post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's mother has completed any further study or training after leaving secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH004 | Num | H4 Post-school qualification (Mother) | Did your mother complete any further study or training after leaving secondary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH004 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH004 | Mother in household (LBH003B=1) |

|  |
| --- |
| Mother's highest education level |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's mother. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | MISCED | Num | Educational level of mother (ISCED) | NA |
| 2/2004 | LBH005 | Num | H5 Type of post-school qualification (Mother) | Which of these is the highest qualification she has completed? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | MISCED | 0 | None |
|  |  | 1 | ISCED 1 |
|  |  | 2 | ISCED 2 |
|  |  | 3 | ISCED 3B, C |
|  |  | 4 | ISCED 3A, ISCED 4 |
|  |  | 5 | ISCED 5B |
|  |  | 6 | ISCED 5A, 6 |
|  |  | 9 | Missing |
| 2/2004 | LBH005 | 1 | 1 Apprenticeship/trade/technical certificate |
|  |  | 2 | 2 Other TAFE certificate/diploma |
|  |  | 3 | 3 Degree/Diploma (CAE/University/Inst. of Tech) |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | MISCED | Total respondents |
| 2/2004 | LBH005 | Mother has post-school qualification (LBH004=1) |

Notes

|  |
| --- |
| The PISA 2003 indices of mother's educational level (MISCED) and father's educational level (FISCED) are derived by taking the highest education level from the responses to items (ST11Q01–ST11Q05, ST12Q01–ST12Q03) and (ST13Q01–ST13Q05, ST14Q01–ST14Q03). |
| The index of the highest educational level of parents (HISCED) is constructed by taking the highest education level of either parent. |
| Responses are coded using the International Standard Classification of Education (ISCED 1997) which has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's schooling: Upper secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed upper secondary schooling (Year 12). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST13Q01 | Num | Father <ISCED 3A> Q13a | Which of the following did your father complete at school? Year 12 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST13Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST13Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's schooling: Vocational/pre-vocational upper secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed vocational or pre-vocational secondary schooling (Year 10 or 11 followed by a training course; e.g. business studies or an apprenticeship). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST13Q02 | Num | Father <ISCED3B or 3C> Q13b | Which of the following did your father complete at school? Year 10 or 11 and then did a training course (e.g. business studies or an apprenticeship) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST13Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST13Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's schooling: Lower secondary |

Purpose

|  |
| --- |
| To determine whether the respondent's father completed lower secondary schooling (Year 10). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST13Q03 | Num | Father <ISCED2> Q13c | Which of the following did your father complete at school? Some secondary school, but not more than Year 10 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST13Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST13Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's schooling: Primary school |

Purpose

|  |
| --- |
| To determine whether the respondent's father completed primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST13Q04 | Num | Father <ISCED1> Q13d | Which of the following did your father complete at school? Primary school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST13Q04 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST13Q04 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's schooling: None |

Purpose

|  |
| --- |
| To determine whether the respondent's father has not completed any schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST13Q05 | Num | Father none of above Q13e | Which of the following did your father complete at school? None of the above |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST13Q05 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST13Q05 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's qualifications: University |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST14Q01 | Num | Father <ISCED 5A or 6> Q14a | Does your father have any of the following qualifications? University degree |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST14Q01 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST14Q01 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's qualifications: Post-secondary training qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a post-secondary training (vocational tertiary) qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST14Q02 | Num | Father <ISCED 5B> Q14b | Does your father have any of the following qualifications? Post-secondary training qualification, such as a diploma |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST14Q02 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST14Q02 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's qualifications: Post-secondary training certificate |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed a post-secondary training (non-tertiary post-secondary) certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | ST14Q03 | Num | Father <ISCDED 4> Q14c | Does your father have any of the following qualifications? Post-secondary training certificate |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | ST14Q03 | 1 | Tick |
|  |  | 2 | No Tick |
|  |  | 7 | N/A |
|  |  | 8 | Invalid |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | ST14Q03 | Total respondents |

Notes

|  |
| --- |
| Parental education levels are coded using the International Standard Classification of Education (ISCED 1997). |
| ISCED has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Father's qualifications: Post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent's father has completed any further study or training after leaving secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2004 | LBH010 | Num | H10 Post-school qualification (Father) | Did your father complete any further study or training after leaving secondary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2004 | LBH010 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2004 | LBH010 | Father in household (LBH003A=1) |

|  |
| --- |
| Father's highest education level |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's father. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | FISCED | Num | Educational level of father (ISCED) | NA |
| 2/2004 | LBH011 | Num | H11 Type of post-school qualification (Father) | Which of these is the highest qualification he has completed? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | FISCED | 0 | None |
|  |  | 1 | ISCED 1 |
|  |  | 2 | ISCED 2 |
|  |  | 3 | ISCED 3B, C |
|  |  | 4 | ISCED 3A, ISCED 4 |
|  |  | 5 | ISCED 5B |
|  |  | 6 | ISCED 5A, 6 |
|  |  | 9 | Missing |
| 2/2004 | LBH011 | 1 | 1 Apprenticeship/trade/technical certificate |
|  |  | 2 | 2 Other TAFE certificate/diploma |
|  |  | 3 | 3 Degree/Diploma (CAE/University/Inst. of Tech) |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | FISCED | Total respondents |
| 2/2004 | LBH011 | Post-school qualification (LBH010=1) |

Notes

|  |
| --- |
| The PISA 2003 indices of mother's educational level (MISCED) and father's educational level (FISCED) are derived by taking the highest education level from the responses to items (ST11Q01–ST11Q05, ST12Q01–ST12Q03) and (ST13Q01–ST13Q05, ST14Q01–ST14Q03). |
| The index of the highest educational level of parents (HISCED) is constructed by taking the highest education level of either parent. |
| Responses are coded using the International Standard Classification of Education (ISCED 1997) which has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |

|  |
| --- |
| Highest parental education level |

Purpose

|  |
| --- |
| To determine the highest education level of the respondent's parents. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2003 | HISCED | Num | Highest educational level of parents | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2003 | HISCED | 0 | None |
|  |  | 1 | ISCED 1 |
|  |  | 2 | ISCED 2 |
|  |  | 3 | ISCED 3B, C |
|  |  | 4 | ISCED 3A, ISCED 4 |
|  |  | 5 | ISCED 5B |
|  |  | 6 | ISCED 5A, 6 |
|  |  | 9 | Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2003 | HISCED | Total respondents |

Notes

|  |
| --- |
| The PISA 2003 indices of mother's educational level (MISCED) and father's educational level (FISCED) are derived by taking the highest education level from the responses to items (ST11Q01–ST11Q05, ST12Q01–ST12Q03) and (ST13Q01–ST13Q05, ST14Q01–ST14Q03). |
| The index of the highest educational level of parents (HISCED) is constructed by taking the highest education level of either parent. |
| Responses are coded using the International Standard Classification of Education (ISCED 1997) which has the following categories: (0) None; (1) ISCED 1 (primary education); (2) ISCED 2 (lower secondary); (3) ISCED 3B or 3C (vocational/pre-vocational upper secondary); (4) ISCED 3A (upper secondary) and/or ISCED 4 (non-tertiary post-secondary); (5) ISCED 5B (vocational tertiary); and (6) ISCED 5A, 6 (theoretically oriented tertiary and post-graduate). |