

LONGITUDINAL SURVEYS
OF AUSTRALIAN YOUTH
TECHNICAL REPORT 54B1

2003 cohort user guide: data elements B1 – education (school and school transition)

Longitudinal Surveys of Australian Youth (LSAY)

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National Centre for Vocational Education Research

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School: School characteristics

Geographic location

Purpose

To determine the geographic location of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LOC	Num	MCEETYA Loc Class	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LOC	1	1 Metropolitan Zone Mainland State Capital City Regions
		2	2 Metropolitan Zone Major urban Statistical Districts
		3	3 Provincial Zone Inner provincial areas
		4	4 Provincial Zone Outer provincial areas
		5	5 Provincial Zone Provincial City Statistical Districts 25,000
		6	6 Provincial Zone Provincial City Statistical Districts 50,000
		7	7 Remote Zone Remote areas
		8	8 Remote Zone Very Remote areas

Base Population

Wave/ Year	Variable name	Base population
1/2003	LOC	Total respondents

School identifier

Purpose

To determine the school of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	SCHID_R	Char	School ID - revised	NA
	SCHOOLID	Char	School ID	NA
	SCHOOLIP	Char	School ID (PISA)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	SCHID_R	NA	NA
	SCHOOLID	NA	NA
	SCHOOLIP	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	SCHID_R	Total respondents
	SCHOOLID	Total respondents
	SCHOOLIP	Total respondents

Notes

SCHOOLID was removed from the dataset as it reveals information about a school's state and/or sector. To enable investigation of the affect of school on student achievement etc., a randomised school identifier, SCHNO_R, was been added to the dataset(s).

SCHOOLID represents the original school identifier available on the data set.

The PISA school identifier (SCHOOLIP) has been added to the data set to enable matching of the LSAY data set with the PISA schools data sets.

School state

Purpose

To determine the state in which the respondent attends school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	STATEID	Num	State/Territory	NA
2/2004	LBA010	Num	A10/A11/A12 State (for display of subject list)	Where (do/did) you go to school?
3/2005	LCA012	Num	A10/A11/A12 State (for display of subject lists)	Where (do/did) you go to school?
	LCB014A	Num	B14 State / Territory (for state-specific text)	Have you been awarded ...[STATE SPECIFIC TEXT]?
4/2006	LDA012	Num	A10/A11/A12 State (for display of subject lists)	Firstly, could I just confirm you go (went) to school in ...[STATE OF RESIDENCE]?
	LDB014	Num	B14 State / Territory (for state-specific text)	Have you been awarded ...[STATE SPECIFIC TEXT]?
5/2007	LEB014A	Num	B14 State / Territory (for state-specific text)	Have you been awarded ...[STATE SPECIFIC TEXT]?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	STATEID	1	ACT
		2	NSW
		3	VIC
		4	QLD
		5	SA
		6	WA
		7	TAS
		8	NT
2/2004	LBA010	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT
3/2005	LCA012	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT

Wave/ Year	Variable name	Values	Values label
4/2006	LCB014A	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
		6	6 TAS
		7	7 NT
		8	8 ACT
	LDA012	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT
LDB014	1	1 NSW	
	2	2 VIC	
	3	3 QLD	
	4	4 SA	
	5	5 WA	
	6	6 TAS	
	7	7 NT	
	8	8 ACT	
5/2007	LEB014A	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
		6	6 TAS
		7	7 NT
		8	8 ACT

Base Population

Wave/ Year	Variable name	Base population
1/2003	STATEID	Total respondents
2/2004	LBA010	Year 11, 12 or 13 students, excluding IB (LBA009=0)
3/2005	LCA012	Year 11 or 12 students, (LCA008=2 or 3) and LCA010=1) excluding IB (LCA009=1)
	LCB014A	Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1)
4/2006	LDA012	Year 11 or 12 students, (LDA008=2 or 3) and LDA010=1) excluding IB (LDA009=1)
	LDB014	Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=4) or (LDA002B=5 and LDB001=1)
5/2007	LEB014A	Left school in 2006 at Year 12 level (LEWSAMP05 = 6 and LEWSAMP06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2)

School sector

Purpose

To determine the sector of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	SECTOR	Num	School sector	NA
2/2004	LBA003	Num	A3 Government/Catholic/ other school	(Is/was) your school a Government school, a Catholic school, or some other non-Government school?
3/2005	LCA007	Num	A7 School sector	These questions are about being at school in 2005. (Is/was) your school a Government school, a Catholic school, or some other non-Government school?
4/2006	LDA007	Num	A7 School sector	These questions are about being at school in 2006. (Is/was) your school a Government school, a Catholic school, or some other non-Government school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	SECTOR	1	Government
		2	Catholic
		3	Independent
2/2004	LBA003	1	1 Government
		2	2 Catholic
		3	3 Other
3/2005	LCA007	1	1 Government
		2	2 Catholic
		3	3 Other
4/2006	LDA007	1	1 Government
		2	2 Catholic
		3	3 Other

Base Population

Wave/ Year	Variable name	Base population
1/2003	SECTOR	Total respondents
2/2004	LBA003	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA007	Returned to school in 2005 (LCA002B=5) or LCA003=2) or (LCA005=1)
4/2006	LDA007	Returned to school in 2006 (LDA002B=6) or (LDA003=2)

School offers IB

Purpose

To determine whether the respondent's school offers the international baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBWSAMP1	Num	Sample item : School offers IB	NA
3/2005	LCWSAMP5	Num	Sample item 5: IB available at school (according to original interview)	NA
4/2006	LDWSAMP5	Num	Sample item 5: IB available at school (according to original interview)	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBWSAMP1	0	0 No
		1	1 Yes
3/2005	LCWSAMP5	0	0 No
		1	1 Yes
4/2006	LDWSAMP5	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBWSAMP1	Total respondents
3/2005	LCWSAMP5	Total respondents
4/2006	LDWSAMP5	Total respondents

Number of students in maths class

Purpose

To determine the number of students in the respondent's maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST36Q01	Num	Students in Maths Q36	On average, about how many students attend your Mathematics class?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST36Q01	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST36Q01	Total respondents

School: Student characteristics

Student identifier

Purpose

To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	STIDSTD	Char	Student ID (PISA)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	STIDSTD	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	STIDSTD	Total respondents

At school

Purpose

To determine whether the respondent is attending school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
3/2005	LCA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LCA003	Num	A3 Current school status (if left at time of last interview)	Last year you said that you had left school. Are you still not at school, or have you gone back?
4/2006	LDA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LDA003	Num	A3 Current school status (if left at time of last interview)	Last year you said that you had left school. Are you still not at school, or have you gone back?
5/2007	LEA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LEA003	Num	A3 Current school status (if left at time of last interview)	Last year you said that you had left school. Are you still not at school, or have you gone back?
6/2008	LFA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LFA003	Num	A3 Current school status (if left at time of last interview)	Last year you said that you had left school. Are you still not at school, or have you gone back?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA001	1	1 Still going to school
		2	2 Left school
3/2005	LCA001	1	1 Still going to school
		2	2 Left school
		LCA003	1
2	2 Returned to school		
3	3 Returned to school but now left again		
4/2006	LDA001	1	1 Still going to school
		2	2 Left school
		LDA003	1
2	2 Returned to school		
3	3 Returned to school but now left again		
5/2007	LEA001	1	1 Still going to school
		2	2 Left school
		LEA003	1
2	2 Returned to school		
3	3 Returned to school but now left again		
6/2008	LFA001	1	1 Still going to school
		2	2 Left school

Wave/ Year	Variable name	Values	Values label
	LFA003	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA001	Total respondents
3/2005	LCA001	At school in 2004 (LCWSAMP4=1) or missed 2004 interview (LCWSAMP1=1)
	LCA003	Current school status (LCWSAMP4=0)
4/2006	LDA001	At school in 2005 (LDWSAMP4=1) or missed 2005 interview (LDWSAMP9=1)
	LDA003	Current school status (LDWSAMP4=0)
5/2007	LEA001	At school at last interview (LEWSAM04 = 1)
	LEA003	Left school in 2006 (LEWSAM05 = 6)
6/2008	LFA001	At school at last interview (LFWSAM03 = 1)
	LFA003	Left school in 2007 (LFWSAM04 = 7)

At school (at last interview)

Purpose

To determine whether the respondent was attending school at their last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCWSAMP4	Num	Sample item 4: At school at time of last interview	NA
4/2006	LDWSAMP4	Num	Sample item 4: At school at time of last interview	NA
5/2007	LEWSAM04	Num	Sample item 4: At school at time of last interview	NA
6/2008	LFWSAM03	Num	Sample item 3: At school at time of last interview	NA
9/2011	LIWSAM08	Num	Sample item 8: At school at last interview	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCWSAMP4	0	0 No
		1	1 Yes
4/2006	LDWSAMP4	0	0 No
		1	1 Yes
5/2007	LEWSAM04	1	1 Yes
		2	2 No (reported at previous interview)
		3	3 No (reported at prior interview)
6/2008	LFWSAM03	1	1 Yes
		2	2 No (reported at previous interview)
		3	3 No (reported at prior interview)
9/2011	LIWSAM08	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCWSAMP4	Total respondents
4/2006	LDWSAMP4	Total respondents
5/2007	LEWSAM04	Total respondents
6/2008	LFWSAM03	Total respondents
9/2011	LIWSAM08	Total Respondents

Year level

Purpose

To determine the year level of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	GRADE	Num	Grade compared to modal grade in country	NA
	LAA001	Num	A1 2003 year-level	What year-level were you in at school this year?
	ST01Q01	Num	Grade Q1a	What year level are you in?
2/2004	LBA004	Num	A4 2004 year-level	What year-level (are/were) you in at school?
3/2005	LCA008	Num	A8 2005 year-level	What year-level (are/were) you in at school?
4/2006	LDA008	Num	A8 2006 year-level	What year-level (are/were) you in at school?
6/2008	LFA005	Num	A5 Current year level	What year-level are you now in at school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	GRADE	97	N/A
		98	Invalid
		99	Missing
	LAA001	1	Year 9 or below
		2	Year 10
		3	Year 11
		4	Year 12
	ST01Q01	97	N/A
		98	Invalid
		99	Miss
2/2004	LBA004	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
3/2005	LCA008	1	1 Year 10 or below
		2	2 Year 11
		3	3 Year 12
		4	4 Year 13
4/2006	LDA008	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
6/2008	LFA005	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13

Base Population

Wave/ Year	Variable name	Base population
1/2003	GRADE	Total respondents
	LAA001	Total respondents
	ST01Q01	Total respondents
2/2004	LBA004	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<->3))
3/2005	LCA008	At school during 2005 (LCA001=1 or (LCA003=2)
4/2006	LDA008	At school during 2006 (LDA001=1) or (LDA003=2)
6/2008	LFA005	Returned to school (A3 = 2)

Study program

Purpose

To determine the respondent's study program.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST01Q02	Num	<Programme> Q1b	Which one of the following programs are you in at school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST01Q02	97	N/A
		98	Invalid
		99	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST01Q02	Total respondents

Notes

Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course.

ISCED level

Purpose

To determine the student's education level using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ISCEDL	Num	ISCED Level	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ISCEDL	1	ISCED level 1
		2	ISCED level 2
		3	ISCED level 3

Base Population

Wave/ Year	Variable name	Base population
1/2003	ISCEDL	Total respondents

Notes

The PISA 2003 index of program level (ISCEDL) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country).

Respondents were asked to select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course.

ISCEDL indicates whether students are on the lower (Year 10) or upper (Year 11 or 12) secondary program level (ISCED 3 or ISCED 2).

ISCED program

Purpose

To determine the student's education program using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ISCEDD	Num	ISCED Designation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ISCEDD	1	A
		2	B
		3	C
		4	M

Base Population

Wave/ Year	Variable name	Base population
1/2003	ISCEDD	Total respondents

Notes

The PISA 2003 index of program designation (ISCEDD) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country).

Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course.

ISCEDD indicates the designation of the study program as follows: 'A' indicates general programs designed to give access to the next program level. This is equivalent to a general academic program (e.g. Year 10 or 11); 'B' indicates programs designed to give access to vocational studies at the next program level. This is equivalent to a general academic program (e.g. Year 10 or 11) with some VET subjects or a VET course; 'C' indicates programs designed to give direct access to the labour market. No Australian academic programs surveyed as part of PISA fall under this category; 'M' indicates modular programs that combine any or all of these characteristics. No Australian academic programs surveyed as part of PISA fall under this category.

ISCED orientation

Purpose

To determine the student's education orientation using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ISCEDO	Num	ISCED Orientation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ISCEDO	1	General
		2	Pre-Vocational
		3	Vocational

Base Population

Wave/ Year	Variable name	Base population
1/2003	ISCEDO	Total respondents

Notes

The PISA 2003 index of program orientation (ISCEDO) is derived from the response to the item ST01Q02 which asks about study programs (available to 15-year-old students in each country).

Respondents could select from the following study programs: Year 10 or below in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a VET (vocational) course.

ISCEDO indicates whether the program's curricular content is (1) general, (2) pre-vocational or (3) vocational. No Australian academic programs surveyed as part of PISA fall under this final vocational category.

Studying for IB

Purpose

To determine whether the respondent is undertaking the International Baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA013	Num	A13 Year 11 IB (QLD/WA)	During 2003, were you studying for the International Baccalaureate (IB)?
2/2004	LBA009	Num	A9 IB program in 2004	During 2004, were you studying for the International Baccalaureate (IB)?
3/2005	LCA009	Num	A9 IB program in 2005	During 2005, were you studying for the International Baccalaureate (IB)?
4/2006	LDA009	Num	A9 IB program in 2006	During 2006, were you studying for the International Baccalaureate (IB)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA013	0	No
		1	Yes
2/2004	LBA009	0	0 No
		1	1 Yes
3/2005	LCA009	0	0 No
		1	1 Yes
4/2006	LDA009	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA013	Year 11 in (QLD/WA) (LAA001=3 and State=QLD/WA)
2/2004	LBA009	Year 11, 12 or 13 students, and school offers IB (LBA004>2 and LBWSAMP1=1)
3/2005	LCA009	Year 11, 12 or 13 students and school offers IB (LCA008>1 and LCWSAMP5=1)
4/2006	LDA009	Year 11, 12 or 13 students and school offers IB (LDA008>1 and LDWSAMP5=1)

Attended kindergarten/pre-school

Purpose

To determine whether the respondent attended kindergarten or pre-school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST20Q01	Num	Attend <ISCED 0> Q20	Did you attend kindergarten or pre-school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST20Q01	1	No
		2	Yes, one year or less
		3	Yes, more than one year
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST20Q01	Total respondents

Age commenced primary school

Purpose

To determine the age the respondent commenced primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST21Q01	Num	<ISCED 1>Years Q21	How old were you when you started primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST21Q01	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST21Q01	Total respondents

Changed primary school

Purpose

To determine whether the respondent changed schools when attending primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC03Q01	Num	Change while in <ISCED 1> Q3	Did you change schools when you were attending primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC03Q01	1	No, all <ISCED 1> same school
		2	Yes, changed once
		3	Yes, changed twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC03Q01	Total respondents

Changed lower secondary school

Purpose

To determine whether the respondent changed schools when attending lower secondary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC04Q01	Num	Change while in <ISCED 2> Q4	Did you change schools when you were attending lower secondary (up to Year 10)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC04Q01	1	No, all <ISCED 1> same school
		2	Yes, changed once
		3	Yes, changed twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC04Q01	Total respondents

Changed schools/same school

Purpose

To determine whether the respondent is at the same school as at the last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA005	Num	A5 Changed schools since benchmark date (last interview/1 Oct 2004)	Have you changed schools (since your last interview on DATE OF LAST INTV. / since 1st Oct 2004)?
4/2006	LDA005	Num	A5 Changed schools since benchmark date (last interview/1 Oct 2005)	Have you changed schools (since your last interview on DATE OF LAST INTV. / since 1st Oct 2005)?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA005	0	0 No
		1	1 Yes
4/2006	LDA005	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA005	Still at school (LCA001=1)
4/2006	LDA005	Still at school (LDA001=1)

Changed schools: Month

Purpose

To determine the month in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA006A	Num	A6 Month changed schools	In which month and year did you leave your previous school?
4/2006	LDA006A	Num	A6 Month changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA006A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/2006	LDA006A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA006A	Changed schools (LCA005=1)
4/2006	LDA006A	Changed schools (LDA005=1)

Changed schools: Year

Purpose

To determine the year in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA006B	Num	A6 Year changed schools	In which month and year did you leave your previous school?
4/2006	LDA006B	Num	A6 Year changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA006B	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/2006	LDA006B	88	88 Month unknown
		3	3 2003
		4	4 2004
		5	5 2005
		6	6 2006
		7	7 2007
		88	88 Year unknown

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA006B	Changed schools (LCA005=1)
4/2006	LDA006B	Changed schools (LDA005=1)

Missed primary school

Purpose

To determine if the respondent ever missed two or more consecutive months of primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC01Q01	Num	Miss two months <ISCED 1> Q1	Did you ever miss two or more consecutive months of primary school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC01Q01	1	No, never
		2	Yes, once
		3	Yes, twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC01Q01	Total respondents

Missed lower secondary school

Purpose

To determine whether the respondent ever missed two or more consecutive months of lower secondary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC02Q01	Num	Miss two months <ISCED 2> Q2	Did you ever miss two or more consecutive months of lower secondary school (up to Year 10)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC02Q01	1	No, never
		2	Yes, once
		3	Yes, twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC02Q01	Total respondents

Repeated year: Primary

Purpose

To determine whether the respondent ever repeated a year level at primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST22Q01	Num	Repeat <ISCED 1> Q22a	Have you ever repeated a year level? At primary school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST22Q01	1	No, never
		2	Yes, once
		3	Yes, twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST22Q01	Total respondents

Repeated year: Lower secondary

Purpose

To determine whether the respondent ever repeated a year level at lower secondary school (up to and including Year 10).

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST22Q02	Num	Repeat <ISCED 2> Q22b	Have you ever repeated a year level? At lower secondary (up to and including Year 10)

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST22Q02	1	No, never
		2	Yes, once
		3	Yes, twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST22Q02	Total respondents

Repeated year: Year 11/12

Purpose

To determine whether the respondent ever repeated Year 11 or 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST22Q03	Num	Repeat <ISCED 3> Q22c	Have you ever repeated a year level? At Year 11 or 12

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST22Q03	1	No, never
		2	Yes, once
		3	Yes, twice or more
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST22Q03	Total respondents

Current school level (derived variable)

Purpose

To determine whether the respondent ever missed two or more consecutive months of primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	XCSL2003	Num	Derived: XCSL2003 Current school level	NA
2/2004	XCSL2004	Num	Derived: XCSL2004 Current school level	NA
3/2005	XCSL2005	Num	Derived: XCSL2005 Current school level	NA
4/2006	XCSL2006	Num	Derived: XCSL2006 Current school level	NA
5/2007	XCSL2007	Num	Derived: XCSL2007 Current school level	NA
6/2008	XCSL2008	Num	Derived: XCSL2008 Current school level	NA
7/2009	XCSL2009	Num	Derived: XCSL2009 Current school level	NA
8/2010	XCSL2010	Num	Derived: XCSL2010 Current school level	NA
9/2011	XCSL2011	Num	Derived: XCSL2011 Current school level	NA
10/2012	XCSL2012	Num	Derived: XCSL2012 Current school level	NA
11/2013	XCSL2013	Num	Derived: XCSL2013 Current school level	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	XCSL2003	NA	NA
2/2004	XCSL2004	NA	NA
3/2005	XCSL2005	NA	NA
4/2006	XCSL2006	NA	NA
5/2007	XCSL2007	NA	NA
6/2008	XCSL2008	NA	NA
7/2009	XCSL2009	NA	NA
8/2010	XCSL2010	NA	NA
9/2011	XCSL2011	NA	NA
10/2012	XCSL2012	NA	NA
11/2013	XCSL2013	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	XCSL2003	Total Respondents
2/2004	XCSL2004	Total Respondents
3/2005	XCSL2005	Total Respondents
4/2006	XCSL2006	Total Respondents
5/2007	XCSL2007	Total Respondents
6/2008	XCSL2008	Total Respondents
7/2009	XCSL2009	Total Respondents
8/2010	XCSL2010	Total Respondents
9/2011	XCSL2011	Total Respondents
10/2012	XCSL2012	Total Respondents
11/2013	XCSL2013	Total respondents

Notes

The derived variables XCSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Reasons for attending

Local

Purpose

To determine whether the respondent attends their school because it is the local school for students who live in the area.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q01	Num	Attend local Q25a	Which of the following are reasons why you attend this school? This is the local school for students who live in this area

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q01	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q01	Total respondents

Better school

Purpose

To determine whether the respondent attends their school because it is known to be a better school than others in the area.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q02	Num	Attend better Q25b	Which of the following are reasons why you attend this school? This school is known to be a better school than others in the area

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q02	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q02	Total respondents

Study program

Purpose

To determine whether the respondent attends their school because the school offers specific study programs.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q03	Num	Attend specific program Q25c	Which of the following are reasons why you attend this school? This school offers specific study programs

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q03	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q03	Total respondents

Religious philosophy

Purpose

To determine whether the respondent attends their school because the school has a particular religious philosophy.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q04	Num	Attend religious Q25d	Which of the following are reasons why you attend this school? This school has a particular religious philosophy

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q04	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q04	Total respondents

Family members

Purpose

To determine whether the respondent attends their school because family members attended this school previously.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q05	Num	Attend family Q25e	Which of the following are reasons why you attend this school? Previously, family members attended this school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q05	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q05	Total respondents

Other

Purpose

To determine whether the respondent attends their school because of other reasons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST25Q06	Num	Attend Other Q25f	Which of the following are reasons why you attend this school? Other reasons

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST25Q06	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST25Q06	Total respondents

School: Activities

Sport

Purpose

To determine how often the respondent takes part in sporting activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031A	Num	A31a Participation in sport	During 2003, how often did you take part in the following school-organised activities: Sport

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031A	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031A	Total respondents

Music

Purpose

To determine how often the respondent takes part in music activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031B	Num	A31b Participation in music	During 2003, how often did you take part in the following school-organised activities: Music, band or orchestra

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031B	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031B	Total respondents

Debating

Purpose

To determine how often the respondent takes part in debating activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031C	Num	A31c Participation in debating	During 2003, how often did you take part in the following school-organised activities: Debating

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031C	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031C	Total respondents

Drama

Purpose

To determine how often the respondent takes part in drama activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031D	Num	A31d Participation in drama	During 2003, how often did you take part in the following school-organised activities: Drama, theatre, dance or a school play

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031D	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031D	Total respondents

School/peer support

Purpose

To determine how often the respondent takes part in school support activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031E	Num	A31e Participation in school/peer support	During 2003, how often did you take part in the following school-organised activities: School support such as peer mediation, peer support or student representative council

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031E	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031E	Total respondents

Volunteer

Purpose

To determine how often the respondent takes part in volunteer activities organised by the school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA031F	Num	A31f Participation in school-sponsored volunteer activities	During 2003, how often did you take part in the following school-organised activities: Volunteer activities in the wider community, which were organised by the school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA031F	1	At least once a week (including once a week)
		2	At least once a month but less than once a week
		3	At least once every 3 months but less often than once a mont
		4	At least once a year but less often than once every 3 months
		5	Never
		6	Not available

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA031F	Total respondents

School: Student achievement

Maths pass mark

Purpose

To determine how the respondent's mark in maths compares with the pass mark.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC07Q02	Num	Pass mark in Maths Q7	In your last school report, how did your mark in Mathematics compare with the pass mark?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC07Q02	1	At or above <pass mark>
		2	Below <pass mark>
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC07Q02	Total respondents

Plausible value in maths

Purpose

To determine the respondent's plausible value(s) in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1MATH	Num	Plausible value in math	NA
	PV2MATH	Num	Plausible value in math	NA
	PV3MATH	Num	Plausible value in math	NA
	PV4MATH	Num	Plausible value in math	NA
	PV5MATH	Num	Plausible value in math	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1MATH	NA	NA
	PV2MATH	NA	NA
	PV3MATH	NA	NA
	PV4MATH	NA	NA
	PV5MATH	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1MATH	Total respondents
	PV2MATH	Total respondents
	PV3MATH	Total respondents
	PV4MATH	Total respondents
	PV5MATH	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in maths: Space and shape

Purpose

To determine the respondent's plausible value(s) in maths: Space and shape.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1MATH1	Num	Plausible value in math - Space and Shape	NA
	PV2MATH1	Num	Plausible value in math - Space and Shape	NA
	PV3MATH1	Num	Plausible value in math - Space and Shape	NA
	PV4MATH1	Num	Plausible value in math - Space and Shape	NA
	PV5MATH1	Num	Plausible value in math - Space and Shape	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1MATH1	NA	NA
	PV2MATH1	NA	NA
	PV3MATH1	NA	NA
	PV4MATH1	NA	NA
	PV5MATH1	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1MATH1	Total respondents
	PV2MATH1	Total respondents
	PV3MATH1	Total respondents
	PV4MATH1	Total respondents
	PV5MATH1	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in maths: Change and relationships

Purpose

To determine the respondent's plausible value(s) in maths: Change and relationships.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1MATH2	Num	Plausible value in math- Change and Relationships	NA
	PV2MATH2	Num	Plausible value in math- Change and Relationships	NA
	PV3MATH2	Num	Plausible value in math- Change and Relationships	NA
	PV4MATH2	Num	Plausible value in math- Change and Relationships	NA
	PV5MATH2	Num	Plausible value in math- Change and Relationships	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1MATH2	NA	NA
	PV2MATH2	NA	NA
	PV3MATH2	NA	NA
	PV4MATH2	NA	NA
	PV5MATH2	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1MATH2	Total respondents
	PV2MATH2	Total respondents
	PV3MATH2	Total respondents
	PV4MATH2	Total respondents
	PV5MATH2	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in maths: Uncertainty

Purpose

To determine the respondent's plausible value(s) in maths: Uncertainty.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1MATH3	Num	Plausible value in math - Uncertainty	NA
	PV2MATH3	Num	Plausible value in math - Uncertainty	NA
	PV3MATH3	Num	Plausible value in math - Uncertainty	NA
	PV4MATH3	Num	Plausible value in math - Uncertainty	NA
	PV5MATH3	Num	Plausible value in math - Uncertainty	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1MATH3	NA	NA
	PV2MATH3	NA	NA
	PV3MATH3	NA	NA
	PV4MATH3	NA	NA
	PV5MATH3	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1MATH3	Total respondents
	PV2MATH3	Total respondents
	PV3MATH3	Total respondents
	PV4MATH3	Total respondents
	PV5MATH3	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in maths: Quantity

Purpose

To determine the respondent's plausible value(s) in maths: Quantity.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1MATH4	Num	Plausible value in math - Quantity	NA
	PV2MATH4	Num	Plausible value in math - Quantity	NA
	PV3MATH4	Num	Plausible value in math - Quantity	NA
	PV4MATH4	Num	Plausible value in math - Quantity	NA
	PV5MATH4	Num	Plausible value in math - Quantity	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1MATH4	NA	NA
	PV2MATH4	NA	NA
	PV3MATH4	NA	NA
	PV4MATH4	NA	NA
	PV5MATH4	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1MATH4	Total respondents
	PV2MATH4	Total respondents
	PV3MATH4	Total respondents
	PV4MATH4	Total respondents
	PV5MATH4	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in reading

Purpose

To determine the respondent's plausible value(s) in reading.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1READ	Num	Plausible value in reading	NA
	PV2READ	Num	Plausible value in reading	NA
	PV3READ	Num	Plausible value in reading	NA
	PV4READ	Num	Plausible value in reading	NA
	PV5READ	Num	Plausible value in reading	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1READ	NA	NA
	PV2READ	NA	NA
	PV3READ	NA	NA
	PV4READ	NA	NA
	PV5READ	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1READ	Total respondents
	PV2READ	Total respondents
	PV3READ	Total respondents
	PV4READ	Total respondents
	PV5READ	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in science

Purpose

To determine the respondent's plausible value(s) in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1SCIE	Num	Plausible value in science	NA
	PV2SCIE	Num	Plausible value in science	NA
	PV3SCIE	Num	Plausible value in science	NA
	PV4SCIE	Num	Plausible value in science	NA
	PV5SCIE	Num	Plausible value in science	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1SCIE	NA	NA
	PV2SCIE	NA	NA
	PV3SCIE	NA	NA
	PV4SCIE	NA	NA
	PV5SCIE	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1SCIE	Total respondents
	PV2SCIE	Total respondents
	PV3SCIE	Total respondents
	PV4SCIE	Total respondents
	PV5SCIE	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Plausible value in problem-solving

Purpose

To determine the respondent's plausible value(s) in problem-solving.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PV1PROB	Num	Plausible value in problem solving	NA
	PV2PROB	Num	Plausible value in problem solving	NA
	PV3PROB	Num	Plausible value in problem solving	NA
	PV4PROB	Num	Plausible value in problem solving	NA
	PV5PROB	Num	Plausible value in problem solving	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PV1PROB	NA	NA
	PV2PROB	NA	NA
	PV3PROB	NA	NA
	PV4PROB	NA	NA
	PV5PROB	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	PV1PROB	Total respondents
	PV2PROB	Total respondents
	PV3PROB	Total respondents
	PV4PROB	Total respondents
	PV5PROB	Total respondents

Notes

The LSAY Y03 dataset contains five plausible values for each of the PISA assessment domains (Mathematics, Problem-solving, Reading and Science), and mathematics sub-domains (Space and shape, Change and relationship, Uncertainty and Quantity).

Further information about plausible values (and replicate weights) is available from the main body of this User guide <www.isay.edu.au/publications/2225.html> and from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

School: Perceptions about self and school

Subject: English

Purpose

To determine the respondent's perception about their ability in English.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA025	Num	A25 Self-assessment of literacy (English)	Compared with most of the students in your year level, how well are you doing in English

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA025	1	Very well
		2	Better than average
		3	About average
		4	Not very well
		5	Very poorly
		6	(No English subject studied this year)
		7	Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA025	Total respondents

Subject: Maths

Purpose

To determine the respondent's perception about their ability in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA026	Num	A26 Self-assessment of numeracy (Mathematics)	Compared with most of the students in your year level, how well are you doing in Maths?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA026	1	Very well
		2	Better than average
		3	About average
		4	Not very well
		5	Very poorly
		6	(No Mathematics subject studied this year)
		7	Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA026	Total respondents

Subjects: Overall

Purpose

To determine the respondent's perception about their overall ability.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA027	Num	A27 Overall self-assessment	Compared with most of the students in your year level, how well are you doing in your subjects overall?
3/2005	LCJ011	Num	J11 Self-assessment: Academic	Compared with most of the students in your year level, how well are you doing in your subjects overall?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA027	1	Very well
		2	Better than average
		3	About average
		4	Not very well
		5	Very poorly
		6	Don't know
3/2005	LCJ011	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA027	Total respondents
3/2005	LCJ011	Exclude if (LCA001=1 or LCA003=2)

Classes: Students eager

Purpose

To determine the respondent's perception about whether, in most of their classes, students are eager to learn.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA029A	Num	A29a Students are eager to learn	In most of your classes, students are eager to learn

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA029A	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA029A	Total respondents

Classes: Students' progress

Purpose

To determine the respondent's perception about whether, in most of their classes, students make good progress.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA029B	Num	A29b Students make good progress	In most of your classes, students make good progress

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA029B	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA029B	Total respondents

Classes: Students worked hard

Purpose

To determine the respondent's perception about whether, in most of their classes, students work hard.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA029C	Num	A29c Students work hard	In most of your classes, students work hard

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA029C	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA029C	Total respondents

Classes: Students well behaved

Purpose

To determine the respondent's perception about whether, in most of their classes, students are well behaved.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA029D	Num	A29d Students are well behaved	In most of your classes, students are well behaved

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA029D	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA029D	Total respondents

Life at school: Preparation for adulthood

Purpose

To determine whether the respondent feels their school has helped prepare them for adulthood.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST24Q01	Num	School done little Q24a	School has done little to prepare me for adult life when I leave school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST24Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST24Q01	Total respondents

Life at school: Waste of time

Purpose

To determine whether the respondent feels school has been a waste of time.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST24Q02	Num	School waste of time Q24b	School has been a waste of time

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST24Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST24Q02	Total respondents

Life at school: Give confidence

Purpose

To determine whether the respondent feels their school has helped give them confidence to make decisions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST24Q03	Num	School given confidence Q24c	School has helped give me confidence to make decisions

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST24Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST24Q03	Total respondents

Life at school: Useful for job

Purpose

To determine whether the respondent feels their school has taught them things which could be useful in a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST24Q04	Num	School useful Q24d	School has taught me things which could be useful in a job

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST24Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST24Q04	Total respondents

Life at school: Outsider

Purpose

To determine whether the respondent feels their school is a place where they feel like an outsider (or left out of things).

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q01	Num	Feel an outsider Q27a	My school is a place where: I feel like an outsider (or left out of things)

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST27Q01	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q01	Total respondents

Life at school: Make friends

Purpose

To determine whether the respondent feels their school is a place where they make friends easily.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q02	Num	Make friends Q27b	My school is a place where: I make friends easily

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST27Q02	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q02	Total respondents

Life at school: Belonging

Purpose

To determine whether the respondent feels their school is a place where they belong.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q03	Num	Feel I belong Q27c	My school is a place where: I feel like I belong

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST27Q03	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q03	Total respondents

Life at school: Awkward

Purpose

To determine whether the respondent feels their school is a place where they feel awkward and out of place.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q04	Num	Feel awkward Q27d	My school is a place where: I feel awkward and out of place

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST27Q04	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q04	Total respondents

Life at school: I'm liked

Purpose

To determine whether the respondent feels their school is a place where they are liked by other students.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q05	Num	Think I'm liked Q27e	My school is a place where: Other students seem to like me

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST27Q05	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q05	Total respondents

Life at school: Feel lonely

Purpose

To determine whether the respondent feels their school is a place where they feel lonely.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST27Q06	Num	Feel lonely Q27f	My school is a place where: I feel lonely
3/2005	LCJ010B	Num	J10(b) I feel lonely at school	Please tell me whether you agree or disagree with each one: I feel lonely at school

Values

Wave/ Year	Variable name	Values	Values label		
1/2003	ST27Q06	1	Strongly Agree		
		2	Agree		
		3	Disagree		
		4	Strongly disagree		
		7	N/A		
		8	Invalid		
		9	Miss		
		3/2005	LCJ010B	1	1 Strongly agree
				2	2 Agree
3	3 Disagree				
4	4 Strongly disagree				

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST27Q06	Total respondents
3/2005	LCJ010B	Exclude if (LCA001=1 or LCA003=2)

Life at school: Learn important things

Purpose

To determine whether the respondent feels their school is a place where they learn things that are important to them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028A	Num	A28a The things you learn are important to you	Your school is a place where: the things you learn are important to you

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028A	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028A	Total respondents

Life at school: Feel happy

Purpose

To determine whether the respondent feels their school is a place where they feel happy.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028B	Num	A28b You feel happy	Your school is a place where: you feel happy

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028B	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028B	Total respondents

Life at school: Preparation for future

Purpose

To determine whether the respondent feels their school is a place where the work they do is good preparation for the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028C	Num	A28c The work you do is good preparation for your future	Your school is a place where: the work you do is good preparation for your future

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028C	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028C	Total respondents

Life at school: Like learning

Purpose

To determine whether the respondent feels their school is a place where they like learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028D	Num	A28d You like learning	Your school is a place where: you like learning

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028D	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028D	Total respondents

Life at school: Useful skills

Purpose

To determine whether the respondent feels their school is a place where they have gained skills that will be used when they leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028E	Num	A28e You have gained skills that will be of use to you when you leave school	Your school is a place where: you have gained skills that will be of use to you when you leave school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028E	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028E	Total respondents

Life at school: Enjoy being there

Purpose

To determine whether the respondent feels their school is a place where they get enjoyment from being there.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028F	Num	A28f You get enjoyment from being there	Your school is a place where: you get enjoyment from being there

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028F	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028F	Total respondents

Life at school: Help in adult life

Purpose

To determine whether the respondent feels their school is a place where the things they learn will help in adult life.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028G	Num	A28g The things you learn will help you in your adult life	Your school is a place where: the things you learn will help you in your adult life

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028G	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028G	Total respondents

Life at school: I like to go to school

Purpose

To determine whether the respondent feels their school is a place where they like to go each day.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028H	Num	A28h You really like to go each day	Your school is a place where: you really like to go each day

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028H	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028H	Total respondents

Life at school: Interesting work

Purpose

To determine whether the respondent feels their school is a place where they are given the chance to do work that really interests them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028I	Num	A28i You are given the chance to do work that really interests you	Your school is a place where: you are given the chance to do work that really interests you

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028I	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028I	Total respondents

Life at school: Learning is fun

Purpose

To determine whether the respondent feels their school is a place where they find that learning is a lot of fun.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028J	Num	A28j You find that learning is a lot of fun	Your school is a place where: you find that learning is a lot of fun

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028J	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028J	Total respondents

Life at school: Worthwhile learning

Purpose

To determine whether the respondent feels their school is a place where the things they are taught are worthwhile.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028K	Num	A28k The things you are taught are worthwhile	Your school is a place where: the things you are taught are worthwhile

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028K	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028K	Total respondents

Life at school: Feel safe and secure

Purpose

To determine whether the respondent feels their school is a place where they feel safe and secure.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA028L	Num	A28I You feel safe and secure	Your school is a place where: you feel safe and secure

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA028L	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA028L	Total respondents

Teachers: Get along with students

Purpose

To determine whether the respondent thinks that students get along with most teachers at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST26Q01	Num	Well with Students Q26a	Students get along well with most teachers

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST26Q01	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST26Q01	Total respondents

Teachers: Interested in students' well-being

Purpose

To determine whether the respondent thinks that most teachers at their school are interested in students' well-being.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST26Q02	Num	Interested in Students Q26b	Most teachers are interested in students' well-being

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST26Q02	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST26Q02	Total respondents

Teachers: Listen

Purpose

To determine whether the respondent thinks that most teachers at their school really listen to what they have to say.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST26Q03	Num	Listen to me Q26c	Most of my teachers really listen to what I have to say

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST26Q03	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST26Q03	Total respondents

Teachers: Provide extra help

Purpose

To determine whether the respondent thinks that most teachers at their school will provide extra help if needed.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST26Q04	Num	Give extra help Q26d	If I need extra help, I will receive it from my teachers

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST26Q04	1	Strongly Agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST26Q04	Total respondents

Teachers: Treat me fairly

Purpose

To determine whether the respondent thinks that most teachers at their school treat them fairly.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST26Q05	Num	Treat me fairly Q26e	Most of my teachers treat me fairly
3/2005	LCJ010A	Num	J10(a) Teachers treat me fairly in class	Teachers treat me fairly in class
4/2006	LDJ005A	Num	J5(a) Teachers treat me fairly	Most of my teachers treat me fairly

Values

Wave/ Year	Variable name	Values	Values label		
1/2003	ST26Q05	1	Strongly Agree		
		2	Agree		
		3	Disagree		
		4	Strongly disagree		
		7	N/A		
		8	Invalid		
		9	Miss		
		3/2005	LCJ010A	1	1 Strongly agree
				2	2 Agree
3	3 Disagree				
4	4 Strongly disagree				
4/2006	LDJ005A	1	1 Strongly agree		
		2	2 Agree		
		3	3 Disagree		
		4	4 Strongly disagree		

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST26Q05	Total respondents
3/2005	LCJ010A	Exclude if (LCA001=1 or LCA003=2)
4/2006	LDJ005A	At school (LDA001=1 or LDA003=2)

Teachers: Know subject matter

Purpose

To determine how the respondent rates their teachers on knowing their subject matter well.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030A	Num	A30a Teachers know their subject matter well	How would you rate most of your teachers on knowing their subject matter well – would you say they are excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030A	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030A	Total respondents

Teachers: Explain things clearly

Purpose

To determine how the respondent rates their teachers on being able to explain things clearly.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030B	Num	A30b Teachers explain things clearly	How would you rate them on being able to explain things clearly - excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030B	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030B	Total respondents

Teachers: Well prepared/organised

Purpose

To determine how the respondent rates their teachers on being well prepared and organised.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030C	Num	A30c Teachers are well prepared and organised	And on being well prepared and organised - excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030C	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030C	Total respondents

Teachers: Communicate well

Purpose

To determine how the respondent rates their teachers on being able to communicate with students.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030D	Num	A30d Ability to communicate with students	On being able to communicate with students - excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030D	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030D	Total respondents

Teachers: Maintain student interest

Purpose

To determine how the respondent rates their teachers on being able to maintain student interest.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030E	Num	A30e Teachers maintain student interest	On being able to maintain student interest - excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030E	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030E	Total respondents

Teachers: Manage student discipline

Purpose

To determine how the respondent rates their teachers on managing student discipline well.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA030F	Num	A30f Teachers manage student discipline well	On managing student discipline well - excellent, good, fair, poor or very poor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA030F	1	Excellent
		2	Good
		3	Fair
		4	Poor
		5	Very poor

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA030F	Total respondents

Teachers: Talk privately about schoolwork

Purpose

To determine whether the respondent feels that, if needed, they can talk to teachers outside class about schoolwork.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCJ010CA	Num	J10c(i) Able to talk to teachers outside class about schoolwork	I feel that if I need to, I am able to talk to teachers outside class about schoolwork
4/2006	LDJ005C1	Num	J5c(i) Able to talk to teachers outside class about schoolwork	I feel that if I need to, I am able to talk to teachers outside class about: schoolwork

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCJ010CA	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
4/2006	LDJ005C1	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCJ010CA	Exclude if (LCA001=1 or LCA003=2)
4/2006	LDJ005C1	At school (LDA001=1 or LDA003=2)

Teachers: Talk privately about personal matters

Purpose

To determine whether the respondent feels that, if needed, they can talk to teachers outside class about personal matters.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCJ010CB	Num	J10c(ii) Able to talk to teachers about personal matters	I feel that if I need to, I am able to talk to teachers outside class about personal matters
4/2006	LDJ005C2	Num	J5c(ii) Able to talk to teachers about personal matters	I feel that if I need to, I am able to talk to teachers outside class about: personal matters

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCJ010CB	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
4/2006	LDJ005C2	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCJ010CB	Exclude if (LCA001=1 or LCA003=2)
4/2006	LDJ005C2	At school (LDA001=1 or LDA003=2)

Punctuality

Purpose

To determine how often the respondent is late for school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST28Q01	Num	Late for school Q28	In the last two full weeks you were in school, how many times did you arrive late for school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST28Q01	1	None
		2	1 or 2 times
		3	3 or 4 times
		4	5 or more times
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST28Q01	Total respondents

Attitudes towards school

Purpose

To determine the respondent's attitudes towards school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ATSCHL	Num	Attitudes towards school (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ATSCHL	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	ATSCHL	Total respondents

Notes

The PISA 2003 index of students' attitudes towards school (ATSCHL) is derived from students' responses to the following four items: ST24Q01 a) School has done little to prepare me for adult life when I leave school; ST24Q02 b) School has been a waste of time; ST24Q03 c) School helped give me confidence to make decisions; ST24Q04 d) School has taught me things which could be useful in a job where items ST24Q03 and ST24Q04 are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0); 'agree' (=1); 'disagree' (=2); and 'strongly disagree' (=3) is used.

As items ST24Q03 and ST24Q04 are inverted for IRT scaling, positive values on this index indicate students' positive attitudes toward school.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Student teacher relations

Purpose

To determine the respondent's perceptions about the relationship they have with their teachers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	STUREL	Num	Student-teacher relations at school (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	STUREL	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	STUREL	Total respondents

Notes

The PISA 2003 index of student-teacher relations (STUREL) is derived from students' responses to the following five items: ST26Q01 a) Students get along well with most teachers; ST26Q02 b) Most teachers are interested in students' well-being; ST26Q03 c) Most of my teachers really listen to what I have to say; ST26Q04 d) If I need extra help, I will receive it from my teachers; ST26Q05 e) Most of my teachers treat me fairly.

A four-point scale with the response categories recoded as 'strongly agree' (=0); 'agree' (=1); 'disagree' (=2); and 'strongly disagree' (=3) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate students' perception of good student-teacher relations at a school.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Belonging

Purpose

To determine the respondent's sense of belonging to their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	BELONG	Num	Sense of belonging to school (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	BELONG	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	BELONG	Total respondents

Notes

The PISA 2003 index of sense of belonging at school (BELONG) is derived from students' responses to the following six items: ST27Q01 a) I feel like an outsider (or left out of things); ST27Q02 b) I make friends easily; ST27Q03 c) I feel like I belong; ST27Q04 d) I feel awkward and out of place; ST27Q05 e) Other students seem to like me; ST27Q06 f) I feel lonely. Where items ST27Q02 and ST27Q03 are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0); 'agree' (=1); 'disagree' (=2); and 'strongly disagree' (=3) is used.

As items ST27Q02 and ST27Q03 are inverted for IRT scaling, positive values on this index indicate students' positive feelings about school.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Friendships

Purpose

To determine how well the respondent feels they are going at school with their friendships.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCJ012A	Num	J12(a) Self-assessment: Friendships	How well would you say you are going at school with friendships

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCJ012A	1	1 Extremely well
		2	2 Well
		3	3 OK
		4	4 Poorly

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCJ012A	Exclude if (LCA001=1 or LCA003=2)

Sport

Purpose

To determine how well the respondent feels they are going at school with sport.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCJ012B	Num	J12(b) Self-assessment: school sport	How well would you say you are going at school with sport

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCJ012B	1	1 Extremely well
		2	2 Well
		3	3 OK
		4	4 Poorly
		5	5 NOT APPLICABLE

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCJ012B	Exclude if (LCA001=1 or LCA003=2)

Students treat me fairly

Purpose

To determine whether the respondent feels students treat them fairly.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2006	LDJ005B	Num	J5(b) Other students treat me fairly	Generally, other students treat me fairly

Values

Wave/ Year	Variable name	Values	Values label
4/2006	LDJ005B	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
4/2006	LDJ005B	At school (LDA001=1 or LDA003=2)

Feel part of community

Purpose

To determine whether the respondent feels like part of the school community.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2006	LDJ005D	Num	J5d Feel part of school community	I feel part of the school community

Values

Wave/ Year	Variable name	Values	Values label
4/2006	LDJ005D	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree

Base Population

Wave/ Year	Variable name	Base population
4/2006	LDJ005D	At school (LDA001=1 or LDA003=2)

School: Views on maths

Attitudes: Enjoy reading

Purpose

To determine whether the respondent enjoys reading about maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q01	Num	Attitude enjoy reading Q30a	I enjoy reading about Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q01	Total respondents

Attitudes: Make effort

Purpose

To determine whether the respondent makes an effort in maths because it will help them in their later work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q02	Num	Attitude effort Q30b	Making an effort in Mathematics is worth it because it will help me in the work that I want to do later on

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q02	Total respondents

Attitudes: Look forward

Purpose

To determine whether the respondent looks forward to maths lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q03	Num	Attitude look forward Q30c	I look forward to my Mathematics lessons

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q03	Total respondents

Attitudes: Enjoy maths

Purpose

To determine whether the respondent does maths because they enjoy it.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q04	Num	Attitude enjoy Maths Q30d	I do Mathematics because I enjoy it

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q04	Total respondents

Attitudes: Improve career

Purpose

To determine whether the respondent feels maths is worthwhile because it will improve their career prospects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q05	Num	Attitude career Q30e	Learning Mathematics is worthwhile for me because it will improve my career prospects

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q05	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q05	Total respondents

Attitudes: Interested

Purpose

To determine whether the respondent is interested in the things they learn in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q06	Num	Attitude interested Q30f	I am interested in the things I learn in Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q06	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q06	Total respondents

Attitudes: Further study

Purpose

To determine whether the respondent feels that maths is an important subject because they will need it for further study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q07	Num	Attitude further study Q30g	Mathematics is an important subject for me because I need it for what I want to study later on

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q07	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q07	Total respondents

Attitudes: Help get job

Purpose

To determine whether the respondent feels they learn things in maths that will help get a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST30Q08	Num	Attitude job Q30h	I will learn many things in Mathematics that will help me get a job

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST30Q08	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST30Q08	Total respondents

Confidence: Timetable

Purpose

To determine whether the respondent feels confident using a train timetable.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q01	Num	Confident timetable Q31a	Using a train timetable to work out how long it would take to get from one place to another

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q01	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q01	Total respondents

Confidence: Discount

Purpose

To determine whether the respondent feels confident calculating a discount.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q02	Num	Confident discount Q31b	Calculating how much cheaper a TV would be after a 30% discount

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q02	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q02	Total respondents

Confidence: Area

Purpose

To determine whether the respondent feels confident calculating an area.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q03	Num	Confident area Q31c	Calculating how many square metres of tiles you need to cover a floor

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q03	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q03	Total respondents

Confidence: Graphs

Purpose

To determine whether the respondent feels confident understanding graphs presented in newspapers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q04	Num	Confident graphs Q31d	Understanding graphs presented in newspapers

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q04	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q04	Total respondents

Confidence: Linear equations

Purpose

To determine whether the respondent feels confident solving linear equations.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q05	Num	Confident linear Q31e	Solving an equation like $3x+5= 17$

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q05	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q05	Total respondents

Confidence: Distances

Purpose

To determine whether the respondent feels confident finding distances.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q06	Num	Confident distance Q31f	Finding the actual distance between two places on a map with a 1:10,000 scale

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q06	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q06	Total respondents

Confidence: Quadratic equations

Purpose

To determine whether the respondent feels confident solving quadratic equations.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q07	Num	Confident quadratics Q31g	Solving an equation like $2(x+3)=(x+3)(x-3)$

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q07	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q07	Total respondents

Confidence: Rates

Purpose

To determine whether the respondent feels confident in calculating rates.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST31Q08	Num	Confident rate Q31h	Calculating the petrol consumption rate of a car

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST31Q08	1	Very confident
		2	Confident
		3	Not very confident
		4	Not at all confident
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST31Q08	Total respondents

Feelings: Worry

Purpose

To determine whether the respondent often feels worried that maths classes will be difficult.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q01	Num	Feel study_worry Q32a	I often worry that it will be difficult for me in Mathematics classes

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q01	Total respondents

Feelings: Not good

Purpose

To determine whether the respondent feels they are not good at maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q02	Num	Feel study_not good Q32b	I am just not good at Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q02	Total respondents

Feelings: Tense

Purpose

To determine whether the respondent feels tense when they have to do maths homework.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q03	Num	Feel study_tense Q32c	I get very tense when I have to do Mathematics homework

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q03	Total respondents

Feelings: Good marks

Purpose

To determine whether the respondent feels they get good marks in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q04	Num	Feel study_good <marks> Q32d	I get good marks in Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q04	Total respondents

Feelings: Nervous

Purpose

To determine whether the respondent feels very nervous doing maths problems.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q05	Num	Feel study_nervous Q32e	I get very nervous doing Mathematics problems

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q05	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q05	Total respondents

Feelings: Learn quickly

Purpose

To determine whether the respondent feels they learn maths quickly.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q06	Num	Feel study_quickly Q32f	I learn Mathematics quickly

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q06	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q06	Total respondents

Feelings: Best subject

Purpose

To determine whether the respondent feels that maths is one of their best subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q07	Num	Feel study_best subject Q32g	I have always believed that Mathematics is one of my best subjects

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q07	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q07	Total respondents

Feelings: Feel helpless

Purpose

To determine whether the respondent feels helpless when doing a maths problem.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q08	Num	Feel study_helpless Q32h	I feel helpless when doing a Mathematics problem

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q08	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q08	Total respondents

Feelings: Understand difficult work

Purpose

To determine whether the respondent feels they understand even the most difficult work in maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q09	Num	Feel study_underst. diffc. Q32i	In my Mathematics class, I understand even the most difficult work

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q09	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q09	Total respondents

Feelings: Poor marks

Purpose

To determine whether the respondent worries they will get poor marks in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST32Q10	Num	Feel study_poor <marks> Q32j	I worry that I will get poor marks in Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST32Q10	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST32Q10	Total respondents

Studying: Important parts

Purpose

To determine whether the respondent tries to work out the most important parts to learn when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q01	Num	Learn_important parts Q34a	When I study for a Mathematics test, I try to work out what are the most important parts to learn

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q01	Total respondents

Studying: New ways

Purpose

To determine whether the respondent thinks of new ways to get the answer when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q02	Num	Learn_new ways Q34b	When I am solving Mathematics problems, I often think of new ways to get the answer

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q02	Total respondents

Studying: Check myself

Purpose

To determine whether the respondent checks to see if they remember work already done when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q03	Num	Learn_check myself Q34c	When I study Mathematics, I make myself check to see if I remember the work I have already done

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q03	Total respondents

Studying: Concepts

Purpose

To determine whether the respondent tries to figure out which concepts are not understood properly when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q04	Num	Learn_concepts Q34d	When I study Mathematics, I try to figure out which concepts I still have not understood properly

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q04	Total respondents

Studying: Everyday life

Purpose

To determine whether the respondent thinks how maths can be used in everyday life.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q05	Num	Learn_everyday life Q34e	I think how the Mathematics I have learnt can be used in everyday life

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q05	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q05	Total respondents

Studying: Solve in sleep

Purpose

To determine whether the respondent goes over problems in maths so often it feels as if they could be solved in their sleep.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q06	Num	Learn_solve when sleep Q34f	I go over some problems in Mathematics so often that I feel as if I could solve them in my sleep

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q06	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q06	Total respondents

Studying: By heart

Purpose

To determine whether the respondent learns as much as they can off by heart when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q07	Num	Learn_by heart Q34g	When I study for Mathematics, I learn as much as I can off by heart

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q07	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q07	Total respondents

Studying: Relate to what already known

Purpose

To determine whether the respondent tries to understand new concepts by relating them to things already known when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q08	Num	Learn_by relating Q34h	I try to understand new concepts in Mathematics by relating them to things I already know

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q08	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q08	Total respondents

Studying: Examples

Purpose

To determine whether the respondent goes through examples again and again to remember the method for solving a maths problem.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q09	Num	Learn_examples Q34i	In order to remember the method for solving a Mathematics problem, I go through examples again and again

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q09	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q09	Total respondents

Studying: Clarify problem

Purpose

To determine whether the respondent searches for more information to clarify a problem when they cannot understand something in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q10	Num	Learn_clarify_Q34j	When I cannot understand something in Mathematics, I always search for more information to clarify the problem

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q10	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q10	Total respondents

Studying: Applied

Purpose

To determine whether the respondent thinks about how a solution might be applied to other interesting questions when solving a maths problem.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q11	Num	Learn_applied Q34k	When I am solving a Mathematics problem, I often think about how the solution might be applied to other interesting questions

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q11	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q11	Total respondents

Studying: What I need to learn

Purpose

To determine whether the respondent works out exactly what they need to learn when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q12	Num	Learn_exactly Q34I	When I study Mathematics, I start by working out exactly what I need to learn

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q12	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q12	Total respondents

Studying: Procedure

Purpose

To determine whether the respondent tries to remember every step in a procedure when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q13	Num	Learn_procedure Q34m	To learn Mathematics, I try to remember every step in a procedure

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q13	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q13	Total respondents

Studying: Relate to other subjects

Purpose

To determine whether the respondent tries to relate work to things learnt in other subjects when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q14	Num	Learn_relate Q34n	When learning Mathematics, I try to relate the work to things I have learnt in other subjects

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q14	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q14	Total respondents

Studying: Understand reasons

Purpose

To determine whether the respondent tries to understand reasons when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q15N	Num	Learn_to understand reasons Q34o	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q15N	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q15N	Total respondents

Notes

Countries are able to introduce country-specific questions to the PISA questionnaires called 'national options' questions. Variable ST34Q15N is a national options question.

Studying: Teacher explain

Purpose

To determine whether the respondent asks the teacher to explain the problem when studying maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST34Q16N	Num	Learn_tchr explain Q34p	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST34Q16N	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST34Q16N	Total respondents

Notes

Countries are able to introduce country-specific questions to the PISA questionnaires called 'national options' questions. Variable ST34Q16N is a national options question.

Classes: Be the best

Purpose

To determine whether the respondent would like to be the best in their class in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q01	Num	Attitudes be the best Q37a	I would like to be the best in my class in Mathematics

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q01	Total respondents

Classes: Group work

Purpose

To determine whether the respondent enjoys working with other students in groups in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q02	Num	Attitudes work groups Q37b	In Mathematics I enjoy working with other students in groups

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q02	Total respondents

Classes: Exams

Purpose

To determine whether the respondent tries very hard in maths because they want to do better in exams than others.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q03	Num	Attitudes exams Q37c	I try very hard in Mathematics because I want to do better in the exams than the others

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q03	Total respondents

Classes: Project work

Purpose

To determine whether the respondent thinks it's a good idea to combine the ideas of all the students in a group when working on a project in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q04	Num	Attitudes project Q37d	When we work on a project in Mathematics, I think that it is a good idea to combine the ideas of all the students in a group

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q04	Total respondents

Classes: Effort

Purpose

To determine whether the respondent makes a real effort in maths because they want to be one of the best.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q05	Num	Attitudes effort Q37e	I make a real effort in Mathematics because I want to be one of the best

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q05	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q05	Total respondents

Classes: Work with others

Purpose

To determine whether the respondent does their best work in maths when working with other students.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q06	Num	Attitudes work with other Q37f	I do my best work in Mathematics when I work with other students

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q06	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q06	Total respondents

Classes: Do better

Purpose

To determine whether the respondent always tries to do better than the other students in their maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q07	Num	Attitudes do better Q37g	In Mathematics I always try to do better than the other students in my class

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q07	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q07	Total respondents

Classes: Enjoy helping

Purpose

To determine whether the respondent enjoys helping others to work well in a group in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q08	Num	Attitudes helping Q37h	In Mathematics, I enjoy helping others to work well in a group

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q08	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q08	Total respondents

Classes: Learn most with other students

Purpose

To determine whether the respondent learns the most when working with other students in their maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q09	Num	Attitudes learn most Q37i	In Mathematics I learn most when I work with other students in my class

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q09	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q09	Total respondents

Classes: Best work

Purpose

To determine whether the respondent does their best work in maths when they try to do better than others.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST37Q10	Num	Attitudes best work Q37j	I do my best work in Mathematics when I try to do better than others

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST37Q10	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST37Q10	Total respondents

Frequency: Teacher interested

Purpose

To determine how often the maths teacher shows interest in every student's learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q01	Num	Lesson interested Q38a	The teacher shows an interest in every student's learning

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q01	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q01	Total respondents

Frequency: Students don't listen

Purpose

To determine how often students don't listen to what their maths teacher says.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q02	Num	Lesson don't listen Q38b	Students don't listen to what the teacher says

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q02	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q02	Total respondents

Frequency: Teacher gives extra help

Purpose

To determine how often the maths teacher gives extra help when students need it.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q03	Num	Lesson extra help Q38c	The teacher gives extra help when students need it

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q03	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q03	Total respondents

Frequency: Books

Purpose

To determine how often students work from books and other printed material during maths classes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q04	Num	Lesson book work Q38d	Students work from books and other printed material

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q04	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q04	Total respondents

Frequency: Teacher helps

Purpose

To determine how often the maths teacher helps students with their learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q05	Num	Lesson help learning Q38e	The teacher helps students with their learning

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q05	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q05	Total respondents

Frequency: Noise

Purpose

To determine how often there is noise and disorder in maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q06	Num	Lesson noise Q38f	There is noise and disorder

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q06	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q06	Total respondents

Frequency: Teaches until understood

Purpose

To determine how often the maths teacher continues teaching until the students understand.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q07	Num	Lesson understand Q38g	The teacher continues teaching until the students understand

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q07	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q07	Total respondents

Frequency: Quieten down

Purpose

To determine how often the maths teacher has to wait a long time for students to quieten down.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q08	Num	Lesson <quieten down> Q38h	The teacher has to wait a long time for students to quieten down

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q08	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q08	Total respondents

Frequency: Can't work well

Purpose

To determine how often students cannot work well during maths class.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q09	Num	Lesson can't work well Q38i	Students cannot work well

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q09	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q09	Total respondents

Frequency: Express opinions

Purpose

To determine how often the maths teacher gives students an opportunity to express opinions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q10	Num	Lesson opinions Q38j	The teacher gives students an opportunity to express opinions

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q10	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q10	Total respondents

Frequency: Late start

Purpose

To determine how often students don't start working for a long time after the maths lesson begins.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST38Q11	Num	Lesson late start Q38k	Students don't start working for a long time after the lesson begins

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST38Q11	1	Every lesson
		2	Most lessons
		3	Some lessons
		4	Never or hardly ever
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST38Q11	Total respondents

Interest

Purpose

To determine the respondent's level of interest in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	INTMAT	Num	Interest in mathematics (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	INTMAT	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	INTMAT	Total respondents

Notes

The PISA 2003 index of interest in and enjoyment of mathematics (INTMAT) is derived from students' responses to the following four items: ST30Q01 a) I enjoy reading about mathematics; ST30Q03 c) I look forward to my mathematics lessons; ST30Q04 d) I do mathematics because I enjoy it; ST30Q06 f) I am interested in the things I learn in mathematics where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0); 'agree' (=1); 'disagree' (=2); and 'strongly disagree' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate higher levels of interest and enjoyment in mathematics.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Motivation

Purpose

To determine the respondent's level of motivation in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	INSTMOT	Num	Instrumental motivation in mathematics (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	INSTMOT	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	INSTMOT	Total respondents

Notes

The PISA 2003 index of instrumental motivation in mathematics (INSTMOT) is derived from students' responses to the following four items: ST30Q02 b) Making an effort in mathematics is worth it because it will help me in the work that I want to do later on; ST30Q05 e) Learning mathematics is worthwhile for me because it will improve my career prospects; ST30Q07 g) Mathematics is an important subject for me because I need it for what I want to study later on; T30Q08 h) I will learn many things in mathematics that will help me get a job. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'very confident' (=0), 'confident' (=1), 'not very confident' (=2) and 'not at all confident' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate higher levels of instrumental motivation to learn mathematics.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Self-efficacy

Purpose

To determine the respondent's level of self-efficacy in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	MATHEFF	Num	Mathematics self-efficacy (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	MATHEFF	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	MATHEFF	Total respondents

Notes

The PISA 2003 index of mathematics self-efficacy (MATHEFF) is derived from students' responses to the following eight items measuring students' confidence with mathematical tasks: ST31Q01 a) Using a train timetable, how long it would take to get from Zedville to Zedtown; ST31Q02 b) Calculating how much cheaper a TV would be after a 30 per cent discount; ST31Q03 c) Calculating how many square metres of tiles you need to cover a floor; ST31Q04 d) Understanding graphs presented in newspapers; ST31Q05 e) Solving an equation like $3x + 5 = 17$; ST31Q06 f) Finding the actual distance between two places on a map with a 1:10,000 scale; ST31Q07 g) Solving an equation like $2(x+3) = (x + 3)(x - 3)$; ST31Q08 h) Calculating the petrol consumption rate of a car. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'very confident' (=0), 'confident' (=1), 'not very confident' (=2) and 'not at all confident' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate higher levels of self-efficacy in mathematics.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Anxiety

Purpose

To determine the respondent's level of anxiety in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ANXMAT	Num	Mathematics anxiety (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ANXMAT	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	ANXMAT	Total respondents

Notes

The PISA 2003 index of mathematics anxiety, which is concerned with feelings of helplessness and emotional stress when dealing with mathematics, is derived from students' responses to the following five items: ST32Q01 a) I often worry that it will be difficult for me in mathematics classes; ST32Q03 c) I get very tense when I have to do mathematics homework; ST32Q05 e) I get very nervous doing mathematics problems; ST32Q08 h) I feel helpless when doing a mathematics problem; ST32Q10 j) I worry that I will get poor marks in mathematics. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate higher levels of mathematics anxiety.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Self-concept

Purpose

To determine the respondent's level of self-concept in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	SCMAT	Num	Mathematics self-concept (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	SCMAT	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	SCMAT	Total respondents

Notes

The PISA 2003 index of mathematics self-concept is derived from students' responses to the following five items: ST32Q02 b) I am just not good at mathematics; ST32Q04 d) I get good marks in mathematics; ST32Q06 f) I learn mathematics quickly; ST32Q07 g) I have always believed that mathematics is one of my best subjects; ST32Q09 i) In my mathematics class, I understand even the most difficult work. Where items ST32Q04, ST32Q06 and ST32Q07 are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

Positive values on this index indicate a positive self-concept in mathematics.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Memorisation strategies

Purpose

To determine the respondent's use of memorisation strategies in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	MEMOR	Num	Memorisation strategies (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	MEMOR	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	MEMOR	Total respondents

Notes

The PISA 2003 index of memorisation/rehearsal learning strategies is derived from students' responses to the following four items measuring preference for memorisation/rehearsal as a learning strategy for mathematics: ST34Q06 f) I go over some problems in mathematics so often that I feel as if I could solve them in my sleep; ST34Q07 g) When I study for mathematics, I try to learn the answers to problems off by heart; ST34Q09 i) In order to remember the method for solving a mathematics problem, I go through examples again and again; ST34Q13 m) To learn mathematics, I try to remember every step in a procedure. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

Positive values on this index indicate preferences for this learning strategy.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Elaboration strategies

Purpose

To determine the respondent's use of elaboration strategies in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ELAB	Num	Elaboration strategies (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ELAB	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	ELAB	Total respondents

Notes

The PISA 2003 index of elaboration learning strategies is derived from students' responses to the following five items measuring preference for elaboration as a learning strategy: ST34Q02 b) When I am solving mathematics problems, I often think of new ways to get the answer; ST34Q05 e) I think how the mathematics I have learnt can be used in everyday life; ST34Q08 h) I try to understand new concepts in mathematics by relating them to things I already know; ST34Q11 k) When I am solving a mathematics problem, I often think about how the solution might be applied to other interesting questions; ST34Q14 n) When learning mathematics, I try to relate the work to things I have learnt in other subjects. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate preferences for this learning strategy.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Control strategies

Purpose

To determine the respondent's use of control strategies in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	CSTRAT	Num	Control strategies (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	CSTRAT	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	CSTRAT	Total respondents

Notes

The PISA 2003 index of control learning strategies (CSTRAT) is derived from students' responses to the following five items measuring preference for control as a learning strategy: ST34Q01 a) When I study for a mathematics test, I try to work out what are the most important parts to learn; ST34Q03 c) When I study mathematics, I make myself check to see if I remember the work I have already done; ST34Q04 d) When I study mathematics, I try to figure out which concepts I still have not understood properly; ST34Q10 j) When I cannot understand something in mathematics, I always search for more information to clarify the problem; ST34Q12 I) When I study mathematics, I start by working out exactly what I need to learn. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate preferences for this learning strategy.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Competitive learning

Purpose

To determine the respondent's level of competitive learning in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	COMPLRN	Num	Competitive learning (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	COMPLRN	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	COMPLRN	Total respondents

Notes

The PISA index of preference for competitive learning situation (COMPLRN) is derived from students' responses to the following five items measuring preferences for competitive learning situations: ST37Q01 a) I would like to be the best in my class in mathematics; ST37Q03 c) I try very hard in mathematics because I want to do better in the exams than the others; ST37Q05 e) I make a real effort in mathematics because I want to be one of the best; ST37Q07 g) In mathematics I always try to do better than the other students in my class; ST37Q10 j) I do my best work in mathematics when I try to do better than others. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

All items are inverted for IRT scaling and positive values on this index indicate preferences for competitive learning situations.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Cooperative learning

Purpose

To determine the respondent's level of cooperative learning in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	COOPLRN	Num	Co-operative learning (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	COOPLRN	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	COOPLRN	Total respondents

Notes

The PISA index of preference for cooperative learning situation (COOPLRN) is derived from students' responses to the following five items measuring preferences for cooperative learning situations: ST37Q02 b) In mathematics I enjoy working with other students in groups; ST37Q04 d) When we work on a project in mathematics, I think that it is a good idea to combine the ideas of all the students in a group; ST37Q06 f) I do my best work in mathematics when I work with other students; ST37Q08 h) In mathematics, I enjoy helping others to work well in a group; ST37Q09 i) In mathematics I learn most when I work with other students in my class. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

Positive values on this index indicate preferences for cooperative learning situations.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Teacher support

Purpose

To determine the level of teacher support in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	TEACHSUP	Num	Teacher support in maths lessons (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	TEACHSUP	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	TEACHSUP	Total respondents

Notes

The PISA 2003 index of teacher support in mathematics lessons is derived from students' responses to the following five items: ST38Q01 a) The teacher shows an interest in every student's learning; ST38Q03 c) The teacher gives extra help when students need it; ST38Q05 e) The teacher helps students with their learning; ST38Q07 g) The teacher continues teaching until the students understand; ST38Q10 j) The teacher gives students an opportunity to express opinions. Where all items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

Positive values on this index indicate students' perceptions of higher levels of teacher support.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Disciplinary climate

Purpose

To determine the disciplinary climate in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	DISCLIM	Num	Disciplinary climate in maths lessons (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	DISCLIM	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	DISCLIM	Total respondents

Notes

The PISA 2003 index of disciplinary climate in mathematics lessons is derived from students' responses to the following five items: ST38Q02 b) Students don't listen to what the teacher says; ST38Q06 f) There is noise and disorder; ST38Q08 h) The teacher has to wait a long time for students to quieten down; ST38Q09 i) Students cannot work well; ST38Q11 k) Students don't start working for a long time after the lesson begins. Where no items are inverted for item response theory (IRT) scaling.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2) and 'strongly disagree' (=3) is used.

Positive values on this index perceptions of a positive disciplinary climate.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

School: Use of computers

Available at home

Purpose

To determine whether the respondent has a computer available for use at home.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	COMPHOME	Num	Computer facilities at home (WLE)	NA
	IC01Q01	Num	Available at home IC1a	Is there a computer available for you to use at any of these places? At home

Values

Wave/ Year	Variable name	Values	Values label
1/2003	COMPHOME	999	Missing
	IC01Q01	1	Yes
		2	No
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	COMPHOME	Total respondents
	IC01Q01	Total respondents

Notes

The PISA 2003 index of computer facilities at home (COMPHOME) is derived from students' responses to the following three items: ST17Q04 d) A computer you can use for school work; ST17Q05 e) Educational software; ST17Q06 f) A link to the internet.

These variables are binary and the scale construction is done through item response theory (IRT) scaling. Positive values on this index indicate higher levels of computer facilities at home.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Available at school

Purpose

To determine whether the respondent has a computer available for use at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC01Q02	Num	Available at school IC1b	Is there a computer available for you to use at any of these places? At school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC01Q02	1	Yes
		2	No
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC01Q02	Total respondents

Available at other places

Purpose

To determine whether the respondent has a computer available for use at other places.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC01Q03	Num	Available at other places IC1c	Is there a computer available for you to use at any of these places? At other places

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC01Q03	1	Yes
		2	No
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC01Q03	Total respondents

Used computer

Purpose

To determine whether the respondent has ever used a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC02Q01	Num	Used computer IC2	Have you ever used a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC02Q01	1	Yes
		2	No
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC02Q01	Total respondents

How long used computers

Purpose

To determine how long the respondent has been using computers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC03Q01	Num	How long using computers Q3	How long have you been using computers?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC03Q01	1	Less than 1 year
		2	1 to 3 years
		3	3 to 5 years
		4	More than 5 years
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC03Q01	Total respondents

Use computer at home

Purpose

To determine whether the respondent uses a computer at home.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC04Q01	Num	Use often at home IC4a	How often do you use a computer at these places? At home

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC04Q01	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC04Q01	Total respondents

Use computer at school

Purpose

To determine whether the respondent uses a computer at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC04Q02	Num	Use often at school IC4b	How often do you use a computer at these places? At school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC04Q02	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC04Q02	Total respondents

Use computer other places

Purpose

To determine whether the respondent uses computers at other places.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC04Q03	Num	Use often at other places - IC4c	How often do you use a computer at these places? At other places

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC04Q03	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC04Q03	Total respondents

Frequency: Internet

Purpose

To determine how often the respondent uses the internet to look up information about people, things or ideas.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q01	Num	How often information IC5a	How often do you use: the Internet to look up information about people, things, or ideas?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q01	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q01	Total respondents

Frequency: Play games

Purpose

To determine how often the respondent uses games on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q02	Num	How often games IC5b	How often do you use: games on a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q02	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q02	Total respondents

Frequency: Write documents

Purpose

To determine how often the respondent uses a word processor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q03	Num	How often Word	IC5c How often do you use: Word processing (e.g. Word ® or WordPerfect®)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q03	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q03	Total respondents

Frequency: Collaborate on Internet

Purpose

To determine how often the respondent uses the internet to collaborate with a group or team.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q04	Num	How often group IC5d	How often do you use: the Internet to collaborate with a group or team?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q04	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q04	Total respondents

Frequency: Use spreadsheets

Purpose

To determine how often the respondent uses spreadsheets.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q05	Num	How often spreadsheets IC5e	How often do you use: spreadsheets (e.g. Lotus 1 2 3 [®] or Microsoft Excel [®])?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q05	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q05	Total respondents

Frequency: Download software

Purpose

To determine how often the respondent uses the internet to download software.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q06	Num	How often Internet software? IC5f	How often do you use: the Internet to download software (including games)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q06	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q06	Total respondents

Frequency: Graphics programs

Purpose

To determine how often the respondent uses painting, drawing or graphics programs on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q07	Num	How often graphics IC5g	How often do you use: drawing, painting or graphics programs on a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q07	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q07	Total respondents

Frequency: Educational software

Purpose

To determine how often the respondent uses educational software such as maths programs.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q08	Num	How often educ software IC5h	How often do you use: educational software such as Mathematics programs?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q08	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q08	Total respondents

Frequency: School material

Purpose

To determine how often the respondent uses a computer to help learn school material.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q09	Num	How often learning IC5i	How often do you use: the computer to help you learn school material?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q09	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q09	Total respondents

Frequency: Download music

Purpose

To determine how often the respondent uses the internet to download music.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q10	Num	How often download music IC5j	How often do you use: the Internet to down-load music?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q10	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q10	Total respondents

Frequency: Write programs

Purpose

To determine how often the respondent uses a computer for programming.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q11	Num	How often programming IC5k	How often do you use: the computer for programming?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q11	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q11	Total respondents

Frequency: Email or chat rooms

Purpose

To determine how often the respondent uses a computer for electronic communication.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC05Q12	Num	How often chatrooms IC5I	How often do you use: a computer for electronic communication (e.g. email or "chat rooms")?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC05Q12	1	Almost every day
		2	A few times each week
		3	Between 1 pwk & 1 pmn
		4	Less than 1 pmn
		5	Never
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC05Q12	Total respondents

How well: Start game

Purpose

To determine how well the respondent can start a computer game.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q01	Num	How well start game IC6a	How well can you: start a computer game?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q01	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q01	Total respondents

How well: Antivirus

Purpose

To determine how well the respondent uses software to find and get rid of computer viruses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q02	Num	How well antiviruses IC6b	How well can you: use software to find and get rid of computer viruses?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q02	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q02	Total respondents

How well: Open file

Purpose

To determine how well the respondent can open a file on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q03	Num	How well open file IC6c	How well can you: open a file?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q03	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q03	Total respondents

How well: Create/edit document

Purpose

To determine how well the respondent can create/edit a document on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q04	Num	How well edit: IC6d	How well can you: create/edit a document?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q04	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q04	Total respondents

How well: Scroll

Purpose

To determine how well the respondent can scroll a document up and down a computer screen.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q05	Num	How well scroll IC6e	How well can you: scroll a document up and down a screen?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q05	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q05	Total respondents

How well: Database

Purpose

To determine how well the respondent can use a database to produce a list of addresses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q06	Num	How well addresses IC6f	How well can you: use a database to produce a list of addresses?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q06	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q06	Total respondents

How well: Copy

Purpose

To determine how well the respondent can copy a file from a floppy disc.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q07	Num	How well copy IC6g	How well can you: copy a file from a floppy disk?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q07	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q07	Total respondents

How well: Save

Purpose

To determine how well the respondent can save a document or file on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q08	Num	How well save IC6h	How well can you: save a computer document or file?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q08	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q08	Total respondents

How well: Print

Purpose

To determine how well the respondent can print a document or file.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q09	Num	How well print IC6i	How well can you: print a computer document or file?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q09	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q09	Total respondents

How well: Delete

Purpose

To determine how well the respondent can delete a document or file.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q10	Num	How well delete IC6j	How well can you: delete a computer document or file?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q10	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q10	Total respondents

How well: Move files

Purpose

To determine how well the respondent can move files from one place to another on a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q11	Num	How well move IC6k	How well can you: move files from one place to another on a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q11	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q11	Total respondents

How well: Internet

Purpose

To determine how well the respondent can get onto the internet.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q12	Num	How well Internet	IC6I How well can you: get onto the Internet?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q12	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q12	Total respondents

How well: Download

Purpose

To determine how well the respondent can copy or download files from the internet.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q13	Num	How well download file IC6m	How well can you: copy or download files from the Internet?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q13	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q13	Total respondents

How well: Attachments

Purpose

To determine how well the respondent can attach a file to an email message.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q14	Num	How well attach IC6n	How well can you: attach a file to an email message?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q14	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q14	Total respondents

How well: Create program

Purpose

To determine how well the respondent can create a computer program.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q15	Num	How well program IC60	How well can you: create a computer program (e.g. in Logo, Pascal, Basic)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q15	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q15	Total respondents

How well: Use spreadsheet

Purpose

To determine how well the respondent can use a spreadsheet to plot a graph.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q16	Num	How well spreadsheet plot IC6p	How well can you: use a spreadsheet to plot a graph?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q16	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q16	Total respondents

How well: Presentation

Purpose

To determine how well the respondent can create a presentation using a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q17	Num	How well PowerPoint IC6q	How well can you: create a presentation (e.g. using PowerPoint)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q17	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q17	Total respondents

How well: Computer games

Purpose

To determine how well the respondent can play computer games.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q18	Num	How well games IC6r	How well can you: play computer games?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q18	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q18	Total respondents

How well: Download music

Purpose

To determine how well the respondent can download music form the internet.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q19	Num	How well download music IC6s	How well can you: download music from the Internet?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q19	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q19	Total respondents

How well: Multimedia

Purpose

To determine how well the respondent can create a multimedia presentation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q20	Num	How well multimedia IC6t	How well can you: create a multi-media presentation (with sound, pictures, video)?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q20	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q20	Total respondents

How well: Draw pictures

Purpose

To determine how well the respondent can draw pictures using a computer and mouse.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q21	Num	How well draw IC6u	How well can you: draw pictures using a mouse?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q21	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q21	Total respondents

How well: Send emails

Purpose

To determine how well the respondent can write and send emails.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q22	Num	How well emails IC6v	How well can you: write and send emails?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q22	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q22	Total respondents

How well: Web page

Purpose

To determine how well the respondent can construct a web page.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC06Q23	Num	How well web page IC6w	How well can you: construct a web page?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC06Q23	1	Can do well
		2	Can do with help
		3	Cannot do
		4	Don't know
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC06Q23	Total respondents

Experience: Important

Purpose

To determine how important it is for the respondent to work with a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC07Q01	Num	Feel important IC7a	It is very important to me to work with a computer

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC07Q01	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC07Q01	Total respondents

Experience: Fun

Purpose

To determine whether the respondent thinks playing with a computer is really fun.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC07Q02	Num	Feel fun IC7b	I think playing or working with a computer is really fun

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC07Q02	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC07Q02	Total respondents

Experience: Interested

Purpose

To determine whether the respondent uses a computer because they are very interested.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC07Q03	Num	Feel interested IC7c	I use a computer because I am very interested

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC07Q03	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC07Q03	Total respondents

Experience: Lose track of time

Purpose

To determine whether the respondent loses track of time when working with a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC07Q04	Num	Feel forget time IC7d	I lose track of time when I am working with the computer

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC07Q04	1	Strongly agree
		2	Agree
		3	Disagree
		4	Strongly disagree
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC07Q04	Total respondents

Taught about using computers

Purpose

To determine who taught the respondent the most about how to use a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC08Q01	Num	Learn Computer IC8	Who taught you most about how to use COMPUTERS?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC08Q01	1	My school
		2	My friends
		3	My family
		4	Taught myself
		5	Others
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC08Q01	Total respondents

Taught about using the internet

Purpose

To determine who taught the respondent the most about how to use the internet.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	IC09Q01	Num	Learn Internet IC9	Who taught you most about how to use the INTERNET?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	IC09Q01	1	Don't know how to use
		2	My school
		3	My friends
		4	My family
		5	Taught myself
		6	Others
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	IC09Q01	Total respondents

Internet/entertainment use

Purpose

To determine the level of use of the internet for entertainment.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	INTUSE	Num	ICT: Internet/entertainment use (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	INTUSE	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	INTUSE	Total respondents

Notes

The PISA 2003 index of ICT internet/entertainment use (INTUSE) is derived from students' responses to the following six items measuring the frequency of different types of ICT use: IC05Q01 a) The internet to look up information about people, things, or ideas?; IC05Q02 b) Games on a computer?; IC05Q04 d) The internet to collaborate with a group or team?; IC05Q06 f) The internet to download software?; IC05Q10 j) The internet to download music?; IC05Q12 l) A computer for electronic communication (e.g. email or 'chat rooms')?

A five-point scale with the response categories recoded as 'almost every day' (=0), 'a few times each week' (=1), 'between once a week and once a month' (=2), 'less than once a month' (=3) and 'never' (=4) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high frequencies of ICT internet/entertainment use.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Programs/software use

Purpose

To determine the level of use of computer programs and/or software.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PRGUSE	Num	ICT: Programs/software use (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PRGUSE	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	PRGUSE	Total respondents

Notes

The PISA 2003 index of ICT program/software use (PRGUSE) is derived from students' responses to the following six items: IC05Q03 c) Word processing (e.g. Microsoft® Word® or WordPerfect®)?; IC05Q05 e) Spreadsheets (e.g. IBM® Lotus 1-2-3® or Microsoft® Excel®)?; IC05Q07 g) Drawing, painting or graphics programs on a computer?; IC05Q08 h) Educational software such as mathematics programs?; IC05Q09 i) The computer to help you learn school material?; IC05Q11 k) The computer for programming?

A five-point scale with the response categories recoded as 'almost every day' (=0), 'a few times each week' (=1), 'between once a week and once a month' (=2), 'less than once a month' (=3) and 'never' (=4) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high frequencies of ICT program/software use.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

How well: Routine tasks

Purpose

To determine how well the respondent is able to undertake routine computer tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ROUTCONF	Num	ICT: Confidence in routine tasks (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ROUTCONF	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	ROUTCONF	Total respondents

Notes

The PISA index of confidence in ICT routine tasks (ROUTCONF) is derived from students' responses to the following 11 items on self-confidence with ICT tasks: IC06Q01 a) Start a computer game; IC06Q03 c) Open a file; IC06Q04 d) Create/edit a document; IC06Q05 e) Scroll a document up and down a screen; IC06Q07 g) Copy a file from a floppy disk; IC06Q08 h) Save a computer document or file; IC06Q09 i) Print a computer document or file; IC06Q10 j) Delete a computer document or file; IC06Q11 k) Moves files from one place to another on a computer; IC06Q18 r) Play computer games; IC06Q21 u) Draw pictures using a mouse.

A four-point scale with the response categories recoded as 'I can do this very well by myself' (=0), 'I can do this with help from someone' (=1), 'I know what this means but I cannot do it' (=2) and 'I don't know what this means' (=3) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT routine tasks.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

How well: Internet tasks

Purpose

To determine how well the respondent is able to undertake internet tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	INTCONF	Num	ICT: Confidence in internet tasks (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	INTCONF	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	INTCONF	Total respondents

Notes

The PISA 2003 index of confidence in ICT internet tasks is derived from students' responses to the following five items: IC06Q12 l) Get onto the internet; IC06Q13 m) Copy or download files from the internet; IC06Q14 n) Attach a file to an email message; IC06Q19 s) Download music from the internet; IC06Q22 v) Write and send emails.

A four-point scale with the response categories recoded as 'I can do this very well by myself' (=0), 'I can do this with help from someone' (=1), 'I know what this means but I cannot do it' (=2) and 'I don't know what this means' (=3) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT internet tasks.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

How well: High-level tasks

Purpose

To determine how well the respondent is able to undertake high-level computer tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	HIGHCONF	Num	ICT: Confidence in high-level tasks (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	HIGHCONF	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	HIGHCONF	Total respondents

Notes

The PISA 2003 index of confidence in ICT high-level tasks (HIGHCONF) is derived from students' responses to the following seven questions: IC06Q02 b) Use software to find and get rid of computer viruses; IC06Q06 f) Use a database to produce a list of addresses; IC06Q15 o) Create a computer program (e.g. in Logo, Pascal, Basic); IC06Q16 p) Use a spreadsheet to plot a graph; IC06Q17 q) Create a presentation (e.g. using Microsoft® PowerPoint®); IC06Q20 t) Create a multi-media presentation (with sound, pictures, video); IC06Q23 w) Construct a web page.

A four-point scale with the response categories recoded as 'I can do this very well by myself' (=0), 'I can do this with help from someone' (=1), 'I know what this means but I cannot do it' (=2) and 'I don't know what this means' (=3) is used.

All items are inverted for item response theory (IRT) scaling and positive values on this index indicate high self-confidence in ICT high-level tasks.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

Attitudes

Purpose

To determine the respondent's attitudes towards computers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ATTCOMP	Num	ICT: Attitudes towards computers (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ATTCOMP	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	ATTCOMP	Total respondents

Notes

The PISA 2003 index of attitudes toward computers is derived from students' responses to the following four items: IC07Q01 a) It is very important to me to work with a computer; IC07Q02 b) To play or work with a computer is really fun; IC07Q03 c) I use a computer because I am very interested; IC07Q04 d) I lose track of time when I am working with the computer.

A four-point scale with the response categories recoded as 'strongly agree' (=0), 'agree' (=1), 'disagree' (=2), and 'strongly disagree' (=3) is used.

All items are inverted for item response theory (IRT) scaling and positive values on the index indicate positive attitudes toward computers.

Further information about IRT scaling is available from the PISA 2003 technical report <www.oecd.org/dataoecd/49/60/35188570.pdf>.

School: Time spent learning

Homework/other

Purpose

To determine how many hours per week the respondent spends on homework or other study set by teachers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q01	Num	Hours All homework Q29a	On average, how many hours do you spend each week on the following? Homework or other study set by your teachers

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q01	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q01	Total respondents

Remedial classes

Purpose

To determine how many hours per week the respondent spends at remedial classes at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q02	Num	Hours All <Remedial> Q29b	On average, how many hours do you spend each week on the following? Remedial classes at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q02	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q02	Total respondents

Enrichment classes

Purpose

To determine how many hours per week the respondent spends at enrichment classes at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q03	Num	Hours All <Enrichment> Q29c	On average, how many hours do you spend each week on the following? Enrichment classes at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q03	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q03	Total respondents

Tutor

Purpose

To determine how many hours per week the respondent spends working with a tutor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q04	Num	Hours All tutor Q29d	On average, how many hours do you spend each week on the following? Work with a tutor

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q04	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q04	Total respondents

Out-of-school classes

Purpose

To determine how many hours per week the respondent spends attending out-of-school classes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q05	Num	Hours All <out-of-school> Q29e	On average, how many hours do you spend each week on the following? Attending out-of-school classes

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q05	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q05	Total respondents

Other

Purpose

To determine how many hours per week the respondent spends on other study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST29Q06	Num	Hours All other study Q29f	On average, how many hours do you spend each week on the following? Other study

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST29Q06	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST29Q06	Total respondents

Maths: Homework/other

Purpose

To determine how many hours per week the respondent spends on homework or other study set by their maths teacher.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q01	Num	Hours Maths homework Q33a	On average, how much time do you spend each week on the following: Homework or other study set by your Mathematics teacher

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q01	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q01	Total respondents

Maths: Remedial classes

Purpose

To determine how many hours per week the respondent spends at remedial classes in maths at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q02	Num	Hours Maths <Remedial> Q33b	On average, how much time do you spend each week on the following: Remedial classes in Mathematics at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q02	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q02	Total respondents

Maths: Enrichment classes

Purpose

To determine how many hours per week the respondent spends at enrichment classes in maths at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q03	Num	Hours Maths <Enrichment> Q33c	On average, how much time do you spend each week on the following: Enrichment classes in Mathematics at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q03	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q03	Total respondents

Maths: Tutor

Purpose

To determine how many hours per week the respondent spends working with a maths tutor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q04	Num	Hours Maths tutor Q33d	On average, how much time do you spend each week on the following: Work with a Mathematics tutor

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q04	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q04	Total respondents

Maths: Out-of-school classes

Purpose

To determine how many hours per week the respondent spends attending out-of-school maths classes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q05	Num	Hours Maths <out-of-school> Q33e	On average, how much time do you spend each week on the following: Attending out-of-school Mathematics classes

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q05	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q05	Total respondents

Maths: Other

Purpose

To determine how many hours per week the respondent spends on other maths activities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST33Q06	Num	Hours Maths other Q33f	On average, how much time do you spend each week on the following: Other Mathematics activities (e.g. Mathematics competitions, Mathematics Club)

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST33Q06	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST33Q06	Total respondents

Number of maths classes (week)

Purpose

To determine how many class periods were spent on maths in the last full week in school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST35Q02	Num	Maths <class periods> Q35b	In the last full week you were in school, how many class periods did you spend in Mathematics?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST35Q02	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST35Q02	Total respondents

Number of classes (week)

Purpose

To determine the total number of class periods in the last full week in school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST35Q03	Num	All <class periods> Q35c	In the last full week you were in school, how many class periods did you have in total?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST35Q03	997	N/A
		998	Invalid
		999	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST35Q03	Total respondents

Maths homework ratio

Purpose

To determine the relative time spent on maths homework compared with all other homework.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	RMHMWK	Num	Relative time spent on Maths homework	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	RMHMWK	999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	RMHMWK	Total respondents

Notes

The PISA 2003 index of relative time spent on mathematics homework (RMHMWK) is derived from students' responses to the items ST29Q01 and ST33Q01 measuring time spent for mathematics and overall homework in hours.

A value on this index indicates a ratio of time spent on mathematics homework to overall time spent on homework.

Minutes of maths classes (week)

Purpose

To determine the minutes spent on maths classes per week.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	MMINS	Num	Minutes of Maths per week	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	MMINS	997	N/A
		998	Invalid
		999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	MMINS	Total respondents

Notes

The PISA 2003 index of minutes of mathematics instruction (MMINS) is calculated by multiplying the average length of a class period by the number of class periods receiving mathematics instruction.

This index is derived from students' responses to the items ST35Q01 and ST35Q02 measuring average length of a class period and their instructional time in mathematics in class periods.

Minutes of classes (week)

Purpose

To determine the total minutes spent on classes per week.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	TMINS	Num	Total minutes of instructional time p/w	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	TMINS	997	N/A
		998	Invalid
		999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	TMINS	Total respondents

Notes

The PISA 2003 index of minutes of overall school instruction (TMINS) is calculated by multiplying the average length of a class period by the number of class periods receiving instruction in all subjects (including mathematics).

This index is derived from students' responses to the item ST35Q03 measuring the average length of a class period and the item below measuring the number of class periods per week.

Maths ratio

Purpose

To determine the relative time spent on maths classes compared with all other classes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	PCMATH	Num	Ratio of Maths	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	PCMATH	997	N/A
		998	Invalid
		999	Missing

Base Population

Wave/ Year	Variable name	Base population
1/2003	PCMATH	Total respondents

Notes

The PISA 2003 index of relative instructional time on mathematics (PCMATH) is calculated by dividing the instructional time in minutes on mathematics by the overall instructional time in minutes.

School: Subjects/courses

Maths class

Purpose

To determine the level of maths class undertaken.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	EC06Q01	Num	Type <Mathematics class> Q6	What type of Mathematics class are you in?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	EC06Q01	1	<high level>
		2	<medium level>
		3	<basic level>
		7	N/A
		8	Invalid
		9	Miss

Base Population

Wave/ Year	Variable name	Base population
1/2003	EC06Q01	Total respondents

Maths/science (at last interview[s])

Purpose

To determine whether the respondent undertook science or maths subjects at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2007	LEWSAM10	Num	Sample item 10: Reported defined science or maths subjects at year 12	NA

Values

Wave/ Year	Variable name	Values	Values label
5/2007	LEWSAM10	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2007	LEWSAM10	Total respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

School subject information

Purpose

To determine whether the respondent provided information about school subjects undertaken.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022	Num	A22 School subject section	NA
3/2005	LCA020	Num	A20 Section summary 1 : School subject section	NA
4/2006	LDA020	Num	A20 Section summary 1 : School subject section	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022	1	1 Answered school subject section
		2	2 Did not give school subject information (No to A22a-A22k)
3/2005	LCA020	1	1 Answered school subject section
		2	2 Did not give school subject information
4/2006	LDA020	1	1 Answered school subject section
		2	2 Did not give school subject information

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022	Year 11, 12 or 13 students, excluding IB (LBA004=3,4,5 and LBA009=0)
3/2005	LCA020	Year 11, 12 or 13 students excluding IB (LCA008=3,4 and LCA009=0)
4/2006	LDA020	Year 11, 12 or 13 students excluding IB (LDA008=3 and 4 and LCA009=0)

Notes

This set of variables was created to identify students who should have responded to any of the subject items but did not.

English

Purpose

To determine whether the respondent studied any English subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022A	Num	A22a Any English subjects	Are you doing any English subjects?
2/2004	LBA022A	Num	A22A Any English subjects	(Are/Were) you doing any English (subjects/courses)?
3/2005	LCA020A	Num	A20A Any English subjects	(Are/Were) you doing any English (subjects/courses)?
4/2006	LDA020A	Num	A20A Any English subjects	Are you doing any English subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022A	0	No
		1	Yes
2/2004	LBA022A	0	0 No
		1	1 Yes
3/2005	LCA020A	0	0 No
		1	1 Yes
4/2006	LDA020A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022A	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022A	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020A	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020A	Year 12 students excluding IB studying an English subject (LDA020=1)

English subject

Purpose

To determine the English subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022A1	Num	A22a English subject (1)	Which subjects?
	LAA022A2	Num	A22a English subject (2)	Which subjects?
2/2004	LBA022A1	Num	A22A English subject (1)	Which (subjects/courses)?
	LBA022A2	Num	A22A English subject (2)	Which (subjects/courses)?
	LBA022A3	Num	A22A English subject (3)	Which (subjects/courses)?
	LBA022A4	Num	A22A English subject (4)	Which (subjects/courses)?
3/2005	LCA020A1	Num	A20A English subject (1)	Which (subjects/courses)?
	LCA020A2	Num	A20A English subject (2)	Which (subjects/courses)?
	LCA020A3	Num	A20A English subject (3)	Which (subjects/courses)?
	LCA020A4	Num	A20A English subject (4)	Which (subjects/courses)?
4/2006	LDA020A1	Num	A20A English subject (1)	Which subjects?
	LDA020A2	Num	A20A English subject (2)	Which subjects?
	LDA020A3	Num	A20A English subject (3)	Which subjects?
	LDA020A4	Num	A20A English subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022A1 - A2	1	English
		2	English Extension (Literature)
		3	English Communication (incl. Workplace, Practical)
		4	ESL (English as 2nd Language)
		5	English Literature
		6	Media Studies
		7	Senior English
		8	Vocational English
		9	Other English subject
2/2004	LBA022A1 - A4	1	1 English

Wave/ Year	Variable name	Values	Values label
		2	2 English (Standard)
		3	3 English (Advanced)
		4	4 English Applied
		5	5 English as a Second Language (ESL)
		6	6 ESL Studies
		7	7 English Communication (incl. Workplace, Practical, Studies
		8	8 English Communications
		9	9 English Extension (inc. Preliminary, HSC 1, HSC 2)
		10	10 English Extension (Literature)
		11	11 English Language
		12	12 English Life Skills
		13	13 English Literature
		14	14 English Studies
		15	15 English Writing
		16	16 Foundation English
		17	17 Fundamentals of English
		18	18 Literature
		19	19 Media Studies
		20	20 Senior English
		21	21 Vocational English (VET)
		22	22 Communication for the Hearing Impaired
		23	23 Communications
		24	24 Other English subject
3/2005	LCA020A1 - A4	1	1 English
		2	2 English (Standard)
		3	3 English (Advanced)
		4	4 English Applied
		5	5 English as a Second Language (ESL)
		6	6 ESL Studies
		7	7 English Communication (incl. Workplace, Practical, Studies
		8	8 English Communications
		9	9 English Extension (inc. Preliminary, HSC 1, HSC 2)
		10	10 English Extension (Literature)
		11	11 English Language
		12	12 English Life Skills
		13	13 English Literature
		14	14 English Studies
		15	15 English Writing
		16	16 Foundation English
		17	17 Fundamentals of English
		18	18 Literature
		19	19 Media Studies
		20	20 Senior English
		21	21 Vocational English (VET)
		22	22 Communication for the Hearing Impaired
		23	23 Communications
		24	24 Other English subject

Wave/ Year	Variable name	Values	Values label
4/2006	LDA020A1 - A4	1	1 English
		2	2 English (Standard)
		3	3 English (Advanced)
		4	4 English Applied
		5	5 English as a Second Language (ESL)
		6	6 ESL Studies
		7	7 English Communication (incl. Workplace, Practical, Studies
		8	8 English Communications
		9	9 English Extension (inc. Preliminary, HSC 1, HSC 2)
		10	10 English Extension (Literature)
		11	11 English Language
		12	12 English Life Skills
		13	13 English Literature
		14	14 English Studies
		15	15 English Writing
		16	16 Foundation English
		17	17 Fundamentals of English
		18	18 Literature
		19	19 Media Studies
		20	20 Senior English
		21	21 Vocational English (VET)
		22	22 Communication for the Hearing Impaired
		23	23 Communications
		24	24 Other English subject
		25	25 Functional English

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022A1	Year 11 in QLD/WA not in IB, studying an English subject (LAA022A=1)
	LAA022A2	Year 11 in QLD/WA not in IB, studying 2 English subjects (must have a response at LAA022A1)
2/2004	LBA022A1	Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1)
	LBA022A2	Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A1)
	LBA022A3	Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A2)
	LBA022A4	Year 11, 12 or 13 students excluding IB, studying an English subject (LBA022A=1) (must have a response at LBA022A2)
3/2005	LCA020A1	Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1)
	LCA020A2	Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1) (must have a response at LCA020A1)
	LCA020A3	Year 11, 12 or 13 students excluding IB, studying an English subject (LCA020A=1) (must have a response at LCA020A2)
	LCA020A4	Year 11, 12 or 13 students excluding IB, studying an English subject (LBA020A=1) (must have a response at LCA020A3)
4/2006	LDA020A1	Year 12 students excluding IB, studying an English subject (LDA020A=1)
	LDA020A2	Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A1)

Wave/ Year	Variable name	Base population
	LDA020A3	Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A2)
	LDA020A4	Year 12 students excluding IB, studying an English subject (LDA020A=1) (must have a response at LDA020A3)

LOTE

Purpose

To determine whether the respondent studied any language other than English (LOTE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022B	Num	A22b Any LOTE	Are you studying any Languages Other than English?
2/2004	LBA022B	Num	A22B Any LOTE subjects	(Are/Were) you studying any Languages Other than English?
3/2005	LCA020B	Num	A20B Any LOTE subjects	(Are/Were) you studying any Languages Other than English?
4/2006	LDA020B	Num	A20B Any LOTE subjects	Are you studying any Languages Other than English?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022B	0	No
		1	Yes
2/2004	LBA022B	0	0 No
		1	1 Yes
3/2005	LCA020B	0	0 No
		1	1 Yes
4/2006	LDA020B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022B	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022B	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020B	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020B	Year 12 students excluding IB providing subject information (LDA020=1)

LOTE subject

Purpose

To determine the language other than English (LOTE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022B1	Num	A22b1 LOTE subject	Which subjects?
2/2004	LBA022B1	Num	A22B LOTE subject (1)	Which (subjects/courses)?
	LBA022B2	Num	A22B LOTE subject (2)	Which (subjects/courses)?
	LBA022B3	Num	A22B LOTE subject (3)	Which (subjects/courses)?
	LBA022B4	Num	A22B LOTE subject (4)	Which (subjects/courses)?
3/2005	LCA020B1	Num	A20B LOTE subject (1)	Which (subjects/courses)?
	LCA020B2	Num	A20B LOTE subject (2)	Which (subjects/courses)?
	LCA020B3	Num	A20B LOTE subject (3)	Which (subjects/courses)?
	LCA020B4	Num	A20B LOTE subject (4)	Which (subjects/courses)?
4/2006	LDA020B1	Num	A20B LOTE subject (1)	Which subjects?
	LDA020B2	Num	A20B LOTE subject (2)	Which subjects?
	LDA020B3	Num	A20B LOTE subject (3)	Which subjects?
	LDA020B4	Num	A20B LOTE subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022B1 - B1	1	Chinese
		2	French
		3	German
		4	Indonesian
		5	Italian
		6	Japanese
		7	Modern Greek
		8	Vietnamese
		9	Other Foreign Language
2/2004	LBA022B1 - B4	1	1 Chinese
		2	2 French
		3	3 German
		4	4 Indonesian
		5	5 Italian
		6	6 Japanese
		7	7 Modern Greek
		8	8 Vietnamese
		9	9 Other Foreign Language
3/2005	LCA020B1 - B4	1	1 Chinese

Wave/ Year	Variable name	Values	Values label		
		2	2 French		
		3	3 German		
		4	4 Indonesian		
		5	5 Italian		
		6	6 Japanese		
		7	7 Modern Greek		
		8	8 Vietnamese		
		9	9 Other Foreign Language		
		4/2006	LDA020B1 - B4	1	1 Chinese
				2	2 French
		3	3 German		
		4	4 Indonesian		
		5	5 Italian		
		6	6 Japanese		
		7	7 Modern Greek		
		8	8 Vietnamese		
		9	9 Other Foreign Language		
		10	10 Spanish		

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022B1	Year 11 in QLD/WA not in IB, studying a language other than English (LOTE) subject (LAA022B=1)
2/2004	LBA022B1	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1)
	LBA022B2	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B1)
	LBA022B3	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B2)
	LBA022B4	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LBA022B=1) (must have a response at LBA022B2)
3/2005	LCA020B1	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1)
	LCA020B2	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B1)
	LCA020B3	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B2)
	LCA020B4	Year 11, 12 or 13 students excluding IB, studying a LOTE subject (LCA020B=1) (must have a response at LCA020B3)
4/2006	LDA020B1	Year 12 students excluding IB studying a LOTE subject (LDA020B=1)
	LDA020B2	Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B1)
	LDA020B3	Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B2)
	LDA020B4	Year 12 students excluding IB, studying a LOTE subject (LDA020B=1) (must have a response at LDA020B3)

Maths

Purpose

To determine whether the respondent studied any maths subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022C	Num	A22c Any Mathematics subjects	Are you doing any Mathematics subjects?
2/2004	LBA022C	Num	A22C Any Mathematics subjects	(Are/Were) you doing any Mathematics (subjects/courses)?
3/2005	LCA020C	Num	A20C Any Mathematics subjects	(Are/Were) you doing any Mathematics (subjects/courses)?
4/2006	LDA020C	Num	A20C Any Mathematics subjects	Are you doing any Mathematics subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022C	0	No
		1	Yes
2/2004	LBA022C	0	0 No
		1	1 Yes
3/2005	LCA020C	0	0 No
		1	1 Yes
4/2006	LDA020C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022C	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022C	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020C	Year 11, 12 or 13 students excluding IB providing subject information (LCA022=1)
4/2006	LDA020C	Year 12 students excluding IB providing subject information (LDA020=1)

Maths subject

Purpose

To determine the language other than English (LOTE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022C1	Num	A22c Mathematics subject (1)	Which subjects?
	LAA022C2	Num	A22c Mathematics subject (2)	Which subjects?
	LAA022C3	Num	A22c Mathematics subject (3)	Which subjects?
2/2004	LBA022C1	Num	A22C Mathematics subjects (1)	Which (subjects/courses)?
	LBA022C2	Num	A22C Mathematics subjects (2)	Which (subjects/courses)?
	LBA022C3	Num	A22C Mathematics subjects (3)	Which (subjects/courses)?
	LBA022C4	Num	A22C Mathematics subjects (4)	Which (subjects/courses)?
3/2005	LCA020C1	Num	A20C Mathematics subject (1)	Which (subjects/courses)?
	LCA020C2	Num	A20C Mathematics subject (2)	Which (subjects/courses)?
	LCA020C3	Num	A20C Mathematics subject (3)	Which (subjects/courses)?
	LCA020C4	Num	A20C Mathematics subject (4)	Which (subjects/courses)?
4/2006	LDA020C1	Num	A20C Mathematics subject (1)	Which subjects?
	LDA020C2	Num	A20C Mathematics subject (2)	Which subjects?
	LDA020C3	Num	A20C Mathematics subject (3)	Which subjects?
	LDA020C4	Num	A20C Mathematics subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022C1 - C3	1	Foundations of Mathematics
		2	Geometry and Trigonometry
		3	Introductory Calculus
		4	Mathematics in Practice
		5	Vocational Mathematics
		6	Logic
		7	Philosophy and Reason

Wave/ Year	Variable name	Values	Values label		
2/2004	LBA022C1 - C4	8	Mathematics A		
		9	Mathematics B		
		10	Mathematics C		
				11	Trade & Business Mathematics (incl. Workplace, Practical)
				12	Other Mathematics subject
				1	1 Mathematics
				2	2 Mathematics A
				3	3 Mathematics B
				4	4 Mathematics C
				5	5 General Mathematics
				6	6 Foundation Mathematics
				7	7 Foundations of Mathematics
				8	8 Mathematical Applications
				9	9 Mathematical Methods
				10	10 Mathematical Studies
				11	11 Specialist Mathematics
				12	12 Applicable Mathematics
				13	13 Calculus
				14	14 Discrete Mathematics
				15	15 Further Mathematics
				16	16 Geometry and Trigonometry
				17	17 Introductory Calculus
				18	18 Logic
				19	19 Philosophy & Reason
				20	20 Maths for Living
				21	21 Mathematics Applied
				22	22 Mathematics Extension (inc. 1 & 2)
				23	23 Mathematics in Practice
				24	24 Mathematics Life Skills
				25	25 Mathematics Specialised
				26	26 Maths after College
				27	27 Maths at Work
		28	28 Modeling with Mathematics		
		29	29 Trade & Business Mathematics (incl. Workplace, Practical)		
		30	30 Trade & Business Maths		
		31	31 Vocational Mathematics (VET)		
		32	32 Other Mathematics subject		
3/2005	LCA020C1 - C4	1	1 Mathematics		
		2	2 Mathematics A		
		3	3 Mathematics B		
		4	4 Mathematics C		
		5	5 General Mathematics		
		6	6 Foundation Mathematics		
		7	7 Foundations of Mathematics		
		8	8 Mathematical Applications		
		9	9 Mathematical Methods		
		10	10 Mathematical Studies		

Wave/ Year	Variable name	Values	Values label
		11	11 Specialist Mathematics
		12	12 Applicable Mathematics
		13	13 Calculus
		14	14 Discrete Mathematics
		15	15 Further Mathematics
		16	16 Geometry and Trigonometry
		17	17 Introductory Calculus
		18	18 Logic
		19	19 Philosophy & Reason
		20	20 Maths for Living
		21	21 Mathematics Applied
		22	22 Mathematics Extension (inc. 1 & 2)
		23	23 Mathematics in Practice
		24	24 Mathematics Life Skills
		25	25 Mathematics Specialised
		26	26 Maths after College
		27	27 Maths at Work
		28	28 Modeling with Mathematics
		29	29 Pre-Vocational Mathematics
		30	30 Trade & Business Maths
		31	31 Vocational Mathematics (VET)
		32	32 Other Mathematics subject
4/2006	LDA020C1 - C4	1	1 Mathematics
		2	2 Mathematics A
		3	3 Mathematics B
		4	4 Mathematics C
		5	5 General Mathematics
		6	6 Foundation Mathematics
		7	7 Foundations of Mathematics
		8	8 Mathematical Applications
		9	9 Mathematical Methods
		10	10 Mathematical Studies
		11	11 Specialist Mathematics
		12	12 Applicable Mathematics
		13	13 Calculus
		14	14 Discrete Mathematics
		15	15 Further Mathematics
		16	16 Geometry and Trigonometry
		17	17 Introductory Calculus
		18	18 Logic
		19	19 Philosophy & Reason
		20	20 Maths for Living
		21	21 Mathematics Applied
		22	22 Mathematics Extension (inc. 1 & 2)
		23	23 Mathematics in Practice
		24	24 Mathematics Life Skills
		25	25 Mathematics Specialised

Wave/ Year	Variable name	Values	Values label
		26	26 Maths after College
		27	27 Maths at Work
		28	28 Modeling with Mathematics
		29	29 Pre-Vocational Mathematics
		30	30 Trade & Business Maths
		31	31 Vocational Mathematics (VET)
		32	32 Other Mathematics subject
		33	33 Functional Mathematics

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022C1	Year 11 in QLD/WA not in IB, studying a mathematics subject (LAA022C=1)
	LAA022C2	Year 11 in QLD/WA not in IB, studying 2 mathematics subjects (must have a response at LAA022C1)
	LAA022C3	Year 11 in QLD/WA not in IB, studying 3 mathematics subjects (must have a response at LAA022C2)
2/2004	LBA022C1	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1)
	LBA022C2	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C1)
	LBA022C3	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C2)
	LBA022C4	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LBA022C=1) (must have a response at LBA022C2)
3/2005	LCA020C1	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1)
	LCA020C2	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C1)
	LCA020C3	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C2)
	LCA020C4	Year 11, 12 or 13 students excluding IB, studying a Mathematics subject (LCA020C=1) (must have a response at LCA020C3)
4/2006	LDA020C1	Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1)
	LDA020C2	Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C1)
	LDA020C3	Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C2)
	LDA020C4	Year 12 students excluding IB, studying a Mathematics subject (LDA020C=1) (must have a response at LDA020C3)

Science

Purpose

To determine whether the respondent studied any science subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022D	Num	A22d. Any Science subjects	Are you doing any Science subjects?
2/2004	LBA022D	Num	A22D Any Science subjects	(Are/Were) you doing any Science (subjects/courses)?
3/2005	LCA020D	Num	A20D Any Science subjects	(Are/Were) you doing any Science (subjects/courses)?
4/2006	LDA020D	Num	A20D Any Science subjects	Are you doing any Science subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022D	0	No
		1	Yes
2/2004	LBA022D	0	0 No
		1	1 Yes
3/2005	LCA020D	0	0 No
		1	1 Yes
4/2006	LDA020D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022D	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022D	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020D	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020D	Year 12 students excluding IB providing subject information (LDA020=1)

Science subject

Purpose

To determine the science subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022D1	Num	A22d Science subject (1)	Which subjects?
	LAA022D2	Num	A22d Science subject (2)	Which subjects?
	LAA022D3	Num	A22d Science subject (3)	Which subjects?
	LAA022D4	Num	A22d Science subject (4)	Which subjects?
2/2004	LBA022D1	Num	A22D Science subject (1)	Which (subjects/courses)?
	LBA022D2	Num	A22D Science subject (2)	Which (subjects/courses)?
	LBA022D3	Num	A22D Science subject (3)	Which (subjects/courses)?
	LBA022D4	Num	A22D Science subject (4)	Which (subjects/courses)?
3/2005	LCA020D1	Num	A20D Science subject (1)	Which (subjects/courses)?
	LCA020D2	Num	A20D Science subject (2)	Which (subjects/courses)?
	LCA020D3	Num	A20D Science subject (3)	Which (subjects/courses)?
	LCA020D4	Num	A20D Science subject (4)	Which (subjects/courses)?
4/2006	LDA020D1	Num	A20D Science subject (1)	Which subjects?
	LDA020D2	Num	A20D Science subject (2)	Which subjects?
	LDA020D3	Num	A20D Science subject (3)	Which subjects?
	LDA020D4	Num	A20D Science subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022D1 - D4	1	Biological Science
		2	Biology
		3	Chemistry
		4	Earth Science
		5	Marine Studies
		6	Multi-Strand Science

Wave/ Year	Variable name	Values	Values label
		7	Physics
		8	Marine and Aquatic Practices (incl. Marine Skills and Aquati
		9	Geology
		10	Human Biology
		11	Physical Science
		12	Senior Science
		13	Other Science subject
2/2004	LBA022D1 - D4	1	1 General Science
		2	2 Science Life Skills
		3	3 Multi-Strand Science
		4	4 Biology
		5	5 Human Biology
		6	6 Chemistry
		7	7 Physics
		8	8 Physics (inc. Electronics)
		9	9 Physical Science
		10	10 Senior Science
		11	11 Science of Natural Resources
		12	12 Science of the Physical World
		13	13 Earth and Environmental Science
		14	14 Earth Science
		15	15 Earth Science (inc. Geology, Oceanography, Meteorology et
		16	16 Environmental Science
		17	17 Geology
		18	18 Life Sciences
		19	19 Contemporary Issues and Science
		20	20 Psychology
		21	21 Other science subject
3/2005	LCA020D1 - D4	1	1 General Science
		2	2 Science Life Skills
		3	3 Multi-Strand Science
		4	4 Biology
		5	5 Human Biology
		6	6 Chemistry
		7	7 Physics
		8	8 Physics (inc. Electronics)
		9	9 Physical Science
		10	10 Senior Science
		11	11 Science of Natural Resources
		12	12 Science of the Physical World
		13	13 Earth and Environmental Science
		14	14 Earth Science
		15	15 Earth Science (inc. Geology, Oceanography, Meteorology et
		16	16 Environmental Science
		17	17 Geology
		18	18 Life Sciences
		19	19 Contemporary Issues and Science

Wave/ Year	Variable name	Values	Values label
4/2006	LDA020D1 - D4	20	20 Psychology
		21	21 Other science subject
		1	1 General Science
		2	2 Science Life Skills
		3	3 Multi-Strand Science
		4	4 Biology
		5	5 Human Biology
		6	6 Chemistry
		7	7 Physics
		8	8 Physics (inc. Electronics)
		9	9 Physical Science
		10	10 Senior Science
		11	11 Science of Natural Resources
		12	12 Science of the Physical World
		13	13 Earth and Environmental Science
		14	14 Earth Science
		15	15 Earth Science (inc. Geology, Oceanography, Meteorology et
		16	16 Environmental Science
		17	17 Geology
		18	18 Life Sciences
		19	19 Contemporary Issues and Science
20	20 Psychology		
21	21 Other science subject		

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022D1	Year 11 in QLD/WA not in IB, studying a science subject (LAA022D=1)
	LAA022D2	Year 11 in QLD/WA not in IB, studying 2 science subjects (must have a response at LAA022D1)
	LAA022D3	Year 11 in QLD/WA not in IB, studying 3 science subjects (must have a response at LAA022D2)
	LAA022D4	Year 11 in QLD/WA not in IB, studying 4 science subjects (must have a response at LAA022D3)
2/2004	LBA022D1	Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1)
	LBA022D2	Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D1)
	LBA022D3	Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D2)
	LBA022D4	Year 11, 12 or 13 students excluding IB, studying a Science subject (LBA022D=1) (must have a response at LBA022D3)
3/2005	LCA020D1	Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020D=1)
	LCA020D2	Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020) (must have a response at LCA020C1)
	LCA020D3	Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020D=1) (must have a response at LCA020D2)
	LCA020D4	Year 11, 12 or 13 students excluding IB, studying a Science subject (LCA020D=1) (must have a response at LCA020D3)
4/2006	LDA020D1	Year 12 students excluding IB, studying a Science subject (LDA020D=1)
	LDA020D2	Year 12 students excluding IB, studying a Science subject (LDA020D=1) (must have a response at LDA020D1)

Wave/ Year	Variable name	Base population
LDA020D3		Year 12 students excluding IB, studying a Science subject (LDA020C=1) (must have a response at LDA020D2)
LDA020D4		Year 12 students excluding IB, studying a Science subject (LDA020D=1) (must have a response at LDA020D3)

Business/computing

Purpose

To determine whether the respondent studied any business (including computing) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022E	Num	A22e Any Business or Computing studies	Are you doing any Business or Computing Studies subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022E	0	No
		1	Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022E	Year 11 in QLD/WA not in IB (LAA013=0)

Business/computing subject

Purpose

To determine the business (including computing) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022E1	Num	A22e Business or Computing studies (1)	Which subjects?
	LAA022E2	Num	A22e Business or Computing studies (2)	Which subjects?
	LAA022E3	Num	A22e Business or Computing studies (3)	Which subjects?
	LAA022E4	Num	A22e Business or Computing studies (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022E1 - E4	1	Accounting
		2	Business Communication & Tech.
		3	Business Organisation & Management
		4	Legal Studies
		5	Information Technology Systems
		6	Information Processing & Technology
		7	Business (inc. Business Studies/Procedures, Foundation Skill
		8	Computer Studies (inc. Information Technology at Work, Pract
		9	Administrative Systems
		10	Business Information Technology
		11	Digital Media
		12	Information Systems
		13	Management and Marketing
		14	Personal Information Technology
		15	Small Bus. Mgmt & Enterprise
		16	Business Financial Management
		17	Computer Fundamentals (incl for Hospitality & Tourism)
		18	Computerised Accounting
		19	Financial Procedures & Records Mgmt
		20	Intro to Workplace Skills
		21	Office Administration
		22	Keyboard Operations (Application)
		23	Keyboard Operations (Technique)
		24	Other Business or Computing subject

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022E1	Year 11 in QLD/WA not in IB, studying a business or computing studies subject (LAA022E=1)
	LAA022E2	Year 11 in QLD/WA not in IB, studying 2 business or computing studies subjects (must have a response at LAA022E1)
	LAA022E3	Year 11 in QLD/WA not in IB, studying 3 business or computing studies subjects (must have a response at LAA022E2)
	LAA022E4	Year 11 in QLD/WA not in IB, studying 4 business or computing studies subjects (must have a response at LAA022E3)

Business

Purpose

To determine whether the respondent studied any business subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022E	Num	A22E Any Business studies	(Are/Were) you doing any Business Studies (subjects/courses)?
3/2005	LCA020E	Num	A20E Any Business subjects	(Are/Were) you doing any Business Studies (subjects/courses)?
4/2006	LDA020E	Num	A20E Any Business subjects	Are you doing any Business or Computing Studies subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022E	0	0 No
		1	1 Yes
3/2005	LCA020E	0	0 No
		1	1 Yes
4/2006	LDA020E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022E	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020E	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020E	Year 12 students excluding IB providing subject information (LDA020=1)

Business subject

Purpose

To determine the business subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022E1	Num	A22E Business subject	Which (subjects/courses)? (1)
	LBA022E2	Num	A22E Business subject	Which (subjects/courses)? (2)
	LBA022E3	Num	A22E Business subject	Which (subjects/courses)? (3)
	LBA022E4	Num	A22E Business subject	Which (subjects/courses)? (4)
3/2005	LCA020E1	Num	A20E Business subject	Which (subjects/courses)? (1)
	LCA020E2	Num	A20E Business subject	Which (subjects/courses)? (2)
	LCA020E3	Num	A20E Business subject	Which (subjects/courses)? (3)
	LCA020E4	Num	A20E Business subject	Which (subjects/courses)? (4)
4/2006	LDA020E1	Num	A20E Business subject	Which subjects? (1)
	LDA020E2	Num	A20E Business subject	Which subjects? (2)
	LDA020E3	Num	A20E Business subject	Which subjects? (3)
	LDA020E4	Num	A20E Business subject	Which subjects? (4)

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022E1 - E4	1	1 Accounting
		2	2 Accounting Studies
		3	3 Accounting VET
		4	4 Administration Studies
		5	5 Administrative Systems
		6	6 Applied Small Business Studies
		7	7 Australian Business Issues
		8	8 Business & Clerical SWL (VET)
		9	9 Business (inc. Business Procedures, Foundation Skills, Ret
		10	10 Business / Business Administration VET
		11	11 Business Financial Management (VET)
		12	12 Business Management
		13	13 Business Organisation & Management

Wave/ Year	Variable name	Values	Values label
		14	14 Business Services (Office Admin) Extension VET
		15	15 Business Services (Office Admin) VET
		16	16 Business Services (VET)
		17	17 Business Studies
		18	18 Business Studies (inc. Management, Marketing, Human Resou
		19	19 Computerised Accounting (VET)
		20	20 Economics
		21	21 Financial Management - Computerised (VET)
		22	22 Financial Procedures & Records Management (VET)
		23	23 Financial Services (VET)
		24	24 Industry & Enterprise Studies
		25	25 Intro to Workplace Skills (VET)
		26	26 Legal Studies
		27	27 Legal System of Australia
		28	28 Management and Marketing
		29	29 Office Administration (VET)
		30	30 Public Relations
		31	31 Records Management (VET)
		32	32 Retail (VET)
		33	33 Retail Operations VET
		34	34 Retailing
		35	35 Sales & Personal Service SWL (VET)
		36	36 Small Business Enterprise
		37	37 Small Business Management and Enterprise
		38	38 Small Business Practice VET
		39	39 Other Business subject
3/2005	LCA020E1 - E4	1	1 Accounting
		2	2 Accounting Studies
		3	3 Accounting VET
		4	4 Administration Studies
		5	5 Administrative Systems
		6	6 Applied Small Business Studies
		7	7 Australian Business Issues
		8	8 Business & Clerical SWL (VET)
		9	9 Business (inc. Business Procedures, Foundation Skills, Ret
		10	10 Business / Business Administration VET
		11	11 Business Financial Management (VET)
		12	12 Business Management
		13	13 Business Organisation & Management
		14	14 Business Services (Office Admin) Extension VET
		15	15 Business Services (Office Admin) VET
		16	16 Business Services (VET)
		17	17 Business Studies
		18	18 Business Studies (inc. Management, Marketing, Human Resou
		19	19 Computerised Accounting (VET)
		20	20 Economics
		21	21 Financial Management - Computerised (VET)

Wave/ Year	Variable name	Values	Values label
		22	22 Financial Procedures & Records Management (VET)
		23	23 Financial Services (VET)
		24	24 Industry & Enterprise Studies
		25	25 Intro to Workplace Skills (VET)
		26	26 Legal Studies
		27	27 Legal System of Australia
		28	28 Management and Marketing
		29	29 Office Administration (VET)
		30	30 Public Relations
		31	31 Records Management (VET)
		32	32 Retail (VET)
		33	33 Retail Operations VET
		34	34 Retailing
		35	35 Sales & Personal Service SWL (VET)
		36	36 Small Business Enterprise
		37	37 Small Business Management and Enterprise
		38	38 Small Business Practice VET
		39	39 Other Business subject
		40	40 Business Administration
4/2006	LDA020E1 - E4	1	1 Accounting
		2	2 Accounting Studies
		3	3 Accounting VET
		4	4 Administration Studies
		5	5 Administrative Systems
		6	6 Applied Small Business Studies
		7	7 Australian Business Issues
		8	8 Business & Clerical SWL (VET)
		9	9 Business (inc. Business Procedures, Foundation Skills, Ret
		10	10 Business / Business Administration VET
		11	11 Business Financial Management (VET)
		12	12 Business Management
		13	13 Business Organisation & Management
		14	14 Business Services (Office Admin) Extension VET
		15	15 Business Services (Office Admin) VET
		16	16 Business Services (VET)
		17	17 Business Studies
		18	18 Business Studies (inc. Management, Marketing, Human Resou
		19	19 Computerised Accounting (VET)
		20	20 Economics
		21	21 Financial Management - Computerised (VET)
		22	22 Financial Procedures & Records Management (VET)
		23	23 Financial Services (VET)
		24	24 Industry & Enterprise Studies
		25	25 Intro to Workplace Skills (VET)
		26	26 Legal Studies
		27	27 Legal System of Australia
		28	28 Management and Marketing

Wave/ Year	Variable name	Values	Values label
		29	29 Office Administration (VET)
		30	30 Public Relations
		31	31 Records Management (VET)
		32	32 Retail (VET)
		33	33 Retail Operations VET
		34	34 Retailing
		35	35 Sales & Personal Service SWL (VET)
		36	36 Small Business Enterprise
		37	37 Small Business Management and Enterprise
		38	38 Small Business Practice VET
		39	39 Other Business subject
		40	40 Business Administration

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022E1	Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1)
	LBA022E2	Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E1)
	LBA022E3	Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E2)
	LBA022E4	Year 11, 12 or 13 students excluding IB, studying a Business subject (LBA022E=1) (must have a response at LBA022E3)
3/2005	LCA020E1	Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1)
	LCA020E2	Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E1)
	LCA020E3	Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E2)
	LCA020E4	Year 11, 12 or 13 students excluding IB, studying a Business subject (LCA020E=1) (must have a response at LCA020E3)
4/2006	LDA020E1	Year 12 students excluding IB, studying a Business subject (LDA020E=1)
	LDA020E2	Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E1)
	LDA020E3	Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E2)
	LDA020E4	Year 12 students excluding IB, studying a Business subject (LDA020E=1) (must have a response at LDA020E3)

Computing

Purpose

To determine whether the respondent studied any computing subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022I	Num	A22I Any Computing subjects	(Are/Were) you doing any Computing (subjects/courses)?
3/2005	LCA020I	Num	A20I Any Computing subjects	(Are/Were) you doing any Computing (subjects/courses)?
4/2006	LDA020I	Num	A20I Any Computing subjects	(Are/Were) you doing any Computing (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022I	0	0 No
		1	1 Yes
3/2005	LCA020I	0	0 No
		1	1 Yes
4/2006	LDA020I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022I	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020I	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020I	Year 12 students excluding IB providing subject information (LDA020=1)

Computing subject

Purpose

To determine the computing subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA02211	Num	A22I Computing subject (1)	Which (subjects/courses)?
	LBA02212	Num	A22I Computing subject (2)	Which (subjects/courses)?
	LBA02213	Num	A22I Computing subject (3)	Which (subjects/courses)?
	LBA02214	Num	A22I Computing subject (4)	Which (subjects/courses)?
3/2005	LCA02011	Num	A20I Computing subject (1)	Which (subjects/courses)?
	LCA02012	Num	A20I Computing subject (2)	Which (subjects/courses)?
	LCA02013	Num	A20I Computing subject (3)	Which (subjects/courses)?
	LCA02014	Num	A20I Computing subject (4)	Which (subjects/courses)?
4/2006	LDA02011	Num	A20I Computing subject (1)	Which subjects?
	LDA02012	Num	A20I Computing subject (2)	Which subjects?
	LDA02013	Num	A20I Computing subject (3)	Which subjects?
	LDA02014	Num	A20I Computing subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA02211 - I4	1	1 Audio and Word Processing Skills (VET)
		2	2 Business Communication & Technologies
		3	3 Business Information Technology
		4	4 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		5	5 Computer Fundamentals (VET)
		6	6 Computer Science
		7	7 Computer Studies (Incl. Information Technology at Work, Pr
		8	8 Computer Systems VET (also known as Cisco Network Academy
		9	9 Computing
		10	10 Computing Applications
		11	11 Desktop Publishing VET
		12	12 Digital Media
		13	13 Industry Information Technology

Wave/ Year	Variable name	Values	Values label
		14	14 Information Processing & Technology
		15	15 Information Processing and Publishing
		16	16 Information Processing and Publishing (inc. Business Docum
		17	17 Information Studies
		18	18 Information Systems
		19	19 Information Technology
		20	20 Information Technology (VET)
		21	21 Information Technology Specialisation Studies VET
		22	22 Information Technology Studies
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 Information Technology VET (inc. Applications, Software A
		27	27 IT-Information Processing & Management
		28	28 IT-Information Systems
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Other Computing subject
3/2005	LCA02011 - I4	1	1 Audio and Word Processing Skills (VET)
		2	2 Business Communication & Technologies
		3	3 Business Information Technology
		4	4 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		5	5 Computer Fundamentals (VET)
		6	6 Computer Science
		7	7 Information & Communication Technology
		8	8 Computer Systems VET (also known as Cisco Network Academy
		9	9 Computing
		10	10 Computing Applications
		11	11 Desktop Publishing VET
		12	12 Digital Media
		13	13 Industry Information Technology
		14	14 Information Processing & Technology
		15	15 Information Processing and Publishing
		16	16 Information Processing and Publishing (inc. Business Docum
		17	17 Information Studies
		18	18 Information Systems
		19	19 Information Technology
		20	20 Information Technology (VET)
		21	21 Information Technology Specialisation Studies VET
		22	22 Information Technology Studies
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 Information Technology VET (inc. Applications, Software A
		27	27 IT-Information Processing & Management

Wave/ Year	Variable name	Values	Values label
		28	28 IT-Information Systems
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Other Computing subject
4/2006	LDA020I1 - I4	1	1 Audio and Word Processing Skills (VET)
		2	2 Business Communication & Technologies
		3	3 Business Information Technology
		4	4 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		5	5 Computer Fundamentals (VET)
		6	6 Computer Science
		7	7 Information & Communication Technology
		8	8 Computer Systems VET (also known as Cisco Network Academy
		9	9 Computing
		10	10 Computing Applications
		11	11 Desktop Publishing VET
		12	12 Digital Media
		13	13 Industry Information Technology
		14	14 Information Processing & Technology
		15	15 Information Processing and Publishing
		16	16 Information Processing and Publishing (inc.Business Docum
		17	17 Information Studies
		18	18 Information Systems
		19	19 Information Technology
		20	20 Information Technology (VET)
		21	21 Information Technology Specialisation Studies VET
		22	22 Information Technology Studies
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 Information Technology VET (inc. Applications, Software A
		27	27 IT-Information Processing & Management
		28	28 IT-Information Systems
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Other Computing subject
		34	34 IT (VET)

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022I1	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1)
	LBA022I2	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at LBA022I1)

Wave/ Year	Variable name	Base population
	LBA022I3	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at LBA022I2)
	LBA022I4	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LBA022I=1) (must have a response at BA022I3)
3/2005	LCA020I1	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1)
	LCA020I2	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I1)
	LCA020I3	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I2)
	LCA020I4	Year 11, 12 or 13 students excluding IB, studying a Computing subject (LCA020I=1) (must have a response at LCA020I3)
4/2006	LDA020I1	Year 12 students excluding IB, studying a Computing subject (LDA020I=1)
	LDA020I2	Year 12 students excluding IB, studying a Business subject (LDA020I=1) (must have a response at LDA020I1)
	LDA020I3	Year 12 students excluding IB, studying a Business subject (LDA020I=1) (must have a response at LDA020I2)
	LDA020I4	Year 12 students excluding IB, studying a Computing subject (LDA020I=1) (must have a response at LDA020I3)

SOSE

Purpose

To determine whether the respondent studied any studies of society and the environment (SOSE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022F	Num	A22f Any SOSE (incl. Religion)	Are you doing any Studies of Society & Environment subjects, including History, Geography or Religious studies?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022F	0	No
		1	Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022F	Year 11 in QLD/WA not in IB (LAA013=0)

SOSE subject

Purpose

To determine the studies of society and the environment (SOSE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022F1	Num	A22f SOSE subject (1)	Which subjects?
	LAA022F2	Num	A22f SOSE subject (2)	Which subjects?
	LAA022F3	Num	A22f SOSE subject (3)	Which subjects?
	LAA022F4	Num	A22f SOSE subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022F1	1	Aboriginal & TSI Studies
		2	A Short Course in the Australian Constitution
		3	Ancient History
		4	Economics
		5	Futures
		6	Geography
		7	Modern History
		8	Political Studies
		9	Study of Society
		10	Study of Religion
		11	Religion & Ethics
		12	Social & Community Studies
		13	Australian Studies
		14	Beliefs and values
		15	History
		16	Law
		17	Political and Legal Studies
		18	Practical Geography
		19	Other Social Science subject
	LAA022F2	1	Aboriginal & TSI Studies
		2	A Short Course in the Australian Constitution
		3	Ancient History
		4	Economics
		5	Futures
		6	Geography
		7	Modern History
		8	Political Studies
		9	Study of Society

Wave/ Year	Variable name	Values	Values label
		10	Study of Religion
		11	Religion & Ethics
		12	Social & Community Studies
		13	Australian Studies
		14	Beliefs and values
		15	History
		16	Law
		17	Political and Legal Studies
		18	Practical Geography
		19	Other Social Science subject
	LAA022F3	1	Aboriginal & TSI Studies
		2	A Short Course in the Australian Constitution
		3	Ancient History
		4	Economics
		5	Futures
		6	Geography
		7	Modern History
		8	Political Studies
		9	Study of Society
		10	Study of Religion
		11	Religion & Ethics
		12	Social & Community Studies
		13	Australian Studies
		14	Beliefs and values
		15	History
		16	Law
		17	Political and Legal Studies
		18	Practical Geography
		19	Other Social Science subject
	LAA022F4	1	Aboriginal & TSI Studies
		2	A Short Course in the Australian Constitution
		3	Ancient History
		4	Economics
		5	Futures
		6	Geography
		7	Modern History
		8	Political Studies
		9	Study of Society
		10	Study of Religion
		11	Religion & Ethics
		12	Social & Community Studies
		13	Australian Studies
		14	Beliefs and values
		15	History
		16	Law
		17	Political and Legal Studies

Wave/ Year	Variable name	Values	Values label
		18	Practical Geography
		19	Other Social Science subject

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022F1	Year 11 in QLD/WA not in IB, studying a studies of society and environment (SOSE). subject (LAA022F=1)
	LAA022F2	Year 11 in QLD/WA not in IB, studying 2 studies of society and environment (SOSE) subjects (must have a response at LAA022F1)
	LAA022F3	Year 11 in QLD/WA not in IB, studying 3 studies of society and environment (SOSE) subjects (must have a response at LAA022F2)
	LAA022F4	Year 11 in QLD/WA not in IB, studying 4 studies of society and environment (SOSE) subjects (must have a response at LAA022F3)

Humanities/SOSE

Purpose

To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022F	Num	A22F Any Humanities or Social Science	(Are/Were) you doing any Humanities or Social Science
3/2005	LCA020F	Num	A20F Any Humanities or Social Science	(Are/Were) you doing any Humanities or Social Science
4/2006	LDA020F	Num	A20F Any Humanities or Social Science	Are you doing any Studies of Society & Environment subjects, including History, Geography or Religious studies?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022F	0	0 No
		1	1 Yes
3/2005	LCA020F	0	0 No
		1	1 Yes
4/2006	LDA020F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022F	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020F	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020F	Year 12 students excluding IB providing subject information (LDA020=1)

Humanities/SOSE subject

Purpose

To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022F1	Num	A22F SOSE subject (1)	Which (subjects/courses)?
	LBA022F2	Num	A22F SOSE subject (2)	Which (subjects/courses)?
	LBA022F3	Num	A22F SOSE subject (3)	Which (subjects/courses)?
	LBA022F4	Num	A22F SOSE subject (4)	Which (subjects/courses)?
3/2005	LCA020F1	Num	A20F SOSE subject (1)	Which (subjects/courses)?
	LCA020F2	Num	A20F SOSE subject (2)	Which (subjects/courses)?
	LCA020F3	Num	A20F SOSE subject (3)	Which (subjects/courses)?
	LCA020F4	Num	A20F SOSE subject (4)	Which (subjects/courses)?
4/2006	LDA020F1	Num	A20F SOSE subject (1)	Which subjects?
	LDA020F2	Num	A20F SOSE subject (2)	Which subjects?
	LDA020F3	Num	A20F SOSE subject (3)	Which subjects?
	LDA020F4	Num	A20F SOSE subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022F1 - F4	1	1 (Intro to) Australia in Asia and the Pacific
		2	2 A Short Course in the Australian Constitution
		3	3 Aboriginal & Torres Strait Islander Studies
		4	4 Aboriginal Studies
		5	5 Ancient Civilisations
		6	6 Ancient History
		7	7 Ancient Studies
		8	8 Asian Studies
		9	9 Australian History
		10	10 Australian Studies
		11	11 Behavioural Science (inc. Psychology, Sociology, Human De
		12	12 Beliefs and values
		13	13 Citizenship & Society Life Skills
		14	14 Classical Societies & Cultures
		15	15 Classical Studies
		16	16 Contemporary Australian Society
		17	17 Economics
		18	18 Environmental Studies
		19	19 Geography
		20	20 Geography Studies

Wave/ Year	Variable name	Values	Values label
		21	21 History
		22	22 History Extension
		23	23 History: Asian
		24	24 History: Australian
		25	25 History: Koori
		26	26 History: Liberty and Authority
		27	27 History: Renaissance Italy
		28	28 History: Revolutions
		29	29 History: Twentieth Century History
		30	30 International Studies
		31	31 Intro to Sociology & Psychology
		32	32 Law
		33	33 Legal studies
		34	34 Media Studies
		35	35 Modern History
		36	36 Personal & Social Interactions
		37	37 Philosophy
		38	38 Political and Legal Studies
		39	39 Political Studies
		40	40 Politics
		41	41 Practical Geography
		42	42 Religion & Ethics
		43	43 Religion & Society
		44	44 Religions in Australia
		45	45 Religious Studies
		46	46 Religious Traditions and Society
		47	47 Social & Community Studies
		48	48 Society & Culture
		49	49 Sociology
		50	50 Studies in Religion
		51	51 Studies of Societies
		52	52 Study of Society
		53	53 Texts & Traditions
		54	54 The Australian Legal System
		55	55 Theory of knowledge (inc. People, Beliefs & Society)
		56	56 Twentieth Century History
		57	57 Women's studies
		58	58 Work and the Community Life Skills
		59	59 Other Social Science/Humanities subject
3/2005	LCA020F1 - F4	1	1 Australia in Asia and the Pacific
		2	2 A Short Course in the Australian Constitution
		3	3 Aboriginal & Torres Strait Islander Studies
		4	4 Aboriginal Studies
		5	5 Ancient Civilisations
		6	6 Ancient History
		7	7 Ancient Studies
		8	8 Asian Studies

Wave/ Year	Variable name	Values	Values label
		9	9 Australian History
		10	10 Australian Studies
		11	11 Behavioural Science (inc. Psychology, Sociology, Human De
		12	12 Beliefs and values
		13	13 Citizenship & Society Life Skills
		14	14 Classical Societies & Cultures
		15	15 Classical Studies
		16	16 Contemporary Australian Society
		17	17 Economics
		18	18 Environmental Studies
		19	19 Geography
		20	20 Geography Studies
		21	21 History
		22	22 History Extension
		23	23 History: Asian
		24	24 History: Australian
		25	25 History: Koori
		26	26 History: Liberty and Authority
		27	27 History: Renaissance Italy
		28	28 History: Revolutions
		29	29 History: Twentieth Century History
		30	30 International Studies
		31	31 Intro to Sociology & Psychology
		32	32 Law
		33	33 Legal studies
		34	34 Media Studies
		35	35 Modern History
		36	36 Personal & Social Interactions
		37	37 Philosophy
		38	38 Political and Legal Studies
		39	39 Political Studies
		40	40 Politics
		41	41 Practical Geography
		42	42 Religion & Ethics
		43	43 Religion & Society
		44	44 Religions in Australia
		45	45 Religious Studies
		46	46 Religious Traditions and Society
		47	47 Social & Community Studies
		48	48 Society & Culture
		49	49 Sociology
		50	50 Studies in Religion
		51	51 Studies of Societies
		52	52 Study of Society
		53	53 Texts & Traditions
		54	54 The Australian Legal System
		55	55 Theory of knowledge (inc. People, Beliefs & Society)

Wave/ Year	Variable name	Values	Values label
		56	56 Twentieth Century History
		57	57 Women's studies
		58	58 Work and the Community Life Skills
		59	59 Other Social Science/Humanities subject
		60	60 Psychology
		61	61 Conquest and Resistance
		62	62 Applied History in the Local Community
		63	63 Futures
		64	64 Modern World History
		65	65 Religion & Philosophy
		66	66 History (incl. Modern History)
		67	67 Cultural Studies
		68	68 Legal Studies (incl. Law & Society)
4/2006	LDA020F1 - F4	1	1 Australia in Asia and the Pacific
		2	2 A Short Course in the Australian Constitution
		3	3 Aboriginal & Torres Strait Islander Studies
		4	4 Aboriginal Studies
		5	5 Ancient Civilisations
		6	6 Ancient History
		7	7 Ancient Studies
		8	8 Asian Studies
		9	9 Australian History
		10	10 Australian Studies
		11	11 Behavioural Science (inc. Psychology, Sociology, Human De
		12	12 Beliefs and values
		13	13 Citizenship & Society Life Skills
		14	14 Classical Societies & Cultures
		15	15 Classical Studies
		16	16 Contemporary Australian Society
		17	17 Economics
		18	18 Environmental Studies
		19	19 Geography
		20	20 Geography Studies
		21	21 History
		22	22 History Extension
		23	23 History: Asian
		24	24 History: Australian
		25	25 History: Koori
		26	26 History: Liberty and Authority
		27	27 History: Renaissance Italy
		28	28 History: Revolutions
		29	29 History: Twentieth Century History
		30	30 International Studies
		31	31 Intro to Sociology & Psychology
		32	32 Law
		33	33 Legal studies
		34	34 Media Studies

Wave/ Year	Variable name	Values	Values label
		35	35 Modern History
		36	36 Personal & Social Interactions
		37	37 Philosophy
		38	38 Political and Legal Studies
		39	39 Political Studies
		40	40 Politics
		41	41 Practical Geography
		42	42 Religion & Ethics
		43	43 Religion & Society
		44	44 Religions in Australia
		45	45 Religious Studies
		46	46 Religious Traditions and Society
		47	47 Social & Community Studies
		48	48 Society & Culture
		49	49 Sociology
		50	50 Studies in Religion
		51	51 Studies of Societies
		52	52 Study of Society
		53	53 Texts & Traditions
		54	54 The Australian Legal System
		55	55 Theory of knowledge (inc. People, Beliefs & Society)
		56	56 Twentieth Century History
		57	57 Women's studies
		58	58 Work and the Community Life Skills
		59	59 Other Social Science/Humanities subject
		60	60 Psychology
		61	61 Conquest and Resistance
		62	62 Applied History in the Local Community
		63	63 Futures
		64	64 Modern World History
		65	65 Religion & Philosophy
		66	66 History (incl. Modern History)
		67	67 Cultural Studies
		68	68 Legal Studies (incl. Law & Society)
		69	69 Community Studies
		70	70 Communication and the Community
		71	71 Language Awareness
		72	72 Language Revival
		73	73 Sustainable Futures
		74	74 Family and Society Today
		75	75 International Politics (inc. National Politics)

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022F1	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1)
	LBA022F2	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F1)
	LBA022F3	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F2)
	LBA022F4	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LBA022F=1) (must have a response at LBA022F3)
3/2005	LCA020F1	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1)
	LCA020F2	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F1)
	LCA020F3	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F2)
	LCA020F4	Year 11, 12 or 13 students excluding IB, studying a SOSE subject (LCA020F=1) (must have a response at LCA020F3)
4/2006	LDA020F1	Year 12 students excluding IB, studying a SOSE subject (LDA020F=1)
	LDA020F2	Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F1)
	LDA020F3	Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F2)
	LDA020F4	Year 12 students excluding IB, studying a Business subject (LDA020F=1) (must have a response at LDA020F3)

Creative/performing arts

Purpose

To determine whether the respondent studied any creative/performing arts subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022G	Num	A22g Any Creative or Performing Arts subjects	Are you doing any Creative or Performing Arts subjects?
2/2004	LBA022G	Num	A22G Any Creative or Performing Arts	(Are/Were) you doing any Creative or Performing Arts (subjects/courses)?
3/2005	LCA020G	Num	A20G Any Creative or Performing Arts	(Are/Were) you doing any Creative or Performing Arts (subjects/courses)?
4/2006	LDA020G	Num	A20G Any Creative or Performing Arts	Are you doing any Creative or Performing Arts subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022G	0	No
		1	Yes
2/2004	LBA022G	0	0 No
		1	1 Yes
3/2005	LCA020G	0	0 No
		1	1 Yes
4/2006	LDA020G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022G	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022G	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020G	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020G	Year 12 students excluding IB providing subject information (LDA020=1)

Creative/performing arts subject

Purpose

To determine the creative/performing arts subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022G1	Num	A22g Creative or Performing Arts (1)	Which subjects?
	LAA022G2	Num	A22g Creative or Performing Arts (2)	Which subjects?
	LAA022G3	Num	A22g Creative or Performing Arts (3)	Which subjects?
2/2004	LBA022G1	Num	A22G Arts subject (1)	Which (subjects/courses)?
	LBA022G2	Num	A22G Arts subject (2)	Which (subjects/courses)?
	LBA022G3	Num	A22G Arts subject (3)	Which (subjects/courses)?
	LBA022G4	Num	A22G Arts subject (4)	Which (subjects/courses)?
3/2005	LCA020G1	Num	A20G Arts subject (1)	Which (subjects/courses)?
	LCA020G2	Num	A20G Arts subject (2)	Which (subjects/courses)?
	LCA020G3	Num	A20G Arts subject (3)	Which (subjects/courses)?
	LCA020G4	Num	A20G Arts subject (4)	Which (subjects/courses)?
4/2006	LDA020G1	Num	A20G Arts subject (1)	Which subjects?
	LDA020G2	Num	A20G Arts subject (2)	Which subjects?
	LDA020G3	Num	A20G Arts subject (3)	Which subjects?
	LDA020G4	Num	A20G Arts subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022G1 - G3	1	Dance
		2	Drama
		3	Film & Television
		4	Music
		5	Music Extension (Performance)
		6	Visual Art
		7	Arts in Practice
		8	Art
		9	Art and Design
		10	Ballet studies
		11	Dance Studies
		12	Drama Studies
		13	Music in Society
		14	Audio Visual production (Radio/Video)
		15	Other Art subject
2/2004	LBA022G1 - G4	1	1 Art

Wave/ Year	Variable name	Values	Values label
		2	2 Art and Design
		3	3 Art Craft & Design
		4	4 Art Craft & Design - Appreciation
		5	5 Art Craft & Design - Production
		6	6 Art Practical
		7	7 Arts and Entertainment SWL (VET)
		8	8 Arts applied
		9	9 Arts in Practice
		10	10 Audio Design
		11	11 Audio Visual production - Radio/Video (VET)
		12	12 Ballet Studies
		13	13 Broadcasting and Multimedia (VET)
		14	14 Ceramics
		15	15 Contemporary music
		16	16 Craft
		17	17 Craft Practical
		18	18 Creative Arts Life Skills
		19	19 Dance
		20	20 Dance ('Authority' subject)
		21	21 Dance Studies
		22	22 Dance VET
		23	23 Design
		24	24 Design Practical
		25	25 Drama
		26	26 Drama ('Authority' subject)
		27	27 Drama (inc. Integrated Creative or Performance Arts, Thea
		28	28 Drama Studies
		29	29 Entertainment VET
		30	30 Film & Television
		31	31 Media
		32	32 Media Production
		33	33 Media Production & Analysis
		34	34 Multi-Arts
		35	35 Multimedia VET
		36	36 Music
		37	37 Music (inc. Composing & Arranging, Ensemble Performance,
		38	38 Music (inc. Music 1 & 2)
		39	39 Music (inc. Music Workshop, Composition, Performance etc.
		40	40 Music (Solo Performance)
		41	41 Music Extension
		42	42 Music Extension (Performance)
		43	43 Music in Society
		44	44 Music Industry VET
		45	45 Music Performance (Solo/Group)
		46	46 Music Styles
		47	47 Performance
		48	48 Photography & Digital Imaging

Wave/ Year	Variable name	Values	Values label
		49	49 Photography, Video & Digital Imaging
		50	50 Production
		51	51 Studio Arts
		52	52 Technical Drawing
		53	53 Theatre Studies
		54	54 Visual Arts
		55	55 Visual Arts & Media
		56	56 Visual Arts Studies
		57	57 Visual Communication & Design
		58	58 Visual Design
		59	59 Other Art subject
3/2005	LCA020G1 - G4	1	1 Art
		2	2 Art and Design
		3	3 Art Craft & Design
		4	4 Art Craft & Design - Appreciation
		5	5 Art Craft & Design - Production
		6	6 Art Practical
		7	7 Arts and Entertainment SWL (VET)
		8	8 Arts applied
		9	9 Creative Arts
		10	10 Audio Design
		11	11 Audio Visual production - Radio/Video (VET)
		12	12 Ballet Studies
		13	13 Broadcasting and Multimedia (VET)
		14	14 Ceramics
		15	15 Contemporary music
		16	16 Craft
		17	17 Craft Practical
		18	18 Creative Arts Life Skills
		19	19 Dance
		20	20 Dance ('Authority' subject)
		21	21 Dance Studies
		22	22 Dance VET
		23	23 Design
		24	24 Design Practical
		25	25 Drama
		26	26 Drama ('Authority' subject)
		27	27 Drama (inc. Integrated Creative or Performance Arts, Thea
		28	28 Drama Studies
		29	29 Entertainment VET
		30	30 Film Television and New Media
		31	31 Media
		32	32 Media Production
		33	33 Media Production & Analysis
		34	34 Multi-Arts
		35	35 Multimedia VET
		36	36 Music

Wave/ Year	Variable name	Values	Values label
		37	37 Music (inc. Composing & Arranging, Ensemble Performance,
		38	38 Music (inc. Music 1 & 2)
		39	39 Music (inc. Music Workshop, Composition, Performance etc.
		40	40 Music (Solo Performance)
		41	41 Music Extension
		42	42 Music Extension (Performance)
		43	43 Music in Society
		44	44 Music Industry VET
		45	45 Music Performance (Solo/Group)
		46	46 Music Styles
		47	47 Performance
		48	48 Photography & Digital Imaging
		49	49 Photography, Video & Digital Imaging
		50	50 Production
		51	51 Studio Arts
		52	52 Technical Drawing
		53	53 Theatre Studies
		54	54 Visual Arts
		55	55 Visual Arts & Media
		56	56 Visual Arts Studies
		57	57 Visual Communication & Design
		58	58 Visual Design
		59	59 Other Art subject
		60	60 Art Production
		61	61 Drama Performance
		62	62 Drama Production
		63	63 Music Industry Studies
4/2006	LDA020G1 - G4	1	1 Art
		2	2 Art and Design
		3	3 Art Craft & Design
		4	4 Art Craft & Design - Appreciation
		5	5 Art Craft & Design - Production
		6	6 Art Practical
		7	7 Arts and Entertainment SWL (VET)
		8	8 Arts applied
		9	9 Creative Practice
		10	10 Audio Design
		11	11 Audio Visual production - Radio/Video (VET)
		12	12 Ballet Studies
		13	13 Broadcasting and Multimedia (VET)
		14	14 Ceramics
		15	15 Contemporary music
		16	16 Craft
		17	17 Craft Practical
		18	18 Creative Arts Life Skills
		19	19 Dance
		20	20 Dance ('Authority' subject)

Wave/ Year	Variable name	Values	Values label
		21	21 Dance Studies
		22	22 Dance VET
		23	23 Design
		24	24 Design Practical
		25	25 Drama
		26	26 Drama ('Authority' subject)
		27	27 Drama (inc. Integrated Creative or Performance Arts, Thea
		28	28 Drama Studies
		29	29 Entertainment Industry VET
		30	30 Film Television and New Media
		31	31 Media
		32	32 Media Production
		33	33 Media Studies
		34	34 Multi-Arts
		35	35 Multimedia VET
		36	36 Music
		37	37 Music (inc. Composing & Arranging, Ensemble Performance,
		38	38 Music (inc. Music 1 & 2)
		39	39 Music (inc. Music Workshop, Composition, Performance, Hol
		40	40 Music (Solo Performance)
		41	41 Music Extension
		42	42 Music Extension (Performance)
		43	43 Music in Society
		44	44 Music Industry VET
		45	45 Music Performance (Solo/Group)
		46	46 Music Styles
		47	47 Performance
		48	48 Photography & Digital Imaging
		49	49 Photography, Video & Digital Imaging
		50	50 Production
		51	51 Studio Arts
		52	52 Technical Drawing
		53	53 Theatre Studies
		54	54 Visual Arts
		55	55 Visual Arts & Media
		56	56 Visual Arts Studies
		57	57 Visual Communication & Design
		58	58 Visual Design
		59	59 Other Art subject
		60	60 Art Production
		61	61 Drama Performance
		62	62 Drama Production
		63	63 Music Industry Studies
		64	64 Music in Context
		65	65 Music Individual Study
		66	66 Music (Special Study)

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022G1	Year 11 in QLD/WA not in IB, studying a creative or performing arts subject (LAA022G=1)
	LAA022G2	Year 11 in QLD/WA not in IB, studying 2 creative or performing arts subjects (must have a response at LAA022G1)
	LAA022G3	Year 11 in QLD/WA not in IB, studying 3 creative or performing arts subjects (must have a response at LAA022G2)
2/2004	LBA022G1	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1)
	LBA022G2	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G1)
	LBA022G3	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G2)
	LBA022G4	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LBA022G=1) (must have a response at LBA022G3)
3/2005	LCA020G1	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1)
	LCA020G2	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G1)
	LCA020G3	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G2)
	LCA020G4	Year 11, 12 or 13 students excluding IB, studying an Arts subject (LCA020G=1) (must have a response at LCA020G3)
4/2006	LDA020G1	Year 12 students excluding IB, studying a Arts subject (LDA020G=1)
	LDA020G2	Year 12 students excluding IB, studying a Business subject (LDA020G=1) (must have a response at LDA020G1)
	LDA020G3	Year 12 students excluding IB, studying a Business subject (LDA020G=1) (must have a response at LDA020G2)
	LDA020G4	Year 12 students excluding IB, studying a Business subject (LDA020GF=1) (must have a response at LDA020G3)

Health/PE

Purpose

To determine whether the respondent studied any health or physical education (PE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022H	Num	A22h Any Health or Physical Education subjects	Are you doing any Health or Physical Education subjects?
2/2004	LBA022H	Num	A22H Any Health or Physical Education subjects	(Are/Were) you doing any Health or Physical Education (subjects/courses)?
3/2005	LCA020H	Num	A20H Any Health or Physical Education subjects	(Are/Were) you doing any Health or Physical Education (subjects/courses)?
4/2006	LDA020H	Num	A20H Any Health or Physical Education subjects	Are you doing any Health or Physical Education subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022H	0	No
		1	Yes
2/2004	LBA022H	0	0 No
		1	1 Yes
3/2005	LCA020H	0	0 No
		1	1 Yes
4/2006	LDA020H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022H	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022H	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020H	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020H	Year 12 students excluding IB providing subject information (LDA020=1)

Health/PE subject

Purpose

To determine the health or physical education (PE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022H1	Num	A22h Health/PE (1)	Which subjects?
	LAA022H2	Num	A22h Health/PE (2)	Which subjects?
	LAA022H3	Num	A22h Health/PE (3)	Which subjects?
2/2004	LBA022H1	Num	A22H Health/PE subject (1)	Which (subjects/courses)?
	LBA022H2	Num	A22H Health/PE subject (2)	Which (subjects/courses)?
	LBA022H3	Num	A22H Health/PE subject (3)	Which (subjects/courses)?
	LBA022H4	Num	A22H Health/PE subject (4)	Which (subjects/courses)?
3/2005	LCA020H1	Num	A20H Health/PE subject (1)	Which (subjects/courses)?
	LCA020H2	Num	A20H Health/PE subject (2)	Which (subjects/courses)?
	LCA020H3	Num	A20H Health/PE subject (3)	Which (subjects/courses)?
	LCA020H4	Num	A20H Health/PE subject (4)	Which (subjects/courses)?
4/2006	LDA020H1	Num	A20H Health/PE subject (1)	Which subjects?
	LDA020H2	Num	A20H Health/PE subject (2)	Which subjects?
	LDA020H3	Num	A20H Health/PE subject (3)	Which subjects?
	LDA020H4	Num	A20H Health/PE subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022H1 - H3	1	Health Education
		2	Physical Education
		3	Physical Recreation (Recreation Practices/Foundations/Recrea
		4	Early Childhood Studies
		5	Health Studies
		6	Independent Living
		7	Outdoor Education
		8	Physical Education Studies
		9	Workplace & Health Issues
		10	Other Health & PE subject

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022H1 - H4	1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Community Services & Health Education SWL (VET)
		5	5 Early Childhood Studies
		6	6 Fitness (VET)
		7	7 Food Processing SWL (VET)
		8	8 Health
		9	9 Health Education
		10	10 Health Studies
		11	11 Independent Living
		12	12 Outdoor & Environmental Studies
		13	13 Outdoor Education
		14	14 Outdoor Pursuits
		15	15 PD, H & PE Life Skills
		16	16 Personal Development, Health & Physical Education
		17	17 Physical Education
		18	18 Physical Education Studies
		19	19 Physical Education (inc. External Sports Studies, Human M
		20	20 Physical Recreation (inc. Recreation Practices, Recreatio
		21	21 Recreation & Health/Recreation
		22	22 Sport & Recreation (VET)
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport & Recreation VET (inc. Community Recreation, Fitnes
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Work Studies (VET)
		30	30 Workplace & Health Issues (VET)
		31	31 Other Physical Education
3/2005	LCA020H1 - H4	1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Community Services & Health Education SWL (VET)
		5	5 Early Childhood Studies
		6	6 Fitness (VET)
		7	7 Food Processing SWL (VET)
		8	8 Health
		9	9 Health Education
		10	10 Health Studies
		11	11 Independent Living
		12	12 Outdoor & Environmental Studies
		13	13 Outdoor Education
		14	14 Outdoor Pursuits
		15	15 PD, H & PE Life Skills
		16	16 Personal Development, Health & Physical Education

Wave/ Year	Variable name	Values	Values label
		17	17 Physical Education
		18	18 Physical Education Studies
		19	19 Physical Education (inc. External Sports Studies, Human M
		20	20 Physical Recreation (inc. Recreation Practices, Recreatio
		21	21 Recreation & Health/Recreation
		22	22 Sport & Recreation (VET)
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport & Recreation VET (inc. Community Recreation, Fitnes
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Work Studies (VET)
		30	30 Workplace & Health Issues (VET)
		31	31 Other Physical Education
4/2006	LDA020H1 - H4	1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Community Services & Health Education SWL (VET)
		5	5 Early Childhood Studies
		6	6 Fitness (VET)
		7	7 Food Processing SWL (VET)
		8	8 Health
		9	9 Health Education
		10	10 Health Studies
		11	11 Independent Living
		12	12 Outdoor & Environmental Studies
		13	13 Outdoor Education
		14	14 Outdoor Education
		15	15 PD, H & PE Life Skills
		16	16 Personal Development, Health & Physical Education
		17	17 Physical Education
		18	18 Physical Education Studies
		19	19 Physical Education (inc. External Sports Studies, Human M
		20	20 Physical Recreation (inc. Recreation Practices, Recreatio
		21	21 Recreation & Health/Recreation
		22	22 Sport & Recreation (VET)
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport & Recreation VET (inc. Community Recreation, Fitnes
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Work Studies (VET)
		30	30 Workplace & Health Issues (VET)
		31	31 Other Physical Education
		32	32 Sports Development

Wave/ Year	Variable name	Values	Values label
		33	33 Health Recreation and the Community
		34	34 Outdoor and Environmental Education

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022H1	Year 11 in QLD/WA not in IB, studying a health or physical education subject (LAA022H=1)
	LAA022H2	Year 11 in QLD/WA not in IB, studying 2 health or physical education subjects (must have a response at LAA022H1)
	LAA022H3	Year 11 in QLD/WA not in IB, studying 3 health or physical education subjects (must have a response at LAA022H2)
2/2004	LBA022H1	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1)
	LBA022H2	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H1)
	LBA022H3	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H2)
	LBA022H4	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LBA022H=1) (must have a response at LBA022H3)
3/2005	LCA020H1	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1)
	LCA020H2	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H1)
	LCA020H3	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H2)
	LCA020H4	Year 11, 12 or 13 students excluding IB, studying a Health/PE subject (LCA020H=1) (must have a response at LCA020H3)
4/2006	LDA020H1	Year 12 students excluding IB, studying a Health/PE subject (LDA020H=1)
	LDA020H2	Year 12 students excluding IB, studying a Business subject (LDA020H=1) (must have a response at LDA020H1)
	LDA020H3	Year 12 students excluding IB, studying a Business subject (LDA020H=1) (must have a response at LDA020H2)
	LDA020H4	Year 12 students excluding IB, studying a Health/PE subject (LDA020H=1) (must have a response at LDA020H3)

Home economics

Purpose

To determine whether the respondent studied any home economics subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022I	Num	A22i Any Home Economics subjects	Are you doing any Home Economics subjects?
2/2004	LBA022J	Num	A22J Any Home Economics subjects	(Are/Were) you doing any Home Economics (subjects/courses)?
3/2005	LCA020J	Num	A20J Any Home Economics subjects	(Are/Were) you doing any Home Economics (subjects/courses)?
4/2006	LDA020J	Num	A20J Any Home Economics subjects	Are you doing any Home Economics subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022I	0	No
		1	Yes
2/2004	LBA022J	0	0 No
		1	1 Yes
3/2005	LCA020J	0	0 No
		1	1 Yes
4/2006	LDA020J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022I	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022J	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020J	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020J	Year 12 students excluding IB providing subject information (LDA020=1)

Home economics subject

Purpose

To determine the home economics subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022I1	Num	A22i Home Economics (1)	Which subjects?
	LAA022I2	Num	A22i Home Economics (2)	Which subjects?
	LAA022I3	Num	A22i Home Economics (3)	Which subjects?
2/2004	LBA022J1	Num	A22JX Home Economics subject (1)	Which (subjects/courses)?
	LBA022J2	Num	A22JX Home Economics subject (2)	Which (subjects/courses)?
	LBA022J3	Num	A22JX Home Economics subject (3)	Which (subjects/courses)?
	LBA022J4	Num	A22JX Home Economics subject (4)	Which (subjects/courses)?
3/2005	LCA020J1	Num	A20J Home Economics subject (1)	Which (subjects/courses)?
	LCA020J2	Num	A20J Home Economics subject (2)	Which (subjects/courses)?
	LCA020J3	Num	A20J Home Economics subject (3)	Which (subjects/courses)?
	LCA020J4	Num	A20J Home Economics subject (4)	Which (subjects/courses)?
4/2006	LDA020J1	Num	A20J Home Economics subject (1)	Which subjects?
	LDA020J2	Num	A20J Home Economics subject (2)	Which subjects?
	LDA020J3	Num	A20J Home Economics subject (3)	Which subjects?
	LDA020J4	Num	A20J Home Economics subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022I1 - I3	1	Home Economics
		2	Hospitality Studies
		3	Hospitality Practices (Hospitality, Intro to Hospitality, Ca
		4	Early Childhood Practices (inc. Childcare Foundations)
		5	Fabrics, Design and Technology
		6	Food Technology
		7	Catering
		8	Child care

Wave/ Year	Variable name	Values	Values label
		9	Food Production
		10	Other Home Economics subject
2/2004	LBA022J1 - J4	1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production (or Concept Development for
		5	5 Community & Family Studies
		6	6 Community Services (VET)
		7	7 Early Childhood Practices (inc. Childcare Foundations)
		8	8 Exploring Early Childhood
		9	9 Fabrics, Design and Technology
		10	10 Food & Resource Management (inc. Family Studies, Home Eco
		11	11 Food Processing (Wine) VET
		12	12 Food Production (VET)
		13	13 Food Studies
		14	14 Food Technology
		15	15 Food Technology VET
		16	16 Health & Human Development
		17	17 Home Economics
		18	18 Home Economics (inc. Food & Hospitality Studies, Early Ch
		19	19 Hospitality - Kitchen Operations (VET)
		20	20 Hospitality & Tourism
		21	21 Hospitality (Operations) VET
		22	22 Hospitality (Operations/Kitchen Operations) VET
		23	23 Hospitality (VET)
		24	24 Hospitality SWL (VET)
		25	25 Hospitality Extension (Operations/Kitchen Operations) VET
		26	26 Hospitality Practices
		27	27 Hospitality Studies ('Authority' subject)
		28	28 Issues in the Care of Children
		29	29 Nutrition
		30	30 Personal Development Studies
		31	31 Tourism Extension VET
		32	32 Tourism VET
		33	33 Working with Children
		34	34 Other Home Economics subject
3/2005	LCA020J1 - J4	1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production (or Concept Development for
		5	5 Community & Family Studies
		6	6 Community Services (VET)
		7	7 Early Childhood Practices (inc. Childcare Foundations)
		8	8 Exploring Early Childhood
		9	9 Fabrics, Design and Technology
		10	10 Food & Resource Management (inc. Family Studies, Home Eco
		11	11 Food Processing (Wine) VET

Wave/ Year	Variable name	Values	Values label
		12	12 Food Production (VET)
		13	13 Food Studies
		14	14 Food Technology
		15	15 Food Technology VET
		16	16 Health & Human Development
		17	17 Home Economics
		18	18 Home Economics (inc. Food & Hospitality Studies, Early Ch
		19	19 Hospitality - Kitchen Operations (VET)
		20	20 Hospitality & Tourism
		21	21 Hospitality (Operations) VET
		22	22 Hospitality (Operations/Kitchen Operations) VET
		23	23 Hospitality (VET)
		24	24 Hospitality SWL (VET)
		25	25 Hospitality Extension (Operations/Kitchen Operations) VET
		26	26 Hospitality Practices
		27	27 Hospitality Studies ('Authority' subject)
		28	28 Issues in the Care of Children
		29	29 Nutrition
		30	30 Personal Development Studies
		31	31 Tourism Extension VET
		32	32 Tourism VET
		33	33 Working with Children
		34	34 Other Home Economics subject
4/2006	LDA020J1 - J4	1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production (or Concept Development for
		5	5 Community & Family Studies
		6	6 Community Services (VET)
		7	7 Early Childhood Practices (inc. Childcare Foundations)
		8	8 Exploring Early Childhood
		9	9 Fabrics, Design and Technology
		10	10 Food & Resource Management (inc. Family Studies, Home Eco
		11	11 Food Processing (Wine) VET
		12	12 Food Production (VET)
		13	13 Food Studies
		14	14 Food Technology
		15	15 Food Technology VET
		16	16 Health & Human Development
		17	17 Home Economics
		18	18 Home Economics (inc. Food & Hospitality Studies, Early Ch
		19	19 Hospitality - Kitchen Operations (VET)
		20	20 Hospitality & Tourism
		21	21 Hospitality (Operations) VET
		22	22 Hospitality (Operations/Kitchen Operations) VET
		23	23 Hospitality (VET)
		24	24 Hospitality SWL (VET)

Wave/ Year	Variable name	Values	Values label
		25	25 Hospitality Extension (Operations/Kitchen Operations) VET
		26	26 Hospitality Practices
		27	27 Hospitality Studies (Authority' subject)
		28	28 Issues in the Care of Children
		29	29 Nutrition Studies
		30	30 Personal Development Studies
		31	31 Tourism Extension VET
		32	32 Tourism VET
		33	33 Working with Children
		34	34 Other Home Economics subject

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022I1	Year 11 in QLD/WA not in IB, studying a home economics subject (LAA022I=1)
	LAA022I2	Year 11 in QLD/WA not in IB, studying 2 home economics subjects (must have a response at LAA022I1)
	LAA022I3	Year 11 in QLD/WA not in IB, studying 3 home economics subjects (must have a response at LAA022I2)
2/2004	LBA022J1	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (LBA022J=1)
	LBA022J2	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J1)
	LBA022J3	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J2)
	LBA022J4	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LBA022J3)
3/2005	LCA020J1	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (LCA020J=1)
	LCA020J2	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J1)
	LCA020J3	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J2)
	LCA020J4	Year 11, 12 or 13 students excluding IB, studying a Home Economics subject (must have a response at LCA020J3)
4/2006	LDA020J1	Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1)
	LDA020J2	Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J1)
	LDA020J3	Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J2)
	LDA020J4	Year 12 students excluding IB, studying a Home Economics subject (LDA020J=1) (must have a response at LDA020J3)

Design/technology

Purpose

To determine whether the respondent studied any design or technology subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022J	Num	A22j. Any Design & Technology subjects	Are you doing any Design & Technology subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022J	0	No
		1	Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022J	Year 11 in QLD/WA not in IB (LAA013=0)

Design/technology subject

Purpose

To determine the design or technology subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA022J1	Num	A22j Design & Technology (1)	Which subjects?
	LAA022J2	Num	A22j Design & Technology (2)	Which subjects?
	LAA022J3	Num	A22j Design & Technology (3)	Which subjects?
	LAA022J4	Num	A22j Design & Technology (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA022J1 - J4	1	Engineering Technology
		2	Graphics
		3	Technology Studies
		4	Industrial Skills
		5	Aeronautics
		6	Applied Technology
		7	Automotive Workshop
		8	Building and Construction
		9	Furniture Design and Technology
		10	Graphics technology
		11	Metals Technology
		12	Nautical Studies
		13	Systems Technology
		14	Technical Graphics
		15	Visual Communication (Photography)
		16	Computer Assisted Drawing and Design
		17	General Workshop
		18	Metal Machining & Fabrication
		19	Trade Drawing
		20	Video Production (TV studio/Video location)
		21	Wood Fabrication
		22	Other Design & Technology subject

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA022J1	Year 11 in QLD/WA not in IB, studying a design and technology subject (LAA022J=1)
	LAA022J2	Year 11 in QLD/WA not in IB, studying 2 design and technology subjects (must have a response at LAA022J1)
	LAA022J3	Year 11 in QLD/WA not in IB, studying 3 design and technology subjects (must have a response at LAA022J2)
	LAA022J4	Year 11 in QLD/WA not in IB, studying 4 design and technology subjects (must have a response at LAA022J3)

Technology

Purpose

To determine whether the respondent studied any technology subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022K	Num	A22K Any Technology subjects/Technical studies	(Are/Were) you doing any Technology (subjects/courses) or Technical Studies?
3/2005	LCA020K	Num	A20K Any Technology subjects/Technical studies	(Are/Were) you doing any Technology (subjects/courses) or Technical Studies?
4/2006	LDA020K	Num	A20K Any Technology subjects/Technical studies	Are you doing any Design & Technology subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022K	0	0 No
		1	1 Yes
3/2005	LCA020K	0	0 No
		1	1 Yes
4/2006	LDA020K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022K	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020K	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA020K	Year 12 students excluding IB providing subject information (LDA020=1)

Technology subject

Purpose

To determine the technology subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA022K1	Num	A22K Technology subject (1)	Which (subjects/courses)?
	LBA022K2	Num	A22K Technology subject (2)	Which (subjects/courses)?
	LBA022K3	Num	A22K Technology subject (3)	Which (subjects/courses)?
	LBA022K4	Num	A22K Technology subject (4)	Which (subjects/courses)?
3/2005	LCA020K1	Num	A20K Technology subject (1)	Which (subjects/courses)?
	LCA020K2	Num	A20K Technology subject (2)	Which (subjects/courses)?
	LCA020K3	Num	A20K Technology subject (3)	Which (subjects/courses)?
	LCA020K4	Num	A20K Technology subject (4)	Which (subjects/courses)?
4/2006	LDA020K1	Num	A20K Technology subject (1)	Which subjects?
	LDA020K2	Num	A20K Technology subject (2)	Which subjects?
	LDA020K3	Num	A20K Technology subject (3)	Which subjects?
	LDA020K4	Num	A20K Technology subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA022K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Agriculture & Horticultural Studies
		5	5 Applied Technology
		6	6 Automotive / Automotive Technology VET
		7	7 Automotive SWL (VET)
		8	8 Automotive Technology
		9	9 Automotive Workshop
		10	10 Building & Construction VET (inc Bricklaying, Carpentry,
		11	11 Building and Construction
		12	12 Building Construction & Services SWL (VET)
		13	13 Composite Materials

Wave/ Year	Variable name	Values	Values label
		14	14 Computer Assisted Drawing and Design (VET)
		15	15 Computer Graphics & Design
		16	16 Construction VET (inc. Specialist Studies)
		17	17 Design & Technology
		18	18 Design and Technology (inc. Communication Products, Mater
		19	19 Design Graphics
		20	20 Design in Metal
		21	21 Design in Wood
		22	22 Design SWL (VET)
		23	23 Electronics Servicing SWL (VET)
		24	24 Electronics VET
		25	25 Electrotechnology
		26	26 Engineering / Engineering Technology VET
		27	27 Engineering Studies
		28	28 Engineering Technology
		29	29 Fabrics, Design & Technology
		30	30 Facilities Development and Maintenance (VET)
		31	31 Fashion & Textiles
		32	32 Food & Technology
		33	33 Furnishing (Cabinet Making) VET
		34	34 Furniture Design and Technology
		35	35 General Workshop (VET)
		36	36 Graphics
		37	37 Graphics Technology
		38	38 Housing & Design
		39	39 Industrial Skills (inc. Building & Construction, Engineer
		40	40 Industrial Technology
		41	41 Interactive Media
		42	42 Introduction to Electronics
		43	43 Introduction to Electrotechnology VET
		44	44 Laboratory Operations (VET)
		45	45 Laboratory Skills VET
		46	46 Lifestyle & Fashion
		47	47 Light Manufacturing SWL (VET)
		48	48 Local Area Mining
		49	49 Machining & Fabrication (VET)
		50	50 Manufacturing & Engineering inc. Engineering Applications
		51	51 Manufacturing and Engineering (VET)
		52	52 Metal Machining & Fabrication (VET)
		53	53 Metals Technology
		54	54 Metals & Engineering VET (inc. Specialist Studies)
		55	55 Metals & Engineering SWL (VET)
		56	56 Mining SWL (VET)
		57	57 Nautical Studies
		58	58 Primary Industries VET (inc. Specialisation Study or Exte
		59	59 Primary Industries SWL (VET)
		60	60 Systems & Technology

Wave/ Year	Variable name	Values	Values label
		61	61 Systems Technology
		62	62 Technical Graphics
		63	63 Technological & Applied Studies Life Skills
		64	64 Technology Studies
		65	65 Textiles & Design
		66	66 Trade Drawing (VET)
		67	67 Video Production - TV studio/Video location (VET)
		68	68 Visual Communication - Photography
		69	69 Wood Fabrication (VET)
		70	70 Other Design and Technology subject
3/2005	LCA020K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Agriculture & Horticultural Studies
		5	5 Applied Technology
		6	6 Automotive / Automotive Technology VET
		7	7 Automotive SWL (VET)
		8	8 Automotive Technology
		9	9 Automotive Workshop
		10	10 Building & Construction VET (inc Bricklaying, Carpentry,
		11	11 Building and Construction
		12	12 Building Construction & Services SWL (VET)
		13	13 Composite Materials
		14	14 Computer Assisted Drawing and Design (VET)
		15	15 Computer Graphics & Design
		16	16 Construction VET (inc. Specialist Studies)
		17	17 Design & Technology
		18	18 Design and Technology (inc. Communication Products, Mater
		19	19 Design Graphics
		20	20 Design in Metal
		21	21 Design in Wood
		22	22 Design SWL (VET)
		23	23 Electronics Servicing SWL (VET)
		24	24 Electronics VET
		25	25 Electrotechnology
		26	26 Engineering / Engineering Technology VET
		27	27 Engineering Studies
		28	28 Engineering Technology
		29	29 Fabrics, Design & Technology
		30	30 Facilities Development and Maintenance (VET)
		31	31 Fashion & Textiles
		32	32 Food & Technology
		33	33 Furnishing (Cabinet Making) VET
		34	34 Furniture Design and Technology
		35	35 General Workshop (VET)
		36	36 Graphics
		37	37 Graphics Technology

Wave/ Year	Variable name	Values	Values label
		38	38 Housing & Design
		39	39 Industrial Skills (inc. Building & Construction, Engineer
		40	40 Industrial Technology
		41	41 Interactive Media
		42	42 Introduction to Electronics
		43	43 Introduction to Electrotechnology VET
		44	44 Laboratory Operations (VET)
		45	45 Laboratory Skills VET
		46	46 Lifestyle & Fashion
		47	47 Light Manufacturing SWL (VET)
		48	48 Local Area Mining
		49	49 Machining & Fabrication (VET)
		50	50 Manufacturing & Engineering inc. Engineering Applications
		51	51 Manufacturing and Engineering (VET)
		52	52 Metal Machining & Fabrication (VET)
		53	53 Metals Technology
		54	54 Metals & Engineering VET (inc. Specialist Studies)
		55	55 Metals & Engineering SWL (VET)
		56	56 Mining SWL (VET)
		57	57 Nautical Studies
		58	58 Primary Industries VET (inc. Specialisation Study or Exte
		59	59 Primary Industries SWL (VET)
		60	60 Systems & Technology
		61	61 Systems Technology
		62	62 Technical Graphics
		63	63 Technological & Applied Studies Life Skills
		64	64 Technology Studies
		65	65 Textiles & Design
		66	66 Trade Drawing (VET)
		67	67 Video Production - TV studio/Video location (VET)
		68	68 Visual Communication - Photography
		69	69 Wood Fabrication (VET)
		70	70 Other Design and Technology subject
4/2006	LDA020K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Agriculture & Horticultural Studies
		5	5 Applied Technology
		6	6 Automotive / Automotive Technology VET
		7	7 Automotive SWL (VET)
		8	8 Automotive Technology
		9	9 Automotive Workshop
		10	10 Building & Construction VET (inc Bricklaying, Carpentry,
		11	11 Building and Construction
		12	12 Building Construction & Services SWL (VET)
		13	13 Composite Materials
		14	14 Computer Assisted Drawing and Design (VET)

Wave/ Year	Variable name	Values	Values label
		15	15 Computer Graphics & Design
		16	16 Construction VET (
		17	17 Design & Technology
		18	18 Design and Technology (inc. Communication Products, Mater
		19	19 Design Graphics
		20	20 Design in Metal
		21	21 Design in Wood
		22	22 Design SWL (VET)
		23	23 Electronics Servicing SWL (VET)
		24	24 Electronics VET
		25	25 Electrotechnology
		26	26 Engineering / Engineering Technology VET
		27	27 Engineering Studies
		28	28 Engineering Technology
		29	29 Fabrics, Design & Technology
		30	30 Facilities Development and Maintenance (VET)
		31	31 Fashion & Textiles
		32	32 Food & Technology
		33	33 Furnishing (Cabinet Making) VET
		34	34 Furniture Design and Technology
		35	35 General Workshop (VET)
		36	36 Graphics
		37	37 Graphics Technology
		38	38 Housing & Design
		39	39 Industrial Skills (inc. Building & Construction, Engineer
		40	40 Industrial Technology
		41	41 Interactive Media
		42	42 Introduction to Electronics
		43	43 Introduction to Electrotechnology VET
		44	44 Laboratory Operations (VET)
		45	45 Laboratory Skills VET
		46	46 Lifestyle & Fashion
		47	47 Light Manufacturing SWL (VET)
		48	48 Local Area Mining
		49	49 Machining & Fabrication (VET)
		50	50 Manufacturing & Engineering inc. Engineering Applications
		51	51 Manufacturing and Engineering (VET)
		52	52 Metal Machining & Fabrication (VET)
		53	53 Metals Technology
		54	54 Metals & Engineering VET (inc. Specialist Studies)
		55	55 Metals & Engineering SWL (VET)
		56	56 Mining SWL (VET)
		57	57 Nautical Studies
		58	58 Primary Industries VET (inc. Specialisation Study or Exte
		59	59 Primary Industries SWL (VET)
		60	60 Systems & Technology
		61	61 Systems Technology

Wave/ Year	Variable name	Values	Values label
		62	62 Technical Graphics
		63	63 Technological & Applied Studies Life Skills
		64	64 Technology Studies
		65	65 Textiles & Design
		66	66 Trade Drawing (VET)
		67	67 Video Production - TV studio/Video location (VET)
		68	68 Visual Communication - Photography
		69	69 Wood Fabrication (VET)
		70	70 Other Design and Technology subject
		71	71 Engineering Technology
		72	72 General Construction (VET)
		73	73 Electrotechnology
		74	74 Engineering Studies (VET)
		75	75 Plastics (VET)

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA022K1	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1)
	LBA022K2	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K1)
	LBA022K3	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K2)
	LBA022K4	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LBA022K=1) (must have a response at LBA022K3)
3/2005	LCA020K1	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1)
	LCA020K2	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K1)
	LCA020K3	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K2)
	LCA020K4	Year 11, 12 or 13 students excluding IB, studying a Technology subject (LCA020K=1) (must have a response at LCA020K3)
4/2006	LDA020K1	Year 12 students excluding IB, studying a Technology subject (LDA020K=1)
	LDA020K2	Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K1)
	LDA020K3	Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K2)
	LDA020K4	Year 12 students excluding IB, studying a Technology subject (LDA020K=1) (must have a response at LDA020K3)

Other

Purpose

To determine whether the respondent studied any other subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA023	Num	A23. Any other subjects	Are there any other subjects which you are currently doing at school?
2/2004	LBA022L	Num	A22L. Any other subjects	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school?
3/2005	LCA020L	Num	A20L. Any other subjects	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school?
4/2006	LDA021	Num	A21. Any other subjects	Are there any other subjects which you are currently doing at school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA023	0	No
		1	Yes
2/2004	LBA022L	0	0 No
		1	1 Yes
3/2005	LCA020L	0	0 No
		1	1 Yes
4/2006	LDA021	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA023	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA022L	Year 11, 12 or 13 students excluding IB providing subject information (LBA022=1)
3/2005	LCA020L	Year 11, 12 or 13 students excluding IB providing subject information (LCA020=1)
4/2006	LDA021	Year 12 students excluding IB providing subject information (LDA021=1)

Other subject

Purpose

To determine whether the respondent studied any other subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA023A	Num	A23 Other subjects (1)	Which subjects?
	LAA023B	Num	A23 Other subjects (2)	Which subjects?
	LAA023C	Num	A23 Other subjects (3)	Which subjects?
	LAA023D	Num	A23 Other subjects (4)	Which subjects?
2/2004	LBA022L1	Num	A22L Other subject (1)	Which (subjects/courses)?
	LBA022L2	Num	A22L Other subject (2)	Which (subjects/courses)?
	LBA022L3	Num	A22L Other subject (3)	Which (subjects/courses)?
	LBA022L4	Num	A22L Other subject (4)	Which (subjects/courses)?
3/2005	LCA020L1	Num	A20L Other subject (1)	Which (subjects/courses)?
	LCA020L2	Num	A20L Other subject (2)	Which (subjects/courses)?
	LCA020L3	Num	A20L Other subject (3)	Which (subjects/courses)?
	LCA020L4	Num	A20L Other subject (4)	Which (subjects/courses)?
4/2006	LDA021A	Num	A21 Other subject (1)	Which subjects?
	LDA021B	Num	A21 Other subject (2)	Which subjects?
	LDA021C	Num	A21 Other subject (3)	Which subjects?
	LDA021D	Num	A21 Other subject (4)	Which subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA023A - D	1	Agricultural Science
		2	Agricultural & Horticultural Studies
		3	Literacy and Numeracy
		4	Tourism
		5	Animal Production and Marketing
		6	Farm Practice
		7	Plant Production and Marketing
		8	Aspects of the Tourism Industry
		9	Vocational Community Networking
		10	Work Studies
		11	Career & Industry Awareness
		12	The Study of Teaching
		13	Other
2/2004	LBA022L1 - L4	1	1 Agricultural & Horticultural Science
		2	2 Agricultural & Horticultural Studies
		3	3 Agricultural & Horticultural Studies (inc. Agricultural St
		4	4 Agricultural Science

Wave/ Year	Variable name	Values	Values label
		5	5 Agriculture
		6	6 Agriculture & Horticulture (inc. A & H Management, A & H P
		7	7 Agriculture VET
		8	8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba
		9	9 Animal Care SWL (VET)
		10	10 Animal Production & Enterprise (VET)
		11	11 Animal Production and Marketing
		12	12 Applied Land and Resource Management (VET)
		13	13 Aspects of the Tourism Industry (VET)
		14	14 Aviation Studies
		15	15 Career & Industry Awareness (VET)
		16	16 Conservation & Land Management (VET)
		17	17 Equine Industry VET
		18	18 Extension Studies
		19	19 Farm Practice
		20	20 Horticulture VET
		21	21 Integrated Studies
		22	22 Intro to SWL - Generic Skills (VET)
		23	23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma
		24	24 Natural Resource Management
		25	25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic
		26	26 Marine Studies
		27	27 Pastoral Industries (VET)
		28	28 Plant Production and Enterprise (VET)
		29	29 Plant Production and Marketing
		30	30 Reception and Customer Service (VET)
		31	31 Seafood Industry VET (inc. Aquaculture, Seafood Processin
		32	32 Seafood Operations (VET)
		33	33 The Study of Teaching (VET)
		34	34 Tourism
		35	35 Tourism (inc. Tourism Operations, Tourism Issues)
		36	36 Tourism Operations (VET)
		37	37 Tourism Studies
		38	38 Tourism SWL (VET)
		39	39 Transition Education (inc. Work & Society, Work education
		40	40 Transport & Storage SWL (VET)
		41	41 Vocational Community Networking (1 or 2) (VET)
		42	42 Vocational Work placement
		43	43 Work Education
		44	44 Work Education (inc. Vocational Studies, Work studies)
		45	45 Work Related Learning- Employment, Enterprise, Community
		46	46 Work Studies
		47	47 Workplace Background (VET)
		48	48 Other subject
3/2005	LCA020L1 - L4	1	1 Agricultural & Horticultural Science
		2	2 Agricultural and Horticultural Studies
		3	3 Agricultural & Horticultural Studies (inc. Agricultural St

Wave/ Year	Variable name	Values	Values label
		4	4 Agricultural Science
		5	5 Agriculture
		6	6 Agriculture & Horticulture (inc. A & H Management, A & H P
		7	7 Agriculture VET
		8	8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba
		9	9 Animal Care SWL (VET)
		10	10 Animal Production & Enterprise (VET)
		11	11 Animal Production and Marketing
		12	12 Applied Land and Resource Management (VET)
		13	13 Aspects of the Tourism Industry (VET)
		14	14 Aviation Studies
		15	15 Career & Industry Awareness (VET)
		16	16 Conservation & Land Management (VET)
		17	17 Equine Industry VET
		18	18 Extension Studies
		19	19 Farm Practice
		20	20 Horticulture VET
		21	21 Integrated Studies
		22	22 Intro to SWL - Generic Skills (VET)
		23	23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma
		24	24 Natural Resource Management
		25	25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic
		26	26 Marine Studies
		27	27 Pastoral Industries (VET)
		28	28 Plant Production and Enterprise (VET)
		29	29 Plant Production and Marketing
		30	30 Reception and Customer Service (VET)
		31	31 Seafood Industry VET (inc. Aquaculture, Seafood Processin
		32	32 Seafood Operations (VET)
		33	33 The Study of Teaching (VET)
		34	34 Tourism
		35	35 Tourism (inc. Tourism Operations, Tourism Issues)
		36	36 Tourism Operations (VET)
		37	37 Tourism Studies
		38	38 Tourism SWL (VET)
		39	39 Transition Education
		40	40 Transport & Storage SWL (VET)
		41	41 Vocational Community Networking (1 or 2) (VET)
		42	42 Vocational Work placement
		43	43 Work Education
		44	44 Work Education (inc. Vocational Studies, Work studies)
		45	45 Work Related Learning- Employment, Enterprise, Community
		46	46 Work Studies
		47	47 Workplace Background (VET)
		48	48 Other subject
		49	49 Contemporary Transactions
4/2006	LDA021A - D	1	1 Agricultural & Horticultural Science

Wave/ Year	Variable name	Values	Values label
		2	2 Agricultural and Horticultural Studies
		3	3 Agricultural & Horticultural Studies (inc. Agricultural St
		4	4 Agricultural Science
		5	5 Agriculture
		6	6 Agriculture & Horticulture (inc. A & H Management, A & H P
		7	7 Agriculture VET
		8	8 Agriculture/Horticulture (inc. Rural Studies, Animal Husba
		9	9 Animal Care SWL (VET)
		10	10 Animal Production & Enterprise (VET)
		11	11 Animal Production and Marketing
		12	12 Applied Land and Resource Management (VET)
		13	13 Aspects of the Tourism Industry (VET)
		14	14 Aviation Studies
		15	15 Career & Industry Awareness (VET)
		16	16 Conservation & Land Management (VET)
		17	17 Equine Industry VET
		18	18 Extension Studies
		19	19 Farm Practice
		20	20 Horticulture VET
		21	21 Integrated Learning (VET)
		22	22 Intro to SWL - Generic Skills (VET)
		23	23 Literacy and Numeracy (inc. Applied Literacy, Consumer Ma
		24	24 Natural Resource Management
		25	25 Marine and Aquatic Practices (inc. Marine Skills, Aquatic
		26	26 Marine Studies
		27	27 Pastoral Industries (VET)
		28	28 Plant Production and Enterprise (VET)
		29	29 Plant Production and Marketing
		30	30 Reception and Customer Service (VET)
		31	31 Seafood Industry VET (inc. Aquaculture, Seafood Processin
		32	32 Seafood Operations (VET)
		33	33 The Study of Teaching (VET)
		34	34 Tourism
		35	35 Tourism (inc. Tourism Operations, Tourism Issues)
		36	36 Tourism Operations (VET)
		37	37 Tourism Studies
		38	38 Tourism SWL (VET)
		39	39 Transition Education
		40	40 Transport & Storage SWL (VET)
		41	41 Vocational Community Networking (1 or 2) (VET)
		42	42 Vocational Work placement
		43	43 Work Education
		44	44 Work Education (inc. Vocational Studies, Work studies)
		45	45 Work Related Learning- Employment, Enterprise, Community
		46	46 Work Studies
		47	47 Workplace Background (VET)
		48	48 Other subject

Wave/ Year	Variable name	Values	Values label
		49	49 Contemporary Transactions
		50	50 Vocational Learning
		51	51 Work Readiness

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA023A	Year 11 in QLD/WA not in IB, studying an 'other' subject
	LAA023B	Year 11 in QLD/WA not in IB, studying 2 'other' subjects (must have a response at LAA023A)
	LAA023C	Year 11 in QLD/WA not in IB, studying 3 'other' subjects (must have a response at LAA023B)
	LAA023D	Year 11 in QLD/WA not in IB, studying 4 'other' subjects (must have a response at LAA023C)
2/2004	LBA022L1	Year 11, 12 or 13 students excluding IB, studying an Other subject (LBA022L=1)
	LBA022L2	Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L1)
	LBA022L3	Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L2)
	LBA022L4	Year 11, 12 or 13 students excluding IB, studying an Other subject (must have a response at LBA022L3)
3/2005	LCA020L1	Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1)
	LCA020L2	Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L1)
	LCA020L3	Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L2)
	LCA020L4	Year 11, 12 or 13 students excluding IB, studying an Other subject (LCA020L=1) (must have a response at LCA020L3)
4/2006	LDA021A	Year 12 students excluding IB, studying an Other subject (LDA021A=1)
	LDA021B	Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021A)
	LDA021C	Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021B)
	LDA021D	Year 12 students excluding IB, studying an Other subject (LDA021=1) (must have a response at LDA021C)

Subject level

Purpose

To determine the subject level of the subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA024AA	Num	A24 Level of Aboriginal & TSI Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AB	Num	A24 Level of Accounting	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AC	Num	A24 Level of Administrative Systems (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AD	Num	A24 Level of Aeronautics (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AE	Num	A24 Level of Agricultural & Horticultural Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AF	Num	A24 Level of Agricultural Science (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AG	Num	A24 Level of Ancient History	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AH	Num	A24 Level of Animal Production and Marketing (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AI	Num	A24 Level of Applied Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AJ	Num	A24 Level of Art (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AK	Num	A24 Level of Art and Design (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AL	Num	A24 Level of Arts in Practice (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AM	Num	A24 Level of Aspects of the Tourism Industry (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AN	Num	A24 Level of Audio Visual production (Radio/Video) (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AO	Num	A24 Level of Australian Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024AP	Num	A24 Level of Automotive Workshop (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BA	Num	A24 Level of Ballet Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BB	Num	A24 Level of Beliefs and Values (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BC	Num	A24 Level of Biological Science (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BD	Num	A24 Level of Biology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024BE	Num	A24 Level of Building & Construction (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BF	Num	A24 Level of Business (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BG	Num	A24 Level of Business Communication & Tech (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BH	Num	A24 Level of Business Financial Management (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BI	Num	A24 Level of Business Information Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024BJ	Num	A24 Level of Business Organisation & Management (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CA	Num	A24 Level of Career & Industry Awareness (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CB	Num	A24 Level of Catering (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CC	Num	A24 Level of Catering Practices (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CD	Num	A24 Level of Chemistry	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CE	Num	A24 Level of Child care (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CF	Num	A24 Level of Chinese	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CG	Num	A24 Level of Computer Assisted Drawing and Design (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CH	Num	A24 Level of Computer Fundamentals (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CI	Num	A24 Level of Computer Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024CJ	Num	A24 Level of Computerised Accounting (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024DA	Num	A24 Level of Dance (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024DB	Num	A24 Level of Dance Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024DC	Num	A24 Level of Digital Media (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024DD	Num	A24 Level of Drama	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024DE	Num	A24 Level of Drama Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EA	Num	A24 Level of Early Childhood Practices (inc. Childcare Foundation)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EB	Num	A24 Level of Early Childhood Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EC	Num	A24 Level of Earth Science (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024ED	Num	A24 Level of Economics	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024EE	Num	A24 Level of Engineering Technology (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EF	Num	A24 Level of English	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EG	Num	A24 Level of English Communication (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EH	Num	A24 Level of English Extension (Literature) (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EI	Num	A24 Level of English Literature (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024EJ	Num	A24 Level of ESL (English as 2nd Language) (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FA	Num	A24 Level of Fabrics, Design and Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FB	Num	A24 Level of Farm Practice (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FC	Num	A24 Level of Film & Television (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FD	Num	A24 Level of Fin. Procedures & Records Mgmt (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FE	Num	A24 Level of Food Production (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FF	Num	A24 Level of Food Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FG	Num	A24 Level of Foundations of Mathematics (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FH	Num	A24 Level of French	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FI	Num	A24 Level of Furniture Design and Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024FJ	Num	A24 Level of Futures (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GA	Num	A24 Level of General Workshop (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GB	Num	A24 Level of Geography	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GC	Num	A24 Level of Geology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GD	Num	A24 Level of Geometry and Trigonometry (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GE	Num	A24 Level of German	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GF	Num	A24 Level of Graphics (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024GG	Num	A24 Level of Graphics technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HA	Num	A24 Level of Health Education (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HB	Num	A24 Level of Health Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HC	Num	A24 Level of History (WA)	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024HD	Num	A24 Level of Home Economics (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HE	Num	A24 Level of Hospitality (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HF	Num	A24 Level of Hospitality Practices (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HG	Num	A24 Level of Hospitality Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024HH	Num	A24 Level of Human Biology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IA	Num	A24 Level of Independent Living (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IB	Num	A24 Level of Indonesian	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IC	Num	A24 Level of Industrial Skills (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024ID	Num	A24 Level of Information Processing & Technology (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IE	Num	A24 Level of Information Systems (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IF	Num	A24 Level of Information Technology Systems (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IG	Num	A24 Level of Intro to Workplace Skills (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IH	Num	A24 Level of Introduction to Hospitality (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024II	Num	A24 Level of Introductory Calculus (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024IJ	Num	A24 Level of Italian	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024J	Num	A24 Level of Japanese	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024KA	Num	A24 Level of Keyboard Operations (Technique) (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024KB	Num	A24 Level of Keyboard Operations (Application) (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024LA	Num	A24 Level of Law (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024LB	Num	A24 Level of Legal Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024LC	Num	A24 Level of Literacy and Numeracy (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024LD	Num	A24 Level of Logic (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MA	Num	A24 Level of Management and Marketing (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MB	Num	A24 Level of Marine and Aquatic Practices (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MC	Num	A24 Level of Marine Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024MD	Num	A24 Level of Mathematics A (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024ME	Num	A24 Level of Mathematics B (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MF	Num	A24 Level of Mathematics C (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MG	Num	A24 Level of Mathematics in Practice (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MH	Num	A24 Level of Media Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MI	Num	A24 Level of Metal Machining & Fabrication (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MJ	Num	A24 Level of Metals Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MK	Num	A24 Level of Modern Greek	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024ML	Num	A24 Level of Modern History (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MM	Num	A24 Level of Multi-Strand Science (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MN	Num	A24 Level of Music	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MO	Num	A24 Level of Music Extension (Performance) (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024MP	Num	A24 Level of Music in Society (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024N	Num	A24 Level of Nautical Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024OA	Num	A24 Level of Office Administration (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024OB	Num	A24 Level of Outdoor Education (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PA	Num	A24 Level of Personal Information Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PB	Num	A24 Level of Philosophy & Reason (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PC	Num	A24 Level of Physical Education (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PD	Num	A24 Level of Physical Education Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PE	Num	A24 Level of Physical Recreation (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PF	Num	A24 Level of Physical Science (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PG	Num	A24 Level of Physics	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PH	Num	A24 Level of Plant Production and Marketing (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PI	Num	A24 Level of Political and Legal Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024PJ	Num	A24 Level of Political Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024PK	Num	A24 Level of Practical Geography (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024R	Num	A24 Level of Religion & Ethics (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SA	Num	A24 Level of Senior English (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SB	Num	A24 Level of Senior Science (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SC	Num	A24 Level of Australian Constitution (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SD	Num	A24 Level of Small Bus. Mgmt & Enterprise (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SE	Num	A24 Level of Social & Community Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SF	Num	A24 Level of Study of Religion (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SG	Num	A24 Level of Study of Society (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024SH	Num	A24 Level of Systems Technology (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TA	Num	A24 Level of Technical Graphics (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TB	Num	A24 Level of Technology Studies (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TC	Num	A24 Level of The Study of Teaching (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TD	Num	A24 Level of Tourism (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TE	Num	A24 Level of Trade & Business Mathematics (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024TF	Num	A24 Level of Trade Drawing (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VA	Num	A24 Level of Video Production (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VB	Num	A24 Level of Vietnamese	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VC	Num	A24 Level of Visual Art (QLD)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VD	Num	A24 Level of Visual Communication (Photography) (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VE	Num	A24 Level of Vocational Community Networking (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VF	Num	A24 Level of Vocational English (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024VG	Num	A24 Level of Vocational Mathematics (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024WA	Num	A24 Level of Wood Fabrication (WA)	Are you doing [subject] as [REFER TO STATE LIST]?

Wave/ Year	Variable name	Variable type	Variable label	Question
	LAA024WB	Num	A24 Level of Work Studies (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024WC	Num	A24 Level of Workplace & Health Issues (WA)	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XA	Num	A24 Level of Other English subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XB	Num	A24 Level of Other Mathematics subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XC	Num	A24 Level of Other Science subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XD	Num	A24 Level of Other Foreign Language	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XE	Num	A24 Level of Other Business or Computing subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XF	Num	A24 Level of Other Home Economics subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XG	Num	A24 Level of Other Art subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XH	Num	A24 Level of Other Health & PE subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XI	Num	A24 Level of Other Social Science subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XJ	Num	A24 Level of Other Design & Technology subject	Are you doing [subject] as [REFER TO STATE LIST]?
	LAA024XK	Num	A24 Level of Other subject	Are you doing [subject] as [REFER TO STATE LIST]?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA024AA - XK	1	Authority subject
		2	Authority-Registered subject
		3	Recorded subject
		4	TAFE/VET
		5	WACE Year 11 subject
		6	Vocational/TAFE/Structured Workplace Learning
		7	Other
		8	Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA024AA	Year 11 in QLD not in IB, studying Aboriginal and TSI Studies (LAA022F1=1 or LAA022F2=1 or LAA022F3=1 or LAA022F4=1)
	LAA024AB	Year 11 in QLD/WA not in IB, studying Accounting (LAA022E1=1 or LAA022E2=1 or LAA022E3=1 or LAA022E4=1)
	LAA024AC	Year 11 in WA not in IB, studying Administrative Systems (LAA022E1=9 or LAA022E2=9 or LAA022E3=9 or LAA022E4=9)

Wave/ Year	Variable name	Base population
LAA024AD		Year 11 in WA not in IB, studying Aeronautics (LAA022J1=5 or LAA022J2=5 or LAA022J3=5 or LAA022J4=5)
LAA024AE		Year 11 in QLD not in IB, studying Agricultural & Horticultural Studies (LAA023A=2 or LAA023B=2 or LAA023C=2 or LAA023D=2)
LAA024AF		Year 11 in QLD not in IB, studying Agricultural Science (LAA023A=1 or LAA023B=1 or LAA023C=1 or LAA023D=1)
LAA024AG		Year 11 QLD/WA not in IB, studying Ancient History (LAA022F1=3 or LAA022F2=3 or LAA022F3=3 or LAA022F4=3)
LAA024AH		Year 11 in WA not in IB, studying Animal Production and Marketing (LAA023A=5 or LAA023B=5 or LAA023C=5 or LAA023D=5)
LAA024AI		Year 11 in WA not in IB, studying Applied Technology (LAA022J1=6 or LAA022J2=6 or LAA022J3=6 or LAA022J4=6)
LAA024AJ		Year 11 in WA not in IB, studying Art (LAA022G1=8 or LAA022G2=8 or LAA022G3=8 or LAA022G4=8)
LAA024AK		Year 11 in WA not in IB, studying Art and Design (LAA022G1=9, or LAA022G2=9, or LAA022G3=9 or LAA022G4)
LAA024AL		Year 11 in QLD not in IB, studying Arts in Practice (LAA022G1=7, or LAA022G2=7, or LAA022G3=7 or LAA022G4=7)
LAA024AM		Year 11 in WA not in IB, studying Aspects of the Tourism Industry (LAA022A1=8 or LAA022A2=8 or LAA022A3=8 or LAA022A4=8)
LAA024AN		Year 11 in WA not in IB, studying Audio Visual production (Radio/Video) (LAA022G1=14 or LAA022G2=14 or LAA022G3=14 or LAA022G4=14)
LAA024AO		Year 11 in WA not in IB, studying Australian Studies (LAA022F1=13 or LAA022F2=13 or LAA022F3=13 or LAA022F4=13)
LAA024AP		Year 11 in WA not in IB, studying Automotive Workshop (LAA022J1=7 or LAA022J2=7 or LAA022J3=7 or LAA022J4=7)
LAA024BA		Year 11 in WA not in IB, studying Ballet Studies (LAA022G1=10 or LAA022G2=10 or LAA022G3=10 or LAA022G4=10)
LAA024BB		Year 11 in WA not in IB, studying Beliefs and Values (LAA022F1=14 or LAA022F2=14 or LAA022F3=14 or LAA022F4=14)
LAA024BC		Year 11 in QLD not in IB, studying Biological Science (LAA022D1=1 or LAA022D2=1 or LAA022D3=1 or LAA022D4=1)
LAA024BD		Year 11 in WA not in IB, studying Biology (LAA022D1=2 or LAA022D2=2 or LAA022D3=2 or LAA022D4=2)
LAA024BE		Year 11 in WA not in IB, studying Building and Construction (LAA022J1=8 or LAA022J2=8 or LAA022J3=8 or LAA022J4=8)
LAA024BF		Year 11 in QLDA not in IB, studying Business (LAA022E1=7 or LAA022E2=7 or LAA022E3=7 or LAA022E4=7)
LAA024BG		Year 11 in QLD not in IB studying Business Communication & Technology (LAA022E1=2 or LAA022E2=2 or LAA022E3=2 or LAA022E4=2)
LAA024BH		Year 11 in QLD not in IB studying Business Financial Management (LAA022E1=16 or LAA022E2=16 or LAA022E3=16 or LAA022E4=16)
LAA024BI		Year 11 in WA not in IB studying Business Information Technology (LAA022E1=10 or LAA022E2=10 or LAA022E3=10 or LAA022E4=10)
LAA024BJ		Year 11 in QLD not in IB studying Business Organisation & Management (LAA022E1=3 or LAA022E2=3 or LAA022E3=3 or LAA022E4=3)
LAA024CA		Year 11 in WA not in IB studying Career & Industry Awareness LAA023A=11 or LAA023B=11 or LAA023C=11 or LAA023D=11)
LAA024CB		Year 11 in WA not in IB studying Catering (LAA022I1=7 or LAA022I2=7 or LAA022I3=7 or LAA022I4=7)
LAA024CC		Year 11 in QLD not in IB studying Catering Practices (LAA022I1=3 or LAA022I2=3 or LAA022I3=3 or LAA022I4=3)
LAA024CD		Year 11 in QLD/WA not in IB studying Chemistry (LAA022D1=3 or LAA022D2=3 or LAA022D3=3 or LAA022D4=4)
LAA024CE		Year 11 in WA not in IB studying Child Care (LAA022I1=8 or LAA022I2=8 or LAA022I3=8 or LAA022I4=8)
LAA024CF		Year 11 in QLD/WA not in IB studying Chinese (LAA022B1=1)
LAA024CG		Year 11 in WA not in IB studying Computer Assisted Drawing and Design (LAA022J1=16 or LAA022J2=16 or LAA022J3=16 or LAA022J4=16)

Wave/ Year	Variable name	Base population
LAA024CH		Year 11 in WA not in IB studying Computer Fundamentals (LAA022E1=17 or LAA022E2=17 or LAA022E3=17 or LAA022E4=17)
LAA024CI		Year 11 in QLD not in IB studying Computer Studies (LAA022E1=8 or LAA022E2=8 or LAA022E3=8 or LAA022E4=8)
LAA024CJ		Year 11 in WA not in IB studying Computerised Accounting (LAA022E1=18 or LAA022E2=18 or LAA022E3=18 or LAA022E4=8)
LAA024DA		Year 11 in QLD not in IB, studying Dance (LAA022G1=1 or LAA022G2=1 or LAA022G3=1)
LAA024DB		Year 11 in WA not in IB, studying Dance Studies (LAA022G1=11 or LAA022G2=11 or LAA022G3=11 or LAA022G4=11)
LAA024DC		Year 11 in WA not in IB, studying Digital Media (LAA022E1=11 or LAA022E2=11 or LAA022E3=11 or LAA022E4=11)
LAA024DD		Year 11 in QLD/WA not in IB, studying (LAA022G1=2 or LAA022G2=2 or LAA022G3=2 or LAA022G4=2)
LAA024DE		Year 11 in WA not in IB, studying Drama Studies (LAA022G1=12 or LAA022G2=12 or LAA022G3=12 or LAA022G4=12)
LAA024EA		Year 11 in QLD/WA not in IB, studying Early Childhood Practices (inc. Childcare Foundation) (LAA022I1=4 or LAA022I2=4 or LAA022I3=4 or LAA022I4=4)
LAA024EB		Year 11 in WA not in IB, studying Early Childhood Studies (LAA022H1=4 or LAA022H2=4 or LAA022H3=4 or LAA022H2=4)
LAA024EC		Year 11 in QLD not in IB, studying Earth Science (LAA022D1=4 or LAA022D2=4 or LAA022D3=4 or LAA022D4=4)
LAA024ED		Year 11 in QLD/WA not in IB, studying Economics (LAA022F1=4 or LAA022F2=4 or LAA022F3=4 or LAA022F4=4)
LAA024EE		Year 11 in QLD not in IB, studying Engineering Technology (LAA022J1=1 or LAA022J2=1 or LAA022J3=1 or LAA022J4=1)
LAA024EF		Year 11 in QLD/WA not in IB, studying English (LAA022A1=1 or LAA022A2=1 or LAA022A3=1 or LAA022A4=1)
LAA024EG		Year 11 in QLD/WA not in IB, studying English Communication (LAA022A1=3 or LAA022A2=3 or LAA022A3=3 or LAA022A4=3)
LAA024EH		Year 11 in QLD not in IB, studying English Extension (Literature) (LAA022A1=2 or LAA022A2=2 or LAA022A3=2 or LAA022A4=2)
LAA024EI		Year 11 in WA not in IB, studying English Literature (LAA022A1=5 or LAA022A2=5 or LAA022A3=5 or LAA022A4=5)
LAA024EJ		Year 11 in WA not in IB, studying ESL (English as 2nd Language) (LAA022A1=4 or LAA022A2=4 or LAA022A3=4 or LAA022A4=4)
LAA024FA		Year 11 in WA not in IB, studying Fabrics, Design and Technology (LAA022I1=5 or LAA022I2=5 or LAA022I3=5 or LAA022I4=5)
LAA024FB		Year 11 in WA not in IB, studying Farm Practice (LAA023A=6 or LAA023B=6 or LAA023C=6 or LAA023D=6)
LAA024FC		Year 11 in QLD not in IB, studying Film & Television (LAA022G1=3 or LAA022G2=3 or LAA022G3=3 or LAA022G4=3)
LAA024FD		Year 11 in WA not in IB, studying Financial Procedures & Records Management (LAA022E1=19 or LAA022E2=19 or LAA022E3=19 or LAA022E4=19)
LAA024FE		Year 11 in WA not in IB, studying Food Production (LAA022I1=9 or LAA022I2=9 or LAA022I3=9 or LAA022I4=9)
LAA024FF		Year 11 in WA not in IB, studying Food Technology (LAA022I1=6 or LAA022I2=6 or LAA022I3=6 or LAA022I4=6)
LAA024FG		Year 11 in WA not in IB, studying Foundations of Mathematics (LAA022C1=1 or LAA022C2=1 or LAA022C3=1 or LAA022C4=1)
LAA024FH		Year 11 in QLD/WA not in IB, studying French (LAA022B1=2)
LAA024FI		Year 11 in WA not in IB, studying Furniture Design & Technology (LAA022J1=9 or LAA022J2=9 or LAA022J3=9 or LAA022J4=9)
LAA024FJ		Year 11 in QLD not in IB, studying Futures (LAA022F1=5 or LAA022F2=5 or LAA022F3=5 or LAA022F4=5)
LAA024GA		Year 11 in WA not in IB, studying General Workshop (LAA022J1=17 or LAA022J2=17 or LAA022J3=17 or LAA022J4=17)
LAA024GB		Year 11 in QLD/WA not in IB, studying Geography (LAA022F1=6 or LAA022F2=6 or LAA022F3=6 or LAA022F4=6)

Wave/ Year	Variable name	Base population
LAA024GC		Year 11 in WA not in IB, studying Geology (LAA022D1=9 or LAA022D2=9 or LAA022D3=9 or LAA022D4=9)
LAA024GD		Year 11 in WA not in IB, studying Geometry and Trigonometry (LAA022C1=2 or LAA022C2=2 or LAA022C3=2 or LAA022C4=2)
LAA024GE		Year 11 in QLD/WA not in IB, studying German (LAA022B1=3)
LAA024GF		Year 11 in QLD not in IB, studying Graphics (LAA022J1=2 or LAA022J2=2 or LAA022J3=2 or LAA022J4=2)
LAA024GG		Year 11 in WA not in IB, studying Graphics Technology (LAA022J1=10 or LAA022J2=10 or LAA022J3=10 or LAA022J4=10)
LAA024HA		Year 11 in QLD not in IB, studying Health Education (LAA022H1=1 or LAA022H2=1 or LAA022H3=1 or LAA022H4=1)
LAA024HB		Year 11 in WA not in IB, studying Health Studies (LAA022H1=5 or LAA022H2=5 or LAA022H3=5 or LAA022H4=5)
LAA024HC		Year 11 in WA not in IB, studying History (LAA022F1=15 or LAA022F2=15 or LAA022F3=15 or LAA022F4=15)
LAA024HD		Year 11 in QLD not in IB, studying Home Economics (LAA022I1=1 or LAA022I2=1 or LAA022I3=1 or LAA022I4=1)
LAA024HE		NA
LAA024HF		Year 11 in QLD not in IB, studying Hospitality Practices (LAA022I1=3 or LAA022I2=3 or LAA022I3=3 or LAA022I4=3)
LAA024HG		Year 11 in QLD not in IB, studying Hospitality Studies (LAA022I1=2 or LAA022I2=2 or LAA022I3=2 or LAA022I4=2)
LAA024HH		Year 11 in QLD not in IB, studying Human Biology (LAA022D1=10 or LAA022D2=10 or LAA022D3=10 or LAA022D4=10)
LAA024IA		Year 11 in WA not in IB, studying Independent Living (LAA022H1=6 or LAA022H2=6 or LAA022H3=6 or LAA022H4=6)
LAA024IB		Year 11 in QLD/WA not in IB, studying Indonesian (LAA022B1=4)
LAA024IC		Year 11 in QLD not in IB, studying Industrial Skills (LAA022J1=4 or LAA022J2=4 or LAA022J3=4 or LAA022J4=4)
LAA024ID		Year 11 in QLD not in IB, studying Information Processing & Technology (LAA022E1=6 or LAA022E2=6 or LAA022E3=6 or LAA022E4=6)
LAA024IE		Year 11 in WA not in IB, studying Information Systems (LAA022E1=12 or LAA022E2=12 or LAA022E3=12 or LAA022E4=12)
LAA024IF		Year 11 in QLD not in IB, studying Information Technology (LAA022E1=5 or LAA022E2=5 or LAA022E3=5 or LAA022E4=5)
LAA024IG		Year 11 in WA not in IB, studying Introduction to Workplace Skills (LAA022E1=20 or LAA022E2=20 or LAA022E3=20 or LAA022E4=20)
LAA024IH		Year 11 in QLD not in IB, studying Introduction to Hospitality (LAA022E1=3 or LAA022E2=3 or LAA022E3=3 or LAA022E4=3)
LAA024II		Year 11 in WA not in IB, studying Introductory Calculus (LAA022C1=3 or LAA022C2=3 or LAA022C3=3 or LAA022C4=3)
LAA024IJ		Year 11 in QLD/WA not in IB, studying Italian (LAA022B1=5)
LAA024J		Year 11 in QLD/WA not in IB, studying Japanese (LAA022B1=6)
LAA024KA		Year 11 in WA not in IB, studying Keyboard Operations (Technique) (LAA022E1=23 or LAA022E2=23 or LAA022E3=23 or LAA022E4=23)
LAA024KB		Year 11 in WA not in IB, studying Keyboard Operations (Application) (LAA022E1=22 or LAA022E2=22 or LAA022E3=22 or LAA022E4=22)
LAA024LA		Year 11 in WA not in IB, studying Law (LAA022F1=16 or LAA022F2=16 or LAA022F3=16 or LAA022F4=16)
LAA024LB		Year 11 in QLD not in IB, studying Legal Studies (LAA022E1=4 or LAA022E2=4 or LAA022E3=4 or LAA022E4=4)
LAA024LC		Year 11 in WA not in IB, studying Legal Studies (LAA023A=3 or LAA023B=3 or LAA023C=3 or LAA023D=3)
LAA024LD		Year 11 in QLD not in IB, studying Logic (LAA022C1=6 or LAA022C2=6 or LAA022C3=6 or LAA022C4=6)
LAA024MA		Year 11 in WA not in IB, studying Management and Marketing (LAA022E1=13 or LAA022E2=13 or LAA022E3=13 or LAA022E4=13)
LAA024MB		Year 11 in QLD not in IB, studying Marine and Aquatic Practices (LAA022D1=8 or LAA022D2=8 or LAA022D3=8 or LAA022D4=8)

Wave/ Year	Variable name	Base population
LAA024MC		Year 11 in QLD not in IB, studying Marine Studies (LAA022D1=5 or LAA022D2=5 or LAA022D3=5 or LAA022D4=5)
LAA024MD		Year 11 in QLD not in IB, studying Mathematics A (LAA022C1=8 or LAA022C2=8 or LAA022C3=8 or LAA022C4=8)
LAA024ME		Year 11 in QLD not in IB, studying Mathematics B (LAA022C1=9 or LAA022C2=9 or LAA022C3=9 or LAA022C4=9)
LAA024MF		Year 11 in QLD not in IB, studying Mathematics C (LAA022C1=10 or LAA022C2=10 or LAA022C3=10 or LAA022C4=10)
LAA024MG		Year 11 in WA not in IB, studying Mathematics in Practice (LAA022C1=4 or LAA022C2=4 or LAA022C3=4 or LAA022C3=4)
LAA024MH		Year 11 in WA not in IB, studying Media Studies (LAA022A1=6 or LAA022A2=6 or LAA022A3=6 or LAA022A4=6)
LAA024MI		Year 11 in WA not in IB, studying Metal Machining & Fabrication (LAA022J1=18 or LAA022J2=18 or LAA022J3=18 or LAA022J4=18)
LAA024MJ		Year 11 in WA not in IB, studying Metals Technology (LAA022J1=11 or LAA022J2=11 or LAA022J3=11 or LAA022J4=11)
LAA024MK		Year 11 in QLD/WA not in IB, studying Modern Greek (LAA022B1=7)
LAA024ML		Year 11 in QLD not in IB, studying Modern History (LAA022F1=7 or LAA022F2=7 or LAA022F3=7 or LAA022F4=7)
LAA024MM		Year 11 in QLD not in IB, studying Multi-Strand Science (LAA022D1=6 or LAA022D2=6 or LAA022D3=6 or LAA022D4=6)
LAA024MN		Year 11 in QLD/WA not in IB, studying Music (LAA022G1=4 or LAA022G2=4 or LAA022G3=4 or LAA022G4=4)
LAA024MO		Year 11 in QLD not in IB, studying Music Extension (Performance) (LAA022G1=5 or LAA022G2=5 or LAA022G3=5 or LAA022G4=5)
LAA024MP		Year 11 in WA not in IB, studying Music in Society (LAA022G1=13 or LAA022G2=13 or LAA022G3=13 or LAA022G4=13)
LAA024N		Year 11 in WA not in IB, studying Nautical Studies (LAA022J1=12 or LAA022J2=12 or LAA022J3=12 or LAA022J4=12)
LAA024OA		Year 11 in WA not in IB, studying Office Administration (LAA022E1=21 or LAA022E2=21 or LAA022E3=21 or LAA022E4=21)
LAA024OB		Year 11 in WA not in IB, studying Outdoor Education (LAA022H1=21 or LAA022H2=21 or LAA022H3=21 or LAA022H4=21)
LAA024PA		Year 11 in WA not in IB, studying Personal Information Technology (LAA022E1=14 or LAA022E2=14 or LAA022E3=14 or LAA022E4=14)
LAA024PB		Year 11 in QLD not in IB, studying Philosophy & Reason (LAA022C1=7 or LAA022C2=7 or LAA022C3=7 or LAA022C4=7)
LAA024PC		Year 11 in QLD not in IB, studying Physical Education (LAA022H1=2 or LAA022H2=2 or LAA022H3=2 or LAA022H4=2)
LAA024PD		Year 11 in QLD not in IB, studying Physical Education (LAA022H1=8 or LAA022H2=8 or LAA022H3=8 or LAA022H4=8)
LAA024PE		Year 11 in QLD not in IB, studying Physical Recreation (LAA022H1=3 or LAA022H2=3 or LAA022H3=3 or LAA022H4=3)
LAA024PF		Year 11 in WA not in IB, studying Physical Science (LAA022D1=11 or LAA022D2=11 or LAA022D3=11 or LAA022D4=11)
LAA024PG		Year 11 in QLD/WA not in IB, studying Physics (LAA022D1=7 or LAA022D2=7 or LAA022D3=7 or LAA022D4=7)
LAA024PH		Year 11 in WA not in IB, studying Plant Production and Marketing (LAA023A=7 or LAA023B=7 or LAA023C=7 or LAA023D=7)
LAA024PI		Year 11 in WA not in IB, studying Political and Legal Studies (LAA022F1=17 or LAA022F2=17 or LAA022F3=17 or LAA022F4=17)
LAA024PJ		Year 11 in QLD not in IB, studying Political Studies (LAA022F1=8 or LAA022F2=8 or LAA022F3=8 or LAA022F4=8)
LAA024PK		Year 11 in WA not in IB, studying Practical Geography (LAA022F1=18 or LAA022F2=18 or LAA022F3=18 or LAA022F4=18)

Wave/ Year	Variable name	Base population
LAA024R		Year 11 in QLD not in IB, studying Religion & Ethics (LAA022F1=11 or LAA022F2=11 or LAA022F3=11 or LAA022F4=11)
LAA024SA		Year 11 in WA not in IB, studying Senior English (LAA022A1=7 or LAA022A2=7 or LAA022A3=7 or LAA022A4=7)
LAA024SB		Year 11 in WA not in IB, studying Senior Science (LAA022D1=12 or LAA022D2=12 or LAA022D3=12 or LAA022D4=12)
LAA024SC		Year 11 in QLD not in IB, studying Australian Constitution (LAA022F1=2 or LAA022F2=2 or LAA022F3=2 or LAA022F4=2)
LAA024SD		Year 11 in WA not in IB, studying Small Business Management and Enterprise (LAA022E1=15 or LAA022E2=15 or LAA022E3=15 or LAA022E4=15)
LAA024SE		Year 11 in QLD not in IB, studying Social and Community Studies (LAA022F1=12 or LAA022F2=12 or LAA022F3=12 or LAA022F4=12)
LAA024SF		Year 11 in QLD not in IB, studying Study of Religion (LAA022F1=10 or LAA022F2=10 or LAA022F3=10 or LAA022F4=10)
LAA024SG		Year 11 in QLD not in IB, studying Study of Society (LAA022F1=9 or LAA022F2=9 or LAA022F3=9 or LAA022F4=9)
LAA024SH		Year 11 in WA not in IB, studying Systems Technology (LAA022J1=13 or LAA022J2=13 or LAA022J3=13 or LAA022J4=13)
LAA024TA		Year 11 in WA not in IB, studying Technical Graphics (LAA022J1=14 or LAA022J2=14 or LAA022J3=14 or LAA022J4=14)
LAA024TB		Year 11 in QLD not in IB, studying Technology Studies (LAA022J1=3 or LAA022J2=3 or LAA022J3=3 or LAA022J4=3)
LAA024TC		Year 11 in WA not in IB, studying The Study of Teaching (LAA023A=12 or LAA023B=12 or LAA023C=12 or LAA023D=12)
LAA024TD		Year 11 in QLD not in IB, studying Tourism (LAA023A=4 or LAA023B=4 or LAA023C=4 or LAA023D=4)
LAA024TE		Year 11 in QLD not in IB, studying Trade & Business Mathematics (LAA022C1=11 or LAA022C2=11 or LAA022C3=11 or LAA022C4=11)
LAA024TF		Year 11 in WA not in IB, studying Trade Drawing (LAA022J1=19 or LAA022J2=19 or LAA022J3=19 or LAA022J4=19)
LAA024VA		Year 11 in WA not in IB, studying Video Production (LAA022J1=20 or LAA022J2=20 or LAA022J3=20 or LAA022J4=20)
LAA024VB		Year 11 in QLD/WA not in IB, studying Vietnamese (LAA022B1=8)
LAA024VC		Year 11 in QLD not in IB, studying Visual Art (LAA022G1=6 or LAA022G2=6 or LAA022G3=6 or LAA022G4=6)
LAA024VD		Year 11 in WA not in IB, studying Visual Communication (Photography) (LAA022J1=15 or LAA022J2=15 or LAA022J3=15 or LAA022J4=15)
LAA024VE		Year 11 in WA not in IB, studying Vocational Community Networking (LAA023A=9 or LAA023B=9 or LAA023C=9 or LAA023D=9)
LAA024VF		Year 11 in WA not in IB, studying Vocational English (LAA022A1=8 or LAA022A2=8 or LAA022A3=8 or LAA022A4=8)
LAA024VG		Year 11 in QLD not in IB, studying Vocational Mathematics (LAA022C1=5 or LAA022C2=5 or LAA022C3=5 or LAA022C4=5)
LAA024WA		Year 11 in WA not in IB, studying Wood Fabrication (LAA022J1=21 or LAA022J2=21 or LAA022J3=21 or LAA022J4=21)
LAA024WB		Year 11 in WA not in IB, studying Work Studies (LAA023A=10 or LAA023B=10 or LAA023C=10 or LAA023D=10)
LAA024WC		Year 11 in WA not in IB, studying Workplace & Health Issues (LAA022H1=9 or LAA022H2=9 or LAA022H3=9 or LAA022H4=9)
LAA024XA		Year 11 in QLD/WA not in IB, studying Other English subject (LAA022A1=9 or LAA022A2=9 or LAA022A3=9 or LAA022A4=9)
LAA024XB		Year 11 in QLD/WA not in IB, studying Other Mathematics subject (LAA022C1=12 or LAA022C2=12 or LAA022C3=12 or LAA022C4=12)
LAA024XC		Year 11 in QLD/WA not in IB, studying Other Science subject (LAA022D1=13 or LAA022D2=13 or LAA022D3=13 or LAA022D4=13)
LAA024XD		Year 11 in QLD/WA not in IB, studying Other Foreign Language (LAA022B1=9)

Wave/ Year	Variable name	Base population
LAA024XE		Year 11 in QLD/WA not in IB, studying Other Business or computing subject (LAA022E1=24 or LAA022E2=24 or LAA022E3=24 or LAA022E4=24)
LAA024XF		Year 11 in QLD/WA not in IB, studying Other Home Economics subject (LAA022I1=10 or LAA022I2=10 or LAA022I3=10 or LAA022I3=10)
LAA024XG		Year 11 in QLD/WA not in IB, studying Other Art subject (LAA022G1=15 or LAA022G2=15 or LAA022G3=15 or LAA022G4=15)
LAA024XH		Year 11 in QLD/WA not in IB, studying Other Health & PE subject (LAA022H1=10 or LAA022H2=10 or LAA022H3=10 or LAA022H4=10)
LAA024XI		Year 11 in QLD/WA not in IB, studying Other Social Science subject (LAA022F1=19 or LAA022F2=19 or LAA022F3=19 or LAA022F4=19)
LAA024XJ		Year 11 in QLD/WA not in IB, studying Other Design & Technology subject (LAA022J1=22 or LAA022J2=22 or LAA022J3=22 or LAA022J4=22)
LAA024XK		Year 11 in QLD/WA not in IB, studying Other subject (LAA023A=13 or LAA023B=13 or LAA023C=13 or LAA023D=13)

School: Subjects/courses: TAFE/VET

TAFE subjects

Purpose

To determine whether the respondent has undertaken any study at TAFE or TAFE subjects at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA014	Num	A14 Year 11 TAFE subjects (QLD/WA)	During 2003, as part of your schooling, are you doing, or have you done, study at a TAFE or TAFE subjects at school?
2/2004	LBA013	Num	A13 TAFE subjects in 2004	During 2004, as part of your schooling, are you doing or have you done, any study at a TAFE or TAFE subjects at school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA014	0	No
		1	Yes
2/2004	LBA013	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA014	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA013	Year 11, 12 or 13 students, excluding IB (LBA009=0)

TAFE subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any TAFE subjects as part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA015	Num	A15 TAFE study as part of apprenticeship or traineeship	Is this part of an apprenticeship or a traineeship?
2/2004	LBA014	Num	A14 TAFE study as part of apprenticeship or traineeship	(Is/was) this part of an apprenticeship or a traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA015	1	Apprenticeship
		2	Traineeship
		3	Neither
2/2004	LBA014	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA015	Year 11 in QLD/WA not in IB, doing TAFE (LAA014=1)
2/2004	LBA014	Year 11, 12 or 13 students excluding IB, doing TAFE subject (LBA013=1)

Non-TAFE VET subjects

Purpose

To determine whether the respondent has undertaken any non-TAFE VET subjects or courses at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA017	Num	A17 Year 11 VET subjects (QLD/WA)	This year are you doing, or have you done, any non-TAFE VET subjects or courses at school, that is, Vocational Education and Training?
2/2004	LBA016	Num	A16 VET subjects in 2004	And are you doing, or have you done, any non-TAFE VET subjects or courses at school in 2004, that is, Vocational Education and Training?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA017	0	No
		1	Yes
2/2004	LBA016	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA017	Year 11 in QLD/WA not in IB (LAA013=0)
2/2004	LBA016	Year 11, 12 or 13 students, excluding IB (LBA009=0)

Non-TAFE VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any non-TAFE VET subjects as part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA018	Num	A18 VET subjects as part of apprenticeship or traineeship	Is this part of an apprenticeship or a traineeship?
2/2004	LBA017	Num	A17 VET subjects as part of apprenticeship or traineeship	(Is/was) this part of an apprenticeship or a traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA018	1	Apprenticeship
		2	Traineeship
		3	Neither
2/2004	LBA017	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA018	Year 11 in QLD/WA not in IB, doing VET (LAA017=1)
2/2004	LBA017	Year 11, 12 or 13 students excluding IB, doing VET subject

School: Subjects/courses: VET

Number of VET subjects

Purpose

To determine the number of VET subjects undertaken at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023	Num	A23: Listing of TAFE/VET subjects	NA
3/2005	LCA022	Num	A22 : Section summary 2: Listing of VET subjects	NA
4/2006	LDA022	Num	A22 : Section summary 2: Listing of VET subjects	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023	1	One or more subjects are TAFE/VET
		2	Answered A23 but listed none as TAFE/VET
3/2005	LCA022	1	1 One or more subjects are VET
		2	2 Answered A22 but listed none as VET
		3	3 Not applicable (Year 13 in 2005) (A13 = 1 but A8 = 4)
4/2006	LDA022	1	1 One or more subjects are VET
		2	2 Answered A22 but listed none as VET
		3	3 Not applicable (Year 13 in 2006) (A13 = 1 but A8 = 3)
		4	4 Not applicable (Refused school subject section)

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023	Year 11, 12 or 13 students excluding IB, providing subject information and studying a TAFE or VET subject (LBA022=1 and (LBA013=1 or LBA016=1))
3/2005	LCA022	Year 11, 12 or 13 students excluding IB, providing subject information and studying a TAFE or VET subject (LCA022=1 and (LCA013=1))
4/2006	LDA022	Year 12 students excluding IB, providing subject information and studying a TAFE or VET subject (LDA013=1)

Notes

This set of variables was created to identify students who should have responded to the TAFE/VET subject items but did not.

VET subjects

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA013	Num	A13 VET subjects in 2005	During 2005, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?
4/2006	LDA013	Num	A13 VET subjects in 2006	During 2005, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA013	0	0 No
		1	1 Yes
4/2006	LDA013	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA013	Year 11, 12 or 13 students excluding IB (LCA009=1)
4/2006	LDA013	Year 11, 12 or 13 students excluding IB (LDA009=1)

VET subjects at school

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA014A	Num	A14(i) Study VET subjects at school	(Do/Did) you study these VET subjects: at school
4/2006	LDA014A	Num	A14(i) Study VET subjects at school	(Do/Did) you study these VET subjects: At school

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA014A	0	0 No
		1	1 Yes
4/2006	LDA014A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA014A	Studying VET subjects in 2005 excluding IB (LCA013=1)
4/2006	LDA014A	Studying VET subjects in 2006 excluding IB (LDA013=1)

VET subjects at TAFE

Purpose

To determine whether the respondent has undertaken VET study at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA014B	Num	A14(ii) Study VET subjects at TAFE	(Do/Did) you study these VET subjects: at TAFE, or
4/2006	LDA014B	Num	A14(ii) Study VET subjects at TAFE	(Do/Did) you study these VET subjects: At TAFE

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA014B	0	0 No
		1	1 Yes
4/2006	LDA014B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA014B	Studying VET subjects in 2005 excluding IB (LCA013=1)
4/2006	LDA014B	Studying VET subjects in 2006 excluding IB (LDA013=1)

VET subjects at other training organisation

Purpose

To determine whether the respondent has undertaken VET study at any other training organisation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA014C	Num	A14(iii) Study VET subjects at another training organisation	(Do/Did) you study these VET subjects: at another training organisation
4/2006	LDA014C	Num	A14(iii) Study VET subjects at another training organisation	(Do/Did) you study these VET subjects: At another training organisation

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA014C	0	0 No
		1	1 Yes
4/2006	LDA014C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA014C	Studying VET subjects in 2005 excluding IB (LCA013=1)
4/2006	LDA014C	Studying VET subjects in 2006 excluding IB (LDA013=1)

VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA015	Num	A15 VET subjects as part of apprenticeship or traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?
4/2006	LDA015	Num	A15 VET subjects as part of apprenticeship or traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA015	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither
4/2006	LDA015	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA015	Year 11, 12 or 13 students excluding IB, doing VET subject
4/2006	LDA015	Year 11, 12 or 13 students excluding IB, doing VET subject

English subject is VET

Purpose

To determine whether any English subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023A1	Num	A23 English subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023A2	Num	A23 English subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023A3	Num	A23 English subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023A4	Num	A23 English subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022A1	Num	A22 English subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022A2	Num	A22 English subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022A3	Num	A22 English subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022A4	Num	A22 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022A1	Num	A22 English subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022A2	Num	A22 English subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022A3	Num	A22 English subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022A4	Num	A22 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023A1	0	0 No
		1	1 Yes
	LBA023A2	0	0 No
		1	1 Yes
	LBA023A3	0	0 No
		1	1 Yes
	LBA023A4	0	0 No
		1	1 Yes
3/2005	LCA022A1	0	0 No
		1	1 Yes
	LCA022A2	0	0 No
		1	1 Yes
	LCA022A3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022A4	1	1 Yes	
		0	0 No	
	LDA022A1	1	1 Yes	
		0	0 No	
	LDA022A2	1	1 Yes	
		0	0 No	
	LDA022A3	1	1 Yes	
		0	0 No	
	LDA022A4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023A1	Studying 1 English subject and reported a current subject that is TAFE or VET (LBA022A1>0 and LBA023=1)
	LBA023A2	Studying a 2nd English subject and reported a current subject that is TAFE or VET (LBA022A2>0 and LBA023=1)
	LBA023A3	Studying a 3rd English subject and reported a current subject that is TAFE or VET (LBA022A3>0 and LBA023=1)
	LBA023A4	Studying a 4th English subject and reported a current subject that is TAFE or VET (LBA022A4>0 and LBA023=1)
3/2005	LCA022A1	Studying 1 English subject and reported a current subject that is TAFE or VET (LCA020A1>0 and LCA022=1)
	LCA022A2	Studying a 2nd English subject and reported a current subject that is TAFE or VET (LCA020A2>0 and LCA022=1)
	LCA022A3	Studying a 3rd English subject and reported a current subject that is TAFE or VET (LCA022A3>0 and LCA022=1)
	LCA022A4	Studying a 4th English subject and reported a current subject that is TAFE or VET (LCA022A4>0 and LCA022=1)
4/2006	LDA022A1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022A2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022A3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022A4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

LOTE subject is VET

Purpose

To determine whether any LOTE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023B1	Num	A23 LOTE subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023B2	Num	A23 LOTE subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023B3	Num	A23 LOTE subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023B4	Num	A23 LOTE subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022B1	Num	A22 LOTE subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022B2	Num	A22 LOTE subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022B3	Num	A22 LOTE subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022B4	Num	A22 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022B1	Num	A22 LOTE subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022B2	Num	A22 LOTE subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022B3	Num	A22 LOTE subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022B4	Num	A22 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023B1	0	0 No
		1	1 Yes
	LBA023B2	0	0 No
		1	1 Yes
	LBA023B3	0	0 No
		1	1 Yes
	LBA023B4	0	0 No
		1	1 Yes
3/2005	LCA022B1	0	0 No
		1	1 Yes
	LCA022B2	0	0 No
		1	1 Yes
	LCA022B3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022B4	1	1 Yes	
		0	0 No	
	LDA022B1	1	1 Yes	
		0	0 No	
	LDA022B2	1	1 Yes	
		0	0 No	
	LDA022B3	1	1 Yes	
		0	0 No	
	LDA022B4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023B1	Studying 1 LOTE subject and reported a current subject that is TAFE or VET (LBA022B1>0 and LBA023=1)
	LBA023B2	Studying a 2nd LOTE subject and reported a current subject that is TAFE or VET (LBA022B2>0 and LBA023=1)
	LBA023B3	Studying a 3rd LOTE subject and reported a current subject that is TAFE or VET (LBA022B3>0 and LBA023=1)
	LBA023B4	Studying a 4th LOTE subject and reported a current subject that is TAFE or VET (LBA022B4>0 and LBA023=1)
3/2005	LCA022B1	Studying 1 LOTE subject and reported a current subject that is TAFE or VET (LCA022B1>0 and LCA022=1)
	LCA022B2	Studying a 2nd LOTE subject and reported a current subject that is TAFE or VET (LCA022B2>0 and LCA022=1)
	LCA022B3	Studying a 3rd LOTE subject and reported a current subject that is TAFE or VET (LCA022B3>0 and LCA022=1)
	LCA022B4	Studying a 4th LOTE subject and reported a current subject that is TAFE or VET (LCA022B4>0 and LCA022=1)
4/2006	LDA022B1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022B2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022B3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022B4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Maths subject is VET

Purpose

To determine whether any maths subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023C1	Num	A23 Maths subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023C2	Num	A23 Maths subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023C3	Num	A23 Maths subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023C4	Num	A23 Maths subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022C1	Num	A22 Mathematics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022C2	Num	A22 Mathematics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022C3	Num	A22 Mathematics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022C4	Num	A22 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022C1	Num	A22 Mathematics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022C2	Num	A22 Mathematics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022C3	Num	A22 Mathematics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022C4	Num	A22 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023C1	0	0 No
		1	1 Yes
	LBA023C2	0	0 No
		1	1 Yes
	LBA023C3	0	0 No
		1	1 Yes
	LBA023C4	0	0 No
		1	1 Yes
3/2005	LCA022C1	0	0 No
		1	1 Yes
	LCA022C2	0	0 No
		1	1 Yes
	LCA022C3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022C4	1	1 Yes	
		0	0 No	
	LDA022C1	1	1 Yes	
		0	0 No	
	LDA022C2	1	1 Yes	
		0	0 No	
	LDA022C3	1	1 Yes	
		0	0 No	
	LDA022C4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023C1	Studying 1 Mathematics subject and reported a current subject that is TAFE or VET (LBA022C1>0 and LBA023=1)
	LBA023C2	Studying a 2nd Mathematics subject and reported a current subject that is TAFE or VET (LBA022C2>0 and LBA023=1)
	LBA023C3	Studying a 3rd Mathematics subject and reported a current subject that is TAFE or VET (LBA022C3>0 and LBA023=1)
	LBA023C4	Studying a 4th Mathematics subject and reported a current subject that is TAFE or VET (LBA022C4>0 and LBA023=1)
3/2005	LCA022C1	Studying 1 Mathematics subject and reported a current subject that is TAFE or VET (LCA022C1>0 and LCA022=1)
	LCA022C2	Studying a 2nd Mathematics subject and reported a current subject that is TAFE or VET (LCA022C2>0 and LCA022=1)
	LCA022C3	Studying a 3rd Mathematics subject and reported a current subject that is TAFE or VET (LCA022C3>0 and LCA022=1)
	LCA022C4	Studying a 4th Mathematics subject and reported a current subject that is TAFE or VET (LCA022C4>0 and LCA022=1)
4/2006	LDA022C1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022C2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022C3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022C4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Science subject is VET

Purpose

To determine whether any science subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023D1	Num	A23 Science subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023D2	Num	A23 Science subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023D3	Num	A23 Science subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023D4	Num	A23 Science subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022D1	Num	A22 Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022D2	Num	A22 Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022D3	Num	A22 Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022D4	Num	A22 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022D1	Num	A22 Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022D2	Num	A22 Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022D3	Num	A22 Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022D4	Num	A22 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023D1	0	0 No
		1	1 Yes
	LBA023D2	0	0 No
		1	1 Yes
	LBA023D3	0	0 No
		1	1 Yes
	LBA023D4	0	0 No
		1	1 Yes
3/2005	LCA022D1	0	0 No
		1	1 Yes
	LCA022D2	0	0 No
		1	1 Yes
	LCA022D3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022D4	1	1 Yes	
		0	0 No	
	LDA022D1	1	1 Yes	
		0	0 No	
	LDA022D2	1	1 Yes	
		0	0 No	
	LDA022D3	1	1 Yes	
		0	0 No	
	LDA022D4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023D1	Studying 1 Science subject and reported a current subject that is TAFE or VET (LBA022D1>0 and LBA023=1)
	LBA023D2	Studying a 2nd Science subject and reported a current subject that is TAFE or VET (LBA022D2>0 and LBA023=1)
	LBA023D3	Studying a 3rd Science subject and reported a current subject that is TAFE or VET (LBA022D3>0 and LBA023=1)
	LBA023D4	Studying a 4th Science subject and reported a current subject that is TAFE or VET (LBA022D4>0 and LBA023=1)
3/2005	LCA022D1	Studying 1 Science subject and reported a current subject that is TAFE or VET (LCA022D1>0 and LCA022=1)
	LCA022D2	Studying a 2nd Science subject and reported a current subject that is TAFE or VET (LCA022D2>0 and LCA022=1)
	LCA022D3	Studying a 3rd Science subject and reported a current subject that is TAFE or VET (LCA022D3>0 and LCA022=1)
	LCA022D4	Studying a 4th Science subject and reported a current subject that is TAFE or VET (LCA022D4>0 and LCA022=1)
4/2006	LDA022D1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022D2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022D3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022D4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Business subject is VET

Purpose

To determine whether any business subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023E1	Num	A23 Business subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023E2	Num	A23 Business subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023E3	Num	A23 Business subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023E4	Num	A23 Business subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022E1	Num	A22 Business subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022E2	Num	A22 Business subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022E3	Num	A22 Business subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022E4	Num	A22 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022E1	Num	A22 Business subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022E2	Num	A22 Business subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022E3	Num	A22 Business subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022E4	Num	A22 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023E1	0	0 No
		1	1 Yes
	LBA023E2	0	0 No
		1	1 Yes
	LBA023E3	0	0 No
		1	1 Yes
	LBA023E4	0	0 No
		1	1 Yes
3/2005	LCA022E1	0	0 No
		1	1 Yes
	LCA022E2	0	0 No
		1	1 Yes
	LCA022E3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022E4	1	1 Yes	
		0	0 No	
	LDA022E1	1	1 Yes	
		0	0 No	
	LDA022E2	1	1 Yes	
		0	0 No	
	LDA022E3	1	1 Yes	
		0	0 No	
	LDA022E4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023E1	Studying 1 Business subject and reported a current subject that is TAFE or VET (LBA022E1>0 and LBA023=1)
	LBA023E2	Studying a 2nd Business subject and reported a current subject that is TAFE or VET (LBA022E2>0 and LBA023=1)
	LBA023E3	Studying a 3rd Business subject and reported a current subject that is TAFE or VET (LBA022E3>0 and LBA023=1)
	LBA023E4	Studying a 4th Business subject and reported a current subject that is TAFE or VET (LBA022E4>0 and LBA023=1)
3/2005	LCA022E1	Studying 1 Business subject and reported a current subject that is TAFE or VET (LCA022E1>0 and LCA022=1)
	LCA022E2	Studying a 2nd Business subject and reported a current subject that is TAFE or VET (LCA022E2>0 and LCA022=1)
	LCA022E3	Studying a 3rd Business subject and reported a current subject that is TAFE or VET (LCA022E3>0 and LCA022=1)
	LCA022E4	Studying a 4th Business subject and reported a current subject that is TAFE or VET (LCA022E4>0 and LCA022=1)
4/2006	LDA022E1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022E2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022E3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022E4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Humanities/SOSE subject is VET

Purpose

To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023F1	Num	A23 SOSE subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023F2	Num	A23 SOSE subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023F3	Num	A23 SOSE subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023F4	Num	A23 SOSE subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022F1	Num	A22 Humanities/Social Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022F2	Num	A22 Humanities/Social Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022F3	Num	A22 Humanities/Social Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022F4	Num	A22 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022F1	Num	A22 Humanities/Social Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022F2	Num	A22 Humanities/Social Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022F3	Num	A22 Humanities/Social Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022F4	Num	A22 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023F1	0	0 No
		1	1 Yes
	LBA023F2	0	0 No
		1	1 Yes
	LBA023F3	0	0 No
		1	1 Yes
	LBA023F4	0	0 No

Wave/ Year	Variable name	Values	Values label
3/2005	LCA022F1	1	1 Yes
		0	0 No
	LCA022F2	1	1 Yes
		0	0 No
	LCA022F3	1	1 Yes
		0	0 No
	LCA022F4	1	1 Yes
		0	0 No
4/2006	LDA022F1	1	1 Yes
		0	0 No
	LDA022F2	1	1 Yes
		0	0 No
	LDA022F3	1	1 Yes
		0	0 No
	LDA022F4	1	1 Yes
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023F1	Studying 1 SOSE subject and reported a current subject that is TAFE or VET (LBA022F1>0 and LBA023=1)
	LBA023F2	Studying a 2nd SOSE subject and reported a current subject that is TAFE or VET (LBA022F2>0 and LBA023=1)
	LBA023F3	Studying a 3rd SOSE subject and reported a current subject that is TAFE or VET (LBA022F3>0 and LBA023=1)
	LBA023F4	Studying a 4th SOSE subject and reported a current subject that is TAFE or VET (LBA022F4>0 and LBA023=1)
3/2005	LCA022F1	Studying 1 SOSE subject and reported a current subject that is TAFE or VET (LCA022F1>0 and LCA022=1)
	LCA022F2	Studying a 2nd SOSE subject and reported a current subject that is TAFE or VET (LCA022F2>0 and LCA022=1)
	LCA022F3	Studying a 3rd SOSE subject and reported a current subject that is TAFE or VET (LCA022F3>0 and LCA022=1)
	LCA022F4	Studying a 4th SOSE subject and reported a current subject that is TAFE or VET (LCA022F4>0 and LCA022=1)
4/2006	LDA022F1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022F2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022F3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022F4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Creative/performing arts subject is VET

Purpose

To determine whether any creative/performing arts subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023G1	Num	A23 Art subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023G2	Num	A23 Art subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023G3	Num	A23 Art subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023G4	Num	A23 Art subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022G1	Num	A22 Arts subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022G2	Num	A22 Arts subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022G3	Num	A22 Arts subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022G4	Num	A22 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022G1	Num	A22 Arts subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022G2	Num	A22 Arts subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022G3	Num	A22 Arts subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022G4	Num	A22 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023G1	0	0 No
		1	1 Yes
	LBA023G2	0	0 No
		1	1 Yes
	LBA023G3	0	0 No
		1	1 Yes
	LBA023G4	0	0 No
		1	1 Yes
3/2005	LCA022G1	0	0 No
		1	1 Yes
	LCA022G2	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
4/2006	LCA022G3	0	0 No
		1	1 Yes
	LCA022G4	0	0 No
		1	1 Yes
	LDA022G1	0	0 No
		1	1 Yes
	LDA022G2	0	0 No
		1	1 Yes
	LDA022G3	0	0 No
		1	1 Yes
	LDA022G4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023G1	Studying 1 Arts subject and reported a current subject that is TAFE or VET (LBA022G1>0 and LBA023=1)
	LBA023G2	Studying a 2nd Arts subject and reported a current subject that is TAFE or VET (LBA022G2>0 and LBA023=1)
	LBA023G3	Studying a 3rd Arts subject and reported a current subject that is TAFE or VET (LBA022G3>0 and LBA023=1)
	LBA023G4	Studying a 4th Arts subject and reported a current subject that is TAFE or VET (LBA022G4>0 and LBA023=1)
3/2005	LCA022G1	Studying 1 Arts subject and reported a current subject that is TAFE or VET (LCA022G1>0 and LCA022=1)
	LCA022G2	Studying a 2nd Arts subject and reported a current subject that is TAFE or VET (LCA022G2>0 and LCA022=1)
	LCA022G3	Studying a 3rd Arts subject and reported a current subject that is TAFE or VET (LCA022G3>0 and LCA022=1)
	LCA022G4	Studying a 4th Arts subject and reported a current subject that is TAFE or VET (LCA022G4>0 and LCA022=1)
4/2006	LDA022G1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022G2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022G3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022G4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Health/PE subject is VET

Purpose

To determine whether any health/PE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023H1	Num	A23 Health/PE subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023H2	Num	A23 Health/PE subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023H3	Num	A23 Health/PE subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023H4	Num	A23 Health/PE subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022H1	Num	A22 Health/Physical Education subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022H2	Num	A22 Health/Physical Education subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022H3	Num	A22 Health/Physical Education subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022H4	Num	A22 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022H1	Num	A22 Health/Physical Education subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022H2	Num	A22 Health/Physical Education subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022H3	Num	A22 Health/Physical Education subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022H4	Num	A22 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023H1	0	0 No
		1	1 Yes
	LBA023H2	0	0 No
		1	1 Yes
	LBA023H3	0	0 No
		1	1 Yes
	LBA023H4	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
3/2005	LCA022H1	0	0 No
		1	1 Yes
	LCA022H2	0	0 No
		1	1 Yes
	LCA022H3	0	0 No
		1	1 Yes
	LCA022H4	0	0 No
		1	1 Yes
4/2006	LDA022H1	0	0 No
		1	1 Yes
	LDA022H2	0	0 No
		1	1 Yes
	LDA022H3	0	0 No
		1	1 Yes
	LDA022H4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023H1	Studying 1 Health/PE subject and reported a current subject that is TAFE or VET (LBA022H1>0 and LBA023=1)
	LBA023H2	Studying a 2nd Health/PE subject and reported a current subject that is TAFE or VET (LBA022H2>0 and LBA023=1)
	LBA023H3	Studying a 3rd Health/PE subject and reported a current subject that is TAFE or VET (LBA022H3>0 and LBA023=1)
	LBA023H4	Studying a 4th Health/PE subject and reported a current subject that is TAFE or VET (LBA022H4>0 and LBA023=1)
3/2005	LCA022H1	Studying 1 Health/PE subject and reported a current subject that is TAFE or VET (LCA022H1>0 and LCA022=1)
	LCA022H2	Studying a 2nd Health/PE subject and reported a current subject that is TAFE or VET (LCA022H2>0 and LCA022=1)
	LCA022H3	Studying a 3rd Health/PE subject and reported a current subject that is TAFE or VET (LCA022H3>0 and LCA022=1)
	LCA022H4	Studying a 4th Health/PE subject and reported a current subject that is TAFE or VET (LCA022H4>0 and LCA022=1)
4/2006	LDA022H1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022H2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022H3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022H4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Computing subject is VET

Purpose

To determine whether any computing subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA02311	Num	A23 Computing subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02312	Num	A23 Computing subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02313	Num	A23 Computing subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02314	Num	A23 Computing subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA02211	Num	A22 Computing subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA02212	Num	A22 Computing subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA02213	Num	A22 Computing subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA02214	Num	A22 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA02211	Num	A22 Computing subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA02212	Num	A22 Computing subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA02213	Num	A22 Computing subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA02214	Num	A22 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA02311	0	0 No
		1	1 Yes
	LBA02312	0	0 No
		1	1 Yes
	LBA02313	0	0 No
		1	1 Yes
	LBA02314	0	0 No
		1	1 Yes
3/2005	LCA02211	0	0 No
		1	1 Yes
	LCA02212	0	0 No
		1	1 Yes
	LCA02213	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA02214	1	1 Yes	
		0	0 No	
	LDA02211	1	1 Yes	
		0	0 No	
	LDA02212	1	1 Yes	
		0	0 No	
	LDA02213	1	1 Yes	
		0	0 No	
	LDA02214	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA02311	Studying 1 Computing subject and reported a current subject that is TAFE or VET (LBA02211>0 and LBA023=1)
	LBA02312	Studying a 2nd Computing subject and reported a current subject that is TAFE or VET (LBA02212>0 and LBA023=1)
	LBA02313	Studying a 3rd Computing subject and reported a current subject that is TAFE or VET (LBA02213>0 and LBA023=1)
	LBA02314	Studying a 4th Computing subject and reported a current subject that is TAFE or VET (LBA02214>0 and LBA023=1)
3/2005	LCA02211	Studying 1 Computing subject and reported a current subject that is TAFE or VET (LCA02211>0 and LCA022=1)
	LCA02212	Studying a 2nd Computing subject and reported a current subject that is TAFE or VET (LCA02212>0 and LCA022=1)
	LCA02213	Studying a 3rd Computing subject and reported a current subject that is TAFE or VET (LCA02213>0 and LCA022=1)
	LCA02214	Studying a 4th Computing subject and reported a current subject that is TAFE or VET (LCA02214>0 and LCA022=1)
4/2006	LDA02211	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA02212	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA02213	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA02214	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Home economics subject is VET

Purpose

To determine whether any home economics subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023J1	Num	A23 Home Ec subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023J2	Num	A23 Home Ec subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023J3	Num	A23 Home Ec subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023J4	Num	A23 Home Ec subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022J1	Num	A22 Home Economics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022J2	Num	A22 Home Economics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022J3	Num	A22 Home Economics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022J4	Num	A22 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022J1	Num	A22 Home Economics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022J2	Num	A22 Home Economics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022J3	Num	A22 Home Economics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022J4	Num	A22 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023J1	0	0 No
		1	1 Yes
	LBA023J2	0	0 No
		1	1 Yes
	LBA023J3	0	0 No
		1	1 Yes
	LBA023J4	0	0 No
		1	1 Yes
3/2005	LCA022J1	0	0 No
		1	1 Yes
	LCA022J2	0	0 No
		1	1 Yes
	LCA022J3	0	0 No

Wave/ Year	Variable name	Values	Values label	
4/2006	LCA022J4	1	1 Yes	
		0	0 No	
	LDA022J1	1	1 Yes	
		0	0 No	
	LDA022J2	1	1 Yes	
		0	0 No	
	LDA022J3	1	1 Yes	
		0	0 No	
	LDA022J4	1	1 Yes	
		0	0 No	
			1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023J1	Studying 1 Home Economics subject and reported a current subject that is TAFE or VET (LBA022J1>0 and LBA023=1)
	LBA023J2	Studying a 2nd Home Economics subject and reported a current subject that is TAFE or VET (LBA022J2>0 and LBA023=1)
	LBA023J3	Studying a 3rd Home Economics subject and reported a current subject that is TAFE or VET (LBA022J3>0 and LBA023=1)
	LBA023J4	Studying a 4th Home Economics subject and reported a current subject that is TAFE or VET (LBA022J4>0 and LBA023=1)
3/2005	LCA022J1	Studying 1 Home Economics subject and reported a current subject that is TAFE or VET (LCA022J1>0 and LCA022=1)
	LCA022J2	Studying a 2nd Home Economics subject and reported a current subject that is TAFE or VET (LCA022J2>0 and LCA022=1)
	LCA022J3	Studying a 3rd Home Economics subject and reported a current subject that is TAFE or VET (LCA022J3>0 and LCA022=1)
	LCA022J4	Studying a 4th Home Economics subject and reported a current subject that is TAFE or VET (LCA022J4>0 and LCA022=1)
4/2006	LDA022J1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022J2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022J3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022J4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Technology subject is VET

Purpose

To determine whether any technology subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023K1	Num	A23 Technology subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023K2	Num	A23 Technology subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023K3	Num	A23 Technology subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023K4	Num	A23 Technology subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022K1	Num	A22 Technology subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022K2	Num	A22 Technology subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022K3	Num	A22 Technology subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022K4	Num	A22 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022K1	Num	A22 Technology subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022K2	Num	A22 Technology subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022K3	Num	A22 Technology subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022K4	Num	A22 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023K1	0	0 No
		1	1 Yes
	LBA023K2	0	0 No
		1	1 Yes
	LBA023K3	0	0 No
		1	1 Yes
	LBA023K4	0	0 No
		1	1 Yes
3/2005	LCA022K1	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
4/2006	LCA022K2	0	0 No
		1	1 Yes
	LCA022K3	0	0 No
		1	1 Yes
	LCA022K4	0	0 No
		1	1 Yes
	LDA022K1	0	0 No
		1	1 Yes
	LDA022K2	0	0 No
		1	1 Yes
	LDA022K3	0	0 No
		1	1 Yes
	LDA022K4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023K1	Studying 1 Technology subject and reported a current subject that is TAFE or VET (LBA022K1>0 and LBA023=1)
	LBA023K2	Studying a 2nd Technology subject and reported a current subject that is TAFE or VET (LBA022K2>0 and LBA023=1)
	LBA023K3	Studying a 3rd Technology subject and reported a current subject that is TAFE or VET (LBA022K3>0 and LBA023=1)
	LBA023K4	Studying a 4th Technology subject and reported a current subject that is TAFE or VET (LBA022K4>0 and LBA023=1)
3/2005	LCA022K1	Studying 1 Technology subject and reported a current subject that is TAFE or VET (LCA022K1>0 and LCA022=1)
	LCA022K2	Studying a 2nd Technology subject and reported a current subject that is TAFE or VET (LCA022K2>0 and LCA022=1)
	LCA022K3	Studying a 3rd Technology subject and reported a current subject that is TAFE or VET (LCA022K3>0 and LCA022=1)
	LCA022K4	Studying a 4th Technology subject and reported a current subject that is TAFE or VET (LCA022K4>0 and LCA022=1)
4/2006	LDA022K1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022K2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022K3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022K4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

Other subject is VET

Purpose

To determine whether any other subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA023L1	Num	A23 Other subject (1) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023L2	Num	A23 Other subject (2) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023L3	Num	A23 Other subject (3) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA023L4	Num	A23 Other subject (4) is TAFE/VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2005	LCA022L1	Num	A22 Other subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022L2	Num	A22 Other subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022L3	Num	A22 Other subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LCA022L4	Num	A22 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
4/2006	LDA022L1	Num	A22 Other subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022L2	Num	A22 Other subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022L3	Num	A22 Other subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?
	LDA022L4	Num	A22 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or VET (Vocational Education and Training) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA023L1	0	0 No
		1	1 Yes
	LBA023L2	0	0 No
		1	1 Yes
	LBA023L3	0	0 No
		1	1 Yes
	LBA023L4	0	0 No
		1	1 Yes
3/2005	LCA022L1	0	0 No
		1	1 Yes
	LCA022L2	0	0 No
		1	1 Yes
	LCA022L3	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
		1	1 Yes
	LCA022L4	0	0 No
		1	1 Yes
4/2006	LDA022L1	0	0 No
		1	1 Yes
	LDA022L2	0	0 No
		1	1 Yes
	LDA022L3	0	0 No
		1	1 Yes
	LDA022L4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA023L1	Studying 1 Other subject and reported a current subject that is TAFE or VET (LBA022L1>0 and LBA023=1)
	LBA023L2	Studying a 2nd Other subject and reported a current subject that is TAFE or VET (LBA022L2>0 and LBA023=1)
	LBA023L3	Studying a 3rd Other subject and reported a current subject that is TAFE or VET (LBA022L3>0 and LBA023=1)
	LBA023L4	Studying a 4th Other subject and reported a current subject that is TAFE or VET (LBA022L4>0 and LBA023=1)
3/2005	LCA022L1	Studying 1 Other subject and reported a current subject that is TAFE or VET (LCA022L1>0 and LCA022=1)
	LCA022L2	Studying a 2nd Other subject and reported a current subject that is TAFE or VET (LCA022L2>0 and LCA022=1)
	LCA022L3	Studying a 3rd Other subject and reported a current subject that is TAFE or VET (LCA022L3>0 and LCA022=1)
	LCA022L4	Studying a 4th Other subject and reported a current subject that is TAFE or VET (LCA022L4>0 and LCA022=1)
4/2006	LDA022L1	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022L2	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022L3	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)
	LDA022L4	Year 12 students excluding IB, providing subject information and listed one or more subjects as VET subject (LDA022=1)

School: Study plans

Complete Year 10

Purpose

To determine whether the respondent intends to complete Year 10.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST23Q01	Num	Expect <ISCED 2> Q23a	Which of the following do you expect to complete? Year 10

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST23Q01	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST23Q01	Total respondents

Complete Year 10/11/other training

Purpose

To determine whether the respondent intends to complete Year 10 or 11 or some other type of study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST23Q02	Num	Expect <ISCED 3B or 3C> Q23b	Which of the following do you expect to complete? Year 10, or 11, followed by a training course (e.g. in business studies or an apprenticeship)

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST23Q02	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST23Q02	Total respondents

Complete Year 12

Purpose

To determine whether the respondent intends to complete Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA002	Num	A2 Plan to go on to Year 12	Do you plan to go on to Year 12?
	ST23Q03	Num	Expect <ISCED 3A> Q23c	Which of the following do you expect to complete? Year 12
2/2004	LBA029	Num	A29 Plan to go on to Year 12	Do you plan to go on to Year 12?
3/2005	LCA028	Num	A28 Plan to go on to Year 12	Do you plan to go on to Year 12?
4/2006	LDA028	Num	A28 Plan to go on to Year 12	Do you plan to go on to Year 12?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA002	0	No
		1	Yes
		3	Don't know
	ST23Q03	1	Tick
		2	No Tick
		7	N/A
		8	Invalid
2/2004	LBA029	0	0 No
		1	1 Yes
		3	3 Don't know
3/2005	LCA028	0	0 No
		1	1 Yes
		3	3 Don't know
4/2006	LDA028	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA002	In Year 11 or below (LAA001=1,2,3)
	ST23Q03	Total respondents
2/2004	LBA029	Still at school and in Year 9, 10, or 11 (LBA001=1 and LBA004=1,2,3)

Wave/ Year	Variable name	Base population
3/2005	LCA028	Still at school and in Year 9, 10, or 11 (LCA001=1 and LCA008=1,2,3)
4/2006	LDA028	Still at school and in Year 10, 11 or 12 (LDA001=1 and LDA008=1,2,3)

Complete post-secondary certificate

Purpose

To determine whether the respondent intends to complete a post-secondary certificate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST23Q04	Num	Expect <ISCED 4> Q23d	Which of the following do you expect to complete? A post-secondary training certificate

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST23Q04	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST23Q04	Total respondents

Complete post-secondary qualification

Purpose

To determine whether the respondent intends to complete a post-secondary qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST23Q05	Num	Expect <ISCED 5B> Q23e	Which of the following do you expect to complete? A post-secondary training qualification such as a diploma

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST23Q05	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST23Q05	Total respondents

Complete university

Purpose

To determine whether the respondent intends to complete a university degree.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	ST23Q06	Num	Expect <ISCED 5A or > Q23f	Which of the following do you expect to complete? A university degree

Values

Wave/ Year	Variable name	Values	Values label
1/2003	ST23Q06	1	Tick
		2	No Tick
		7	N/A
		8	Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2003	ST23Q06	Total respondents

School: Careers advice

Talk from career advisor

Purpose

To determine whether the respondent listened to a talk from a career advisor at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032A	Num	A32a Careers advice - talk from career advisor	During 2003, have you <Listened to a talk from the school's career advisor> at your school?
2/2004	LBA024A	Num	A24A Careers advice - talk from career advisor	During 2004, have you <Listened to a talk from the school's career advisor> at your school?
3/2005	LCA023A	Num	A23A Careers advice - talk from career advisor	During 2005, have you <Listened to a talk from the school's career advisor?> at your school?
4/2006	LDA023A	Num	A23A Careers advice - talk from career advisor	During 2006, have you <Listened to a talk from the school's career advisor> at your school?
5/2007	LEA006A	Num	A6A Careers advice - talk from career advisor	During 2007, have you <Listened to a talk from the school's career advisor> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032A	0	No
		1	Yes
2/2004	LBA024A	0	0 No
		1	1 Yes
3/2005	LCA023A	0	0 No
		1	1 Yes
4/2006	LDA023A	0	0 No
		1	1 Yes
5/2007	LEA006A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032A	Total respondents
2/2004	LBA024A	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023A	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))

Wave/ Year	Variable name	Base population
4/2006	LDA023A	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<->3))
5/2007	LEA006A	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Written material

Purpose

To determine whether the respondent received handouts or written material about careers at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032B	Num	A32b Careers advice - written material	During 2003, have you <Received hand outs or written material about careers> at your school?
2/2004	LBA024B	Num	A24B Careers advice - written material	During 2004, have you <Received hand outs or written material about careers?> at your school?
3/2005	LCA023B	Num	A23B Careers advice - written material	During 2005, have you <Received hand outs or written material about careers?> at your school?
4/2006	LDA023B	Num	A23B Careers advice - written material	During 2006, have you <Received hand outs or written material about careers> at your school?
5/2007	LEA006B	Num	A6B Careers advice - written material	During 2007, have you <Received hand outs or written material about careers> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032B	0	No
		1	Yes
2/2004	LBA024B	0	0 No
		1	1 Yes
3/2005	LCA023B	0	0 No
		1	1 Yes
4/2006	LDA023B	0	0 No
		1	1 Yes
5/2007	LEA006B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032B	Total respondents
2/2004	LBA024B	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023B	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023B	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006B	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Group discussion

Purpose

To determine whether the respondent has taken part in a group discussion about careers at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032C	Num	A32c Careers advice - group discussion	During 2003, have you <Taken part in a group discussion about careers> at your school?
2/2004	LBA024C	Num	A24C Careers advice - group discussion	During 2004, have you <Taken part in a group discussion about career?> at your school?
3/2005	LCA023C	Num	A23C Careers advice - group discussion	During 2005, have you <Taken part in a group discussion about careers?> at your school?
4/2006	LDA023C	Num	A23C Careers advice - group discussion	During 2006, have you <Taken part in a group discussion about careers> at your school?
5/2007	LEA006C	Num	A6C Careers advice - group discussion	During 2007, have you <Taken part in a group discussion about careers> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032C	0	No
		1	Yes
2/2004	LBA024C	0	0 No
		1	1 Yes
3/2005	LCA023C	0	0 No
		1	1 Yes
4/2006	LDA023C	0	0 No
		1	1 Yes
5/2007	LEA006C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032C	Total respondents
2/2004	LBA024C	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023C	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023C	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006C	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Discuss with career advisor

Purpose

To determine whether the respondent has spoken individually to the school's career advisor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032D	Num	A32d Careers advice - discuss with career advisor	During 2003, have you <Spoken individually to the school's career advisor> at your school?
2/2004	LBA024D	Num	A24D Careers advice - discuss with career advisor	During 2004, have you <Spoken individually to the school's career advisor?> at your school?
3/2005	LCA023D	Num	A23D Careers advice - discuss with career advisor	During 2005, have you <Spoken individually to the school's career advisor?> at your school?
4/2006	LDA023D	Num	A23D Careers advice - discuss with career advisor	During 2006, have you <Spoken individually to the school's career advisor> at your school?
5/2007	LEA006D	Num	A6D Careers advice - discuss with career advisor	During 2007, have you <Spoken individually to the school's career advisor> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032D	0	No
		1	Yes
2/2004	LBA024D	0	0 No
		1	1 Yes
3/2005	LCA023D	0	0 No
		1	1 Yes
4/2006	LDA023D	0	0 No
		1	1 Yes
5/2007	LEA006D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032D	Total respondents
2/2004	LBA024D	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023D	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023D	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006D	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Online guidance

Purpose

To determine whether the respondent looked online for career guidance or advice at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032E	Num	A32e Careers advice - on-line guidance	During 2003, have you <Looked on-line for career guidance or advice> at your school?
2/2004	LBA024E	Num	A24E Careers advice - on-line guidance	During 2004, have you <Looked on-line for career guidance or advice?> at your school?
3/2005	LCA023E	Num	A23E Careers advice - on-line guidance	During 2005, have you <Looked on-line for career guidance or advice?> at your school?
4/2006	LDA023E	Num	A23E Careers advice - on-line guidance	During 2006, have you <Looked on-line for career guidance or advice> at your school?
5/2007	LEA006E	Num	A6E Careers advice - on-line guidance	During 2007, have you <Looked on-line for career guidance or advice> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032E	0	No
		1	Yes
2/2004	LBA024E	0	0 No
		1	1 Yes
3/2005	LCA023E	0	0 No
		1	1 Yes
4/2006	LDA023E	0	0 No
		1	1 Yes
5/2007	LEA006E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032E	Total respondents
2/2004	LBA024E	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023E	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023E	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006E	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Talk from employer representative

Purpose

To determine whether the respondent listened to a talk by an employer representative at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032F	Num	A32f Careers advice - talk from employer representative	During 2003, have you <Listened to a talk by an employer representative> at your school?
2/2004	LBA024F	Num	A24F Careers advice - talk from employer representative	During 2004, have you <Listened to a talk by an employer representative?> at your school?
3/2005	LCA023F	Num	A23F Careers advice - talk from employer representative	During 2005, have you <Listened to a talk by an employer representative?> at your school?
4/2006	LDA023F	Num	A23F Careers advice - talk from employer representative	During 2006, have you <Listened to a talk by an employer representative> at your school?
5/2007	LEA006F	Num	A6F Careers advice - talk from employer representative	During 2007, have you <Listened to a talk by an employer representative> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032F	0	No
		1	Yes
2/2004	LBA024F	0	0 No
		1	1 Yes
3/2005	LCA023F	0	0 No
		1	1 Yes
4/2006	LDA023F	0	0 No
		1	1 Yes
5/2007	LEA006F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032F	Total respondents
2/2004	LBA024F	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023F	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023F	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006F	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Talk from TAFE or university representative

Purpose

To determine whether the respondent listened to a talk by someone from a TAFE or university at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA032G	Num	A32g Careers advice - talk from TAFE or Uni representative	During 2003, have you <Listened to a talk by someone from a TAFE or University?> at your school?
2/2004	LBA024G	Num	A24G Careers advice - talk from TAFE or Uni representative	During 2004, have you <Listened to a talk by someone from a TAFE or University?> at your school?
3/2005	LCA023G	Num	A23G Careers advice - talk from TAFE or Uni representative	During 2005, have you <Listened to a talk by someone from a TAFE or University?> at your school?
4/2006	LDA023G	Num	A23G Careers advice - talk from TAFE or Uni representative	During 2006, have you <Listened to a talk by someone from a TAFE or University?> at your school?
5/2007	LEA006G	Num	A6G Careers advice - talk from TAFE or Uni representative	During 2007, have you <Listened to a talk by someone from a TAFE or University?> at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA032G	0	No
		1	Yes
2/2004	LBA024G	0	0 No
		1	1 Yes
3/2005	LCA023G	0	0 No
		1	1 Yes
4/2006	LDA023G	0	0 No
		1	1 Yes
5/2007	LEA006G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA032G	Total respondents
2/2004	LBA024G	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA023G	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B<>3))
4/2006	LDA023G	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B<>3))
5/2007	LEA006G	At school in 2007 (A1 = 1 or A3 = 2 or A2 Year = 07 or year unknown)

Usefulness: Talk from career advisor

Purpose

To determine how helpful/useful the respondent found the talk from the school's career advisor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033A	Num	A33a Usefulness of talk from the school's career advisor	How helpful was the talk from the school's career advisor?
2/2004	LBA025A	Num	A25A Usefulness of talk from the school's career advisor	How helpful was the talk from the school's career advisor?
3/2005	LCA024A	Num	A24A Usefulness of talk from the school's career advisor	How helpful was the talk from the school's career advisor?
4/2006	LDA024A	Num	A24A Usefulness of talk from the school's career advisor	How useful was the talk from the school's career advisor?
5/2007	LEA007A	Num	A7A Usefulness of talk from the school's career advisor	How useful was the talk from the school's career advisor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033A	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033A	Had talk from school career advisor (LAA032A=1)
2/2004	LBA025A	Had talk from school career advisor (LBA024A=1)
3/2005	LCA024A	Had talk from school career advisor (LCA023A=1)
4/2006	LDA024A	Had talk from school career advisor (LDA023A=1)
5/2007	LEA007A	Listened to career advisor (A6A = 1)

Usefulness: Written material

Purpose

To determine how useful the respondent found the careers advice handouts or written material.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033B	Num	A33b Usefulness of written material	How useful were the hand outs or written material?
2/2004	LBA025B	Num	A25B Usefulness of written material	How useful were the hand outs or written material?
3/2005	LCA024B	Num	A24B Usefulness of written material	How useful were the hand outs or written material?
4/2006	LDA024B	Num	A24B Usefulness of written material	How useful were the hand outs or written material?
5/2007	LEA007B	Num	A7B Usefulness of written material	How useful were the hand outs or written material?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033B	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033B	Had written career advice material (LAA032B=1)
2/2004	LBA025B	Had written career advice material (LBA024B=1)
3/2005	LCA024B	Had written career advice material (LCA023B=1)
4/2006	LDA024B	Had written career advice material (LDA023B=1)
5/2007	LEA007B	Received written material (A6B = 1)

Usefulness: Group discussion

Purpose

To determine how useful the respondent found the group discussion about careers advice.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033C	Num	A33c Usefulness of group discussion	How useful was the group discussion?
2/2004	LBA025C	Num	A25C Usefulness of group discussion	How useful was the group discussion?
3/2005	LCA024C	Num	A24C Usefulness of group discussion	How useful was the group discussion?
4/2006	LDA024C	Num	A24C Usefulness of group discussion	How useful was the group discussion?
5/2007	LEA007C	Num	A7C Usefulness of group discussion	How useful was the group discussion?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033C	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033C	Had career advice group discussion (LAA032C=1)
2/2004	LBA025C	Had career advice group discussion (LBA024C=1)
3/2005	LCA024C	Had career advice group discussion (LCA023C=1)
4/2006	LDA024C	Had career advice group discussion (LDA023C=1)
5/2007	LEA007C	Participated in group discussion (A6C = 1)

Usefulness: Discuss with career advisor

Purpose

To determine how useful the respondent found the discussion with the school's career advisor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033D	Num	A33d Usefulness of conversation with the career advisor	How useful was your conversation with the career advisor?
2/2004	LBA025D	Num	A25D Usefulness of conversation with the career advisor	How useful was your conversation with the career advisor?
3/2005	LCA024D	Num	A24D Usefulness of conversation with the career advisor	How useful was your conversation with the career advisor?
4/2006	LDA024D	Num	A24D Usefulness of conversation with the career advisor	How useful was your conversation with the career advisor?
5/2007	LEA007D	Num	A7D Usefulness of conversation with the career advisor	How useful was your conversation with the career advisor?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033D	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033D	Had conversation with school career advisor (LAA032D=1)
2/2004	LBA025D	Had conversation with school career advisor (LBA024D=1)
3/2005	LCA024D	Had conversation with school career advisor (LCA023D=1)
4/2006	LDA024D	Had conversation with school career advisor (LDA023D=1)
5/2007	LEA007D	Talked to career advisor (A6D = 1)

Usefulness: Online guidance

Purpose

To determine how useful the respondent found the online career guidance advice.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033E	Num	A33e Usefulness of on-line career guidance	How useful was the on-line career guidance or advice?
2/2004	LBA025E	Num	A25E Usefulness of on-line career guidance	How useful was the on-line career guidance or advice?
3/2005	LCA024E	Num	A24E Usefulness of on-line career guidance	How useful was the on-line career guidance or advice?
4/2006	LDA024E	Num	A24E Usefulness of on-line career guidance	How useful was the on-line career guidance or advice?
5/2007	LEA007E	Num	A7E Usefulness of on-line career guidance	How useful was the on-line career guidance or advice?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033E	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033E	Used on-line career guidance (LAA032E=1)
2/2004	LBA025E	Used on-line career guidance (LBA024E=1)
3/2005	LCA024E	Used on-line career guidance (LCA023E=1)
4/2006	LDA024E	Used on-line career guidance (LDA023E=1)
5/2007	LEA007E	Looked for on-line advice (A6E = 1)

Usefulness: Talk from employer representative

Purpose

To determine how useful the respondent found the talk by the employer representative.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033F	Num	A33f Usefulness of talk by the employer representative	How useful was the talk by the employer representative?
2/2004	LBA025F	Num	A25F Usefulness of talk by the employer representative	How useful was the talk by the employer representative?
3/2005	LCA024F	Num	A24F Usefulness of talk by the employer representative	How useful was the talk by the employer representative?
4/2006	LDA024F	Num	A24F Usefulness of talk by the employer representative	How useful was the talk by the employer representative?
5/2007	LEA007F	Num	A7F Usefulness of talk by the employer representative	How useful was the talk by the employer representative?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033F	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033F	Had talk from employer representative (LAA032F=1)
2/2004	LBA025F	Had talk from employer representative (LBA024F=1)
3/2005	LCA024F	Had talk from employer representative (LCA023F=1)
4/2006	LDA024F	Had talk from employer representative (LDA023F=1)
5/2007	LEA007F	Listened to employer representative (A6F = 1)

Usefulness: Talk from TAFE or Uni representative

Purpose

To determine how useful the respondent found the talk from the TAFE or university representative.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA033G	Num	A33g Usefulness of talk by the TAFE/Uni representative	How useful was the talk by the TAFE or University representative?
2/2004	LBA025G	Num	A25G Usefulness of talk by the TAFE/Uni representative	How useful was the talk by the TAFE or University representative?
3/2005	LCA024G	Num	A24G Usefulness of talk by the TAFE/Uni representative	How useful was the talk by the TAFE or University representative?
4/2006	LDA024G	Num	A24G Usefulness of talk by the TAFE/Uni representative	How useful was the talk by the TAFE or University representative?
5/2007	LEA007G	Num	A7G Usefulness of talk by the TAFE/Uni representative	How useful was the talk by the TAFE or University representative?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA033G	1	Very useful
		2	Somewhat useful
		3	Not very useful
		4	Not at all useful
2/2004	LBA025G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
3/2005	LCA024G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
4/2006	LDA024G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful
5/2007	LEA007G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
		4	4 Not at all useful

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA033G	Had talk from TAFE/uni representative (LAA032G=1)
2/2004	LBA025G	Had talk from TAFE/uni representative (LBA024G=1)
3/2005	LCA024G	Had talk from TAFE/uni representative (LCA023G=1)
4/2006	LDA024G	Had talk from TAFE University representative (LDA023G=1)
5/2007	LEA007G	Listened to university/TAFE representative (A6G = 1)

School: Work experience

Work experience

Purpose

To determine whether the respondent undertook or will undertake work experience as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA010	Num	A10 Work experience in Year 10	As part of your schooling, have you done or will you be doing work experience at any time this year?
2/2004	LBA005	Num	A5 Work experience in Year 10	As part of your schooling, have you done or will you be doing work experience at any time during 2004?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA010	0	No
		1	Yes
2/2004	LBA005	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA010	Year 10 students (LAA001=2)
2/2004	LBA005	Year 10 students during 2004 (LBA004=2)

Number of days (actual)

Purpose

To determine the number of days of work experience undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA011A	Num	A11a Number of days of work experience (actual)	How many days work experience have you done this year so far?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA011A	999	Not stated

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA011A	Year 10 students doing work experience (LAA010=1)

Number of days (planned)

Purpose

To determine the number of days of work experience are planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA011B	Num	A11b Number of days of work experience (planned)	How many days work experience will you do between now and the end of the year?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA011B	999	Not stated

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA011B	Year 10 students not started work experience (LAA011A=0)

Number of days (total)

Purpose

To determine the total number of days of work experience to be undertaken.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA006	Num	A6 Number of days of work experience in 2004	How many days work experience in total will you do over the whole of 2004?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA006	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA006	Year 10 students doing work experience in 2004 (LBA005=1)

Work experience (undertaken)

Purpose

To determine the number of days of work experience the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA007	Num	A7 Have done all/some 2004 work experience	Have you actually done any of this work experience yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA007	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA007	Year 10 students doing work experience in 2004 and still at school (LBA005=1 and LBA001=1)

Teaches what work is really like

Purpose

To determine the extent to which work experience has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012A	Num	A12a What work is really like	How much did work experience teach you about: what work is really like?
2/2004	LBA008A	Num	A8A What work is really like	How much did work experience teach you about: what work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012A	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012A	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008A	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about people

Purpose

To determine the extent to which work experience has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012B	Num	A12b Getting along with other people	How much did work experience teach you about: getting along with other people?
2/2004	LBA008B	Num	A8B Getting along with other people	How much did work experience teach you about: getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012B	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008B	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012B	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008B	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about instructions

Purpose

To determine the extent to which work experience has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012C	Num	A12c Following instructions	How much did work experience teach you about: following instructions?
2/2004	LBA008C	Num	A8C Following instructions	How much did work experience teach you about: following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012C	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012C	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008C	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about think for self

Purpose

To determine the extent to which work experience has taught the respondent to think for themselves.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012D	Num	A12d Thinking for yourself	How much did work experience teach you about: thinking for yourself?
2/2004	LBA008D	Num	A8D Thinking for yourself	How much did work experience teach you about: thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012D	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012D	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008D	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about confidence

Purpose

To determine the extent to which work experience has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012E	Num	A12e Being confident	How much did work experience teach you about: being confident?
2/2004	LBA008E	Num	A8E Being confident	How much did work experience teach you about: being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012E	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012E	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008E	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about job skills

Purpose

To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012F	Num	A12f The kind of skills needed for that job	How much did work experience teach you about: the kind of skills needed for that job?
2/2004	LBA008F	Num	A8F The kind of skills needed for that job	How much did work experience teach you about: the kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012F	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012F	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008F	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about work conditions

Purpose

To determine the extent to which work experience has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012G	Num	A12g Working conditions generally	How much did work experience teach you about: working conditions generally?
2/2004	LBA008G	Num	A8G Working conditions generally	How much did work experience teach you about: working conditions generally?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012G	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012G	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008G	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

Teaches about your future career

Purpose

To determine the extent to which work experience has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA012H	Num	A12h. The career you would like after school	How much did work experience teach you about: the career you would like after school
2/2004	LBA008H	Num	A8H The career you would like after school	How much did work experience teach you about: the career you would like after school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA012H	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA008H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA012H	Year 10 students, did some work experience (LAA011A>0)
2/2004	LBA008H	Year 10 students, completed all/some 2004 work experience, or reported work experience in 2004 and have left school ((LBA007=1) or (LBA001=2 and LBA005=1))

School: Workplace learning

Workplace learning

Purpose

To determine whether the respondent undertook or will undertake workplace learning as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA016	Num	A16 TAFE study involving workplace learning	And does this TAFE study involve any time spent learning in a workplace away from school?
	LAA019	Num	A19 VET study involving workplace learning	And does this VET study involve any time spent learning in a workplace away from school?
2/2004	LBA015	Num	A15 TAFE study involving workplace learning	And (does/did) this TAFE study involve any time spent learning in a workplace away from school?
	LBA018	Num	A18 VET study involving workplace learning	And (does/did) this VET study involve any time spent learning in a workplace away from school?
3/2005	LCA016	Num	A16 VET subjects involve workplace learning	And (do/did) your VET subjects involve any time spent learning in a workplace away from school?
4/2006	LDA016	Num	A16 VET subjects involve workplace learning	And (do/did) your VET subjects involve any time spent learning in a workplace away from school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA016	0	No
		1	Yes
	LAA019	0	No
		1	Yes
2/2004	LBA015	0	0 No
		1	1 Yes
	LBA018	0	0 No
		1	1 Yes
3/2005	LCA016	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
4/2006	LDA016	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA016	Year 11 in QLD/WA not in IB, doing TAFE (LAA014=1)
	LAA019	Year 11 in QLD/WA not in IB, doing VET (LAA017=1)
2/2004	LBA015	Year 11, 12 or 13 students excluding IB, doing TAFE subject (LBA013=1)
	LBA018	Year 11, 12 or 13 students excluding IB, doing VET subject
3/2005	LCA016	Year 11, 12 or 13 students excluding IB, doing VET subject
4/2006	LDA016	Year 11, 12 or 13 students excluding IB, doing VET subject

Number of days (actual)

Purpose

To determine the number of days of workplace learning undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA020A	Num	A20a Number of days of workplace learning (actual)	In total, during 2003, how many days have you spent learning in a workplace as part of your TAFE or VET studies?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA020A	999	Not stated

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA020A	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET (LAA016=1 or LAA019=1)

Number of days (planned)

Purpose

To determine the number of days of workplace learning are planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA020B	Num	A20b Number of days of workplace learning (planned)	How many days learning in a workplace will you do between now and the end of the year?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA020B	999	Not stated

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA020B	Year 11 in QLD/WA not started workplace learning as part of TAFE/VET (LAA020=0)

Number of days (total)

Purpose

To determine the total number of days of workplace learning to be undertaken.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA019	Num	A19 Number of days of workplace learning	Over the whole of 2004, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies?
3/2005	LCA017	Num	A17 Number of days of workplace learning	Over the whole of 2005, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies?
4/2006	LDA017	Num	A17 Number of days of workplace learning	Over the whole of 2006, how many days in total will you spend learning in a workplace as part of your school based TAFE or VET studies?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA019	999	999 Don't know
3/2005	LCA017	999	999 Don't know
4/2006	LDA017	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA019	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LBA015=1 or LBA018=1)
3/2005	LCA017	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LCA016=1)
4/2006	LDA017	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning (LDA016=1)

Workplace learning (undertaken)

Purpose

To determine the number of days of work experience undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA020	Num	A20 Have done all/some 2004 workplace learning	Have you actually done any of this workplace learning yet?
3/2005	LCA018	Num	A18 Have done all/some 2005 workplace learning	Have you actually done any of this workplace learning yet?
4/2006	LDA018	Num	A18 Have done all/some 2006 workplace learning	Have you actually done any of this workplace learning yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA020	0	0 No
		1	1 Yes
3/2005	LCA018	0	0 No
		1	1 Yes
4/2006	LDA018	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA020	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school ((LBA001=1) and (LBA015=1 or LBA018=1))
3/2005	LCA018	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school (LCA001=1) and (LCA016=1)
4/2006	LDA018	Year 11, 12 or 13 students excluding IB, doing VET or TAFE study that involves workplace learning and still at school LDA001=1) and (LDA016=1)

Teaches what work is really like

Purpose

To determine the extent to which workplace learning has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021A	Num	A21a What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?
2/2004	LBA021A	Num	A21A What work is really like	How much did workplace learning teach you about: what work is really like?
3/2005	LCA019A	Num	A19(a) What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?
4/2006	LDA019A	Num	A19(a) What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021A	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021A	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and. LAA020A<>999)
2/2004	LBA021A	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019A	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019A	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about people

Purpose

To determine the extent to which workplace learning has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021B	Num	A21b Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?
2/2004	LBA021B	Num	A21B Getting along with other people	How much did workplace learning teach you about: getting along with other people?
3/2005	LCA019B	Num	A19(b) Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?
4/2006	LDA019B	Num	A19(b) Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021B	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021B	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019B	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019B	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021B	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)
2/2004	LBA021B	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019B	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019B	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about instructions

Purpose

To determine the extent to which workplace learning has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021C	Num	A21c Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?
2/2004	LBA021C	Num	A21C Following instructions	How much did workplace learning teach you about: following instructions?
3/2005	LCA019C	Num	A19(c) Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?
4/2006	LDA019C	Num	A19(c) Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021C	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021C	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)
2/2004	LBA021C	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019C	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019C	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about think for self

Purpose

To determine the extent to which workplace learning has taught the respondent about thinking for yourself.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021D	Num	A21d Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?
2/2004	LBA021D	Num	A21D Thinking for yourself	How much did workplace learning teach you about: thinking for yourself?
3/2005	LCA019D	Num	A19(d) Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?
4/2006	LDA019D	Num	A19(d) Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021D	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021D	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)
2/2004	LBA021D	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019D	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019D	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about confidence

Purpose

To determine the extent to which workplace learning has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021E	Num	A21e Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?
2/2004	LBA021E	Num	A21E Being confident	How much did workplace learning teach you about: being confident?
3/2005	LCA019E	Num	A19(e) Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?
4/2006	LDA019E	Num	A19(e) Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021E	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021E	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)
2/2004	LBA021E	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019E	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019E	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about job skills

Purpose

To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021F	Num	A21f The kind of skills needed for that job	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?
2/2004	LBA021F	Num	A21F The kind of skills needed for that job	How much did workplace learning teach you about: the kind of skills needed for that job?
3/2005	LCA019F	Num	A19(f) The kinds of skills needed for that job	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?
4/2006	LDA019F	Num	A19(f) The kinds of skills needed for that job	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021F	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021F	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)
2/2004	LBA021F	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019F	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019F	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about work conditions

Purpose

To determine the extent to which workplace learning has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021G	Num	A21g Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?
2/2004	LBA021G	Num	A21G Working conditions generally	How much did workplace learning teach you about: working conditions generally?
3/2005	LCA019G	Num	A19(g) Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?
4/2006	LDA019G	Num	A19(g) Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021G	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021G	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)

Wave/ Year	Variable name	Base population
2/2004	LBA021G	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019G	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019G	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

Teaches about your future career

Purpose

To determine the extent to which workplace learning has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA021H	Num	A21h. The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school
2/2004	LBA021H	Num	A21H The career you would like after school	How much did workplace learning teach you about: the career you would like after school
3/2005	LCA019H	Num	A19(h) The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school
4/2006	LDA019H	Num	A19(h) The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA021H	1	Quite a bit
		2	A fair bit
		3	Not much
		4	Nothing
		5	Don't know
2/2004	LBA021H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2005	LCA019H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2006	LDA019H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA021H	Year 11 in QLD/WA did some workplace learning as part of TAFE/VET and stated number of days (LAA020A>0 and LAA020A<>999)

Wave/ Year	Variable name	Base population
2/2004	LBA021H	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2004 (LBA018=1 and LBA020=1)
3/2005	LCA019H	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2005 (LCA016=1 and LCA018=1)
4/2006	LDA019H	Year 11, 12 or 13 students excluding IB, having done some workplace learning during 2006 (LDA016=1 and LDA018=1)

School: Qualifications and results

Awarded certificate

Purpose

To determine if the respondent has been awarded a state high/secondary school certificate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCB014B	Num	B14 Obtained secondary school qualification	NA
4/2006	LDB014A	Num	B14 Obtained secondary school qualification	NA
5/2007	LEB014	Num	B14 Obtained secondary school qualification	NA
6/2008	LFB014	Num	B14 Obtained secondary school qualification	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCB014B	0	0 No
		1	1 Yes
		3	3 Don't know
4/2006	LDB014A	0	0 No
		1	1 Yes
		3	3 Don't know
5/2007	LEB014	0	0 No
		1	1 Yes
		3	3 Don't know
6/2008	LFB014	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCB014B	Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1)
4/2006	LDB014A	Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1). Exclude if returned to school (LDA003=2)
5/2007	LEB014	Left school in 2006 at Year 12 level (LEWSAM05 = 6 and LEWSAM06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2)
6/2008	LFB014	Left school in 2007 at Year 12 level (LFWSAM04 = 7 and LFWSAM05 = 4 or 5) or B1 = 1 or 2)). Note: State/territory of school assumed to be state of residence

Received any other certificate

Purpose

To determine if the respondent has received any other certificate as a result of Year 12 studies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCB015	Num	B15 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
4/2006	LDB015	Num	B15 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
5/2007	LEB015	Num	B15 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
6/2008	LFB015	Num	B15 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCB015	0	0 No
		1	1 Yes
4/2006	LDB015	0	0 No
		1	1 Yes
5/2007	LEB015	0	0 No
		1	1 Yes
6/2008	LFB015	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCB015	Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1)
4/2006	LDB015	Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1)
5/2007	LEB015	Left school in 2006 at Year 12 level (LEWSAM05 = 6 and LEWSAM06 = 4 or A2 Year = 06 and B1 = 1 or 2). Exclude if returned to school (A3 = 2)
6/2008	LFB015	Left school in 2007 at Year 12 level (LFWSAM04 = 7 and LFWSAM05 = 4 or 5) or B1 = 1 or 2))

Certificate name

Purpose

To determine the name of other certificates the respondent has received.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCB016A	Num	B16 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
	LCB016B	Num	B16 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
4/2006	LDB016A	Num	B16 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
	LDB016B	Num	B16 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
5/2007	LEB016A	Num	B16 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
	LEB016B	Num	B16 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
6/2008	LFB016	Num	B16 Certificate received	What was this certificate called? (ALLOW UP TO TWO RESPONSES)

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCB016A	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Certificate in Vocational (VET) Studies
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
	LCB016B	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Certificate in Vocational (VET) Studies

Wave/ Year	Variable name	Values	Values label
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
4/2006	LDB016A	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Certificate in Vocational (VET) Studies
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
	LDB016B	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Certificate in Vocational (VET) Studies
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
5/2007	LEB016A	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Certificate in Vocational (VET) Studies
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
	LEB016B	1	1 TAFE Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school

Wave/ Year	Variable name	Values	Values label
		5	5 Certificate in Vocational (VET) Studies
		6	6 Statement of Attainment of VET subjects completed
		7	7 Certificate of Post-Compulsory School Education
		8	8 Academic achievement award
		9	9 Sporting achievement award
		10	10 Dux of class/year/school
		11	11 Other
		12	12 Don't Know
6/2008	LFB016	1	1 TAFE or School VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCB016A	Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) and (LCB015=1)
	LCB016B	Left school in 2004 at Year 12 level (LCWSAMP6=4) and LCWSAMP7=4) or (LCA002B=4 and LCB001=1) and (LCB015=1) must have a response at (LCB016A)
4/2006	LDB016A	Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1) and (LDB015=1)
	LDB016B	Left school in 2005 at Year 12 level (LDWSAMP6=5) and LDWSAMP7=5) or (LDA002B=5 and LDB001=1) and (LDB015=1) (must have a response at (LDB016A)
5/2007	LEB016A	Received additional certificate (B15 = 1)
	LEB016B	B16 Certificate received (second response)
6/2008	LFB016	Received additional certificate (B15 = 1)

Received (state specific) score

Purpose

To determine if the respondent received a state-specific score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCB017	Num	B17 Received state-specific tertiary entrance rank	NA
4/2006	LDB017	Num	B17 Received state-specific tertiary entrance rank	NA
5/2007	LEB017	Num	B17 Received state-specific tertiary entrance rank	NA
6/2008	LFB017	Num	B17 Received state-specific tertiary entrance rank	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCB017	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
4/2006	LDB017	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
5/2007	LEB017	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
6/2008	LFB017	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCB017	Received secondary certificate (LCB014B=1 or 3)
4/2006	LDB017	Received secondary certificate (LCB014B=1 or 3)
5/2007	LEB017	Received secondary certificate (B14 = 1 or 3)
6/2008	LFB017	Received secondary certificate (B14 = 1 or 3)

Result known

Purpose

To determine if the respondent knows their score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
6/2008	LFB018	Num	B18 Tertiary entrance score/position	What was your result?

Values

Wave/ Year	Variable name	Values	Values label
6/2008	LFB018	1	1 Score given
		2	2 Don't know
		3	3 Refused

Base Population

Wave/ Year	Variable name	Base population
6/2008	LFB018	Received rank/position (B17 = 1)

Result

Purpose

To determine the respondent's tertiary entrance score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCB018	Num	B18 Tertiary entrance score/position (if given)	What was your result?
4/2006	LDB018	Num	B18 Tertiary entrance score/position (if given)	What was your result?
5/2007	LEB018	Num	B18 Tertiary entrance score/position (if given)	What was your result?
6/2008	LFB018S	Num	B18 Tertiary entrance score/position (if given)	What was your result?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCB018	NA	NA
4/2006	LDB018	NA	NA
5/2007	LEB018	NA	NA
6/2008	LFB018S	NA	NA

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCB018	Received rank position (LCB017=1)
4/2006	LDB018	Received rank position (LDB017=1)
5/2007	LEB018	Received rank/position (B17 = 1)
6/2008	LFB018S	Tertiary entrance score/position given (B18 = 1)

Highest school level completed (derived variable)

Purpose

To determine the highest school level completed by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	XHSL2003	Num	Derived: XHSL2003 Highest school level completed	NA
2/2004	XHSL2004	Num	Derived: XHSL2004 Highest school level completed	NA
3/2005	XHSL2005	Num	Derived: XHSL2005 Highest school level completed	NA
4/2006	XHSL2006	Num	Derived: XHSL2006 Highest school level completed	NA
5/2007	XHSL2007	Num	Derived: XHSL2007 Highest school level completed	NA
6/2008	XHSL2008	Num	Derived: XHSL2008 Highest school level completed	NA
7/2009	XHSL2009	Num	Derived: XHSL2009 Highest school level completed	NA
8/2010	XHSL2010	Num	Derived: XHSL2010 Highest school level completed	NA
9/2011	XHSL2011	Num	Derived: XHSL2011 Highest school level completed	NA
10/2012	XHSL2012	Num	Derived: XHSL2012 Highest school level completed	NA
11/2013	XHSL2013	Num	Derived: XHSL2013 Highest school level completed	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	XHSL2003	NA	NA
2/2004	XHSL2004	NA	NA
3/2005	XHSL2005	NA	NA
4/2006	XHSL2006	NA	NA
5/2007	XHSL2007	NA	NA
6/2008	XHSL2008	NA	NA
7/2009	XHSL2009	NA	NA
8/2010	XHSL2010	NA	NA

Wave/ Year	Variable name	Values	Values label
9/2011	XHSL2011	NA	NA
10/2012	XHSL2012	NA	NA
11/2013	XHSL2013	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	XHSL2003	Total Respondents
2/2004	XHSL2004	Total Respondents
3/2005	XHSL2005	Total Respondents
4/2006	XHSL2006	Total Respondents
5/2007	XHSL2007	Total Respondents
6/2008	XHSL2008	Total Respondents
7/2009	XHSL2009	Total Respondents
8/2010	XHSL2010	Total Respondents
9/2011	XHSL2011	Total Respondents
10/2012	XHSL2012	Total Respondents
11/2013	XHSL2013	Total respondents

Notes

The derived variables XHSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate II or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, certificate II or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	X1222003	Num	Derived: X1222003 Completed Year 12 or certificate II or higher	NA
2/2004	X1222004	Num	Derived: X1222004 Completed Year 12 or certificate II or higher	NA
3/2005	X1222005	Num	Derived: X1222005 Completed Year 12 or certificate II or higher	NA
4/2006	X1222006	Num	Derived: X1222006 Completed Year 12 or certificate II or higher	NA
5/2007	X1222007	Num	Derived: X1222007 Completed Year 12 or certificate II or higher	NA
6/2008	X1222008	Num	Derived: X1222008 Completed Year 12 or certificate II or higher	NA
7/2009	X1222009	Num	Derived: X1222009 Completed Year 12 or certificate II or higher	NA
8/2010	X1222010	Num	Derived: X1222010 Completed Year 12 or certificate II or higher	NA
9/2011	X1222011	Num	Derived: X1222011 Completed Year 12 or certificate II or higher	NA
10/2012	X1222012	Num	Derived: X1222012 Completed Year 12 or certificate II or higher	NA
11/2013	X1222013	Num	Derived: X1222013 Completed Year 12 or certificate II or higher	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	X1222003	NA	NA
2/2004	X1222004	NA	NA
3/2005	X1222005	NA	NA
4/2006	X1222006	NA	NA
5/2007	X1222007	NA	NA
6/2008	X1222008	NA	NA
7/2009	X1222009	NA	NA

Wave/ Year	Variable name	Values	Values label
8/2010	X1222010	NA	NA
9/2011	X1222011	NA	NA
10/2012	X1222012	NA	NA
11/2013	X1222013	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	X1222003	Total Respondents
2/2004	X1222004	Total Respondents
3/2005	X1222005	Total Respondents
4/2006	X1222006	Total Respondents
5/2007	X1222007	Total Respondents
6/2008	X1222008	Total Respondents
7/2009	X1222009	Total Respondents
8/2010	X1222010	Total Respondents
9/2011	X1222011	Total Respondents
10/2012	X1222012	Total Respondents
11/2013	X1222013	Total respondents

Notes

The derived variables X122YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate III or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, certificate III or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	X1232003	Num	Derived: X1232003 Completed Year 12 or certificate III or higher	NA
2/2004	X1232004	Num	Derived: X1232004 Completed Year 12 or certificate III or higher	NA
3/2005	X1232005	Num	Derived: X1232005 Completed Year 12 or certificate III or higher	NA
4/2006	X1232006	Num	Derived: X1232006 Completed Year 12 or certificate III or higher	NA
5/2007	X1232007	Num	Derived: X1232007 Completed Year 12 or certificate III or higher	NA
6/2008	X1232008	Num	Derived: X1232008 Completed Year 12 or certificate III or higher	NA
7/2009	X1232009	Num	Derived: X1232009 Completed Year 12 or certificate III or higher	NA
8/2010	X1232010	Num	Derived: X1232010 Completed Year 12 or certificate III or higher	NA
9/2011	X1232011	Num	Derived: X1232011 Completed Year 12 or certificate III or higher	NA
10/2012	X1232012	Num	Derived: X1232012 Completed Year 12 or certificate III or higher	NA
11/2013	X1232013	Num	Derived: X1232013 Completed Year 12 or certificate III or higher	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2003	X1232003	NA	NA
2/2004	X1232004	NA	NA
3/2005	X1232005	NA	NA
4/2006	X1232006	NA	NA
5/2007	X1232007	NA	NA
6/2008	X1232008	NA	NA
7/2009	X1232009	NA	NA

Wave/ Year	Variable name	Values	Values label
8/2010	X1232010	NA	NA
9/2011	X1232011	NA	NA
10/2012	X1232012	NA	NA
11/2013	X1232013	NA	NA

Base Population

Wave/ Year	Variable name	Base population
1/2003	X1232003	Total Respondents
2/2004	X1232004	Total Respondents
3/2005	X1232005	Total Respondents
4/2006	X1232006	Total Respondents
5/2007	X1232007	Total Respondents
6/2008	X1232008	Total Respondents
7/2009	X1232009	Total Respondents
8/2010	X1232010	Total Respondents
9/2011	X1232011	Total Respondents
10/2012	X1232012	Total Respondents
11/2013	X1232013	Total respondents

Notes

The derived variables X123YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Government payments and income

Receiving YA/ABSTUDY

Purpose

To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA026	Num	A26 Receive YA/Abstudy for 2004 school study	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
3/2005	LCA025	Num	A25 Receive YA/Abstudy for 2005 school study	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
4/2006	LDA025	Num	A25 Receive YA/Abstudy for 2006 school study	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA026	0	0 No
		1	1 Yes
		3	3 Don't know
3/2005	LCA025	0	0 No
		1	1 Yes
		3	3 Don't know
4/2006	LDA025	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA026	At school during 2004 (LBA001=1 or (LBA001=2 and LBA002B<>3))
3/2005	LCA025	At school during 2005 (LCA001=1 or (LCA001=2 and LCA002B=5))
4/2006	LDA025	At school during 2006 (LDA001=1 or (LDA001=2 and LDA002B=5))

Amount received per fortnight (YA/ABSTUDY)

Purpose

To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA027	Num	A27 Fortnightly YA/Abstudy payment	How much per fortnight (is/was) was that payment?
3/2005	LCA026	Num	A26 Fortnightly YA/Abstudy payment	How much per fortnight (is/was) was that payment?
4/2006	LDA026	Num	A26 Fortnightly YA/Abstudy payment	How much per fortnight (is/was) was that payment?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA027	999	999 Don't know
3/2005	LCA026	999	999 Don't know
4/2006	LDA026	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA027	Received YA/Abstudy (LBA026=1)
3/2005	LCA026	Received YA/Abstudy (LCA025=1)
4/2006	LDA026	Received YA/Abstudy (LDA025=1)

Stay on at school without YA/ABSTUDY

Purpose

To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA028	Num	A28 Would have attended school in 2004 without YA/Abstudy	Would you have gone to school in 2004 if you hadn't got Youth Allowance or Abstudy?
3/2005	LCA027	Num	A27 Would have attended school in 2005 without YA/Abstudy	Would you have gone to school in 2005 if you hadn't got Youth Allowance or Abstudy?
4/2006	LDA027	Num	A27 Would have attended school in 2006 without YA/Abstudy	Would you have gone to school in 2006 if you hadn't got Youth Allowance or Abstudy?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA028	0	0 No
		1	1 Yes
		3	3 Don't know
3/2005	LCA027	0	0 No
		1	1 Yes
		3	3 Don't know
4/2006	LDA027	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA028	Received YA/Abstudy (LBA026=1)
3/2005	LCA027	Received YA/Abstudy (LCA025=1)
4/2006	LDA027	Received YA/Abstudy (LDA025=1)

School transition: Plan to leave school

Reason: Have job/apprenticeship

Purpose

To determine if the respondent plans to leave school before Year 12 because they have a job, apprenticeship, or traineeship to go to.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003A	Num	A3a You have a job, apprenticeship or traineeship to go to	Please tell me whether it is a reason you plan to leave school before Year 12: You have a job, apprenticeship or traineeship to go to - is that a reason?
2/2004	LBA030A	Num	A30A Having a job, apprenticeship or traineeship to go to	Having a job, apprenticeship or traineeship to go to

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003A	0	No
		1	Yes
2/2004	LBA030A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003A	No plans for Year 12 (LAA002=0)
2/2004	LBA030A	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Want job/apprenticeship

Purpose

To determine if the respondent plans to leave school before Year 12 because they want a job, apprenticeship, or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003B	Num	A3b You want to get a job, apprenticeship or traineeship	Please tell me whether it is a reason you plan to leave school before Year 12: You want to get a job, apprenticeship or traineeship
2/2004	LBA030B	Num	A30B Wanting to get a job, apprenticeship or traineeship	Wanting to get a job, apprenticeship or traineeship

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003B	0	No
		1	Yes
2/2004	LBA030B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003B	No plans for Year 12 (LAA002=0)
2/2004	LBA030B	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Not doing very well at school

Purpose

To determine if the respondent plans to leave school before Year 12 because they are not doing very well at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003C	Num	A3c You're not doing very well at school	Please tell me whether it is a reason you plan to leave school before Year 12: You're not doing very well at school
2/2004	LBA030C	Num	A30C Not doing very well at school	Not doing very well at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003C	0	No
		1	Yes
2/2004	LBA030C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003C	No plans for Year 12 (LAA002=0)
2/2004	LBA030C	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Study/training not available at school

Purpose

To determine if the respondent plans to leave school before Year 12 because they wanted to do training that wasn't available at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003D	Num	A3d You want to do study or training that isn't available at school	Please tell me whether it is a reason you plan to leave school before Year 12: You want to do study or training that isn't available at school - is that a reason?
2/2004	LBA030D	Num	A30D Wanting to do study or training that isn't available at school	Wanting to do study or training that isn't available at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003D	0	No
		1	Yes
2/2004	LBA030D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003D	No plans for Year 12 (LAA002=0)
2/2004	LBA030D	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Don't like school

Purpose

To determine if the respondent plans to leave school before Year 12 because they do not like school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003E	Num	A3e You don't like school	Please tell me whether it is a reason you plan to leave school before Year 12: You don't like school
2/2004	LBA030E	Num	A30E Not liking school	Not liking school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003E	0	No
		1	Yes
2/2004	LBA030E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003E	No plans for Year 12 (LAA002=0)
2/2004	LBA030E	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Financially difficult

Purpose

To determine if the respondent plans to leave school because it was hard to stay at school financially.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003F	Num	A3f Financially, it is hard to stay at school	Please tell me whether it is a reason you plan to leave school before Year 12: Financially, it is hard to stay at school
2/2004	LBA030F	Num	A30F Financially difficult to stay at school	Financially difficult to stay at school

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003F	0	No
		1	Yes
2/2004	LBA030F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003F	No plans for Year 12 (LAA002=0)
2/2004	LBA030F	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Teachers

Purpose

To determine if the respondent plans to leave school before Year 12 because their teachers think they should leave.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003G	Num	A3g Your teachers think you should leave	Please tell me whether it is a reason you plan to leave school before Year 12: Your teachers think you should leave - is that a reason?
2/2004	LBA030G	Num	A30G Teachers thinking you should leave	Teachers thinking you should leave

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003G	0	No
		1	Yes
2/2004	LBA030G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003G	No plans for Year 12 (LAA002=0)
2/2004	LBA030G	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Earn own money

Purpose

To determine if the respondent plans to leave school before Year 12 because they want to earn their own money.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003H	Num	A3h You want to earn your own money	Please tell me whether it is a reason you plan to leave school before Year 12: You want to earn your own money
2/2004	LBA030H	Num	A30H Wanting to earn your own money	Wanting to earn your own money

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003H	0	No
		1	Yes
2/2004	LBA030H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003H	No plans for Year 12 (LAA002=0)
2/2004	LBA030H	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Parents

Purpose

To determine if the respondent plans to leave school before Year 12 because their parents want them to leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003I	Num	A3I Your parents want you to leave	Please tell me whether it is a reason you plan to leave school before Year 12: Your parents want you to leave
2/2004	LBA030I	Num	A30I Your parents wanting you to leave	Your parents wanting you to leave

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003I	0	No
		1	Yes
2/2004	LBA030I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003I	No plans for Year 12 (LAA002=0)
2/2004	LBA030I	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Subjects/courses not available at school

Purpose

To determine if the respondent plans to leave school before Year 12 because the school doesn't offer the desired subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003J	Num	A3j The school doesn't offer the subjects or courses you want to do	Please tell me whether it is a reason you plan to leave school before Year 12: The school doesn't offer the subjects or courses you want to do
2/2004	LBA030J	Num	A30J The school not offering subjects or courses you want to do	The school not offering subjects or courses you want to do

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003J	0	No
		1	Yes
2/2004	LBA030J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003J	No plans for Year 12 (LAA002=0)
2/2004	LBA030J	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Year 12 wouldn't help get a job

Purpose

To determine if the respondent plans to leave school before Year 12 because completing Year 12 won't help with acquiring a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003K	Num	A3k Having Year 12 won't help you get a job	Please tell me whether it is a reason you plan to leave school before Year 12: Having Year 12 won't help you get a job
2/2004	LBA030K	Num	A30K Thinking that having Year 12 won't help you get a job	Thinking that having Year 12 won't help you get a job

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003K	0 1	No Yes
2/2004	LBA030K	0 1	0 No 1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003K	No plans for Year 12 (LAA002=0)
2/2004	LBA030K	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Year 12 wouldn't help with further study/training

Purpose

To determine if the respondent plans to leave school before Year 12 because completing Year 12 won't help with further study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA003L	Num	A3I Don't need Year 12 to go on to further study or training	Please tell me whether it is a reason you plan to leave school before Year 12: You don't need Year 12 to go on to further study or training - is that a reason?
2/2004	LBA030L	Num	A30L Don't need Year 12 to go on to further study or training	You don't need Year 12 to go on to further study or training

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA003L	0	No
		1	Yes
2/2004	LBA030L	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA003L	No plans for Year 12 (LAA002=0)
2/2004	LBA030L	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

Reason: Main reason

Purpose

To determine the main reason the respondent plans to leave school before Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA004	Num	A4 Main reason you want to leave before Year 12	What is the main reason you want to leave before Year 12?
2/2004	LBA031	Num	A31 Main reason for deciding to leave before Year 12	What (is/was) your main reason for deciding to leave before Year 12?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA004	1	Job, apprenticeship or traineeship to go to
		2	Want to get a job, apprenticeship or traineeship
		3	Not doing very well at school
		4	Want to do study or training that isn't available at school
		5	Don't like school
		6	Financially, it is hard to stay at school
		7	Your teachers think you should leave
		8	You want to earn your own money
		9	Your parents want you to leave
		10	The school doesn't offer the subjects or courses you want to
		11	Having Year 12 won't help you get a job
		12	You don't need Year 12 to go on to further study or training
		13	Other
		14	Don't know
2/2004	LBA031	1	1 Having a job, apprenticeship or traineeship to go to
		2	2 Wanting to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanting to do study or training that isn't available at sc
		5	5 Not liking school
		6	6 Financially difficult to stay at school
		7	7 Teachers thinking you should leave
		8	8 Wanting to earn your own money
		9	9 Your parents wanting you to leave
		10	10 The school not offering subjects or courses you want to d
		11	11 Thinking that having Year 12 won't help you get a job
		12	12 Don't need Year 12 to go on to further study or training
		13	13 Other

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA004	No plans for Year 12 (LAA002=0)
2/2004	LBA031	No plans for Year 12 or left school before Year 12 (LBA029=0 or (LBA001=2 and LBA004=1,2,3))

School transition: Post-school plans

Student plans

Purpose

To determine the respondent's plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA005	Num	A5 Respondent post-school plans	What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
2/2004	LBA032	Num	A32 Initial post-school plans	What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
3/2005	LCA029	Num	A29 Initial post-school plans	What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
4/2006	LDA029	Num	A29 Initial post-school plans	What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA005	1	Go to university
		2	Get an apprenticeship
		3	Get a traineeship
		4	Go to a TAFE college
		5	Do some other study or training
		6	Look for work/get a job
		7	Defence forces
		8	Travel
		9	Other
		10	Don't Know
2/2004	LBA032	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Look for work/get a job

Wave/ Year	Variable name	Values	Values label
3/2005	LCA029	7	7 Other
		8	8 Don't Know
		1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Look for work/get a job
4/2006	LDA029	7	7 Other
		8	Don't Know
		1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Look for work/get a job
7	7 Other		
8	8 Don't Know		

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA005	Total respondents
2/2004	LBA032	Still attending school (LBA001=1)
3/2005	LCA029	Still attending school (LCA001=1)
4/2006	LDA029	Still attending school (LDA001=1)

Parents' plans

Purpose

To determine the respondent's parents' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA006	Num	A6 Parent post-school aspirations	What do you think your parents want you to do after you finish school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA006	1	Go to university
		2	Get an apprenticeship
		3	Get a traineeship
		4	Go to a TAFE college
		5	Do some other study or training
		6	Look for work/get a job
		7	Defence forces
		8	Travel
		9	Parents don't mind/my decision
		10	Other
		11	Don't Know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA006	Total respondents

Friends' plans

Purpose

To determine the respondent's friends' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA007	Num	A7 Peer post-school expectations	And what do you think most of your friends plan to do after they finish school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA007	1	Go to university
		2	Get an apprenticeship
		3	Get a traineeship
		4	Go to a TAFE college
		5	Do some other study or training
		6	Look for work/get a job
		7	Defence forces
		8	Travel
		9	Plans split among friends/can't specify main
		10	Other
		11	Don't Know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA007	Total respondents

Study plans

Purpose

To determine whether the respondent intends to undertake post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA008	Num	A8 Expectation of further study or training (if not post-school)	Do you plan to do any further study or training at any time after you leave school?
2/2004	LBA033	Num	A33 Plan any study or training	Do you plan to do any study or training at any time after leaving school?
3/2005	LCA030	Num	A30 Do you plan to do any study or training at any time after leaving school	Do you plan to do any study or training at any time after leaving school?
4/2006	LDA030	Num	A30 Do you plan to do any study or training at any time after leaving school	Do you plan to do any study or training at any time after leaving school?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA008	0	No
		1	Yes
		3	Don't know
2/2004	LBA033	1	1 Yes
		3	3 No
		2	2 Yes (already doing study/training)
		4	4 Don't know
3/2005	LCA030	1	1 Yes
		3	3 No
		2	2 Yes - already doing study/training
		4	4 Don't know
4/2006	LDA030	1	1 Yes
		3	3 No
		2	2 Yes - already doing study/training
		4	4 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA008	No plans for study in year after leaving school (LAA005=6,7,8,9,10)
2/2004	LBA033	No plans for initial post-school study/training or left school after 2003 ((LBA032=6, 7, or 8) or (LBA001=2 and LBA002 ? 3))

Wave/ Year	Variable name	Base population
3/2005	LCA030	No plans for initial post-school study/training or left school after 2004 ((LCA029=6, 7, or 8) or (LCA001=2 and LCA002 ? 3))
4/2006	LDA030	No plans for initial post-school study/training or left school after 2005 ((LDA029=6, 7, or 8) or (LDA001=2 and LDA002 ? 3))

Study plans: Type

Purpose

To determine the type of post-school study the respondent plans to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2003	LAA009	Num	A9 Type of study or training planned (if not post-school)	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
2/2004	LBA034	Num	A34 Type of study or training planned	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
3/2005	LCA031	Num	A31 Type of study or training planned	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
4/2006	LDA031	Num	A31 Type of study or training planned	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?

Values

Wave/ Year	Variable name	Values	Values label
1/2003	LAA009	1	University
		2	Apprenticeship
		3	Traineeship
		4	TAFE college
		5	Defence forces
		6	Other
		7	Don't Know
2/2004	LBA034	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training
		6	6 Don't Know
3/2005	LCA031	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't Know
4/2006	LDA031	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college

Wave/ Year	Variable name	Values	Values label
		5	5 Do some other course or training elsewhere
		6	6 Don't Know

Base Population

Wave/ Year	Variable name	Base population
1/2003	LAA009	Some expectation of further post-school study (LAA008=1)
2/2004	LBA034	Plans for further post-school study or training (LBA033=1)
3/2005	LCA031	Plans for further post-school study or training (LCA030=1)
4/2006	LDA031	Plans for further post-school study or training (LDA030=1)

School transition: School leavers

Left school before completing Year 12

Purpose

To determine if the respondent completed Year 12 before leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBWDV01	Num	Derived item: Left school before completing Year 12	NA
3/2005	LCWDV01	Num	Derived item 1: Left school before completing Year 12	NA
	LCWSAMP8	Num	Sample item 8: Answered A30 in 2004 (left school before Yr 12)	NA
4/2006	LDWDV01	Num	Derived item 1: Left school before completing Year 12	NA
5/2007	LEWDV01	Num	Derived item 1: Left school before completing Year 12	NA
9/2011	LIWDV01	Num	Derived item 1: Left school before completing Year 12	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBWDV01	1	1 Left school before completing Year 12
		2	2 Completed year 12
		3	3 Not applicable (still at school)
3/2005	LCWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (derived as less than Yr 12 in 2004)
		5	5 Not applicable (derived as Yr12 completer in 2004)
	LCWSAMP8	1	1 Yes
		0	0 No
4/2006	LDWDV01	1	1 Left school before completing Year 12

Wave/ Year	Variable name	Values	Values label
5/2007	LEWDV01	2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (not at school at last interview)
		1	1 Left school before completing Year 12
9/2011	LIWDV01	2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview)
		1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview)

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBWDV01	Total respondents
3/2005	LCWDV01	Total respondents
	LCWSAMP8	Total respondents
4/2006	LDWDV01	Total respondents
5/2007	LEWDV01	Total respondents
9/2011	LIWDV01	Total Respondents

Notes

Sample and derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Month left school

Purpose

To determine the month the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA002A	Num	A2 Month left school	In which month and year did you leave school?
3/2005	LCA002A	Num	A2 Month left school	In which month and year did you leave school?
4/2006	LDA002A	Num	A2 Month left school	In which month and year did you leave school?
5/2007	LEA002A	Num	A2 Month left school	In which month and year did you leave school?
6/2008	LFA002M	Num	A2 Month left school	In which month and year did you leave school?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA002A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
3/2005	LCA002A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
4/2006	LDA002A	1	1 January
		2	2 February

Wave/ Year	Variable name	Values	Values label
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
5/2007	LEA002A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
6/2008	LFA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA002A	Left school (LBA001=2)
3/2005	LCA002A	Left school (LCA001=2)
4/2006	LDA002A	Left school (LDA001=2)
5/2007	LEA002A	Left school (A1 = 2)
6/2008	LFA002M	Left school (A1 = 2)

Year left school

Purpose

To determine the year the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA002B	Num	A2 Year left school	In which month and year did you leave school?
3/2005	LCA002B	Num	A2 Year left school	In which month and year did you leave school?
	LCWSAMP6	Num	Sample item 6: Date (Year) left school (as reported at last interview)	NA
4/2006	LDA002B	Num	A2 Year left school	In which month and year did you leave school?
	LDWSAMP6	Num	Sample item 6: Date (Year) left school (as reported at last interview)	NA
5/2007	LEA002B	Num	A2 Year left school	In which month and year did you leave school?
	LEWSAM05	Num	Sample item 5: Date (Year) left school	NA
6/2008	LFA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LFWSAM04	Num	Sample item 4: Date (Year) left school	NA
9/2011	LIWSAM09	Num	Sample item 9: Date (Year) left school (as reported at last interview)	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA002B	3	3 2003
		4	4 2004
		5	5 2005
		88	88 Year unknown
3/2005	LCA002B	3	3 2003
		4	4 2004
		5	5 2005
		88	88 Year unknown
	LCWSAMP6	3	3 2003
		4	4 2004 (or year unknown)
4/2006	LDA002B	3	3 2003
		4	4 2004
		5	5 2005
		88	88 Year unknown
		6	6 2006
		7	7 2007

Wave/ Year	Variable name	Values	Values label
5/2007	LDWSAMP6	3	3 2003
		4	4 2004
		5	5 2005 (or year unknown)
	LEA002B	3	3 2003
		4	4 2004
		5	5 2005
		88	88 Year unknown
		6	6 2006
		7	7 2007
		8	8 2008
LEWSAM05		3	3 2003
6/2008	LFA002Y	3	3 2003
		4	4 2004
		5	5 2005
	88	88	88 Year unknown
		6	6 2006
		7	7 2007
		8	8 2008
		LFWSAM04	5
	6	6	6 2006
		7	7 2007
8		8 2008	
LIWSAM09		8	8 2008
9/2011		LIWSAM09	9
	10		10 2010

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA002B	Left school (LBA001=2)
3/2005	LCA002B	Left school (LCA001=2)
	LCWSAMP6	Total respondents
4/2006	LDA002B	Left school (LDA001=2)
	LDWSAMP6	Total respondents
5/2007	LEA002B	Left school (A1 = 2)
	LEWSAM05	Left school at last interview (LEWSAM04 = 2)
6/2008	LFA002Y	Left school (A1 = 2)
	LFWSAM04	Total respondents
9/2011	LIWSAM09	Total Respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Year level left school

Purpose

To determine the respondent's year level when they left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
3/2005	LCB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LCWSAMP7	Num	Sample item 7: Year level left school (as reported at last interview)	NA
4/2006	LDB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LDWSAMP7	Num	Sample item 7: Year level left school (as reported at last interview)	NA
5/2007	LEA005	Num	A5 Year level when left school	What year-level were you in when you left school?
	LEB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LEWSAM06	Num	Sample item 6: Year level left school	NA
6/2008	LFA006	Num	A6 Year level when left school	What year-level were you in when you left school?
	LFB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LFWSAM05	Num	Sample item 5: Year level left school	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB001	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
3/2005	LCB001	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
	LCWSAMP7	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12

Wave/ Year	Variable name	Values	Values label
4/2006	LDB001	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 Year 13
	LDWSAMP7	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
5/2007	LEA005	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
	LEB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
	LEWSAM06	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
6/2008	LFA006	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
	LFB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
	LFWSAM05	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB001	Left school in 2003 (LBA002B=3)
3/2005	LCB001	Left school in 2004 (LBA002B=4)
	LCWSAMP7	Total respondents
4/2006	LDB001	Left school in 2005 (LDA002B=4)
	LDWSAMP7	Total respondents
5/2007	LEA005	Left school in 2007 (or year unknown)
	LEB001	Left school in 2006 (LEWSAM05 = 6 or A2 Year = 06). Exclude if have returned to school (A3 = 2)
	LEWSAM06	Left school at last interview (LEWSAM04 = 2)
6/2008	LFA006	Left school in 2008 (A2 year = 8)

Wave/ Year	Variable name	Base population
LFB001		Left school in 2007 (LFWSAM04 = 7 or A2 Year = 7). Exclude if have returned to school (A3 = 2)
LFWSAM05		Total respondents

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Feelings about having left school

Purpose

To determine the respondent's feelings about having left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBA031A	Num	A31A Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12?
	LBB004	Num	B4 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12?
3/2005	LCB004	Num	B4 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you (READ OUT)
4/2006	LDB004	Num	B4 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12?
5/2007	LEB004	Num	B4 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you (READ OUT)
6/2008	LFB004	Num	B4 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBA031A	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/can't say
	LBB004	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/can't say
3/2005	LCB004	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say
4/2006	LDB004	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy

Wave/ Year	Variable name	Values	Values label
5/2007	LEB004	5	5 Unsure/Can't say
		1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
6/2008	LFB004	5	5 Unsure/Can't say
		1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBA031A	Left school before Year 12 (LBA001=2 and (LBA004=1, 2, or 3))
	LBB004	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB004	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB004	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB004	Left school before Year 12 (B1 = 3)
6/2008	LFB004	Left school before Year 12 (B1 = 3)

Main activity

Purpose

To determine the respondent's main activity since leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB005	Num	B5 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
3/2005	LCB005	Num	B5 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
4/2006	LDB005	Num	B5 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
5/2007	LEB005	Num	B5 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
6/2008	LFB005	Num	B5 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB005	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
3/2005	LCB005	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
4/2006	LDB005	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
5/2007	LEB005	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
6/2008	LFB005	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB005	Left school in 2003 (LBA002B=3)
3/2005	LCB005	Left school in 2004 (LCWSAMP6=4) or (LCA002B=4). Exclude if (LCA003=3)
4/2006	LDB005	Left school in 2004 (LDWSAMP6=4) or (LDA002B=4). Exclude if (LDA003=3)
5/2007	LEB005	Left school in 2006 (LEWSAM05 = 6 or A2 Year = 06). Exclude if have returned to school (A3 = 2)
6/2008	LFB005	Left school in 2007 (LFWSAM02 = 7 or A2 Year = 7). Exclude if have returned to school (A3 = 2)

Reason: Have job/apprenticeship

Purpose

To determine if the respondent left school because they had a job or apprenticeship to go to.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002A	Num	B2A You had a job, apprenticeship or traineeship to go to	You had a job, apprenticeship or traineeship to go to
3/2005	LCB002A	Num	B2A You had a job, apprenticeship or traineeship to go to	You had a job, apprenticeship or traineeship to go to
4/2006	LDB002A	Num	B2A You had a job, apprenticeship or traineeship to go to	You had a job, apprenticeship or traineeship to go to
5/2007	LEB002A	Num	B2A You had a job, apprenticeship or traineeship to go to	You had a job, apprenticeship or traineeship to go to
6/2008	LFB002A	Num	B2A You had a job, apprenticeship or traineeship to go to	You had a job, apprenticeship or traineeship to go to

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002A	0	0 No
		1	1 Yes
3/2005	LCB002A	0	0 No
		1	1 Yes
4/2006	LDB002A	0	0 No
		1	1 Yes
5/2007	LEB002A	0	0 No
		1	1 Yes
6/2008	LFB002A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002A	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002A	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002A	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002A	Left school in Year 11 (B1 = 3)
6/2008	LFB002A	Left school in Year 11 (B1 = 3)

Reason: To get job/apprenticeship

Purpose

To determine if the respondent left school to get a job, apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002B	Num	B2B You wanted to get a job, apprenticeship or traineeship	You wanted to get a job, apprenticeship or traineeship
3/2005	LCB002B	Num	B2B You wanted to get a job, apprenticeship or traineeship	You wanted to get a job, apprenticeship or traineeship
4/2006	LDB002B	Num	B2B You wanted to get a job, apprenticeship or traineeship	You wanted to get a job, apprenticeship or traineeship
5/2007	LEB002B	Num	B2B You wanted to get a job, apprenticeship or traineeship	You wanted to get a job, apprenticeship or traineeship
6/2008	LFB002B	Num	B2B You wanted to get a job, apprenticeship or traineeship	You wanted to get a job, apprenticeship or traineeship

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002B	0	0 No
		1	1 Yes
3/2005	LCB002B	0	0 No
		1	1 Yes
4/2006	LDB002B	0	0 No
		1	1 Yes
5/2007	LEB002B	0	0 No
		1	1 Yes
6/2008	LFB002B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002B	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002B	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002B	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002B	Left school in Year 11 (B1 = 3)
6/2008	LFB002B	Left school in Year 11 (B1 = 3)

Reason: Not good at school

Purpose

To determine if the respondent left school because they're not good at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002C	Num	B2C You were not doing very well at school	You were not doing very well at school
3/2005	LCB002C	Num	B2C You were not doing very well at school	You were not doing very well at school
4/2006	LDB002C	Num	B2C You were not doing very well at school	You were not doing very well at school
5/2007	LEB002C	Num	B2C You were not doing very well at school	You were not doing very well at school
6/2008	LFB002C	Num	B2C You were not doing very well at school	You were not doing very well at school

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002C	0	0 No
		1	1 Yes
3/2005	LCB002C	0	0 No
		1	1 Yes
4/2006	LDB002C	0	0 No
		1	1 Yes
5/2007	LEB002C	0	0 No
		1	1 Yes
6/2008	LFB002C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002C	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002C	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002C	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002C	Left school in Year 11 (B1 = 3)
6/2008	LFB002C	Left school in Year 11 (B1 = 3)

Reason: Study/training not available

Purpose

To determine if the respondent left school because they wanted to do study or training that wasn't available at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002D	Num	B2D You wanted to do study or training that wasn't available	You wanted to do study or training that wasn't available at school
3/2005	LCB002D	Num	B2D You wanted to do study or training that wasn't available	You wanted to do study or training that wasn't available at school
4/2006	LDB002D	Num	B2D You wanted to do study or training that wasn't available	You wanted to do study or training that wasn't available at school
5/2007	LEB002D	Num	B2D You wanted to do study or training that wasn't available	You wanted to do study or training that wasn't available at school
6/2008	LFB002D	Num	B2D You wanted to do study or training that wasn't available	You wanted to do study or training that wasn't available at school

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002D	0	0 No
		1	1 Yes
3/2005	LCB002D	0	0 No
		1	1 Yes
4/2006	LDB002D	0	0 No
		1	1 Yes
5/2007	LEB002D	0	0 No
		1	1 Yes
6/2008	LFB002D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002D	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002D	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002D	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002D	Left school in Year 11 (B1 = 3)
6/2008	LFB002D	Left school in Year 11 (B1 = 3)

Reason: Didn't like school

Purpose

To determine if the respondent left school because they didn't like school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002E	Num	B2E You didn't like school	You didn't like school
3/2005	LCB002E	Num	B2E You didn't like school	You didn't like school
4/2006	LDB002E	Num	B2E You didn't like school	You didn't like school
5/2007	LEB002E	Num	B2E You didn't like school	You didn't like school
6/2008	LFB002E	Num	B2E You didn't like school	You didn't like school

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002E	0	0 No
		1	1 Yes
3/2005	LCB002E	0	0 No
		1	1 Yes
4/2006	LDB002E	0	0 No
		1	1 Yes
5/2007	LEB002E	0	0 No
		1	1 Yes
6/2008	LFB002E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002E	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002E	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002E	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002E	Left school in Year 11 (B1 = 3)
6/2008	LFB002E	Left school in Year 11 (B1 = 3)

Reason: Financially difficult

Purpose

To determine if the respondent left school because of financial difficulties.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002F	Num	B2F Financially, it was hard to stay at school	Financially, it was hard to stay at school
3/2005	LCB002F	Num	B2F Financially, it was hard to stay at school	Financially, it was hard to stay at school
4/2006	LDB002F	Num	B2F Financially, it was hard to stay at school	Financially, it was hard to stay at school
5/2007	LEB002F	Num	B2F Financially, it was hard to stay at school	Financially, it was hard to stay at school
6/2008	LFB002F	Num	B2F Financially, it was hard to stay at school	Financially, it was hard to stay at school

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002F	0	0 No
		1	1 Yes
3/2005	LCB002F	0	0 No
		1	1 Yes
4/2006	LDB002F	0	0 No
		1	1 Yes
5/2007	LEB002F	0	0 No
		1	1 Yes
6/2008	LFB002F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002F	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002F	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002F	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002F	Left school in Year 11 (B1 = 3)
6/2008	LFB002F	Left school in Year 11 (B1 = 3)

Reason: Teachers

Purpose

To determine if the respondent left school because the teachers thought they should leave.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002G	Num	B2G Your teachers thought you should leave	Your teachers thought you should leave
3/2005	LCB002G	Num	B2G Your teachers thought you should leave	Your teachers thought you should leave
4/2006	LDB002G	Num	B2G Your teachers thought you should leave	Your teachers thought you should leave
5/2007	LEB002G	Num	B2G Your teachers thought you should leave	Your teachers thought you should leave
6/2008	LFB002G	Num	B2G Your teachers thought you should leave	Your teachers thought you should leave

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002G	0	0 No
		1	1 Yes
3/2005	LCB002G	0	0 No
		1	1 Yes
4/2006	LDB002G	0	0 No
		1	1 Yes
5/2007	LEB002G	0	0 No
		1	1 Yes
6/2008	LFB002G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002G	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002G	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002G	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002G	Left school in Year 11 (B1 = 3)
6/2008	LFB002G	Left school in Year 11 (B1 = 3)

Reason: Earn own money

Purpose

To determine if the respondent left school because they want to earn their own money.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002H	Num	B2H You wanted to earn your own money	You wanted to earn your own money
3/2005	LCB002H	Num	B2H You wanted to earn your own money	You wanted to earn your own money
4/2006	LDB002H	Num	B2H You wanted to earn your own money	You wanted to earn your own money
5/2007	LEB002H	Num	B2H You wanted to earn your own money	You wanted to earn your own money
6/2008	LFB002H	Num	B2H You wanted to earn your own money	You wanted to earn your own money

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002H	0	0 No
		1	1 Yes
3/2005	LCB002H	0	0 No
		1	1 Yes
4/2006	LDB002H	0	0 No
		1	1 Yes
5/2007	LEB002H	0	0 No
		1	1 Yes
6/2008	LFB002H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002H	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002H	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002H	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002H	Left school in Year 11 (B1 = 3)
6/2008	LFB002H	Left school in Year 11 (B1 = 3)

Reason: Parents

Purpose

To determine if the respondent left school because their parents wanted them to leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002I	Num	B2I Your parents wanted you to leave	Your parents wanted you to leave
3/2005	LCB002I	Num	B2I Your parents wanted you to leave	Your parents wanted you to leave
4/2006	LDB002I	Num	B2I Your parents wanted you to leave	Your parents wanted you to leave
5/2007	LEB002I	Num	B2I Your parents wanted you to leave	Your parents wanted you to leave
6/2008	LFB002I	Num	B2I Your parents wanted you to leave	Your parents wanted you to leave

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002I	0	0 No
		1	1 Yes
3/2005	LCB002I	0	0 No
		1	1 Yes
4/2006	LDB002I	0	0 No
		1	1 Yes
5/2007	LEB002I	0	0 No
		1	1 Yes
6/2008	LFB002I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002I	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002I	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002I	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002I	Left school in Year 11 (B1 = 3)
6/2008	LFB002I	Left school in Year 11 (B1 = 3)

Reason: Subjects/courses not available at school

Purpose

To determine if the respondent left school because the school didn't offer the desired subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002J	Num	B2J The school didn't offer the subjects or courses you want	The school didn't offer the subjects or courses you wanted to do
3/2005	LCB002J	Num	B2J School didn't offer the subjects or courses you wanted	The school didn't offer the subjects or courses you wanted to do
4/2006	LDB002J	Num	B2J School didn't offer the subjects or courses you wanted	The school didn't offer the subjects or courses you wanted to do
5/2007	LEB002J	Num	B2J School didn't offer the subjects or courses you wanted	The school didn't offer the subjects or courses you wanted to do
6/2008	LFB002J	Num	B2J School didn't offer the subjects or courses you wanted	The school didn't offer the subjects or courses you wanted to do

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002J	0	0 No
		1	1 Yes
3/2005	LCB002J	0	0 No
		1	1 Yes
4/2006	LDB002J	0	0 No
		1	1 Yes
5/2007	LEB002J	0	0 No
		1	1 Yes
6/2008	LFB002J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002J	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002J	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002J	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002J	Left school in Year 11 (B1 = 3)
6/2008	LFB002J	Left school in Year 11 (B1 = 3)

Reason: Year 12 wouldn't help get a job

Purpose

To determine if the respondent left school because having Year 12 wouldn't help get a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002K	Num	B2K Having Year 12 wouldn't help you get a job	Having Year 12 wouldn't help you get a job
3/2005	LCB002K	Num	B2K Having Year 12 wouldn't help you get a job	Having Year 12 wouldn't help you get a job
4/2006	LDB002K	Num	B2K Having Year 12 wouldn't help you get a job	Having Year 12 wouldn't help you get a job
5/2007	LEB002K	Num	B2K Having Year 12 wouldn't help you get a job	Having Year 12 wouldn't help you get a job
6/2008	LFB002K	Num	B2K Having Year 12 wouldn't help you get a job	Having Year 12 wouldn't help you get a job

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002K	0	0 No
		1	1 Yes
3/2005	LCB002K	0	0 No
		1	1 Yes
4/2006	LDB002K	0	0 No
		1	1 Yes
5/2007	LEB002K	0	0 No
		1	1 Yes
6/2008	LFB002K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002K	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002K	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002K	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002K	Left school in Year 11 (B1 = 3)
6/2008	LFB002K	Left school in Year 11 (B1 = 3)

Reason: Year 12 wouldn't help with further study/training

Purpose

To determine if the respondent left school because they didn't require Year 12 to go on to further study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB002L	Num	B2L You didn't need Year 12 for further study or training	You didn't need Year 12 to go on to further study or training
3/2005	LCB002L	Num	B2L You didn't need Year 12 to go on to further study or training	You didn't need Year 12 to go on to further study or training
4/2006	LDB002L	Num	B2L You didn't need Year 12 to go on to further study or training	You didn't need Year 12 to go on to further study or training
5/2007	LEB002L	Num	B2L You didn't need Year 12 to go on to further study or training	You didn't need Year 12 to go on to further study or training
6/2008	LFB002L	Num	B2L You didn't need Year 12 to go on to further study or training	You didn't need Year 12 to go on to further study or training

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB002L	0	0 No
		1	1 Yes
3/2005	LCB002L	0	0 No
		1	1 Yes
4/2006	LDB002L	0	0 No
		1	1 Yes
5/2007	LEB002L	0	0 No
		1	1 Yes
6/2008	LFB002L	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB002L	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB002L	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB002L	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB002L	Left school in Year 11 (B1 = 3)
6/2008	LFB002L	Left school in Year 11 (B1 = 3)

Reason: Main reason

Purpose

To determine the main reason the respondent decided to leave school before Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2004	LBB003	Num	B3 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
3/2005	LCB003	Num	B3 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
4/2006	LDB003	Num	B3 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
5/2007	LEB003	Num	B3 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
6/2008	LFB003	Num	B3 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2004	LBB003	1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
		10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
3/2005	LCB003	1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money

Wave/ Year	Variable name	Values	Values label
4/2006	LDB003	9	9 Parents wanted you to leave
		10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
5/2007	LEB003	9	9 Parents wanted you to leave
		10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
6/2008	LFB003	9	9 Parents wanted you to leave
		10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
9	9 Parents wanted you to leave		
10	10 School didn't offer the subjects or courses you wanted to		
11	11 Having Year 12 wouldn't help you get a job		
12	12 Didn't need Year 12 to go on to further study or training		
13	13 Other		

Base Population

Wave/ Year	Variable name	Base population
2/2004	LBB003	Left school in Year 11 or below (LBB001=2,3 or 4)
3/2005	LCB003	Left school in Year 11 or below (LCB001=2,3 or 4). Exclude if (LCWSAMP8=1)
4/2006	LDB003	Left school in Year 11 or below (LDB001=2 or 3). Exclude if (LDWSAMP8=1)
5/2007	LEB003	Left school in Year 11 (B1 = 3)
6/2008	LFB003	Left school in Year 11 (B1 = 3)

Main reason returned to school

Purpose

To determine the main reason a respondent returned to school after leaving.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
4/2006	LDA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
5/2007	LEA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
6/2008	LFA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Wanted to try again to obtain Yr 12 qualification/Better Y
		5	5 Other
		6	6 Don't know
4/2006	LDA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Wanted to try again to obtain Yr 12 qualification/Better Y
		5	5 Other
		6	6 Don't know
5/2007	LEA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
6/2008	LFA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCA004	Returned to school (LCA003=2)
4/2006	LDA004	Returned to school (LDA003=2)
5/2007	LEA004	Returned to school (A3 = 2)
6/2008	LFA004	Returned to school (A3 = 2)

School transition: Main activity

Main activity

Purpose

To determine the respondent's main activity since the last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2005	LCWINTR6	Num	Intro Q6 Main activity of those who missed 2004 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2004?
4/2006	LDWINTR6	Num	Intro Q6 Main activity of those who missed 2005 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2005?
5/2007	LEWINTR6	Num	Intro Q6 Main activity of those who missed 2006 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2006?
6/2008	LFWINTR6	Num	Intro Q6 Main activity of those who missed 2007 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2007?
7/2009	LGINTR6	Num	Intro Q6 Main activity of those who missed 2008 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2008?
8/2010	LHWINTR6	Num	Intro Q6 Main activity of those who missed 2009 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2009?
9/2011	LIWINTR6	Num	Intro Q6 Main activity of those who missed 2010 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2010?
10/2012	LJWINTR8	Num	Intro Q8 Main activity of those who missed 2011 interview	Just to catch up, can you tell me what was your main activity between (date of last interview FROM SAMPLE) and 1st of October 2011?
11/2013	LKWINTR8	Num	Intro Q8 Main activity of those who missed 2012 interview	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2005	LCWINTR6	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Travel or holiday

Wave/ Year	Variable name	Values	Values label
4/2006	LDWINTR6	6	6 Ill/unable to work
		7	7 Other
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Travel or holiday
5/2007	LEWINTR6	6	6 Ill/unable to work
		7	7 Other
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Travel or holiday
6/2008	LFWINTR6	6	6 Ill/unable to work
		7	7 Other
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
7/2009	LGWINTR6	7	7 Taking a GAP year
		8	8 Other
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
8/2010	LHWINTR6	7	7 Taking a GAP year
		8	8 Other
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
9/2011	LIWINTR6	7	7 Taking a GAP year
		1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work

Wave/ Year	Variable name	Values	Values label
		8	8 Other
10/2012	LJWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
11/2013	LKWINTR8	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other

Base Population

Wave/ Year	Variable name	Base population
3/2005	LCWINTR6	Missed 2004 interview but eligible for interview in 2005
4/2006	LDWINTR6	Missed 2005 interview (SAMP206=1)
5/2007	LEWINTR6	Missed 2006 interview (LEWSAM02 = 1)
6/2008	LFWINTR6	Missed 2007 interview (LFWSAM02= 1)
7/2009	LGWINTR6	Missed 2008 interview (Sample item 7 = 1)
8/2010	LHWINTR6	Missed 2009 interview (Sample item 7 = 1)
9/2011	LIWINTR6	Missed 2010 interview (Sample item 7 = 1)
10/2012	LJWINTR8	Missed 2011 interview (Sample item 9 = 1)
11/2013	LKWINTR8	Missed 2012 interview (Sample item 9 = 1)

Notes

This question is asked of respondents who missed the previous years round of interviewing.



Longitudinal
Surveys of
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