

Longitudinal Surveys of Australian Youth (LSAY)

2009 cohort user guide:

data elements B1 – education (school and school transition)

National Centre for Vocational Education Research

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### LONGITUDINAL SURVEYS OF AUSTRALIAN YOUTH

### **TECHNICAL REPORT 74B1**

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Level 5, 60 Light Square, Adelaide SA 5000  
PO Box 8288 Station Arcade, Adelaide SA 5000, Australia

**Phone** +61 8 8230 8400

**Email** [ncver@ncver.edu.au](mailto:ncver@ncver.edu.au) **Web** <https://www.ncver.edu.au> <<http://www.lsay.edu.au>>

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| --- |
| School: School characteristics |

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| --- |
| School offers IB |

Purpose

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| --- |
| To determine whether the respondent's school offers the international baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBWSAM02 | Num | Sample item : PISA-selection School offers IB | NA |
| 3/2011 | LCWSAM04 | Num | Sample item 4: PISA-selection School offers IB | NA |
| 4/2012 | LDWSAM04 | Num | Sample item 4: PISA-selection School offers IB | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBWSAM02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCWSAM04 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDWSAM04 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBWSAM02 | Total respondents |
| 3/2011 | LCWSAM04 | Total respondents |
| 4/2012 | LDWSAM04 | Total respondents |

Notes

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| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Geographic location |

Purpose

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| --- |
| To determine the geographic location of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | GEOLOC | Num | Sch Geographic location (3 zones) | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | GEOLOC | 1 | 1 Metropolitan |
|  |  | 2 | 2 Provincial |
|  |  | 3 | 3 Remote |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | GEOLOC | Total respondents |

Notes

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| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School state |

Purpose

|  |
| --- |
| To determine the state in which the respondent attends school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | STATE | Num | State/Territory | NA |
| 2/2010 | LBA013 | Num | A13/A14/A15 State (for display of subject lists) | Could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]? |
| 3/2011 | LCA011 | Num | A11/A12/A13 State (for display of subject lists) | I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]? |
|  | LCB017 | Num | B17 State/Territory (for state-specific text) | (You said earlier/Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A11 OR A12/LAST YEAR'S DATA) |
| 4/2012 | LDA011 | Num | A11/A12/A13 State (for display of subject lists) | I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]? |
|  | LDB017 | Num | B17 State/Territory (for state-specific text) | (You said earlier/Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A11 OR A12/LAST YEAR'S DATA) |
| 5/2013 | LEB017 | Num | B17 State/Territory (for state-specific text) | Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA |
| 6/2014 | LFB017 | Num | B17 State/Territory (for state-specific text) | Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | STATE | 1 | 1 ACT |
|  |  | 2 | 2 NSW |
|  |  | 3 | 3 VIC |
|  |  | 4 | 4 QLD |
|  |  | 5 | 5 SA |
|  |  | 6 | 6 WA |
|  |  | 7 | 7 TAS |
|  |  | 8 | 8 NT |
| 2/2010 | LBA013 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
| 3/2011 | LCA011 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LCB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 4/2012 | LDA011 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA/NT |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 ACT |
|  | LDB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 5/2013 | LEB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |
| 6/2014 | LFB017 | 1 | 1 NSW |
|  |  | 2 | 2 VIC |
|  |  | 3 | 3 QLD |
|  |  | 4 | 4 SA |
|  |  | 5 | 5 WA |
|  |  | 6 | 6 TAS |
|  |  | 7 | 7 NT |
|  |  | 8 | 8 ACT |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | STATE | Total respondents |
| 2/2010 | LBA013 | Year 11-13 (A7 = 3-5) Exclude if studying IB (A12 = 1) |
| 3/2011 | LCA011 | Years 11-13 in 2011 (A9 = 3-5) Exclude if studying for IB (A10 = 1) |
|  | LCB017 | Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2) |
| 4/2012 | LDA011 | Years 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1) |
|  | LDB017 | Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2) |
| 5/2013 | LEB017 | Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2014 | LFB017 | Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School postcode |

Purpose

|  |
| --- |
| To determine the postcode in which the respondent attends school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | SCHPCODE | Char | School postcode | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | SCHPCODE | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | SCHPCODE | Total respondents |

|  |
| --- |
| School sector |

Purpose

|  |
| --- |
| To determine the sector of the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | SECTOR | Num | School sector | NA |
| 2/2010 | LBA005 | Num | A5 2010 School sector | (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |
| 3/2011 | LCA007 | Num | A7 2011 School sector | (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |
| 4/2012 | LDA007 | Num | A7 2012 School sector | (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | SECTOR | 1 | 1 Catholic |
|  |  | 2 | 2 Government |
|  |  | 3 | 3 Independent |
| 2/2010 | LBA005 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 3/2011 | LCA007 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |
| 4/2012 | LDA007 | 1 | 1 Government |
|  |  | 2 | 2 Catholic |
|  |  | 3 | 3 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | SECTOR | Total respondents |
| 2/2010 | LBA005 | At school in 2010 (A1 = 1 or A2 Year = 10) |
| 3/2011 | LCA007 | Have changed school since last interview (A5 = 1) or left school in 2011 (A2 Year = 11) |
| 4/2012 | LDA007 | Have changed school since last interview (A5 = 1) or left school in 2012 (A2 Year = 12) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School identifier |

Purpose

|  |
| --- |
| To determine the school of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | SCHOOLID | Char | School ID 5-digit | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | SCHOOLID | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | SCHOOLID | Total respondents |

Notes

|  |
| --- |
| The PISA school identification variable. |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Student characteristics |

|  |
| --- |
| Student identifier |

Purpose

|  |
| --- |
| To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | STIDSTD | Char | Student ID 5-digit | NA |
|  | STUDENID | Char | LSAY Full Student ID | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | STIDSTD | NA | NA |
|  | STUDENID | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | STIDSTD | Total respondents |
|  | STUDENID | Total respondents |

Notes

|  |
| --- |
| STIDSTD is the PISA student identification variable. |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |
| STUDENID is the LSAY respondent identification variable. |

|  |
| --- |
| At school |

Purpose

|  |
| --- |
| To determine whether the respondent is attending school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA001 | Num | A1 Still at school | Are you still going to secondary school (or secondary college) or have you left school? |
| 3/2011 | LCA001 | Num | A1 Still at school | Are you still going to secondary school (or secondary college) or have you left school? |
|  | LCA003 | Num | A3 Current school status (if left school in 2010) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 4/2012 | LDA001 | Num | A1 Still at school | Are you still going to secondary school (or secondary college) or have you left school? |
|  | LDA003 | Num | A3 Current school status (if left school in 2011) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 5/2013 | LEA001 | Num | A1 Still at school | Are you still going to secondary school (or secondary college) or have you left school? |
|  | LEA003 | Num | A3 Current school status (if left school in 2012) | Last year you said that you had left school. Are you still not at school, or have you gone back? |
| 6/2014 | LFA001 | Num | A1 Still at school | Are you still going to secondary school (or secondary college) or have you left school? |
|  | LFA003 | Num | A3 Current school status (if left school in 2013) | Last year you said that you had left school. Are you still not at school, or have you gone back? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
| 3/2011 | LCA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LCA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 4/2012 | LDA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LDA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 5/2013 | LEA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LEA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |
| 6/2014 | LFA001 | 1 | 1 Still going to school |
|  |  | 2 | 2 Left school |
|  | LFA003 | 1 | 1 Still not at school |
|  |  | 2 | 2 Returned to school |
|  |  | 3 | 3 Returned to school but now left again |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA001 | Total respondents |
| 3/2011 | LCA001 | At school at last interview (Sample item 2 = 1) |
|  | LCA003 | Not at school in 2010 (Sample item 2 = 0) |
| 4/2012 | LDA001 | At school at last interview (Sample item 2 = 1) |
|  | LDA003 | Left school in 2011 (Sample item 3 = 11) |
| 5/2013 | LEA001 | At school at last interview (Sample item 2 = 1) |
|  | LEA003 | Left school in 2012 (Sample item 3 = 12) |
| 6/2014 | LFA001 | At school at last interview (Sample item 3 = 3) |
|  | LFA003 | Left school in 2013 (Sample item 3 = 2) |

|  |
| --- |
| At school (at last interview) |

Purpose

|  |
| --- |
| To determine whether the respondent was attending school at their last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCWSAM02 | Num | Sample item 2: At school in 2010 | NA |
| 4/2012 | LDWSAM02 | Num | Sample item 2: At school in 2011 | NA |
| 5/2013 | LEWSAM02 | Num | Sample item 2: At school in 2012 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCWSAM02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDWSAM02 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEWSAM02 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCWSAM02 | Total respondents |
| 4/2012 | LDWSAM02 | Total respondents |
| 5/2013 | LEWSAM02 | Total respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Year level |

Purpose

|  |
| --- |
| To determine the year level of the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST01Q01 | Num | Grade | What year level are you in? |
| 2/2010 | LBA007 | Num | A7 2010 year level | What year-level (are/were) you in at school? |
| 3/2011 | LCA009 | Num | A9 2011 year level | What year-level are/were you in at school in 2011? IN 2012 WILL READ.... ...were you in at school in 2011 |
| 4/2012 | LDA009 | Num | A9 2012 year level | What year-level are/were you in at school in 2012? IN 2013 WILL READ.... ...were you in at school in 2012 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST01Q01 | 96 | 96 Ungraded |
|  |  | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Miss |
|  |  | NA | NA |
| 2/2010 | LBA007 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 3/2011 | LCA009 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |
| 4/2012 | LDA009 | 1 | 1 Year 9 or below |
|  |  | 2 | 2 Year 10 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 12 |
|  |  | 5 | 5 Year 13 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST01Q01 | Total respondents |
| 2/2010 | LBA007 | At school in 2010 (A1 = 1 or A2 Year = 10) |
| 3/2011 | LCA009 | At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11) |
| 4/2012 | LDA009 | At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12) |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Full-time or part-time study |

Purpose

|  |
| --- |
| To determine if the respondent currently studies full-time or part-time. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA006 | Num | A6 Enrolled full-time or part-time in 2010 | Are/were you enrolled at school full time or part time? |
| 3/2011 | LCA008 | Num | A8 Enrolled full-time or part-time in 2011 | Are/were you enrolled at school full time or part time? |
| 4/2012 | LDA008 | Num | A8 Enrolled full-time or part-time in 2012 | Are/were you enrolled at school full time or part time? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA006 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA008 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA008 | 1 | 1 Full-time |
|  |  | 2 | 2 Part-time |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA006 | At school in 2010 (A1 = 1 or A2 Year = 10) |
| 3/2011 | LCA008 | At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11) |
| 4/2012 | LDA008 | At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12) |

|  |
| --- |
| Study program |

Purpose

|  |
| --- |
| To determine the respondent's study program. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST02Q01 | Num | Study Program | Which one of the following programs are you in? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST02Q01 | 1 | 1 Yr 10 or below in a general academic program |
|  |  | 2 | 2 Yr 10 or below in a general academic program with some VET subjects |
|  |  | 3 | 3 Yr 11 or 12 in a general academic program |
|  |  | 4 | 4 Year 11 or 12 in a general academic program with some VET subjects |
|  |  | 5 | 5 Year 11 or 12 in a VET course |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST02Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| ISCED level |

Purpose

|  |
| --- |
| To determine the student's education level using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ISCEDL | Num | ISCED level | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ISCEDL | 1 | 1 ISCED level 1 |
|  |  | 2 | 2 ISCED level 2 |
|  |  | 3 | 3 ISCED level 3 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ISCEDL | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| ISCED program |

Purpose

|  |
| --- |
| To determine the student's education program using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ISCEDD | Num | ISCED designation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ISCEDD | 1 | 1 A |
|  |  | 2 | 2 B |
|  |  | 3 | 3 C |
|  |  | 4 | 4 M |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ISCEDD | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| ISCED orientation |

Purpose

|  |
| --- |
| To determine the student's education orientation using the ISCED classification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ISCEDO | Num | ISCED orientation | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ISCEDO | 1 | 1 General |
|  |  | 2 | 2 Pre-Vocational |
|  |  | 3 | 3 Vocational |
|  |  | 4 | 4 Modular |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ISCEDO | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Studying for IB |

Purpose

|  |
| --- |
| To determine whether the respondent is undertaking the International Baccalaureate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST78N01 | Num | IB | During 2009, are you studying for the International Baccalaureate (IB)? |
| 2/2010 | LBA012 | Num | A12 IB program in 2010 | During 2010, were you studying for an International Baccalaureate (IB)? |
| 3/2011 | LCA010 | Num | A10 IB program in 2011 | During 2011, are/were you studying for the International Baccalaureate (IB)? |
| 4/2012 | LDA010 | Num | A10 IB program in 2012 | During 2012, are/were you studying for the International Baccalaureate (IB)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST78N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / No response |
| 2/2010 | LBA012 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA010 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA010 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST78N01 | In Year 11 or 12 (ST01Q01 = 11 or 12) |
| 2/2010 | LBA012 | Year 11-13 (A7 = 3-5) and IB offered at school (samp2 = 1) or have changed school (A3 = 0) |
| 3/2011 | LCA010 | Years 11-13 in 2011 (A9 = 3-5) AND IB program available at school (Sample item 4 = 1) or studying IB program in 2010 (Sample item 5 = 1) or changed schools since last interview (A5 = 1) |
| 4/2012 | LDA010 | Years 11-13 in 2012 (A9 = 3-5) AND IB program available at school (Sample item 4 = 1) or studying IB program in 2012 (Sample item 5 = 1) or changed schools since last interview (A5 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Studying for IB (at last interview) |

Purpose

|  |
| --- |
| To determine whether the respondent is undertaking the International Baccalaureate (at last interview). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCWSAM05 | Num | Sample item 5: Studying IB program in 2010 | NA |
| 4/2012 | LDWSAM05 | Num | Sample item 5: Studying IB program in 2011 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCWSAM05 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDWSAM05 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCWSAM05 | Total respondents |
| 4/2012 | LDWSAM05 | Total respondents |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Attended kindergarten/pre-school |

Purpose

|  |
| --- |
| To determine whether the respondent attended kindergarten or pre-school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST05Q01 | Num | Attend ISCED 0 - Kindergarten/Preschool | Did you attend kindergarten or pre-school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST05Q01 | 1 | 1 No |
|  |  | 2 | 2 Yes, one year or less |
|  |  | 3 | 3 Yes, more than one year |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST05Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Age commenced primary school |

Purpose

|  |
| --- |
| To determine at what age the respondent was when they started primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST06Q01 | Num | Age at ISCED 1 - Primary school | How old were you when you started primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST06Q01 | 4 | 4 |
|  |  | 5 | 5 |
|  |  | 6 | 6 |
|  |  | 7 | 7 |
|  |  | 8 | 8 |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST06Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Repeated year level: primary |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated a year level at primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST07Q01 | Num | Repeat ISCED 1 - Primary school | Have you ever repeated a year level? At primary school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST07Q01 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST07Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Repeated year level: lower secondary |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated a year level at lower secondary school (up to and including Year 10). |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST07Q02 | Num | Repeat ISCED 2 - Lower secondary (up to and including Yr 10) | Have you ever repeated a year level? At lower secondary (up to and including Year 10) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST07Q02 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST07Q02 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Repeated year level: Year 11 or 12 |

Purpose

|  |
| --- |
| To determine whether the respondent ever repeated Year 11 or 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST07Q03 | Num | Repeat ISCED 3 - Yr 11 or 12 | Have you ever repeated a year level? At Year 11 or 12 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST07Q03 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST07Q03 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Missed primary school |

Purpose

|  |
| --- |
| To determine if the respondent ever missed two or more consecutive months of primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC01Q01 | Num | Miss 2 months of <ISCED 1> | Did you ever miss two or more consecutive months of primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC01Q01 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC01Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Missed secondary school |

Purpose

|  |
| --- |
| To determine whether the respondent ever missed two or more consecutive months of lower secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC02Q01 | Num | Miss 2 months of <ISCED 2> | Did you ever miss two or more consecutive months of lower secondary school (up to year 10)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC02Q01 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC02Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Changed schools (primary) |

Purpose

|  |
| --- |
| To determine whether the respondent changed schools when attending primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC03Q01 | Num | Change schools in <ISCED1> | Did you change schools when you were attending primary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC03Q01 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC03Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Changed schools (secondary) |

Purpose

|  |
| --- |
| To determine whether the respondent changed schools when attending lower secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC04Q01 | Num | Change schools in <ISCED2> | Did you change schools when you were attending lower secondary school (up to year 10)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC04Q01 | 1 | 1 No, never |
|  |  | 2 | 2 Yes, once |
|  |  | 3 | 3 Yes, twice or more |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC04Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Changed schools/same school |

Purpose

|  |
| --- |
| To determine whether the respondent is at the same school as at the last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA003 | Num | A3 Still at PISA-selection school | Are you still going to (NAME OF SCHOOL FROM SAMPLE)? |
| 3/2011 | LCA005 | Num | A5 Changed school since last interview | Have you changed schools since your last interview on DATE OF LAST INTV? |
| 4/2012 | LDA005 | Num | A5 Changed school since last interview | Have you changed schools since your last interview on DATE OF LAST INTV? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA003 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA005 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA005 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA003 | Still at school (A1 = 1) |
| 3/2011 | LCA005 | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA005 | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Changed schools: Month |

Purpose

|  |
| --- |
| To determine the month in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA004M | Num | A4 Month left PISA-selection school | In which month and year did you leave your previous school? |
| 3/2011 | LCA006M | Num | A6 Month changed schools | In which month and year did you leave your previous school? |
| 4/2012 | LDA006M | Num | A6 Month changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA004M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 3/2011 | LCA006M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2012 | LDA006M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA004M | Not at PISA selection school (A3 = 0) |
| 3/2011 | LCA006M | Changed schools since last interview (A5 = 1) |
| 4/2012 | LDA006M | Changed schools since last interview (A5 = 1) |

|  |
| --- |
| Changed schools: Year |

Purpose

|  |
| --- |
| To determine the year in which the respondent changed schools. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA004Y | Num | A4 Year left PISA-selection school | In which month and year did you leave your previous school? |
| 3/2011 | LCA006Y | Num | A6 Year changed schools | In which month and year did you leave your previous school? |
| 4/2012 | LDA006Y | Num | A6 Year changed schools | In which month and year did you leave your previous school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA004Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
| 3/2011 | LCA006Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
| 4/2012 | LDA006Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
|  |  | 12 | 12 2012 |
|  |  | 13 | 13 2013 |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA004Y | Not at PISA selection school (A3 = 0) |
| 3/2011 | LCA006Y | Changed schools since last interview (A5 = 1) |
| 4/2012 | LDA006Y | Changed schools since last interview (A5 = 1) |

|  |
| --- |
| Current school level (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent ever missed two or more consecutive months of primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | XCSL2009 | Num | Derived: XCSL2009 Current school level | Derived variable |
| 2/2010 | XCSL2010 | Num | Derived: XCSL2010 Current school level | Derived variable |
| 3/2011 | XCSL2011 | Num | Derived: XCSL2011 Current school level | Derived variable |
| 4/2012 | XCSL2012 | Num | Derived: XCSL2012 Current school level | Derived variable |
| 5/2013 | XCSL2013 | Num | Derived: XCSL2013 Current school level | Derived variable |
| 6/2014 | XCSL2014 | Num | Derived: XCSL2014 Current school level | Derived variable |
| 7/2015 | XCSL2015 | Num | Derived: XCSL2015 Current school level | Derived variable |
| 8/2016 | XCSL2016 | Num | Derived: XCSL2016 Current school level | Derived variable |
| 9/2017 | XCSL2017 | Num | Derived: XCSL2017 Current school level | Derived variable |
| 10/2018 | XCSL2018 | Num | Derived: XCSL2018 Current school level | Derived variable |
| 11/2019 | XCSL2019 | Num | Derived: XCSL2019 Current school level | Derived variable |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | XCSL2009 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 2/2010 | XCSL2010 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 3/2011 | XCSL2011 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 4/2012 | XCSL2012 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 5/2013 | XCSL2013 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 6/2014 | XCSL2014 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 7/2015 | XCSL2015 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 8/2016 | XCSL2016 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 9/2017 | XCSL2017 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 10/2018 | XCSL2018 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |
| 11/2019 | XCSL2019 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 5 | 5 At School - year level unknown |
|  |  | 6 | 6 Not at school |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | XCSL2009 | Total respondents |
| 2/2010 | XCSL2010 | Total respondents |
| 3/2011 | XCSL2011 | Total respondents |
| 4/2012 | XCSL2012 | Total respondents |
| 5/2013 | XCSL2013 | Total respondents |
| 6/2014 | XCSL2014 | Total respondents |
| 7/2015 | XCSL2015 | Total respondents |
| 8/2016 | XCSL2016 | Total respondents |
| 9/2017 | XCSL2017 | Total respondents |
| 10/2018 | XCSL2018 | Total respondents |
| 11/2019 | XCSL2019 | Total respondents |

Notes

|  |
| --- |
| The derived variables XCSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Student achievement |

|  |
| --- |
| Plausible value in maths |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1MATH | Num | Plausible value in math | NA |
|  | PV2MATH | Num | Plausible value in math | NA |
|  | PV3MATH | Num | Plausible value in math | NA |
|  | PV4MATH | Num | Plausible value in math | NA |
|  | PV5MATH | Num | Plausible value in math | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1MATH | NA | NA |
|  | PV2MATH | NA | NA |
|  | PV3MATH | NA | NA |
|  | PV4MATH | NA | NA |
|  | PV5MATH | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1MATH | Total respondents |
|  | PV2MATH | Total respondents |
|  | PV3MATH | Total respondents |
|  | PV4MATH | Total respondents |
|  | PV5MATH | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reading. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ | Num | Plausible value in reading | NA |
|  | PV2READ | Num | Plausible value in reading | NA |
|  | PV3READ | Num | Plausible value in reading | NA |
|  | PV4READ | Num | Plausible value in reading | NA |
|  | PV5READ | Num | Plausible value in reading | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ | NA | NA |
|  | PV2READ | NA | NA |
|  | PV3READ | NA | NA |
|  | PV4READ | NA | NA |
|  | PV5READ | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ | Total respondents |
|  | PV2READ | Total respondents |
|  | PV3READ | Total respondents |
|  | PV4READ | Total respondents |
|  | PV5READ | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in science |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1SCIE | Num | Plausible value in science | NA |
|  | PV2SCIE | Num | Plausible value in science | NA |
|  | PV3SCIE | Num | Plausible value in science | NA |
|  | PV4SCIE | Num | Plausible value in science | NA |
|  | PV5SCIE | Num | Plausible value in science | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1SCIE | NA | NA |
|  | PV2SCIE | NA | NA |
|  | PV3SCIE | NA | NA |
|  | PV4SCIE | NA | NA |
|  | PV5SCIE | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1SCIE | Total respondents |
|  | PV2SCIE | Total respondents |
|  | PV3SCIE | Total respondents |
|  | PV4SCIE | Total respondents |
|  | PV5SCIE | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading: Access and retrieve |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in accessing and retrieving information. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ1 | Num | Plausible value in reading - access and retrieve | NA |
|  | PV2READ1 | Num | Plausible value in reading - access and retrieve | NA |
|  | PV3READ1 | Num | Plausible value in reading - access and retrieve | NA |
|  | PV4READ1 | Num | Plausible value in reading - access and retrieve | NA |
|  | PV5READ1 | Num | Plausible value in reading - access and retrieve | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ1 | NA | NA |
|  | PV2READ1 | NA | NA |
|  | PV3READ1 | NA | NA |
|  | PV4READ1 | NA | NA |
|  | PV5READ1 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ1 | Total respondents |
|  | PV2READ1 | Total respondents |
|  | PV3READ1 | Total respondents |
|  | PV4READ1 | Total respondents |
|  | PV5READ1 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading: Integrate and interpret |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in integrating and interpreting information. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ2 | Num | Plausible value in reading - integrate and interpret | NA |
|  | PV2READ2 | Num | Plausible value in reading - integrate and interpret | NA |
|  | PV3READ2 | Num | Plausible value in reading - integrate and interpret | NA |
|  | PV4READ2 | Num | Plausible value in reading - integrate and interpret | NA |
|  | PV5READ2 | Num | Plausible value in reading - integrate and interpret | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ2 | NA | NA |
|  | PV2READ2 | NA | NA |
|  | PV3READ2 | NA | NA |
|  | PV4READ2 | NA | NA |
|  | PV5READ2 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ2 | Total respondents |
|  | PV2READ2 | Total respondents |
|  | PV3READ2 | Total respondents |
|  | PV4READ2 | Total respondents |
|  | PV5READ2 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading: Reflect and evaluate |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reflecting and evaluating information. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ3 | Num | Plausible value in reading - reflect and evaluate | NA |
|  | PV2READ3 | Num | Plausible value in reading - reflect and evaluate | NA |
|  | PV3READ3 | Num | Plausible value in reading - reflect and evaluate | NA |
|  | PV4READ3 | Num | Plausible value in reading - reflect and evaluate | NA |
|  | PV5READ3 | Num | Plausible value in reading - reflect and evaluate | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ3 | NA | NA |
|  | PV2READ3 | NA | NA |
|  | PV3READ3 | NA | NA |
|  | PV4READ3 | NA | NA |
|  | PV5READ3 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ3 | Total respondents |
|  | PV2READ3 | Total respondents |
|  | PV3READ3 | Total respondents |
|  | PV4READ3 | Total respondents |
|  | PV5READ3 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading: Continuous text |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reading continuous text. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ4 | Num | Plausible value in reading - continuous text | NA |
|  | PV2READ4 | Num | Plausible value in reading - continuous text | NA |
|  | PV3READ4 | Num | Plausible value in reading - continuous text | NA |
|  | PV4READ4 | Num | Plausible value in reading - continuous text | NA |
|  | PV5READ4 | Num | Plausible value in reading - continuous text | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ4 | NA | NA |
|  | PV2READ4 | NA | NA |
|  | PV3READ4 | NA | NA |
|  | PV4READ4 | NA | NA |
|  | PV5READ4 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ4 | Total respondents |
|  | PV2READ4 | Total respondents |
|  | PV3READ4 | Total respondents |
|  | PV4READ4 | Total respondents |
|  | PV5READ4 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Plausible value in reading: Non-continuous text |

Purpose

|  |
| --- |
| To determine the respondent's plausible value(s) in reading non-continuous text. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | PV1READ5 | Num | Plausible value in reading - non-continuous text | NA |
|  | PV2READ5 | Num | Plausible value in reading - non-continuous text | NA |
|  | PV3READ5 | Num | Plausible value in reading - non-continuous text | NA |
|  | PV4READ5 | Num | Plausible value in reading - non-continuous text | NA |
|  | PV5READ5 | Num | Plausible value in reading - non-continuous text | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | PV1READ5 | NA | NA |
|  | PV2READ5 | NA | NA |
|  | PV3READ5 | NA | NA |
|  | PV4READ5 | NA | NA |
|  | PV5READ5 | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | PV1READ5 | Total respondents |
|  | PV2READ5 | Total respondents |
|  | PV3READ5 | Total respondents |
|  | PV4READ5 | Total respondents |
|  | PV5READ5 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| English mark |

Purpose

|  |
| --- |
| To determine the respondent's English mark from their last school report. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC07Q01 | Num | Report Mark | In your last school report, what was your mark in English? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC07Q01 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Miss |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC07Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Time spent learning |

|  |
| --- |
| Minutes per class |

Purpose

|  |
| --- |
| To determine how many minutes there are in the respondent's class periods for English, maths and science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST28Q01 | Num | Min in <class period> for <test lang> | How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in English |
|  | ST28Q02 | Num | Min in <class period> for <Maths> | How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in mathematics |
|  | ST28Q03 | Num | Min in <class period> for <Science> | How many minutes, on average, are there in a class period for the following subjects? Minutes in a class period in science |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST28Q01 - 03 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Miss |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST28Q01 - 03 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Minutes per week |

Purpose

|  |
| --- |
| To determine how many minutes per week the respondent spends in English, maths and science lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | LMINS | Num | Learning time (minutes per week) - Test Language | NA |
|  | MMINS | Num | Learning time (minutes per week) - Mathematics | NA |
|  | SMINS | Num | Learning time (minutes per week) - Science | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | LMINS | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  | MMINS | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  | SMINS | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | LMINS | Total respondents |
|  | MMINS | Total respondents |
|  | SMINS | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Classes |

Purpose

|  |
| --- |
| To determine how many class periods the respondent has per week in a class period for English, maths, science and overall. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST29Q01 | Num | No of <class period> - <test lang> p/wk | How many class periods per week do you typically have for the following subjects? Number of class periods per week in English |
|  | ST29Q02 | Num | No of <class period> - <Maths> p/wk | How many class periods per week do you typically have for the following subjects? Number of class periods per week in mathematics |
|  | ST29Q03 | Num | No of <class period> - <Sci> p/wk | How many class periods per week do you typically have for the following subjects? Number of class periods per week in science |
|  | ST30Q01 | Num | No of ALL <class period> a week | In a normal, full week at school, how many class periods do you have in total? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST29Q01 - 01 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Miss |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST29Q01 - 01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Out-of-school |

Purpose

|  |
| --- |
| To determine the type of out-of-school lessons the respondent currently attends. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST31Q01 | Num | <Enrich> in English | What type of out-of-school-time lessons do you attend currently? Enrichment lessons in English |
|  | ST31Q02 | Num | <Enrich> in Maths | What type of out-of-school-time lessons do you attend currently? Enrichment lessons in mathematics |
|  | ST31Q03 | Num | <Enrich> in Science | What type of out-of-school-time lessons do you attend currently? Enrichment lessons in science |
|  | ST31Q04 | Num | <Enrich> in other subjects | What type of out-of-school-time lessons do you attend currently? Enrichment lessons in other school subjects |
|  | ST31Q05 | Num | <Remedial> in English | What type of out-of-school-time lessons do you attend currently? Remedial lessons in English |
|  | ST31Q06 | Num | <Remedial> in Maths | What type of out-of-school-time lessons do you attend currently? Remedial lessons in mathematics |
|  | ST31Q07 | Num | <Remedial> in Science | What type of out-of-school-time lessons do you attend currently? Remedial lessons in science |
|  | ST31Q08 | Num | <Remedial> in other subjects | What type of out-of-school-time lessons do you attend currently? Remedial lessons in other school subjects |
|  | ST31Q09 | Num | Lessons to improve study skills | What type of out-of-school-time lessons do you attend currently? Lessons to improve your study skills |
|  | ST32Q01 | Num | Out of school lessons <test lang> | How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)? English |
|  | ST32Q02 | Num | Out of school lessons <maths> | How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)? Mathematics |
|  | ST32Q03 | Num | Out of school lessons <science> | How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)? Science |
|  | ST32Q04 | Num | Out of school lessons other | How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)? Other subjects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST31Q01 - 04 | 1 | 1 Do not attend |
|  |  |  | 1 Yes |
|  |  | 2 | 2 Less than 2 hours a week |
|  |  |  | 2 No |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 3 | 3 up to 4 Hours a week |
|  |  | 4 | 4 up to 6 hours per week |
|  |  | 5 | 5 or more hours a week |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST31Q01 - 04 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Out-of-school (primary) |

Purpose

|  |
| --- |
| To determine whether the respondent attended out-of-school lessons during primary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC06Q01 | Num | Enrichment in <test language> | Have you attended the following out-of-school-time lessons during primary school? Enrichment lessons in English |
|  | EC06Q02 | Num | Remedial in <test language> | Have you attended the following out-of-school-time lessons during primary school? Remedial lessons in English |
|  | EC06Q03 | Num | One to one private tutoring | Have you attended the following out-of-school-time lessons during primary school? Private tutoring on a one-to-one basis in English and/or other subjects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC06Q01 - 03 | 1 | 1 Yes |
|  |  | 2 | 2 No |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC06Q01 - 03 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Science |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week attending out-of-school time lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST60N01 | Num | Time learn - science | How much time do you typically spend each week on study or homework? Science |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST60N01 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours a week |
|  |  | 3 | 3 or more but less than 4 hours a week |
|  |  | 4 | 4 or more but less than 6 hours a week |
|  |  | 5 | 5 or more hours a week |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST60N01 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Mathematics |

Purpose

|  |
| --- |
| To determine how much time the respondent spends per week studying maths, including regular lessons at school, out-of-school time, and self-study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST60N02 | Num | Time learn - maths | How much time do you typically spend each week on study or homework? Mathematics |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST60N02 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours a week |
|  |  | 3 | 3 or more but less than 4 hours a week |
|  |  | 4 | 4 or more but less than 6 hours a week |
|  |  | 5 | 5 or more hours a week |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST60N02 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine how many hours per week the respondent spends on other study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST60N03 | Num | Time learn - other | How much time do you typically spend each week on study or homework? Other subjects |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST60N03 | 1 | 1 No time |
|  |  | 2 | 2 Less than 2 hours a week |
|  |  | 3 | 3 or more but less than 4 hours a week |
|  |  | 4 | 4 or more but less than 6 hours a week |
|  |  | 5 | 5 or more hours a week |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST60N03 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School: Perceptions about self and school |

|  |
| --- |
| Subjects: English |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in English. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST62N01 | Num | How well doing - English | Compared with most of the students in your year level at school, how well are you doing in. Your English/literacy subject (s)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST62N01 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST62N01 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Subjects: Maths |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in maths. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST62N02 | Num | How well doing - Maths | Compared with most of the students in your year level at school, how well are you doing in. Your mathematics/numeracy subject (s)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST62N02 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST62N02 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Subjects: Science |

Purpose

|  |
| --- |
| To determine the respondent's perception about their ability in science. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST62N03 | Num | How well doing - Science | Compared with most of the students in your year level at school, how well are you doing in. Your science subject (s)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST62N03 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST62N03 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Subjects: Overall |

Purpose

|  |
| --- |
| To determine the respondent's perception about their overall ability. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST62N04 | Num | How well doing - Subjects overall | Compared with most of the students in your year level at school, how well are you doing in. Your subjects overall? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST62N04 | 1 | 1 Very well |
|  |  | 2 | 2 Better than average |
|  |  | 3 | 3 About average |
|  |  | 4 | 4 Not very well |
|  |  | 5 | 5 Very poorly |
|  |  | 6 | 6 Not studying this subject |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST62N04 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Attitudes towards school |

Purpose

|  |
| --- |
| To determine the respondent's attitudes towards school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ATSCHL | Num | Attitude towards school | NA |
|  | ST33Q01 | Num | Climate - Little for Adult Life | To what extent do you agree or disagree with the following statements? School has done little to prepare me for adult life when I leave school. |
|  | ST33Q02 | Num | Climate - Waste of Time | To what extent do you agree or disagree with the following statements? School has been a waste of time. |
|  | ST33Q03 | Num | Climate - Given Confidence | To what extent do you agree or disagree with the following statements? School has helped give me the confidence to help make decisions. |
|  | ST33Q04 | Num | Climate - Useful for Jobs | To what extent do you agree or disagree with the following statements? School has taught me things that could be useful in a job. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ATSCHL - 04 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Strongly disagree |
|  |  | 2 | 2 Disagree |
|  |  | 3 | 3 Agree |
|  |  | 4 | 4 Strongly agree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ATSCHL - 04 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Student teacher relations |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about the relationship they have with their teachers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST34Q01 | Num | Teachers - Get along well | To what extent do you agree or disagree with the following statements? I get along well with most of my teachers |
|  | ST34Q02 | Num | Teachers - Interested in well-being | To what extent do you agree or disagree with the following statements? Most of my teachers are interested in my well-being |
|  | ST34Q03 | Num | Teachers - Really listen | To what extent do you agree or disagree with the following statements? Most of my teachers really listen to what I have to stay |
|  | ST34Q04 | Num | Teachers - Extra help | To what extent do you agree or disagree with the following statements? If I need extra help, I will receive it from my teachers |
|  | ST34Q05 | Num | Teachers - Treat me fairly | To what extent do you agree or disagree with the following statements? Most of my teachers treat me fairly |
|  | STUDREL | Num | Teacher student Relations | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST34Q01 - EL | 1 | 1 Strongly disagree |
|  |  | 2 | 2 Disagree |
|  |  | 3 | 3 Agree |
|  |  | 4 | 4 Strong agree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST34Q01 - EL | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Life at school: Learn important things |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they learn things that are important to them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N03 | Num | Sch - things learn are important | My school is a place where: The things I learn are important to me |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N03 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N03 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Feel happy |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel happy. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N05 | Num | Sch - feel happy | My school is a place where: I feel happy |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N05 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N05 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Preparation for future |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the work they do is good preparation for the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N10 | Num | Sch - work I do is good preparation | My school is a place where: The work I do is good preparation for my future |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N10 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N10 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Like learning |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they like learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N08 | Num | Sch - like learning | My school is a place where: I like learning |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N08 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N08 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Useful skills |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they have gained skills that will be used when they leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N13 | Num | Sch - acquired skills that will be of use | My school is a place where: I have acquired skills that will be of use to me when I leave school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N13 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N13 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Enjoy being there |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they get enjoyment from being there. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N09 | Num | Sch - get enjoyment | My school is a place where: I get enjoyment from being here |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N09 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N09 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Help in adult life |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the things they learn will help in adult life. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N20 | Num | Sch - things learn help in adult life | My school is a place where: The things I learn will help me in my adult life |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N20 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N20 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: I like to go to school |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they like to go each day. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N17 | Num | Sch - like to go each day | My school is a place where: I really like to go each day |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N17 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N17 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Interesting work |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they are given the chance to do work that really interests them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N01 | Num | Sch - work interesting | My school is a place where: The work we do is interesting |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N01 - 01 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N01 - 01 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Learning is fun |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they find that learning is a lot of fun. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N24 | Num | Sch - learning in fun | My school is a place where: I find that learning is a lot of fun |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N24 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N24 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Worthwhile learning |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where the things they are taught are worthwhile. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N27 | Num | Sch - things taught worth learning | My school is a place where: The things I am taught are worth learning |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N27 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N27 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Feel safe and secure |

Purpose

|  |
| --- |
| To determine whether the respondent feels their school is a place where they feel safe and secure. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N28 | Num | Sch - feel safe and secure | My school is a place where: I feel safe and secure |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N28 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N28 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Achieve standard satisfactory to me |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N07 | Num | Sch - satisfactory standard in work | My school is a place where: I achieve a standard in my work which I consider satisfactory |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N07 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N07 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Can be successful |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N26 | Num | Sch - know can do well to be successful | My school is a place where: I know I can do well enough to be successful |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N26 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N26 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Can cope with work |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N21 | Num | Sch - cope with work | My school is a place where: I know how to cope with the work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N21 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N21 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Chance to do interesting work |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N25 | Num | Sch - given chance to do interesting work | My school is a place where: I am given the chance to do work that really interests me |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N25 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N25 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Do extra work |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N15 | Num | Sch - like extra work | My school is a place where: I like to do extra work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N15 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N15 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Enjoy what I do |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N18 | Num | Sch - enjoy what I do in class | My school is a place where: I enjoy what I do in class |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N18 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N18 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Get excited about work |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N23 | Num | Sch - excited about work I do | My school is a place where: I get excited about the work that we do |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N23 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N23 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Give marks I deserve |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N12 | Num | Sch - teacher give marks I deserve | My school is a place where: Teachers give me the marks I deserve |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N12 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N12 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Learn to work hard |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N04 | Num | Sch - learnt to work hard | My school is a place where: I have learnt to work hard |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N04 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N04 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Like to ask questions |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N11 | Num | Sch - like asking questions in class | My school is a place where: I like to ask questions in class |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N11 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N11 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Satisfactory standard in my work |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N14 | Num | Sch - always achieve satisfactory standard | My school is a place where: I always achieve a satisfactory standard in my work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N14 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N14 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Success as student |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N30 | Num | Sch - success as student | My school is a place where: I am a success as a student |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N30 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N30 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Teachers are fair |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N02 | Num | Sch - teacher fair and just | My school is a place where: Teachers are fair and just to me |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N02 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N02 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Teachers help me |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N22 | Num | Sch - teacher help do best | My school is a place where: Teachers help me do my best |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N22 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N22 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Teachers listen |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N06 | Num | Sch - teacher listen to students | My school is a place where: Teachers listen to what I say |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N06 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N06 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Teachers take personal interest |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N16 | Num | Sch - teachers take interest | My school is a place where: Teachers take a personal interest in helping me with my school work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N16 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N16 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Treated fairly in class |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N29 | Num | Sch - teachers treat fairly | My school is a place where: Teachers treat me fairly in class |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N29 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N29 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Life at school: Try to do my best |

Purpose

|  |
| --- |
| To determine the respondent's perceptions about their school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST63N19 | Num | Sch - always try best | My school is a place where: I always try to do my best |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST63N19 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST63N19 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Academic buoyancy |

Purpose

|  |
| --- |
| To determine how well the respondent feels they cope with the pressures of schoolwork and exams. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA029A | Num | A29A I believe I'm mentally tough when it comes to exams | How much do you agree or disagree with each of these statements: I believe I'm mentally tough when it comes to exams |
|  | LBA029B | Num | A29B I don't let study stress get on top of me | How much do you agree or disagree with each of these statements: I don't let study stress get on top of me |
|  | LBA029C | Num | A29C I think I'm good at dealing with schoolwork pressures | How much do you agree or disagree with each of these statements: I think I'm good at dealing with schoolwork pressures |
|  | LBA029D | Num | A29D I don't let a bad mark affect my confidence | How much do you agree or disagree with each of these statements: I don't let a bad mark affect my confidence |
|  | LBA029E | Num | A29E I'm good at dealing with setbacks at school | How much do you agree or disagree with each of these statements: I'm good at dealing with a setback at school (eg bad mark, negative feedback on my work) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA029A - E | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA029A | At school in Year 10 or above (A1 = 1 and A7 = 2-5) |
|  | LBA029B | At school in Year 10 or above (A1 = 1 and A7 = 2-5) |
|  | LBA029C | At school in Year 10 or above (A1 = 1 and A7 = 2-5) |
|  | LBA029D | At school in Year 10 or above (A1 = 1 and A7 = 2-5) |
|  | LBA029E | At school in Year 10 or above (A1 = 1 and A7 = 2-5) |

|  |
| --- |
| School: Reading activities/tasks |

|  |
| --- |
| Time spent |

Purpose

|  |
| --- |
| To determine how much time the respondent spends reading for enjoyment. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST23Q01 | Num | Reading Enjoyment Time | About how much time do you usually spend reading for enjoyment? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST23Q01 | 1 | 1 I don’t read for enjoyment |
|  |  | 2 | 2 minutes or less a day |
|  |  | 3 | 3 Between 30 and 60 minutes |
|  |  | 4 | 4 to 2 hours a day |
|  |  | 5 | 5 More than 2 hours a day |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST23Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Enjoyment |

Purpose

|  |
| --- |
| To determine the respondent's enjoyment of reading. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | JOYREAD | Num | Joy/Like Reading | NA |
|  | ONLNREAD | Num | Online Reading | NA |
|  | ST24Q01 | Num | Read Attitude - Only if I have to | How much do you agree or disagree with these statements about reading? I read only if I have to |
|  | ST24Q02 | Num | Read Attitude - Favourite hobbies | How much do you agree or disagree with these statements about reading? Reading is one of my favourite hobbies |
|  | ST24Q03 | Num | Read Attitude - Talk about books | How much do you agree or disagree with these statements about reading? I like talking about books with other people |
|  | ST24Q04 | Num | Read Attitude - Hard to finish | How much do you agree or disagree with these statements about reading? I find it hard to finish books |
|  | ST24Q05 | Num | Read Attitude - Happy as present | How much do you agree or disagree with these statements about reading? I feel happy if I receive a book as a present |
|  | ST24Q06 | Num | Read Attitude - Waste of time | How much do you agree or disagree with these statements about reading? For me, reading is a waste of time |
|  | ST24Q07 | Num | Read Attitude - Enjoy library | How much do you agree or disagree with these statements about reading? I enjoy going to a bookstore or a library |
|  | ST24Q08 | Num | Read Attitude - Need information | How much do you agree or disagree with these statements about reading? I read only to get information that I need |
|  | ST24Q09 | Num | Read Attitude - Cannot sit still | How much do you agree or disagree with these statements about reading? I cannot sit still and read for more than a few minutes |
|  | ST24Q10 | Num | Read Attitude - Express opinions | How much do you agree or disagree with these statements about reading? I like to express my opinions about books I have read |
|  | ST24Q11 | Num | Read Attitude - Exchange | How much do you agree or disagree with these statements about reading? I like to exchange books with my friends |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | JOYREAD - 11 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Strongly disagree |
|  |  | 2 | 2 Disagree |
|  |  | 3 | 3 Agree |
|  |  | 4 | 4 Strongly agree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | JOYREAD - 11 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Diversity |

Purpose

|  |
| --- |
| To determine the range of reading materials read by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | DIVREAD | Num | Diveristy reading | NA |
|  | ST25Q01 | Num | Like Read - Magazines | How often do you read these materials because you want to? Magazines |
|  | ST25Q02 | Num | Like Read - Comic Books | How often do you read these materials because you want to? Comic books |
|  | ST25Q03 | Num | Like Read - Fiction | How often do you read these materials because you want to? Fiction (novels, narratives, stories) |
|  | ST25Q04 | Num | Like Read - Non-fiction books | How often do you read these materials because you want to? Non-fiction books |
|  | ST25Q05 | Num | Like Read - Newspapers | How often do you read these materials because you want to? Newspapers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | DIVREAD - 05 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Never or almost never |
|  |  | 2 | 2 A few times a year |
|  |  | 3 | 3 About once a month |
|  |  | 4 | 4 Several times a month |
|  |  | 5 | 5 Several times a week |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | DIVREAD - 05 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Online |

Purpose

|  |
| --- |
| To determine the range of online reading activities undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST26Q01 | Num | Online - Reading Emails | How often are you involved in the following reading activities? Reading emails |
|  | ST26Q02 | Num | Online - Chat on line | How often are you involved in the following reading activities? Chatting online (e.g. MSN ) |
|  | ST26Q03 | Num | Online - Reading News | How often are you involved in the following reading activities? Reading online news |
|  | ST26Q04 | Num | Online - Using Dictionary | How often are you involved in the following reading activities? Using an online dictionary or encyclopaedia (e.g. Wikipedia ) |
|  | ST26Q05 | Num | Online - Particular Topic | How often are you involved in the following reading activities? Searching online information to learn about a particular topic |
|  | ST26Q06 | Num | Online - Group Discussions | How often are you involved in the following reading activities? Taking part in online group discussions or forums |
|  | ST26Q07 | Num | Online - Practical Information | How often are you involved in the following reading activities? Searching for practical information (e.g. schedules, events, tips, recipes) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST26Q01 - 07 | 1 | 1 Don’t know what it is |
|  |  | 2 | 2 Never or almost never |
|  |  | 3 | 3 Several times a month |
|  |  | 4 | 4 Several times a week |
|  |  | 5 | 5 Several times a day |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST26Q01 - 07 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Study strategies |

Purpose

|  |
| --- |
| To determine the respondent's study strategies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | CSTRAT | Num | Use of control strategies | NA |
|  | ELAB | Num | Use of elaboration strategies | NA |
|  | MEMOR | Num | Use of memorisation strategies | NA |
|  | ST27Q01 | Num | Study - Memorize Everything | When you are studying, how often do you do the following? When I study, I try to memorise everything that is covered in the text. |
|  | ST27Q02 | Num | Study - Figure Out | When you are studying, how often do you do the following? When I study, I start by figuring out what exactly I need to learn. |
|  | ST27Q03 | Num | Study - Memorize Details | When you are studying, how often do you do the following? When I study, I try to memorise as many details as possible. |
|  | ST27Q04 | Num | Study - Relate New Information | When you are studying, how often do you do the following? When I study, I try to relate new information to prior knowledge acquired in other subjects. |
|  | ST27Q05 | Num | Study - Read Many Times | When you are studying, how often do you do the following? When I study, I read the text so many times that I can recite it. |
|  | ST27Q06 | Num | Study - Check if Understand | When you are studying, how often do you do the following? When I study, I check if I understand what I have read. |
|  | ST27Q07 | Num | Study - Read Text Repeatedly | When you are studying, how often do you do the following? When I study, I read the text over and over again. |
|  | ST27Q08 | Num | Study - Useful Outside School | When you are studying, how often do you do the following? When I study, I figure out how the information might be useful outside school. |
|  | ST27Q09 | Num | Study - Haven't Understood | When you are studying, how often do you do the following? When I study, I try to figure out what concepts I still haven't really understood. |
|  | ST27Q10 | Num | Study - Relate to Experience | When you are studying, how often do you do the following? When I study, I try to understand the material better by relating it to my own experiences. |
|  | ST27Q11 | Num | Study - Important Points | When you are studying, how often do you do the following? When I study, I make sure that I remember the most important points in the text. |
|  | ST27Q12 | Num | Study - Real Life | When you are studying, how often do you do the following? When I study, I figure out how the text information fits in with what happens in real life. |
|  | ST27Q13 | Num | Study - Additional Information | When you are studying, how often do you do the following? When I study and I don't understand something, I look for additional information to clarify this. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | CSTRAT - 13 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Almost Never |
|  |  | 2 | 2 Sometimes |
|  |  | 3 | 3 Often |
|  |  | 4 | 4 Almost always |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | CSTRAT - 13 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Understanding and memorising |

Purpose

|  |
| --- |
| To determine the strategies the respondent employs for understanding and memorising text. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST41Q01 | Num | Text - Easy to Understand | How do you rate the usefulness of the following strategies for understanding and memorising text? I concentrate on the parts of the text that are easy to understand. |
|  | ST41Q02 | Num | Text - Read twice | How do you rate the usefulness of the following strategies for understanding and memorising text? I quickly read through the text twice. |
|  | ST41Q03 | Num | Text - Discuss content | How do you rate the usefulness of the following strategies for understanding and memorising text? After reading the text, I discuss its content with other people. |
|  | ST41Q04 | Num | Text - Underline | How do you rate the usefulness of the following strategies for understanding and memorising text? UI underline important parts of the text. |
|  | ST41Q05 | Num | Text - Summarise | How do you rate the usefulness of the following strategies for understanding and memorising text? I summarise the text in my own words. |
|  | ST41Q06 | Num | Text - Read aloud | How do you rate the usefulness of the following strategies for understanding and memorising text? I read the text aloud to another person. |
|  | UNDREM | Num | Meta-cognition: Understanding and Remembering | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST41Q01 - EM | 1 | 1 (1) Not useful at all |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) Very Useful |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST41Q01 - EM | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Summarising |

Purpose

|  |
| --- |
| To determine the strategies the respondent employs for summarising text. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | METASUM | Num | Meta-cognition: Summarising | NA |
|  | ST42Q01 | Num | Summary - Check paragraph | How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included. |
|  | ST42Q02 | Num | Summary - Copy accurately | How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I try to copy out accurately as many sentences as possible |
|  | ST42Q03 | Num | Summary - Read many times | How do you rate the usefulness of the following strategies for writing a summary of this two-page text? Before writing the summary, I read the text as many times as possible |
|  | ST42Q04 | Num | Summary - Check important facts | How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I carefully check whether the most important facts in the text are represented in the summary |
|  | ST42Q05 | Num | Summary - Write own words | How do you rate the usefulness of the following strategies for writing a summary of this two-page text? I read through the text, underlining the most important sentences. Then I write them in my own words as a summary |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | METASUM - 05 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 (1) Not useful at all |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) Very Useful |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | METASUM - 05 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Texts and tasks for school |

Purpose

|  |
| --- |
| To determine the student's engagement in reading for school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | RFS1Q01 | Num | Reading Texts - Information | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Information texts about writers or books |
|  | RFS1Q02 | Num | Reading Texts - Poetry | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Poetry |
|  | RFS1Q03 | Num | Reading Texts - Diagrams | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Texts that include diagrams or maps |
|  | RFS1Q04 | Num | Reading Texts - Fiction | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Fiction (e.g., novels, short stories) |
|  | RFS1Q05 | Num | Reading Texts - Newspapers | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Newspaper reports and magazine articles |
|  | RFS1Q06 | Num | Reading Texts - Manuals | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Instructions or manuals telling you how to make or do something (e.g., how a machine works) |
|  | RFS1Q07 | Num | Reading Texts - Tables | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Texts that include tables or graphs |
|  | RFS1Q08 | Num | Reading Texts - Advertising | During the last month, how often did you have to read the following types of texts for school (in the classroom or for homework)? Advertising material (e.g., advertisements in magazines, posters) |
|  | RFS2Q01 | Num | Reading Tasks - Find information | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Find information from a graph, diagram or table |
|  | RFS2Q02 | Num | Reading Tasks - Explain cause | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the cause of events in a text |
|  | RFS2Q03 | Num | Reading Tasks - Explain behaviour | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the way characters behave in a text |
|  | RFS2Q04 | Num | Reading Tasks - Learn about writer | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Learn about the life of the writer |
|  | RFS2Q05 | Num | Reading Tasks - Explain purpose | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the purpose of a text |
|  | RFS2Q06 | Num | Reading Tasks - Memorise text | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Memorise a text by heart (e.g., a poem or part of a play) |
|  | RFS2Q07 | Num | Reading Tasks - Learn history | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Learn about the place of a text in the history of literature |
|  | RFS2Q08 | Num | Reading Tasks - Describe table | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Describe the way the information in a table or graph is organised |
|  | RFS2Q09 | Num | Reading Tasks - Explain connection | During the last month, how often did you have to read the following kinds of tasks for school (in the classroom or for homework)? Explain the connection between different parts of a text (e.g., between a written part and a map) |
|  | RFSFUMAT | Num | Reading for School: Functional reading materials | NA |
|  | RFSINTRP | Num | Reading for School: Interpretation of literary texts | NA |
|  | RFSNCONT | Num | Reading for School: Non-continuous materials | NA |
|  | RFSTRLIT | Num | Reading for School: Traditional literature courses | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | RFS1Q01 - IT | 1 | 1 Many times |
|  |  | 2 | 2 Two or three times |
|  |  | 3 | 3 Once |
|  |  | 4 | 4 Not at all |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | RFS1Q01 - IT | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Libraries |

|  |
| --- |
| Use of libraries |

Purpose

|  |
| --- |
| To determine how students make use of a library. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | LIBUSE | Num | Use of Libraries | NA |
|  | ST39Q01 | Num | Library - Borrow for pleasure | How often do you visit a library for the following activities? Borrow books to read for pleasure. |
|  | ST39Q02 | Num | Library - Borrow for work | How often do you visit a library for the following activities? Borrow books for school work. |
|  | ST39Q03 | Num | Library - Work on homework | How often do you visit a library for the following activities? Work on homework, course assignments or research papers. |
|  | ST39Q04 | Num | Library - Read magazines | How often do you visit a library for the following activities? Read magazines or newspapers. |
|  | ST39Q05 | Num | Library - Read for fun | How often do you visit a library for the following activities? Read books for fun. |
|  | ST39Q06 | Num | Library - Learn things | How often do you visit a library for the following activities? Learn things that are not course-related, such as sports, hobbies, people or music. |
|  | ST39Q07 | Num | Library - Use internet | How often do you visit a library for the following activities? Use the Internet. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | LIBUSE - 07 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Never |
|  |  | 2 | 2 A few times a year |
|  |  | 3 | 3 About once a month |
|  |  | 4 | 4 Several times a month |
|  |  | 5 | 5 Several times a week |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | LIBUSE - 07 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School has library |

Purpose

|  |
| --- |
| To determine whether the respondent's school has a library. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST40Q01 | Num | Library at school | Does your school have a library? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST40Q01 | 1 | 1 No |
|  |  | 2 | 2 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST40Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Use of computers |

|  |
| --- |
| At school |

Purpose

|  |
| --- |
| To determine the respondent's involvement in ICT related tasks at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC06Q01 | Num | At School - Chat | How often do you use a computer for the following activities at school? Chatting online at school |
|  | IC06Q02 | Num | At School - Email | How often do you use a computer for the following activities at school? Using email at school |
|  | IC06Q03 | Num | At School - Browse for school | How often do you use a computer for the following activities at school? Browsing the Internet for school work |
|  | IC06Q04 | Num | At School - Download from website | How often do you use a computer for the following activities at school? Downloading, uploading or browsing material from the school's website (e.g. intranet) |
|  | IC06Q05 | Num | At School - Post on website | How often do you use a computer for the following activities at school? Posting your work on the school's website |
|  | IC06Q06 | Num | At School - Simulations | How often do you use a computer for the following activities at school? Playing simulation games at school |
|  | IC06Q07 | Num | At School - Practice and Drilling | How often do you use a computer for the following activities at school? Practising and drilling, such as for foreign language learning or mathematics |
|  | IC06Q08 | Num | At School - Homework | How often do you use a computer for the following activities at school? Doing individual homework on a school computer |
|  | IC06Q09 | Num | At School - Group Work | How often do you use a computer for the following activities at school? Using school computers for group work and communication with other students |
|  | USESCH | Num | Use of ICT at school | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC06Q01 - CH | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Once or twice a month |
|  |  | 3 | 3 Once or twice a week |
|  |  | 4 | 4 Almost every day |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC06Q01 - CH | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Resources: home |

Purpose

|  |
| --- |
| To determine the availability and use of ICT resources in the respondent's home. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC01Q01 | Num | At home - Desktop Computer | Are any of these devices available for you to use at home? Desktop computer |
|  | IC01Q02 | Num | At home - Portable laptop | Are any of these devices available for you to use at home? Portable laptop or notebook |
|  | IC01Q03 | Num | At home - Internet connection | Are any of these devices available for you to use at home? Internet connection |
|  | IC01Q04 | Num | At home - Video games console | Are any of these devices available for you to use at home? Video games console (e.g. Sony PlayStationTM) |
|  | IC01Q05 | Num | At home - Cell Phone | Are any of these devices available for you to use at home? Mobile phone |
|  | IC01Q06 | Num | At home - Mp3/Mp4 Player | Are any of these devices available for you to use at home? Mp3/Mp4 player, iPod or similar |
|  | IC01Q07 | Num | At home - Printer | Are any of these devices available for you to use at home? Printer |
|  | IC01Q08 | Num | At home - USB (memory) stick | Are any of these devices available for you to use at home? USB (memory) stick |
|  | ICTHOME | Num | ICT availability at home | NA |
|  | ICTRES | Num | ICT resources | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC01Q01 - ES | 1 | 1 Yes, I use it |
|  |  | 2 | 2 Yes, but I Don't use it |
|  |  | 3 | 3 No |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC01Q01 - ES | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Resources: school |

Purpose

|  |
| --- |
| To determine the availability and use of ICT resources in the respondent's school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC02Q01 | Num | At School - Desktop Computer | Are any of these devices available for you to use at school? Desktop computer |
|  | IC02Q02 | Num | At School - Portable laptop | Are any of these devices available for you to use at school? Portable laptop or notebook |
|  | IC02Q03 | Num | At School - Internet connection | Are any of these devices available for you to use at school? Internet connection |
|  | IC02Q04 | Num | At School - Printer | Are any of these devices available for you to use at school? Printer |
|  | IC02Q05 | Num | At School - USB (memory) stick | Are any of these devices available for you to use at school? USB (memory) stick |
|  | ICTSCH | Num | ICT availability at school | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC02Q01 - CH | 1 | 1 Yes, I use it |
|  |  | 2 | 2 Yes, but I Don't use it |
|  |  | 3 | 3 No |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC02Q01 - CH | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Entertainment |

Purpose

|  |
| --- |
| To determine the respondent's use of ICT and the internet for entertainment. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ENTUSE | Num | ICT internet/entertainment use | NA |
|  | IC04Q01 | Num | At Home - One Player Games | How often do you use a computer for the following activities at home? Playing one-player games |
|  | IC04Q02 | Num | At Home - Collaborative Games | How often do you use a computer for the following activities at home? Playing collaborative online games |
|  | IC04Q03 | Num | At Home - Homework | How often do you use a computer for the following activities at home? Doing homework on the computer |
|  | IC04Q04 | Num | At Home - Use email | How often do you use a computer for the following activities at home? Using email |
|  | IC04Q05 | Num | At Home - Chat on line | How often do you use a computer for the following activities at home? Chatting online (e.g. MSN ) |
|  | IC04Q06 | Num | At Home - Browse for fun | How often do you use a computer for the following activities at home? Browsing the Internet for fun (such as watching videos, e.g. YouTubeTM) |
|  | IC04Q07 | Num | At Home - Download music | How often do you use a computer for the following activities at home? Downloading music, films, games or software from the Internet |
|  | IC04Q08 | Num | At Home - Website | How often do you use a computer for the following activities at home? Publishing and maintaining a personal website, weblog or blog |
|  | IC04Q09 | Num | At Home - Online forums | How often do you use a computer for the following activities at home? Participating in online forums, virtual communities or spaces (e.g. Second Life or MySpaceTM) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ENTUSE - 09 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Once or twice a month |
|  |  | 3 | 3 Once or twice a week |
|  |  | 4 | 4 Almost every day |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ENTUSE - 09 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| At home for school work |

Purpose

|  |
| --- |
| To determine the respondent's use and frequency of ICT at home for school related tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | HOMSCH | Num | ICT for school related tasks | NA |
|  | IC05Q01 | Num | At Home - Internet for School | How often do you do the following at home? Use the Internet for school work (e.g. preparing an essay or presentation) |
|  | IC05Q02 | Num | At Home - Email students | How often do you do the following at home? Use email for communications with other students about schoolwork |
|  | IC05Q03 | Num | At Home - Email teachers | How often do you do the following at home? Use e-mail for communication with teachers and submission of homework or other schoolwork |
|  | IC05Q04 | Num | At Home - Download from school | How often do you do the following at home? Download, upload or browse material from your school's website (e.g. timetable or course materials) |
|  | IC05Q05 | Num | At Home - Announcements | How often do you do the following at home? Check the school's website for announcements (e.g. absence of teachers) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | HOMSCH - 05 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Once or twice a month |
|  |  | 3 | 3 Once or twice a week |
|  |  | 4 | 4 Almost every day |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | HOMSCH - 05 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Self-confidence |

Purpose

|  |
| --- |
| To determine the respondent's confidence in doing high-level ICT tasks. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | HIGHCONF | Num | Self-confidence in ICT high level tasks | NA |
|  | IC08Q01 | Num | How well - Edit graphics | To what extent are you able to do each of these tasks on a computer? Edit digital photographs or other graphical images |
|  | IC08Q02 | Num | How well - Create database | To what extent are you able to do each of these tasks on a computer? Create a database (e.g. using Microsoft Access ) |
|  | IC08Q03 | Num | How well - Plot Graph | To what extent are you able to do each of these tasks on a computer? Use a spreadsheet to plot a graph |
|  | IC08Q04 | Num | How well - Presentation | To what extent are you able to do each of these tasks on a computer? Create a presentation (e.g. using Microsoft PowerPoint ) |
|  | IC08Q05 | Num | How well - Multi Media | To what extent are you able to do each of these tasks on a computer? Create a multi-media presentation (with sound, pictures and/or video) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | HIGHCONF - 05 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Do well by myself |
|  |  | 2 | 2 Do with Help |
|  |  | 3 | 3 Know but Can't do |
|  |  | 4 | 4 Don’t know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | HIGHCONF - 05 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Time spent in class |

Purpose

|  |
| --- |
| To determine how much time the respondent spends using a computer during classroom lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC07Q01 | Num | Time - Language Lessons | In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in English |
|  | IC07Q02 | Num | Time - Mathematics Lessons | In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in mathematics lessons |
|  | IC07Q03 | Num | Time - Science Lessons | In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in science lessons |
|  | IC07Q04 | Num | Time - Other Language Lessons | In a typical school week, how much time do you spend using the computer during classroom lessons? Computer use in foreign language lessons |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC07Q01 - 04 | 1 | 1 No time |
|  |  | 2 | 2 2 0-30 minutes a week |
|  |  | 3 | 3 3 31-60 minutes a week |
|  |  | 4 | 4 More than 60 minutes a week |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC07Q01 - 04 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Time spent outside class |

Purpose

|  |
| --- |
| To determine how much time the respondent sends using a computer outside classroom lessons. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC09Q01 | Num | Time outside lessons | In a typical school week, how much time do you spend using the computer at school outside classroom lessons (e.g. in a school library or computer room)? I never use the computer at school outside classroom lessons |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC09Q01 | 1 | 1 Never |
|  |  | 2 | 2 Half hour a week |
|  |  | 3 | 3 Hour a week |
|  |  | 4 | 4 Two hours a week |
|  |  | 5 | 5 Three hours a week |
|  |  | 6 | 6 Four hours or more a week |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC09Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Attitudes |

Purpose

|  |
| --- |
| To determine the respondent's attitudes towards computers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ATTCOMP | Num | Attitude towards computers | NA |
|  | IC10Q01 | Num | Attitudes - Very Important | To what extent do you agree with the following statements? It is very important to me to work with a computer. |
|  | IC10Q02 | Num | Attitudes - Really Fun | To what extent do you agree with the following statements? I think playing or working with a computer is really fun. |
|  | IC10Q03 | Num | Attitudes - Very Interested | To what extent do you agree with the following statements? I use a computer because I am very interested in computers. |
|  | IC10Q04 | Num | Attitudes - Lose track of time | To what extent do you agree with the following statements? I lose track of time when I am working with the computer. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ATTCOMP - 04 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Strongly disagree |
|  |  | 2 | 2 Disagree |
|  |  | 3 | 3 Agree |
|  |  | 4 | 4 Strongly agree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ATTCOMP - 04 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Used computer |

Purpose

|  |
| --- |
| To determine whether the respondent has ever used a computer. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | IC03Q01 | Num | Ever Used Computer | Have you ever used a computer? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | IC03Q01 | 1 | 1 Yes |
|  |  | 2 | 2 No |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | IC03Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Teaching and learning English |

|  |
| --- |
| Class size |

Purpose

|  |
| --- |
| To determine the average number of students in the respondent's English class. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST35Q01 | Num | Attend language class | On average, about how many students attend your English class? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST35Q01 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Miss |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST35Q01 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Disciplinary climate |

Purpose

|  |
| --- |
| To determine the disciplinary climate in the respondent's English classes. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | DISCLIMA | Num | Disciplinary climate | NA |
|  | ST36Q01 | Num | Lessons - Students don't listen | How often do these things happen in your English lessons? Students don't listen to what the teacher says. |
|  | ST36Q02 | Num | Lessons - Noise and disorder | How often do these things happen in your English lessons? There is noise and disorder. |
|  | ST36Q03 | Num | Lessons - Wait for quiet | How often do these things happen in your English lessons? The teacher has to wait a long time for the students to quieten down. |
|  | ST36Q04 | Num | Lessons - Cannot work well | How often do these things happen in your English lessons? Students cannot work well. |
|  | ST36Q05 | Num | Lessons - Long time to start | How often do these things happen in your English lessons? Students don't start working for a long time after the lesson begins. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | DISCLIMA - 05 | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |
|  |  | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Some lessons |
|  |  | 3 | 3 Most lessons |
|  |  | 4 | 4 Every lesson |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | DISCLIMA - 05 | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Stimulating |

Purpose

|  |
| --- |
| To determine how teachers stimulate students using reading and teaching strategies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST37Q01 | Num | Stimulate - Explain text | In your English lessons, how often does the following occur? The teacher asks the students to explain the meaning of a text |
|  | ST37Q02 | Num | Stimulate - Better understanding | In your English lessons, how often does the following occur? The teacher asks questions that challenge students to get a better understanding of the a text |
|  | ST37Q03 | Num | Stimulate - Time to think | In your English lessons, how often does the following occur? The teacher gives students enough time to think about their answers |
|  | ST37Q04 | Num | Stimulate - Recommend books | In your English lessons, how often does the following occur? The teacher recommends a book or author to read |
|  | ST37Q05 | Num | Stimulate - Express opinion | In your English lessons, how often does the following occur? The teachers encourages students to express their opinion about a text |
|  | ST37Q06 | Num | Stimulate - Relate to lives | In your English lessons, how often does the following occur? The teacher helps students relate the stories they read to their lives |
|  | ST37Q07 | Num | Stimulate - Build on knowledge | In your English lessons, how often does the following occur? The teacher shows students how the information in texts builds on what they already know |
|  | STIMREAD | Num | Teachers Stimulation of Reading Engagement | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST37Q01 - AD | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Some lessons |
|  |  | 3 | 3 Most lessons |
|  |  | 4 | 4 All Lessons |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST37Q01 - AD | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Strategies |

Purpose

|  |
| --- |
| To determine teachers' user of structuring and scaffolding strategies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST38Q01 | Num | Strategies - Explain Expectations | In your English lessons, how often does the following occur? The teacher explains beforehand what is expected of the students |
|  | ST38Q02 | Num | Strategies - Check Concentrating | In your English lessons, how often does the following occur? The teacher checks that students are concentrating while working one reading assignment |
|  | ST38Q03 | Num | Strategies - Discuss work | In your English lessons, how often does the following occur? The teacher discusses students' work, after they have finished a reading assignment |
|  | ST38Q04 | Num | Strategies - Explain judgements | In your English lessons, how often does the following occur? The teacher tells students in advance how their work is going to be judged |
|  | ST38Q05 | Num | Strategies - Ask if understood | In your English lessons, how often does the following occur? The teacher asks whether every student has understood how to complete a reading assignment |
|  | ST38Q06 | Num | Strategies - Mark work | In your English lessons, how often does the following occur? The teacher marks students' work |
|  | ST38Q07 | Num | Strategies - Student questions | In your English lessons, how often does the following occur? The teacher gives students the chance to ask questions about a reading assignment |
|  | ST38Q08 | Num | Strategies - Motivating questions | In your English lessons, how often does the following occur? The teacher poses questions that motivate students to participate actively |
|  | ST38Q09 | Num | Strategies - Immediate feedback | In your English lessons, how often does the following occur? The teacher tells students how well they did on a reading assignment immediately after |
|  | STRSTRAT | Num | Use of structuring and scaffolding strategies | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST38Q01 - AT | 1 | 1 Never or hardly ever |
|  |  | 2 | 2 Some lessons |
|  |  | 3 | 3 Most lessons |
|  |  | 4 | 4 All Lessons |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  |  | 9997 | 9997 N/A |
|  |  | 9998 | 9998 Invalid |
|  |  | 9999 | 9999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST38Q01 - AT | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Science career |

|  |
| --- |
| Future |

Purpose

|  |
| --- |
| To determine how much the respondent agrees that they would like to work in a science-related career or study science in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST67N01 | Num | Views on sci - study at sec sch | How much do you agree with the statements below? I would like to study science in future at secondary school |
|  | ST67N02 | Num | Views on sci - study after sec sch | How much do you agree with the statements below? I would like to study science after secondary school |
|  | ST67N03 | Num | Views on sci - work in career | How much do you agree with the statements below? I would like to work in a career involving science |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST67N01 - 03 | 1 | 1 Strongly agree |
|  |  | 2 | 2 Agree |
|  |  | 3 | 3 Disagree |
|  |  | 4 | 4 Strongly disagree |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST67N01 - 03 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School: Subjects/courses |

|  |
| --- |
| Provided school subject information |

Purpose

|  |
| --- |
| To determine the number of subjects undertaken at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCA022SU | Num | A22 Section summary - School subject section | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school). |
| 4/2012 | LDA022SU | Num | A22 Section summary - School subject section | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school). |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCA022SU | 1 | 1 Answered school subject section |
|  |  | 2 | 2 Did not give school subject information |
| 4/2012 | LDA022SU | 1 | 1 Answered school subject section |
|  |  | 2 | 2 Did not give school subject information |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCA022SU | Year 11-13 in 2011 (A9 = 3-5) Exclude if studying for IB (A10 = 1) |
| 4/2012 | LDA022SU | Year 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1) |

|  |
| --- |
| English |

Purpose

|  |
| --- |
| To determine whether the respondent studied any English subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024A | Num | A24A Any English subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects? |
| 3/2011 | LCA022A | Num | A22A Any English subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects? |
| 4/2012 | LDA022A | Num | A22A Any English subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024A | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022A | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022A | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| English subject |

Purpose

|  |
| --- |
| To determine the English subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024A1 - A4 | Num | A24A English subject (1) -- A24A English subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022A1 - A4 | Num | A22A English subject (1) -- A22A English subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022A1 - A4 | Num | A22A English subject (1) -- A22A English subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024A1 - A4 | 1 | 1 Advanced English |
|  |  | 2 | 2 Communication for the Hearing-impaired |
|  |  | 3 | 3 Contemporary English |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English Applied |
|  |  | 6 | 6 English as a Second Language |
|  |  | 7 | 7 English Communication (VET) |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension Literature |
|  |  | 10 | 10 English for ESL Learners |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Pathways |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Essential Skills - Literacy |
|  |  | 17 | 17 Everyday English |
|  |  | 18 | 18 Foundation English |
|  |  | 19 | 19 Functional English (VET) |
|  |  | 20 | 20 Fundamentals of English |
|  |  | 21 | 21 HSC English Extension |
|  |  | 22 | 22 Literacy for Work and Community Life |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Other English Subject |
| 3/2011 | LCA022A1 - A4 | 1 | 1 Advanced English |
|  |  | 2 | 2 Communication for the Hearing-impaired |
|  |  | 3 | 3 Contemporary English |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English Applied |
|  |  | 6 | 6 English as a Second Language |
|  |  | 7 | 7 English Communication (VET) |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension Literature |
|  |  | 10 | 10 English for ESL Learners |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Pathways |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Essential Skills - Literacy |
|  |  | 17 | 17 Everyday English |
|  |  | 18 | 18 Foundation English |
|  |  | 19 | 19 Functional English (VET) |
|  |  | 20 | 20 Fundamentals of English |
|  |  | 21 | 21 HSC English Extension |
|  |  | 22 | 22 Literacy for Work and Community Life |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Other English Subject |
| 4/2012 | LDA022A1 - A4 | 1 | 1 Advanced English |
|  |  | 2 | 2 Communication for the Hearing-impaired |
|  |  | 3 | 3 Contemporary English |
|  |  | 4 | 4 English |
|  |  | 5 | 5 English Applied |
|  |  | 6 | 6 English as a Second Language |
|  |  | 7 | 7 English Communication (VET) |
|  |  | 8 | 8 English Communications |
|  |  | 9 | 9 English Extension Literature |
|  |  | 10 | 10 English for ESL Learners |
|  |  | 11 | 11 English Language |
|  |  | 12 | 12 English Life Skills |
|  |  | 13 | 13 English Pathways |
|  |  | 14 | 14 English Studies |
|  |  | 15 | 15 English Writing |
|  |  | 16 | 16 Essential Skills - Literacy |
|  |  | 17 | 17 Everyday English |
|  |  | 18 | 18 Foundation English |
|  |  | 19 | 19 Functional English (VET) |
|  |  | 20 | 20 Fundamentals of English |
|  |  | 21 | 21 HSC English Extension |
|  |  | 22 | 22 Literacy for Work and Community Life |
|  |  | 23 | 23 Literature |
|  |  | 24 | 24 Other English Subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024A1 | 1 or more English subjects (A24A = 1) |
|  | LBA024A2 | 2 or more English subjects |
|  | LBA024A3 | 3 or more English subjects |
|  | LBA024A4 | 4 or more English subjects |
| 3/2011 | LCA022A1 | 1 or more English subjects (A22A = 1) |
|  | LCA022A2 | 2 or more English subjects |
|  | LCA022A3 | 3 or more English subjects |
|  | LCA022A4 | 4 or more English subjects |
| 4/2012 | LDA022A1 | 1 or more English subjects (A22A = 1) |
|  | LDA022A2 | 2 or more English subjects |
|  | LDA022A3 | 3 or more English subjects |
|  | LDA022A4 | 4 or more English subjects |

|  |
| --- |
| LOTE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any language other than English (LOTE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024B | Num | A24B Any LOTE subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? |
| 3/2011 | LCA022B | Num | A22B Any LOTE subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? |
| 4/2012 | LDA022B | Num | A22B Any LOTE subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024B | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022B | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022B | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| LOTE subject |

Purpose

|  |
| --- |
| To determine the language other than English (LOTE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024B1 - B4 | Num | A24B LOTE subject (1) -- A24B LOTE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022B1 - B4 | Num | A22B LOTE subject (1) -- A22B LOTE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022B1 - B4 | Num | A22B LOTE subject (1) -- A22B LOTE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024B1 - B4 | 1 | 1 Australian Languages |
|  |  | 2 | 2 Chinese |
|  |  | 3 | 3 French |
|  |  | 4 | 4 German |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Modern Greek |
|  |  | 9 | 9 Vietnamese |
|  |  | 10 | 10 Other Language other than English |
| 3/2011 | LCA022B1 - B4 | 1 | 1 Australian Languages |
|  |  | 2 | 2 Chinese |
|  |  | 3 | 3 French |
|  |  | 4 | 4 German |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Modern Greek |
|  |  | 9 | 9 Vietnamese |
|  |  | 10 | 10 Other Language other than English |
| 4/2012 | LDA022B1 - B4 | 1 | 1 Australian Languages |
|  |  | 2 | 2 Chinese |
|  |  | 3 | 3 French |
|  |  | 4 | 4 German |
|  |  | 5 | 5 Indonesian |
|  |  | 6 | 6 Italian |
|  |  | 7 | 7 Japanese |
|  |  | 8 | 8 Modern Greek |
|  |  | 9 | 9 Vietnamese |
|  |  | 10 | 10 Other Language other than English |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024B1 | 1 or more LOTE subjects (A24B = 1) |
|  | LBA024B2 | 2 or more LOTE subjects |
|  | LBA024B3 | 3 or more LOTE subjects |
|  | LBA024B4 | 4 or more LOTE subjects |
| 3/2011 | LCA022B1 | 1 or more LOTE subjects (A22B = 1) |
|  | LCA022B2 | 2 or more LOTE subjects |
|  | LCA022B3 | 3 or more LOTE subjects |
|  | LCA022B4 | 4 or more LOTE subjects |
| 4/2012 | LDA022B1 | 1 or more LOTE subjects (A22B = 1) |
|  | LDA022B2 | 2 or more LOTE subjects |
|  | LDA022B3 | 3 or more LOTE subjects |
|  | LDA022B4 | 4 or more LOTE subjects |

|  |
| --- |
| Mathematics |

Purpose

|  |
| --- |
| To determine whether the respondent studied any maths subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024C | Num | A24C Any Mathematics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects? |
| 3/2011 | LCA022C | Num | A22C Any Mathematics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects? |
| 4/2012 | LDA022C | Num | A22C Any Mathematics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024C | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022C | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022C | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Maths subject |

Purpose

|  |
| --- |
| To determine the maths subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024C1 - C4 | Num | A24C Mathematics subject (1) -- A24C Mathematics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022C1 - C4 | Num | A22C Mathematics subject (1) -- A22C Mathematics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022C1 - C4 | Num | A22C Mathematics subject (1) -- A22C Mathematics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024C1 - C4 | 1 | 1 Advanced Mathematics |
|  |  | 2 | 2 Contemporary Maths |
|  |  | 3 | 3 Essential Skills - Numeracy |
|  |  | 4 | 4 Foundation Mathematics |
|  |  | 5 | 5 Functional Mathematics (VET) |
|  |  | 6 | 6 Further Mathematics |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Methods (CAS) |
|  |  | 11 | 11 Mathematical Studies |
|  |  | 12 | 12 Mathematics |
|  |  | 13 | 13 Mathematics A |
|  |  | 14 | 14 Mathematics Applied |
|  |  | 15 | 15 Mathematics B |
|  |  | 16 | 16 Mathematics C |
|  |  | 17 | 17 Mathematics Extension 1 or 2 |
|  |  | 18 | 18 Mathematics Life Skills |
|  |  | 19 | 19 Mathematics Methods |
|  |  | 20 | 20 Mathematics Pathways |
|  |  | 21 | 21 Mathematics Specialised |
|  |  | 22 | 22 Mathematics Specialist |
|  |  | 23 | 23 Maths for Living |
|  |  | 24 | 24 Numeracy for Work and Community Life |
|  |  | 25 | 25 Prevocational Mathematics (VET) |
|  |  | 26 | 26 Specialist Mathematics |
|  |  | 27 | 27 Workplace Maths |
|  |  | 28 | 28 Other Mathematics subject |
| 3/2011 | LCA022C1 - C4 | 1 | 1 Advanced Mathematics |
|  |  | 2 | 2 Contemporary Maths |
|  |  | 3 | 3 Essential Skills - Numeracy |
|  |  | 4 | 4 Foundation Mathematics |
|  |  | 5 | 5 Functional Mathematics (VET) |
|  |  | 6 | 6 Further Mathematics |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Methods (CAS) |
|  |  | 11 | 11 Mathematical Studies |
|  |  | 12 | 12 Mathematics |
|  |  | 13 | 13 Mathematics A |
|  |  | 14 | 14 Mathematics Applied |
|  |  | 15 | 15 Mathematics B |
|  |  | 16 | 16 Mathematics C |
|  |  | 17 | 17 Mathematics Extension 1 or 2 |
|  |  | 18 | 18 Mathematics Life Skills |
|  |  | 19 | 19 Mathematics Methods |
|  |  | 20 | 20 Mathematics Pathways |
|  |  | 21 | 21 Mathematics Specialised |
|  |  | 22 | 22 Mathematics Specialist |
|  |  | 23 | 23 Maths for Living |
|  |  | 24 | 24 Numeracy for Work and Community Life |
|  |  | 25 | 25 Prevocational Mathematics (VET) |
|  |  | 26 | 26 Specialist Mathematics |
|  |  | 27 | 27 Workplace Maths |
|  |  | 28 | 28 Other Mathematics subject |
| 4/2012 | LDA022C1 - C4 | 1 | 1 Advanced Mathematics |
|  |  | 2 | 2 Contemporary Maths |
|  |  | 3 | 3 Essential Skills - Numeracy |
|  |  | 4 | 4 Foundation Mathematics |
|  |  | 5 | 5 Functional Mathematics (VET) |
|  |  | 6 | 6 Further Mathematics |
|  |  | 7 | 7 General Mathematics |
|  |  | 8 | 8 Mathematical Applications |
|  |  | 9 | 9 Mathematical Methods |
|  |  | 10 | 10 Mathematical Methods (CAS) |
|  |  | 11 | 11 Mathematical Studies |
|  |  | 12 | 12 Mathematics |
|  |  | 13 | 13 Mathematics A |
|  |  | 14 | 14 Mathematics Applied |
|  |  | 15 | 15 Mathematics B |
|  |  | 16 | 16 Mathematics C |
|  |  | 17 | 17 Mathematics Extension 1 or 2 |
|  |  | 18 | 18 Mathematics Life Skills |
|  |  | 19 | 19 Mathematics Methods |
|  |  | 20 | 20 Mathematics Pathways |
|  |  | 21 | 21 Mathematics Specialised |
|  |  | 22 | 22 Mathematics Specialist |
|  |  | 23 | 23 Maths for Living |
|  |  | 24 | 24 Numeracy for Work and Community Life |
|  |  | 25 | 25 Prevocational Mathematics (VET) |
|  |  | 26 | 26 Specialist Mathematics |
|  |  | 27 | 27 Workplace Maths |
|  |  | 28 | 28 Other Mathematics subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024C1 | 1 or more Mathematics subjects (A24C = 1) |
|  | LBA024C2 | 2 or more Mathematics subjects |
|  | LBA024C3 | 3 or more Mathematics subjects |
|  | LBA024C4 | 4 or more Mathematics subjects |
| 3/2011 | LCA022C1 | 1 or more Mathematics subjects (A22C = 1) |
|  | LCA022C2 | 2 or more Mathematics subjects |
|  | LCA022C3 | 3 or more Mathematics subjects |
|  | LCA022C4 | 4 or more Mathematics subjects |
| 4/2012 | LDA022C1 | 1 or more Mathematics subjects (A22C = 1) |
|  | LDA022C2 | 2 or more Mathematics subjects |
|  | LDA022C3 | 3 or more Mathematics subjects |
|  | LDA022C4 | 4 or more Mathematics subjects |

|  |
| --- |
| Science |

Purpose

|  |
| --- |
| To determine whether the respondent studied any science subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024D | Num | A24D Any Science subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects? |
| 3/2011 | LCA022D | Num | A22D Any Science subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects? |
| 4/2012 | LDA022D | Num | A22D Any Science subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024D | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022D | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022D | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Science subject |

Purpose

|  |
| --- |
| To determine the science subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024D1 - D4 | Num | A24D Science subject (1) -- A24D Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022D1 - D4 | Num | A22D Science subject (1) -- A22D Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022D1 - D4 | Num | A22D Science subject (1) -- A22D Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Agriculture and Horticulture (VET) |
|  |  | 3 | 3 Applied Science |
|  |  | 4 | 4 Biological Sciences |
|  |  | 5 | 5 Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Contemporary Issues and Science |
|  |  | 8 | 8 Earth and Environmental Science |
|  |  | 9 | 9 Earth Science |
|  |  | 10 | 10 Environmental Science |
|  |  | 11 | 11 Flight |
|  |  | 12 | 12 General Science |
|  |  | 13 | 13 Geography |
|  |  | 14 | 14 Geology |
|  |  | 15 | 15 Human Biological Science |
|  |  | 16 | 16 Integrated Science |
|  |  | 17 | 17 Life Science |
|  |  | 18 | 18 Marine and Aquatic Practices (VET) |
|  |  | 19 | 19 Marine Studies |
|  |  | 20 | 20 Multi-Strand Science |
|  |  | 21 | 21 Physical Sciences |
|  |  | 22 | 22 Physics |
|  |  | 23 | 23 Psychology |
|  |  | 24 | 24 Science (VET) |
|  |  | 25 | 25 Science Life Skills |
|  |  | 26 | 26 Science of the Physical World |
|  |  | 27 | 27 Science21 |
|  |  | 28 | 28 Scientific Studies |
|  |  | 29 | 29 Senior Science |
|  |  | 30 | 30 Tasmanian Natural Resources |
|  |  | 31 | 31 Other Science subject |
| 3/2011 | LCA022D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Agriculture and Horticulture (VET) |
|  |  | 3 | 3 Applied Science |
|  |  | 4 | 4 Biological Sciences |
|  |  | 5 | 5 Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Contemporary Issues and Science |
|  |  | 8 | 8 Earth and Environmental Science |
|  |  | 9 | 9 Earth Science |
|  |  | 10 | 10 Environmental Science |
|  |  | 11 | 11 Flight |
|  |  | 12 | 12 General Science |
|  |  | 13 | 13 Geography |
|  |  | 14 | 14 Geology |
|  |  | 15 | 15 Human Biological Science |
|  |  | 16 | 16 Integrated Science |
|  |  | 17 | 17 Life Science |
|  |  | 18 | 18 Marine and Aquatic Practices (VET) |
|  |  | 19 | 19 Marine Studies |
|  |  | 20 | 20 Multi-Strand Science |
|  |  | 21 | 21 Physical Sciences |
|  |  | 22 | 22 Physics |
|  |  | 23 | 23 Psychology |
|  |  | 24 | 24 Science (VET) |
|  |  | 25 | 25 Science Life Skills |
|  |  | 26 | 26 Science of the Physical World |
|  |  | 27 | 27 Science21 |
|  |  | 28 | 28 Scientific Studies |
|  |  | 29 | 29 Senior Science |
|  |  | 30 | 30 Tasmanian Natural Resources |
|  |  | 31 | 31 Other Science subject |
| 4/2012 | LDA022D1 - D4 | 1 | 1 Agricultural Science |
|  |  | 2 | 2 Agriculture and Horticulture (VET) |
|  |  | 3 | 3 Applied Science |
|  |  | 4 | 4 Biological Sciences |
|  |  | 5 | 5 Biology |
|  |  | 6 | 6 Chemistry |
|  |  | 7 | 7 Contemporary Issues and Science |
|  |  | 8 | 8 Earth and Environmental Science |
|  |  | 9 | 9 Earth Science |
|  |  | 10 | 10 Environmental Science |
|  |  | 11 | 11 Flight |
|  |  | 12 | 12 General Science |
|  |  | 13 | 13 Geography |
|  |  | 14 | 14 Geology |
|  |  | 15 | 15 Human Biological Science |
|  |  | 16 | 16 Integrated Science |
|  |  | 17 | 17 Life Science |
|  |  | 18 | 18 Marine and Aquatic Practices (VET) |
|  |  | 19 | 19 Marine Studies |
|  |  | 20 | 20 Multi-Strand Science |
|  |  | 21 | 21 Physical Sciences |
|  |  | 22 | 22 Physics |
|  |  | 23 | 23 Psychology |
|  |  | 24 | 24 Science (VET) |
|  |  | 25 | 25 Science Life Skills |
|  |  | 26 | 26 Science of the Physical World |
|  |  | 27 | 27 Science21 |
|  |  | 28 | 28 Scientific Studies |
|  |  | 29 | 29 Senior Science |
|  |  | 30 | 30 Tasmanian Natural Resources |
|  |  | 31 | 31 Other Science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024D1 | 1 or more Science subjects (A24D = 1) |
|  | LBA024D2 | 2 or more Science subjects |
|  | LBA024D3 | 3 or more Science subjects |
|  | LBA024D4 | 4 or more Science subjects |
| 3/2011 | LCA022D1 | 1 or more Science subjects (A22D = 1) |
|  | LCA022D2 | 2 or more Science subjects |
|  | LCA022D3 | 3 or more Science subjects |
|  | LCA022D4 | 4 or more Science subjects |
| 4/2012 | LDA022D1 | 1 or more Science subjects (A22D = 1) |
|  | LDA022D2 | 2 or more Science subjects |
|  | LDA022D3 | 3 or more Science subjects |
|  | LDA022D4 | 4 or more Science subjects |

|  |
| --- |
| Business |

Purpose

|  |
| --- |
| To determine whether the respondent studied any business subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024E | Num | A24E Any Business subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects? |
| 3/2011 | LCA022E | Num | A22E Any Business subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects? |
| 4/2012 | LDA022E | Num | A22E Any Business subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024E | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022E | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022E | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Business subject |

Purpose

|  |
| --- |
| To determine the business subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024E1 - E4 | Num | A24E Business subject (1) -- A24E Business subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022E1 - E4 | Num | A22E Business subject (1) -- A22E Business subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022E1 - E4 | Num | A22E Business subject (1) -- A22E Business subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting (VET) |
|  |  | 3 | 3 Accounting and Finance |
|  |  | 4 | 4 Accounting Studies |
|  |  | 5 | 5 Advertising Media (VET) |
|  |  | 6 | 6 Asset Maintenance (VET) |
|  |  | 7 | 7 Business (incl. Enterprise Management) |
|  |  | 8 | 8 Business (VET) |
|  |  | 9 | 9 Business Administration (VET) |
|  |  | 10 | 10 Business and Enterprise |
|  |  | 11 | 11 Business Communication and Technologies |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Management and Enterprise |
|  |  | 14 | 14 Business Organisation and Management |
|  |  | 15 | 15 Business Services Administration (Medical) (VET) |
|  |  | 16 | 16 Business Services (VET industry specific) |
|  |  | 17 | 17 Business Services (VET) |
|  |  | 18 | 18 Business Studies (VET) |
|  |  | 19 | 19 Business Studies |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Services (VET) |
|  |  | 22 | 22 Industry and Enterprise |
|  |  | 23 | 23 Legal Studies |
|  |  | 24 | 24 Library and information Services (VET) |
|  |  | 25 | 25 Managing Projects |
|  |  | 26 | 26 Marketing (VET) |
|  |  | 27 | 27 Retail (VET) |
|  |  | 28 | 28 Retail Services (VET) |
|  |  | 29 | 29 Small Business (VET) |
|  |  | 30 | 30 Small Business Enterprise |
|  |  | 31 | 31 Tourism (incl. VET) |
|  |  | 32 | 32 Workplace Learning |
|  |  | 33 | 33 Workplace Practices |
|  |  | 34 | 34 Other Business subject |
| 3/2011 | LCA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting (VET) |
|  |  | 3 | 3 Accounting and Finance |
|  |  | 4 | 4 Accounting Studies |
|  |  | 5 | 5 Advertising Media (VET) |
|  |  | 6 | 6 Asset Maintenance (VET) |
|  |  | 7 | 7 Business (incl. Enterprise Management) |
|  |  | 8 | 8 Business (VET) |
|  |  | 9 | 9 Business Administration (VET) |
|  |  | 10 | 10 Business and Enterprise |
|  |  | 11 | 11 Business Communication and Technologies |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Management and Enterprise |
|  |  | 14 | 14 Business Organisation and Management |
|  |  | 15 | 15 Business Services Administration (Medical) (VET) |
|  |  | 16 | 16 Business Services (VET industry specific) |
|  |  | 17 | 17 Business Services (VET) |
|  |  | 18 | 18 Business Studies (VET) |
|  |  | 19 | 19 Business Studies |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Services (VET) |
|  |  | 22 | 22 Industry and Enterprise |
|  |  | 23 | 23 Legal Studies |
|  |  | 24 | 24 Library and Information Services (VET) |
|  |  | 25 | 25 Managing Projects |
|  |  | 26 | 26 Marketing (VET) |
|  |  | 27 | 27 Retail (VET) |
|  |  | 28 | 28 Retail Services (VET) |
|  |  | 29 | 29 Small Business (VET) |
|  |  | 30 | 30 Small Business Enterprise |
|  |  | 31 | 31 Tourism (incl. VET) |
|  |  | 32 | 32 Workplace Learning |
|  |  | 33 | 33 Workplace Practices |
|  |  | 34 | 34 Other Business subject |
| 4/2012 | LDA022E1 - E4 | 1 | 1 Accounting |
|  |  | 2 | 2 Accounting (VET) |
|  |  | 3 | 3 Accounting and Finance |
|  |  | 4 | 4 Accounting Studies |
|  |  | 5 | 5 Advertising Media (VET) |
|  |  | 6 | 6 Asset Maintenance (VET) |
|  |  | 7 | 7 Business (incl. Enterprise Management) |
|  |  | 8 | 8 Business (VET) |
|  |  | 9 | 9 Business Administration (VET) |
|  |  | 10 | 10 Business and Enterprise |
|  |  | 11 | 11 Business Communication and Technologies |
|  |  | 12 | 12 Business Management |
|  |  | 13 | 13 Business Management and Enterprise |
|  |  | 14 | 14 Business Organisation and Management |
|  |  | 15 | 15 Business Services Administration (Medical) (VET) |
|  |  | 16 | 16 Business Services (VET industry specific) |
|  |  | 17 | 17 Business Services (VET) |
|  |  | 18 | 18 Business Studies (VET) |
|  |  | 19 | 19 Business Studies |
|  |  | 20 | 20 Economics |
|  |  | 21 | 21 Financial Services (VET) |
|  |  | 22 | 22 Industry and Enterprise |
|  |  | 23 | 23 Legal Studies |
|  |  | 24 | 24 Library and Information Services (VET) |
|  |  | 25 | 25 Managing Projects |
|  |  | 26 | 26 Marketing (VET) |
|  |  | 27 | 27 Retail (VET) |
|  |  | 28 | 28 Retail Services (VET) |
|  |  | 29 | 29 Small Business (VET) |
|  |  | 30 | 30 Small Business Enterprise |
|  |  | 31 | 31 Tourism (incl. VET) |
|  |  | 32 | 32 Workplace Learning |
|  |  | 33 | 33 Workplace Practices |
|  |  | 34 | 34 Other Business subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024E1 | 1 or more Business subjects (A24E = 1) |
|  | LBA024E2 | 2 or more Business subjects |
|  | LBA024E3 | 3 or more Business subjects |
|  | LBA024E4 | 4 or more Business subjects |
| 3/2011 | LCA022E1 | 1 or more Business subjects (A22E = 1) |
|  | LCA022E2 | 2 or more Business subjects |
|  | LCA022E3 | 3 or more Business subjects |
|  | LCA022E4 | 4 or more Business subjects |
| 4/2012 | LDA022E1 | 1 or more Business subjects (A22E = 1) |
|  | LDA022E2 | 2 or more Business subjects |
|  | LDA022E3 | 3 or more Business subjects |
|  | LDA022E4 | 2 or more Business subjects |

|  |
| --- |
| Humanities/SOSE |

Purpose

|  |
| --- |
| To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024F | Num | A24F Any Humanities or Social Science | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies? |
| 3/2011 | LCA022F | Num | A22F Any Humanities or Social Science | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies? |
| 4/2012 | LDA022F | Num | A22F Any Humanities or Social Science | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science subjects, including History, Geography or Religious studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024F | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022F | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022F | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Humanities/SOSE subject |

Purpose

|  |
| --- |
| To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024F1 - F4 | Num | A24F Humanities/Social Science subject (1) -- A24F Humanities/Social Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022F1 - F4 | Num | A22F Humanities/Social Science subject (1) -- A22F Humanities/Social Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022F1 - F4 | Num | A22F Humanities/Social Science subject (1) -- A22F Humanities/Social Science subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024F1 - F4 | 1 | 1 Aboriginal and Intercultural Studies |
|  |  | 2 | 2 Aboriginal and Torres Strait Islander Studies |
|  |  | 3 | 3 Aboriginal Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient Studies |
|  |  | 7 | 7 Australia in Asia & the Pacific |
|  |  | 8 | 8 Australian and International Politics |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Business Studies |
|  |  | 12 | 12 Children, Family and Community |
|  |  | 13 | 13 Citizenship and Society Life Skills |
|  |  | 14 | 14 Classical Studies |
|  |  | 15 | 15 Community Learning - Humanities |
|  |  | 16 | 16 Community Learning - Technology |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Family and Society Today |
|  |  | 19 | 19 Futures |
|  |  | 20 | 20 Geography |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History (incl. Ancient, Modern, Interdisciplinary) |
|  |  | 23 | 23 History and Ideas |
|  |  | 24 | 24 HSC History Extension |
|  |  | 25 | 25 International Politics |
|  |  | 26 | 26 Introduction to Sociology and Psychology |
|  |  | 27 | 27 Justice in Society |
|  |  | 28 | 28 Legal Studies |
|  |  | 29 | 29 Making Moral Decisions |
|  |  | 30 | 30 Media Studies |
|  |  | 31 | 31 Modern History |
|  |  | 32 | 32 Modern World History |
|  |  | 33 | 33 Philosophy |
|  |  | 34 | 34 Philosophy & Reason |
|  |  | 35 | 35 Philosophy and Ethics |
|  |  | 36 | 36 Political Studies |
|  |  | 37 | 37 Politics and Law |
|  |  | 38 | 38 Psychology |
|  |  | 39 | 39 Religion and Ethics (VET) |
|  |  | 40 | 40 Religion and Life |
|  |  | 41 | 41 Religion and Philosophy |
|  |  | 42 | 42 Religion and Society |
|  |  | 43 | 43 Religion Studies |
|  |  | 44 | 44 Religious Studies |
|  |  | 45 | 45 Road Safety Education |
|  |  | 46 | 46 Social and Community Studies (VET) |
|  |  | 47 | 47 Social and Community Work (VET) |
|  |  | 48 | 48 Society and Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies of Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Religion |
|  |  | 53 | 53 Study of Society |
|  |  | 54 | 54 Sustainable Futures |
|  |  | 55 | 55 Texts and Traditions |
|  |  | 56 | 56 Theory of knowledge |
|  |  | 57 | 57 Womens Studies |
|  |  | 58 | 58 Work and Community Life Skills |
|  |  | 59 | 59 Working with Children |
|  |  | 60 | 60 World and the Environment |
|  |  | 61 | 61 Other Humanities or Social Science subject |
| 3/2011 | LCA022F1 - F4 | 1 | 1 Aboriginal and Intercultural Studies |
|  |  | 2 | 2 Aboriginal and Torres Strait Islander Studies |
|  |  | 3 | 3 Aboriginal Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient Studies |
|  |  | 7 | 7 Australia in Asia & the Pacific |
|  |  | 8 | 8 Australian and International Politics |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Business Studies |
|  |  | 12 | 12 Children, Family and Community |
|  |  | 13 | 13 Citizenship and Society Life Skills |
|  |  | 14 | 14 Classical Studies |
|  |  | 15 | 15 Community Learning - Humanities |
|  |  | 16 | 16 Community Learning - Technology |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Family and Society Today |
|  |  | 19 | 19 Futures |
|  |  | 20 | 20 Geography |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History (incl. Ancient, Modern, Interdisciplinary) |
|  |  | 23 | 23 History and Ideas |
|  |  | 24 | 24 HSC History Extension |
|  |  | 25 | 25 International Politics |
|  |  | 26 | 26 Introduction to Sociology and Psychology |
|  |  | 27 | 27 Justice in Society |
|  |  | 28 | 28 Legal Studies |
|  |  | 29 | 29 Making Moral Decisions |
|  |  | 30 | 30 Media Studies |
|  |  | 31 | 31 Modern History |
|  |  | 32 | 32 Modern World History |
|  |  | 33 | 33 Philosophy |
|  |  | 34 | 34 Philosophy & Reason |
|  |  | 35 | 35 Philosophy and Ethics |
|  |  | 36 | 36 Political Studies |
|  |  | 37 | 37 Politics and Law |
|  |  | 38 | 38 Psychology |
|  |  | 39 | 39 Religion and Ethics (VET) |
|  |  | 40 | 40 Religion and Life |
|  |  | 41 | 41 Religion and Philosophy |
|  |  | 42 | 42 Religion and Society |
|  |  | 43 | 43 Religion Studies |
|  |  | 44 | 44 Religious Studies |
|  |  | 45 | 45 Road Safety Education |
|  |  | 46 | 46 Social and Community Studies (VET) |
|  |  | 47 | 47 Social and Community Work (VET) |
|  |  | 48 | 48 Society and Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies of Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Religion |
|  |  | 53 | 53 Study of Society |
|  |  | 54 | 54 Sustainable Futures |
|  |  | 55 | 55 Texts and Traditions |
|  |  | 56 | 56 Theory of knowledge |
|  |  | 57 | 57 Womens Studies |
|  |  | 58 | 58 Work and Community Life Skills |
|  |  | 59 | 59 Working with Children |
|  |  | 60 | 60 World and the Environment |
|  |  | 61 | 61 Other Humanities or Social Science subject |
| 4/2012 | LDA022F1 - F4 | 1 | 1 Aboriginal and Intercultural Studies |
|  |  | 2 | 2 Aboriginal and Torres Strait Islander Studies |
|  |  | 3 | 3 Aboriginal Studies |
|  |  | 4 | 4 Ancient Civilisations |
|  |  | 5 | 5 Ancient History |
|  |  | 6 | 6 Ancient Studies |
|  |  | 7 | 7 Australia in Asia & the Pacific |
|  |  | 8 | 8 Australian and International Politics |
|  |  | 9 | 9 Australian History |
|  |  | 10 | 10 Australian Studies |
|  |  | 11 | 11 Business Studies |
|  |  | 12 | 12 Children, Family and Community |
|  |  | 13 | 13 Citizenship and Society Life Skills |
|  |  | 14 | 14 Classical Studies |
|  |  | 15 | 15 Community Learning - Humanities |
|  |  | 16 | 16 Community Learning - Technology |
|  |  | 17 | 17 Economics |
|  |  | 18 | 18 Family and Society Today |
|  |  | 19 | 19 Futures |
|  |  | 20 | 20 Geography |
|  |  | 21 | 21 History |
|  |  | 22 | 22 History (incl. Ancient, Modern, Interdisciplinary) |
|  |  | 23 | 23 History and Ideas |
|  |  | 24 | 24 HSC History Extension |
|  |  | 25 | 25 International Politics |
|  |  | 26 | 26 Introduction to Sociology and Psychology |
|  |  | 27 | 27 Justice in Society |
|  |  | 28 | 28 Legal Studies |
|  |  | 29 | 29 Making Moral Decisions |
|  |  | 30 | 30 Media Studies |
|  |  | 31 | 31 Modern History |
|  |  | 32 | 32 Modern World History |
|  |  | 33 | 33 Philosophy |
|  |  | 34 | 34 Philosophy & Reason |
|  |  | 35 | 35 Philosophy and Ethics |
|  |  | 36 | 36 Political Studies |
|  |  | 37 | 37 Politics and Law |
|  |  | 38 | 38 Psychology |
|  |  | 39 | 39 Religion and Ethics (VET) |
|  |  | 40 | 40 Religion and Life |
|  |  | 41 | 41 Religion and Philosophy |
|  |  | 42 | 42 Religion and Society |
|  |  | 43 | 43 Religion Studies |
|  |  | 44 | 44 Religious Studies |
|  |  | 45 | 45 Road Safety Education |
|  |  | 46 | 46 Social and Community Studies (VET) |
|  |  | 47 | 47 Social and Community Work (VET) |
|  |  | 48 | 48 Society and Culture |
|  |  | 49 | 49 Sociology |
|  |  | 50 | 50 Studies of Religion |
|  |  | 51 | 51 Studies of Societies |
|  |  | 52 | 52 Study of Religion |
|  |  | 53 | 53 Study of Society |
|  |  | 54 | 54 Sustainable Futures |
|  |  | 55 | 55 Texts and Traditions |
|  |  | 56 | 56 Theory of knowledge |
|  |  | 57 | 57 Womens Studies |
|  |  | 58 | 58 Work and Community Life Skills |
|  |  | 59 | 59 Working with Children |
|  |  | 60 | 60 World and the Environment |
|  |  | 61 | 61 Other Humanities or Social Science subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024F1 | 1 or more Humanities/Social Science subjects (A24F = 1) |
|  | LBA024F2 | 2 or more Humanities/Social Science subjects |
|  | LBA024F3 | 3 or more Humanities/Social Science subjects |
|  | LBA024F4 | 4 or more Humanities/Social Science subjects |
| 3/2011 | LCA022F1 | 1 or more Humanities/Social Science subjects (A22F = 1) |
|  | LCA022F2 | 2 or more Humanities/Social Science subjects |
|  | LCA022F3 | 3 or more Humanities/Social Science subjects |
|  | LCA022F4 | 4 or more Humanities/Social Science subjects |
| 4/2012 | LDA022F1 | 1 or more Humanities/Social Science subjects (A22F = 1) |
|  | LDA022F2 | 2 or more Humanities/Social Science subjects |
|  | LDA022F3 | 3 or more Humanities/Social Science subjects |
|  | LDA022F4 | 4 or more Humanities/Social Science subjects |

|  |
| --- |
| Creative/performing arts |

Purpose

|  |
| --- |
| To determine whether the respondent studied any creative or performing arts subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024G | Num | A24G Any Creative or Performing Arts | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects? |
| 3/2011 | LCA022G | Num | A22G Any Creative or Performing Arts | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects? |
| 4/2012 | LDA022G | Num | A22G Any Creative or Performing Arts | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024G | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022G | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022G | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Creative/performing arts subject |

Purpose

|  |
| --- |
| To determine the creative/performing arts subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024G1 - G4 | Num | A24G Arts subject (1) -- A24G Arts subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022G1 - G4 | Num | A22G Arts subject (1) -- A22G Arts subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022G1 - G4 | Num | A22G Arts subject (1) -- A22G Arts subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art (incl. Appreciation, Production & Studio Practice) |
|  |  | 3 | 3 Art Practical |
|  |  | 4 | 4 Arts Performance |
|  |  | 5 | 5 Audio Design |
|  |  | 6 | 6 Ceramics (VET) |
|  |  | 7 | 7 Choreography and Dance |
|  |  | 8 | 8 Contemporary Music |
|  |  | 9 | 9 Craft Practical |
|  |  | 10 | 10 Creative Arts - Event Production |
|  |  | 11 | 11 Creative Arts (incl Modified) |
|  |  | 12 | 12 Creative Arts (VET) |
|  |  | 13 | 13 Creative Arts Life Skills |
|  |  | 14 | 14 Dance |
|  |  | 15 | 15 Dance (VET) |
|  |  | 16 | 16 Dance Studies |
|  |  | 17 | 17 Design Practical |
|  |  | 18 | 18 Drama |
|  |  | 19 | 19 Drama (incl. Foundation & Tech Production) |
|  |  | 20 | 20 Ensemble Experience |
|  |  | 21 | 21 Film, Television and New Media |
|  |  | 22 | 22 Media |
|  |  | 23 | 23 Media Production (incl. Visual Arts & Media) |
|  |  | 24 | 24 Multimedia (VET) |
|  |  | 25 | 25 Music |
|  |  | 26 | 26 Music (incl. Advanced, Experience) |
|  |  | 27 | 27 Music (incl. Composing & Arranging) |
|  |  | 28 | 28 Music (incl. Extension) |
|  |  | 29 | 29 Music (Incl. Holistic music industry) |
|  |  | 30 | 30 Music (incl. performance) |
|  |  | 31 | 31 Music 1, 2 or Extension |
|  |  | 32 | 32 Music Industry (VET) |
|  |  | 33 | 33 Musicianship |
|  |  | 34 | 34 Performance (incl. Solo, Ensemble, Special) |
|  |  | 35 | 35 Photography, Video and Digital Imaging (VET) |
|  |  | 36 | 36 Production for Live Theatre |
|  |  | 37 | 37 Studies in Drama |
|  |  | 38 | 38 Studies in Music |
|  |  | 39 | 39 Studio Arts |
|  |  | 40 | 40 Theatre and Screen Performance (VET) |
|  |  | 41 | 41 Theatre Performance |
|  |  | 42 | 42 Theatre Studies |
|  |  | 43 | 43 Visual Art |
|  |  | 44 | 44 Visual Arts |
|  |  | 45 | 45 Visual Arts (inc. Art, Design) |
|  |  | 46 | 46 Visual Arts Studies |
|  |  | 47 | 47 Visual Arts, Craft and Design (VET) |
|  |  | 48 | 48 Visual Communication and Design |
|  |  | 49 | 49 Visual Design (VET) |
|  |  | 50 | 50 Other Creative or Performing Arts subjects |
| 3/2011 | LCA022G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art (incl. Appreciation, Production & Studio Practice) |
|  |  | 3 | 3 Art Practical |
|  |  | 4 | 4 Arts Performance |
|  |  | 5 | 5 Audio Design |
|  |  | 6 | 6 Ceramics (VET) |
|  |  | 7 | 7 Choreography and Dance |
|  |  | 8 | 8 Contemporary Music |
|  |  | 9 | 9 Craft Practical |
|  |  | 10 | 10 Creative Arts - Event Production |
|  |  | 11 | 11 Creative Arts (incl Modified) |
|  |  | 12 | 12 Creative Arts (VET) |
|  |  | 13 | 13 Creative Arts Life Skills |
|  |  | 14 | 14 Dance |
|  |  | 15 | 15 Dance (VET) |
|  |  | 16 | 16 Dance Studies |
|  |  | 17 | 17 Design Practical |
|  |  | 18 | 18 Drama |
|  |  | 19 | 19 Drama (incl. Foundation & Tech Production) |
|  |  | 20 | 20 Ensemble Experience |
|  |  | 21 | 21 Film, Television and New Media |
|  |  | 22 | 22 Media |
|  |  | 23 | 23 Media Production (incl. Visual Arts & Media) |
|  |  | 24 | 24 Multimedia (VET) |
|  |  | 25 | 25 Music |
|  |  | 26 | 26 Music (incl. Advanced, Experience) |
|  |  | 27 | 27 Music (incl. Composing & Arranging) |
|  |  | 28 | 28 Music (incl. Extension) |
|  |  | 29 | 29 Music (Incl. Holistic music industry) |
|  |  | 30 | 30 Music (incl. performance) |
|  |  | 31 | 31 Music 1, 2 or Extension |
|  |  | 32 | 32 Music Industry (VET) |
|  |  | 33 | 33 Musicianship |
|  |  | 34 | 34 Performance (incl. Solo, Ensemble, Special) |
|  |  | 35 | 35 Photography, Video and Digital Imaging (VET) |
|  |  | 36 | 36 Production for Live Theatre |
|  |  | 37 | 37 Studies in Drama |
|  |  | 38 | 38 Studies in Music |
|  |  | 39 | 39 Studio Arts |
|  |  | 40 | 40 Theatre and Screen Performance (VET) |
|  |  | 41 | 41 Theatre Performance |
|  |  | 42 | 42 Theatre Studies |
|  |  | 43 | 43 Visual Art |
|  |  | 44 | 44 Visual Arts |
|  |  | 45 | 45 Visual Arts (inc. Art, Design) |
|  |  | 46 | 46 Visual Arts Studies |
|  |  | 47 | 47 Visual Arts, Craft and Design (VET) |
|  |  | 48 | 48 Visual Communication and Design |
|  |  | 49 | 49 Visual Design (VET) |
|  |  | 50 | 50 Other Creative or Performing Arts subjects |
| 4/2012 | LDA022G1 - G4 | 1 | 1 Art |
|  |  | 2 | 2 Art (incl. Appreciation, Production & Studio Practice) |
|  |  | 3 | 3 Art Practical |
|  |  | 4 | 4 Arts Performance |
|  |  | 5 | 5 Audio Design |
|  |  | 6 | 6 Ceramics (VET) |
|  |  | 7 | 7 Choreography and Dance |
|  |  | 8 | 8 Contemporary Music |
|  |  | 9 | 9 Craft Practical |
|  |  | 10 | 10 Creative Arts - Event Production |
|  |  | 11 | 11 Creative Arts (incl Modified) |
|  |  | 12 | 12 Creative Arts (VET) |
|  |  | 13 | 13 Creative Arts Life Skills |
|  |  | 14 | 14 Dance |
|  |  | 15 | 15 Dance (VET) |
|  |  | 16 | 16 Dance Studies |
|  |  | 17 | 17 Design Practical |
|  |  | 18 | 18 Drama |
|  |  | 19 | 19 Drama (incl. Foundation & Tech Production) |
|  |  | 20 | 20 Ensemble Experience |
|  |  | 21 | 21 Film, Television and New Media |
|  |  | 22 | 22 Media |
|  |  | 23 | 23 Media Production (incl. Visual Arts & Media) |
|  |  | 24 | 24 Multimedia (VET) |
|  |  | 25 | 25 Music |
|  |  | 26 | 26 Music (incl. Advanced, Experience) |
|  |  | 27 | 27 Music (incl. Composing & Arranging) |
|  |  | 28 | 28 Music (incl. Extension) |
|  |  | 29 | 29 Music (Incl. Holistic music industry) |
|  |  | 30 | 30 Music (incl. performance) |
|  |  | 31 | 31 Music 1, 2 or Extension |
|  |  | 32 | 32 Music Industry (VET) |
|  |  | 33 | 33 Musicianship |
|  |  | 34 | 34 Performance (incl. Solo, Ensemble, Special) |
|  |  | 35 | 35 Photography, Video and Digital Imaging (VET) |
|  |  | 36 | 36 Production for Live Theatre |
|  |  | 37 | 37 Studies in Drama |
|  |  | 38 | 38 Studies in Music |
|  |  | 39 | 39 Studio Arts |
|  |  | 40 | 40 Theatre and Screen Performance (VET) |
|  |  | 41 | 41 Theatre Performance |
|  |  | 42 | 42 Theatre Studies |
|  |  | 43 | 43 Visual Art |
|  |  | 44 | 44 Visual Arts |
|  |  | 45 | 45 Visual Arts (inc. Art, Design) |
|  |  | 46 | 46 Visual Arts Studies |
|  |  | 47 | 47 Visual Arts, Craft and Design (VET) |
|  |  | 48 | 48 Visual Communication and Design |
|  |  | 49 | 49 Visual Design (VET) |
|  |  | 50 | 50 Other Creative or Performing Arts subjects |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024G1 | 1 or more Creative or Performing Arts subjects (A24G = 1) |
|  | LBA024G2 | 2 or more Creative or Performing Arts subjects |
|  | LBA024G3 | 3 or more Creative or Performing Arts subjects |
|  | LBA024G4 | 4 or more Creative or Performing Arts subjects |
| 3/2011 | LCA022G1 | 1 or more Creative or Performing Arts subjects (A22G = 1) |
|  | LCA022G2 | 2 or more Creative or Performing Arts subjects |
|  | LCA022G3 | 3 or more Creative or Performing Arts subjects |
|  | LCA022G4 | 4 or more Creative or Performing Arts subjects |
| 4/2012 | LDA022G1 | 1 or more Creative or Performing Arts subjects (A22G = 1) |
|  | LDA022G2 | 2 or more Creative or Performing Arts subjects |
|  | LDA022G3 | 3 or more Creative or Performing Arts subjects |
|  | LDA022G4 | 4 or more Creative or Performing Arts subjects |

|  |
| --- |
| Health and physical education |

Purpose

|  |
| --- |
| To determine whether the respondent studied any health or physical education (PE) subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024H | Num | A24H Any Health or Physical Education subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects? |
| 3/2011 | LCA022H | Num | A22H Any Health or Physical Education subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects? |
| 4/2012 | LDA022H | Num | A22H Any Health or Physical Education subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024H | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022H | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022H | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Health and physical education subject |

Purpose

|  |
| --- |
| To determine the health or physical education (PE) subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024H1 - H4 | Num | A24H Health/PE subject (1) -- A24H Health/PE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022H1 - H4 | Num | A22H Health/PE subject (1) -- A22H Health/PE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022H1 - H4 | Num | A22H Health/PE subject (1) -- A22H Health/PE subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024H1 - H4 | 1 | 1 Applied Sports Studies |
|  |  | 2 | 2 Athlete Development |
|  |  | 3 | 3 Health |
|  |  | 4 | 4 Health and Human Development |
|  |  | 5 | 5 Health Education |
|  |  | 6 | 6 Health Studies |
|  |  | 7 | 7 Health Studies Health Education |
|  |  | 8 | 8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor L |
|  |  | 9 | 9 Outdoor and Environmental Studies |
|  |  | 10 | 10 Outdoor Education |
|  |  | 11 | 11 Outdoor Education (VET) |
|  |  | 12 | 12 Outdoor Recreation (VET) |
|  |  | 13 | 13 Personal Development, Health & PE Life Skills |
|  |  | 14 | 14 Personal Development, Health and PE |
|  |  | 15 | 15 Personal Wellbeing |
|  |  | 16 | 16 Physical Education |
|  |  | 17 | 17 Physical Education Studies |
|  |  | 18 | 18 Physical Recreation |
|  |  | 19 | 19 Recreation (VET) |
|  |  | 20 | 20 Specialist Coaching for Athletes |
|  |  | 21 | 21 Sport (Coaching) (VET) |
|  |  | 22 | 22 Sport and Recreation (inc. Lifestyle) (VET) |
|  |  | 23 | 23 Sport and Recreation (VET) |
|  |  | 24 | 24 Sports Administration (VET) |
|  |  | 25 | 25 Sports Development |
|  |  | 26 | 26 Sports Science |
|  |  | 27 | 27 Other Health or Physical Education subjects |
| 3/2011 | LCA022H1 - H4 | 1 | 1 Applied Sports Studies |
|  |  | 2 | 2 Athlete Development |
|  |  | 3 | 3 Health |
|  |  | 4 | 4 Health and Human Development |
|  |  | 5 | 5 Health Education |
|  |  | 6 | 6 Health Studies |
|  |  | 7 | 7 Health Studies Health Education |
|  |  | 8 | 8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor Leadership) |
|  |  | 9 | 9 Outdoor and Environmental Studies |
|  |  | 10 | 10 Outdoor Education |
|  |  | 11 | 11 Outdoor Education (VET) |
|  |  | 12 | 12 Outdoor Recreation (VET) |
|  |  | 13 | 13 Personal Development, Health & PE Life Skills |
|  |  | 14 | 14 Personal Development, Health and PE |
|  |  | 15 | 15 Personal Wellbeing |
|  |  | 16 | 16 Physical Education |
|  |  | 17 | 17 Physical Education Studies |
|  |  | 18 | 18 Physical Recreation |
|  |  | 19 | 19 Recreation (VET) |
|  |  | 20 | 20 Specialist Coaching for Athletes |
|  |  | 21 | 21 Sport (Coaching) (VET) |
|  |  | 22 | 22 Sport and Recreation (inc. Lifestyle) (VET) |
|  |  | 23 | 23 Sport and Recreation (VET) |
|  |  | 24 | 24 Sports Administration (VET) |
|  |  | 25 | 25 Sports Development |
|  |  | 26 | 26 Sports Science |
|  |  | 27 | 27 Other Health or Physical Education subjects |
| 4/2012 | LDA022H1 - H4 | 1 | 1 Applied Sports Studies |
|  |  | 2 | 2 Athlete Development |
|  |  | 3 | 3 Health |
|  |  | 4 | 4 Health and Human Development |
|  |  | 5 | 5 Health Education |
|  |  | 6 | 6 Health Studies |
|  |  | 7 | 7 Health Studies Health Education |
|  |  | 8 | 8 Outdoor (incl. Outdoor Ed., Outdoor Experiences, Outdoor Leadership) |
|  |  | 9 | 9 Outdoor and Environmental Studies |
|  |  | 10 | 10 Outdoor Education |
|  |  | 11 | 11 Outdoor Education (VET) |
|  |  | 12 | 12 Outdoor Recreation (VET) |
|  |  | 13 | 13 Personal Development, Health & PE Life Skills |
|  |  | 14 | 14 Personal Development, Health and PE |
|  |  | 15 | 15 Personal Wellbeing |
|  |  | 16 | 16 Physical Education |
|  |  | 17 | 17 Physical Education Studies |
|  |  | 18 | 18 Physical Recreation |
|  |  | 19 | 19 Recreation (VET) |
|  |  | 20 | 20 Specialist Coaching for Athletes |
|  |  | 21 | 21 Sport (Coaching) (VET) |
|  |  | 22 | 22 Sport and Recreation (inc. Lifestyle) (VET) |
|  |  | 23 | 23 Sport and Recreation (VET) |
|  |  | 24 | 24 Sports Administration (VET) |
|  |  | 25 | 25 Sports Development |
|  |  | 26 | 26 Sports Science |
|  |  | 27 | 27 Other Health or Physical Education subjects |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024H1 | 1 or more Health or Physical Education subjects (A24H = 1) |
|  | LBA024H2 | 2 or more Health or Physical Education subjects |
|  | LBA024H3 | 3 or more Health or Physical Education subjects |
|  | LBA024H4 | 4 or more Health or Physical Education subjects |
| 3/2011 | LCA022H1 | 1 or more Health or Physical Education subjects (A22H = 1) |
|  | LCA022H2 | 2 or more Health or Physical Education subjects |
|  | LCA022H3 | 3 or more Health or Physical Education subjects |
|  | LCA022H4 | 4 or more Health or Physical Education subjects |
| 4/2012 | LDA022H1 | 1 or more Health or Physical Education subjects (A22H = 1) |
|  | LDA022H2 | 2 or more Health or Physical Education subjects |
|  | LDA022H3 | 3 or more Health or Physical Education subjects |
|  | LDA022H4 | 4 or more Health or Physical Education subjects |

|  |
| --- |
| Computing |

Purpose

|  |
| --- |
| To determine whether the respondent studied any computing subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024I | Num | A24I Any Computing subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects? |
| 3/2011 | LCA022I | Num | A22I Any Computing subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects? |
| 4/2012 | LDA022I | Num | A22I Any Computing subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024I | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022I | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022I | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Computing subject |

Purpose

|  |
| --- |
| To determine the computing subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024I1 - I4 | Num | A24I Computing subject (1) -- A24I Computing subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022I1 - I4 | Num | A22I Computing subject (1) -- A22I Computing subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022I1 - I4 | Num | A22I Computing subject (1) -- A22I Computing subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Business Documents |
|  |  | 3 | 3 Cisco (VET) |
|  |  | 4 | 4 Computer Science |
|  |  | 5 | 5 Computing |
|  |  | 6 | 6 Computing Applications (VET) |
|  |  | 7 | 7 Desktop Publishing |
|  |  | 8 | 8 Desktop Publishing and Printing (VET) |
|  |  | 9 | 9 Electronic Publishing |
|  |  | 10 | 10 Essential Skills - ICT (Information & Communication Techn |
|  |  | 11 | 11 Information and Communications Technology (VET) |
|  |  | 12 | 12 Information Processes and Technology |
|  |  | 13 | 13 Information Processes and Technology |
|  |  | 14 | 14 Information Processes and Publishing |
|  |  | 15 | 15 Information Technology |
|  |  | 16 | 16 Information Technology (VET Industry Srecific) |
|  |  | 17 | 17 Information Technology (VET) |
|  |  | 18 | 18 Information Technology and Systems |
|  |  | 19 | 19 Information Technology Studies |
|  |  | 20 | 20 Information Technology Systems |
|  |  | 21 | 21 Information Technology: IT Applications |
|  |  | 22 | 22 Information Technology: Software Development |
|  |  | 23 | 23 Interactive Digital Media (VET) |
|  |  | 24 | 24 IT (VET) |
|  |  | 25 | 25 IT Applications and Networking Units (VET) |
|  |  | 26 | 26 IT Multimedia Units (VET) |
|  |  | 27 | 27 IT Programming Units (VET) |
|  |  | 28 | 28 Personal Documents |
|  |  | 29 | 29 Software Design and Development |
|  |  | 30 | 30 Systems Engineering |
|  |  | 31 | 31 Other Computing subject |
| 3/2011 | LCA022I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Business Documents |
|  |  | 3 | 3 Cisco (VET) |
|  |  | 4 | 4 Computer Science |
|  |  | 5 | 5 Computing |
|  |  | 6 | 6 Computing Applications (VET) |
|  |  | 7 | 7 Desktop Publishing |
|  |  | 8 | 8 Desktop Publishing and Printing (VET) |
|  |  | 9 | 9 Electronic Publishing |
|  |  | 10 | 10 Essential Skills - ICT (Information & Communication Technology) |
|  |  | 11 | 11 Information and Communications Technology (VET) |
|  |  | 12 | 12 Information Processes and Technology |
|  |  | 13 | 13 Information Processing & Technology |
|  |  | 14 | 14 Information Processing and Publishing |
|  |  | 15 | 15 Information Technology |
|  |  | 16 | 16 Information Technology (VET industry specific) |
|  |  | 17 | 17 Information Technology (VET) |
|  |  | 18 | 18 Information Technology and Systems |
|  |  | 19 | 19 Information Technology Studies |
|  |  | 20 | 20 Information Technology Systems |
|  |  | 21 | 21 Information Technology: IT Applications |
|  |  | 22 | 22 Information Technology: Software Development |
|  |  | 23 | 23 Interactive Digital Media (VET) |
|  |  | 24 | 24 IT (VET) |
|  |  | 25 | 25 IT Applications and Networking Units (VET) |
|  |  | 26 | 26 IT Multimedia Units (VET) |
|  |  | 27 | 27 IT Programming Units (VET) |
|  |  | 28 | 28 Personal Documents |
|  |  | 29 | 29 Software Design and Development |
|  |  | 30 | 30 Systems Engineering |
|  |  | 31 | 31 Other Computing subject |
| 4/2012 | LDA022I1 - I4 | 1 | 1 Applied Information Technology |
|  |  | 2 | 2 Business Documents |
|  |  | 3 | 3 Cisco (VET) |
|  |  | 4 | 4 Computer Science |
|  |  | 5 | 5 Computing |
|  |  | 6 | 6 Computing Applications (VET) |
|  |  | 7 | 7 Desktop Publishing |
|  |  | 8 | 8 Desktop Publishing and Printing (VET) |
|  |  | 9 | 9 Electronic Publishing |
|  |  | 10 | 10 Essential Skills - ICT (Information & Communication Technology) |
|  |  | 11 | 11 Information and Communications Technology (VET) |
|  |  | 12 | 12 Information Processes and Technology |
|  |  | 13 | 13 Information Processing & Technology |
|  |  | 14 | 14 Information Processing and Publishing |
|  |  | 15 | 15 Information Technology |
|  |  | 16 | 16 Information Technology (VET industry specific) |
|  |  | 17 | 17 Information Technology (VET) |
|  |  | 18 | 18 Information Technology and Systems |
|  |  | 19 | 19 Information Technology Studies |
|  |  | 20 | 20 Information Technology Systems |
|  |  | 21 | 21 Information Technology: IT Applications |
|  |  | 22 | 22 Information Technology: Software Development |
|  |  | 23 | 23 Interactive Digital Media (VET) |
|  |  | 24 | 24 IT (VET) |
|  |  | 25 | 25 IT Applications and Networking Units (VET) |
|  |  | 26 | 26 IT Multimedia Units (VET) |
|  |  | 27 | 27 IT Programming Units (VET) |
|  |  | 28 | 28 Personal Documents |
|  |  | 29 | 29 Software Design and Development |
|  |  | 30 | 30 Systems Engineering |
|  |  | 31 | 31 Other Computing subject |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024I1 | 1 or more Computing subjects (A24I = 1) |
|  | LBA024I2 | 2 or more Computing subjects |
|  | LBA024I3 | 3 or more Computing subjects |
|  | LBA024I4 | 4 or more Computing subjects |
| 3/2011 | LCA022I1 | 1 or more Computing subjects (A22I = 1) |
|  | LCA022I2 | 2 or more Computing subjects |
|  | LCA022I3 | 3 or more Computing subjects |
|  | LCA022I4 | 4 or more Computing subjects |
| 4/2012 | LDA022I1 | 1 or more Computing subjects (A22I = 1) |
|  | LDA022I2 | 2 or more Computing subjects |
|  | LDA022I3 | 3 or more Computing subjects |
|  | LDA022I4 | 4 or more Computing subjects |

|  |
| --- |
| Home economics |

Purpose

|  |
| --- |
| To determine whether the respondent studied any home economics subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024J | Num | A24J Any Home Economics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects? |
| 3/2011 | LCA022J | Num | A22J Any Home Economics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects? |
| 4/2012 | LDA022J | Num | A22J Any Home Economics subjects | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024J | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022J | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022J | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Home economics subject |

Purpose

|  |
| --- |
| To determine the home economics subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024J1 - J4 | Num | A24J Home Economics subject (1) -- A24J Home Economics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022J1 - J4 | Num | A22J Home Economics subject (1) -- A22J Home Economics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022J1 - J4 | Num | A22J Home Economics subject (1) -- A22J Home Economics subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024J1 - J4 | 1 | 1 Community and Family Studies |
|  |  | 2 | 2 Community Services (VET) |
|  |  | 3 | 3 Early Childhood (VET) |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Exploring Early Childhood (VET) |
|  |  | 6 | 6 Food and Cooking Essentials |
|  |  | 7 | 7 Food and Hospitality Studies |
|  |  | 8 | 8 Food and Nutrition |
|  |  | 9 | 9 Food and People |
|  |  | 10 | 10 Food Processing (Wine) (VET) |
|  |  | 11 | 11 Food Quality and Processing |
|  |  | 12 | 12 Food Science and Management |
|  |  | 13 | 13 Food Science and Technology |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Home Economics |
|  |  | 16 | 16 Hospitality - Introduction |
|  |  | 17 | 17 Hospitality (VET industry specific) |
|  |  | 18 | 18 Hospitality (VET) |
|  |  | 19 | 19 Hospitality Studies |
|  |  | 20 | 20 Nutrition |
|  |  | 21 | 21 Nutrition and Dietetic Assistance (VET) |
|  |  | 22 | 22 Nutrition and Food Choice |
|  |  | 23 | 23 Nutrition Studies |
|  |  | 24 | 24 Textile Studies |
|  |  | 25 | 25 Tourism and Events (VET) |
|  |  | 26 | 26 Other Home Economics subject |
| 3/2011 | LCA022J1 - J4 | 1 | 1 Community and Family Studies |
|  |  | 2 | 2 Community Services (VET) |
|  |  | 3 | 3 Early Childhood (VET) |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Exploring Early Childhood (VET) |
|  |  | 6 | 6 Food and Cooking Essentials |
|  |  | 7 | 7 Food and Hospitality Studies |
|  |  | 8 | 8 Food and Nutrition |
|  |  | 9 | 9 Food and People |
|  |  | 10 | 10 Food Processing (Wine) (VET) |
|  |  | 11 | 11 Food Quality and Processing |
|  |  | 12 | 12 Food Science and Management |
|  |  | 13 | 13 Food Science and Technology |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Home Economics |
|  |  | 16 | 16 Hospitality - Introduction |
|  |  | 17 | 17 Hospitality (VET industry specific) |
|  |  | 18 | 18 Hospitality (VET) |
|  |  | 19 | 19 Hospitality Studies |
|  |  | 20 | 20 Nutrition |
|  |  | 21 | 21 Nutrition and Dietetic Assistance (VET) |
|  |  | 22 | 22 Nutrition and Food Choice |
|  |  | 23 | 23 Nutrition Studies |
|  |  | 24 | 24 Textile Studies |
|  |  | 25 | 25 Tourism and Events (VET) |
|  |  | 26 | 26 Other Home Economics subject |
|  |  | 27 | 27 Hospitality Kitchen Operations (VET) |
| 4/2012 | LDA022J1 - J4 | 1 | 1 Community and Family Studies |
|  |  | 2 | 2 Community Services (VET) |
|  |  | 3 | 3 Early Childhood (VET) |
|  |  | 4 | 4 Early Childhood Studies |
|  |  | 5 | 5 Exploring Early Childhood (VET) |
|  |  | 6 | 6 Food and Cooking Essentials |
|  |  | 7 | 7 Food and Hospitality Studies |
|  |  | 8 | 8 Food and Nutrition |
|  |  | 9 | 9 Food and People |
|  |  | 10 | 10 Food Processing (Wine) (VET) |
|  |  | 11 | 11 Food Quality and Processing |
|  |  | 12 | 12 Food Science and Management |
|  |  | 13 | 13 Food Science and Technology |
|  |  | 14 | 14 Food Technology |
|  |  | 15 | 15 Home Economics |
|  |  | 16 | 16 Hospitality - Introduction |
|  |  | 17 | 17 Hospitality (VET industry specific) |
|  |  | 18 | 18 Hospitality (VET) |
|  |  | 19 | 19 Hospitality Studies |
|  |  | 20 | 20 Nutrition |
|  |  | 21 | 21 Nutrition and Dietetic Assistance (VET) |
|  |  | 22 | 22 Nutrition and Food Choice |
|  |  | 23 | 23 Nutrition Studies |
|  |  | 24 | 24 Textile Studies |
|  |  | 25 | 25 Tourism and Events (VET) |
|  |  | 26 | 26 Other Home Economics subject |
|  |  | 27 | 27 Hospitality Kitchen Operations (VET) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024J1 | 1 or more Home Economics subjects (A24J = 1) |
|  | LBA024J2 | 2 or more Home Economics subjects |
|  | LBA024J3 | 3 or more Home Economics subjects |
|  | LBA024J4 | 4 or more Home Economics subjects |
| 3/2011 | LCA022J1 | 1 or more Home Economics subjects (A22J = 1) |
|  | LCA022J2 | 2 or more Home Economics subjects |
|  | LCA022J3 | 3 or more Home Economics subjects |
|  | LCA022J4 | 4 or more Home Economics subjects |
| 4/2012 | LDA022J1 | 1 or more Home Economics subjects (A22J = 1) |
|  | LDA022J2 | 2 or more Home Economics subjects |
|  | LDA022J3 | 3 or more Home Economics subjects |
|  | LDA022J4 | 4 or more Home Economics subjects |

|  |
| --- |
| Technology |

Purpose

|  |
| --- |
| To determine whether the respondent studied any technology subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024K | Num | A24K Any Technology subjects/Technical studies | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies? |
| 3/2011 | LCA022K | Num | A22K Any Technology subjects/Technical studies | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies? |
| 4/2012 | LDA022K | Num | A22K Any Technology subjects/Technical studies | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology subjects or Technical Studies? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022K | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024K | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022K | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022K | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Technology subject |

Purpose

|  |
| --- |
| To determine the technology subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024K1 - K4 | Num | A24K Technology subject (1) -- A24K Technology subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 3/2011 | LCA022K1 - K4 | Num | A22K Technology subject (1) -- A22K Technology subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |
| 4/2012 | LDA022K1 - K4 | Num | A22K Technology subject (1) -- A22K Technology subject (4) | Now I would like to ask about the subjects you (are currently doing at school/were doing at the time you left school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024K1 - K4 | 1 | 1 Applied Fashion Design and Technology (VET) |
|  |  | 2 | 2 Automotive (VET industry specific) |
|  |  | 3 | 3 Automotive (VET) |
|  |  | 4 | 4 Automotive Engineering and Technology |
|  |  | 5 | 5 Automotive technology |
|  |  | 6 | 6 Automotive Workshop Practices |
|  |  | 7 | 7 Aviation |
|  |  | 8 | 8 Building and Construction |
|  |  | 9 | 9 Building and Construction (VET) |
|  |  | 10 | 10 Communication Products |
|  |  | 11 | 11 Computer Graphics & Design |
|  |  | 12 | 12 Construction (VET) |
|  |  | 13 | 13 Construction Pathways |
|  |  | 14 | 14 Design |
|  |  | 15 | 15 Design and Graphics |
|  |  | 16 | 16 Design and Production |
|  |  | 17 | 17 Design and Technology |
|  |  | 18 | 18 Design and Technology Studies |
|  |  | 19 | 19 Desktop Publishing (VET) |
|  |  | 20 | 20 Electronics (incl. Advanced Electronics) |
|  |  | 21 | 21 Electrotechnology (VET) |
|  |  | 22 | 22 Engineering Studies |
|  |  | 23 | 23 Engineering Studies (VET) |
|  |  | 24 | 24 Engineering Technology |
|  |  | 25 | 25 Food and Technology |
|  |  | 26 | 26 Furnishing (VET) |
|  |  | 27 | 27 Furniture Construction |
|  |  | 28 | 28 Graphics |
|  |  | 29 | 29 Housing and Design |
|  |  | 30 | 30 Industrial Technology |
|  |  | 31 | 31 Laboratory Skills (VET) |
|  |  | 32 | 32 Manufacturing Studies |
|  |  | 33 | 33 Material Products |
|  |  | 34 | 34 Materials, Design and Technology |
|  |  | 35 | 35 Media Production and Analysis |
|  |  | 36 | 36 Metal and Engineering (VET) |
|  |  | 37 | 37 Metal Engineering (VET) |
|  |  | 38 | 38 Metal Technology |
|  |  | 39 | 39 Motor Vehicle Bodyworks - Introduction |
|  |  | 40 | 40 Systems and Control Products |
|  |  | 41 | 41 Technical Graphics - Foundation |
|  |  | 42 | 42 Technological & Applied Studies Life Skills |
|  |  | 43 | 43 Technology Studies |
|  |  | 44 | 44 Textiles and Design |
|  |  | 45 | 45 Web Design (VET) |
|  |  | 46 | 46 Wood Technology |
|  |  | 47 | 47 Workshop Techniques - Introduction |
|  |  | 48 | 48 Workshop Technology |
|  |  | 49 | 49 Other Technology subjects |
| 3/2011 | LCA022K1 - K4 | 1 | 1 Applied Fashion Design and Technology (VET) |
|  |  | 2 | 2 Automotive (VET industry specific) |
|  |  | 3 | 3 Automotive (VET) |
|  |  | 4 | 4 Automotive Engineering and Technology |
|  |  | 5 | 5 Automotive technology |
|  |  | 6 | 6 Automotive Workshop Practices |
|  |  | 7 | 7 Aviation |
|  |  | 8 | 8 Building and Construction |
|  |  | 9 | 9 Building and Construction (VET) |
|  |  | 10 | 10 Communication Products |
|  |  | 11 | 11 Computer Graphics & Design |
|  |  | 12 | 12 Construction (VET) |
|  |  | 13 | 13 Construction Pathways |
|  |  | 14 | 14 Design |
|  |  | 15 | 15 Design and Graphics |
|  |  | 16 | 16 Design and Production |
|  |  | 17 | 17 Design and Technology |
|  |  | 18 | 18 Design and Technology Studies |
|  |  | 19 | 19 Desktop Publishing (VET) |
|  |  | 20 | 20 Electronics (incl. Advanced Electronics) |
|  |  | 21 | 21 Electrotechnology (VET) |
|  |  | 22 | 22 Engineering Studies |
|  |  | 23 | 23 Engineering Studies (VET) |
|  |  | 24 | 24 Engineering Technology |
|  |  | 25 | 25 Food and Technology |
|  |  | 26 | 26 Furnishing (VET) |
|  |  | 27 | 27 Furniture Construction |
|  |  | 28 | 28 Graphics |
|  |  | 29 | 29 Housing and Design |
|  |  | 30 | 30 Industrial Technology |
|  |  | 31 | 31 Laboratory Skills (VET) |
|  |  | 32 | 32 Manufacturing Studies |
|  |  | 33 | 33 Material Products |
|  |  | 34 | 34 Materials, Design and Technology |
|  |  | 35 | 35 Media Production and Analysis |
|  |  | 36 | 36 Metal and Engineering (VET) |
|  |  | 37 | 37 Metal Engineering (VET) |
|  |  | 38 | 38 Metal Technology |
|  |  | 39 | 39 Motor Vehicle Bodyworks - Introduction |
|  |  | 40 | 40 Systems and Control Products |
|  |  | 41 | 41 Technical Graphics - Foundation |
|  |  | 42 | 42 Technological & Applied Studies Life Skills |
|  |  | 43 | 43 Technology Studies |
|  |  | 44 | 44 Textiles and Design |
|  |  | 45 | 45 Web Design (VET) |
|  |  | 46 | 46 Wood Technology |
|  |  | 47 | 47 Workshop Techniques - Introduction |
|  |  | 48 | 48 Workshop Technology |
|  |  | 49 | 49 Other Technology subjects |
|  |  | 50 | 50 Automotive Technology (VET) |
|  |  | 51 | 51 Engineering Applications (VET) |
| 4/2012 | LDA022K1 - K4 | 1 | 1 Applied Fashion Design and Technology (VET) |
|  |  | 2 | 2 Automotive (VET industry specific) |
|  |  | 3 | 3 Automotive (VET) |
|  |  | 4 | 4 Automotive Engineering and Technology |
|  |  | 5 | 5 Automotive technology |
|  |  | 6 | 6 Automotive Workshop Practices |
|  |  | 7 | 7 Aviation |
|  |  | 8 | 8 Building and Construction |
|  |  | 9 | 9 Building and Construction (VET) |
|  |  | 10 | 10 Communication Products |
|  |  | 11 | 11 Computer Graphics & Design |
|  |  | 12 | 12 Construction (VET) |
|  |  | 13 | 13 Construction Pathways |
|  |  | 14 | 14 Design |
|  |  | 15 | 15 Design and Graphics |
|  |  | 16 | 16 Design and Production |
|  |  | 17 | 17 Design and Technology |
|  |  | 18 | 18 Design and Technology Studies |
|  |  | 19 | 19 Desktop Publishing (VET) |
|  |  | 20 | 20 Electronics (incl. Advanced Electronics) |
|  |  | 21 | 21 Electrotechnology (VET) |
|  |  | 22 | 22 Engineering Studies |
|  |  | 23 | 23 Engineering Studies (VET) |
|  |  | 24 | 24 Engineering Technology |
|  |  | 25 | 25 Food and Technology |
|  |  | 26 | 26 Furnishing (VET) |
|  |  | 27 | 27 Furniture Construction |
|  |  | 28 | 28 Graphics |
|  |  | 29 | 29 Housing and Design |
|  |  | 30 | 30 Industrial Technology |
|  |  | 31 | 31 Laboratory Skills (VET) |
|  |  | 32 | 32 Manufacturing Studies |
|  |  | 33 | 33 Material Products |
|  |  | 34 | 34 Materials, Design and Technology |
|  |  | 35 | 35 Media Production and Analysis |
|  |  | 36 | 36 Metal and Engineering (VET) |
|  |  | 37 | 37 Metal Engineering (VET) |
|  |  | 38 | 38 Metal Technology |
|  |  | 39 | 39 Motor Vehicle Bodyworks - Introduction |
|  |  | 40 | 40 Systems and Control Products |
|  |  | 41 | 41 Technical Graphics - Foundation |
|  |  | 42 | 42 Technological & Applied Studies Life Skills |
|  |  | 43 | 43 Technology Studies |
|  |  | 44 | 44 Textiles and Design |
|  |  | 45 | 45 Web Design (VET) |
|  |  | 46 | 46 Wood Technology |
|  |  | 47 | 47 Workshop Techniques - Introduction |
|  |  | 48 | 48 Workshop Technology |
|  |  | 49 | 49 Other Technology subjects |
|  |  | 50 | 50 Automotive Technology (VET) |
|  |  | 51 | 51 Engineering Applications (VET) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024K1 | 1 or more Technology subjects (A24K = 1) |
|  | LBA024K2 | 2 or more Technology subjects |
|  | LBA024K3 | 3 or more Technology subjects |
|  | LBA024K4 | 4 or more Technology subjects |
| 3/2011 | LCA022K1 | 1 or more Technology subjects (A22K = 1) |
|  | LCA022K2 | 2 or more Technology subjects |
|  | LCA022K3 | 3 or more Technology subjects |
|  | LCA022K4 | 4 or more Technology subjects |
| 4/2012 | LDA022K1 | 1 or more Technology subjects (A22K = 1) |
|  | LDA022K2 | 2 or more Technology subjects |
|  | LDA022K3 | 3 or more Technology subjects |
|  | LDA022K4 | 4 or more Technology subjects |

|  |
| --- |
| Other |

Purpose

|  |
| --- |
| To determine whether the respondent studied any other subjects or courses. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024L | Num | A24L Any other subjects | (Are/Were) there any other subjects which you (are/were) doing at school? |
| 3/2011 | LCA022L | Num | A22L Any other subjects | (Are/Were) there any other subjects which you (are/were) doing at school? |
| 4/2012 | LDA022L | Num | A22L Any other subjects | (Are/Were) there any other subjects which you (are/were) doing at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA022L | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024L | Year 11-13 in 2010 (A7 = 3-5) Exclude if studying for IB (A12 = 1) |
| 3/2011 | LCA022L | Answered school subject section (A22 Section summary = 1) |
| 4/2012 | LDA022L | Answered school subject section (A22 Section summary = 1) |

|  |
| --- |
| Other subject |

Purpose

|  |
| --- |
| To determine the other subjects or courses undertaken by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA024L1 - L4 | Num | A24L Other subject (1) -- A24L Other subject (4) | (Are/Were) there any other subjects which you (are/were) doing at school? |
| 3/2011 | LCA022L1 - L4 | Num | A22L Other subject (1) -- A22L Other subject (4) | (Are/Were) there any other subjects which you (are/were) doing at school? |
| 4/2012 | LDA022L1 - L4 | Num | A22L Other subject (1) -- A22L Other subject (4) | (Are/Were) there any other subjects which you (are/were) doing at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA024L1 - L4 | 1 | 1 Aerospace Studies |
|  |  | 2 | 2 Agricultural and Horticultural (inc. Applied Technologies, |
|  |  | 3 | 3 Agriculture (VET) |
|  |  | 4 | 4 Agriculture and Horticulture |
|  |  | 5 | 5 Animal Care Animal Studies (VET) |
|  |  | 6 | 6 Animal Production Systems |
|  |  | 7 | 7 Aspects of the Tourism Industry |
|  |  | 8 | 8 Automotive Automotive Manufacturing (VET) |
|  |  | 9 | 9 Automotive Technology (VET) |
|  |  | 10 | 10 Basic Communications |
|  |  | 11 | 11 Basic Number Skills |
|  |  | 12 | 12 Beauty Therapy (VET) |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Building Connections |
|  |  | 15 | 15 Career and Enterprise |
|  |  | 16 | 16 Community and Me |
|  |  | 17 | 17 Community Recreation Community Services (VET) |
|  |  | 18 | 18 Community Service Learning |
|  |  | 19 | 19 Community Services (VET industry specific) |
|  |  | 20 | 20 Community Services and Health (VET) |
|  |  | 21 | 21 Community Studies |
|  |  | 22 | 22 Conservation and Land Management (VET) |
|  |  | 23 | 23 Construction (VET industry specific) |
|  |  | 24 | 24 Creative Industries: Art Media (VET industry specific) |
|  |  | 25 | 25 Cross-disciplinary Studies |
|  |  | 26 | 26 Electrotechnology (VET) |
|  |  | 27 | 27 Engineering Applications (VET) |
|  |  | 28 | 28 Entertainment Industry (VET) |
|  |  | 29 | 29 Environment and Nature |
|  |  | 30 | 30 Equine Industry (VET) |
|  |  | 31 | 31 Expression Through the Arts |
|  |  | 32 | 32 Extension Studies |
|  |  | 33 | 33 Fashion and Textiles Design Visualisation (VET) |
|  |  | 34 | 34 Financial Services (VET) |
|  |  | 35 | 35 Fitness (VET) |
|  |  | 36 | 36 Furnishing (VET) |
|  |  | 37 | 37 General Construction (VET) |
|  |  | 38 | 38 Hairdressing (VET) |
|  |  | 39 | 39 Horticulture (VET) |
|  |  | 40 | 40 Hospitality Kitchen Operations (VET) |
|  |  | 41 | 41 Integrated Learning |
|  |  | 42 | 42 Manufacturing (VET) |
|  |  | 43 | 43 Marine and Maritime Technology |
|  |  | 44 | 44 Media Journalism (VET) |
|  |  | 45 | 45 Personal Learning Plan |
|  |  | 46 | 46 Personal Pathway Planning |
|  |  | 47 | 47 Plant Production Systems |
|  |  | 48 | 48 Plastics (VET) |
|  |  | 49 | 49 Plumbing (VET) Roof Plumbing (VET) |
|  |  | 50 | 50 Prepare for Work |
|  |  | 51 | 51 Prepare to Live Independently |
|  |  | 52 | 52 Primary Industries (VET industry specific) |
|  |  | 53 | 53 Primary Industries (VET) |
|  |  | 54 | 54 Retail (VET) |
|  |  | 55 | 55 Screen and Media (VET) |
|  |  | 56 | 56 Sport and Recreation (VET) |
|  |  | 57 | 57 Student Directed Inquiry |
|  |  | 58 | 58 Tourism |
|  |  | 59 | 59 Tourism (incl. Tourism Operations) (VET) |
|  |  | 60 | 60 Tourism (VET industry specific) |
|  |  | 61 | 61 Transport and Logistics (VET) |
|  |  | 62 | 62 Vocational Studies |
|  |  | 63 | 63 Work Readiness |
|  |  | 64 | 64 Work Studies |
|  |  | 65 | 65 Work Studies (VET) |
|  |  | 66 | 66 Workplace Communication (VET) |
|  |  | 67 | 67 Other subject |
| 3/2011 | LCA022L1 - L4 | 1 | 1 Aerospace Studies |
|  |  | 2 | 2 Agricultural and Horticultural (inc. Applied Technologies, Enterprise Ma |
|  |  | 3 | 3 Agriculture (VET) |
|  |  | 4 | 4 Agriculture and Horticulture |
|  |  | 5 | 5 Animal Care Animal Studies (VET) |
|  |  | 6 | 6 Animal Production Systems |
|  |  | 7 | 7 Aspects of the Tourism Industry |
|  |  | 8 | 8 Automotive Automotive Manufacturing (VET) |
|  |  | 9 | 9 Automotive Technology (VET) |
|  |  | 10 | 10 Basic Communications |
|  |  | 11 | 11 Basic Number Skills |
|  |  | 12 | 12 Beauty Therapy (VET) |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Building Connections |
|  |  | 15 | 15 Career and Enterprise |
|  |  | 16 | 16 Community and Me |
|  |  | 17 | 17 Community Recreation Community Services (VET) |
|  |  | 18 | 18 Community Service Learning |
|  |  | 19 | 19 Community Services (VET industry specific) |
|  |  | 20 | 20 Community Services and Health (VET) |
|  |  | 21 | 21 Community Studies |
|  |  | 22 | 22 Conservation and Land Management (VET) |
|  |  | 23 | 23 Construction (VET industry specific) |
|  |  | 24 | 24 Creative Industries: Art Media (VET industry specific) |
|  |  | 25 | 25 Cross-disciplinary Studies |
|  |  | 26 | 26 Electrotechnology (VET) |
|  |  | 27 | 27 Engineering Applications (VET) |
|  |  | 28 | 28 Entertainment Industry (VET) |
|  |  | 29 | 29 Environment and Nature |
|  |  | 30 | 30 Equine Industry (VET) |
|  |  | 31 | 31 Expression Through the Arts |
|  |  | 32 | 32 Extension Studies |
|  |  | 33 | 33 Fashion and Textiles Design Visualisation (VET) |
|  |  | 34 | 34 Financial Services (VET) |
|  |  | 35 | 35 Fitness (VET) |
|  |  | 36 | 36 Furnishing (VET) |
|  |  | 37 | 37 General Construction (VET) |
|  |  | 38 | 38 Hairdressing (VET) |
|  |  | 39 | 39 Horticulture (VET) |
|  |  | 40 | 40 Hospitality Kitchen Operations (VET) |
|  |  | 41 | 41 Integrated Learning |
|  |  | 42 | 42 Manufacturing (VET) |
|  |  | 43 | 43 Marine and Maritime Technology |
|  |  | 44 | 44 Media Journalism (VET) |
|  |  | 45 | 45 Personal Learning Plan |
|  |  | 46 | 46 Personal Pathway Planning |
|  |  | 47 | 47 Plant Production Systems |
|  |  | 48 | 48 Plastics (VET) |
|  |  | 49 | 49 Plumbing (VET) Roof Plumbing (VET) |
|  |  | 50 | 50 Prepare for Work |
|  |  | 51 | 51 Prepare to Live Independently |
|  |  | 52 | 52 Primary Industries (VET industry specific) |
|  |  | 53 | 53 Primary Industries (VET) |
|  |  | 54 | 54 Retail (VET) |
|  |  | 55 | 55 Screen and Media (VET) |
|  |  | 56 | 56 Sport and Recreation (VET) |
|  |  | 57 | 57 Student Directed Inquiry |
|  |  | 58 | 58 Tourism |
|  |  | 59 | 59 Tourism (incl. Tourism Operations) (VET) |
|  |  | 60 | 60 Tourism (VET industry specific) |
|  |  | 61 | 61 Transport and Logistics (VET) |
|  |  | 62 | 62 Vocational Studies |
|  |  | 63 | 63 Work Readiness |
|  |  | 64 | 64 Work Studies |
|  |  | 65 | 65 Work Studies (VET) |
|  |  | 66 | 66 Workplace Communication (VET) |
|  |  | 67 | 67 Other subject |
|  |  | 68 | 68 SACE Research Project |
| 4/2012 | LDA022L1 - L4 | 1 | 1 Aerospace Studies |
|  |  | 2 | 2 Agricultural and Horticultural (inc. Applied Technologies, Enterprise Ma |
|  |  | 3 | 3 Agriculture (VET) |
|  |  | 4 | 4 Agriculture and Horticulture |
|  |  | 5 | 5 Animal Care Animal Studies (VET) |
|  |  | 6 | 6 Animal Production Systems |
|  |  | 7 | 7 Aspects of the Tourism Industry |
|  |  | 8 | 8 Automotive Automotive Manufacturing (VET) |
|  |  | 9 | 9 Automotive Technology (VET) |
|  |  | 10 | 10 Basic Communications |
|  |  | 11 | 11 Basic Number Skills |
|  |  | 12 | 12 Beauty Therapy (VET) |
|  |  | 13 | 13 Broadcasting and Multimedia (VET) |
|  |  | 14 | 14 Building Connections |
|  |  | 15 | 15 Career and Enterprise |
|  |  | 16 | 16 Community and Me |
|  |  | 17 | 17 Community Recreation Community Services (VET) |
|  |  | 18 | 18 Community Service Learning |
|  |  | 19 | 19 Community Services (VET industry specific) |
|  |  | 20 | 20 Community Services and Health (VET) |
|  |  | 21 | 21 Community Studies |
|  |  | 22 | 22 Conservation and Land Management (VET) |
|  |  | 23 | 23 Construction (VET industry specific) |
|  |  | 24 | 24 Creative Industries: Art Media (VET industry specific) |
|  |  | 25 | 25 Cross-disciplinary Studies |
|  |  | 26 | 26 Electrotechnology (VET) |
|  |  | 27 | 27 Engineering Applications (VET) |
|  |  | 28 | 28 Entertainment Industry (VET) |
|  |  | 29 | 29 Environment and Nature |
|  |  | 30 | 30 Equine Industry (VET) |
|  |  | 31 | 31 Expression Through the Arts |
|  |  | 32 | 32 Extension Studies |
|  |  | 33 | 33 Fashion and Textiles Design Visualisation (VET) |
|  |  | 34 | 34 Financial Services (VET) |
|  |  | 35 | 35 Fitness (VET) |
|  |  | 36 | 36 Furnishing (VET) |
|  |  | 37 | 37 General Construction (VET) |
|  |  | 38 | 38 Hairdressing (VET) |
|  |  | 39 | 39 Horticulture (VET) |
|  |  | 40 | 40 Hospitality Kitchen Operations (VET) |
|  |  | 41 | 41 Integrated Learning |
|  |  | 42 | 42 Manufacturing (VET) |
|  |  | 43 | 43 Marine and Maritime Technology |
|  |  | 44 | 44 Media Journalism (VET) |
|  |  | 45 | 45 Personal Learning Plan |
|  |  | 46 | 46 Personal Pathway Planning |
|  |  | 47 | 47 Plant Production Systems |
|  |  | 48 | 48 Plastics (VET) |
|  |  | 49 | 49 Plumbing (VET) Roof Plumbing (VET) |
|  |  | 50 | 50 Prepare for Work |
|  |  | 51 | 51 Prepare to Live Independently |
|  |  | 52 | 52 Primary Industries (VET industry specific) |
|  |  | 53 | 53 Primary Industries (VET) |
|  |  | 54 | 54 Retail (VET) |
|  |  | 55 | 55 Screen and Media (VET) |
|  |  | 56 | 56 Sport and Recreation (VET) |
|  |  | 57 | 57 Student Directed Inquiry |
|  |  | 58 | 58 Tourism |
|  |  | 59 | 59 Tourism (incl. Tourism Operations) (VET) |
|  |  | 60 | 60 Tourism (VET industry specific) |
|  |  | 61 | 61 Transport and Logistics (VET) |
|  |  | 62 | 62 Vocational Studies |
|  |  | 63 | 63 Work Readiness |
|  |  | 64 | 64 Work Studies |
|  |  | 65 | 65 Work Studies (VET) |
|  |  | 66 | 66 Workplace Communication (VET) |
|  |  | 67 | 67 Other subject |
|  |  | 68 | 68 SACE Research Project |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA024L1 | 1 or more Other subjects (A24L = 1) |
|  | LBA024L2 | 2 or more Other subjects |
|  | LBA024L3 | 3 or more Other subjects |
|  | LBA024L4 | 4 or more Other subjects |
| 3/2011 | LCA022L1 | 1 or more Other subjects (A22L = 1) |
|  | LCA022L2 | 2 or more Other subjects |
|  | LCA022L3 | 3 or more Other subjects |
|  | LCA022L4 | 4 or more Other subjects |
| 4/2012 | LDA022L1 | 1 or more Other subjects (A22L = 1) |
|  | LDA022L2 | 2 or more Other subjects |
|  | LDA022L3 | 3 or more Other subjects |
|  | LDA022L4 | 4 or more Other subjects |

|  |
| --- |
| Other study |

Purpose

|  |
| --- |
| To determine if the respondent is/has doing/done any other study towards a qualification that is not directly related to their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA027 | Num | A27 Any additional study for career-relevant qualification | In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career? |
| 3/2011 | LCA025 | Num | A25 Any additional study for career-relevant qualification | In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career? |
| 4/2012 | LDA025 | Num | A25 Any additional study for career-relevant qualification | In addition to your (IB) school subjects, are/were you also doing any study for a qualification that is/was not directly related to your schooling, but may be directly relevant to your future career? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA027 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA025 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA025 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA027 | At school in 2010 in years 10 or above (A7 = 2-5) |
| 3/2011 | LCA025 | At school in 2011 (A1 = 1 or A3 = 2 or A2 Year = 11) |
| 4/2012 | LDA025 | At school in 2012 (A1 = 1 or A3 = 2 or A2 Year = 12) |

|  |
| --- |
| Qualification |

Purpose

|  |
| --- |
| To determine the type of course/qualification (not directly related to their schooling) that the respondent is/has undertaking/undertaken. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA028 | Num | A28 Type of qualification | What type of course are/were you doing? |
| 3/2011 | LCA026 | Num | A26 Type of qualification | What type of course are/were you doing? |
| 4/2012 | LDA026 | Num | A26 Type of qualification | What type of course are/were you doing? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA028 | 1 | 1 Certificate 1 |
|  |  | 2 | 2 Certificate 2 |
|  |  | 3 | 3 Certificate 3 |
|  |  | 4 | 4 Certificate 4 |
|  |  | 5 | 5 Certificate (dk level) |
|  |  | 6 | 6 VET/TAFE diploma |
|  |  | 7 | 7 VET/TAFE Advanced Diploma/Associate Degree |
|  |  | 8 | 8 University Diploma |
|  |  | 9 | 9 University Advanced Diploma/Associate Degree |
|  |  | 10 | 10 AMEB (Australian Music Education Board) |
|  |  | 11 | 11 Other performing arts |
|  |  | 12 | 12 Athlete development / Coaching accreditation |
|  |  | 13 | 13 Surf Life Saving / First Aid |
|  |  | 14 | 14 University-sponsored secondary school programs |
|  |  | 16 | 16 Aviation training |
|  |  | 17 | 17 Diving / Marine / Boatin qualifications |
|  |  | 18 | 18 Defence force training |
|  |  | 19 | 19 Other |
| 3/2011 | LCA026 | 1 | 1 Certificate 1 |
|  |  | 2 | 2 Certificate 2 |
|  |  | 3 | 3 Certificate 3 |
|  |  | 4 | 4 Certificate 4 |
|  |  | 5 | 5 Certificate (dk level) |
|  |  | 6 | 6 VET/TAFE diploma |
|  |  | 7 | 7 VET/TAFE Advanced Diploma/Associate Degree |
|  |  | 8 | 8 University Diploma |
|  |  | 9 | 9 University Advanced Diploma/Associate Degree |
|  |  | 10 | 10 AMEB (Australian Music Education Board) |
|  |  | 11 | 11 Other performing arts |
|  |  | 12 | 12 Athlete development / Coaching accreditation |
|  |  | 13 | 13 Surf Life Saving / First Aid |
|  |  | 14 | 14 University-sponsored secondary school programs |
|  |  | 16 | 16 Aviation training |
|  |  | 17 | 17 Diving / Marine / Boating qualifications |
|  |  | 18 | 18 Defence force training |
|  |  | 19 | 19 Responsible Serving of Alcohol |
|  |  | 20 | 20 Other |
| 4/2012 | LDA026 | 1 | 1 Certificate 1 |
|  |  | 2 | 2 Certificate 2 |
|  |  | 3 | 3 Certificate 3 |
|  |  | 4 | 4 Certificate 4 |
|  |  | 5 | 5 Certificate (dk level) |
|  |  | 6 | 6 VET/TAFE diploma |
|  |  | 7 | 7 VET/TAFE Advanced Diploma/Associate Degree |
|  |  | 8 | 8 University Diploma |
|  |  | 9 | 9 University Advanced Diploma/Associate Degree |
|  |  | 10 | 10 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA028 | Additional study for qualification (A27 = 1) |
| 3/2011 | LCA026 | Additional study for qualification (A25 = 1) |
| 4/2012 | LDA026 | Additional study for qualification (A25 = 1) |

|  |
| --- |
| School: Subjects/courses: VET |

|  |
| --- |
| VET subjects |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST79N01 | Num | VET - this year | This year are you doing or have you done any Vocational Education and Training (VET) subjects at school? |
| 2/2010 | LBA016 | Num | A16 2010 VET subjects as part of senior secondary certificate | During 2010, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |
| 3/2011 | LCA014 | Num | A14 VET subjects in 2011 | During 2011, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |
| 4/2012 | LDA014 | Num | A14 VET subjects in 2012 | During 2012, as part of your senior secondary certificate, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST79N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / no response |
| 2/2010 | LBA016 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA014 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA014 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST79N01 | Not studying for the IB (ST78N01 = 0 or 9) |
| 2/2010 | LBA016 | Year 11-13 (A7 = 3-5) Exclude if studying IB (A12 = 1) |
| 3/2011 | LCA014 | Years 11-13 in 2011 (A9 = 3-5). Exclude if studying for IB (A10 = 1) |
| 4/2012 | LDA014 | Years 11-13 in 2012 (A9 = 3-5) Exclude if studying for IB (A10 = 1) |

Notes

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| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Number of VET subjects |

Purpose

|  |
| --- |
| To determine the number of VET subjects undertaken at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026SU | Num | A26 Summary - Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024SU | Num | A24 Summary - Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024SU | Num | A24 Summary - Listing of VET subjects | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A26 but listed none as VET |
| 3/2011 | LCA024SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A24 but listed none as VET |
| 4/2012 | LDA024SU | 1 | 1 One or more subjects are VET |
|  |  | 2 | 2 Answered A24 but listed none as VET |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026SU | VET subjects in 2010 (A16 = 1) |
| 3/2011 | LCA024SU | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA024SU | VET subjects in 2012 (A14 = 1) |

|  |
| --- |
| VET subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST80N01 | Num | VET - apprenticeship/traineeship | Is this VET study part of an apprenticeship or traineeship? |
| 2/2010 | LBA018 | Num | A18 VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |
| 3/2011 | LCA016 | Num | A16 VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |
| 4/2012 | LDA016 | Num | A16 VET subjects part of an apprenticeship or a traineeship | (Are/Were) these VET subjects part of an apprenticeship or a traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST80N01 | 1 | 1 Yes, apprenticeship |
|  |  | 2 | 2 Yes, traineeship |
|  |  | 3 | 3 No, neither |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / no response |
| 2/2010 | LBA018 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |
| 3/2011 | LCA016 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |
| 4/2012 | LDA016 | 1 | 1 Apprenticeship |
|  |  | 2 | 2 Traineeship |
|  |  | 3 | 3 Neither |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST80N01 | Doing VET subjects at school (ST79N01 = 1) |
| 2/2010 | LBA018 | VET subjects (A16 = 1) |
| 3/2011 | LCA016 | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA016 | VET subjects in 2012 (A14 = 1) |

Notes

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| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| VET subjects at school |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any VET study at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA017A | Num | A17A VET subjects at school | (Do/Did) you study these VET subjects: At school |
| 3/2011 | LCA015A | Num | A15A Study VET subjects at school | (Do/Did) you study these VET subjects: At school |
| 4/2012 | LDA015A | Num | A15A Study VET subjects at school | (Do/Did) you study these VET subjects: At school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA015A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA015A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA017A | VET subjects (A16 = 1) |
| 3/2011 | LCA015A | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA015A | VET subjects in 2012 (A14 = 1) |

|  |
| --- |
| VET subjects at TAFE |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA017B | Num | A17B VET subjects at TAFE | (Do/Did) you study these VET subjects: At TAFE |
| 3/2011 | LCA015B | Num | A15B Study VET subjects at TAFE | (Do/Did) you study these VET subjects: At TAFE |
| 4/2012 | LDA015B | Num | A15B Study VET subjects at TAFE | (Do/Did) you study these VET subjects: At TAFE |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA017B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA015B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA015B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA017B | VET subjects (A16 = 1) |
| 3/2011 | LCA015B | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA015B | VET subjects in 2012 (A14 = 1) |

|  |
| --- |
| VET subjects at ACE |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at and adult community education (ACE) provider. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA017C | Num | A17C VET subjects at Adult Community Education | (Do/Did) you study these VET subjects: At Adult Community Education (ACE) |
| 3/2011 | LCA015C | Num | A15C Study VET subjects at Adult Community Education | (Do/Did) you study these VET subjects: At Adult Community Education (ACE) |
| 4/2012 | LDA015C | Num | A15C Study VET subjects at Adult Community Education | (Do/Did) you study these VET subjects: At Adult Community Education (ACE) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA017C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA015C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA015C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA017C | VET subjects (A16 = 1) |
| 3/2011 | LCA015C | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA015C | VET subjects in 2012 (A14 = 1) |

|  |
| --- |
| VET subjects at other training organisation |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken VET study at any other training organisation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA017D | Num | A17D VET subjects at other training organisation | (Do/Did) you study these VET subjects: At another training organisation |
| 3/2011 | LCA015D | Num | A15D Study VET subjects at another training organisation | (Do/Did) you study these VET subjects: At another training organisation |
| 4/2012 | LDA015D | Num | A15D Study VET subjects at another training organisation | (Do/Did) you study these VET subjects: At another training organisation |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA017D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA015D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA015D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA017D | VET subjects (A16 = 1) |
| 3/2011 | LCA015D | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA015D | VET subjects in 2012 (A14 = 1) |

|  |
| --- |
| TAFE subjects |

Purpose

|  |
| --- |
| To determine whether the respondent has undertaken any study at TAFE or TAFE subjects at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST83N01 | Num | TAFE - this year | This year are you doing or have you done any TAFE college or TAFE subjects as part of your schooling? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST83N01 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / no response |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST83N01 | Not studying for the IB (ST78N01 = 0 or 9) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| TAFE subjects part of apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine whether TAFE study undertaken was part of an apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST84N01 | Num | TAFE - apprenticeship/traineehsip | Is this TAFE study part of an apprenticeship or traineeship? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST84N01 | 1 | 1 Yes, apprenticeship |
|  |  | 2 | 2 Yes, traineeship |
|  |  | 3 | 3 No, neither |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / no response |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST84N01 | Doing TAFE subjects at school (ST83N01 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| English subject is VET |

Purpose

|  |
| --- |
| To determine whether any English subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026A1 - A4 | Num | A26 English subject (1) is VET -- A26 English subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024A1 - A4 | Num | A24 English subject (1) is VET -- A24 English subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024A1 - A4 | Num | A24 English subject (1) is VET -- A24 English subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024A1 - A4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026A1 - A4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024A1 - A4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024A1 - A4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| LOTE subject is VET |

Purpose

|  |
| --- |
| To determine whether any LOTE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026B1 - B4 | Num | A26 LOTE subject (1) is VET -- A26 LOTE subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024B1 - B4 | Num | A24 LOTE subject (1) is VET -- A24 LOTE subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024B1 - B4 | Num | A24 LOTE subject (1) is VET -- A24 LOTE subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024B1 - B4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026B1 - B4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024B1 - B4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024B1 - B4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Maths subject is VET |

Purpose

|  |
| --- |
| To determine whether any maths subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026C1 - C4 | Num | A26 Mathematics subject (1) is VET -- A26 Mathematics subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024C1 - C4 | Num | A24 Mathematics subject (1) is VET -- A24 Mathematics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024C1 - C4 | Num | A24 Mathematics subject (1) is VET -- A24 Mathematics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024C1 - C4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026C1 - C4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024C1 - C4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024C1 - C4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Science subject is VET |

Purpose

|  |
| --- |
| To determine whether any science subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026D1 - D4 | Num | A26 Science subject (1) is VET -- A26 Science subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024D1 - D4 | Num | A24 Science subject (1) is VET -- A24 Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024D1 - D4 | Num | A24 Science subject (1) is VET -- A24 Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024D1 - D4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026D1 - D4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024D1 - D4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024D1 - D4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Business subject is VET |

Purpose

|  |
| --- |
| To determine whether any business subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026E1 - E4 | Num | A26 Business subject (1) is VET -- A26 Business subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024E1 - E4 | Num | A24 Business subject (1) is VET -- A24 Business subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024E1 - E4 | Num | A24 Business subject (1) is VET -- A24 Business subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024E1 - E4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026E1 - E4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024E1 - E4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024E1 - E4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Humanities/SOSE subject is VET |

Purpose

|  |
| --- |
| To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026F1 - F4 | Num | A26 Humanities/Social Science subject (1) is VET -- A26 Humanities/Social Science subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024F1 - F4 | Num | A24 Humanities/Social Science subject (1) is VET -- A24 Humanities/Social Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024F1 - F4 | Num | A24 Humanities/Social Science subject (1) is VET -- A24 Humanities/Social Science subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024F1 - F4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026F1 - F4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024F1 - F4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024F1 - F4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Creative/performing arts subject is VET |

Purpose

|  |
| --- |
| To determine whether any creative or performing arts subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026G1 - G4 | Num | A26 Arts subject (1) is VET -- A26 Arts subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024G1 - G4 | Num | A24 Arts subject (1) is VET -- A24 Arts subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024G1 - G4 | Num | A24 Arts subject (1) is VET -- A24 Arts subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024G1 - G4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026G1 - G4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024G1 - G4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024G1 - G4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Health and physical education subject is VET |

Purpose

|  |
| --- |
| To determine whether any health/PE subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026H1 - H4 | Num | A26 Health/Physical Education subject (1) is VET -- A26 Health/Physical Education subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024H1 - H4 | Num | A24 Health/Physical Education subject (1) is VET -- A24 Health/Physical Education subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024H1 - H4 | Num | A24 Health/Physical Education subject (1) is VET -- A24 Health/Physical Education subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024H1 - H4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026H1 - H4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024H1 - H4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024H1 - H4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Computing subject is VET |

Purpose

|  |
| --- |
| To determine whether any computing subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026I1 - I4 | Num | A26 Computing subject (1) is VET -- A26 Computing subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024I1 - I4 | Num | A24 Computing subject (1) is VET -- A24 Computing subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024I1 - I4 | Num | A24 Computing subject (1) is VET -- A24 Computing subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026I1 - I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024I1 - I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024I1 - I4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026I1 - I4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024I1 - I4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024I1 - I4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Home economics subject is VET |

Purpose

|  |
| --- |
| To determine whether any home economics subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026J1 - J4 | Num | A26 Home Economics subject (1) is VET -- A26 Home Economics subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024J1 - J4 | Num | A24 Home Economics subject (1) is VET -- A24 Home Economics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024J1 - J4 | Num | A24 Home Economics subject (1) is VET -- A24 Home Economics subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026J1 - J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024J1 - J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024J1 - J4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026J1 - J4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024J1 - J4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024J1 - J4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Technology subject is VET |

Purpose

|  |
| --- |
| To determine whether any technology subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026K1 - K4 | Num | A26 Technology subject (1) is VET -- A26 Technology subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024K1 - K4 | Num | A24 Technology subject (1) is VET -- A24 Technology subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024K1 - K4 | Num | A24 Technology subject (1) is VET -- A24 Technology subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026K1 - K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024K1 - K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024K1 - K4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026K1 - K4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024K1 - K4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024K1 - K4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| Other subject is VET |

Purpose

|  |
| --- |
| To determine whether any other subjects/courses undertaken at school were VET subjects. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA026L1 - L4 | Num | A26 Other subject (1) is VET -- A26 Other subject (4) is VET | Of the subjects mentioned, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 3/2011 | LCA024L1 - L4 | Num | A24 Other subject (1) is VET -- A24 Other subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |
| 4/2012 | LDA024L1 - L4 | Num | A24 Other subject (1) is VET -- A24 Other subject (4) is VET | Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA026L1 - L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA024L1 - L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA024L1 - L4 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA026L1 - L4 | One or more subjects are VET (A26 Summary = 1) |
| 3/2011 | LCA024L1 - L4 | One or more subjects are VET (A24 Summary = 1) |
| 4/2012 | LDA024L1 - L4 | One or more subjects are VET (A24 Summary = 1) |

|  |
| --- |
| School: Study plans |

|  |
| --- |
| Complete Year 10 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 10. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01A | Num | Expected completed levels <ISCED level 2> | Which of the following do you expect to complete? Year 10 |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01A - A | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01A - A | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Complete Year 10/11/other training |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 10 or 11 or some other type of study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01B | Num | Expected completed levels <ISCED level 3B or C> | Which of the following do you expect to complete? Year 10 or 11 and then a TAFE certificate (e.g. in Hairdressing or Bricklaying) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01B | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01B | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Complete Year 12 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01C | Num | Expected completed levels <ISCED level 3A> | Which of the following do you expect to complete? Year 12 |
|  | ST64N01 | Num | Plan to complete Year 12 | My school is a place where... Do you plan to complete Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01C | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |
|  | ST64N01 | 1 | 1 Yes, I plan to complete Year 12 |
|  |  | 2 | 2 No, I do not plan to complete Year 12 |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
|  |  | 3 | 3 I am not sure at this time |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01C | Total respondents |
|  | ST64N01 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Plan to go on to Year 12 |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA030 | Num | A30 Plan to go on to Year 12 | Do you plan to go on to year 12? |
| 3/2011 | LCA027 | Num | A27 Plan to go on to Year 12 | Do you plan to go on to Year 12? |
| 4/2012 | LDA027 | Num | A27 Plan to go on to Year 12 | Do you plan to go on to Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA030 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA027 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA027 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA030 | Currently in Year 11 or below (A1 = 1 and A7 = 1-3) |
| 3/2011 | LCA027 | Currently in Year 11 or below ((A1 = 1 or A3 = 2) and A9 = 1-3) |
| 4/2012 | LDA027 | Currently in Year 11 or below ((A1 = 1 or A3 = 2) and A9 = 1-3) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Complete post-secondary certificate |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a post-secondary certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01D | Num | Expected completed levels <ISCED level 4> | Which of the following do you expect to complete? A TAFE training certificate (e.g. in Hairdressing or Bricklaying) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01D | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01D | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Complete post-secondary qualification |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a post-secondary qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01E | Num | Expected completed levels <ISCED level 5B> | Which of the following do you expect to complete? A TAFE diploma (e.g. Diploma in Information Technology or Diploma in Veterinary Nursing) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01E | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01E | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| Complete university |

Purpose

|  |
| --- |
| To determine whether the respondent intends to complete a university degree. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | EC05Q01F | Num | Expected completed levels <ISCED level 5A or 6> | Which of the following do you expect to complete? A university degree |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | EC05Q01F | 1 | 1 Tick |
|  |  | 2 | 2 No Tick |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Miss |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | EC05Q01F | Total respondents |

Notes

|  |
| --- |
| Further information about PISA variables is available from the PISA 2009 technical report which can be accessed at: <http://www.oecd.org/pisa/pisaproducts/50036771.pdf>. |

|  |
| --- |
| School: Careers advice |

|  |
| --- |
| Helped to develop formal plan |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to develop a formal plan about their future study or work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA039A | Num | A39A Helped to develop a formal plan about future study and work | Now some questions about careers advice. Has anyone ever helped you to: Develop a formal plan about your future study and work? |
| 3/2011 | LCA036A | Num | A36A Helped to develop a formal plan about future study and work | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Develop a formal plan about your future study and work? |
| 4/2012 | LDA036A | Num | A36A Helped to develop a formal plan about future study and work | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Develop a formal plan about your future study and work? |
| 5/2013 | LEA006A | Num | A6A Develop a formal plan about your future study and work | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: develop a formal plan about your future study and work? |
| 6/2014 | LFA006A | Num | A6A Develop a formal plan about your future study and work | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: develop a formal plan about your future study and work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA039A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA036A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA036A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEA006A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFA006A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA039A | Total respondents |
| 3/2011 | LCA036A | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA036A | At school (A1 = 1 or A3 = 2) |
| 5/2013 | LEA006A | At school (A1 = 1 or A3 = 2) |
| 6/2014 | LFA006A | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to make career decision |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to make a decision about what they want to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA039B | Num | A39B Helped to make a decision about what you want to do | Now some questions about careers advice. Has anyone ever helped you to: Make a decision about what you want to do? |
| 3/2011 | LCA036B | Num | A36B Helped to make a decision about what you want to do | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision about what you want to do? |
| 4/2012 | LDA036B | Num | A36B Helped to make a decision about what you want to do | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision about what you want to do? |
| 5/2013 | LEA006B | Num | A6B Make a decision about what you want to do | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: make a decision about what you want to do? |
| 6/2014 | LFA006B | Num | A6B Make a decision about what you want to do | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: develop a formal plan about your future study and work? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA039B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA036B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA036B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEA006B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFA006B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA039B | Total respondents |
| 3/2011 | LCA036B | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA036B | At school (A1 = 1 or A3 = 2) |
| 5/2013 | LEA006B | At school (A1 = 1 or A3 = 2) |
| 6/2014 | LFA006B | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to make subject/course decision |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to make a decision on which subjects or courses would help them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA039C | Num | A39C Helped to decide which subjects/courses would help you | Now some questions about careers advice. Has anyone ever helped you to: Make a decision on which subjects or courses would help you? |
| 3/2011 | LCA036C | Num | A36C Helped to decide which subjects/courses would help you | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision on which subjects or courses would help you? |
| 4/2012 | LDA036C | Num | A36C Helped to decide which subjects/courses would help you | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Make a decision on which subjects or courses would help you? |
| 5/2013 | LEA006C | Num | A6C Make a decision on which subjects or courses would help you | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: make a decision on which subjects or courses would help you? |
| 6/2014 | LFA006C | Num | A6C Make a decision on which subjects or courses would help you | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: make a decision on which subjects or courses would help you? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA039C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA036C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA036C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEA006C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFA006C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA039C | Total respondents |
| 3/2011 | LCA036C | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA036C | At school (A1 = 1 or A3 = 2) |
| 5/2013 | LEA006C | At school (A1 = 1 or A3 = 2) |
| 6/2014 | LFA006C | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to prepare to apply for job |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to prepare to apply for a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA039D | Num | A39D Helped to prepare to apply for a job | Now some questions about careers advice. Has anyone ever helped you to: Prepare to apply for a job? |
| 3/2011 | LCA036D | Num | A36D Helped to prepare to apply for a job | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare to apply for a job? |
| 4/2012 | LDA036D | Num | A36D Helped to prepare to apply for a job | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare to apply for a job? |
| 5/2013 | LEA006D | Num | A6D Prepare to apply for a job | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: prepare to apply for a job? |
| 6/2014 | LFA006D | Num | A6D Prepare to apply for a job | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: prepare to apply for a job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA039D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA036D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA036D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEA006D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFA006D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA039D | Total respondents |
| 3/2011 | LCA036D | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA036D | At school (A1 = 1 or A3 = 2) |
| 5/2013 | LEA006D | At school (A1 = 1 or A3 = 2) |
| 6/2014 | LFA006D | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to prepare post-school study application |

Purpose

|  |
| --- |
| To determine whether anyone has helped the respondent to prepare an application for post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA039E | Num | A39E Helped to prepare post-school study application | Now some questions about careers advice. Has anyone ever helped you to: Prepare an application for post-school study? |
| 3/2011 | LCA036E | Num | A36E Helped to prepare post-school study application | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare an application for post-school study? |
| 4/2012 | LDA036E | Num | A36E Helped to prepare post-school study application | Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone helped you to: Prepare an application for post-school study? |
| 5/2013 | LEA006E | Num | A6E Prepare an application for post-school study | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2012) has anyone helped you to: prepare an application for post-school study? |
| 6/2014 | LFA006E | Num | A6E Prepare an application for post-school study | Now some questions about careers advice. Since (your last interview on (DATE OF LAST INT)/1st OCT 2013) has anyone helped you to: prepare an application for post-school study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA039E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA036E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA036E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEA006E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFA006E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA039E | Total respondents |
| 3/2011 | LCA036E | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA036E | At school (A1 = 1 or A3 = 2) |
| 5/2013 | LEA006E | At school (A1 = 1 or A3 = 2) |
| 6/2014 | LFA006E | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Helped to develop formal plan (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent received help at school to develop a formal plan about their future study or work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA040A | Num | A40A Learned to develop a formal study/work plan at school | Did you learn this at school? |
| 3/2011 | LCA037A | Num | A37A Learned to develop a formal study/work plan at school | Did this happen at school? |
| 4/2012 | LDA037A | Num | A37A Learned to develop a formal study/work plan at school | Did this happen at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA040A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA037A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA037A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA040A | Received help (A39A = 1) |
| 3/2011 | LCA037A | Received help (A36a = 1) |
| 4/2012 | LDA037A | Received help (A36a = 1) |

|  |
| --- |
| Helped to make career decision (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent received help at school to make a decision about what they want to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA040B | Num | A40B Learned about careers decision making at school | Did you learn this at school? |
| 3/2011 | LCA037B | Num | A37B Learned about careers decision making at school | Did this happen at school? |
| 4/2012 | LDA037B | Num | A37B Learned about careers decision making at school | Did this happen at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA040B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA037B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA037B | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA040B | Received help (A39B = 1) |
| 3/2011 | LCA037B | Received help (A36b = 1) |
| 4/2012 | LDA037B | Received help (A36b = 1) |

|  |
| --- |
| Helped to make subject/course decision (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent received help at school to make a decision on which subjects or courses would help them. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA040C | Num | A40C Learned about study decision making at school | Did you learn this at school? |
| 3/2011 | LCA037C | Num | A37C Learned about study decision making at school | Did this happen at school? |
| 4/2012 | LDA037C | Num | A37C Learned about study decision making at school | Did this happen at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA040C | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA037C | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA037C | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA040C | Received help (A39C = 1) |
| 3/2011 | LCA037C | Received help (A36c = 1) |
| 4/2012 | LDA037C | Received help (A36c = 1) |

|  |
| --- |
| Helped to prepare to apply for job (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent received help at school to prepare to apply for a job . |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA040D | Num | A40D Learned about job applications at school | Did you learn this at school? |
| 3/2011 | LCA037D | Num | A37D Learned about job applications at school | Did this happen at school? |
| 4/2012 | LDA037D | Num | A37D Learned about job applications at school | Did this happen at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA040D | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA037D | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA037D | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA040D | Received help (A39D = 1) |
| 3/2011 | LCA037D | Received help (A36d = 1) |
| 4/2012 | LDA037D | Received help (A36d = 1) |

|  |
| --- |
| Helped to prepare post-school study application (at school) |

Purpose

|  |
| --- |
| To determine whether the respondent received help at school to prepare an application for post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA040E | Num | A40E Learned about post-school study application at school | Did you learn this at school? |
| 3/2011 | LCA037E | Num | A37E Learned about post-school study application at school | Did this happen at school? |
| 4/2012 | LDA037E | Num | A37E Learned about post-school study application at school | Did this happen at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA040E | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA037E | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA037E | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA040E | Received help (A39E = 1) |
| 3/2011 | LCA037E | Received help (A36e = 1) |
| 4/2012 | LDA037E | Received help (A36e = 1) |

|  |
| --- |
| Talked with family |

Purpose

|  |
| --- |
| To determine whether the respondent talked to their parents or other family members about future careers or types of work. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041I | Num | A41I Talked to parents or other family members about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work |
| 3/2011 | LCA038I | Num | A38I Talked to parents or other family members about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work |
| 4/2012 | LDA038I | Num | A38I Talked to parents or other family members about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to your parents or other family members about future careers or types of work |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041I | Still at school (A1 = 1) |
| 3/2011 | LCA038I | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038I | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Talked with friends |

Purpose

|  |
| --- |
| To determine whether the respondent talked to friends or other students about careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041J | Num | A41J Talked to friends or other students about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers |
| 3/2011 | LCA038J | Num | A38J Talked to friends or other students about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers |
| 4/2012 | LDA038J | Num | A38J Talked to friends or other students about careers | Have you done any of the following to find out about what you will do after you leave school? Talked to friends or other students about careers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041J | Still at school (A1 = 1) |
| 3/2011 | LCA038J | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038J | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Talked to careers guidance officer |

Purpose

|  |
| --- |
| To determine whether the respondent talked to a career advisor about their career plans. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCA038A | Num | A38A Talked to a career advisor about career plans | Have you done any of the following to find out about what you will do after you leave school? Talked to a career advisor about your career plans |
| 4/2012 | LDA038A | Num | A38A Talked to a career advisor about career plans | Have you done any of the following to find out about what you will do after you leave school? Talked to a career advisor about your career plans |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCA038A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCA038A | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038A | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Talked to a teacher |

Purpose

|  |
| --- |
| To determine whether the respondent talked to a teacher about their career plans. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCA038B | Num | A38B Talked to a teacher individually about career plans | Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher individually about your career plans |
| 4/2012 | LDA038B | Num | A38B Talked to a teacher individually about career plans | Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher individually about your career plans |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCA038B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCA038B | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038B | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Talked to a teacher/careers guidance officer |

Purpose

|  |
| --- |
| To determine whether the respondent talked to a teacher or career advisor about their career plans. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041A | Num | A41A Talked to a career advisor individually about your care | Have you done any of the following to find out about what you will do after you leave school? Talked to a teacher or career advisor individually about your career plans |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041A | Still at school (A1 = 1) |

|  |
| --- |
| Talked with person in desired job |

Purpose

|  |
| --- |
| To determine whether the respondent listened or talked to someone working in a job they might like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041B | Num | A41B Listened or talked to someone working in a job you might like | Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like |
| 3/2011 | LCA038C | Num | A38C Listened or talked to someone working in a job you might like | Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like |
| 4/2012 | LDA038C | Num | A38C Listened or talked to someone working in a job you might like | Have you done any of the following to find out about what you will do after you leave school? Listened or talked to someone working in a job you might like |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041B | Still at school (A1 = 1) |
| 3/2011 | LCA038C | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038C | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Questionnaire |

Purpose

|  |
| --- |
| To determine whether the respondent answered a set of questions to find out about their interests, strengths or abilities. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041C | Num | A41C Aptitude questionnaire | Have you done any of the following to find out about what you will do after you leave school? Answered a set of questions to find out about your interests, strengths or abilities |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041C | Still at school (A1 = 1) |

|  |
| --- |
| Visited workplace |

Purpose

|  |
| --- |
| To determine whether the respondent attended an organised visit to a workplace. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041D | Num | A41D Attended an organised visit to a workplace | Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace |
| 3/2011 | LCA038D | Num | A38D Attended an organised visit to a workplace | Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace |
| 4/2012 | LDA038D | Num | A38D Attended an organised visit to a workplace | Have you done any of the following to find out about what you will do after you leave school? Attended an organised visit to a workplace |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041D | Still at school (A1 = 1) |
| 3/2011 | LCA038D | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038D | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| University information session |

Purpose

|  |
| --- |
| To determine whether the respondent attended an information session at a university or by someone from a university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041E | Num | A41E University information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university |
| 3/2011 | LCA038E | Num | A38E University information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university |
| 4/2012 | LDA038E | Num | A38E University information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a university or by someone from a university |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041E | Still at school (A1 = 1) |
| 3/2011 | LCA038E | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038E | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| TAFE information session |

Purpose

|  |
| --- |
| To determine whether the respondent attended an information session at a TAFE or by someone from a TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041F | Num | A41F TAFE information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE |
| 3/2011 | LCA038F | Num | A38F TAFE information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE |
| 4/2012 | LDA038F | Num | A38F TAFE information session | Have you done any of the following to find out about what you will do after you leave school? Attended a careers information session at a TAFE or by someone from a TAFE |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041F | Still at school (A1 = 1) |
| 3/2011 | LCA038F | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038F | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Careers expo/fair |

Purpose

|  |
| --- |
| To determine whether the respondent attended a careers expo or fair. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041G | Num | A41G Attended a careers expo or fair | Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair |
| 3/2011 | LCA038G | Num | A38G Attended a careers expo or fair | Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair |
| 4/2012 | LDA038G | Num | A38G Attended a careers expo or fair | Have you done any of the following to find out about what you will do after you leave school? Attended a careers expo or fair |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041G | Still at school (A1 = 1) |
| 3/2011 | LCA038G | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038G | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Used internet site/computer program |

Purpose

|  |
| --- |
| To determine whether the respondent used an internet site or a computer program to learn about careers. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA041H | Num | A41H Used an internet site or a computer program to learn about careers | Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers Yes No |
| 3/2011 | LCA038H | Num | A38H Used an internet site or a computer program to learn about careers | Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers |
| 4/2012 | LDA038H | Num | A38H Used an internet site or a computer program to learn about careers | Have you done any of the following to find out about what you will do after you leave school? Used an internet site or a computer program to learn about careers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA041H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA038H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA038H | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA041H | Still at school (A1 = 1) |
| 3/2011 | LCA038H | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA038H | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Most useful careers advice |

Purpose

|  |
| --- |
| To determine which source of career information and advice was the most important to the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA042 | Num | A42 Most important source of career information (if more than one source) | Of each of the things you've mentioned, which source of career information and advice was the most useful to you? |
| 3/2011 | LCA039 | Num | A39 Most important source of career information (if more than one source) | Of each of the things you've mentioned, which source of career information and advice was the most useful to you? |
| 4/2012 | LDA039 | Num | A39 Most important source of career information (if more than one source) | Of each of the things you've mentioned, which source of career information and advice was the most useful to you? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA042 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with someone about their job |
|  |  | 3 | 3 Answering questionnaire about interests and abilities |
|  |  | 4 | 4 Attending an organised visit to a workplace |
|  |  | 5 | 5 University Information Session |
|  |  | 6 | 6 TAFE Information Session |
|  |  | 7 | 7 Careers expo |
|  |  | 8 | 8 On-line career guidance |
|  |  | 9 | 9 Talk to parents or family |
|  |  | 10 | 10 Talk to friends or other students |
|  |  | 11 | 11 Don't know |
| 3/2011 | LCA039 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with teacher individually |
|  |  | 3 | 3 Talk with someone about their job |
|  |  | 4 | 4 Attending an organised visit to a workplace |
|  |  | 5 | 5 University information session |
|  |  | 6 | 6 TAFE information session |
|  |  | 7 | 7 Careers expo |
|  |  | 8 | 8 On-line career guidance |
|  |  | 9 | 9 Talk to parents or family |
|  |  | 10 | 10 Talk to friends or other students |
|  |  | 11 | 11 Don't know |
| 4/2012 | LDA039 | 1 | 1 Talk with career advisor |
|  |  | 2 | 2 Talk with teacher individually |
|  |  | 3 | 3 Talk with someone about their job |
|  |  | 4 | 4 Attending an organised visit to a workplace |
|  |  | 5 | 5 University information session |
|  |  | 6 | 6 TAFE information session |
|  |  | 7 | 7 Careers expo |
|  |  | 8 | 8 On-line career guidance |
|  |  | 9 | 9 Talk to parents or family |
|  |  | 10 | 10 Talk to friends or other students |
|  |  | 11 | 11 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA042 | More than one source (A41A to A41J) |
| 3/2011 | LCA039 | More than one source (A38a to A38j) |
| 4/2012 | LDA039 | More than one source (A38a to A38j) |

|  |
| --- |
| School: Work experience |

|  |
| --- |
| Work experience |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake work experience as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST75N01 | Num | Work experience | As a part of your schooling, have you done any work experience this year? |
| 2/2010 | LBA008 | Num | A8 Work experience in 2010 | As part of your schooling, have you done or will you be doing work experience at any time during 2010? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST75N01 | 1 | 1 No, I am not doing work experience this year |
|  |  | 2 | 2 No, not yet but I will do work experience between now and the end of the year |
|  |  | 3 | 3 Yes, I have done work experience this year |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing / No response |
| 2/2010 | LBA008 | 1 | 1 Yes |
|  |  | 0 | 0 No |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST75N01 | In Year 9 or 10 (ST01Q01 = 9 or 10) |
| 2/2010 | LBA008 | Year 10 in 2010 (A7 = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Work experience (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of work experience the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA010 | Num | A10 Completed any 2010 work experience | Have you actually done any of this work experience yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA010 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA010 | At school and 2010 work experience (A1 = 1 and A8 = 1) |

|  |
| --- |
| Number of days |

Purpose

|  |
| --- |
| To determine the number of days of work experience the respondent has undertaken/will undertake at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST76N01 | Num | Work experience - days | How many days of work experience have you done? |
| 2/2010 | LBA009 | Num | A9 Number of days work experience | How many days work experience in total will you do over the whole of 2010? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST76N01 | 999 | 999 Missing |
|  |  | NA | NA |
| 2/2010 | LBA009 | 999 | 999 Don't know |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST76N01 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA009 | Work experience in 2010 (A8 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N01 | Num | Work experience - what work is like | How much did work experience teach you about . What work is really like people |
| 2/2010 | LBA011A | Num | A11A Work experience - What work is really like | How much did work experience teach you about: What work is really like? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011A | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N01 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011A | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N02 | Num | Work experience - getting along with others | How much did work experience teach you about . Getting along with other people |
| 2/2010 | LBA011B | Num | A11B Work experience - Getting along with other people | On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Getting along with other people? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011B | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N02 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011B | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N03 | Num | Work experience - Follow instructions | How much did work experience teach you about . Following instructions |
| 2/2010 | LBA011C | Num | A11C Work experience - Following instructions | On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Following instructions? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011C | 2 | 2 (2) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N03 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011C | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about thinking for yourself |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent to think for themselves. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N04 | Num | Work experience - thinking for yourself | How much did work experience teach you about . Thinking for yourself |
| 2/2010 | LBA011D | Num | A11D Work experience - Thinking for yourself | On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Thinking for yourself? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011D | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N04 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011D | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N05 | Num | Work experience - being confident | How much did work experience teach you about . Being confident |
| 2/2010 | LBA011E | Num | A11E Work experience - Being confident | On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: Being confident? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011E | 1 | 1 (1) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N05 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011E | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N06 | Num | Work experience - kind of skills needed for job | How much did work experience teach you about . The kind of skills needed for that job |
| 2/2010 | LBA011F | Num | A11F Work experience - The kind of skills needed for that job | On a scale from zero to ten, where zero means nothing and ten means a great deal, How much did work experience teach you about: The kind of skills needed for that job? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011F | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N06 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011F | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N07 | Num | Work experience - working conditions | How much did work experience teach you about . Working conditions in general |
| 2/2010 | LBA011G | Num | A11G Work experience - Working conditions generally | How much did work experience teach you about: Working conditions generally? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011G | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N07 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011G | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which work experience has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST77N08 | Num | Work experience - career after school | How much did work experience teach you about . The career you would like after school |
| 2/2010 | LBA011H | Num | A11H Work experience - The career you would like after school | How much did work experience teach you about: The career you would like after school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST77N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA011H | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST77N08 | Have done work experience (ST75N01 = 3) |
| 2/2010 | LBA011H | Have done work experience (A8 = 1 and A10 not = 0) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School: Workplace learning (TAFE) |

|  |
| --- |
| Workplace learning |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake workplace learning as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST85N01 | Num | TAFE - don't spend any time | Does this TAFE study involve time spent learning in a workplace (away from school)? |
|  | ST85N02 | Num | TAFE - will spend time | Does this TAFE study involve time spent learning in a workplace (away from school)? |
|  | ST85N04 | Num | TAFE - I have spent time | Does this TAFE study involve time spent learning in a workplace (away from school)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST85N01 | 1 | 1 No, I do not spend any time learning in a workplace as part of my TAFE study |
|  |  | 2 | 2 Not applicable (blank bubble) |
|  | ST85N02 | 1 | 1 Yes, I will spend time between now and the end of the year in a workplace |
|  |  | 2 | 2 Not applicable (blank bubble) |
|  | ST85N04 | 1 | 1 Yes, I have spent time learning in a workplace away from school |
|  |  | 2 | 2 Not applicable (blank bubble) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST85N01 | Doing TAFE subjects at school (ST83N01 = 1) |
|  | ST85N02 | Doing TAFE subjects at school (ST83N01 = 1) |
|  | ST85N04 | Doing TAFE subjects at school (ST83N01 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning are planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST85N03 | Num | TAFE - will spend time (days) | How many days |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST85N03 | 999 | 999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST85N03 | Will spend time in a workplace as part of TAFE study (ST85N02 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Number of days |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST85N05 | Num | TAFE - have spent (days) | How many days |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST85N05 | 999 | 999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST85N05 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N01 | Num | TAFE - what work is like | How much has your workplace learning taught you about the following things? What work is really like |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N01 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N02 | Num | TAFE - getting along with other | How much has your workplace learning taught you about the following things? Getting along with other people |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N02 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N03 | Num | TAFE - following instructions | How much has your workplace learning taught you about the following things? Following instructions |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N03 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about thinking for yourself |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about thinking for yourself. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N04 | Num | TAFE - thinking for yourself | How much has your workplace learning taught you about the following things? Thinking for yourself |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N04 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N05 | Num | TAFE - Being confident | How much has your workplace learning taught you about the following things? Being confident |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N05 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N06 | Num | TAFE - kind of skills needed for job | How much has your workplace learning taught you about the following things? The kind of skills needed for that job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N06 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N07 | Num | TAFE - working conditions | How much has your workplace learning taught you about the following things? Working conditions in general |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N07 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST86N08 | Num | TAFE - career after school | How much has your workplace learning taught you about the following things? The career you would like after school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST86N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST86N08 | Have spent time in a workplace as part of TAFE study (ST85N04 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| School: Workplace learning (VET) |

|  |
| --- |
| Workplace learning |

Purpose

|  |
| --- |
| To determine whether the respondent undertook or will undertake workplace learning as part of their schooling. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST81N01 | Num | VET - don't spend any time | Does this VET study involve time spent learning in a workplace (away from school)? |
|  | ST81N02 | Num | VET - will spend time | Does this VET study involve time spent learning in a workplace (away from school)? |
|  | ST81N04 | Num | VET - I have spent time | Does this VET study involve time spent learning in a workplace (away from school)? |
| 2/2010 | LBA019 | Num | A19 VET subjects involve learning in a work environment | And (do/did) your VET subjects involve any time spent learning in a work environment? |
| 3/2011 | LCA017 | Num | A17 VET subjects involve learning in a work environment | And (do/did) your VET subjects involve any time spent learning in a work environment? |
| 4/2012 | LDA017 | Num | A17 VET subjects involve learning in a work environment | And (do/did) your VET subjects involve any time spent learning in a work environment? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST81N01 | 1 | 1 No, I do not spend any time learing in a workplace as part of my VET study |
|  |  | 2 | 2 Not applicable (blank bubble) |
|  | ST81N02 | 1 | 1 Yes, I will spend time between now and the end of the year in a workplace |
|  |  | 2 | 2 Not applicable (blank bubble) |
|  | ST81N04 | 1 | 1 Yes, I have spent time learning in a workplace away from school |
|  |  | 2 | 2 Not applicable (blank bubble) |
| 2/2010 | LBA019 | 1 | 1 Yes |
|  |  | 0 | 0 No |
| 3/2011 | LCA017 | 1 | 1 Yes |
|  |  | 0 | 0 No |
| 4/2012 | LDA017 | 1 | 1 Yes |
|  |  | 0 | 0 No |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST81N01 | Doing VET subjects at school (ST79N01 = 1) |
|  | ST81N02 | Doing VET subjects at school (ST79N01 = 1) |
|  | ST81N04 | Doing VET subjects at school (ST79N01 = 1) |
| 2/2010 | LBA019 | VET subjects (A16 = 1) |
| 3/2011 | LCA017 | VET subjects in 2011 (A14 = 1) |
| 4/2012 | LDA017 | VET subjects in 2012 (A14 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Workplace learning (undertaken) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA022 | Num | A22 Have you actually done any of this workplace learning yet? | Have you actually done any of this workplace learning yet? |
| 3/2011 | LCA020 | Num | A20 Have you actually done any of this workplace learning yet? | Have you actually done any of this workplace learning yet? |
| 4/2012 | LDA020 | Num | A20 Have you actually done any of this workplace learning yet? | Have you actually done any of this workplace learning yet? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA022 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA020 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA022 | At school and 2010 workplace learning (A1 = 1 and A19 = 1) |
| 3/2011 | LCA020 | At school (A1 = 1 or A3 = 2) and 2011 workplace learning (A17 = 1) |
| 4/2012 | LDA020 | At school (A1 = 1 or A3 = 2) and 2012 workplace learning (A17 = 1) |

|  |
| --- |
| Time specified |

Purpose

|  |
| --- |
| To determine whether the respondent was able to provide the total number of days/hours of workplace learning undertaken over the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA020 | Num | A20 Amount of time spent learning in a work environment | Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 3/2011 | LCA018 | Num | A18 Amount of time spent learning in a work environment | Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 4/2012 | LDA018 | Num | A18 Amount of time spent learning in a work environment | Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA020 | 1 | 1 Answer given as number of days |
|  |  | 2 | 2 Answer given as number of hours |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA018 | 1 | 1 Answer given as number of days |
|  |  | 2 | 2 Answer given as number of hours |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA018 | 1 | 1 Answer given as number of days |
|  |  | 2 | 2 Answer given as number of hours |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA020 | VET subjects involve learning in a work environment (A19 = 1) |
| 3/2011 | LCA018 | VET subjects involve learning in a work environment (A17 = 1) |
| 4/2012 | LDA018 | VET subjects involve learning in a work environment (A17 = 1) |

|  |
| --- |
| Number of days (planned) |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning planned between the time of interview and the end of the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST81N03 | Num | VET - will spend time (days) | How many days |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST81N03 | 999 | 999 Missing |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST81N03 | Will spend time in a workplace as part of VET study (ST81N02 = 1) |

Notes

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| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Number of days |

Purpose

|  |
| --- |
| To determine the number of days of workplace learning the respondent has undertaken at the time of interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST81N05 | Num | VET - have spent (days) | How many days |
| 2/2010 | LBA020D | Num | A20 Number of days spent learning in a work environment | Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 3/2011 | LCA018A | Num | A18 Number of days spent learning in a work environment | Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 4/2012 | LDA018A | Num | A18 Number of days spent learning in a work environment | Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST81N05 | 999 | 999 Missing |
|  |  | NA | NA |
| 2/2010 | LBA020D | NA | NA |
| 3/2011 | LCA018A | NA | NA |
| 4/2012 | LDA018A | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST81N05 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA020D | Answer given as number of days (A20 = 1) |
| 3/2011 | LCA018A | Answer given as number of days (A18 = 1) |
| 4/2012 | LDA018A | Answer given as number of days (A18 = 1) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Number of hours |

Purpose

|  |
| --- |
| To determine the total number of hours of workplace learning the respondent has undertaken or will undertake over the year. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA020H | Num | A20 Number of hours spent learning in a work environment | Over the whole of 2010, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 3/2011 | LCA018B | Num | A18 Number of hours spent learning in a work environment | Over the whole of 2011, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |
| 4/2012 | LDA018B | Num | A18 Number of hours spent learning in a work environment | Over the whole of 2012, how many days in total (did/will) you spend learning in this work environment as part of your VET subjects? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA020H | NA | NA |
| 3/2011 | LCA018B | NA | NA |
| 4/2012 | LDA018B | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA020H | Answer given as number of hours (A20 = 1) |
| 3/2011 | LCA018B | Answer given as number of hours (A18 = 2) |
| 4/2012 | LDA018B | Answer given as number of hours (A18 = 2) |

|  |
| --- |
| Teaches what work is really like |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about what work is really like. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N01 | Num | VET - what work is like | How much has your workplace learning taught you about the following things? What work is really like |
| 2/2010 | LBA023A | Num | A23A Workplace learning - What work is really like | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like |
| 3/2011 | LCA021A | Num | A21A Workplace learning - What work is really like | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like |
| 4/2012 | LDA021A | Num | A21A Workplace learning - What work is really like | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: What work is really like |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N01 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023A | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021A | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021A | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N01 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023A | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021A | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021A | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about people |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about getting along with other people. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N02 | Num | VET - getting along with other | How much has your workplace learning taught you about the following things? Getting along with other people |
| 2/2010 | LBA023B | Num | A23B Workplace learning - Getting along with other people | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people |
| 3/2011 | LCA021B | Num | A21B Workplace learning - Getting along with other people | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people |
| 4/2012 | LDA021B | Num | A21B Workplace learning - Getting along with other people | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Getting along with other people |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N02 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023B | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021B | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021B | 2 | 2 (2) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N02 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023B | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021B | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021B | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about instructions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about following instructions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N03 | Num | VET - following instructions | How much has your workplace learning taught you about the following things? Following instructions |
| 2/2010 | LBA023C | Num | A23C Workplace learning - Following instructions | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions |
| 3/2011 | LCA021C | Num | A21C Workplace learning - Following instructions | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions |
| 4/2012 | LDA021C | Num | A21C Workplace learning - Following instructions | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Following instructions |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N03 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023C | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021C | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
|  |  | 0 | 0 (0) |
| 4/2012 | LDA021C | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N03 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023C | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021C | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021C | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about thinking for yourself |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about thinking for yourself. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N04 | Num | VET - thinking for yourself | How much has your workplace learning taught you about the following things? Thinking for yourself |
| 2/2010 | LBA023D | Num | A23D Workplace learning - Thinking for yourself | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself |
| 3/2011 | LCA021D | Num | A21D Workplace learning - Thinking for yourself | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself |
| 4/2012 | LDA021D | Num | A21D Workplace learning - Thinking for yourself | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Thinking for yourself |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N04 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023D | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021D | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021D | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N04 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023D | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021D | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021D | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about confidence |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about being confident. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N05 | Num | VET - being confident | How much has your workplace learning taught you about the following things? Being confident |
| 2/2010 | LBA023E | Num | A23E Workplace learning - Being confident | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident |
| 3/2011 | LCA021E | Num | A21E Workplace learning - Being confident | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident |
| 4/2012 | LDA021E | Num | A21E Workplace learning - Being confident | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Being confident |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N05 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023E | 1 | 1 (1) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021E | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021E | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N05 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023E | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021E | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021E | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about job skills |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N06 | Num | VET - kind of skills needed for job | How much has your workplace learning taught you about the following things? The kind of skills needed for that job |
| 2/2010 | LBA023F | Num | A23F Workplace learning - The kind of skills needed for that job | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job |
| 3/2011 | LCA021F | Num | A21F Workplace learning - The kind of skills needed for that job | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job |
| 4/2012 | LDA021F | Num | A21F Workplace learning - The kind of skills needed for that job | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The kind of skills needed for that job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N06 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023F | 1 | 1 (1) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021F | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
|  |  | 0 | 0 (0) |
| 4/2012 | LDA021F | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N06 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023F | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021F | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021F | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about work conditions |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about working conditions. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N07 | Num | VET - working conditions | How much has your workplace learning taught you about the following things? Working conditions in general |
| 2/2010 | LBA023G | Num | A23G Workplace learning - Working conditions generally | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally |
| 3/2011 | LCA021G | Num | A21G Workplace learning - Working conditions generally | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally |
| 4/2012 | LDA021G | Num | A21G Workplace learning - Working conditions generally | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: Working conditions generally |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N07 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023G | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021G | 1 | 1 (1) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021G | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N07 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023G | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021G | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021G | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Teaches about your future career |

Purpose

|  |
| --- |
| To determine the extent to which workplace learning has taught the respondent about their future career. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST82N08 | Num | VET - career after school | How much has your workplace learning taught you about the following things? The career you would like after school |
| 2/2010 | LBA023H | Num | A23H Workplace learning - The career you would like after school | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school |
| 3/2011 | LCA021H | Num | A21H Workplace learning - The career you would like after school | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school |
| 4/2012 | LDA021H | Num | A21H Workplace learning - The career you would like after school | On a scale from zero to ten, where zero means nothing and ten means a great deal, how much would you say that workplace experience has taught you about: The career you would like after school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST82N08 | 1 | 1 Quite a lot |
|  |  | 2 | 2 A fair bit |
|  |  | 3 | 3 Not much |
|  |  | 4 | 4 Nothing |
|  |  | 5 | 5 Don't know |
|  |  | 7 | 7 N/A |
|  |  | 8 | 8 Invalid |
|  |  | 9 | 9 Missing |
| 2/2010 | LBA023H | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA021H | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA021H | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 0 | 0 (0) |
|  |  | 6 | 6 (6) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST82N08 | Have spent time in a workplace as part of VET study (ST81N04 = 1) |
| 2/2010 | LBA023H | Have spent time learning in a work environment (A19 = 1 and A22 not = 0) |
| 3/2011 | LCA021H | Have done workplace learning (A17 = 1 and A20 not = 0) |
| 4/2012 | LDA021H | Have done workplace learning (A17 = 1 and A20 not = 2) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Certificate of attainment |

Purpose

|  |
| --- |
| To determine whether the respondent will receive a certificate of attainment for VET subjects done as part of their workplace learning. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA021 | Num | A21 Certificate of attainment for VET study | (Did/Will) you receive a certificate of attainment for any of this VET study? |
| 3/2011 | LCA019 | Num | A19 Certificate of attainment for VET study | (Did/Will) you receive a certificate of attainment for any of this VET study? |
| 4/2012 | LDA019 | Num | A19 Certificate of attainment for VET study | (Did/Will) you receive a certificate of attainment for any of this VET study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA021 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA019 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA019 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA021 | VET subjects involve learning in a work environment (A19 = 1) |
| 3/2011 | LCA019 | VET subjects involve learning in a work environment (A17 = 1) |
| 4/2012 | LDA019 | VET subjects involve learning in a work environment (A17 = 1) |

|  |
| --- |
| School: Qualifications and results |

|  |
| --- |
| Awarded certificate |

Purpose

|  |
| --- |
| To determine if the respondent has been awarded a state high/secondary school certificate. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCB017A | Num | B17 Obtained secondary school certificate | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |
| 4/2012 | LDB017A | Num | B17 Obtained secondary school certificate | Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]? |
| 5/2013 | LEB017A | Num | B17 Obtained secondary school certificate | Have you been awarded a secondary school certificate? the ACT Year 12 Certificate or the NSW higher School Certificate (HSC)? |
| 6/2014 | LFB017A | Num | B17 Obtained secondary school certificate | Have you been awarded State-specific secondary school certificate? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 5/2013 | LEB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 6/2014 | LFB017A | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCB017A | Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2) |
| 4/2012 | LDB017A | Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2) |
| 5/2013 | LEB017A | Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2014 | LFB017A | Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2) |

|  |
| --- |
| Received any other certificate |

Purpose

|  |
| --- |
| To determine if the respondent has received any other certificate as a result of Year 12 studies. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCB018 | Num | B18 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 4/2012 | LDB018 | Num | B18 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 5/2013 | LEB018 | Num | B18 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |
| 6/2014 | LFB018 | Num | B18 Received any other certificate | As a result of your Year 12 studies did you receive any other certificate? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB018 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCB018 | Left school in 2010 at Year 12/Year 13 level (B1 = 1 or 2) |
| 4/2012 | LDB018 | Left school in 2011 at Year 12/Year 13 level (B1 = 1 or 2) |
| 5/2013 | LEB018 | Left school in 2012 at Year 12/Year 13 level (B1 = 1 or 2) |
| 6/2014 | LFB018 | Left school in 2013 at Year 12/Year 13 level (B1 = 1 or 2) |

|  |
| --- |
| Certificate name |

Purpose

|  |
| --- |
| To determine the name of other certificates the respondent has received. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCB019A | Num | B19 Certificate received (first response) | What was this certificate called? |
|  | LCB019B | Num | B19 Certificate received (second response) | What was this certificate called? |
| 4/2012 | LDB019A | Num | B19 Received TAFE or school VET Certificate | Was this a TAFE or school VET certificate, or something else? |
|  | LDB019B | Num | B19 Received other certificate | Was this a TAFE or school VET certificate, or something else? |
|  | LDB019C | Num | B19 Certificate received unknown | Was this a TAFE or school VET certificate, or something else? |
| 5/2013 | LEB019A | Num | B19 Received TAFE or school VET Certificate | Was this a TAFE or school VET certificate, or something else? TAFE or School VET Certificate eg. Certificate 1, 2 or 3 |
|  | LEB019B | Num | B19 Received other certificate | Was this a TAFE or school VET certificate, or something else? Something else |
|  | LEB019C | Num | B19 Certificate received unknown | Was this a TAFE or school VET certificate, or something else? DON'T KNOW/CAN'T SAY |
| 6/2014 | LFB019A | Num | B19 Received TAFE or school VET Certificate | Was this a TAFE or school VET certificate? |
|  | LFB019B | Num | B19 Received other certificate | Was this something else? |
|  | LFB019C | Num | B19 Certificate received unknown | Was this an unknown certificate? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCB019A | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't know |
|  | LCB019B | 1 | 1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3 |
|  |  | 2 | 2 Secondary College Record |
|  |  | 3 | 3 Employment Course Certificate |
|  |  | 4 | 4 A certificate of completion awarded by the school |
|  |  | 5 | 5 Statement of Attainment of VET subjects completed |
|  |  | 6 | 6 Certificate of Post-Compulsory School Education |
|  |  | 7 | 7 Academic achievement award |
|  |  | 8 | 8 Sporting achievement award |
|  |  | 9 | 9 Dux of class/year/school |
|  |  | 10 | 10 Other |
|  |  | 11 | 11 Don't know |
| 4/2012 | LDB019A | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LDB019B | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LDB019C | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
| 5/2013 | LEB019A | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LEB019B | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LEB019C | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
| 6/2014 | LFB019A | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LFB019B | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |
|  | LFB019C | 1 | 1 Applicable |
|  |  | 0 | 0 Not applicable |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCB019A | Received additional certificate (B18 = 1) |
|  | LCB019B | Received additional certificate (B18 = 1) |
| 4/2012 | LDB019A | Received additional certificate (B18 = 1) |
|  | LDB019B | Received additional certificate (B18 = 1) |
|  | LDB019C | Received additional certificate (B18 = 1) |
| 5/2013 | LEB019A | Received additional certificate (B18 = 1) |
|  | LEB019B | Received additional certificate (B18 = 1) |
|  | LEB019C | Received additional certificate (B18 = 1) |
| 6/2014 | LFB019A | Received additional certificate (B18 = 1) |
|  | LFB019B | Received additional certificate (B18 = 1) |
|  | LFB019C | Received additional certificate (B18 = 1) |

|  |
| --- |
| Received (state-specific) score |

Purpose

|  |
| --- |
| To determine if the respondent received a state-specific score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCB020 | Num | B20 Received state-specific tertiary admission rank | Did you obtain an (CHECK STATE/TERRITORY IN B17) |
| 4/2012 | LDB020 | Num | B20 Received state-specific tertiary admission rank | Did you obtain an (CHECK STATE/TERRITORY IN B17) |
| 5/2013 | LEB020 | Num | B20 Received state-specific tertiary admission rank | Did you obtain an (CHECK STATE/TERRITORY IN B17) |
| 6/2014 | LFB020 | Num | B20 Received state-specific tertiary admission rank | Did you obtain an (CHECK STATE/TERRITORY IN B17) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 5/2013 | LEB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |
| 6/2014 | LFB020 | 1 | 1 Yes |
|  |  | 2 | 2 No - Not awarded score or position |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCB020 | Received secondary certificate (B17 = 1 or 3) |
| 4/2012 | LDB020 | Received secondary certificate (B17 = 1 or 3) |
| 5/2013 | LEB020 | Received secondary certificate (B17 = 1 or 3) |
| 6/2014 | LFB020 | Received secondary certificate (B17 = 1 or 3) |

|  |
| --- |
| Result |

Purpose

|  |
| --- |
| To determine the respondent's tertiary entrance score. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCB021 | Num | B21 Tertiary entrance score/position | What was your result? |
| 4/2012 | LDB021 | Num | B21 Tertiary admission score/position given | What was your result? |
|  | LDB021S | Num | B21 Tertiary entrance score/position | What was your result? |
| 5/2013 | LEB021 | Num | B21 Tertiary admission score/position given | What was your result? |
|  | LEB021S | Num | B21 Tertiary entrance score/position | What was your result? |
| 6/2014 | LFB021 | Num | B21 Tertiary admission score/position given | What was your result? |
|  | LFB021S | Num | B21 Tertiary entrance score/position | What was your result? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCB021 | NA | NA |
| 4/2012 | LDB021 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
|  | LDB021S | NA | NA |
| 5/2013 | LEB021 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
|  | LEB021S | NA | NA |
| 6/2014 | LFB021 | 1 | 1 Score given |
|  |  | 2 | 2 Don't know |
|  |  | 3 | 3 Refused |
|  | LFB021S | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCB021 | Received rank/position (B20 = 1) |
| 4/2012 | LDB021 | Received rank/position (B20 = 1) |
|  | LDB021S | Received rank/position (B20 = 1) |
| 5/2013 | LEB021 | Received rank/position (B20 = 1) |
|  | LEB021S | Received rank/position (B20 = 1) |
| 6/2014 | LFB021 | Received rank/position (B20 = 1) |
|  | LFB021S | Received rank/position (B20 = 1) |

|  |
| --- |
| Highest school level completed (derived variable) |

Purpose

|  |
| --- |
| To determine the highest school level completed by the respondent. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | XHSL2009 | Num | Derived: XHSL2009 Highest school level completed | Derived variable |
| 2/2010 | XHSL2010 | Num | Derived: XHSL2010 Highest school level completed | Derived variable |
| 3/2011 | XHSL2011 | Num | Derived: XHSL2011 Highest school level completed | Derived variable |
| 4/2012 | XHSL2012 | Num | Derived: XHSL2012 Highest school level completed | Derived variable |
| 5/2013 | XHSL2013 | Num | Derived: XHSL2013 Highest school level completed | Derived variable |
| 6/2014 | XHSL2014 | Num | Derived: XHSL2014 Highest school level completed | Derived variable |
| 7/2015 | XHSL2015 | Num | Derived: XHSL2015 Highest school level completed | Derived variable |
| 8/2016 | XHSL2016 | Num | Derived: XHSL2016 Highest school level completed | Derived variable |
| 9/2017 | XHSL2017 | Num | Derived: XHSL2017 Highest school level completed | Derived variable |
| 10/2018 | XHSL2018 | Num | Derived: XHSL2018 Highest school level completed | Derived variable |
| 11/2019 | XHSL2019 | Num | Derived: XHSL2019 Highest school level completed | Derived variable |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | XHSL2009 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 2/2010 | XHSL2010 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 3/2011 | XHSL2011 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 4/2012 | XHSL2012 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 5/2013 | XHSL2013 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 6/2014 | XHSL2014 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 7/2015 | XHSL2015 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 8/2016 | XHSL2016 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 9/2017 | XHSL2017 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 10/2018 | XHSL2018 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |
| 11/2019 | XHSL2019 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
|  |  | 99 | 99 Year level unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | XHSL2009 | Total respondents |
| 2/2010 | XHSL2010 | Total respondents |
| 3/2011 | XHSL2011 | Total respondents |
| 4/2012 | XHSL2012 | Total respondents |
| 5/2013 | XHSL2013 | Total respondents |
| 6/2014 | XHSL2014 | Total respondents |
| 7/2015 | XHSL2015 | Total respondents |
| 8/2016 | XHSL2016 | Total respondents |
| 9/2017 | XHSL2017 | Total respondents |
| 10/2018 | XHSL2018 | Total respondents |
| 11/2019 | XHSL2019 | Total respondents |

Notes

|  |
| --- |
| The derived variables XHSLYYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate II or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, Certificate II or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | X1222009 | Num | Derived: X1222009 Completed Year 12 or certificate II or higher | Derived variable |
| 2/2010 | X1222010 | Num | Derived: X1222010 Completed Year 12 or certificate II or higher | Derived variable |
| 3/2011 | X1222011 | Num | Derived: X1222011 Completed Year 12 or certificate II or higher | Derived variable |
| 4/2012 | X1222012 | Num | Derived: X1222012 Completed Year 12 or certificate II or higher | Derived variable |
| 5/2013 | X1222013 | Num | Derived: X1222013 Completed Year 12 or certificate II or higher | Derived variable |
| 6/2014 | X1222014 | Num | Derived: X1222014 Completed Year 12 or certificate II or higher | Derived variable |
| 7/2015 | X1222015 | Num | Derived: X1222015 Completed Year 12 or certificate II or higher | Derived variable |
| 8/2016 | X1222016 | Num | Derived: X1222016 Completed Year 12 or certificate II or higher | Derived variable |
| 9/2017 | X1222017 | Num | Derived: X1222017 Completed Year 12 or certificate II or higher | Derived variable |
| 10/2018 | X1222018 | Num | Derived: X1222018 Completed Year 12 or certificate II or higher | Derived variable |
| 11/2019 | X1222019 | Num | Derived: X1222019 Completed Year 12 or certificate II or higher | Derived variable |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | X1222009 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 2/2010 | X1222010 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 3/2011 | X1222011 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 4/2012 | X1222012 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 5/2013 | X1222013 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 6/2014 | X1222014 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 7/2015 | X1222015 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 8/2016 | X1222016 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 9/2017 | X1222017 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 10/2018 | X1222018 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |
| 11/2019 | X1222019 | 1 | 1 Completed Year 12 or certificate II or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate II or higher |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | X1222009 | Total respondents |
| 2/2010 | X1222010 | Total respondents |
| 3/2011 | X1222011 | Total respondents |
| 4/2012 | X1222012 | Total respondents |
| 5/2013 | X1222013 | Total respondents |
| 6/2014 | X1222014 | Total respondents |
| 7/2015 | X1222015 | Total respondents |
| 8/2016 | X1222016 | Total respondents |
| 9/2017 | X1222017 | Total respondents |
| 10/2018 | X1222018 | Total respondents |
| 11/2019 | X1222019 | Total respondents |

Notes

|  |
| --- |
| The derived variables X122YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| Completed Year 12 or certificate III or higher (derived variable) |

Purpose

|  |
| --- |
| To determine whether the respondent has completed Year 12, Certificate III or a higher qualification. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | X1232009 | Num | Derived: X1232009 Completed Year 12 or certificate III or higher | Derived variable |
| 2/2010 | X1232010 | Num | Derived: X1232010 Completed Year 12 or certificate III or higher | Derived variable |
| 3/2011 | X1232011 | Num | Derived: X1232011 Completed Year 12 or certificate III or higher | Derived variable |
| 4/2012 | X1232012 | Num | Derived: X1232012 Completed Year 12 or certificate III or higher | Derived variable |
| 5/2013 | X1232013 | Num | Derived: X1232013 Completed Year 12 or certificate III or higher | Derived variable |
| 6/2014 | X1232014 | Num | Derived: X1232014 Completed Year 12 or certificate III or higher | Derived variable |
| 7/2015 | X1232015 | Num | Derived: X1232015 Completed Year 12 or certificate III or higher | Derived variable |
| 8/2016 | X1232016 | Num | Derived: X1232016 Completed Year 12 or certificate III or higher | Derived variable |
| 9/2017 | X1232017 | Num | Derived: X1232017 Completed Year 12 or certificate III or higher | Derived variable |
| 10/2018 | X1232018 | Num | Derived: X1232018 Completed Year 12 or certificate III or higher | Derived variable |
| 11/2019 | X1232019 | Num | Derived: X1232019 Completed Year 12 or certificate III or higher | Derived variable |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | X1232009 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 2/2010 | X1232010 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 3/2011 | X1232011 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 4/2012 | X1232012 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 5/2013 | X1232013 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 6/2014 | X1232014 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 7/2015 | X1232015 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 8/2016 | X1232016 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 9/2017 | X1232017 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 10/2018 | X1232018 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |
| 11/2019 | X1232019 | 1 | 1 Completed Year 12 or certificate III or higher |
|  |  | 2 | 2 Did not complete Year 12 or certificate III or higher |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | X1232009 | Total respondents |
| 2/2010 | X1232010 | Total respondents |
| 3/2011 | X1232011 | Total respondents |
| 4/2012 | X1232012 | Total respondents |
| 5/2013 | X1232013 | Total respondents |
| 6/2014 | X1232014 | Total respondents |
| 7/2015 | X1232015 | Total respondents |
| 8/2016 | X1232016 | Total respondents |
| 9/2017 | X1232017 | Total respondents |
| 10/2018 | X1232018 | Total respondents |
| 11/2019 | X1232019 | Total respondents |

Notes

|  |
| --- |
| The derived variables X123YYYY summarise responses to a series of related questions. |
| Further information about derived variables is available from the main body of this User guide. |

|  |
| --- |
| School: Government payments and income |

|  |
| --- |
| Receive Youth Allowance/AUSTUDY/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA036 | Num | A36 Received Youth allowance/Abstudy for study at school in 2010 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 3/2011 | LCA033 | Num | A33 Received Youth allowance/Abstudy for study at school in 2011 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |
| 4/2012 | LDA033 | Num | A33 Received Youth allowance/Abstudy for study at school in 2012 | (Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA036 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA033 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA033 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA036 | At school in 2010 (A1 = 1 or A2 Year = 10) |
| 3/2011 | LCA033 | At school in 2011 (A1 = 1 or or A3 = 2 or A2 Year = 11) |
| 4/2012 | LDA033 | At school in 2012 (A1 = 1 or or A3 = 2 or A2 Year = 12) |

|  |
| --- |
| Fortnightly Youth Allowance/ABSTUDY payment |

Purpose

|  |
| --- |
| To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA037 | Num | A37 Fortnightly Youth allowance/Abstudy payment | How much per fortnight (is/was) that payment? |
| 3/2011 | LCA034 | Num | A34 Fortnightly Youth allowance/Abstudy payment | How much per fortnight (is/was) that payment? |
| 4/2012 | LDA034 | Num | A34 Fortnightly Youth allowance/Abstudy payment | How much per fortnight (is/was) that payment? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA037 | 999 | 999 Don't know |
|  |  | NA | NA |
| 3/2011 | LCA034 | 999 | 999 Don't know |
|  |  | NA | NA |
| 4/2012 | LDA034 | 999 | 999 Don't know |
|  |  | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA037 | Received Youth Allowance/Abstudy (A36 = 1) |
| 3/2011 | LCA034 | Received Youth Allowance/Abstudy (A33 = 1) |
| 4/2012 | LDA034 | Received Youth Allowance/Abstudy (A33 = 1) |

|  |
| --- |
| Gone to school without Youth Allowance/AUSTUDY/ABSTUDY |

Purpose

|  |
| --- |
| To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA038 | Num | A38 Would have gone to school in 2010 without Youth allowance/Abstudy | Would you have gone to school in 2010 if you hadn't got Youth Allowance or Abstudy? |
| 3/2011 | LCA035 | Num | A35 Would have gone to school in 2011 without Youth allowance/Abstudy | Would you have gone to school in 2011 if you hadn't got Youth Allowance or Abstudy? |
| 4/2012 | LDA035 | Num | A35 Would have gone to school in 2012 without Youth allowance/Abstudy | Would you have gone to school in 2012 if you hadn't got Youth Allowance or Abstudy? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA038 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA035 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA035 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA038 | Received Youth Allowance/Abstudy (A36 = 1) |
| 3/2011 | LCA035 | Received Youth Allowance/Abstudy (A33 = 1) |
| 4/2012 | LDA035 | Received Youth Allowance/Abstudy (A33 = 1) |

|  |
| --- |
| School transition: Post-school plans |

|  |
| --- |
| Student plans |

Purpose

|  |
| --- |
| To determine the respondent's plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST65N01 | Num | Plans after sch - Your plans | In the year immediately after you leave school. What do you plan to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST65N01 | 1 | 1 Go to University |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE or VET (vocational) college |
|  |  | 5 | 5 Do some other study or training |
|  |  | 6 | 6 Look for work/get a job |
|  |  | 7 | 7 Gap year / time off |
|  |  | 8 | 8 Don't know |
|  |  | 9 | 9 Something else |
|  |  | 10 | 10 Travel |
|  |  | 11 | 11 Self-development in sports or performing arts |
|  |  | 12 | 12 Defence force |
|  |  | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing / no response |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST65N01 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Student plans (immediate) |

Purpose

|  |
| --- |
| To determine the respondent's immediate plans after leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA031 | Num | A31 Post-school plans | What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 3/2011 | LCA028 | Num | A28 Post-school plans | What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? |
| 4/2012 | LDA028 | Num | A28 Post-school plans | What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or something else? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA031 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Take a gap year |
|  |  | 8 | 8 Have time off (unspecified - incl. travel) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't know |
| 3/2011 | LCA028 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Take a gap year |
|  |  | 8 | 8 Have time off (unspecified - incl. travel) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't know |
| 4/2012 | LDA028 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Take a gap year |
|  |  | 8 | 8 Have time off (unspecified - incl. travel) |
|  |  | 9 | 9 Other |
|  |  | 10 | 10 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA031 | Still at school (A1 = 1) |
| 3/2011 | LCA028 | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA028 | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Student plans (eventual) |

Purpose

|  |
| --- |
| To determine the respondent's eventual plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA032 | Num | A32 Eventual post-school plans | And what are your plans for after (your gap year/your time off/that)? |
| 3/2011 | LCA029 | Num | A29 Eventual post-school plans | And what are your plans for after (your gap year/your time off/that)? |
| 4/2012 | LDA029 | Num | A29 Eventual post-school plans | And what are your plans for after (your gap year/your time off/that)? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA032 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't know |
| 3/2011 | LCA029 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't know |
| 4/2012 | LDA029 | 1 | 1 Go to university |
|  |  | 2 | 2 An apprenticeship |
|  |  | 3 | 3 A traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Work at a job |
|  |  | 7 | 7 Other |
|  |  | 8 | 8 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA032 | Immediate post-school plans are gap year/time off/other (A31 = 7-9) |
| 3/2011 | LCA029 | Immediate post-school plans are gap year/time off/other (A28 = 7-9) |
| 4/2012 | LDA029 | Immediate post-school plans are gap year/time off/other (A28 = 7-9) |

|  |
| --- |
| Parents' plans |

Purpose

|  |
| --- |
| To determine the respondent's parents' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST65N02 | Num | Plans after sch - Your parents | In the year immediately after you leave school. What do your parents want you to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST65N02 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE or VET college |
|  |  | 5 | 5 Do some other study or training |
|  |  | 6 | 6 Look for work/Get a job |
|  |  | 7 | 7 Gap year/Time off |
|  |  | 8 | 8 Don't know |
|  |  | 9 | 9 Something else |
|  |  | 10 | 10 Travel |
|  |  | 11 | 11 Self-development in sports or performing arts |
|  |  | 12 | 12 Defence force |
|  |  | 13 | 13 Whatever I want - its my choice |
|  |  | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing/No response |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST65N02 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Friends' plans |

Purpose

|  |
| --- |
| To determine the respondent's friends' plans after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST65N03 | Num | Plans after sch - Friends plans | In the year immediately after you leave school. What do most of your friends plan to do? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST65N03 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE or VET college |
|  |  | 5 | 5 Do some other study or training |
|  |  | 6 | 6 Look for work/Get a job |
|  |  | 7 | 7 Gap year/Time off |
|  |  | 8 | 8 Don't know |
|  |  | 9 | 9 Something else |
|  |  | 10 | 10 Travel |
|  |  | 11 | 11 Self-development in sports or performing arts |
|  |  | 12 | 12 Defence force |
|  |  | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing/No response |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST65N03 | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Study plans |

Purpose

|  |
| --- |
| To determine whether the respondent intends to undertake post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST66N01 | Num | Further plans after leave school | Do you plan to do any further study at any other time after you leave school? |
| 2/2010 | LBA033 | Num | A33 Plan post-school study or training | Do you plan to do any study or training at any time after leaving school? |
| 3/2011 | LCA030 | Num | A30 Plan post-school study or training | Do you plan to do any study or training at any time after leaving school? |
| 4/2012 | LDA030 | Num | A30 Plan post-school study or training | Do you plan to do any study or training at any time after leaving school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST66N01 | 1 | 1 No |
|  |  | 2 | 2 Yes, university course |
|  |  | 3 | 3 Yes, apprenticeship |
|  |  | 4 | 4 Yes, traineeship |
|  |  | 5 | 5 Yes, other TAFE or VET course |
|  |  | 6 | 6 Other |
|  |  | 7 | 7 Don't know |
|  |  | 8 | 8 Defence force |
|  |  | 9 | 9 Performing / Creative arts training |
|  |  | 10 | 10 Professional sports |
|  |  | 97 | 97 N/A |
|  |  | 98 | 98 Invalid |
|  |  | 99 | 99 Missing |
| 2/2010 | LBA033 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |
| 3/2011 | LCA030 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |
| 4/2012 | LDA030 | 1 | 1 Yes |
|  |  | 2 | 2 Yes - already doing study/training |
|  |  | 3 | 3 No |
|  |  | 4 | 4 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST66N01 | Total respondents |
| 2/2010 | LBA033 | Left school in 2010 (A2 Year = 10) or Plan to work immediately after leaving school (A31 = 6) or Immediate post-school plans unknown (A31 = 10) or Eventual post-school plans are working or something else (A32 = 6 or 7) |
| 3/2011 | LCA030 | Left school in 2011 (A2 Year = 11) or Plan to work immediately after leaving school (A28 = 6) or Immediate post-school plans unknown (A28 = 10) or Eventual post-school plans are working or something else (A29 = 6 or 7) |
| 4/2012 | LDA030 | Left school in 2012 (A2 Year = 12) or Plan to work immediately after leaving school (A28 = 6) or Immediate post-school plans unknown (A28 = 10) or Eventual post-school plans are working or something else (A29 = 6 or 7) |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Study plans: Verbatim |

Purpose

|  |
| --- |
| To determine whether the respondent intends to undertake (other) post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 1/2009 | ST66N01A | Char | Further plans after school (other) | Do you plan to do any further study at any other time after you leave school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 1/2009 | ST66N01A | NA | NA |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 1/2009 | ST66N01A | Total respondents |

Notes

|  |
| --- |
| Countries participating in PISA are able to introduce country-specific questions into PISA questionnaires, referred to as 'national options' questions. |
| Further information about PISA 'national options' questions can be found in the main body of this User guide. |

|  |
| --- |
| Study plans: Type |

Purpose

|  |
| --- |
| To determine the type of post-school study the respondent plans to do. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA035 | Num | A35 Type of post-school study or training | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 3/2011 | LCA032 | Num | A32 Type of post-school study or training | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what? |
| 4/2012 | LDA032 | Num | A32 Type of post-school study or training | What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or something else? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA035 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't know |
| 3/2011 | LCA032 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't know |
| 4/2012 | LDA032 | 1 | 1 Go to university |
|  |  | 2 | 2 Get an apprenticeship |
|  |  | 3 | 3 Get a traineeship |
|  |  | 4 | 4 Go to a TAFE college |
|  |  | 5 | 5 Do some other course or training elsewhere |
|  |  | 6 | 6 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA035 | Plan post-school study (A33 = 1) |
| 3/2011 | LCA032 | Plan post-school study (A30 = 1) |
| 4/2012 | LDA032 | Plan post-school study (A30 = 1) |

|  |
| --- |
| Study plans: Timeframe |

Purpose

|  |
| --- |
| To determine how long after leaving high school the respondent plans to start post-school study. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA034 | Num | A34 Timeframe of post-school study | How long after leaving school, do you plan to start this study? |
| 3/2011 | LCA031 | Num | A31 Timeframe of post-school study | How long after leaving school, do you plan to start this study? |
| 4/2012 | LDA031 | Num | A31 Timeframe of post-school study | How long after leaving school, do you plan to start this study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA034 | 1 | 1 6 months or less |
|  |  | 2 | 2 7-12 months |
|  |  | 3 | 3 A year |
|  |  | 4 | 4 1-2 years |
|  |  | 5 | 5 More than two years |
|  |  | 6 | 6 Don't know |
| 3/2011 | LCA031 | 1 | 1 6 months or less |
|  |  | 2 | 2 7-12 months |
|  |  | 3 | 3 A year |
|  |  | 4 | 4 1-2 years |
|  |  | 5 | 5 More than two years |
|  |  | 6 | 6 Don't know |
| 4/2012 | LDA031 | 1 | 1 6 months or less |
|  |  | 2 | 2 7-12 months |
|  |  | 3 | 3 A year |
|  |  | 4 | 4 1-2 years |
|  |  | 5 | 5 More than two years |
|  |  | 6 | 6 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA034 | Plan post-school study (A33 = 1) |
| 3/2011 | LCA031 | Plan post-school study (A30 = 1) |
| 4/2012 | LDA031 | Plan post-school study (A30 = 1) |

|  |
| --- |
| Influence: Family |

Purpose

|  |
| --- |
| To determine how much the respondent's family influences their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043A | Num | A43A Influence of family | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your family |
| 3/2011 | LCA040A | Num | A40A Influence of family | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your family |
| 4/2012 | LDA040A | Num | A40A Influence of family | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your family |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043A | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040A | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040A | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043A | Still at school (A1 = 1) |
| 3/2011 | LCA040A | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040A | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: Friends |

Purpose

|  |
| --- |
| To determine how much the respondent's friends influence their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043B | Num | A43B Influence of friends | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your friends |
| 3/2011 | LCA040B | Num | A40B Influence of friends | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your friends |
| 4/2012 | LDA040B | Num | A40B Influence of friends | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your friends |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043B | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040B | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040B | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043B | Still at school (A1 = 1) |
| 3/2011 | LCA040B | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040B | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: School teachers |

Purpose

|  |
| --- |
| To determine how much the respondent's school teachers influence their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043C | Num | A43C Influence of school teachers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers |
| 3/2011 | LCA040C | Num | A40C Influence of school teachers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers |
| 4/2012 | LDA040C | Num | A40C Influence of school teachers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your school teachers |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043C | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040C | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040C | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043C | Still at school (A1 = 1) |
| 3/2011 | LCA040C | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040C | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: university/tafe representatives |

Purpose

|  |
| --- |
| To determine how much university or TAFE staff visits influence the respondent's thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043D | Num | A43D Influence of visits from University or TAFE reps | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school |
| 3/2011 | LCA040D | Num | A40D Influence of visits from University or TAFE reps | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school |
| 4/2012 | LDA040D | Num | A40D Influence of visits from University or TAFE reps | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: People from university or TAFE that visited your school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043D | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040D | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040D | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043D | Information session at University or TAFE (A41E = 1 OR A41F = 1) |
| 3/2011 | LCA040D | Information session at University or TAFE (A38e = 1 OR A38f = 1) |
| 4/2012 | LDA040D | Information session at University or TAFE (A38e = 1 OR A38f = 1) |

|  |
| --- |
| Influence: Media |

Purpose

|  |
| --- |
| To determine how much the media influences the respondent's thoughts on what they would like to do in the future |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043E | Num | A43E Influence of media | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you |
| 3/2011 | LCA040E | Num | A40E Influence of media | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you |
| 4/2012 | LDA040E | Num | A40E Influence of media | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: And when you think about your future, how much does the media influence you |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043E | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040E | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040E | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043E | Still at school (A1 = 1) |
| 3/2011 | LCA040E | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040E | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: Career advisors |

Purpose

|  |
| --- |
| To determine how much career advisors influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043F | Num | A43F Influence of career advisors | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school |
| 3/2011 | LCA040F | Num | A40F Influence of career advisors | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school |
| 4/2012 | LDA040F | Num | A40F Influence of career advisors | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: The career advisor or counsellor at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043F | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040F | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040F | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043F | Still at school (A1 = 1) |
| 3/2011 | LCA040F | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040F | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: job |

Purpose

|  |
| --- |
| To determine how much the respondent's job influences their thinking about what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043G | Num | A43G Influence of current employment | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one) |
| 3/2011 | LCA040G | Num | A40G Influence of current employment | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one) |
| 4/2012 | LDA040G | Num | A40G Influence of current employment | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Your job (if you have one) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043G | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040G | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040G | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043G | Still at school (A1 = 1) |
| 3/2011 | LCA040G | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040G | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: Information from employers |

Purpose

|  |
| --- |
| To determine how much information from employers influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043I | Num | A43I Influence of information from employers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking |
| 3/2011 | LCA040I | Num | A40I Influence of information from employers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking |
| 4/2012 | LDA040I | Num | A40I Influence of information from employers | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: How much has information from employers influenced your thinking |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043I | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040I | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040I | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043I | Still at school (A1 = 1) |
| 3/2011 | LCA040I | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040I | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: school work experience |

Purpose

|  |
| --- |
| To determine how much work experience participated in at school influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043H | Num | A43H Influence of school work experience | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school |
| 3/2011 | LCA040H | Num | A40H Influence of school work experience | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school |
| 4/2012 | LDA040H | Num | A40H Influence of school work experience | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Work experience you participated in at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043H | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040H | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040H | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043H | Still at school (A1 = 1) |
| 3/2011 | LCA040H | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040H | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Influence: community groups |

Purpose

|  |
| --- |
| To determine how much jobs or school work experience influence the respondent's thoughts on what they would like to do in the future. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA043J | Num | A43J Influence of community organisations (sports clubs etc.) | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group |
| 3/2011 | LCA040J | Num | A40J Influence of community organisations (sports clubs etc.) | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group |
| 4/2012 | LDA040J | Num | A40J Influence of community organisations (sports clubs etc.) | On a scale from zero to ten where zero means ''no influence' and ten means 'very strong influence''; how much do each of the following influence your thinking about what you would like to do in the future: Someone else from a sporting club, community or volunteer organisation or youth group |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA043J | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCA040J | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |
| 4/2012 | LDA040J | 0 | 0 (0) |
|  |  | 1 | 1 (1) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 88 | 88 Not applicable |
|  |  | 99 | 99 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA043J | Still at school (A1 = 1) |
| 3/2011 | LCA040J | At school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA040J | At school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Prepared to make decisions about future |

Purpose

|  |
| --- |
| To determine whether the respondent feels well prepared to plan for what they will do after secondary school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA044 | Num | A44 Well-prepared for post-school planning | Do you feel well prepared (informed) to plan for what you will do after you finish secondary school? |
| 3/2011 | LCA041 | Num | A41 Well-prepared for post-school planning | Do you feel well prepared (informed) to plan for what you will do after you finish secondary school? |
| 4/2012 | LDA041 | Num | A41 Well-prepared for post-school planning | Do you feel well prepared (informed) to plan for what you will do after you finish secondary school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA044 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 3/2011 | LCA041 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |
| 4/2012 | LDA041 | 0 | 0 No |
|  |  | 1 | 1 Yes |
|  |  | 3 | 3 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA044 | Still at school (A1 = 1) |
| 3/2011 | LCA041 | Still at school (A1 = 1 or A3 = 2) |
| 4/2012 | LDA041 | Still at school (A1 = 1 or A3 = 2) |

|  |
| --- |
| Better prepared: school subject information |

Purpose

|  |
| --- |
| To determine whether the respondent feels more information on which subjects to study at school would have been useful to help them be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045A | Num | A45A More information on which subjects to study at school | Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school |
| 3/2011 | LCA042A | Num | A42A More information on which subjects to study at school | Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school |
| 4/2012 | LDA042A | Num | A42A More information on which subjects to study at school | Which, if any, of the following would you find useful in order to be better prepared? More information on which subjects to study at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045A | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042A | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042A | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| Better prepared: work experience/on-the-job training |

Purpose

|  |
| --- |
| To determine whether the respondent feels work experience or on the job training would have been useful to help them be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045B | Num | A45B Work experience or on-the-job training | Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training |
| 3/2011 | LCA042B | Num | A42B Work experience or on-the-job training | Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training |
| 4/2012 | LDA042B | Num | A42B Work experience or on-the-job training | Which, if any, of the following would you find useful in order to be better prepared? Work experience or 'on the job' training |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045B | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042B | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042B | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| Better prepared: career options information/tools |

Purpose

|  |
| --- |
| To determine whether the respondent feels information or tools to address career options would have been useful to help them be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045C | Num | A45C Information or tools to assess career options | Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options |
| 3/2011 | LCA042C | Num | A42C Information or tools to assess career options | Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options |
| 4/2012 | LDA042C | Num | A42C Information or tools to assess career options | Which, if any, of the following would you find useful in order to be better prepared? Information or tools to assess career options |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045C | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042C | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042C | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| Better prepared: future study options |

Purpose

|  |
| --- |
| To determine whether the respondent feels more information about future study options would have been useful to help them be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045D | Num | A45D More information about future study options | Which, if any, of the following would you find useful in order to be better prepared? More information about future study options |
| 3/2011 | LCA042D | Num | A42D More information about future study options | Which, if any, of the following would you find useful in order to be better prepared? More information about future study options |
| 4/2012 | LDA042D | Num | A42D More information about future study options | Which, if any, of the following would you find useful in order to be better prepared? More information about future study options |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045D | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042D | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042D | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| Better prepared: support |

Purpose

|  |
| --- |
| To determine whether the respondent feels more support from parents, family, friends or mentors would have been useful to help them be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045E | Num | A45E More support from parents, family, friends or mentors | Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors |
| 3/2011 | LCA042E | Num | A42E More support from parents, family, friends or mentors | Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors |
| 4/2012 | LDA042E | Num | A42E More support from parents, family, friends or mentors | Which, if any, of the following would you find useful in order to be better prepared? More support from parents, family, friends or mentors |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045E | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042E | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042E | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| Better prepared: other |

Purpose

|  |
| --- |
| To determine whether there is some other way which would help them to be better prepared after finishing school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA045F | Num | A42F Better preparation for post-school planning - OTHER | Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| 3/2011 | LCA042F | Num | A42F Better preparation for post-school planning - OTHER | Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |
| 4/2012 | LDA042F | Num | A42F Better preparation for post-school planning - OTHER | Which, if any, of the following would you find useful in order to be better prepared? Something else (SPECIFY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA045F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCA042F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDA042F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA045F | Not well-prepared for post-school planning (A44 = 0 or 3) |
| 3/2011 | LCA042F | Not well-prepared for post-school planning (A41 = 0 or 3) |
| 4/2012 | LDA042F | Not well-prepared for post-school planning (A41 = 0 or 3) |

|  |
| --- |
| School transition: School leavers |

|  |
| --- |
| Left school before completing Year 12 |

Purpose

|  |
| --- |
| To determine if the respondent completed Year 12 before leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBWDV01 | Num | Derived item: Left school before completing Year 12 | NA |
| 3/2011 | LCWDV01 | Num | Derived item: Left school before completing Year 12 | NA |
| 4/2012 | LDWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |
| 5/2013 | LEWDV01 | Num | Derived item 1: Left school before completing Year 12 | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
| 3/2011 | LCWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview and did not return to sch |
| 4/2012 | LDWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview and did not return to sch |
| 5/2013 | LEWDV01 | 1 | 1 Left school before completing Year 12 |
|  |  | 2 | 2 Completed Year 12 |
|  |  | 3 | 3 Not applicable (still at school) |
|  |  | 4 | 4 Not applicable (returned to school) |
|  |  | 5 | 5 Not applicable (not at school at last interview and did not return to school) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBWDV01 | Total respondents |
| 3/2011 | LCWDV01 | Total respondents |
| 4/2012 | LDWDV01 | Total respondents |
| 5/2013 | LEWDV01 | Total respondents |

Notes

|  |
| --- |
| Derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Month left school |

Purpose

|  |
| --- |
| To determine the month the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 3/2011 | LCA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 4/2012 | LDA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 5/2013 | LEA002M | Num | A2 Month left school | In which month and year did you leave school? |
| 6/2014 | LFA002M | Num | A2 Month left school | In which month and year did you leave school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 3/2011 | LCA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 4/2012 | LDA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 5/2013 | LEA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |
| 6/2014 | LFA002M | 1 | 1 January |
|  |  | 2 | 2 February |
|  |  | 3 | 3 March |
|  |  | 4 | 4 April |
|  |  | 5 | 5 May |
|  |  | 6 | 6 June |
|  |  | 7 | 7 July |
|  |  | 8 | 8 August |
|  |  | 9 | 9 September |
|  |  | 10 | 10 October |
|  |  | 11 | 11 November |
|  |  | 12 | 12 December |
|  |  | 88 | 88 Month unknown |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA002M | Left school (A1 = 2) |
| 3/2011 | LCA002M | Left school (A1 = 2) |
| 4/2012 | LDA002M | Left school (A1 = 2) |
| 5/2013 | LEA002M | Left school (A1 = 2) |
| 6/2014 | LFA002M | Left school (A1 = 2) |

|  |
| --- |
| Year left school |

Purpose

|  |
| --- |
| To determine the year the respondent left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBA002Y | Num | A2 Year left school | In which month and year did you leave school? |
| 3/2011 | LCA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LCWSAM03 | Num | Sample item 3: Date (Year) left school (as reported at last interview) | NA |
| 4/2012 | LDA002Y | Num | A2 Year left school | In which month and year did you leave school? |
|  | LDWSAM03 | Num | Sample item 3: Date (Year) left school (as reported at last interview) | NA |
| 5/2013 | LEA002Y | Num | A2 Year left school | In which year did you leave school? |
|  | LEWSAM03 | Num | Sample item 3: Date (Year) left school (as reported at last interview) | NA |
| 6/2014 | LFA002Y | Num | A2 Year left school | In which year did you leave school? |
|  | LFWSAM03 | Num | Sample item 3: Year left school | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBA002Y | 6 | 6 2006 |
|  |  | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
| 3/2011 | LCA002Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
|  | LCWSAM03 | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
| 4/2012 | LDA002Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
|  |  | 12 | 12 2012 |
|  |  | 13 | 13 2013 |
|  | LDWSAM03 | 10 | 10 2010 |
|  |  | 11 | 11 2011 |
|  |  | 1 | 1 Prior to 2010 |
| 5/2013 | LEA002Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
|  |  | 12 | 12 2012 |
|  |  | 13 | 13 2013 |
|  | LEWSAM03 | 11 | 11 2011 or earlier |
|  |  | 12 | 12 2012 |
| 6/2014 | LFA002Y | 7 | 7 2007 |
|  |  | 8 | 8 2008 |
|  |  | 9 | 9 2009 |
|  |  | 10 | 10 2010 |
|  |  | 88 | 88 Year unknown |
|  |  | 11 | 11 2011 |
|  |  | 12 | 12 2012 |
|  |  | 13 | 13 2013 |
|  |  | 14 | 14 2014 |
|  | LFWSAM03 | 1 | 1 2012 or earlier |
|  |  | 2 | 2 2013 |
|  |  | 3 | 3 Has not left school (was at school at last interview) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBA002Y | Left school (A1 = 2) |
| 3/2011 | LCA002Y | Left school (A1 = 2) |
|  | LCWSAM03 | Total reporting not at school at last interview |
| 4/2012 | LDA002Y | Left school (A1 = 2) |
|  | LDWSAM03 | Total respondents |
| 5/2013 | LEA002Y | Left school (A1 = 2) |
|  | LEWSAM03 | Total respondents |
| 6/2014 | LFA002Y | Left school (A1 = 2) |
|  | LFWSAM03 | Total respondents |

|  |
| --- |
| Year level left school |

Purpose

|  |
| --- |
| To determine the respondent's year level when they left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB001 | Num | B1 Year-level when left school | What year-level were you in when you left school? |
| 3/2011 | LCB001 | Num | B1 Year-level when left school | What year-level were you in when you left school? |
| 4/2012 | LDB001 | Num | B1 Year-level when left school | What year-level were you in when you left school? |
| 5/2013 | LEA005 | Num | A5 Year-level when left school | What year-level were you in when you left school? |
|  | LEB001 | Num | B1 Year-level when left school | What year-level were you in when you left school? |
| 6/2014 | LFA005 | Num | A5 Year-level when left school | What year-level were you in when you left school? |
|  | LFB001 | Num | B1 Year-level when left school | What year-level were you in when you left school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB001 | 1 | 1 Year 12 |
|  |  | 2 | 2 Year 11 |
|  |  | 3 | 3 Year 10 |
|  |  | 4 | 4 Year 9 or below |
| 3/2011 | LCB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
| 4/2012 | LDB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
| 5/2013 | LEA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LEB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
|  |  | 5 | 5 Year 9 or below |
| 6/2014 | LFA005 | 1 | 1 Year 11 or below |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 13 |
|  | LFB001 | 1 | 1 Year 13 |
|  |  | 2 | 2 Year 12 |
|  |  | 3 | 3 Year 11 |
|  |  | 4 | 4 Year 10 |
|  |  | 5 | 5 Year 9 or below |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB001 | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB001 | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB001 | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEA005 | Left school in 2013 (A2 Year = 13) |
|  | LEB001 | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFA005 | Left school in 2014 (A2 Year = 14) |
|  | LFB001 | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

Notes

|  |
| --- |
| Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing. |

|  |
| --- |
| Prepared to make decisions about future career |

Purpose

|  |
| --- |
| To determine whether the respondent felt well prepared to make decisions about their future career before leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB002 | Num | B2 Well-informed to make decisions about future study/work | Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options? |
| 3/2011 | LCB002 | Num | B2 Well-informed to make decisions about future study/work | Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options? |
| 4/2012 | LDB002 | Num | B2 Well-informed to make decisions about future study/work | Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options? |
| 5/2013 | LEB002 | Num | B2 Well-informed to make decisions about future study/work | Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options? |
| 6/2014 | LFB002 | Num | B2 Well-informed to make decisions about future study/work | Before leaving school, did you feel well prepared (informed) to make decisions about your future study or work options? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |
| 3/2011 | LCB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |
| 4/2012 | LDB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |
| 5/2013 | LEB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |
| 6/2014 | LFB002 | 1 | 1 Yes - very well prepared |
|  |  | 2 | 2 Yes - somewhat prepared |
|  |  | 3 | 3 No - not well prepared |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB002 | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB002 | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB002 | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB002 | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB002 | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Main activity |

Purpose

|  |
| --- |
| To determine the respondent's main activity since leaving school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 3/2011 | LCB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 4/2012 | LDB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 5/2013 | LEB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |
| 6/2014 | LFB008 | Num | B8 Main activity since leaving school | Since leaving school have you been mainly studying full time, working, looking for work or doing something else? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 3/2011 | LCB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 4/2012 | LDB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 5/2013 | LEB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |
| 6/2014 | LFB008 | 1 | 1 Studying full-time |
|  |  | 2 | 2 Working |
|  |  | 3 | 3 Looking for work |
|  |  | 4 | 4 Something else |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB008 | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB008 | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB008 | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB008 | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB008 | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Reason: Have job/apprenticeship |

Purpose

|  |
| --- |
| To determine if the respondent left school because they had a job or apprenticeship to go to. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to. |
| 3/2011 | LCB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to. |
| 4/2012 | LDB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to. |
| 5/2013 | LEB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to. |
| 6/2014 | LFB005A | Num | B5A You had a job, apprenticeship or traineeship to go to | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005A | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005A | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005A | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005A | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005A | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Wanted job/apprenticeship/traineeship |

Purpose

|  |
| --- |
| To determine if the respondent left school to get a job, apprenticeship or traineeship. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship. |
| 3/2011 | LCB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship. |
| 4/2012 | LDB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship. |
| 5/2013 | LEB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship. |
| 6/2014 | LFB005B | Num | B5B You wanted to get a job, apprenticeship or traineeship | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship. |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005B | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005B | Did not leave school to go to job/apprenticeship/traineeship (B5a = 0) |
| 4/2012 | LDB005B | Did not leave school to go to job/apprenticeship/traineeship (B5a = 2) |
| 5/2013 | LEB005B | Did not leave school to go to job/apprenticeship/traineeship (B5a = 2) |
| 6/2014 | LFB005B | Did not leave school to go to job/apprenticeship/traineeship (B5a = 2) |

|  |
| --- |
| Reason: Not doing very well at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they're not good at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |
| 3/2011 | LCB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |
| 4/2012 | LDB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |
| 5/2013 | LEB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |
| 6/2014 | LFB005C | Num | B5C You were not doing very well at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005C | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005C | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005C | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005C | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005C | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Study/training not available at school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they wanted to do study or training that wasn't available at school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school |
| 3/2011 | LCB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school |
| 4/2012 | LDB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school |
| 5/2013 | LEB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school |
| 6/2014 | LFB005D | Num | B5D You wanted to do study or training that wasn't available at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005D | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005D | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005D | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005D | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005D | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Didn't like school |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't like school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school |
| 3/2011 | LCB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school |
| 4/2012 | LDB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school |
| 5/2013 | LEB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school. |
| 6/2014 | LFB005E | Num | B5E You didn't like school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't like school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005E | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005E | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005E | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005E | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005E | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005E | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Financially difficult |

Purpose

|  |
| --- |
| To determine if the respondent left school because of financial difficulties. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005F | Num | B5F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school |
| 3/2011 | LCB005F | Num | B5F Financially, it was hard to stay at school | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005F | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005F | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Teachers |

Purpose

|  |
| --- |
| To determine if the respondent left school because the teachers thought they should leave. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005G | Num | B5G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason? |
| 3/2011 | LCB005G | Num | B5G Your teachers thought you should leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005G | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005G | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Earn own money |

Purpose

|  |
| --- |
| To determine if the respondent left school because they want to earn their own money. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005H | Num | B5H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money |
| 3/2011 | LCB005H | Num | B5H You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money |
| 4/2012 | LDB005F | Num | B5F You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money |
| 5/2013 | LEB005F | Num | B5F You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money. |
| 6/2014 | LFB005F | Num | B5F You wanted to earn your own money | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005H | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005F | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005H | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005H | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005F | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005F | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005F | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Parents |

Purpose

|  |
| --- |
| To determine if the respondent left school because their parents wanted them to leave school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005I | Num | B5I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave |
| 3/2011 | LCB005I | Num | B5I Your parents wanted you to leave | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005I | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005I | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005I | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005I | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Year 12 wouldn't help get a job |

Purpose

|  |
| --- |
| To determine if the respondent left school because having Year 12 wouldn't help get a job. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005J | Num | B5J Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12:: Having Year 12 wouldn't help you get a job |
| 3/2011 | LCB005J | Num | B5J Having Year 12 wouldn't help you get a job | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12:: Having Year 12 wouldn't help you get a job |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005J | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005J | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005J | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005J | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Year 12 wouldn't help with further study/training |

Purpose

|  |
| --- |
| To determine if the respondent left school because they didn't require Year 12 to go on to further study or training. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB005K | Num | B5K You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training |
| 3/2011 | LCB005K | Num | B5K You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training |
| 4/2012 | LDB005G | Num | B5G You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training |
| 5/2013 | LEB005G | Num | B5G You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training |
| 6/2014 | LFB005G | Num | B5G You didn't need Year 12 to go on to further study or training | I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB005K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB005K | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB005G | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB005K | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB005K | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB005G | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB005G | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB005G | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Reason: Main reason |

Purpose

|  |
| --- |
| To determine the main reason the respondent decided to leave school before Year 12. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before year 12? |
| 3/2011 | LCB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 4/2012 | LDB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 5/2013 | LEB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |
| 6/2014 | LFB006 | Num | B6 Main reason for deciding to leave before Year 12 | What was your main reason for you deciding to leave before Year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at sch |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
|  |  | 14 | 14 Don't know |
| 3/2011 | LCB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Financially, it was hard to stay at school |
|  |  | 7 | 7 Teachers thought you should leave |
|  |  | 8 | 8 Wanted to earn your own money |
|  |  | 9 | 9 Parents wanted you to leave |
|  |  | 11 | 11 Having Year 12 wouldn't help you get a job |
|  |  | 12 | 12 Didn't need Year 12 to go on to further study or training |
|  |  | 13 | 13 Other |
|  |  | 14 | 14 Don't know |
| 4/2012 | LDB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Wanted to earn your own money |
|  |  | 7 | 7 Didn't need Year 12 to go on to further study or training |
|  |  | 8 | 8 Other |
| 5/2013 | LEB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Wanted to earn your own money |
|  |  | 7 | 7 Didn't need Year 12 to go on to further study or training |
|  |  | 8 | 8 Other |
| 6/2014 | LFB006 | 1 | 1 Had a job, apprenticeship or traineeship to go to |
|  |  | 2 | 2 Wanted to get a job, apprenticeship or traineeship |
|  |  | 3 | 3 Not doing very well at school |
|  |  | 4 | 4 Wanted to do study or training that isn't available at school |
|  |  | 5 | 5 Didn't like school |
|  |  | 6 | 6 Wanted to earn your own money |
|  |  | 7 | 7 Didn't need Year 12 to go on to further study or training |
|  |  | 8 | 8 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB006 | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB006 | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB006 | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB006 | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB006 | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Feelings about having left school |

Purpose

|  |
| --- |
| To determine the respondent's feelings about having left school. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB007 | Num | B7 Happiness with leaving school before Year 12 | On a scale from zero to ten where zero means very unhappy and ten means very happy, How do you feel now about having left school before year 12? |
| 3/2011 | LCB007 | Num | B7 Happiness with leaving school before Year 12 | On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12? |
| 4/2012 | LDB007 | Num | B7 Happiness with leaving school before Year 12 | On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12? |
| 5/2013 | LEB007 | Num | B7 Happiness with leaving school before Year 12 | On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12? |
| 6/2014 | LFB007 | Num | B7 Happiness with leaving school before Year 12 | On a scale from zero to ten where zero means very unhappy and ten means very happy, how do you feel now about having left school before year 12? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB007 | 0 | 0 (0) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 3/2011 | LCB007 | 0 | 0 (0) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
|  |  | 1 | 1 (1) |
| 4/2012 | LDB007 | 0 | 0 (0) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
| 5/2013 | LEB007 | 0 | 0 (0) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
|  |  | 1 | 1 (1) |
| 6/2014 | LFB007 | 0 | 0 (0) |
|  |  | 2 | 2 (2) |
|  |  | 3 | 3 (3) |
|  |  | 4 | 4 (4) |
|  |  | 5 | 5 (5) |
|  |  | 6 | 6 (6) |
|  |  | 7 | 7 (7) |
|  |  | 8 | 8 (8) |
|  |  | 9 | 9 (9) |
|  |  | 10 | 10 (10) |
|  |  | 99 | 99 Don't know |
|  |  | 1 | 1 (1) |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB007 | Left school in Year 11 or below (B1 = 2-4) |
| 3/2011 | LCB007 | Left school in Year 11 or below (B1 = 3-5) |
| 4/2012 | LDB007 | Left school in Year 11 or below (B1 = 3-5) |
| 5/2013 | LEB007 | Left school in Year 11 or below (B1 = 3-5) |
| 6/2014 | LFB007 | Left school in Year 11 or below (B1 = 3-5) |

|  |
| --- |
| Received study/training advice: University |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training at university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB003A | Num | B3A Received advice in 2010 on study or training at university | At any time in 2010 have you received any advice on study or training at: University |
| 3/2011 | LCB003A | Num | B3A Received advice since last interview on study or training at university | Since your last interview, have you received any advice on study or training at: University |
| 4/2012 | LDB003A | Num | B3A Received advice since last interview on study or training at university | Since your last interview, have you received any advice on study or training at: University |
| 5/2013 | LEB003A | Num | B3A Received advice since last interview on university study | Since (your last interview/1st OCT 2012), have you had any advice about: University study? |
| 6/2014 | LFB003A | Num | B3A Received advice since last interview on university study | Since (your last interview/1st OCT 2013), have you had any advice about: University study? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB003A | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB003A | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB003A | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB003A | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB003A | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB003A | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Received study/training advice: TAFE |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB003B | Num | B3B Received advice in 2010 on study or training at TAFE | At any time in 2010 have you received any advice on study or training at: TAFE |
| 3/2011 | LCB003B | Num | B3B Received advice since last interview on study or training at TAFE | Since your last interview, have you received any advice on study or training at: TAFE |
| 4/2012 | LDB003B | Num | B3B Received advice since last interview on study or training at TAFE | Since your last interview, have you received any advice on study or training at: TAFE |
| 5/2013 | LEB003B | Num | B3B Received advice since last interview on study or training at TAFE | Since (your last interview/1st OCT 2012), have you had any advice about: Study or training at TAFE? |
| 6/2014 | LFB003B | Num | B3B Received advice since last interview on study or training at TAFE | Since (your last interview/1st OCT 2013), have you had any advice about: Study or training at TAFE? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB003B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB003B | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB003B | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB003B | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB003B | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB003B | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Received study/training advice: Other educational organisation |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from another educational organisation. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB003C | Num | B3C Received advice in 2010 on study/training at other inst. | At any time in 2010 have you received any advice on study or training at: Other educational organisation |
| 3/2011 | LCB003C | Num | B3C Received advice since last interview on study/training at other inst. | Since your last interview, have you received any advice on study or training at: Other educational organisation |
| 4/2012 | LDB003C | Num | B3C Received advice since last interview on study/training at other inst. | Since your last interview, have you received any advice on study or training at: Other educational organisation |
| 5/2013 | LEB003C | Num | B3C Received advice since last interview on study at other inst. | Since (your last interview/1st OCT 2012), have you had any advice about: Study at any other type of educational organisation? |
| 6/2014 | LFB003C | Num | B3C Received advice since last interview on study at other inst. | Since (your last interview/1st OCT 2013), have you had any advice about: Study at any other type of educational organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB003C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB003C | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB003C | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB003C | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB003C | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB003C | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Received study/training advice: None |

Purpose

|  |
| --- |
| To determine whether the respondent did not receive any advice on study or training from any of the institution types listed. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB003D | Num | B3D Did not receive advice on study/training | At any time in 2010 have you received any advice on study or training at: NONE OF THESE |
| 3/2011 | LCB003D | Num | B3D Did not receive advice on study/training | Since your last interview, have you received any advice on study or training at: NONE OF THESE |
| 4/2012 | LDB003D | Num | B3D Did not receive advice on study/training | Since your last interview, have you received any advice on study or training at: NONE OF THESE |
| 5/2013 | LEB003D | Num | B3D Did not receive advice on study/training | Since (your last interview/1st OCT 2012), have you had any advice about: NONE OF THESE? |
| 6/2014 | LFB003D | Num | B3D Did not receive advice on study/training | Since (your last interview/1st OCT 2013), have you had any advice about: NONE OF THESE? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB003D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB003D | Left school in 2009 (A2 Year = 09) |
| 3/2011 | LCB003D | Left school in 2010 (sample item 3 = 10 (excluding those who returned to school (A3 = 2)) or A2 Year = 10) |
| 4/2012 | LDB003D | Left school in 2011 (sample item 3 = 11 (excluding those who returned to school (A3 = 2)) or A2 Year = 11) |
| 5/2013 | LEB003D | Left school in 2012 (sample item 3 = 12 (excluding those who returned to school (A3 = 2)) or A2 Year = 12) |
| 6/2014 | LFB003D | Left school in 2013 (sample item 3 = 2 (excluding those who returned to school (A3 = 2)) or A2 Year = 13) |

|  |
| --- |
| Study/training advice: On-campus (university) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at university. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004A1 | Num | B4A(1) On-campus visit at University | Was this: An on-campus visit such as a day at university? |
| 3/2011 | LCB004A1 | Num | B4A(1) On-campus visit at University | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: university? |
| 4/2012 | LDB004A1 | Num | B4A(1) On-campus visit at University | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: university? |
| 5/2013 | LEB004A1 | Num | B4A(1) On-campus visit at University | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at a University? |
| 6/2014 | LFB004A1 | Num | B4A(1) On-campus visit at University | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at a University? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004A1 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004A1 | Received advice on study at University (B3A = 1) |
| 3/2011 | LCB004A1 | Received advice on study at University (B3a = 1) |
| 4/2012 | LDB004A1 | Received advice on study at University (B3a = 1) |
| 5/2013 | LEB004A1 | Received advice on study at University (B3a = 1) |
| 6/2014 | LFB004A1 | Received advice on study at University (B3a = 1) |

|  |
| --- |
| Study/training advice: On-campus (TAFE) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at TAFE. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004A2 | Num | B4A(2) On-campus visit at TAFE | Was this: An on-campus visit such as a day at TAFE? |
| 3/2011 | LCB004A2 | Num | B4A(2) On-campus visit at TAFE | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: TAFE? |
| 4/2012 | LDB004A2 | Num | B4A(2) On-campus visit at TAFE | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: TAFE? |
| 5/2013 | LEB004A2 | Num | B4A(2) On-campus visit at TAFE | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at TAFE? |
| 6/2014 | LFB004A2 | Num | B4A(2) On-campus visit at TAFE | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at TAFE? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004A2 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004A2 | Received advice on study at TAFE (B3B = 1) |
| 3/2011 | LCB004A2 | Received advice on study at TAFE (B3b = 1) |
| 4/2012 | LDB004A2 | Received advice on study at TAFE (B3b = 1) |
| 5/2013 | LEB004A2 | Received advice on study at TAFE (B3b = 1) |
| 6/2014 | LFB004A2 | Received advice on study at TAFE (B3b = 1) |

|  |
| --- |
| Study/training advice: On-campus (other) |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from an on-campus visit at another place. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004A3 | Num | B4A(3) On-campus visit at other educational organisation | Was this: An on-campus visit such as a day at an educational organisation? |
| 3/2011 | LCB004A3 | Num | B4A(3) On-campus visit at other educational organisation | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: an educational organisation? |
| 4/2012 | LDB004A3 | Num | B4A(3) On-campus visit at other educational organisation | When you received the advice on study or training at (RESPONSE FROM B3), was this an on-campus visit such as a day at: an educational organisation? |
| 5/2013 | LEB004A3 | Num | B4A(3) On-campus visit at other educational organisation | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at an educational organisation? |
| 6/2014 | LFB004A3 | Num | B4A(3) On-campus visit at other educational organisation | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: An on-campus visit such as a day at an educational organisation? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004A3 | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004A3 | Received advice on study at other org. (B3C = 1) |
| 3/2011 | LCB004A3 | Received advice on study at other org (B3c = 1) |
| 4/2012 | LDB004A3 | Received advice on study at other org. (B3c = 1) |
| 5/2013 | LEB004A3 | Received advice on study at other org. (B3c = 1) |
| 6/2014 | LFB004A3 | Received advice on study at other org. (B3c = 1) |

|  |
| --- |
| Study/training advice: Mentoring |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from a mentoring program from current students. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004B | Num | B4B Received mentoring program from current students | Was this: A mentoring program from current students? |
| 3/2011 | LCB004B | Num | B4B Received mentoring program from current students | When you received the advice on study or training at (RESPONSE FROM B3) Was this: A mentoring program from current students? |
| 4/2012 | LDB004B | Num | B4B Received mentoring program from current students | When you received the advice on study or training at (RESPONSE FROM B3) Was this: A mentoring program from current students? |
| 5/2013 | LEB004B | Num | B4B Received mentoring program from current students | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A mentoring program from current students? |
| 6/2014 | LFB004B | Num | B4B Received mentoring program from current students | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A mentoring program from current students? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004B | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004B | Received advice on study or training (B3A/B3B/B3C = 1) |
| 3/2011 | LCB004B | Received advice on study or training (B3a/B3b/B3c = 1) |
| 4/2012 | LDB004B | Received advice on study or training (B3a/B3b/B3c = 1) |
| 5/2013 | LEB004B | Received advice on study or training (B3a/B3b/B3c = 1) |
| 6/2014 | LFB004B | Received advice on study or training (B3a/B3b/B3c = 1) |

|  |
| --- |
| Study/training advice: Summer school/short course |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training from a summer school or other short course from a further education institution. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004C | Num | B4C Attended summer school or other short course | Was this: A summer school or other short course from a further education institution? |
| 3/2011 | LCB004C | Num | B4C Attended summer school or other short course | When you received the advice on study or training at (RESPONSE FROM B3) Was this: A summer school or other short course from a further education institution? |
| 4/2012 | LDB004C | Num | B4C Attended summer school or other short course | When you received the advice on study or training at (RESPONSE FROM B3) Was this: A summer school or other short course from a further education institution? |
| 5/2013 | LEB004C | Num | B4C Attended summer school or other short course | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A summer school or other short course from a further education institution? |
| 6/2014 | LFB004C | Num | B4C Attended summer school or other short course | When you received the advice about study or training at (RESPONSE FROM B3), was this in the form of: A summer school or other short course from a further education institution? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004C | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004C | Received advice on study or training (B3A/B3B/B3C = 1) |
| 3/2011 | LCB004C | Received advice on study or training (B3a/B3b/B3c = 1) |
| 4/2012 | LDB004C | Received advice on study or training (B3a/B3b/B3c = 1) |
| 5/2013 | LEB004C | Received advice on study or training (B3a/B3b/B3c = 1) |
| 6/2014 | LFB004C | Received advice on study or training (B3a/B3b/B3c = 1) |

|  |
| --- |
| Study/training advice: Youth Allowance |

Purpose

|  |
| --- |
| To determine whether the respondent received any advice on study or training relating to Youth Allowance. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 2/2010 | LBB004D | Num | B4D Received information on Youth allowance | Was this: Information on Youth Allowance? |
| 3/2011 | LCB004D | Num | B4D Received information on Youth allowance | When you received the advice on study or training at (RESPONSE FROM B3) Was this: Information on Youth Allowance? |
| 4/2012 | LDB004D | Num | B4D Received information on Youth allowance | When you received the advice on study or training at (RESPONSE FROM B3) Was this: Information on Youth Allowance? |
| 5/2013 | LEB004D | Num | B4D Received information on Youth allowance | Since (your last interview/1st OCT 2012), have you received any information about Youth Allowance? |
| 6/2014 | LFB004D | Num | B4D Received information on Youth allowance | Since (your last interview/1st OCT 2012), have you received any information about Youth Allowance? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 2/2010 | LBB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 3/2011 | LCB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 4/2012 | LDB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 5/2013 | LEB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |
| 6/2014 | LFB004D | 0 | 0 No |
|  |  | 1 | 1 Yes |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 2/2010 | LBB004D | Received advice on study or training (B3A/B3B/B3C = 1) |
| 3/2011 | LCB004D | Received advice on study or training (B3a/B3b/B3c = 1) |
| 4/2012 | LDB004D | Received advice on study or training (B3a/B3b/B3c = 1) |
| 5/2013 | LEB004D | Received advice on study or training (B3a/B3b/B3c = 1) |
| 6/2014 | LFB004D | Received advice on study or training (B3a/B3b/B3c = 1) |

|  |
| --- |
| Main reason returned to school |

Purpose

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| --- |
| To determine the main reason a respondent returned to school after leaving. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 3/2011 | LCA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 4/2012 | LDA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 5/2013 | LEA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |
| 6/2014 | LFA004 | Num | A4 Main reason returned to school | What was the main reason you went back to school? |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 3/2011 | LCA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 4/2012 | LDA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 5/2013 | LEA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |
| 6/2014 | LFA004 | 1 | 1 Will have better work or study opportunities |
|  |  | 2 | 2 Unable to find work |
|  |  | 3 | 3 Didn't like working |
|  |  | 4 | 4 Other |
|  |  | 5 | 5 Don't know |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 3/2011 | LCA004 | Returned to school (A3 = 2) |
| 4/2012 | LDA004 | Returned to school (A3 = 2) |
| 5/2013 | LEA004 | Returned to school (A3 = 2) |
| 6/2014 | LFA004 | Returned to school (A3 = 2) |

|  |
| --- |
| School transition: Main activity |

|  |
| --- |
| Main activity |

Purpose

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| --- |
| To determine the respondent's main activity since the last interview. |

Variables

| **Wave/ Year** | **Variable name** | **Variable type** | **Variable label** | **Question** |
| --- | --- | --- | --- | --- |
| 4/2012 | LDWINTR8 | Num | Intro Q8 Main activity of those who missed 2011 interview | NA |
| 5/2013 | LEWINTR8 | Num | Intro Q8 Main activity of those who missed 2012 interview | NA |
| 6/2014 | LFWINTR8 | Num | Intro Q8 Main activity of those who missed 2013 interview | NA |
| 7/2015 | LGWINTR8 | Num | Intro Q8 Main activity of those who missed 2014 interview | NA |
| 8/2016 | LHWINTR8 | Num | Intro Q8 Main activity of those who missed 2015 interview | NA |
| 9/2017 | LIWINTR8 | Num | Intro Q8 Main activity of those who missed 2016 interview | NA |
| 10/2018 | LJWINTR8 | Num | Intro Q8 Main activity of those who missed 2017 interview | NA |
| 11/2019 | LKWINTR8 | Num | Intro Q8 Main activity of those who missed 2018 interview | NA |

Values

| **Wave/ Year** | **Variable name** | **Values** | **Values label** |
| --- | --- | --- | --- |
| 4/2012 | LDWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 5/2013 | LEWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 6/2014 | LFWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 7/2015 | LGWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 8/2016 | LHWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 9/2017 | LIWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 10/2018 | LJWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |
| 11/2019 | LKWINTR8 | 1 | 1 Working full-time |
|  |  | 2 | 2 Working part-time |
|  |  | 3 | 3 Study/training |
|  |  | 4 | 4 Home duties/looking after children |
|  |  | 5 | 5 Time off - incl. travel or holiday |
|  |  | 6 | 6 Ill/unable to work |
|  |  | 7 | 7 Taking a GAP year |
|  |  | 8 | 8 Other |

Base Population

| **Wave/ Year** | **Variable name** | **Base population** |
| --- | --- | --- |
| 4/2012 | LDWINTR8 | Total respondents |
| 5/2013 | LEWINTR8 | Missed 2012 interview (Sample item 9 = 1) |
| 6/2014 | LFWINTR8 | Missed 2013 interview (Sample item 8 = 1) |
| 7/2015 | LGWINTR8 | Missed 2014 interview (Sample item 7 = 1) |
| 8/2016 | LHWINTR8 | Missed 2015 interview (Sample item 7 = 1) |
| 9/2017 | LIWINTR8 | Missed 2016 interview (Sample item 7 = 1) |
| 10/2018 | LJWINTR8 | Missed 2017 interview (Sample item 7 = 1) |
| 11/2019 | LKWINTR8 | Missed 2018 interview (Sample item 7 = 1) |

Notes

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| This data item collects the main activity for those who missed the previous interview. |