

LONGITUDINAL SURVEYS
OF AUSTRALIAN YOUTH
TECHNICAL REPORT 55B1

2006 cohort user guide: data elements B1 – education (school)

Longitudinal Surveys of Australian Youth (LSAY)

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National Centre for Vocational Education Research

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AUSTRALIAN YOUTH
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Level 5, 60 Light Square, Adelaide SA 5000
PO Box 8288 Station Arcade, Adelaide SA 5000, Australia

Phone +61 8 8230 8400

Email ncver@ncver.edu.au Web <<https://www.ncver.edu.au>> <<http://www.lsay.edu.au>>

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School: School characteristics

Geographic location

Purpose

To determine the geographic location of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	GEOLOC_3	Num	Sch Geographic location (3 zones)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	GEOLOC_3	1	1 Metropolitan
		2	2 Provincial
		3	3 Remote

Base Population

Wave/ Year	Variable name	Base population
1/2006	GEOLOC_3	Total respondents

School state

Purpose

To determine the state in which the respondent attends school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	STATE	Num	State/Territory	NA
2/2007	LBA012	Num	A12/A13/A14 State (for display of subject lists)	I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in [STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects?
3/2008	LCA012	Num	A12/A13/A14 State (for display of subject lists)	I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in [STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects?
	LCB015	Num	B14 State / Territory (for state-specific text)	(You said earlier /Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A12 OR A13/LAST YEAR'S DATA)
4/2009	LDA012	Num	A12/A13/A14 State (for display of subject lists)	I would like to know about the subjects or courses you (are/were) taking at school. Firstly, could I just confirm you go (went) to school in [STATE OF RESIDENCE]? Where (do/did) you go to school? (Are/were) you studying ACT or New South Wales subjects?
	LDB015	Num	B15 State / Territory (for state-specific text)	(You said earlier /Our records show) you went to school in STATE/TERRITORY OF SCHOOL FROM (A12 OR A13/LAST YEAR'S DATA)?
5/2010	LEB017	Num	B17 State / Territory (for state-specific text)	Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA
6/2011	LFB017	Num	B17 State / Territory (for state-specific text)	Our records show you went to school in STATE/TERRITORY OF SCHOOL FROM LAST YEAR'S DATA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	STATE	NA	
2/2007	LBA012	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS
		7	7 ACT
3/2008	LCA012	1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
		6	6 TAS

Wave/ Year	Variable name	Values	Values label
4/2009	LCB015	7	7 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
		6	6 TAS
	LDA012	7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA/NT
		5	5 WA
5/2010	LDB015	6	6 TAS
		7	7 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
		5	5 WA
	LEB017	6	6 TAS
		7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA
6/2011	LFB017	5	5 WA
		6	6 TAS
		7	7 NT
		8	8 ACT
		1	1 NSW
		2	2 VIC
		3	3 QLD
		4	4 SA

Base Population

Wave/ Year	Variable name	Base population
1/2006	STATE	Total respondents
2/2007	LBA012	Year 11-13 (A6 = 3-5). Exclude if studying IB (A11 = 1)

Wave/ Year	Variable name	Base population
3/2008	LCA012	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
	LCB015	Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)
4/2009	LDA012	Years 12-13 in 2009 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
	LDB015	Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)
5/2010	LEB017	Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2)
6/2011	LFB017	Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2)

School sector

Purpose

To determine the sector of the respondent's school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SECTOR	Num	Sector	NA
2/2007	LBA005	Num	A5. 2007 School sector	(Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?
3/2008	LCA005	Num	A5 School sector	These questions are about being at school in 2008. (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?
4/2009	LDA005	Num	A5 School sector	These questions are about being at school in 2009. (Is/was) your (current) school a Government school, a Catholic school, or some other non-Government school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SECTOR	1	1 Catholic
		2	2 Government
		3	3 Independent
2/2007	LBA005	1	1 Government
		2	2 Catholic
		3	3 Other
3/2008	LCA005	1	1 Government
		2	2 Catholic
		3	3 Other
4/2009	LDA005	1	1 Government
		2	2 Catholic
		3	3 Other

Base Population

Wave/ Year	Variable name	Base population
1/2006	SECTOR	Total respondents
2/2007	LBA005	At school in 2007 (A1 = 1 or A2 Year = 07 (or year unknown))
3/2008	LCA005	Changed schools since last interview (A3 = 1) or left school in 2008 (A2 year = 08)
4/2009	LDA005	Changed schools since last interview (A3 = 1) or left school in 2009 (A2 year = 9)

School postcode

Purpose

To determine the postcode of the respondent's school

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	POSTCODE	Num	School postcode 2006	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	POSTCODE	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	POSTCODE	Total respondents

School identifier

Purpose

To determine the school of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCHOOLID	Num	School ID	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCHOOLID	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCHOOLID	Total respondents

Notes

The variable SCHOOLID uniquely identifies schools within the LSAY dataset. The school identifier is also available on the PISA 2006 international datasets.

The PISA 2006 international datasets also contain two country identifiers (CNT, COUNTRY).

LSAY records can be matched to records on the 2006 PISA international dataset by filtering on PISA country records for Australia (i.e. where CNT = 'AUS' or COUNTRY = '03600'), and matching school-level data using variable SCHOOLID.

The PISA 2006 international datasets are available from:
<<http://pisa2006.acer.edu.au/downloads.php>>.

School offers IB

Purpose

To determine whether the respondent's school offers the international baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBWSAM02	Num	Sample item : PISA-selection School offers IB	NA
3/2008	LCWSAM09	Num	Sample item 9: Respondent selected from school with IB program	NA
4/2009	LDWSAM10	Num	Sample item 10: IB available at school (according to original sample or switched to IB school)	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBWSAM02	0	0 No
		1	1 Yes
3/2008	LCWSAM09	0	0 No
		1	1 Yes
4/2009	LDWSAM10	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBWSAM02	Total respondents
3/2008	LCWSAM09	Total respondents
4/2009	LDWSAM10	Total respondents

School: Student characteristics

At school

Purpose

To determine whether the respondent is attending school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA001	Num	A1. Still at school	Are you still going to secondary school or have you left school?
3/2008	LCA001	Num	A1 Still at school	The first few questions are about school. Are you still going to secondary school or have you left school?
	LCA002A	Num	A2A Current school status (if left at time of last interview)	Last year you said that you had left school. Are you still not at school, or have you gone back?
4/2009	LDA001	Num	A1 Still at school	The first few questions are about school. Are you still going to secondary school or have you left school?
	LDA002A	Num	A2A Current school status (if left school in 2008)	Last year you said that you had left school. Are you still not at school, or have you gone back?
5/2010	LEA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LEA003	Num	A3 Current school status (if left school in 2009)	Last year you said that you had left school. Are you still not at school, or have you gone back?
6/2011	LFA001	Num	A1 Still at school	Are you still going to secondary school or have you left school?
	LFA003	Num	A3 Current school status (if left school in 2010)	Last year you said that you had left school. Are you still not at school, or have you gone back?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA001	1	1 Still going to school
		2	2 Left school
3/2008	LCA001	1	1 Still going to school
		2	2 Left school
	LCA002A	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again
4/2009	LDA001	1	1 Still going to school
		2	2 Left school
	LDA002A	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again
5/2010	LEA001	1	1 Still going to school

Wave/ Year	Variable name	Values	Values label
6/2011	LEA003	2	2 Left school
		1	1 Still not at school
		2	2 Returned to school
	LFA001	3	3 Returned to school but now left again
		1	1 Still going to school
		2	2 Left school
	LFA003	1	1 Still not at school
		2	2 Returned to school
		3	3 Returned to school but now left again

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA001	Total respondents
3/2008	LCA001	At school at last interview (Sample item 3 = 1)
	LCA002A	Left school at time of last interview (Sample item 3 = 0)
4/2009	LDA001	At school at last interview (Sample item 4 = 1)
	LDA002A	Left school in 2008 (Sample item 5 = 8)
5/2010	LEA001	At school at last interview (Sample item 8 = 1)
	LEA003	Left school in 2009 (Sample item 9 = 9)
6/2011	LFA001	At school at last interview (Sample item 8 = 1)
	LFA003	Left school in 2010 (Sample item 9 = 10)

At school (at last interview)

Purpose

To determine whether the respondent was attending school at their last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCWSAM03	Num	Sample item 3: At school at time of last interview	NA
4/2009	LDWSAM04	Num	Sample item 4: At school at time of last interview	NA
5/2010	LEWSAM08	Num	Sample item 8: At school at last interview	NA
6/2011	LFWSAM08	Num	Sample item 8: At school at last interview	NA

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCWSAM03	0	0 No
		1	1 Yes
4/2009	LDWSAM04	0	0 No
		1	1 Yes
5/2010	LEWSAM08	0	0 No
		1	1 Yes
6/2011	LFWSAM08	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCWSAM03	Total respondents
4/2009	LDWSAM04	Total respondents
5/2010	LEWSAM08	Total respondents
6/2011	LFWSAM08	Total respondents

Year level

Purpose

To determine the year level of the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST01Q01	Num	STF grade Q1	What year level are you in?
2/2007	LBA006	Num	A6. 2007 year level	What year-level (are/were) you in at school?
3/2008	LCA006	Num	A6 Year level in 2008	What year-level are/ were you in at school in 2008?
4/2009	LDA006	Num	A6 Year level in 2009	What year-level are/ were you in at school in 2009?
6/2011	LFA005	Num	A5 Current year-level	What year-level are you now in at school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST01Q01	8	8 Year 8
		9	9 Year 9
		10	10 Year 10
		11	11 Year 11
		12	12 Year 12
		99	99 Missing
2/2007	LBA006	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
3/2008	LCA006	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
4/2009	LDA006	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
		5	5 Year 13
6/2011	LFA005	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST01Q01	Total respondents
2/2007	LBA006	At school in 2007 (A1 = 1 or A2 Year = 07 (or year unknown))
3/2008	LCA006	At school in 2008 (A1 = 1 or A2A = 2 or A2 year = 08)
4/2009	LDA006	At school in 2009 (A1 = 1 or A2A = 2 or A2 year = 9)
6/2011	LFA005	At school (A1 = 1 or A3 = 2)

Study program

Purpose

To determine the respondent's study program.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST02Q01	Num	STF study programme Q2	Which one of the following programs are you in?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST02Q01	1	1 Year 10 - General
		2	2 Year 10 - General/VET
		3	3 Year 11/12 - General
		4	4 Year 11/12 - General/VET
		5	5 Year 11/12 - VET
		99	99 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST02Q01	Total respondents

Student identifier

Purpose

To uniquely identify respondents, and enable matching of LSAY data to the PISA 2006 international datasets.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	STIDSTD	Num	Student ID	NA
	STUDENID	Num	Student ID (SCHOOLID/STIDSTD)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	STIDSTD	NA	
	STUDENID	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	STIDSTD	Total respondents
	STUDENID	Total respondents

Notes

The variables STIDSTD and STUDENID uniquely identify respondents within the LSAY dataset. The variable STUDENID concatenates the school identifier variable (SCHOOLID) with the student identifier variable (STIDSTD).

The school and student identifier variables (SCHOOLID and STIDSTD) are available on the PISA 2006 international datasets, which also contain two country identifiers (CNT, COUNTRY).

LSAY records can be matched to records on the 2006 PISA international dataset by filtering on PISA country records for Australia (i.e. where CNT = 'AUS' or COUNTRY = '03600'), matching student-level data using variable STIDSTD and matching school-level data using variable SCHOOLID.

The PISA 2006 international datasets are available from:
<<http://pisa2006.acer.edu.au/downloads.php>>.

ISCED level

Purpose

To determine the student's education level using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ISCEDL	Num	ISCED level	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ISCEDL	1	1 ISCED level 1
		2	2 ISCED level 2
		3	3 ISCED level 3
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ISCEDL	Total respondents

Notes

ISCEDL is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country).

Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course.

ISCEDL indicates whether students are on the lower (Year 10) or upper (Year 11 or 12) secondary program level (ISCED 2 or ISCED 3 respectively).

ISCED program

Purpose

To determine the student's education program using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ISCEDD	Num	ISCED designation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ISCEDD	1	1 A
		2	2 B
		3	3 C
		4	4 M
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ISCEDD	Total respondents

Notes

ISCEDD is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country).

Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course.

ISCEDD indicates the designation of the study program as follows: 'A' indicates general programs; 'B' indicates programs designed to give access to vocational studies; 'C' indicates programs designed to give direct access to the labour market; 'M' indicates modular programs that combine any or all of these characteristics. No Australian academic programs surveyed as part of PISA fall under this category.

ISCED orientation

Purpose

To determine the student's education orientation using the ISCED classification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ISCEDO	Num	ISCED orientation	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ISCEDO	1	1 General
		2	2 Pre-Vocational
		3	3 Vocational
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ISCEDO	Total respondents

Notes

ISCEDO is derived from the response to the item ST02Q01 which asks about study programs (available to 15-year-old students in each country).

Respondents were asked to select from the following study programs: Year 10 or below, in a general academic program; Year 10 or below, in a general program with some VET (vocational) subjects; Year 11 or 12, in a general academic program; Year 11 or 12, in a general program with some VET (vocational) subjects; Year 11 or 12, in a VET (vocational) course.

ISCEDO indicates whether the program's curricular content is (1) general, (2) pre-vocational or (3) vocational. No Australian academic programs surveyed as part of PISA fall under this final vocational category.

Studying for IB

Purpose

To determine whether the respondent is undertaking the International Baccalaureate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST60N01	Num	International Baccalaureate Q60	During 2006, are you studying for the International Baccalaureate (IB)?
2/2007	LBA011	Num	A11. IB program in 2007	During 2007, were you studying for the International Baccalaureate (IB)?
3/2008	LCA011	Num	A11 IB program in 2008	During 2008, are/were you studying for the International Baccalaureate (IB)?
	LCWSAM10	Num	Sample item 10: Respondent studied IB program in 2007	NA
4/2009	LDA011	Num	A11 IB program in 2009	During 2009, are/were you studying for the International Baccalaureate (IB)?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST60N01	0	0 No
		1	1 Yes
		9	9 Missing
2/2007	LBA011	0	0 No
		1	1 Yes
3/2008	LCA011	0	0 No
		1	1 Yes
	LCWSAM10	0	0 No
		1	1 Yes
4/2009	LDA011	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST60N01	In Year 11 or 12 (ST01Q01 = 11 or 12)
2/2007	LBA011	Year 11-13 (A6 = 3-5) and IB offered at school (samp2 = 1) or have changed school (A3 = 0)
3/2008	LCA011	Years 11-13 in 2008 (A6 = 3-5) AND IB program available at school (Sample item 9 = 1) or studying IB program in 2007 (Sample item 10 = 1) or changed schools since last interview (A3 = 1)
	LCWSAM10	Total respondents
4/2009	LDA011	Years 11-13 in 2009 (A6 = 3-5) and IB program available at school (Sample item 10 = 1) or changed schools since last interview (A3 = 1)

Changed schools

Purpose

To determine if the respondent changed schools since their last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA003	Num	A3. Still at PISA-selection school	Are you still going to (NAME OF SCHOOL)?
3/2008	LCA003	Num	A3 Changed school since last interview	Have you changed schools since your last interview on DATE OF LAST INTV?
4/2009	LDA003	Num	A3 Changed school since last interview	Have you changed schools since your last interview on DATE OF LAST INTV?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA003	0	0 No
		1	1 Yes
3/2008	LCA003	0	0 No
		1	1 Yes
4/2009	LDA003	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA003	Still at school (A1 = 1)
3/2008	LCA003	At school (A1 = 1 or A2A = 2)
4/2009	LDA003	At school (A1 = 1 or A2A = 2)

Changed schools: Month

Purpose

To determine the month in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA004A	Num	A4. Month left PISA-selection school	In which month and year did you leave your previous school?
3/2008	LCA004M	Num	A4 Month changed schools	In which month and year did you leave your previous school?
4/2009	LDA004M	Num	A4 Month changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA004A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
3/2008	LCA004M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
4/2009	LDA004M	1	1 January
		2	2 February
		3	3 March

Wave/ Year	Variable name	Values	Values label
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA004A	Not at PISA selection school (A3 = 0)
3/2008	LCA004M	Changed schools since last interview (A3 = 1)
4/2009	LDA004M	Changed schools since last interview (A3 = 1)

Changed schools: Year

Purpose

To determine the year in which the respondent changed schools.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA004B	Num	A4. Year left PISA-selection school	In which month and year did you leave your previous school?
3/2008	LCA004Y	Num	A4 Year changed schools	In which month and year did you leave your previous school?
4/2009	LDA004Y	Num	A4 Year changed schools	In which month and year did you leave your previous school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA004B	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
3/2008	LCA004Y	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
4/2009	LDA004Y	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
		9	9 2009

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA004B	Not at PISA selection school (A3 = 0)
3/2008	LCA004Y	Changed schools since last interview (A3 = 1)
4/2009	LDA004Y	Changed schools since last interview (A3 = 1)

Current school level (derived variable)

Purpose

To determine whether the respondent ever missed two or more consecutive months of primary school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	XCSL2006	Num	Derived: XCSL2006 Current school level	NA
2/2007	XCSL2007	Num	Derived: XCSL2007 Current school level	NA
3/2008	XCSL2008	Num	Derived: XCSL2008 Current school level	NA
4/2009	XCSL2009	Num	Derived: XCSL2009 Current school level	NA
5/2010	XCSL2010	Num	Derived: XCSL2010 Current school level	NA
6/2011	XCSL2011	Num	Derived: XCSL2011 Current school level	NA
7/2012	XCSL2012	Num	Derived: XCSL2012 Current school level	NA
8/2013	XCSL2013	Num	Derived: XCSL2013 Current school level	NA
9/2014	XCSL2014	Num	Derived: XCSL2014 Current school level	NA
10/2015	XCSL2015	Num	Derived: XCSL2015 Current school level	NA
11/2016	XCSL2016	Num	Derived: XCSL2016 Current school level	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	XCSL2006	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
2/2007	XCSL2007	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
3/2008	XCSL2008	1	1 Year 12
		2	2 Year 11
		3	3 Year 10

Wave/ Year	Variable name	Values	Values label
4/2009	XCSL2009	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
5/2010	XCSL2010	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
6/2011	XCSL2011	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
7/2012	XCSL2012	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
8/2013	XCSL2013	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
9/2014	XCSL2014	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
10/2015	XCSL2015	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
11/2016	XCSL2016	4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school
		1	1 Year 12
		2	2 Year 11

Wave/ Year	Variable name	Values	Values label
		3	3 Year 10
		4	4 Year 9 or below
		5	5 At school - year level unknown
		6	6 Not at school

Base Population

Wave/ Year	Variable name	Base population
1/2006	XCSL2006	Total Respondents
2/2007	XCSL2007	Total Respondents
3/2008	XCSL2008	Total Respondents
4/2009	XCSL2009	Total Respondents
5/2010	XCSL2010	Total Respondents
6/2011	XCSL2011	Total Respondents
7/2012	XCSL2012	Total Respondents
8/2013	XCSL2013	Total Respondents
9/2014	XCSL2014	Total Respondents
10/2015	XCSL2015	Total Respondents
11/2016	XCSL2016	Total Respondents

Notes

The derived variables XCSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Student achievement

Plausible value in maths

Purpose

To determine the respondent's plausible value(s) in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1MATH – PV5MATH	Num	Plausible value in math	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1MATH – PV5MATH	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1MATH – PV5MATH	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in reading

Purpose

To determine the respondent's plausible value(s) in reading.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1READ – PV5READ	Num	Plausible value in reading	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1READ – PV5READ	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1READ – PV5READ	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in science

Purpose

To determine the respondent's plausible value(s) in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1SCIE – PV5SCIE	Num	Plausible value in science	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1SCIE – PV5SCIE	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1SCIE – PV5SCIE	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in interest in science

Purpose

To determine the respondent's plausible value(s) in interest in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1INTR – PV5INTR	Num	Plausible value in interest in science	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1INTR – PV5INTR	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1INTR – PV5INTR	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in support for scientific inquiry

Purpose

To determine the respondent's plausible value(s) in support for scientific inquiry.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1SUPP – PV5SUPP	Num	Plausible value in support for scientific inquiry	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1SUPP – PV5SUPP	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1SUPP – PV5SUPP	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in explaining phenomena scientifically

Purpose

To determine the respondent's plausible value(s) in explaining phenomena scientifically.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1EPS – PV5EPS	Num	Plausible value in explaining phenomena scientifically	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1EPS – PV5EPS	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1EPS – PV5EPS	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in identifying scientific issues

Purpose

To determine the respondent's plausible value(s) in identifying scientific issues.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1ISI – PV5ISI	Num	Plausible value in identifying scientific issues	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1ISI – PV5ISI	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1ISI – PV5ISI	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

Plausible value in using scientific evidence

Purpose

To determine the respondent's plausible value(s) in using scientific evidence.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PV1USE – PV5USE	Num	Plausible value in using scientific evidence	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PV1USE – PV5USE	NA	

Base Population

Wave/ Year	Variable name	Base population
1/2006	PV1USE – PV5USE	Total respondents

Notes

PISA uses plausible values for reporting student achievement. PISA 2006 includes five plausible values for each of the three domains (mathematical, reading and scientific literacy) and science sub-domains (interest in science, support for scientific inquiry, explaining phenomena scientifically, identifying scientific issue, and using scientific evidence).

Further information about plausible values (and replicate weights) is available from the main body of this User guide, and from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>

School: Time spent learning

Science

Purpose

To determine how much time the respondent spends per week studying science, including regular lessons at school, out-of-school time, and self-study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST31Q01	Num	Regular lessons - Science Q31a	How much time do you typically spend per week studying the following subjects: Regular lessons in science at my school?
	ST31Q02	Num	Out of school - Science Q31b	How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in science?
	ST31Q03	Num	Self study - Science Q31c	How much time do you typically spend per week studying the following subjects: Study or homework in science by myself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST31Q01 - 03	1	1 No time
		2	2 Less than 2 hours
		3	3 2 up to 4 hours
		4	4 4 up to 6 hours
		5	5 6 or more hours
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST31Q01 - 03	Total respondents

Maths

Purpose

To determine how much time the respondent spends per week studying maths, including regular lessons at school, out-of-school time, and self-study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST31Q04	Num	Regular lessons - Mathematics Q31d	How much time do you typically spend per week studying the following subjects: Regular lessons in mathematics at my school?
	ST31Q05	Num	Out of school - Mathematics Q31e	How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in mathematics?
	ST31Q06	Num	Self study - Mathematics Q31f	How much time do you typically spend per week studying the following subjects: Study or homework in mathematics by myself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST31Q04 - 06	1	1 No time
		2	2 Less than 2 hours
		3	3 2 up to 4 hours
		4	4 4 up to 6 hours
		5	5 6 or more hours
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST31Q04 - 06	Total respondents

Language

Purpose

To determine how much time the respondent spends per week studying English, including regular lessons at school, out-of-school time, and self-study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST31Q07	Num	Regular lessons - Language Q31g	How much time do you typically spend per week studying the following subjects: Regular lessons in English at my school?
	ST31Q08	Num	Out of school - Language Q31h	How much time do you typically spend per week studying the following subjects: Out-of school-time lessons in English?
	ST31Q09	Num	Self study - Language Q31i	How much time do you typically spend per week studying the following subjects: Study or homework in English by myself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST31Q07 - 09	1	1 No time
		2	2 Less than 2 hours
		3	3 2 up to 4 hours
		4	4 4 up to 6 hours
		5	5 6 or more hours
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST31Q07 - 09	Total respondents

Other

Purpose

To determine how much time the respondent spends per week studying other subjects, including regular lessons at school, out-of-school time, and self-study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST31Q10	Num	Regular lessons - Other Q31j	How much time do you typically spend per week studying the following subjects: Regular lessons in other subjects at my school?
	ST31Q11	Num	Out of school - Other Q31k	How much time do you typically spend per week studying the following subjects: Out-of-school time lessons in other subjects?
	ST31Q12	Num	Self study - Other Q31l	How much time do you typically spend per week studying the following subjects: Study or homework in other subjects by myself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST31Q10 - 12	1	1 No time
		2	2 Less than 2 hours
		3	3 2 up to 4 hours
		4	4 4 up to 6 hours
		5	5 6 or more hours
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST31Q10 - 12	Total respondents

Out-of-school

Purpose

To determine the type of out-of-school lessons the respondent currently attends.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST32Q01	Num	Lessons - School 1-1 Q32a	What type of out-of-school-time lessons do you attend currently (if any): One to one lessons with a teacher who is also a teacher at your school?
	ST32Q02	Num	Lessons - Not school 1-1 Q32b	What type of out-of-school-time lessons do you attend currently (if any): One to one lessons with a teacher who is not a teacher at your school?
	ST32Q03	Num	Lessons - School small Q32c	What type of out-of-school-time lessons do you attend currently (if any): Lessons in small groups (less than 8 students) with a teacher who is also a teacher at your school?
	ST32Q04	Num	Lessons - Not school small Q32d	What type of out-of-school-time lessons do you attend currently (if any): Lessons in small groups (less than 8 students) with a teacher who is not a teacher at your school?
	ST32Q05	Num	Lessons - School large Q32e	What type of out-of-school-time lessons do you attend currently (if any): Lessons in larger groups (8 students or more) with a teacher who is also a teacher at your school?
	ST32Q06	Num	Lessons - Not school large Q32f	What type of out-of-school-time lessons do you attend currently (if any): Lessons in larger groups (8 students or more) with a teacher who is not a teacher at your school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST32Q01	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing
	ST32Q02	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing
	ST32Q03	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing
	ST32Q04	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Wave/ Year	Variable name	Values	Values label
	ST32Q05	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing
	ST32Q06	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST32Q01 – ST32Q06	Total respondents

School: Perceptions about self and school

Importance: Science

Purpose

To determine how important the respondent thinks it is to do well in their science subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST36Q01	Num	Self - Do well Science Q36a	In general, how important do you think it is for you to do well in the subjects below: Science subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST36Q01	1	1 Very important
		2	2 Important
		3	3 Of little importance
		4	4 Not important at all
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST36Q01	Total respondents

Importance: Maths

Purpose

To determine how important the respondent thinks it is to do well in their maths subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST36Q02	Num	Self - Do well Maths Q36b	In general, how important do you think it is for you to do well in the subjects below: Mathematics subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST36Q02	1	1 Very important
		2	2 Important
		3	3 Of little importance
		4	4 Not important at all
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST36Q02	Total respondents

Importance: English

Purpose

To determine how important it is for the respondent to do well in their English subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST36Q03	Num	Self - Do well Language Q36c	In general, how important do you think it is for you to do well in the subjects below: English subjects?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST36Q03	1	1 Very important
		2	2 Important
		3	3 Of little importance
		4	4 Not important at all
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST36Q03	Total respondents

Subject: English

Purpose

To determine the respondent's perception about their ability in English.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST45N01	Num	English/literacy subjects Q45a	Compared with most of the students in your year level at school, how well are you doing in.: Your English/literacy subject(s)?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST45N01	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST45N01	Total respondents

Subject: Maths

Purpose

To determine the respondent's perception about their ability in maths.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST45N02	Num	Maths/num subjects Q45b	Compared with most of the students in your year level at school, how well are you doing in.: Your mathematics/ numeracy subject(s)?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST45N02	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST45N02	Total respondents

Subjects: Overall

Purpose

To determine the respondent's perception about their overall ability.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST45N03	Num	Subjects overall Q45c	Compared with most of the students in your year level at school, how well are you doing in.: Your subjects overall?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST45N03	1	1 Very well
		2	2 Better than average
		3	3 About average
		4	4 Not very well
		5	5 Very poorly
		6	6 Not studying this subject
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST45N03	Total respondents

Life at school

Purpose

To determine the respondent's perceptions about their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST46N01	Num	Work is interesting Q46a	My school is a place where.: The work we do is interesting
	ST46N02	Num	Tchrs are fair & just Q46b	My school is a place where.: Teachers are fair and just to me?
	ST46N03	Num	Things I learn are important Q46c	My school is a place where.: The things I learn are important to me?
	ST46N04	Num	Learnt to work hard Q46d	My school is a place where.: I have learnt to work hard
	ST46N05	Num	Feel happy Q46e	My school is a place where.: I feel happy
	ST46N06	Num	Tchrs listen to what I say Q46f	My school is a place where.: Teachers listen to what I say
	ST46N07	Num	Achieve satis standard in my work Q46g	My school is a place where.: I achieve a standard in my work which I consider satisfactory
	ST46N08	Num	Like learning Q46h	My school is a place where.: I like learning
	ST46N09	Num	Get enjoyment fr being here Q46i	My school is a place where.: I get enjoyment from being here
	ST46N10	Num	Work good preparation for future Q46j	My school is a place where.: The work I do is good preparation for my future
	ST46N11	Num	Like to ask q's in class Q46k	My school is a place where.: I like to ask questions in class
	ST46N12	Num	Tchrs give me marks I deserve Q46l	My school is a place where.: Teachers give me the marks I deserve
	ST46N13	Num	Acquired skills that will be useful Q46m	My school is a place where.: I have acquired skills that will be of use to me when I leave school
	ST46N14	Num	Always achieve a satis stnd in work Q46n	My school is a place where.: I always achieve a satisfactory standard in my work
	ST46N15	Num	Like to do extra work Q46o	My school is a place where.: I like to do extra work
	ST46N16	Num	Tchrs take personal interest Q46p	My school is a place where.: Teachers take a personal interest in helping me with my school work
	ST46N17	Num	Really like to go each day Q46q	My school is a place where.: I really like to go each day
	ST46N18	Num	Enjoy what I do Q46r	My school is a place where.: I enjoy what I do in class
	ST46N19	Num	Always try to do my best Q46s	My school is a place where.: I always try to do my best
	ST46N20	Num	Things I learn help in adult life Q46t	My school is a place where.: The things I learn will help me in my adult life
	ST46N21	Num	Know how to cope with work Q46u	My school is a place where.: I know how to cope with the work
	ST46N22	Num	Tchrs help me do my best Q46v	My school is a place where.: Teachers help me do my best
	ST46N23	Num	Get excited about work that we do Q46w	My school is a place where.: I get excited about the work that we do
	ST46N24	Num	Find learning a lot of fun Q46x	My school is a place where.: I find that learning is a lot of fun

Wave/ Year	Variable name	Variable type	Variable label	Question
	ST46N25	Num	Given the chance to do interesting work Q46y	My school is a place where.: I am given the chance to do work that really interests me
	ST46N26	Num	Know can do well to be successful Q46z	My school is a place where.: I know I can do well enough to be successful
	ST46N27	Num	Things taught are worth learning Q46aa	My school is a place where.: The things I am taught are worth learning
	ST46N28	Num	Feel safe and secure Q46ab	My school is a place where.: I feel safe and secure
	ST46N29	Num	Tchrs treat me fairly in class Q46ac	My school is a place where.: Teachers treat me fairly in class
	ST46N30	Num	Success as a student Q46ad	My school is a place where.: I am a success as a student

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST46N01 - 30	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST46N01 - 30	Total respondents

Coping

Purpose

To determine how well the respondent feels they cope with the pressures of schoolwork and exams.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA025A	Num	A25A I believe I'm mentally tough when it comes to exams	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I believe I'm mentally tough when it comes to exams
	LBA025B	Num	A25B I don't let study stress get on top of me	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I don't let study stress get on top of me
	LBA025C	Num	A25C I'm good at bouncing back from a poor mark in my school work	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I'm good at bouncing back from a poor mark in my school work
	LBA025D	Num	A25D I think I'm good at dealing with schoolwork pressures	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I think I'm good at dealing with schoolwork pressures
	LBA025E	Num	A25E I don't let a bad mark affect my confidence	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I don't let a bad mark affect my confidence
	LBA025F	Num	A25F I'm good at dealing with setbacks at school	People cope differently with the pressures of schoolwork and exams. I'm going to read out some statements about coping at school. Please tell me whether you strongly agree, agree, disagree or strongly disagree with each one: I'm good at dealing with setback at school (e.g. bad mark, negative feedback on my work)

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA025A - F	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		5	5 Unsure/Can't say

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA025A - F	Still at school (A1 = 1)

School: Views on science

Science enjoyment

Purpose

To determine whether the respondent enjoys science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST16Q01	Num	Sci enjoyment - Have fun Q16a	How much do you agree with the statements below: I generally have fun when I am learning science topics?
	ST16Q02	Num	Sci enjoyment - Like reading Q16b	How much do you agree with the statements below: I like reading about science?
	ST16Q03	Num	Sci enjoyment - Sci problems Q16c	How much do you agree with the statements below: I am happy doing science problems?
	ST16Q04	Num	Sci enjoyment - New knowledge Q16d	How much do you agree with the statements below: I enjoy acquiring new knowledge in science?
	ST16Q05	Num	Sci enjoyment - Learning science Q16e	How much do you agree with the statements below: I am interested in learning about science?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST16Q01 - 05	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST16Q01 - 05	Total respondents

Science self-efficacy

Purpose

To determine how easily the respondent feels they can perform science tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST17Q01	Num	Sci tasks - Newspaper Q17a	How easy do you think it would be for you to perform the following tasks on your own: Recognise the science question that underlies a newspaper report on a health issue?
	ST17Q02	Num	Sci tasks - Earthquakes Q17b	How easy do you think it would be for you to perform the following tasks on your own: Explain why earthquakes occur more frequently in some areas than in others?
	ST17Q03	Num	Sci tasks - Antibiotics Q17c	How easy do you think it would be for you to perform the following tasks on your own: Describe the role of antibiotics in the treatment of disease?
	ST17Q04	Num	Sci tasks - Garbage Q17d	How easy do you think it would be for you to perform the following tasks on your own: Identify the science question associated with the disposal of garbage?
	ST17Q05	Num	Sci tasks - Species survival Q17e	How easy do you think it would be for you to perform the following tasks on your own: Predict how changes to an environment will affect the survival of certain species?
	ST17Q06	Num	Sci tasks - Food labels Q17f	How easy do you think it would be for you to perform the following tasks on your own: Interpret the scientific information provided on the labelling of food items?
	ST17Q07	Num	Sci tasks - Life on Mars Q17g	How easy do you think it would be for you to perform the following tasks on your own: Discuss how new evidence can lead you to change your understanding about the possibility of life on Mars?
	ST17Q08	Num	Sci tasks - Acid rain Q17h	How easy do you think it would be for you to perform the following tasks on your own: Identify the better of two explanations for the formation of acid rain?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST17Q01 - 08	1	1 Do easily
		2	2 With some effort
		3	3 Struggle on own
		4	4 Couldn't do it
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST17Q01 - 08	Total respondents

Science value

Purpose

To determine the respondent's perceived value of science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST18Q01	Num	Sci value - Living conditions Q18a	How much do you agree with the statements below: Advances in science and technology usually improve people's living conditions?
	ST18Q02	Num	Sci value - Natural world Q18b	How much do you agree with the statements below: Science is important for helping us to understand the natural world?
	ST18Q03	Num	Sci value - Relate to others Q18c	How much do you agree with the statements below: Some concepts in science help me see how I relate to other people?
	ST18Q04	Num	Sci value - Improve economy Q18d	How much do you agree with the statements below: Advances in science and technology usually help improve the economy?
	ST18Q05	Num	Sci value - Use as adult Q18e	How much do you agree with the statements below: I will use science in many ways when I am an adult?
	ST18Q06	Num	Sci value - Value to society Q18f	How much do you agree with the statements below: Science is valuable to society?
	ST18Q07	Num	Sci value - Relevant to me Q18g	How much do you agree with the statements below: Science is very relevant to me?
	ST18Q08	Num	Sci value - Help understand Q18h	How much do you agree with the statements below: I find that science helps me to understand the things around me?
	ST18Q09	Num	Sci value - Social benefits Q18i	How much do you agree with the statements below: Advances in science and technology usually bring social benefits?
	ST18Q10	Num	Sci value - Opportunities Q18j	How much do you agree with the statements below: When I leave school there will be many opportunities for me to use science?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST18Q01 - 10	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST18Q01 - 10	Total respondents

Science activities

Purpose

To determine how often the respondent participates in science activities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST19Q01	Num	Sci activity - Science TV Q19a	How often do you do these things: Watch TV programs about science?
	ST19Q02	Num	Sci activity - Science books Q19b	How often do you do these things: Borrow or buy books on science topics?
	ST19Q03	Num	Sci activity - Web content Q19c	How often do you do these things: Visit web sites about science topics?
	ST19Q04	Num	Sci activity - Science radio Q19d	How often do you do these things: Listen to radio programs about advances in science?
	ST19Q05	Num	Sci activity - Science mags Q19e	How often do you do these things: Read science magazines or science articles in newspapers?
	ST19Q06	Num	Sci activity - Science club Q19f	How often do you do these things: Attend a science club?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST19Q01 - 06	1	1 Very often
		2	2 Regularly
		3	3 Sometimes
		4	4 Hardly ever
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST19Q01 - 06	Total respondents

Science information source: Photosynthesis

Purpose

To determine from where the respondent mainly learns about photosynthesis.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QA1	Num	Sci info - Photosynthesis - none Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? None of these, I am not sure what this is
	ST20QA2	Num	Sci info - Photosynthesis - school Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My school
	ST20QA3	Num	Sci info - Photosynthesis - media Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? The TV, radio, newspapers or magazines
	ST20QA4	Num	Sci info - Photosynthesis - friends Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My friends
	ST20QA5	Num	Sci info - Photosynthesis - family Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? My family
	ST20QA6	Num	Sci info - Photosynthesis - Internet or books Q20a	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Photosynthesis? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QA1 - A6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QA1 - A6	Total respondents

Science information source: Continents

Purpose

To determine from where the respondent mainly learns about the formation of the continents.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QB1	Num	Sci info - Continents - none Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? None of these, I am not sure what this is
	ST20QB2	Num	Sci info - Continents - school Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My school
	ST20QB3	Num	Sci info - Continents - media Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? The TV, radio, newspapers or magazines
	ST20QB4	Num	Sci info - Continents - friends Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My friends
	ST20QB5	Num	Sci info - Continents - family Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? My family
	ST20QB6	Num	Sci info - Continents - Internet or books Q20b	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Formation of the continents? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QB1 - B6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QB1 - B6	Total respondents

Science information source: Genes

Purpose

To determine from where the respondent mainly learns about genes and chromosomes.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QC1	Num	Sci info - Genes - none Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? None of these, I am not sure what this is
	ST20QC2	Num	Sci info - Genes - school Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My school
	ST20QC3	Num	Sci info - Genes - media Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? The TV, radio, newspapers or magazines
	ST20QC4	Num	Sci info - Genes - friends Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My friends
	ST20QC5	Num	Sci info - Genes - family Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? My family
	ST20QC6	Num	Sci info - Genes - Internet or books Q20c	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Genes and chromosomes? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QC1 - C6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QC1 - C6	Total respondents

Science information source: Soundproofing

Purpose

To determine from where the respondent mainly learns about soundproofing.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QD1	Num	Sci info - Soundproofing - none Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? None of these, I am not sure what this is
	ST20QD2	Num	Sci info - Soundproofing - school Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My school
	ST20QD3	Num	Sci info - Soundproofing - media Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? The TV, radio, newspapers or magazines
	ST20QD4	Num	Sci info - Soundproofing - friends Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My friends
	ST20QD5	Num	Sci info - Soundproofing - family Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? My family
	ST20QD6	Num	Sci info - Soundproofing - Internet or books Q20d	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Soundproofing? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QD1 - D6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QD1 - D6	Total respondents

Science information source: Climate change

Purpose

To determine from where the respondent mainly learns about climate change.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QE1	Num	Sci info - Climate change - none Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? None of these, I am not sure what this is
	ST20QE2	Num	Sci info - Climate change - school Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My school
	ST20QE3	Num	Sci info - Climate change - media Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? The TV, radio, newspapers or magazines
	ST20QE4	Num	Sci info - Climate change - friends Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My friends
	ST20QE5	Num	Sci info - Climate change - family Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? My family
	ST20QE6	Num	Sci info - Climate change - Internet or books Q20e	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Climate Change? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QE1 - E6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QE1 - E6	Total respondents

Science information source: Evolution

Purpose

To determine from where the respondent mainly learns about evolution.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QF1	Num	Sci info - Evolution - none Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? None of these, I am not sure what this is
	ST20QF2	Num	Sci info - Evolution - school Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My school
	ST20QF3	Num	Sci info - Evolution - media Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? The TV, radio, newspapers or magazines
	ST20QF4	Num	Sci info - Evolution - friends Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My friends
	ST20QF5	Num	Sci info - Evolution - family Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? My family
	ST20QF6	Num	Sci info - Evolution - Internet or books Q20f	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Evolution? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QF1 - F6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QF1 - F6	Total respondents

Science information source: Nuclear energy

Purpose

To determine from where the respondent mainly learns about nuclear energy.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QG1	Num	Sci info - Nuclear energy - none Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? None of these, I am not sure what this is
	ST20QG2	Num	Sci info - Nuclear energy - school Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My school
	ST20QG3	Num	Sci info - Nuclear energy - media Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? The TV, radio, newspapers or magazines
	ST20QG4	Num	Sci info - Nuclear energy - friends Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My friends
	ST20QG5	Num	Sci info - Nuclear energy - family Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? My family
	ST20QG6	Num	Sci info - Nuclear energy - Internet or books Q20g	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Nuclear energy? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QG1 - G6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QG1 - G6	Total respondents

Science information source: Health

Purpose

To determine from where the respondent mainly learns about health.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST20QH1	Num	Sci info - Health - none Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? None of these, I am not sure what this is
	ST20QH2	Num	Sci info - Health - school Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? My school
	ST20QH3	Num	Sci info - Health - media Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? The TV, radio, newspapers or magazines
	ST20QH4	Num	Sci info - Health - friends Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition?
	ST20QH5	Num	Sci info - Health - family Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? My family
	ST20QH6	Num	Sci info - Health - Internet or books Q20h	Here is a list of science topics. From which source(s) did you mainly learn about each of these topics: Health and nutrition? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST20QH1 - H6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST20QH1 - H6	Total respondents

Science interest

Purpose

To determine how interested the respondent is in learning about science topics.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST21Q01	Num	Sci interest - Physics Q21a	How much interest do you have in learning about the following science topics: Topics in physics?
	ST21Q02	Num	Sci interest - Chemistry Q21b	How much interest do you have in learning about the following science topics: Topics in chemistry?
	ST21Q03	Num	Sci interest - Plant biology Q21c	How much interest do you have in learning about the following science topics: The biology of plants?
	ST21Q04	Num	Sci interest - Human biology Q21d	How much interest do you have in learning about the following science topics: Human biology?
	ST21Q05	Num	Sci interest - Astronomy Q21e	How much interest do you have in learning about the following science topics: Topics in astronomy?
	ST21Q06	Num	Sci interest - Geology Q21f	How much interest do you have in learning about the following science topics: Topics in geology?
	ST21Q07	Num	Sci interest - Experiments Q21g	How much interest do you have in learning about the following science topics: Ways scientists design experiments?
	ST21Q08	Num	Sci interest - Explanations Q21h	How much interest do you have in learning about the following science topics: What is required for scientific explanations?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST21Q01 - 08	1	1 High Interest
		2	2 Medium Interest
		3	3 Low Interest
		4	4 No Interest
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST21Q01 - 08	Total respondents

Science enjoyment (index)

Purpose

To measure the respondent's enjoyment of science learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	JOYSCIE	Num	Enjoyment of science PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	JOYSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	JOYSCIE	Total respondents

Notes

The PISA 2006 index of enjoyment of science is derived from students' responses to the following four items: ST16Q01 a) I generally have fun when I am learning <broad science> topics; ST16Q02 b) I like reading about <broad science>; ST16Q03 c) I am happy doing <broad science> problems; ST16Q04 d) I enjoy acquiring new knowledge in <broad science>; ST16Q05 e) I am interested in learning about <broad science>.

The items were inverted for scaling; more positive values on this index indicate higher levels of enjoyment of science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Science self-efficacy (index)

Purpose

To measure students' science self-efficacy (or confidence) in performing science-related tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCIEEFF	Num	Science self-efficacy PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCIEEFF	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCIEEFF	Total respondents

Notes

The PISA 2006 index of science self-efficacy is derived from students' responses to eight items. Information about the items from which this index is derived is currently not available.

The items were inverted for scaling; more positive values on this index indicate higher levels of self-efficacy in science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Science value (index)

Purpose

To measure the respondent's perceptions of the general value of science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	GENSCIE	Num	General value of science PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	GENSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	GENSCIE	Total respondents

Notes

The PISA 2006 index of the general value of science is derived from students' responses to the following five items: ST18Q01 a) Advances in <broad science and technology> usually improve people's living conditions; ST18Q02 b) <Broad science> is important for helping us to understand the natural world; ST18Q04 d) Advances in <broad science and technology> usually help improve the economy; ST18Q06 f) <Broad science> is valuable to society; ST18Q09 i) Advances in <broad science and technology> usually bring social benefits.

The items were inverted for scaling; more positive values on this index indicate more positive students' perceptions of the general value of science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Science activities (index)

Purpose

To measure students' activities related to science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCIEACT	Num	Science activities PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCIEACT	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCIEACT	Total respondents

Notes

The PISA 2006 index of science activities is derived from students' responses to the following six items: ST19Q01 a) Watch TV programmes about <broad science>; ST19Q02 b) Borrow or buy books on <broad science> topics; ST19Q03 c) Visit web sites about <broad science> topics; ST19Q04 d) Listen to radio programmes about advances in <broad science>; ST19Q05 e) Read <broad science> magazines or science articles in newspapers; ST19Q06 f) Attend a <science club>.

The items were inverted for scaling; more positive values on this index indicate higher frequencies of students' science activities.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Science interest (index)

Purpose

To measure the respondent's general interest in science learning.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	INTSCIE	Num	General interest in learning science PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	INTSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	INTSCIE	Total respondents

Notes

The PISA 2006 index of interest in learning science is derived from students' responses to the following five items: ST21Q01 a) Topics in physics; ST21Q02 b) Topics in chemistry; ST21Q03 c) The biology of plants; ST21Q04 d) Human biology; ST21Q05 e) Topics in astronomy; ST21Q06 f) Topics in geology; ST21Q07 g) Ways scientists design experiments; ST21Q08 h) What is required for scientific explanations.

The items were inverted for scaling; more positive values on this index indicate higher levels of interest in learning science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Science personal value (index)

Purpose

To measure the respondent's perceptions of the personal value of science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PERSCIE	Num	Personal value of science PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PERSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	PERSCIE	Total respondents

Notes

The PISA 2006 index of personal value of science is derived from students' responses to five items. The items from which this index is derived are not currently available.

The items were inverted for scaling; more positive values on this index indicate more positive perceptions of the personal value of science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

School: Teaching and learning science

Course: Science

Purpose

To determine whether the respondent studied any science courses, including compulsory and optional courses in the current year and previous year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST33Q11	Num	Course - Comp Sci last yr Q33a	Did you or do you take any of the courses (last year) listed below: A compulsory science course?
	ST33Q12	Num	Course - Comp Sci this yr Q33a	Did you or do you take any of the courses (this year) listed below: A compulsory science course?
	ST33Q21	Num	Course - Opt Sci last yr Q33b	Did you or do you take any of the courses (last year) listed below: An optional science course?
	ST33Q22	Num	Course - Opt Sci this yr Q33b	Did you or do you take any of the courses (this year) listed below: An optional science course?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST33Q11 – 12, ST33Q21 – Q22	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST33Q11 – 12, ST33Q21 – Q22	Total respondents

Course: Biology

Purpose

To determine whether the respondent studied any biology courses, including compulsory and optional courses in the current year and previous year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST33Q31	Num	Course - Comp Bio last yr Q33c	Did you or do you take any of the courses (last year) listed below: A compulsory biology course?
	ST33Q32	Num	Course - Comp Bio this yr Q33c	Did you or do you take any of the courses (this year) listed below: A compulsory biology course?
	ST33Q41	Num	Course - Opt Bio last yr Q33d	Did you or do you take any of the courses (last year) listed below: An optional biology course?
	ST33Q42	Num	Course - Opt Bio this yr Q33d	Did you or do you take any of the courses (this year) listed below: An optional biology course?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST33Q31 – 32, ST33Q41 – 42	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST33Q31 – 32, ST33Q41 – 42	Total respondents

Course: Physics

Purpose

To determine whether the respondent studied any physics courses, including compulsory and optional courses in the current year and previous year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST33Q51	Num	Course - Comp Phy last yr Q33e	Did you or do you take any of the courses (last year) listed below: A compulsory physics course?
	ST33Q52	Num	Course - Comp Phy this yr Q33e	Did you or do you take any of the courses (this year) listed below: A compulsory physics course?
	ST33Q61	Num	Course - Opt Phy last yr Q33f	Did you or do you take any of the courses (last year) listed below: An optional physics course?
	ST33Q62	Num	Course - Opt Phy this yr Q33f	Did you or do you take any of the courses (this year) listed below: An optional physics course?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST33Q51 – 52, ST33Q61 – 62	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST33Q51 – 52, ST33Q61 – 62	Total respondents

Course: Chemistry

Purpose

To determine whether the respondent studied any chemistry courses, including compulsory and optional courses in the current year and previous year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST33Q71	Num	Course - Comp Chem last yr Q33g	Did you or do you take any of the courses (last year) listed below: A compulsory chemistry course?
	ST33Q72	Num	Course - Comp Chem this yr Q33g	Did you or do you take any of the courses (this year) listed below: A compulsory chemistry course?
	ST33Q81	Num	Course - Opt Chem last yr Q33h	Did you or do you take any of the courses (last year) listed below: An optional chemistry course?
	ST33Q82	Num	Course - Opt Chem this yr Q33h	Did you or do you take any of the courses (this year) listed below: An optional chemistry course?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST33Q71 – 72, ST33Q81 – 82	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST33Q71 – 72, ST33Q81 – 82	Total respondents

Teaching and learning

Purpose

To determine how often a range of science activities occurs when learning science topics at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST34Q01	Num	Learning - Student ideas Q34a	When learning science topics at school, how often do the following activities occur: Students are given opportunities to explain their ideas?
	ST34Q02	Num	Learning - Experiments Q34b	When learning science topics at school, how often do the following activities occur: Students spend time in the laboratory doing practical experiments?
	ST34Q03	Num	Learning - Design for lab Q34c	When learning science topics at school, how often do the following activities occur: Students are required to design how a science question could be investigated in the laboratory?
	ST34Q04	Num	Learning - Apply everyday Q34d	When learning science topics at school, how often do the following activities occur: The students are asked to apply a science concept to everyday problems?
	ST34Q05	Num	Learning - Student opinion Q34e	When learning science topics at school, how often do the following activities occur: The lessons involve students' opinions about the topics?
	ST34Q06	Num	Learning - Draw conclusions Q34f	When learning science topics at school, how often do the following activities occur: Students are asked to draw conclusions from an experiment they have conducted?
	ST34Q07	Num	Learning - Different phenomena Q34g	When learning science topics at school, how often do the following activities occur: The teacher explains how a science idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties)?
	ST34Q08	Num	Learning - Own experiments Q34h	When learning science topics at school, how often do the following activities occur: Students are allowed to design their own experiments?
	ST34Q09	Num	Learning - Class debate Q34i	When learning science topics at school, how often do the following activities occur: There is a class debate or discussion?
	ST34Q10	Num	Learning - Demonstrations Q34j	When learning science topics at school, how often do the following activities occur: Experiments are done by the teacher as demonstrations?
	ST34Q11	Num	Learning - Choose own Q34k	When learning science topics at school, how often do the following activities occur: Students are given the chance to choose their own investigations?
	ST34Q12	Num	Learning - World outside Q34l	When learning science topics at school, how often do the following activities occur: The teacher uses science to help students understand the world outside school?
	ST34Q13	Num	Learning - Discussion Q34m	When learning science topics at school, how often do the following activities occur: Students have discussions about the topics?
	ST34Q14	Num	Learning - Follow instructions Q34n	When learning science topics at school, how often do the following activities occur: Students do experiments by following the instructions of the teacher?
	ST34Q15	Num	Learning - Explain relevance Q34o	When learning science topics at school, how often do the following activities occur: The teacher clearly explains the relevance of science concepts to our lives?

Wave/ Year	Variable name	Variable type	Variable label	Question
	ST34Q16	Num	Learning - Test ideas Q34p	When learning science topics at school, how often do the following activities occur: Students are asked to do an investigation to test out their own ideas?
	ST34Q17	Num	Learning - Society relevance Q34q	When learning science topics at school, how often do the following activities occur: The teacher uses examples of technological application to show how science is relevant to society?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST34Q01 - 17	1	1 All lessons
		2	2 Most Lessons
		3	3 Some lessons
		4	4 Hardly ever
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST34Q01 - 17	Total respondents

Motivation

Purpose

To determine whether the respondent agrees that learning science subject(s) will help them in their future work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST35Q01	Num	Sci future - Help later work Q35a	How much do you agree with the statements below: Making an effort in my science subject(s) is worth it because this will help me in the work I want to do later on
	ST35Q02	Num	Sci future - Learn need later Q35b	How much do you agree with the statements below: What I learn in my science subject(s) is important for me because I need this for what I want to study later on
	ST35Q03	Num	Sci future - Useful to me Q35c	How much do you agree with the statements below: I study science because I know it is useful for me
	ST35Q04	Num	Sci future - Improve career Q35d	How much do you agree with the statements below: Studying my science subject(s) is worthwhile for me because what I learn will improve my career prospects
	ST35Q05	Num	Sci future - Get a job Q35e	How much do you agree with the statements below: I will learn many things in my science subject(s) that will help me get a job

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST35Q01 - 05	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST35Q01 - 05	Total respondents

Self-concept

Purpose

To determine how easy the respondent finds learning science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST37Q01	Num	Learning - Advanced easy Q37a	How much do you agree with the statements below: Learning advanced science topics would be easy for me?
	ST37Q02	Num	Learning - Good answers Q37b	How much do you agree with the statements below: I can usually give good answers to test questions on science topics?
	ST37Q03	Num	Learning - Topics quickly Q37c	How much do you agree with the statements below: I learn science topics quickly?
	ST37Q04	Num	Learning - Topics easy Q37d	How much do you agree with the statements below: Science topics are easy for me?
	ST37Q05	Num	Learning - Understand well Q37e	How much do you agree with the statements below: When I am being taught science, I can understand the concepts very well?
	ST37Q06	Num	Learning - New ideas Q37f	How much do you agree with the statements below: I can easily understand new ideas in science?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST37Q01 - 06	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST37Q01 - 06	Total respondents

Teaching and learning: Applications (index)

Purpose

To measure students' reports on the frequency of teaching in science lessons with a focus on applications.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCAPPLY	Num	Science Teaching - Focus on applications or models PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCAPPLY	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCAPPLY	Total respondents

Notes

The PISA 2006 index of science teaching (focus on models or applications) is derived from students' responses to the following four items: ST34Q07 g) The teacher explains how a <school science> idea can be applied to a number of different phenomena (e.g. the movement of objects, substances with similar properties); ST34Q12 l) The teacher uses science to help students understand the world outside school; ST34Q15 o) The teacher clearly explains the relevance of <broad science> concepts to our lives; ST34Q17 q) The teacher uses examples of technological application to show how <school science> is relevant to society.

The items were inverted for scaling; more positive values on this index indicate higher frequencies of this type of science teaching.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Teaching and learning: Hands-on (index)

Purpose

To measure students' reports on the frequency of teaching in science lessons with a focus on hands-on activities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCHANDS	Num	Science Teaching - Hands-on activities PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCHANDS	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCHANDS	Total respondents

Notes

The items from which this index is derived are not currently available.

Information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Teaching and learning: Interaction (index)

Purpose

To measure students' reports on the frequency of teaching in science lessons with a focus on interactive activities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCINTACT	Num	Science Teaching - Interaction PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCINTACT	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCINTACT	Total respondents

Notes

The items from which this index is derived are not currently available.

Information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Teaching and learning: Investigations (index)

Purpose

To measure students' reports on the frequency of student investigations in science lessons.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCINVEST	Num	Science Teaching - Student investigations PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCINVEST	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCINVEST	Total respondents

Notes

The PISA 2006 index of science teaching (student investigations) is derived from students' responses to the following three items: ST34Q08 h) Students are allowed to design their own experiments; ST34Q11 k) Students are given the chance to choose their own investigations; ST34Q16 p) Students are asked to do an investigation to test out their own ideas.

The items were inverted for scaling; more positive values on this index indicate higher frequencies of this type of science teaching.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Motivation (index)

Purpose

To measure the respondent's motivation to learn science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	INSTSCIE	Num	Instrumental motivation NA in science PISA 2006 (WLE)	

Values

Wave/ Year	Variable name	Values	Values label
1/2006	INSTSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	INSTSCIE	Total respondents

Notes

The PISA 2006 index of instrumental motivation to learn science is derived from students' responses to the following five items: ST35Q01 a) Making an effort in my <school science> subject(s) is worth it because this will help me in the work I want to do later on; ST35Q02 b) What I learn in my <school science> subject(s) is important for me because I need this for what I want to study later on; ST35Q03 c) I study <school science> because I know it is useful for me; ST35Q04 d) Studying my <school science> subject(s) is worthwhile for me because what I learn will improve my career prospects; ST35Q05 e) I will learn many things in my <school science> subject(s) that will help me get a job.

The items were inverted for scaling; more positive values on this index indicate higher levels of motivation to take up a science-related career.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Self-concept (index)

Purpose

To measure students' self-concept of their ability in science.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCSCIE	Num	Science self-concept PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCSCIE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCSCIE	Total respondents

Notes

The PISA 2006 index of science self-concept is derived from students' responses to the following six items: ST37Q01 a) Learning advanced <school science> topics would be easy for me; ST37Q02 b) I can usually give good answers to <test questions> on <school science> topics; ST37Q03 c) I learn <school science> topics quickly; ST37Q04 d) <School science> topics are easy for me; ST37Q05 e) When I am being taught <school science> I can understand the concepts very well; ST37Q06 f) I can easily understand new ideas in <school science>.

The items were inverted for scaling; more positive values on this index indicate higher levels of self-concept in science.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

School: Science career

Usefulness

Purpose

To determine how much the respondent agrees that the subjects undertaken and teachers at their school provide students with the basic skills and knowledge for a science-related career (as well as other careers).

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST27Q01	Num	Useful for Science career - School subjects Q27a	How much do you agree with the statements below: The subjects available at my school provide students with the basic skills and knowledge for a science-related career
	ST27Q02	Num	Useful for career - Science subjects Q27b	How much do you agree with the statements below: The science subjects at my school provide students with the basic skills and knowledge for many different careers
	ST27Q03	Num	Useful for Science career - My subjects Q27c	How much do you agree with the statements below: The subjects I study provide me with the basic skills and knowledge for a science related career
	ST27Q04	Num	Useful for Science career - Teaching Q27d	How much do you agree with the statements below: My teachers equip me with the basic skills and knowledge I need for a science-related career

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST27Q01 - 04	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST27Q01 - 04	Total respondents

Knowledge

Purpose

To determine how informed the respondent feels about science-related careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST28Q01	Num	Science know - Job available Q28a	How informed are you about these topics: Science-related careers that are available in the job market
	ST28Q02	Num	Science know - Find Where Q28b	How informed are you about these topics: Where to find information about science-related careers
	ST28Q03	Num	Science know - Steps to take Q28c	How informed are you about these topics: The steps students need to take if they want a science-related career
	ST28Q04	Num	Science know - Employers Q28d	How informed are you about these topics: Employers or companies that hire people to work in science-related careers

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST28Q01 - 04	1	1 Very well informed
		2	2 Fairly informed
		3	3 Not well informed
		4	4 Not informed at all
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST28Q01 - 04	Total respondents

Future

Purpose

To determine how much the respondent agrees that they would like to work in a science-related career or study science in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST29Q01	Num	Sci future - Like career Q29a	How much do you agree with the statements below: I would like to work in a career involving science
	ST29Q02	Num	Sci future - After <secondary school> Q29b	How much do you agree with the statements below: I would like to study science after secondary school
	ST29Q03	Num	Sci future - Advanced Q29c	How much do you agree with the statements below: I would like to spend my life doing advanced science
	ST29Q04	Num	Sci future - Work as adult Q29d	How much do you agree with the statements below: I would like to work on science projects as an adult

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST29Q01 - 04	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST29Q01 - 04	Total respondents

Knowledge (index)

Purpose

To measure students' perceptions of being informed about science-related careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	CARINFO	Num	Student information on science-related careers PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	CARINFO	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	CARINFO	Total respondents

Notes

The PISA 2006 index of student information on science careers is derived from students' responses to the following four items: ST28Q01 a) <Science-related careers> that are available in the job market; ST28Q02 b) Where to find information about <science-related careers>; ST28Q03 c) The steps a student needs to take if they want a <science-related career>; ST28Q04 d) Employers or companies that hire people to work in <science-related careers>.

The items were inverted for scaling; more positive values on this index indicate higher levels of information about science-related careers.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Usefulness (index)

Purpose

To measure students' perceptions of the usefulness of schooling as preparation for science-related careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	CARPREP	Num	School preparation for science-related careers PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	CARPREP	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	CARPREP	Total respondents

Notes

The PISA 2006 index of school preparation for science career is derived from students' responses to the following four items: ST27Q01 a) The subjects available at my school provide students with the basic skills and knowledge for a <science-related career>; ST27Q04 d) My teachers equip me with the basic skills and knowledge I need for a <science-related career>.

The items were inverted for scaling; more positive values on this index indicate higher levels of agreement with usefulness of schooling as preparation for science-related careers.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:
<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Future (index)

Purpose

To measure students' motivations to take up a science-related career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	SCIEFUT	Num	Future-oriented science motivation PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	SCIEFUT	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	SCIEFUT	Total respondents

Notes

The PISA 2006 index of future-oriented science motivation is derived from students' responses to the following five items: ST29Q01 a) I would like to work in a career involving <broad science>; ST29Q02 b) I would like to study <broad science> after <secondary school>; ST29Q03 c) I would like to spend my life doing advanced <broad science>; ST29Q04 d) I would like to work on <broad science> projects as an adult.

The items were inverted for scaling; more positive values on this index indicate higher levels of motivation to take up a science-related career.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

School: Views on the environment

Informed

Purpose

To determine how informed the respondent is about a range of environmental issues.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST22Q01	Num	Envr aware - Greenhouse Q22a	How informed are you about the following environmental issues: The increase of greenhouse gases in the atmosphere?
	ST22Q02	Num	Envr aware - Genetic modified Q22b	How informed are you about the following environmental issues: Use of genetically modified organisms (GMO)?
	ST22Q03	Num	Envr aware - Acid rain Q22c	How informed are you about the following environmental issues: Acid rain?
	ST22Q04	Num	Envr aware - Nuclear waste Q22d	How informed are you about the following environmental issues: Nuclear waste?
	ST22Q05	Num	Envr aware - Forest clearing Q22e	How informed are you about the following environmental issues: The consequences of clearing forests for other land use?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST22Q01 - 05	1	1 Never heard
		2	2 Know a little
		3	3 Know something
		4	4 Familiar
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST22Q01 - 05	Total respondents

Information source: Air pollution

Purpose

To determine the information source from where the respondent mainly learns about air pollution.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QA1	Num	Envr info - Air pollution - none Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? None of these, I am not sure what this is
	ST23QA2	Num	Envr info - Air pollution - school Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My school
	ST23QA3	Num	Envr info - Air pollution - media Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? The TV, radio, newspaper or magazines
	ST23QA4	Num	Envr info - Air pollution - friends Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My friends
	ST23QA5	Num	Envr info - Air pollution - family Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? My family
	ST23QA6	Num	Envr info - Air pollution - Internet or books Q23a	From which source(s) did you mainly learn about each of these environmental issues: Air pollution? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QA1 - A6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QA1 - A6	Total respondents

Information source: Energy shortages

Purpose

To determine the information source from where the respondent mainly learns about energy shortages.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QB1	Num	Envr info - Energy shortages - none Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? None of these, I am not sure what this is
	ST23QB2	Num	Envr info - Energy shortages - school Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My school
	ST23QB3	Num	Envr info - Energy shortages - media Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? The TV, radio, newspaper or magazines
	ST23QB4	Num	Envr info - Energy shortages - friends Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My friends
	ST23QB5	Num	Envr info - Energy shortages - family Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? My family
	ST23QB6	Num	Envr info - Energy shortages - Internet or books Q23b	From which source(s) did you mainly learn about each of these environmental issues: Energy shortages? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QB1 - B6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QB1 - B6	Total respondents

Information source: Extinction

Purpose

To determine the information source from where the respondent mainly learns about extinction.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QC1	Num	Envr info - Extinction - none Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? None of these, I am not sure what this is
	ST23QC2	Num	Envr info - Extinction - school Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My school
	ST23QC3	Num	Envr info - Extinction - media Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? The TV, radio, newspaper or magazines
	ST23QC4	Num	Envr info - Extinction - friends Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My friends
	ST23QC5	Num	Envr info - Extinction - family Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? My family
	ST23QC6	Num	Envr info - Extinction - Internet or books Q23c	From which source(s) did you mainly learn about each of these environmental issues: Extinction of plants and animals? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QC1 - C6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QC1 - C6	Total respondents

Information source: Forest clearing

Purpose

To determine the information source from where the respondent mainly learns about forest clearing.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QD1	Num	Envr info - Forest clearing - none Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? None of these, I am not sure what this is
	ST23QD2	Num	Envr info - Forest clearing - school Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My school
	ST23QD3	Num	Envr info - Forest clearing - media Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? The TV, radio, newspaper or magazines
	ST23QD4	Num	Envr info - Forest clearing - friends Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My friends
	ST23QD5	Num	Envr info - Forest clearing - family Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? My family
	ST23QD6	Num	Envr info - Forest clearing - Internet or books Q23d	From which source(s) did you mainly learn about each of these environmental issues: Clearing of forests for other land use? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QD1 - D6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QD1 - D6	Total respondents

Information source: Water shortages

Purpose

To determine the information source from where the respondent mainly learns about water shortages.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QE1	Num	Envr info - Water shortages - none Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? None of these, I am not sure what this is
	ST23QE2	Num	Envr info - Water shortages - school Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My school
	ST23QE3	Num	Envr info - Water shortages - media Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? The TV, radio, newspaper or magazines
	ST23QE4	Num	Envr info - Water shortages - friends Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My friends
	ST23QE5	Num	Envr info - Water shortages - family Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? My family
	ST23QE6	Num	Envr info - Water shortages - Internet or books Q23e	From which source(s) did you mainly learn about each of these environmental issues: Water shortages? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QE1 - E6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QE1 - E6	Total respondents

Information source: Nuclear waste

Purpose

To determine the information source from where the respondent mainly learns about nuclear waste.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST23QF1	Num	Envr info - Nuclear waste - none Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? None of these, I am not sure what this is
	ST23QF2	Num	Envr info - Nuclear waste - school Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My school
	ST23QF3	Num	Envr info - Nuclear waste - media Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? The TV, radio, newspaper or magazines
	ST23QF4	Num	Envr info - Nuclear waste - friends Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My friends
	ST23QF5	Num	Envr info - Nuclear waste - family Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? My family
	ST23QF6	Num	Envr info - Nuclear waste - Internet or books Q23f	From which source(s) did you mainly learn about each of these environmental issues: Nuclear waste? The internet or books

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST23QF1 - F6	1	1 Tick
		2	2 No Tick
		7	7 N/A
		8	8 Invalid

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST23QF1 - F6	Total respondents

Concern

Purpose

To determine the respondent's concern for environmental issues.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST24Q01	Num	Envr issues - Air pollution Q24a	Do you see the environmental issues below as a serious concern for yourself and/or others: Air pollution?
	ST24Q02	Num	Envr issues - Energy shortages Q24b	Do you see the environmental issues below as a serious concern for yourself and/or others: Energy Shortages?
	ST24Q03	Num	Envr issues - Extinction Q24c	Do you see the environmental issues below as a serious concern for yourself and/or others: Extinction of plants and animals?
	ST24Q04	Num	Envr issues - Forest clearing Q24d	Do you see the environmental issues below as a serious concern for yourself and/or others: Clearing of forests for other land use?
	ST24Q05	Num	Envr issues - Water shortages Q24e	Do you see the environmental issues below as a serious concern for yourself and/or others: Water shortages?
	ST24Q06	Num	Envr issues - Nuclear waste Q24f	Do you see the environmental issues below as a serious concern for yourself and/or others: Nuclear waste?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST24Q01 - 06	1	1 Concern for me
		2	2 Concern for others
		3	3 Concern other countries
		4	4 Not a concern
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST24Q01 - 06	Total respondents

Future

Purpose

To determine whether the respondent feels the problems associated with environmental issues will improve or get worse over the next 20 years.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST25Q01	Num	Envr improve - Air pollution Q25a	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Air pollution?
	ST25Q02	Num	Envr improve - Energy shortages Q25b	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Energy shortages?
	ST25Q03	Num	Envr improve - Extinction Q25c	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Extinction of plants and animals?
	ST25Q04	Num	Envr improve - Forest clearing Q25d	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Clearing of forests for other land use?
	ST25Q05	Num	Envr improve - Water shortages Q25e	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Water shortages?
	ST25Q06	Num	Envr improve - Nuclear waste Q25f	Do you think problems associated with the environmental issues below will improve or get worse over the next 20 years: Nuclear waste?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST25Q01 - 06	1	1 Improve
		2	2 Stay same
		3	3 Get worse
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST25Q01 - 06	Total respondents

Responsibility

Purpose

To determine whether the respondent feels responsible for the environment and its sustainable development.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST26Q01	Num	Envr responsibility - Car emissions Q26a	How much do you agree with the statements below: It is important to carry out regular checks on the emissions from cars as a condition of their use
	ST26Q02	Num	Envr responsibility- Energy wasted Q26b	How much do you agree with the statements below: It disturbs me when energy is wasted through the unnecessary use of electrical appliances
	ST26Q03	Num	Envr responsibility- Factory emissions Q26c	How much do you agree with the statements below: I am in favour of having laws that regulate factory emissions even if this would increase the price of products
	ST26Q04	Num	Envr responsibility- Plastic pack Q26d	How much do you agree with the statements below: To reduce waste, the use of plastic packaging should be kept to a minimum
	ST26Q05	Num	Envr responsibility- Dangerous waste Q26e	How much do you agree with the statements below: Industries should be required to prove that they safely dispose of dangerous waste materials
	ST26Q06	Num	Envr responsibility- Endangered Q26f	How much do you agree with the statements below: I am in favour of having laws that protect the habitats of endangered species
	ST26Q07	Num	Envr responsibility- Renewable electricity Q26g	How much do you agree with the statements below: Electricity should be produced from renewable sources as much as possible, even if this increases the cost

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST26Q01 - 07	1	1 Strongly agree
		2	2 Agree
		3	3 Disagree
		4	4 Strongly disagree
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST26Q01 - 07	Total respondents

Informed (index)

Purpose

To measure students' awareness of environmental issues.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ENVAWARE	Num	Awareness of environmental issues PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ENVAWARE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ENVAWARE	Total respondents

Notes

The PISA 2006 index of awareness of environmental issues is derived from students' responses to the following five items: ST22Q01 a) The increase of greenhouse gases in the atmosphere; ST22Q02 b) Use of genetically modified organisms (<GMO>); ST22Q03 c) Acid rain; ST22Q04 d) Nuclear waste; ST22Q05 e) The consequences of clearing forests for other land use.

More positive values on this index indicate higher levels of students' awareness of environmental issues.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Concern (index)

Purpose

To measure students' perception of environmental issues as a concern.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ENVPERC	Num	Perception of environmental issues PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ENVPERC	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ENVPERC	Total respondents

Notes

The PISA 2006 index of perception of environmental issues is derived from students' responses to the following five items: ST24Q01 a) Air pollution; ST24Q02 b) Energy shortages; ST24Q03 c) Extinction of plants and animals; ST24Q04 d) Clearing of forests for other land use; ST24Q05 e) Water shortages; ST24Q06 f) Nuclear waste.

The items were inverted for scaling; more positive values on this index indicate higher levels of students' concerns about environmental issues.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Future (index)

Purpose

To measure students' optimism regarding environmental issues.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ENVOPT	Num	Environmental optimism PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ENVOPT	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ENVOPT	Total respondents

Notes

The PISA 2006 index of environmental optimism is derived from students' responses to the following six items: ST25Q01 a) Air pollution; ST25Q02 b) Energy shortages; ST25Q03 c) Extinction of plants and animals; ST25Q04 d) Clearing of forests for other land use; ST25Q05 e) Water shortages; ST25Q06 f) Nuclear waste.

The items were inverted for scaling; more positive values on this index indicate higher levels of students' optimism about environmental issues.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Responsibility (index)

Purpose

To measure students' responsibility for sustainable development.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	RESPDEV	Num	Responsibility for sustainable development PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	RESPDEV	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	RESPDEV	Total respondents

Notes

The PISA 2006 index of responsibility for sustainable development is derived from students' responses to the following seven items: ST26Q01 a) It is important to carry out regular checks on the emissions from cars as a condition of their use; ST26Q02 b) It disturbs me when energy is wasted through the unnecessary use of electrical appliances; ST26Q03 c) I am in favour of having laws that regulate factory emissions even if this would increase the price of products; ST26Q04 d) To reduce waste, the use of plastic packaging should be kept to a minimum; ST26Q05 e) Industries should be required to prove that they safely dispose of dangerous waste materials; ST26Q06 f) I am in favour of having laws that protect the habitats of endangered species; ST26Q07 g) Electricity should be produced from renewable sources as much as possible, even if this increases the cost.

The items were inverted for scaling; more positive values on this index indicate higher levels of students' responsibility for sustainable development.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

School: Use of computers

Used computer

Purpose

To determine whether the respondent has ever used a computer.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC01Q01	Num	Used computer IC1	Have you ever used a computer?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC01Q01	0	0 No
		1	1 Yes
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC01Q01	Total respondents

How long used computers

Purpose

To determine how long the respondent has been using computers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC02Q01	Num	How long used computers IC2	How long have you been using computers?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC02Q01	1	1 Less than 1 year
		2	2 1 to 3 years
		3	3 3 to 5 years
		4	4 5 years or more
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC02Q01	Total respondents

Use computer at home

Purpose

To determine whether the respondent uses a computer at home.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC03Q01	Num	Use computer at home IC3a	How often do you use a computer at these places: At home?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC03Q01	1	1 Almost every day
		2	2 Once or twice a week
		3	3 Few times a month
		4	4 Once a month or less
		5	5 Never
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC03Q01	Total respondents

Use computer at school

Purpose

To determine whether the respondent uses a computer at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC03Q02	Num	Use computer at school IC3b	How often do you use a computer at these places: At school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC03Q02	1	1 Almost every day
		2	2 Once or twice a week
		3	3 Few times a month
		4	4 Once a month or less
		5	5 Never
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC03Q02	Total respondents

Use computer other places

Purpose

To determine whether the respondent uses computers at other places.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC03Q03	Num	Use computer other places IC3c	How often do you use a computer at these places: At other places?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC03Q03	1	1 Almost every day
		2	2 Once or twice a week
		3	3 Few times a month
		4	4 Once a month or less
		5	5 Never
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC03Q03	Total respondents

Frequency

Purpose

To determine how often the respondent uses computers for different applications.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC04Q01	Num	Browse Internet IC4a	How often do you use computers for the following reasons: Browse the Internet for information about people, things, or ideas?
	IC04Q02	Num	Play games IC4b	How often do you use computers for the following reasons: Play games?
	IC04Q03	Num	Write documents IC4c	How often do you use computers for the following reasons: Write documents (e.g. With Microsoft Word® or WordPerfect®)?
	IC04Q04	Num	Collaborate on Internet IC4d	How often do you use computers for the following reasons: Use the Internet to collaborate with a group or team?
	IC04Q05	Num	Use spreadsheets IC4e	How often do you use computers for the following reasons: Use spreadsheets (e.g. Lotus 1 2 3® or Microsoft Excel®)?
	IC04Q06	Num	Download software IC4f	How often do you use computers for the following reasons: Download software from the Internet (including games)?
	IC04Q07	Num	Graphics programs IC4g	How often do you use computers for the following reasons: Drawing, painting or using graphics programs?
	IC04Q08	Num	Educational software IC4h	How often do you use computers for the following reasons: Use educational software such as Mathematics programs?
	IC04Q09	Num	Download music IC4i	How often do you use computers for the following reasons: Download music from the Internet?
	IC04Q10	Num	Write programs IC4j	How often do you use computers for the following reasons: Writing computer programs?
	IC04Q11	Num	E-mail or chat rooms IC4k	How often do you use computers for the following reasons: For communication (e.g. Email or "chat rooms")?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC04Q01 - 11	1	1 Almost every day
		2	2 Once or twice a week
		3	3 Few times a month
		4	4 Once a month or less
		5	5 Never
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC04Q01 - 11	Total respondents

How well

Purpose

To determine how well the respondent can use a computer and its different applications.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	IC05Q01	Num	How well - Chat IC5a	How well can you do each of these tasks on a computer: Chat online?
	IC05Q02	Num	How well - Virus IC5b	How well can you do each of these tasks on a computer: Use software to find and get rid of computer viruses?
	IC05Q03	Num	How well - Edit photos IC5c	How well can you do each of these tasks on a computer: Edit digital photographs or other graphic images?
	IC05Q04	Num	How well - Database IC5d	How well can you do each of these tasks on a computer: Create a database (e.g. using Microsoft Access®)?
	IC05Q05	Num	How well - Copy data to CD IC5e	How well can you do each of these tasks on a computer: Copy data to a CD (e.g. make a music CD)?
	IC05Q06	Num	How well - Move files IC5f	How well can you do each of these tasks on a computer: Move files from one place to another on a computer?
	IC05Q07	Num	How well - Search Internet IC5g	How well can you do each of these tasks on a computer: Search the Internet for information?
	IC05Q08	Num	How well - Download files IC5h	How well can you do each of these tasks on a computer: Download files or programs from the Internet?
	IC05Q09	Num	How well - Attach e-mail IC5i	How well can you do each of these tasks on a computer: Attach a file to an E-mail message?
	IC05Q10	Num	How well - Word processor IC5j	How well can you do each of these tasks on a computer: Use a word processor (e.g. to write an essay for school)?
	IC05Q11	Num	How well - Spreadsheet IC5k	How well can you do each of these tasks on a computer: Use a spreadsheet to plot a graph?
	IC05Q12	Num	How well - Presentation IC5l	How well can you do each of these tasks on a computer: Create a presentation (e.g. using Microsoft PowerPoint®)?
	IC05Q13	Num	How well - Download music IC5m	How well can you do each of these tasks on a computer: Download music from the Internet?
	IC05Q14	Num	How well - Multi-media IC5n	How well can you do each of these tasks on a computer: Create a multi-media presentation (with sound, pictures, video)?
	IC05Q15	Num	How well - E-mails IC5o	How well can you do each of these tasks on a computer: Write and send E-mails?
	IC05Q16	Num	How well - Web Page IC5p	How well can you do each of these tasks on a computer: Construct a web page?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	IC05Q01 - 16	1	1 Do well by myself
		2	2 Do with help
		3	3 Know but can't do
		4	4 Don't know
		7	7 N/A
		8	8 Invalid
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	IC05Q01 - 16	Total respondents

Frequency: Internet/entertainment use (index)

Purpose

To measure the frequency of the respondent's ICT use related to internet and entertainment.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	INTUSE	Num	ICT Internet/entertainment use PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	INTUSE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	INTUSE	Total respondents

Notes

The PISA 2006 index of ICT internet/entertainment use is derived from students' responses to the following six items: IC04Q01 a) Browse the internet for information about people, things, or ideas; IC04Q02 b) Play games; IC04Q04 d) Use the internet to collaborate with a group or team; IC04Q06 f) Download software from the internet to (including games); IC04Q09 i) Download music from the internet; IC04Q11 k) For communication (e.g. email or 'chat rooms').

The items were inverted for scaling; more positive values on this index indicate higher frequencies of ICT internet/entertainment use.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

Frequency: Programs/software use (index)

Purpose

To measure students' frequency of ICT use related to programming and software packages.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	PRGUSE	Num	ICT program/software use PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	PRGUSE	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	PRGUSE	Total respondents

Notes

The PISA 2006 index of ICT program/software use is derived from students' responses to the following five items: IC04Q03 c) Write documents (e.g. with <Word® or WordPerfect®>); IC04Q05 e) Use spreadsheets (e.g. <Lotus 1 2 3® or Microsoft Excel®>); IC04Q07 g) Drawing, painting or using graphics programs; IC04Q08 h) Use educational software such as mathematics programs; IC04Q10 j) Writing computer programs.

The items were inverted for scaling; more positive values on this index indicate higher frequencies of ICT program/ software use.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

How well: High-level tasks (index)

Purpose

To measure student's confidence in doing ICT high-level tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	HIGHCONF	Num	Self-confidence in ICT high level tasks PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	HIGHCONF	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	HIGHCONF	Total respondents

Notes

The PISA 2006 index of ICT self-confidence in high-level ICT tasks is derived from students' responses to the following eight items: IC05Q02 b) Use software to find and get rid of computer viruses; IC05Q03 c) Edit digital photographs or other graphic images; IC05Q04 d) Create a database (e.g. using <Microsoft Access®>); IC05Q10 j) Use a word processor (e.g. to write an essay for school); IC05Q11 k) Use a spreadsheet to plot a graph; IC05Q12 l) Create a presentation (e.g. using <Microsoft PowerPoint®>); IC05Q14 n) Create a multi-media presentation (with sound, pictures, video); IC05Q16 p) Construct a web page.

The items were inverted for scaling; more positive values on this index indicate higher levels of ICT self-confidence in high-level ICT tasks.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

How well: Internet tasks (index)

Purpose

To measure students' confidence in doing ICT internet tasks.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	INTCONF	Num	Self-confidence in ICT Internet tasks PISA 2006 (WLE)	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	INTCONF	997	997 N/A
		999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	INTCONF	Total respondents

Notes

The PISA 2006 index ICT self-confidence in internet tasks is derived from students' responses to the following five items: IC05Q01 a) Chat online; IC05Q07 g) Search the internet for information; IC05Q08 h) Download files or programs from the internet; IC05Q09 i) Attach a file to an email message; IC05Q13 m) Download music from the internet; IC05Q15 o) Write and send emails.

The items were inverted for scaling; more positive values on this index indicate higher levels of ICT self-confidence in internet tasks.

Further information about PISA 2006 indices are available from the PISA data analysis manuals located at:

<<http://www.oecd.org/pisa/pisaproducts/pisadataanalysismanualspssandsassecondedition.htm>>.

School: Subjects/courses

English

Purpose

To determine whether the respondent studied any English subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022A	Num	A22A Any English subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):(Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022A	Num	A22A Any English subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):(Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022A	Num	A22A Any English subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):(Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022A	0	0 No
		1	1 Yes
3/2008	LCA022A	0	0 No
		1	1 Yes
4/2009	LDA022A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022A	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022A	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022A	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

English subject

Purpose

To determine the English subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022A1	Num	A22A English subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022A2	Num	A22A English subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022A3	Num	A22A English subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022A4	Num	A22A English subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022A1	Num	A22A English subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022A2	Num	A22A English subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022A3	Num	A22A English subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022A4	Num	A22A English subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022A1	Num	A22A English subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022A2	Num	A22A English subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022A3	Num	A22A English subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022A4	Num	A22A English subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any English (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022A1 - A4	1	1 Communication
		2	2 Communication for the Hearing Impaired
		3	3 Comparative Literature
		4	4 English
		5	5 English (Advanced)
		6	6 English (ESL)
		7	7 English (Standard)
		8	8 English Applied
		9	9 English as a Second Language (ESL)
		10	10 English Communication (incl. Workplace, Practical, Studie
		11	11 English Communications
		12	12 English Extension (inc. Preliminary, HSC 1, HSC 2)
		13	13 English Extension (Literature)
		14	14 English for ESL Learners
		15	15 English Language
		16	16 English Life Skills
		17	17 English Literature
		18	18 English Studies
		19	19 English Writing
		20	20 ESL Studies
		21	21 Foundation English
		22	22 Fundamentals of English
		23	23 Literature
		24	24 Vocational English (VET)
		25	25 Other English subject
3/2008	LCA022A1 - A4	1	1 Communication
		2	2 Communication for the Hearing Impaired
		3	3 Comparative Literature
		4	4 English
		5	5 English (Advanced)
		6	6 English (ESL)
		7	7 English (Standard)
		8	8 English Applied
		9	9 English as a Second Language (ESL)
		10	10 English Communication (incl. Workplace, Practical, Studie
		11	11 English Communications
		12	12 English Extension (inc. Preliminary, HSC 1, HSC 2)
		13	13 English Extension (Literature)
		14	14 English for ESL Learners
		15	15 English Language
		16	16 English Life Skills
		17	17 English Literature
		18	18 English Studies
		19	19 English Writing
		20	20 ESL Studies
		21	21 Foundation English
		22	22 Fundamentals of English

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022A1 - A4	23	23 Literature
		24	24 Vocational English (VET)
		25	25 Other English subject
		1	1 Communication
		2	2 Communication for the Hearing Impaired
		3	3 Comparative Literature
		4	4 English
		5	5 English (Advanced)
		6	6 English (ESL)
		7	7 English (Standard)
		8	8 English Applied
		9	9 English as a Second Language (ESL)
		10	10 English Communication (incl. Workplace, Practical, Studie
		11	11 English Communications
		12	12 English Extension (inc. Preliminary, HSC 1, HSC 2)
		13	13 English Extension (Literature)
		14	14 English for ESL Learners
		15	15 English Language
		16	16 English Life Skills
		17	17 English Literature
		18	18 English Studies
		19	19 English Writing
		20	20 ESL Studies
		21	21 Foundation English
		22	22 Fundamentals of English
		23	23 Literature
		24	24 Vocational English (VET)
		25	25 Other English subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022A1	1 or more English subjects (A22A = 1)
	LBA022A2	2 or more English subjects
	LBA022A3	3 or more English subjects
	LBA022A4	4 or more English subjects
3/2008	LCA022A1	1 or more English subjects (A22A = 1)
	LCA022A2	2 or more English subjects
	LCA022A3	3 or more English subjects
	LCA022A4	4 or more English subjects
4/2009	LDA022A1	1 or more English subjects (A22A = 1)
	LDA022A2	2 or more English subjects
	LDA022A3	3 or more English subjects
	LDA022A4	4 or more English subjects

LOTE

Purpose

To determine whether the respondent studied any language other than English (LOTE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022B	Num	A22B Any LOTE subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
3/2008	LCA022B	Num	A22B Any LOTE subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
4/2009	LDA022B	Num	A22B Any LOTE subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022B	0	0 No
		1	1 Yes
3/2008	LCA022B	0	0 No
		1	1 Yes
4/2009	LDA022B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022B	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022B	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022B	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

LOTE subject

Purpose

To determine the language other than English (LOTE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022B1	Num	A22B LOTE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LBA022B2	Num	A22B LOTE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LBA022B3	Num	A22B LOTE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LBA022B4	Num	A22B LOTE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
3/2008	LCA022B1	Num	A22B LOTE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):
	LCA022B2	Num	A22B LOTE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):
	LCA022B3	Num	A22B LOTE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):
	LCA022B4	Num	A22B LOTE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school):
4/2009	LDA022B1	Num	A22B LOTE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LDA022B2	Num	A22B LOTE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LDA022B3	Num	A22B LOTE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?
	LDA022B4	Num	A22B LOTE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you studying any Languages Other than English? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022B1 - B4	1	1 Chinese
		2	2 French

Wave/ Year	Variable name	Values	Values label
3/2008	LCA022B1 - B4	3	3 German
		4	4 Indigenous Languages of Victoria
		5	5 Indonesian
		6	6 Italian
		7	7 Japanese
		8	8 Malay
		9	9 Modern Greek
		10	10 Spanish
		11	11 Vietnamese
		12	12 Other LOTE subject
		1	1 Chinese
		2	2 French
	LDA022B1 - B4	3	3 German
		4	4 Indigenous Languages of Victoria
		5	5 Indonesian
		6	6 Italian
		7	7 Japanese
		8	8 Malay
		9	9 Modern Greek
		10	10 Spanish
		11	11 Vietnamese
		12	12 Other LOTE subject
4/2009	LDA022B1 - B4	1	1 Chinese
		2	2 French
		3	3 German
		4	4 Indigenous Languages of Victoria
		5	5 Indonesian
		6	6 Italian
		7	7 Japanese
		8	8 Malay
		9	9 Modern Greek
		10	10 Spanish
		11	11 Vietnamese
		12	12 Other LOTE subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022B1	1 or more LOTE subjects (A22B = 1)
	LBA022B2	2 or more LOTE subjects
	LBA022B3	3 or more LOTE subjects
	LBA022B4	4 or more LOTE subjects
3/2008	LCA022B1	1 or more LOTE subjects (A22B = 1)
	LCA022B2	2 or more LOTE subjects
	LCA022B3	3 or more LOTE subjects
	LCA022B4	4 or more LOTE subjects

Wave/ Year	Variable name	Base population
4/2009	LDA022B1	1 or more LOTE subjects (A22B = 1)
	LDA022B2	2 or more LOTE subjects
	LDA022B3	3 or more LOTE subjects
	LDA022B4	4 or more LOTE subjects

Maths

Purpose

To determine whether the respondent studied any maths subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022C	Num	A22C Any Mathematics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022C	Num	A22C Any Mathematics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022C	Num	A22C Any Mathematics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022C	0	0 No
		1	1 Yes
3/2008	LCA022C	0	0 No
		1	1 Yes
4/2009	LDA022C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022C	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022C	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022C	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Maths subject

Purpose

To determine the maths subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022C1	Num	A22C Mathematics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022C2	Num	A22C Mathematics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022C3	Num	A22C Mathematics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022C4	Num	A22C Mathematics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022C1	Num	A22C Mathematics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022C2	Num	A22C Mathematics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022C3	Num	A22C Mathematics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022C4	Num	A22C Mathematics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022C1	Num	A22C Mathematics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022C2	Num	A22C Mathematics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022C3	Num	A22C Mathematics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022C4	Num	A22C Mathematics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Mathematics (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022C1 - C4	1	1 Applicable Mathematics
		2	2 Calculus
		3	3 Discrete Mathematics
		4	4 Foundation Mathematics (Units 1 & 2)
		5	5 Foundations of Mathematics
		6	6 Further Mathematics (Units 3 & 4)
		7	7 General Mathematics
		8	8 General Mathematics (Units 1 & 2)
		9	9 Geometry and Trigonometry
		10	10 Introductory Calculus
		11	11 Mathematical Applications
		12	12 Mathematical Methods
		13	13 Mathematical Methods (CAS)
		14	14 Mathematical Methods (Units 1 & 2 or 3 & 4)
		15	15 Mathematical Studies
		16	16 Mathematics
		17	17 Mathematics A
		18	18 Mathematics after College
		19	19 Mathematics Applied
		20	20 Mathematics at Work
		21	21 Mathematics B
		22	22 Mathematics C
		23	23 Mathematics Extension (inc. 1 & 2)
		24	24 Mathematics for Living
		25	25 Mathematics in Practice
		26	26 Mathematics Life Skills
		27	27 Mathematics Methods
		28	28 Mathematics Specialised
		29	29 Modelling with Mathematics
		30	30 Pre-Vocational Mathematics
		31	31 Specialist Mathematics
		32	32 Specialist Mathematics (Units 3 & 4)
		33	33 Trade & Business Mathematics
		34	34 Vocational Mathematics (VET)
		35	35 Other Maths subject
3/2008	LCA022C1 - C4	1	1 Applicable Mathematics
		2	2 Calculus
		3	3 Discrete Mathematics
		4	4 Foundation Mathematics (Units 1 & 2)
		5	5 Foundations of Mathematics
		6	6 Further Mathematics (Units 3 & 4)
		7	7 General Mathematics
		8	8 General Mathematics (Units 1 & 2)
		9	9 Geometry and Trigonometry
		10	10 Introductory Calculus
		11	11 Mathematical Applications
		12	12 Mathematical Methods

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022C1 - C4	13	13 Mathematical Methods (Computer Algebra Systems)
		14	14 Mathematical Methods (Units 1 & 2 or 3 & 4)
		15	15 Mathematical Studies
		16	16 Mathematics
		17	17 Mathematics A
		18	18 Mathematics after College
		19	19 Mathematics Applied
		20	20 Mathematics at Work
		21	21 Mathematics B
		22	22 Mathematics C
		23	23 Mathematics Extension (inc. 1 & 2)
		24	24 Mathematics for Living
		25	25 Mathematics in Practice
		26	26 Mathematics Life Skills
		27	27 Mathematics Methods
		28	28 Mathematics Specialised
		29	29 Modelling with Mathematics
		30	30 Pre-Vocational Mathematics
		31	31 Specialist Mathematics
		32	32 Specialist Mathematics (Units 3 & 4)
		33	33 Trade & Business Mathematics
		34	34 Vocational Mathematics (VET)
		35	35 Other Maths subject
		1	1 Applicable Mathematics
		2	2 Calculus
		3	3 Discrete Mathematics
		4	4 Foundation Mathematics (Units 1 & 2)
		5	5 Foundations of Mathematics
		6	6 Further Mathematics (Units 3 & 4)
		7	7 General Mathematics
		8	8 General Mathematics (Units 1 & 2)
		9	9 Geometry and Trigonometry
		10	10 Introductory Calculus
		11	11 Mathematical Applications
		12	12 Mathematical Methods
		13	13 Mathematical Methods (Computer Algebra Systems)
		14	14 Mathematical Methods (Units 1 & 2 or 3 & 4)
		15	15 Mathematical Studies
		16	16 Mathematics
		17	17 Mathematics A
		18	18 Mathematics after College
		19	19 Mathematics Applied
		20	20 Mathematics at Work
		21	21 Mathematics B
		22	22 Mathematics C
		23	23 Mathematics Extension (inc. 1 & 2)
		24	24 Mathematics for Living

Wave/ Year	Variable name	Values	Values label
		25	25 Mathematics in Practice
		26	26 Mathematics Life Skills
		27	27 Mathematics Methods
		28	28 Mathematics Specialised
		29	29 Modelling with Mathematics
		30	30 Pre-Vocational Mathematics
		31	31 Specialist Mathematics
		32	32 Specialist Mathematics (Units 3 & 4)
		33	33 Trade & Business Mathematics
		34	34 Vocational Mathematics (VET)
		35	35 Other Maths subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022C1	1 or more Mathematics subjects (A22C = 1)
	LBA022C2	2 or more Mathematics subjects
	LBA022C3	3 or more Mathematics subjects
	LBA022C4	4 or more Mathematics subjects
3/2008	LCA022C1	1 or more Mathematics subjects (A22C = 1)
	LCA022C2	2 or more Mathematics subjects
	LCA022C3	3 or more Mathematics subjects
	LCA022C4	4 or more Mathematics subjects
4/2009	LDA022C1	1 or more Mathematics subjects (A22C = 1)
	LDA022C2	2 or more Mathematics subjects
	LDA022C3	3 or more Mathematics subjects
	LDA022C4	4 or more Mathematics subjects

Science

Purpose

To determine whether the respondent studied any science subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022D	Num	A22D Any Science subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022D	Num	A22D Any Science subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022D	Num	A22D Any Science subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022D	0	0 No
		1	1 Yes
3/2008	LCA022D	0	0 No
		1	1 Yes
4/2009	LDA022D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022D	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022D	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022D	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Science subject

Purpose

To determine the science subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022D1	Num	A22D Science subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022D2	Num	A22D Science subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022D3	Num	A22D Science subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022D4	Num	A22D Science subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022D1	Num	A22D Science subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022D2	Num	A22D Science subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022D3	Num	A22D Science subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022D4	Num	A22D Science subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022D1	Num	A22D Science subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022D2	Num	A22D Science subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022D3	Num	A22D Science subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022D4	Num	A22D Science subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Science (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022D1 - D4	1	1 Agricultural Science
		2	2 Biology
		3	3 Chemistry
		4	4 Contemporary Issues and Science
		5	5 Cosmology (Distinction Course)
		6	6 Earth and Environmental Science
		7	7 Earth Science
		8	8 Environmental Science
		9	9 General Science
		10	10 Geology
		11	11 Human Biology
		12	12 Life Sciences
		13	13 Marine and Aquatic Practices
		14	14 Marine Studies
		15	15 Multi-Strand Science
		16	16 Physical Science
		17	17 Physics
		18	18 Physics (inc. Electronics)
		19	19 Psychology
		20	20 Science Life Skills
		21	21 Science of Natural Resources
		22	22 Science of the Physical World
		23	23 Senior Science
		24	24 Other Science subject
3/2008	LCA022D1 - D4	1	1 Agricultural Science
		2	2 Biology
		3	3 Chemistry
		4	4 Contemporary Issues and Science
		5	5 Cosmology (Distinction Course)
		6	6 Earth and Environmental Science
		7	7 Earth Science
		8	8 Environmental Science
		9	9 General Science
		10	10 Geology
		11	11 Human Biology
		12	12 Life Sciences
		13	13 Marine and Aquatic Practices
		14	14 Marine Studies
		15	15 Multi-Strand Science
		16	16 Physical Science
		17	17 Physics
		18	18 Physics (inc. Electronics)
		19	19 Psychology
		20	20 Science Life Skills
		21	21 Science of Natural Resources
		22	22 Science of the Physical World
		23	23 Senior Science

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022D1 - D4	24	24 Other Science subject
		1	1 Agricultural Science
		2	2 Biology
		3	3 Chemistry
		4	4 Contemporary Issues and Science
		5	5 Cosmology (Distinction Course)
		6	6 Earth and Environmental Science
		7	7 Earth Science
		8	8 Environmental Science
		9	9 General Science
		10	10 Geology
		11	11 Human Biology
		12	12 Life Sciences
		13	13 Marine and Aquatic Practices
		14	14 Marine Studies
		15	15 Multi-Strand Science
		16	16 Physical Science
		17	17 Physics
		18	18 Physics (inc. Electronics)
		19	19 Psychology
		20	20 Science Life Skills
		21	21 Science of Natural Resources
		22	22 Science of the Physical World
		23	23 Senior Science
		24	24 Other Science subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022D1	1 or more Science subjects (A22D = 1)
	LBA022D2	2 or more Science subjects
	LBA022D3	3 or more Science subjects
	LBA022D4	4 or more Science subjects
3/2008	LCA022D1	1 or more Science subjects (A22D = 1)
	LCA022D2	2 or more Science subjects
	LCA022D3	3 or more Science subjects
	LCA022D4	4 or more Science subjects
4/2009	LDA022D1	1 or more Science subjects (A22D = 1)
	LDA022D2	2 or more Science subjects
	LDA022D3	3 or more Science subjects
	LDA022D4	4 or more Science subjects

Business

Purpose

To determine whether the respondent studied any business subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022E	Num	A22E Any Business subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022E	Num	A22E Any Business subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022E	Num	A22E Any Business subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022E	0	0 No
		1	1 Yes
3/2008	LCA022E	0	0 No
		1	1 Yes
4/2009	LDA022E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022E	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022E	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022E	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Business subject

Purpose

To determine the business subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022E1	Num	A22E Business subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022E2	Num	A22E Business subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022E3	Num	A22E Business subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022E4	Num	A22E Business subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022E1	Num	A22E Business subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022E2	Num	A22E Business subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022E3	Num	A22E Business subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022E4	Num	A22E Business subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022E1	Num	A22E Business subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022E2	Num	A22E Business subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022E3	Num	A22E Business subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022E4	Num	A22E Business subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Business (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022E1 - E4	1	1 Accounting
		2	2 Accounting & Finance
		3	3 Accounting Studies
		4	4 Accounting VET
		5	5 Administration Studies
		6	6 Administrative Systems
		7	7 Applied Small Business Studies
		8	8 Australian Business Issues
		9	9 Business
		10	10 Business & Clerical SWL (VET)
		11	11 Business / Business Administration VET
		12	12 Business Administration
		13	13 Business Communication and Technologies
		14	14 Business Financial Management (VET)
		15	15 Business Management
		16	16 Business Organisation & Management
		17	17 Business Services (inc. A and B) (VET)
		18	18 Business Services (Office Admin) Extension VET
		19	19 Business Services (Office Admin) VET
		20	20 Business Studies
		21	21 Computerised Accounting (VET)
		22	22 Economics
		23	23 Financial Management- Computerised (VET)
		24	24 Financial Procedures & Records Management (VET)
		25	25 Financial Services (inc. A and B) (VET)
		26	26 Financial Services VET
		27	27 Industry & Enterprise Studies
		28	28 Information Systems
		29	29 Intro to Workplace Skills (VET)
		30	30 Legal Studies
		31	31 Legal System of Australia
		32	32 Management and Marketing
		33	33 Office Administration (VET)
		34	34 Public Relations
		35	35 Reception and Customer Service (VET)
		36	36 Records Management (VET)
		37	37 Retail (inc. A and B) (VET)
		38	38 Retail Operations VET
		39	39 Retailing
		40	40 Sales & Personal Service SWL (VET)
		41	41 Small Business Enterprise
		42	42 Small Business Management and Enterprise
		43	43 Small Business Practice VET
		44	44 Other Business subject
3/2008	LCA022E1 - E4	1	1 Accounting
		2	2 Accounting & Finance
		3	3 Accounting Studies

Wave/ Year	Variable name	Values	Values label
		4	4 Accounting VET
		5	5 Administration Studies
		6	6 Administrative Systems
		7	7 Applied Small Business Studies
		8	8 Australian Business Issues
		9	9 Business
		10	10 Business & Clerical SWL (VET)
		11	11 Business / Business Administration VET
		12	12 Business Administration
		13	13 Business Communication and Technologies
		14	14 Business Financial Management (VET)
		15	15 Business Management
		16	16 Business Organisation & Management
		17	17 Business Services (inc. A and B) (VET)
		18	18 Business Services (Office Admin) Extension VET
		19	19 Business Services (Office Admin) VET
		20	20 Business Studies
		21	21 Computerised Accounting (VET)
		22	22 Economics
		23	23 Financial Management- Computerised (VET)
		24	24 Financial Procedures & Records Management (VET)
		25	25 Financial Services (inc. A and B) (VET)
		26	26 Financial Services VET
		27	27 Industry & Enterprise Studies
		28	28 Information Systems
		29	29 Intro to Workplace Skills (VET)
		30	30 Legal Studies
		31	31 Legal System of Australia
		32	32 Management and Marketing
		33	33 Office Administration (VET)
		34	34 Public Relations
		35	35 Reception and Customer Service (VET)
		36	36 Records Management (VET)
		37	37 Retail (inc. A and B) (VET)
		38	38 Retail Operations VET
		39	39 Retailing
		40	40 Sales & Personal Service SWL (VET)
		41	41 Small Business Enterprise
		42	42 Small Business Management and Enterprise
		43	43 Small Business Practice VET
		44	44 Other Business subject
4/2009	LDA022E1 - E4	1	1 Accounting
		2	2 Accounting & Finance
		3	3 Accounting Studies
		4	4 Accounting VET
		5	5 Administration Studies
		6	6 Administrative Systems

Wave/ Year	Variable name	Values	Values label
		7	7 Applied Small Business Studies
		8	8 Australian Business Issues
		9	9 Business
		10	10 Business & Clerical SWL (VET)
		11	11 Business / Business Administration VET
		12	12 Business Administration
		13	13 Business Communication and Technologies
		14	14 Business Financial Management (VET)
		15	15 Business Management
		16	16 Business Organisation & Management
		17	17 Business Services (inc. A and B) (VET)
		18	18 Business Services (Office Admin) Extension VET
		19	19 Business Services (Office Admin) VET
		20	20 Business Studies
		21	21 Computerised Accounting (VET)
		22	22 Economics
		23	23 Financial Management- Computerised (VET)
		24	24 Financial Procedures & Records Management (VET)
		25	25 Financial Services (inc. A and B) (VET)
		26	26 Financial Services VET
		27	27 Industry & Enterprise Studies
		28	28 Information Systems
		29	29 Intro to Workplace Skills (VET)
		30	30 Legal Studies
		31	31 Legal System of Australia
		32	32 Management and Marketing
		33	33 Office Administration (VET)
		34	34 Public Relations
		35	35 Reception and Customer Service (VET)
		36	36 Records Management (VET)
		37	37 Retail (inc. A and B) (VET)
		38	38 Retail Operations VET
		39	39 Retailing
		40	40 Sales & Personal Service SWL (VET)
		41	41 Small Business Enterprise
		42	42 Small Business Management and Enterprise
		43	43 Small Business Practice VET
		44	44 Other Business subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022E1	1 or more Business subjects (A22E = 1)
	LBA022E2	2 or more Business subjects
	LBA022E3	3 or more Business subjects
	LBA022E4	4 or more Business subjects

Wave/ Year	Variable name	Base population
3/2008	LCA022E1	1 or more Business subjects (A22E = 1)
	LCA022E2	2 or more Business subjects
	LCA022E3	3 or more Business subjects
	LCA022E4	4 or more Business subjects
4/2009	LDA022E1	1 or more Business subjects (A22E = 1)
	LDA022E2	2 or more Business subjects
	LDA022E3	3 or more Business subjects
	LDA022E4	4 or more Business subjects

Humanities/SOSE

Purpose

To determine whether the respondent studied any humanities/studies of society and the environment (SOSE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022F	Num	A22F Any Humanities or Social Science	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
3/2008	LCA022F	Num	A22F Any Humanities or Social Science	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
4/2009	LDA022F	Num	A22F Any Humanities or Social Science	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022F	0	0 No
		1	1 Yes
3/2008	LCA022F	0	0 No
		1	1 Yes
4/2009	LDA022F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022F	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022F	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022F	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Humanities/SOSE subject

Purpose

To determine the humanities/studies of society and the environment (SOSE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022F1	Num	A22F SOSE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LBA022F2	Num	A22F SOSE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LBA022F3	Num	A22F SOSE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LBA022F4	Num	A22F SOSE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
3/2008	LCA022F1	Num	A22F SOSE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LCA022F2	Num	A22F SOSE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LCA022F3	Num	A22F SOSE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LCA022F4	Num	A22F SOSE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
4/2009	LDA022F1	Num	A22F SOSE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LDA022F2	Num	A22F SOSE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I

Wave/ Year	Variable name	Variable type	Variable label	Question
	LDA022F3	Num	A22F SOSE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I
	LDA022F4	Num	A22F SOSE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Humanities or Social Science (subjects/courses), including History, Geography or Religious studies? I

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022F1 - F4	1	1 Aboriginal and Torres Strait Islander Studies
		2	2 Aboriginal Studies
		3	3 Ancient and Classical Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient History (Greek or Roman)
		7	7 Applied History in the Local Community
		8	8 Asian Studies
		9	9 Australia in Asia and the Pacific
		10	10 Australian and International Politics
		11	11 Australian History
		12	12 Australian studies
		13	13 Behavioural Science
		14	14 Beliefs and values
		15	15 Citizenship & Society Life Skills
		16	16 Classical Societies & Cultures
		17	17 Classical Studies
		18	18 Communication and the Community
		19	19 Community Studies
		20	20 Conquest and Resistance
		21	21 Cultural Studies
		22	22 Economics
		23	23 Environmental Studies
		24	24 Family and Society Today
		25	25 Futures
		26	26 Geography
		27	27 History
		28	28 History (incl: Modern History)
		29	29 History Extension
		30	30 History: Asian (Units 1 & 2)
		31	31 History: Australian (Units 3 & 4)
		32	32 History: Koori (Units 3 & 4)
		33	33 History: Liberty and Authority (Units 1 & 2)
		34	34 History: Renaissance Italy (Units 3 & 4)
		35	35 History: Revolutions (Units 3 & 4)

Wave/ Year	Variable name	Values	Values label
		36	36 History: Twentieth Century History (Units 1 & 2)
		37	37 International Politics (incl: National Politics)
		38	38 International Studies
		39	39 Intro to Sociology and Psychology
		40	40 Law
		41	41 Legal Fundamentals
		42	42 Legal Studies
		43	43 Legal Studies (incl. Justice in Society)
		44	44 Legal Studies (incl. Law and Society)
		45	45 Modern History
		46	46 Modern World History
		47	47 Personal & Social Interactions
		48	48 Philosophy
		49	49 Philosophy and Reason
		50	50 Political and Legal Studies
		51	51 Political Studies
		52	52 Politics
		53	53 Politics (incl. International Politics)
		54	54 Practical Geography
		55	55 Psychology
		56	56 Religion & Society
		57	57 Religion and Ethics
		58	58 Religion and Philosophy
		59	59 Religions in Australia
		60	60 Religious Studies
		61	61 Religious Traditions and Society
		62	62 Social and Community Studies
		63	63 Society & Culture
		64	64 Sociology
		65	65 Studies in Religion
		66	66 Studies of Religion (I & II)
		67	67 Studies of Societies
		68	68 Study of Religion
		69	69 Study of Society
		70	70 Sustainable Futures
		71	71 Texts & Traditions
		72	72 Theory of knowledge (inc. People, Beliefs & Society)
		73	73 Women's Studies
		74	74 Work & the Community Life Skills
		75	75 Other Humanities/Social Science subject
3/2008	LCA022F1 - F4	1	1 Aboriginal and Torres Strait Islander Studies
		2	2 Aboriginal Studies
		3	3 Ancient and Classical Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient History (Greek or Roman)
		7	7 Applied History in the Local Community

Wave/ Year	Variable name	Values	Values label
		8	8 Asian Studies
		9	9 Australia in Asia and the Pacific
		10	10 Australian and International Politics
		11	11 Australian History
		12	12 Australian studies
		13	13 Behavioural Science
		14	14 Beliefs and values
		15	15 Citizenship & Society Life Skills
		16	16 Classical Societies & Cultures
		17	17 Classical Studies
		18	18 Communication and the Community
		19	19 Community Studies
		20	20 Conquest and Resistance
		21	21 Cultural Studies
		22	22 Economics
		23	23 Environmental Studies
		24	24 Family and Society Today
		25	25 Futures
		26	26 Geography
		27	27 History
		28	28 History (incl: Modern History)
		29	29 History Extension
		30	30 History: Asian (Units 1 & 2)
		31	31 History: Australian (Units 3 & 4)
		32	32 History: Koori (Units 3 & 4)
		33	33 History: Liberty and Authority (Units 1 & 2)
		34	34 History: Renaissance Italy (Units 3 & 4)
		35	35 History: Revolutions (Units 3 & 4)
		36	36 History: Twentieth Century History (Units 1 & 2)
		37	37 International Politics (incl: National Politics)
		38	38 International Studies
		39	39 Intro to Sociology and Psychology
		40	40 Law
		41	41 Legal Fundamentals
		42	42 Legal Studies
		43	43 Legal Studies (incl. Justice in Society)
		44	44 Legal Studies (incl. Law and Society)
		45	45 Modern History
		46	46 Modern World History
		47	47 Personal & Social Interactions
		48	48 Philosophy
		49	49 Philosophy and Reason
		50	50 Political and Legal Studies
		51	51 Political Studies
		52	52 Politics
		53	53 Politics (incl. International Politics)
		54	54 Practical Geography

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022F1 - F4	55	55 Psychology
		56	56 Religion & Society
		57	57 Religion and Ethics
		58	58 Religion and Philosophy
		59	59 Religions in Australia
		60	60 Religious Studies
		61	61 Religious Traditions and Society
		62	62 Social and Community Studies
		63	63 Society & Culture
		64	64 Sociology
		65	65 Studies in Religion
		66	66 Studies of Religion (I & II)
		67	67 Studies of Societies
		68	68 Study of Religion
		69	69 Study of Society
		70	70 Sustainable Futures
		71	71 Texts & Traditions
		72	72 Theory of knowledge (inc. People, Beliefs & Society)
		73	73 Women's Studies
		74	74 Work & the Community Life Skills
		75	75 Other Humanities/Social Science subject
		1	1 Aboriginal and Torres Strait Islander Studies
		2	2 Aboriginal Studies
		3	3 Ancient and Classical Studies
		4	4 Ancient Civilisations
		5	5 Ancient History
		6	6 Ancient History (Greek or Roman)
		7	7 Applied History in the Local Community
		8	8 Asian Studies
		9	9 Australia in Asia and the Pacific
		10	10 Australian and International Politics
		11	11 Australian History
		12	12 Australian studies
		13	13 Behavioural Science
		14	14 Beliefs and Values
		15	15 Citizenship & Society Life Skills
		16	16 Classical Societies & Cultures
		17	17 Classical Studies
		18	18 Communication and the Community
		19	19 Community Studies
		20	20 Conquest and Resistance
		21	21 Cultural Studies
		22	22 Economics
		23	23 Environmental Studies
		24	24 Family and Society Today
		25	25 Futures
		26	26 Geography

Wave/ Year	Variable name	Values	Values label
		27	27 History
		28	28 History (incl: Modern History)
		29	29 History Extension
		30	30 History: Asian (Units 1 & 2)
		31	31 History: Australian (Units 3 & 4)
		32	32 History: Koori (Units 3 & 4)
		33	33 History: Liberty and Authority (Units 1 & 2)
		34	34 History: Renaissance Italy (Units 3 & 4)
		35	35 History: Revolutions (Units 3 & 4)
		36	36 History: Twentieth Century History (Units 1 & 2)
		37	37 International Politics (incl: National Politics)
		38	38 International Studies
		39	39 Intro to Sociology and Psychology
		40	40 Law
		41	41 Legal Fundamentals
		42	42 Legal Studies
		43	43 Legal Studies (incl. Justice in Society)
		44	44 Legal Studies (incl. Law and Society)
		45	45 Modern History
		46	46 Modern World History
		47	47 Personal & Social Interactions
		48	48 Philosophy
		49	49 Philosophy and Reason
		50	50 Political and Legal Studies
		51	51 Political Studies
		52	52 Politics
		53	53 Politics (incl. International Politics)
		54	54 Practical Geography
		55	55 Psychology
		56	56 Religion & Society
		57	57 Religion and Ethics
		58	58 Religion and Philosophy
		59	59 Religions in Australia
		60	60 Religious Studies
		61	61 Religious Traditions and Society
		62	62 Social and Community Studies
		63	63 Society & Culture
		64	64 Sociology
		65	65 Studies in Religion
		66	66 Studies of Religion (I & II)
		67	67 Studies of Societies
		68	68 Study of Religion
		69	69 Study of Society
		70	70 Sustainable Futures
		71	71 Texts & Traditions
		72	72 Theory of knowledge (inc. People, Beliefs & Society)
		73	73 Women's Studies

Wave/ Year	Variable name	Values	Values label
		74	74 Work & the Community Life Skills
		75	75 Other Humanities/Social Science subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022F1	1 or more Humanities / Social Science subjects (A22F = 1)
	LBA022F2	2 or more Humanities / Social Science subjects
	LBA022F3	3 or more Humanities / Social Science subjects
	LBA022F4	4 or more Humanities / Social Science subjects
3/2008	LCA022F1	1 or more Humanities / Social Science subjects (A22F = 1)
	LCA022F2	2 or more Humanities / Social Science subjects
	LCA022F3	3 or more Humanities / Social Science subjects
	LCA022F4	4 or more Humanities / Social Science subjects
4/2009	LDA022F1	1 or more Humanities / Social Science subjects (A22F = 1)
	LDA022F2	2 or more Humanities / Social Science subjects
	LDA022F3	3 or more Humanities / Social Science subjects
	LDA022F4	4 or more Humanities / Social Science subjects

Arts

Purpose

To determine whether the respondent studied any creative or performing arts subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022G	Num	A22G Any Creative or Performing Arts	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022G	Num	A22G Any Creative or Performing Arts	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022G	Num	A22G Any Creative or Performing Arts	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022G	0	0 No
		1	1 Yes
3/2008	LCA022G	0	0 No
		1	1 Yes
4/2009	LDA022G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022G	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022G	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022G	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Arts subject

Purpose

To determine whether the respondent studied any creative or performing arts subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022G1	Num	A22G Arts subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022G2	Num	A22G Arts subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022G3	Num	A22G Arts subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022G4	Num	A22G Arts subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022G1	Num	A22G Arts subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022G2	Num	A22G Arts subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022G3	Num	A22G Arts subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022G4	Num	A22G Arts subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022G1	Num	A22G Arts subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022G2	Num	A22G Arts subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022G3	Num	A22G Arts subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022G4	Num	A22G Arts subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Creative or Performing Arts (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022G1 - G4	1	1 Applied Arts
		2	2 Art
		3	3 Art and Design
		4	4 Art Appreciation
		5	5 Art Craft & Design
		6	6 Art Craft and Design - Appreciation
		7	7 Art Craft and Design - Production
		8	8 Art Practical
		9	9 Art Production
		10	10 Arts and Entertainment SWL (VET)
		11	11 Arts applied
		12	12 Audio Design
		13	13 Audio Visual production - Radio/Video (VET)
		14	14 Ballet Studies
		15	15 Broadcasting and Multimedia (inc. A & B) (VET)
		16	16 Ceramics
		17	17 Choreography and Dance Performance
		18	18 Contemporary music
		19	19 Craft
		20	20 Craft Practical
		21	21 Creative Arts
		22	22 Creative Arts Life Skills
		23	23 Creative Practice
		24	24 Dance
		25	25 Dance Studies
		26	26 Dance VET
		27	27 Design
		28	28 Design Practical
		29	29 Drama
		30	30 Drama (incl. Studies in Drama)
		31	31 Drama Performance
		32	32 Drama Production
		33	33 Drama Studies
		34	34 Drama Studies (incl. Drama 'Authority' subject)
		35	35 Entertainment Industry (VET)
		36	36 Film, Television and New Media
		37	37 Media
		38	38 Media Production
		39	39 Media Studies
		40	40 Multi-Arts
		41	41 Multimedia VET
		42	42 Music
		43	43 Music (inc. Music 1 & 2)
		44	44 Music (Solo Performance)
		45	45 Music Extension
		46	46 Music Extension (Performance)
		47	47 Music in Context

Wave/ Year	Variable name	Values	Values label
3/2008	LCA022G1 - G4	48	48 Music in Society
		49	49 Music Individual Study
		50	50 Music Industry Studies
		51	51 Music Industry VET
		52	52 Music Performance
		53	53 Music Performance (Solo/Group)
		54	54 Music Styles
		55	55 Photography & Digital Imaging
		56	56 Photography, Video & Digital Imaging
		57	57 Production
		58	58 Studio Arts
		59	59 Technical Drawing
		60	60 Theatre Performance
		61	61 Theatre Studies
		62	62 Visual Art (VET)
		63	63 Visual Arts
		64	64 Visual Arts and Media
		65	65 Visual Arts Studies
		66	66 Visual Communication & Design
		67	67 Visual Design
		68	68 Other Arts subject
		1	1 Applied Arts
		2	2 Art
		3	3 Art and Design
		4	4 Art Appreciation
		5	5 Art Craft & Design
		6	6 Art Craft and Design - Appreciation
		7	7 Art Craft and Design - Production
		8	8 Art Practical
		9	9 Art Production
		10	10 Arts and Entertainment SWL (VET)
		11	11 Arts applied
		12	12 Audio Design
		13	13 Audio Visual production - Radio/Video (VET)
		14	14 Ballet Studies
		15	15 Broadcasting and Multimedia (inc. A & B) (VET)
		16	16 Ceramics
		17	17 Choreography and Dance Performance
		18	18 Contemporary music
		19	19 Craft
		20	20 Craft Practical
		21	21 Creative Arts
		22	22 Creative Arts Life Skills
		23	23 Creative Practice
		24	24 Dance
		25	25 Dance Studies
		26	26 Dance VET

Wave/ Year	Variable name	Values	Values label
		27	27 Design
		28	28 Design Practical
		29	29 Drama
		30	30 Drama (incl. Studies in Drama)
		31	31 Drama Performance
		32	32 Drama Production
		33	33 Drama Studies
		34	34 Drama Studies (incl. Drama Authority subject)
		35	35 Entertainment Industry (VET)
		36	36 Film, Television and New Media
		37	37 Media
		38	38 Media Production
		39	39 Media Studies
		40	40 Multi-Arts
		41	41 Multimedia VET
		42	42 Music
		43	43 Music (inc. Music 1 & 2)
		44	44 Music (Solo Performance)
		45	45 Music Extension
		46	46 Music Extension (Performance)
		47	47 Music in Context
		48	48 Music in Society
		49	49 Music Individual Study
		50	50 Music Industry Studies
		51	51 Music Industry VET
		52	52 Music Performance
		53	53 Music Performance (Solo/Group)
		54	54 Music Styles
		55	55 Photography & Digital Imaging
		56	56 Photography, Video & Digital Imaging
		57	57 Production
		58	58 Studio Arts
		59	59 Technical Drawing
		60	60 Theatre Performance
		61	61 Theatre Studies
		62	62 Visual Art (VET)
		63	63 Visual Arts
		64	64 Visual Arts and Media
		65	65 Visual Arts Studies
		66	66 Visual Communication & Design
		67	67 Visual Design
		68	68 Other Arts subject
4/2009	LDA022G1 - G4	1	1 Applied Arts
		2	2 Art
		3	3 Art and Design
		4	4 Art Appreciation
		5	5 Art Craft & Design

Wave/ Year	Variable name	Values	Values label
		6	6 Art Craft and Design - Appreciation
		7	7 Art Craft and Design - Production
		8	8 Art Practical
		9	9 Art Production
		10	10 Arts and Entertainment SWL (VET)
		11	11 Arts applied
		12	12 Audio Design
		13	13 Audio Visual production - Radio/Video (VET)
		14	14 Ballet Studies
		15	15 Broadcasting and Multimedia (inc. A & B) (VET)
		16	16 Ceramics
		17	17 Choreography and Dance Performance
		18	18 Contemporary music
		19	19 Craft
		20	20 Craft Practical
		21	21 Creative Arts
		22	22 Creative Arts Life Skills
		23	23 Creative Practice
		24	24 Dance
		25	25 Dance Studies
		26	26 Dance VET
		27	27 Design
		28	28 Design Practical
		29	29 Drama
		30	30 Drama (incl. Studies in Drama)
		31	31 Drama Performance
		32	32 Drama Production
		33	33 Drama Studies
		34	34 Drama Studies (incl. Drama 'Authority' subject)
		35	35 Entertainment Industry (VET)
		36	36 Film, Television and New Media
		37	37 Media
		38	38 Media Production
		39	39 Media Studies
		40	40 Multi-Arts
		41	41 Multimedia VET
		42	42 Music
		43	43 Music (inc. Music 1 & 2)
		44	44 Music (Solo Performance)
		45	45 Music Extension
		46	46 Music Extension (Performance)
		47	47 Music in Context
		48	48 Music in Society
		49	49 Music Individual Study
		50	50 Music Industry Studies
		51	51 Music Industry VET
		52	52 Music Performance

Wave/ Year	Variable name	Values	Values label
		53	53 Music Performance (Solo/Group)
		54	54 Music Styles
		55	55 Photography & Digital Imaging
		56	56 Photography, Video & Digital Imaging
		57	57 Production
		58	58 Studio Arts
		59	59 Technical Drawing
		60	60 Theatre Performance
		61	61 Theatre Studies
		62	62 Visual Art (VET)
		63	63 Visual Arts
		64	64 Visual Arts and Media
		65	65 Visual Arts Studies
		66	66 Visual Communication & Design
		67	67 Visual Design
		68	68 Other Arts subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022G1	1 or more Creative or Performing Arts subjects (A22G = 1)
	LBA022G2	2 or more Creative or Performing Arts subjects
	LBA022G3	3 or more Creative or Performing Arts subjects
	LBA022G4	4 or more Creative or Performing Arts subjects
3/2008	LCA022G1	1 or more Creative or Performing Arts subjects (A22G = 1)
	LCA022G2	2 or more Creative or Performing Arts subjects
	LCA022G3	3 or more Creative or Performing Arts subjects
	LCA022G4	4 or more Creative or Performing Arts subjects
4/2009	LDA022G1	1 or more Creative or Performing Arts subjects (A22G = 1)
	LDA022G2	2 or more Creative or Performing Arts subjects
	LDA022G3	3 or more Creative or Performing Arts subjects
	LDA022G4	4 or more Creative or Performing Arts subjects

Health/PE

Purpose

To determine whether the respondent studied any health or physical education (PE) subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022H	Num	A22H Any Health or Physical Education subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022H	Num	A22H Any Health or Physical Education subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022H	Num	A22H Any Health or Physical Education subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022H	0	0 No
		1	1 Yes
3/2008	LCA022H	0	0 No
		1	1 Yes
4/2009	LDA022H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022H	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022H	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022H	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Health/PE subject

Purpose

To determine the health or physical education (PE) subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022H1	Num	A22H Health/PE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022H2	Num	A22H Health/PE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022H3	Num	A22H Health/PE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022H4	Num	A22H Health/PE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022H1	Num	A22H Health/PE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022H2	Num	A22H Health/PE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022H3	Num	A22H Health/PE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022H4	Num	A22H Health/PE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022H1	Num	A22H Health/PE subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022H2	Num	A22H Health/PE subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022H3	Num	A22H Health/PE subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022H4	Num	A22H Health/PE subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Health or Physical Education (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022H1 - H4	1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Early Childhood Studies
		5	5 Fitness (VET)
		6	6 Food Processing SWL (VET)
		7	7 Health
		8	8 Health Education
		9	9 Health Recreation and the Community
		10	10 Health Studies
		11	11 Hospitality SWL (VET)
		12	12 Independent Living
		13	13 Outdoor & Environmental Studies
		14	14 Outdoor and Environmental Education
		15	15 Outdoor Education
		16	16 Outdoor Pursuits
		17	17 PD, H & PE Life Skills
		18	18 Personal Development, Health & Physical Education
		19	19 Physical Education
		20	20 Physical Education Studies
		21	21 Physical Recreation
		22	22 Recreation and Health/Recreation
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport and Recreation (VET)
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Sports Development
		30	30 Sports Sciences (VET)
		31	31 Workplace & Health Issues (VET)
		32	32 Other Health & PE subject
3/2008	LCA022H1 - H4	1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Early Childhood Studies
		5	5 Fitness (VET)
		6	6 Food Processing SWL (VET)
		7	7 Health
		8	8 Health Education
		9	9 Health Recreation and the Community
		10	10 Health Studies
		11	11 Hospitality SWL (VET)
		12	12 Independent Living
		13	13 Outdoor & Environmental Studies
		14	14 Outdoor and Environmental Education

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022H1 - H4	15	15 Outdoor Education
		16	16 Outdoor Pursuits
		17	17 PD, H & PE Life Skills
		18	18 Personal Development, Health & Physical Education
		19	19 Physical Education
		20	20 Physical Education Studies
		21	21 Physical Recreation
		22	22 Recreation and Health/Recreation
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport and Recreation (VET)
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Sports Development
		30	30 Sports Sciences (VET)
		31	31 Workplace & Health Issues (VET)
		32	32 Other Health & PE subject
		1	1 Adventure Education
		2	2 Adventure Leadership
		3	3 Athlete Development
		4	4 Early Childhood Studies
		5	5 Fitness (VET)
		6	6 Food Processing SWL (VET)
		7	7 Health
		8	8 Health Education
		9	9 Health Recreation and the Community
		10	10 Health Studies
		11	11 Hospitality SWL (VET)
		12	12 Independent Living
		13	13 Outdoor & Environmental Studies
		14	14 Outdoor and Environmental Education
		15	15 Outdoor Education
		16	16 Outdoor Pursuits
		17	17 PD, H & PE Life Skills
		18	18 Personal Development, Health & Physical Education
		19	19 Physical Education
		20	20 Physical Education Studies
		21	21 Physical Recreation
		22	22 Recreation and Health/Recreation
		23	23 Sport & Recreation SWL (VET)
		24	24 Sport and Recreation (VET)
		25	25 Sport Science
		26	26 Sport Specific Skills and Training (VET)
		27	27 Sport Studies
		28	28 Sport, Lifestyle & Recreation Studies
		29	29 Sports Development

Wave/ Year	Variable name	Values	Values label
		30	30 Sports Sciences (VET)
		31	31 Workplace & Health Issues (VET)
		32	32 Other Health & PE subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022H1	1 or more Health or Physical Education subjects (A22H = 1)
	LBA022H2	2 or more Health or Physical Education subjects
	LBA022H3	3 or more Health or Physical Education subjects
	LBA022H4	4 or more Health or Physical Education subjects
3/2008	LCA022H1	1 or more Health or Physical Education subjects (A22H = 1)
	LCA022H2	2 or more Health or Physical Education subjects
	LCA022H3	3 or more Health or Physical Education subjects
	LCA022H4	4 or more Health or Physical Education subjects
4/2009	LDA022H1	1 or more Health or Physical Education subjects (A22H = 1)
	LDA022H2	2 or more Health or Physical Education subjects
	LDA022H3	3 or more Health or Physical Education subjects
	LDA022H4	4 or more Health or Physical Education subjects

Computing

Purpose

To determine whether the respondent studied any computing subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022I	Num	A22I Any Computing subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022I	Num	A22I Any Computing subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022I	Num	A22I Any Computing subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022I	0	0 No
		1	1 Yes
3/2008	LCA022I	0	0 No
		1	1 Yes
4/2009	LDA022I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022I	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022I	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022I	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Computing subject

Purpose

To determine the computing subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA02211	Num	A221 Computing subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA02212	Num	A221 Computing subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA02213	Num	A221 Computing subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA02214	Num	A221 Computing subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA02211	Num	A221 Computing subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA02212	Num	A221 Computing subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA02213	Num	A221 Computing subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA02214	Num	A221 Computing subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA02211	Num	A221 Computing subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA02212	Num	A221 Computing subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA02213	Num	A221 Computing subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA02214	Num	A221 Computing subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Computing (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA02211 - I4	1	1 Applied Information Technology
		2	2 Applied Information Technology (VET)
		3	3 Audio and Word Processing Skills (VET)
		4	4 Business Information Technology
		5	5 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		6	6 Computer Fundamentals (VET)
		7	7 Computer Science
		8	8 Computer Studies
		9	9 Computer Systems VET (also known as Cisco Network Academy
		10	10 Computing
		11	11 Computing Applications
		12	12 Desktop Publishing VET
		13	13 Industry Information Technology
		14	14 Information and Communication Technology
		15	15 Information Processes and Technology
		16	16 Information Processing and Publishing
		17	17 Information Processing and Technology
		18	18 Information Studies
		19	19 Information Systems
		20	20 Information Technology
		21	21 Information Technology (inc. A & B) (VET)
		22	22 Information Technology Specialisation Studies VET
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 IT (VET)
		27	27 IT- Applications (3 & 4)
		28	28 IT-Information Processing & Management
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Software Development
		34	34 Other Computing subject
3/2008	LCA02211 - I4	1	1 Applied Information Technology
		2	2 Applied Information Technology (VET)
		3	3 Audio and Word Processing Skills (VET)
		4	4 Business Information Technology
		5	5 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		6	6 Computer Fundamentals (VET)
		7	7 Computer Science
		8	8 Computer Studies
		9	9 Computer Systems VET (also known as Cisco Network Academy
		10	10 Computing
		11	11 Computing Applications
		12	12 Desktop Publishing VET
		13	13 Industry Information Technology

Wave/ Year	Variable name	Values	Values label
4/2009	LDA02211 - I4	14	14 Information and Communication Technology
		15	15 Information Processes and Technology
		16	16 Information Processing and Publishing
		17	17 Information Processing and Technology
		18	18 Information Studies
		19	19 Information Systems
		20	20 Information Technology
		21	21 Information Technology (inc. A & B) (VET)
		22	22 Information Technology Specialisation Studies VET
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 IT (VET)
		27	27 IT- Applications (3 & 4)
		28	28 IT-Information Processing & Management
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Software Development
		34	34 Other Computing subject
		1	1 Applied Information Technology
		2	2 Applied Information Technology (VET)
		3	3 Audio and Word Processing Skills (VET)
		4	4 Business Information Technology
		5	5 Computer Fundamentals (incl for Hospitality & Tourism) (VE
		6	6 Computer Fundamentals (VET)
		7	7 Computer Science
		8	8 Computer Studies
		9	9 Computer Systems VET (also known as Cisco Network Academy
		10	10 Computing
		11	11 Computing Applications
		12	12 Desktop Publishing VET
		13	13 Industry Information Technology
		14	14 Information and Communication Technology
		15	15 Information Processes and Technology
		16	16 Information Processing and Publishing
		17	17 Information Processing and Technology
		18	18 Information Studies
		19	19 Information Systems
		20	20 Information Technology
		21	21 Information Technology (inc. A & B) (VET)
		22	22 Information Technology Specialisation Studies VET
		23	23 Information Technology SWL (VET)
		24	24 Information Technology Systems
		25	25 Information Technology VET
		26	26 IT (VET)

Wave/ Year	Variable name	Values	Values label
		27	27 IT- Applications (3 & 4)
		28	28 IT-Information Processing & Management
		29	29 Keyboard Operations - Application (VET)
		30	30 Keyboard Operations - Technique (VET)
		31	31 Personal Information Technology
		32	32 Software Design and Development
		33	33 Software Development
		34	34 Other Computing subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022I1	1 or more Computing subjects (A22I = 1)
	LBA022I2	2 or more Computing subjects
	LBA022I3	3 or more Computing subjects
	LBA022I4	4 or more Computing subjects
3/2008	LCA022I1	1 or more Computing subjects (A22I = 1)
	LCA022I2	2 or more Computing subjects
	LCA022I3	3 or more Computing subjects
	LCA022I4	4 or more Computing subjects
4/2009	LDA022I1	1 or more Computing subjects (A22I = 1)
	LDA022I2	2 or more Computing subjects
	LDA022I3	3 or more Computing subjects
	LDA022I4	4 or more Computing subjects

Home Economics

Purpose

To determine whether the respondent studied any home economics subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022J	Num	A22J Any Home Economics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022J	Num	A22J Any Home Economics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022J	Num	A22J Any Home Economics subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022J	0	0 No
		1	1 Yes
3/2008	LCA022J	0	0 No
		1	1 Yes
4/2009	LDA022J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022J	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022J	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022J	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Home Economics subject

Purpose

To determine the home economics subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022J1	Num	A22J Home Economics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022J2	Num	A22J Home Economics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022J3	Num	A22J Home Economics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LBA022J4	Num	A22J Home Economics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
3/2008	LCA022J1	Num	A22J Home Economics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022J2	Num	A22J Home Economics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022J3	Num	A22J Home Economics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LCA022J4	Num	A22J Home Economics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
4/2009	LDA022J1	Num	A22J Home Economics subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022J2	Num	A22J Home Economics subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022J3	Num	A22J Home Economics subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?
	LDA022J4	Num	A22J Home Economics subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Home Economics (subjects/courses)? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022J1 - J4	1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production VET
		5	5 Clothing Products (VET)
		6	6 Community & Family Studies
		7	7 Community Services (inc. A & B) (VET)
		8	8 Community Services VET
		9	9 Community Services, Health and Education (VET)
		10	10 Community Studies (incl. (A & B)
		11	11 Early Childhood Practices (inc. Childcare Foundations)
		12	12 Exploring Early Childhood
		13	13 Food & Resource Management
		14	14 Food Processing (Wine) VET
		15	15 Food Production (VET)
		16	16 Food Studies
		17	17 Food Technology
		18	18 Food Technology VET
		19	19 Foods and the Community (incl A & B)
		20	20 Health & Human Development
		21	21 Home Economics
		22	22 Hospitality & Tourism
		23	23 Hospitality - Kitchen Operations (inc. A & B) (VET)
		24	24 Hospitality (Operations) VET
		25	25 Hospitality (Operations/Kitchen Operations) VET
		26	26 Hospitality (VET)
		27	27 Hospitality Extension (Operations/Kitchen Operations) VET
		28	28 Hospitality Practices
		29	29 Hospitality Studies
		30	30 Issues in the Care of Children
		31	31 Nutrition Studies
		32	32 Personal Development Studies
		33	33 Tourism Extension VET
		34	34 Tourism VET
		35	35 Working with Children
		36	36 Other Home Economics subject
3/2008	LCA022J1 - J4	1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production VET
		5	5 Clothing Products (VET)
		6	6 Community & Family Studies
		7	7 Community Services (inc. A & B) (VET)
		8	8 Community Services VET
		9	9 Community Services, Health and Education (VET)
		10	10 Community Studies (incl. (A & B)
		11	11 Early Childhood Practices (inc. Childcare Foundations)

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022J1 - J4	12	12 Exploring Early Childhood
		13	13 Food & Resource Management
		14	14 Food Processing (Wine) VET
		15	15 Food Production (VET)
		16	16 Food Studies
		17	17 Food Technology
		18	18 Food Technology VET
		19	19 Foods and the Community (incl A & B)
		20	20 Health & Human Development
		21	21 Home Economics
		22	22 Hospitality & Tourism
		23	23 Hospitality - Kitchen Operations (inc. A & B) (VET)
		24	24 Hospitality (Operations) VET
		25	25 Hospitality (Operations/Kitchen Operations) VET
		26	26 Hospitality (VET)
		27	27 Hospitality Extension (Operations/Kitchen Operations) VET
		28	28 Hospitality Practices
		29	29 Hospitality Studies
		30	30 Issues in the Care of Children
		31	31 Nutrition Studies
		32	32 Personal Development Studies
		33	33 Tourism Extension VET
		34	34 Tourism VET
		35	35 Working with Children
		36	36 Other Home Economics subject
		1	1 Catering (VET)
		2	2 Catering/Catering Management
		3	3 Child care (VET)
		4	4 Clothing Design and Production VET
		5	5 Clothing Products (VET)
		6	6 Community & Family Studies
		7	7 Community Services (inc. A & B) (VET)
		8	8 Community Services VET
		9	9 Community Services, Health and Education (VET)
		10	10 Community Studies (incl. (A & B)
		11	11 Early Childhood Practices (inc. Childcare Foundations)
		12	12 Exploring Early Childhood
		13	13 Food & Resource Management
		14	14 Food Processing (Wine) VET
		15	15 Food Production (VET)
		16	16 Food Studies
		17	17 Food Technology
		18	18 Food Technology VET
		19	19 Foods and the Community (incl A & B)
		20	20 Health & Human Development
		21	21 Home Economics
		22	22 Hospitality & Tourism

Wave/ Year	Variable name	Values	Values label
		23	23 Hospitality - Kitchen Operations (inc. A & B) (VET)
		24	24 Hospitality (Operations) VET
		25	25 Hospitality (Operations/Kitchen Operations) VET
		26	26 Hospitality (VET)
		27	27 Hospitality Extension (Operations/Kitchen Operations) VET
		28	28 Hospitality Practices
		29	29 Hospitality Studies
		30	30 Issues in the Care of Children
		31	31 Nutrition Studies
		32	32 Personal Development Studies
		33	33 Tourism Extension VET
		34	34 Tourism VET
		35	35 Working with Children
		36	36 Other Home Economics subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022J1	1 or more Home Economics subjects (A22J = 1)
	LBA022J2	2 or more Home Economics subjects
	LBA022J3	3 or more Home Economics subjects
	LBA022J4	4 or more Home Economics subjects
3/2008	LCA022J1	1 or more Home Economics subjects (A22J = 1)
	LCA022J2	2 or more Home Economics subjects
	LCA022J3	3 or more Home Economics subjects
	LCA022J4	4 or more Home Economics subjects
4/2009	LDA022J1	1 or more Home Economics subjects (A22J = 1)
	LDA022J2	2 or more Home Economics subjects
	LDA022J3	3 or more Home Economics subjects
	LDA022J4	4 or more Home Economics subjects

Technology

Purpose

To determine whether the respondent studied any technology subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022K	Num	A22K Any Technology subjects/Technical studies	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
3/2008	LCA022K	Num	A22K Any Technology subjects/Technical studies	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
4/2009	LDA022K	Num	A22K Any Technology subjects/Technical studies	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022K	0	0 No
		1	1 Yes
3/2008	LCA022K	0	0 No
		1	1 Yes
4/2009	LDA022K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022K	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022K	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022K	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Technology subject

Purpose

To determine the technology subjects or courses undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022K1	Num	A22K Technology subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LBA022K2	Num	A22K Technology subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LBA022K3	Num	A22K Technology subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LBA022K4	Num	A22K Technology subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
3/2008	LCA022K1	Num	A22K Technology subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LCA022K2	Num	A22K Technology subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LCA022K3	Num	A22K Technology subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LCA022K4	Num	A22K Technology subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
4/2009	LDA022K1	Num	A22K Technology subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LDA022K2	Num	A22K Technology subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LDA022K3	Num	A22K Technology subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?
	LDA022K4	Num	A22K Technology subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) you doing any Technology (subjects/courses) or Technical Studies? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Applied Technology
		5	5 Automotive / Automotive Technology (VET)
		6	6 Automotive SWL (VET)
		7	7 Automotive technology
		8	8 Automotive Technology (VET)
		9	9 Automotive Workshop
		10	10 Aviation
		11	11 Building & Construction (VET)
		12	12 Building and Construction
		13	13 Building Construction & Services SWL (VET)
		14	14 Composite Materials (VET)
		15	15 Computer Assisted Drawing and Design (VET)
		16	16 Computer Graphics and Design
		17	17 Construction Specialist Studies VET
		18	18 Construction VET
		19	19 Design and Technology
		20	20 Design and Technology - Communication Products (inc. A &
		21	21 Design and Technology - Material Products (inc. A & B)
		22	22 Design and Technology - Systems & Control Products (inc.
		23	23 Design and Technology Studies
		24	24 Design Graphics
		25	25 Design in Metal
		26	26 Design in Wood
		27	27 Design SWL (VET)
		28	28 Digital Media (VET)
		29	29 Electrical Foundations (VET)
		30	30 Electronics Servicing (VET)
		31	31 Electronics VET
		32	32 Electrotechnology
		33	33 Engineering
		34	34 Engineering / Engineering Technology (VET)
		35	35 Engineering Studies
		36	36 Engineering Studies (VET)
		37	37 Engineering Technology
		38	38 Fabrics, Design & Technology
		39	39 Facilities Development and Maintenance (VET)
		40	40 Fashion & Textiles
		41	41 Food & Technology
		42	42 Furnishing (Cabinet Making) (VET)
		43	43 Furniture Design and Technology
		44	44 General Construction (VET)
		45	45 General Workshop (VET)
		46	46 Graphics
		47	47 Graphics Technology

Wave/ Year	Variable name	Values	Values label
		48	48 Housing and Design
		49	49 Industrial Skills
		50	50 Industrial Technology
		51	51 Interactive Media
		52	52 Introduction to Electronics
		53	53 Introduction to Electrotechnology VET
		54	54 Laboratory Operations (VET)
		55	55 Laboratory Skills (VET)
		56	56 Lifestyle and Fashion
		57	57 Light Manufacturing SWL (VET)
		58	58 Local Area Mining
		59	59 Manufacturing & Engineering (VET) inc. Engineering Applic
		60	60 Metal & Engineering Specialist Studies VET
		61	61 Metal & Engineering VET
		62	62 Metal Machining & Fabrication (VET)
		63	63 Metals & Engineering SWL (VET)
		64	64 Metals Technology
		65	65 Mining Studies (VET)
		66	66 Mining SWL (VET)
		67	67 Nautical Studies
		68	68 Primary Industries Extension VET
		69	69 Primary Industries Specialisation Study VET
		70	70 Primary Industries SWL (VET)
		71	71 Primary Industries VET
		72	72 Systems Engineering
		73	73 Systems Technology
		74	74 Technical Graphics
		75	75 Technological & Applied Studies Life Skills
		76	76 Technology Studies
		77	77 Textiles & Design
		78	78 Trade Drawing (VET)
		79	79 Video Production - TV studio/Video location (VET)
		80	80 Visual Communication - Photography
		81	81 Wood Fabrication (VET)
		82	82 Workshop Practice and Electrical Fabrication (VET)
		83	83 Other Technology subject
3/2008	LCA022K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Applied Technology
		5	5 Automotive / Automotive Technology (VET)
		6	6 Automotive SWL (VET)
		7	7 Automotive technology
		8	8 Automotive Technology (VET)
		9	9 Automotive Workshop
		10	10 Aviation
		11	11 Building & Construction (VET)

Wave/ Year	Variable name	Values	Values label
		12	12 Building and Construction
		13	13 Building Construction & Services SWL (VET)
		14	14 Composite Materials (VET)
		15	15 Computer Assisted Drawing and Design (VET)
		16	16 Computer Graphics and Design
		17	17 Construction Specialist Studies VET
		18	18 Construction VET
		19	19 Design and Technology
		20	20 Design and Technology - Communication Products (inc. A &
		21	21 Design and Technology - Material Products (inc. A & B)
		22	22 Design and Technology - Systems & Control Products (inc.
		23	23 Design and Technology Studies
		24	24 Design Graphics
		25	25 Design in Metal
		26	26 Design in Wood
		27	27 Design SWL (VET)
		28	28 Digital Media (VET)
		29	29 Electrical Foundations (VET)
		30	30 Electronics Servicing (VET)
		31	31 Electronics VET
		32	32 Electrotechnology
		33	33 Engineering
		34	34 Engineering / Engineering Technology (VET)
		35	35 Engineering Studies
		36	36 Engineering Studies (VET)
		37	37 Engineering Technology
		38	38 Fabrics, Design & Technology
		39	39 Facilities Development and Maintenance (VET)
		40	40 Fashion & Textiles
		41	41 Food & Technology
		42	42 Furnishing (Cabinet Making) (VET)
		43	43 Furniture Design and Technology
		44	44 General Construction (VET)
		45	45 General Workshop (VET)
		46	46 Graphics
		47	47 Graphics Technology
		48	48 Housing and Design
		49	49 Industrial Skills
		50	50 Industrial Technology
		51	51 Interactive Media
		52	52 Introduction to Electronics
		53	53 Introduction to Electrotechnology VET
		54	54 Laboratory Operations (VET)
		55	55 Laboratory Skills (VET)
		56	56 Lifestyle and Fashion
		57	57 Light Manufacturing SWL (VET)
		58	58 Local Area Mining

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022K1 - K4	59	59 Manufacturing & Engineering (VET) inc. Engineering Applic
		60	60 Metal & Engineering Specialist Studies VET
		61	61 Metal & Engineering VET
		62	62 Metal Machining & Fabrication (VET)
		63	63 Metals & Engineering SWL (VET)
		64	64 Metals Technology
		65	65 Mining Studies (VET)
		66	66 Mining SWL (VET)
		67	67 Nautical Studies
		68	68 Primary Industries Extension VET
		69	69 Primary Industries Specialisation Study VET
		70	70 Primary Industries SWL (VET)
		71	71 Primary Industries VET
		72	72 Systems Engineering
		73	73 Systems Technology
		74	74 Technical Graphics
		75	75 Technological & Applied Studies Life Skills
		76	76 Technology Studies
		77	77 Textiles & Design
		78	78 Trade Drawing (VET)
		79	79 Video Production - TV studio/Video location (VET)
		80	80 Visual Communication - Photography
		81	81 Wood Fabrication (VET)
		82	82 Workshop Practice and Electrical Fabrication (VET)
		83	83 Other Technology subject
4/2009	LDA022K1 - K4	1	1 (Intro to) Metal Machining & Fabrication (VET)
		2	2 Advanced Electronics
		3	3 Aeronautics
		4	4 Applied Technology
		5	5 Automotive / Automotive Technology (VET)
		6	6 Automotive SWL (VET)
		7	7 Automotive technology
		8	8 Automotive Technology (VET)
		9	9 Automotive Workshop
		10	10 Aviation
		11	11 Building & Construction (VET)
		12	12 Building and Construction
		13	13 Building Construction & Services SWL (VET)
		14	14 Composite Materials (VET)
		15	15 Computer Assisted Drawing and Design (VET)
		16	16 Computer Graphics and Design
		17	17 Construction Specialist Studies VET
		18	18 Construction VET
		19	19 Design and Technology
		20	20 Design and Technology - Communication Products (inc. A &
		21	21 Design and Technology - Material Products (inc. A & B)
		22	22 Design and Technology - Systems & Control Products (inc.

Wave/ Year	Variable name	Values	Values label
		23	23 Design and Technology Studies
		24	24 Design Graphics
		25	25 Design in Metal
		26	26 Design in Wood
		27	27 Design SWL (VET)
		28	28 Digital Media (VET)
		29	29 Electrical Foundations (VET)
		30	30 Electronics Servicing (VET)
		31	31 Electronics VET
		32	32 Electrotechnology
		33	33 Engineering
		34	34 Engineering / Engineering Technology (VET)
		35	35 Engineering Studies
		36	36 Engineering Studies (VET)
		37	37 Engineering Technology
		38	38 Fabrics, Design & Technology
		39	39 Facilities Development and Maintenance (VET)
		40	40 Fashion & Textiles
		41	41 Food & Technology
		42	42 Furnishing (Cabinet Making) (VET)
		43	43 Furniture Design and Technology
		44	44 General Construction (VET)
		45	45 General Workshop (VET)
		46	46 Graphics
		47	47 Graphics Technology
		48	48 Housing and Design
		49	49 Industrial Skills
		50	50 Industrial Technology
		51	51 Interactive Media
		52	52 Introduction to Electronics
		53	53 Introduction to Electrotechnology VET
		54	54 Laboratory Operations (VET)
		55	55 Laboratory Skills (VET)
		56	56 Lifestyle and Fashion
		57	57 Light Manufacturing SWL (VET)
		58	58 Local Area Mining
		59	59 Manufacturing & Engineering (VET) inc. Engineering Applic
		60	60 Metal & Engineering Specialist Studies VET
		61	61 Metal & Engineering VET
		62	62 Metal Machining & Fabrication (VET)
		63	63 Metals & Engineering SWL (VET)
		64	64 Metals Technology
		65	65 Mining Studies (VET)
		66	66 Mining SWL (VET)
		67	67 Nautical Studies
		68	68 Primary Industries Extension VET
		69	69 Primary Industries Specialisation Study VET

Wave/ Year	Variable name	Values	Values label
		70	70 Primary Industries SWL (VET)
		71	71 Primary Industries VET
		72	72 Systems Engineering
		73	73 Systems Technology
		74	74 Technical Graphics
		75	75 Technological & Applied Studies Life Skills
		76	76 Technology Studies
		77	77 Textiles & Design
		78	78 Trade Drawing (VET)
		79	79 Video Production - TV studio/Video location (VET)
		80	80 Visual Communication - Photography
		81	81 Wood Fabrication (VET)
		82	82 Workshop Practice and Electrical Fabrication (VET)
		83	83 Other Technology subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022K1	1 or more Technology subjects (A22K = 1)
	LBA022K2	2 or more Technology subjects
	LBA022K3	3 or more Technology subjects
	LBA022K4	4 or more Technology subjects
3/2008	LCA022K1	1 or more Technology subjects (A22K = 1)
	LCA022K2	2 or more Technology subjects
	LCA022K3	3 or more Technology subjects
	LCA022K4	4 or more Technology subjects
4/2009	LDA022K1	1 or more Technology subjects (A22K = 1)
	LDA022K2	2 or more Technology subjects
	LDA022K3	3 or more Technology subjects
	LDA022K4	4 or more Technology subjects

Other

Purpose

To determine whether the respondent studied any other subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022L	Num	A22L Any other subjects	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
3/2008	LCA022L	Num	A22L Any other subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
4/2009	LDA022L	Num	A22L Any other subjects	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022L	0	0 No
		1	1 Yes
3/2008	LCA022L	0	0 No
		1	1 Yes
4/2009	LDA022L	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022L	Year 11-13 in 2007 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
3/2008	LCA022L	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA022L	Year 12-13 in 2009 (A6 = 4-5). Exclude if studying for IB (A11 = 1)

Other subject

Purpose

To determine the other subjects or course undertaken by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA022L1	Num	A22L Other subject (1)	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LBA022L2	Num	A22L Other subject (2)	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LBA022L3	Num	A22L Other subject (3)	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LBA022L4	Num	A22L Other subject (4)	(Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
3/2008	LCA022L1	Num	A22L Other subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LCA022L2	Num	A22L Other subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LCA022L3	Num	A22L Other subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LCA022L4	Num	A22L Other subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
4/2009	LDA022L1	Num	A22L Other subject (1)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LDA022L2	Num	A22L Other subject (2)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LDA022L3	Num	A22L Other subject (3)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?
	LDA022L4	Num	A22L Other subject (4)	Now I would like to ask about the (subjects/courses) you (are currently doing at school/were doing at the time you left school): (Are/Were) there any other (subjects/courses) which you (are/were) doing at school? If yes, ask Which (subjects/courses)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA022L1 - L4	1	1 Agricultural & Horticultural Science

Wave/ Year	Variable name	Values	Values label
		2	2 Agricultural and Horticulture Studies
		3	3 Agriculture
		4	4 Agriculture VET
		5	5 Agriculture/Horticulture
		6	6 Animal Care SWL (VET)
		7	7 Animal Production & Enterprise (VET)
		8	8 Animal Production & Marketing
		9	9 Applied Land and Resource Management (VET)
		10	10 Aspects of the Tourism Industry (VET)
		11	11 Aviation Studies
		12	12 Career & Industry Awareness (VET)
		13	13 Conservation & Land Management (inc. A & B) (VET)
		14	14 Contemporary Transactions
		15	15 Equine Industry VET
		16	16 Extension Studies (A & B)
		17	17 Farm Practice
		18	18 Horticulture VET
		19	19 Integrated Learning (VET)
		20	20 Integrated Studies
		21	21 Intro to SWL - Generic Skills (VET)
		22	22 Literacy and Numeracy
		23	23 Marine Studies
		24	24 Natural Resource Management
		25	25 Other Agriculture & Horticulture
		26	26 Pastoral Industries (VET)
		27	27 Plant Production and Enterprise (VET)
		28	28 Plant Production and Marketing
		29	29 Seafood Industry VET
		30	30 Seafood Operations (inc. A & B) (VET)
		31	31 The Study of Teaching (VET)
		32	32 Tourism
		33	33 Tourism (inc. Tourism Operations, Tourism Issues)
		34	34 Tourism Operations (inc. A & B) (VET)
		35	35 Tourism Studies
		36	36 Tourism SWL (VET)
		37	37 Transition Education
		38	38 Transport & Storage SWL (VET)
		39	39 Vocational Community Networking (1 or 2) (VET)
		40	40 Vocational Learning
		41	41 Vocational Work placement
		42	42 Work Education
		43	43 Work Readiness
		44	44 Work Related Learning- Employment, Enterprise, Community
		45	45 Work Studies
		46	46 Work Studies (A & B) (VET)
		47	47 Workplace Background (VET)
		48	48 Other subject

Wave/ Year	Variable name	Values	Values label
3/2008	LCA022L1 - L4	1	1 Agricultural & Horticultural Science
		2	2 Agricultural and Horticulture Studies
		3	3 Agriculture
		4	4 Agriculture VET
		5	5 Agriculture/Horticulture
		6	6 Animal Care SWL (VET)
		7	7 Animal Production & Enterprise (VET)
		8	8 Animal Production & Marketing
		9	9 Applied Land and Resource Management (VET)
		10	10 Aspects of the Tourism Industry (VET)
		11	11 Aviation Studies
		12	12 Career & Industry Awareness (VET)
		13	13 Conservation & Land Management (inc. A & B) (VET)
		14	14 Contemporary Transactions
		15	15 Equine Industry VET
		16	16 Extension Studies (A & B)
		17	17 Farm Practice
		18	18 Horticulture VET
		19	19 Integrated Learning (VET)
		20	20 Integrated Studies
		21	21 Intro to SWL - Generic Skills (VET)
		22	22 Literacy and Numeracy
		23	23 Marine Studies
		24	24 Natural Resource Management
		25	25 Other Agriculture & Horticulture
		26	26 Pastoral Industries (VET)
		27	27 Plant Production and Enterprise (VET)
		28	28 Plant Production and Marketing
		29	29 Seafood Industry VET
		30	30 Seafood Operations (inc. A & B) (VET)
		31	31 The Study of Teaching (VET)
		32	32 Tourism
		33	33 Tourism (inc. Tourism Operations, Tourism Issues)
		34	34 Tourism Operations (inc. A & B) (VET)
		35	35 Tourism Studies
		36	36 Tourism SWL (VET)
		37	37 Transition Education
		38	38 Transport & Storage SWL (VET)
		39	39 Vocational Community Networking (1 or 2) (VET)
		40	40 Vocational Learning
		41	41 Vocational Work placement
		42	42 Work Education
		43	43 Work Readiness
		44	44 Work Related Learning- Employment, Enterprise, Community
		45	45 Work Studies
		46	46 Work Studies (A & B) (VET)
		47	47 Workplace Background (VET)

Wave/ Year	Variable name	Values	Values label
4/2009	LDA022L1 - L4	48	48 Other subject
		1	1 Agricultural & Horticultural Science
		2	2 Agricultural and Horticulture Studies
		3	3 Agriculture
		4	4 Agriculture VET
		5	5 Agriculture/Horticulture
		6	6 Animal Care SWL (VET)
		7	7 Animal Production & Enterprise (VET)
		8	8 Animal Production & Marketing
		9	9 Applied Land and Resource Management (VET)
		10	10 Aspects of the Tourism Industry (VET)
		11	11 Aviation Studies
		12	12 Career & Industry Awareness (VET)
		13	13 Conservation & Land Management (inc. A & B) (VET)
		14	14 Contemporary Transactions
		15	15 Equine Industry VET
		16	16 Extension Studies (A & B)
		17	17 Farm Practice
		18	18 Horticulture VET
		19	19 Integrated Learning (VET)
		20	20 Integrated Studies
		21	21 Intro to SWL - Generic Skills (VET)
		22	22 Literacy and Numeracy
		23	23 Marine Studies
		24	24 Natural Resource Management
		25	25 Other Agriculture & Horticulture
		26	26 Pastoral Industries (VET)
		27	27 Plant Production and Enterprise (VET)
		28	28 Plant Production and Marketing
		29	29 Seafood Industry VET
		30	30 Seafood Operations (inc. A & B) (VET)
		31	31 The Study of Teaching (VET)
		32	32 Tourism
		33	33 Tourism (inc. Tourism Operations, Tourism Issues)
		34	34 Tourism Operations (inc. A & B) (VET)
		35	35 Tourism Studies
		36	36 Tourism SWL (VET)
		37	37 Transition Education
		38	38 Transport & Storage SWL (VET)
		39	39 Vocational Community Networking (1 or 2) (VET)
		40	40 Vocational Learning
		41	41 Vocational Work placement
		42	42 Work Education
		43	43 Work Readiness
		44	44 Work Related Learning- Employment, Enterprise, Community
		45	45 Work Studies
		46	46 Work Studies (A & B) (VET)

Wave/ Year	Variable name	Values	Values label
		47	47 Workplace Background (VET)
		48	48 Other subject

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA022L1	1 or more Other subjects (A22L = 1)
	LBA022L2	2 or more Other subjects
	LBA022L3	3 or more Other subjects
	LBA022L4	4 or more Other subjects
3/2008	LCA022L1	1 or more Other subjects (A22L = 1)
	LCA022L2	2 or more Other subjects
	LCA022L3	3 or more Other subjects
	LCA022L4	4 or more Other subjects
4/2009	LDA022L1	1 or more Other subjects (A22L = 1)
	LDA022L2	2 or more Other subjects
	LDA022L3	3 or more Other subjects
	LDA022L4	4 or more Other subjects

School: Subjects/courses: VET

VET subjects

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST61N01	Num	VET subjects at school Q61	This year are you doing or have you done any Vocational Education and Training (VET) subjects at school?
2/2007	LBA015	Num	A15. 2007 VET subjects as part of schooling	During 2007, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?
3/2008	LCA015	Num	A15 VET subjects in 2008	During 2008, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?
4/2009	LDA015	Num	A15 VET subjects in 2009	During 2009, as part of your schooling, are you doing or have you done, any VET (Vocational Education and Training) subjects at school, TAFE or another training organisation?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST61N01	0	0 No
		1	1 Yes
		9	9 Missing
2/2007	LBA015	0	0 No
		1	1 Yes
3/2008	LCA015	0	0 No
		1	1 Yes
4/2009	LDA015	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST61N01	Not studying for the IB (ST60N01 = 0 or 9)
2/2007	LBA015	Year 11-13 (A6 = 3-5). Exclude if studying IB (A11 = 1)
3/2008	LCA015	Year 11-13 in 2008 (A6 = 3-5). Exclude if studying for IB (A11 = 1)
4/2009	LDA015	Years 12-13 in 2009 (A6 = 3-5). Exclude if studying for IB (A11 = 1)

Number of VET subjects

Purpose

To determine the number of VET subjects undertaken at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024SU	Num	A24 Summary : Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024SU	Num	A24 Summary : Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024SU	Num	A24 Summary : Listing of VET subjects	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024SU	1	1 One or more subjects are VET
		2	2 Answered A24 but listed none as VET
3/2008	LCA024SU	1	1 One or more subjects are VET
		2	2 Answered A24 but listed none as VET
4/2009	LDA024SU	1	1 One or more subjects are VET
		2	2 Answered A24 but listed none as VET

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024SU	VET subjects in 2007 (A15 = 1)
3/2008	LCA024SU	VET subjects in 2008 (A15 = 1)
4/2009	LDA024SU	VET subjects in 2009 (A15 = 1)

Awarded VET certificate

Purpose

To determine whether the respondent has received a certificate of attainment for any VET study undertaken at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA016A	Num	A16a Certificate of attainment for VET study	Did/will you receive a certificate of attainment for any of this VET school study?
4/2009	LDA016A	Num	A16a Certificate of attainment for VET study	Did/will you receive a certificate of attainment for any of this VET school study?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA016A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA016A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA016A	VET subjects in 2008 (A15 = 1)
4/2009	LDA016A	VET subjects in 2009 (A15 = 1)

VET subjects part of apprenticeship/traineeship

Purpose

To determine whether the respondent has undertaken any VET study as part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST62N01	Num	VET study part of apprentice/traineeship Q62	Is this VET study part of an apprenticeship or traineeship?
2/2007	LBA017	Num	A17. VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?
3/2008	LCA017	Num	A17 VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?
4/2009	LDA017	Num	A17 VET subjects part of an apprenticeship or a traineeship	(Are/Were) these VET subjects part of an apprenticeship or a traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST62N01	1	1 Yes, apprenticeship
		2	2 Yes, traineeship
		3	3 No, neither
		9	9 Missing
2/2007	LBA017	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither
3/2008	LCA017	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither
4/2009	LDA017	1	1 Apprenticeship
		2	2 Traineeship
		3	3 Neither

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST62N01	Doing VET subjects at school (ST61N01 = 1)
2/2007	LBA017	VET subjects (A15 = 1)
3/2008	LCA017	VET subjects in 2008 (A15 = 1)
4/2009	LDA017	VET subjects in 2009 (A15 = 1)

VET subjects at school

Purpose

To determine whether the respondent has undertaken any VET study at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA016A	Num	A16. VET subjects at school	(Do/Did) you study these VET subjects...at school?
3/2008	LCA016_1	Num	A16(i) Study VET subjects at school	(Do/Did) you study these VET subjects...: At school?
4/2009	LDA016_1	Num	A16(i) Study VET subjects at school	(Do/Did) you study these VET subjects...: at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA016A	0	0 No
		1	1 Yes
3/2008	LCA016_1	0	0 No
		1	1 Yes
4/2009	LDA016_1	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA016A	VET subjects (A15 = 1)
3/2008	LCA016_1	VET subjects in 2008 (A15 = 1)
4/2009	LDA016_1	VET subjects in 2009 (A15 = 1)

VET subjects at TAFE

Purpose

To determine whether the respondent has undertaken VET study at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA016B	Num	A16. VET subjects at TAFE	(Do/Did) you study these VET subjects...: at TAFE?
3/2008	LCA016_2	Num	A16(ii) Study VET subjects at TAFE	(Do/Did) you study these VET subjects...: at TAFE, or?
4/2009	LDA016_2	Num	A16(ii) Study VET subjects at TAFE	(Do/Did) you study these VET subjects...: at TAFE, or?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA016B	0	0 No
		1	1 Yes
3/2008	LCA016_2	0	0 No
		1	1 Yes
4/2009	LDA016_2	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA016B	VET subjects (A15 = 1)
3/2008	LCA016_2	VET subjects in 2008 (A15 = 1)
4/2009	LDA016_2	subjects in 2009 (A15 = 1)

VET subjects at other training organisation

Purpose

To determine whether the respondent has undertaken VET study at any other training organisation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA016C	Num	A16. VET subjects at other training organisation	(Do/Did) you study these VET subjects...: at another training organisation?
3/2008	LCA016_3	Num	A16(iii) Study VET subjects at another training organisation	(Do/Did) you study these VET subjects...: at another training organisation?
4/2009	LDA016_3	Num	A16(iii) Study VET subjects at another training organisation	(Do/Did) you study these VET subjects...: at another training organisation?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA016C	0	0 No
		1	1 Yes
3/2008	LCA016_3	0	0 No
		1	1 Yes
4/2009	LDA016_3	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA016C	VET subjects (A15 = 1)
3/2008	LCA016_3	VET subjects in 2008 (A15 = 1)
4/2009	LDA016_3	VET subjects in 2009 (A15 = 1)

TAFE subjects

Purpose

To determine whether the respondent has undertaken any study at a TAFE college or TAFE subjects as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST65N01	Num	TAFE subjects at school Q65	This year are you doing or have you done any study at a TAFE college or TAFE subjects as part of your schooling?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST65N01	0	0 No
		1	1 Yes
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST65N01	Not studying for the IB (ST60N01 = 0 or 9)

TAFE subjects part of apprenticeship/traineeship

Purpose

To determine whether TAFE study undertaken was part of an apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST66N01	Num	TAFE study part of apprentice/traineeship Q66	Is this TAFE study part of an apprenticeship or traineeship?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST66N01	1	1 Yes, apprenticeship
		2	2 Yes, traineeship
		3	3 No, neither
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST66N01	Doing TAFE subjects at school (ST65N01 = 1)

English subject is VET

Purpose

To determine whether any English subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024A1	Num	A24 English subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024A2	Num	A24 English subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024A3	Num	A24 English subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024A4	Num	A24 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024A1	Num	A24 English subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024A2	Num	A24 English subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024A3	Num	A24 English subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024A4	Num	A24 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024A1	Num	A24 English subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024A2	Num	A24 English subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024A3	Num	A24 English subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024A4	Num	A24 English subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024A1 - A4	0	0 No
		1	1 Yes
3/2008	LCA024A1 - A4	0	0 No
		1	1 Yes
4/2009	LDA024A1 - A4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024A1 - A4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024A1 - A4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024A1 - A4	One or more subjects are VET (A24 Summary = 1)

LOTE subject is VET

Purpose

To determine whether any LOTE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024B1	Num	A24 LOTE subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024B2	Num	A24 LOTE subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024B3	Num	A24 LOTE subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024B4	Num	A24 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024B1	Num	A24 LOTE subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024B2	Num	A24 LOTE subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024B3	Num	A24 LOTE subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024B4	Num	A24 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024B1	Num	A24 LOTE subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024B2	Num	A24 LOTE subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024B3	Num	A24 LOTE subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024B4	Num	A24 LOTE subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024B1 - B4	0	0 No
		1	1 Yes
3/2008	LCA024B1 - B4	0	0 No
		1	1 Yes
4/2009	LDA024B1 - B4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024B1 - B4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024B1 - B4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024B1 - B4	One or more subjects are VET (A24 Summary = 1)

Maths subject is VET

Purpose

To determine whether any maths subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024C1	Num	A24 Mathematics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024C2	Num	A24 Mathematics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024C3	Num	A24 Mathematics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024C4	Num	A24 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024C1	Num	A24 Mathematics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024C2	Num	A24 Mathematics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024C3	Num	A24 Mathematics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024C4	Num	A24 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024C1	Num	A24 Mathematics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024C2	Num	A24 Mathematics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024C3	Num	A24 Mathematics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024C4	Num	A24 Mathematics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024C1 - C4	0	0 No
		1	1 Yes
3/2008	LCA024C1 - C4	0	0 No
		1	1 Yes
4/2009	LDA024C1 - C4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024C1 - C4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024C1 - C4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024C1 - C4	One or more subjects are VET (A24 Summary = 1)

Science subject is VET

Purpose

To determine whether any science subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024D1	Num	A24 Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024D2	Num	A24 Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024D3	Num	A24 Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024D4	Num	A24 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024D1	Num	A24 Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024D2	Num	A24 Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024D3	Num	A24 Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024D4	Num	A24 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024D1	Num	A24 Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024D2	Num	A24 Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024D3	Num	A24 Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024D4	Num	A24 Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024D1 - D4	0	0 No
		1	1 Yes
3/2008	LCA024D1 - D4	0	0 No
		1	1 Yes
4/2009	LDA024D1 - D4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024D1 - D4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024D1 - D4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024D1 - D4	One or more subjects are VET (A24 Summary = 1)

Business subject is VET

Purpose

To determine whether any business subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024E1	Num	A24 Business subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024E2	Num	A24 Business subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024E3	Num	A24 Business subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024E4	Num	A24 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024E1	Num	A24 Business subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024E2	Num	A24 Business subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024E3	Num	A24 Business subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024E4	Num	A24 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024E1	Num	A24 Business subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024E2	Num	A24 Business subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024E3	Num	A24 Business subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024E4	Num	A24 Business subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024E1 - E4	0	0 No
		1	1 Yes
3/2008	LCA024E1 - E4	0	0 No
		1	1 Yes
4/2009	LDA024E1 - E4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024E1 - E4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024E1 - E4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024E1 - E4	One or more subjects are VET (A24 Summary = 1)

Humanities/SOSE subject is VET

Purpose

To determine whether any humanities/SOSE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024F1	Num	A24 Humanities/Social Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024F2	Num	A24 Humanities/Social Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024F3	Num	A24 Humanities/Social Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024F4	Num	A24 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024F1	Num	A24 Humanities/Social Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024F2	Num	A24 Humanities/Social Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024F3	Num	A24 Humanities/Social Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024F4	Num	A24 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024F1	Num	A24 Humanities/Social Science subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024F2	Num	A24 Humanities/Social Science subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024F3	Num	A24 Humanities/Social Science subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024F4	Num	A24 Humanities/Social Science subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024F1 - F4	0	0 No
		1	1 Yes
3/2008	LCA024F1 - F4	0	0 No
		1	1 Yes

Wave/ Year	Variable name	Values	Values label
4/2009	LDA024F1 - F4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024F1 - F4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024F1 - F4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024F1 - F4	One or more subjects are VET (A24 Summary = 1)

Arts subject is VET

Purpose

To determine whether any creative or performing arts subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024G1	Num	A24 Arts subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024G2	Num	A24 Arts subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024G3	Num	A24 Arts subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024G4	Num	A24 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024G1	Num	A24 Arts subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024G2	Num	A24 Arts subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024G3	Num	A24 Arts subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024G4	Num	A24 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024G1	Num	A24 Arts subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024G2	Num	A24 Arts subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024G3	Num	A24 Arts subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024G4	Num	A24 Arts subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024G1 - G4	0	0 No
		1	1 Yes
3/2008	LCA024G1 - G4	0	0 No
		1	1 Yes
4/2009	LDA024G1 - G4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024G1 - G4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024G1 - G4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024G1 - G4	One or more subjects are VET (A24 Summary = 1)

Health/PE subject is VET

Purpose

To determine whether any health/PE subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024H1	Num	A24 Health/Physical Education subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024H2	Num	A24 Health/Physical Education subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024H3	Num	A24 Health/Physical Education subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024H4	Num	A24 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024H1	Num	A24 Health/Physical Education subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024H2	Num	A24 Health/Physical Education subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024H3	Num	A24 Health/Physical Education subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024H4	Num	A24 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024H1	Num	A24 Health/Physical Education subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024H2	Num	A24 Health/Physical Education subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024H3	Num	A24 Health/Physical Education subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024H4	Num	A24 Health/Physical Education subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024H1 - H4	0	0 No
		1	1 Yes
3/2008	LCA024H1 - H4	0	0 No
		1	1 Yes
4/2009	LDA024H1 - H4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024H1 - H4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024H1 - H4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024H1 - H4	One or more subjects are VET (A24 Summary = 1)

Computing subject is VET

Purpose

To determine whether any computing subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA02411	Num	A24 Computing subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02412	Num	A24 Computing subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02413	Num	A24 Computing subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA02414	Num	A24 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA02411	Num	A24 Computing subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA02412	Num	A24 Computing subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA02413	Num	A24 Computing subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA02414	Num	A24 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA02411	Num	A24 Computing subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA02412	Num	A24 Computing subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA02413	Num	A24 Computing subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA02414	Num	A24 Computing subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA02411 – I4	0	0 No
		1	1 Yes
3/2008	LCA02411 – I4	0	0 No
		1	1 Yes
4/2009	LDA02411 – I4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA02411 – I4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA02411 – I4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA02411 – I4	One or more subjects are VET (A24 Summary = 1)

Home Economics subject is VET

Purpose

To determine whether any home economics subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024J1	Num	A24 Home Economics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024J2	Num	A24 Home Economics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024J3	Num	A24 Home Economics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024J4	Num	A24 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024J1	Num	A24 Home Economics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024J2	Num	A24 Home Economics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024J3	Num	A24 Home Economics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024J4	Num	A24 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024J1	Num	A24 Home Economics subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024J2	Num	A24 Home Economics subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024J3	Num	A24 Home Economics subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024J4	Num	A24 Home Economics subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024J1 – J4	0	0 No
		1	1 Yes
3/2008	LCA024J1 – J4	0	0 No
		1	1 Yes
4/2009	LDA024J1 – J4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024J1 – J4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024J1 – J4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024J1 – J4	One or more subjects are VET (A24 Summary = 1)

Technology subject is VET

Purpose

To determine whether any technology subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024K1	Num	A24 Technology subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024K2	Num	A24 Technology subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024K3	Num	A24 Technology subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024K4	Num	A24 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024K1	Num	A24 Technology subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024K2	Num	A24 Technology subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024K3	Num	A24 Technology subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024K4	Num	A24 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024K1	Num	A24 Technology subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024K2	Num	A24 Technology subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024K3	Num	A24 Technology subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024K4	Num	A24 Technology subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024K1 – K4	0	0 No
		1	1 Yes
3/2008	LCA024K1 – K4	0	0 No
		1	1 Yes
4/2009	LDA024K1 – K4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024K1 – K4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024K1 – K4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024K1 – K4	One or more subjects are VET (A24 Summary = 1)

Other subject is VET

Purpose

To determine whether any other subjects/courses undertaken at school were VET subjects.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA024L1	Num	A24 Other subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024L2	Num	A24 Other subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024L3	Num	A24 Other subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LBA024L4	Num	A24 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
3/2008	LCA024L1	Num	A24 Other subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024L2	Num	A24 Other subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024L3	Num	A24 Other subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LCA024L4	Num	A24 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
4/2009	LDA024L1	Num	A24 Other subject (1) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024L2	Num	A24 Other subject (2) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024L3	Num	A24 Other subject (3) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?
	LDA024L4	Num	A24 Other subject (4) is VET	Of the subjects you've just told me about, which if any, are TAFE or Vocational Education and Training (VET) subjects?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA024L1 – L4	0	0 No
		1	1 Yes
3/2008	LCA024L1 – L4	0	0 No
		1	1 Yes
4/2009	LDA024L1 – L4	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA024L1 – L4	One or more subjects are VET (A24 Summary = 1)
3/2008	LCA024L1 – L4	One or more subjects are VET (A24 Summary = 1)
4/2009	LDA024L1 – L4	One or more subjects are VET (A24 Summary = 1)

School: School plans

Plan to complete Year 12

Purpose

To determine whether the respondent intends to complete Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST47N01	Num	Plan to complete Yr 12 Q47	Do you plan to complete Year 12?
2/2007	LBA027	Num	A27 Plan to go on to Year 12	Do you plan to go on to Year 12?
3/2008	LCA025	Num	A25 Plan to go on to Year 12	Do you plan to go on to Year 12?
4/2009	LDA025	Num	A25 Plan to go on to Year 12	Do you plan to go on to Year 12?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST47N01	1	1 Yes, plan to complete Yr 12
		2	2 No, don't plan to complete Yr 12
		3	3 Not sure at this time
		7	7 N/A
		8	8 Invalid
		9	9 Missing
2/2007	LBA027	1	1 Yes
		3	3 Don't know
		0	0 No
3/2008	LCA025	1	1 Yes
		3	3 Don't know
		0	0 No
4/2009	LDA025	1	1 Yes
		3	3 Don't know
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST47N01	Total respondents
2/2007	LBA027	Currently in Year 11 or below (A1 = 1 and A6 = 1-3)
3/2008	LCA025	At school (A1 = 1 or A2A = 2) and in Year 11 or below (A6 = 1-3)
4/2009	LDA025	At school (A1 = 1 or A2A = 2) and in Year 11 or below (A6 = 1-3)

School: Careers advice

Talked to careers guidance officer

Purpose

To determine whether the respondent talked to a career advisor about their career plans.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036A	Num	A36A Talked to a career advisor individually about your career plans	Have you done any of the following to find out about future careers or types of work: talked to a career advisor individually about your career plans?
3/2008	LCA034A	Num	A34A Talk with career advisor	Since your last interview, have you done any of the following to find out about future careers or types of work: talked to a teacher or career advisor individually about your career plans?
4/2009	LDA034A	Num	A34A Talk with career advisor	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to a teacher or career advisor individually about your career plans?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036A	0	0 No
		1	1 Yes
3/2008	LCA034A	0	0 No
		1	1 Yes
4/2009	LDA034A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036A	Total respondents
3/2008	LCA034A	At school (A1 = 1 or A2A = 2)
4/2009	LDA034A	At school (A1 = 1 or A2A = 2)

Talked with person in desired job

Purpose

To determine whether the respondent listened or talked to someone working in a job they might like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036B	Num	A36B Listened or talked to someone working in a job you might like	Have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like?
3/2008	LCA034B	Num	A34B Talk with someone with a job you might like	Since your last interview, have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like?
4/2009	LDA034B	Num	A34B Talk with someone with a job you might like	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: listened or talked to someone working in a job you might like?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036B	0	0 No
		1	1 Yes
3/2008	LCA034B	0	0 No
		1	1 Yes
4/2009	LDA034B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036B	Total respondents
3/2008	LCA034B	At school (A1 = 1 or A2A = 2)
4/2009	LDA034B	At school (A1 = 1 or A2A = 2)

Questionnaire

Purpose

To determine whether the respondent answered a set of questions to find out about their interests, strengths or abilities.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036C	Num	A36C Aptitude questionnaire	Have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities?
3/2008	LCA034C	Num	A34C Aptitude questionnaire	Since your last interview, have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities?
4/2009	LDA034C	Num	A34C Aptitude questionnaire	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: answered a set of questions to find out about your interests, strengths or abilities?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036C	0	0 No
		1	1 Yes
3/2008	LCA034C	0	0 No
		1	1 Yes
4/2009	LDA034C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036C	Total respondents
3/2008	LCA034C	At school (A1 = 1 or A2A = 2)
4/2009	LDA034C	At school (A1 = 1 or A2A = 2)

Read information

Purpose

To determine whether the respondent read information about different types of study or work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036D	Num	A36D Read information about different types of study or work	Have you done any of the following to find out about future careers or types of work: read information about different types of study or work?
3/2008	LCA034D	Num	A34D Reading information about different types of study or work	Since your last interview, have you done any of the following to find out about future careers or types of work: read information about different types of study or work?
4/2009	LDA034D	Num	A34D Reading information about different types of study or work	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: read information about different types of study or work?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036D	0	0 No
		1	1 Yes
3/2008	LCA034D	0	0 No
		1	1 Yes
4/2009	LDA034D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036D	Total respondents
3/2008	LCA034D	At school (A1 = 1 or A2A = 2)
4/2009	LDA034D	At school (A1 = 1 or A2A = 2)

Visited workplace

Purpose

To determine whether the respondent attended an organised visit to a workplace.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036E	Num	A36E Attended an organised visit to a workplace	Have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace?
3/2008	LCA034E	Num	A34E Attended organised visit to a workplace	Since your last interview, have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace?
4/2009	LDA034E	Num	A34E Attended organised visit to a workplace	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended an organised visit to a workplace?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036E	0	0 No
		1	1 Yes
3/2008	LCA034E	0	0 No
		1	1 Yes
4/2009	LDA034E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036E	Total respondents
3/2008	LCA034E	At school (A1 = 1 or A2A = 2)
4/2009	LDA034E	At school (A1 = 1 or A2A = 2)

University information session

Purpose

To determine whether the respondent attended an information session at a university or by someone from a university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036F	Num	A36F University information session	Have you done any of the following to find out about future careers or types of work: attended an information session at a university or by someone from a university?
3/2008	LCA034F	Num	A34F University information session	Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers information session at a university or by someone from a university?
4/2009	LDA034F	Num	A34F University information session	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers information session at a university or by someone from a university?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036F	0	0 No
		1	1 Yes
3/2008	LCA034F	0	0 No
		1	1 Yes
4/2009	LDA034F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036F	Total respondents
3/2008	LCA034F	At school (A1 = 1 or A2A = 2)
4/2009	LDA034F	At school (A1 = 1 or A2A = 2)

TAFE information session

Purpose

To determine whether the respondent attended an information session at a TAFE or by someone from a TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036G	Num	A36G TAFE information session	Have you done any of the following to find out about future careers or types of work: attended an information session at a TAFE or by someone from a TAFE?
3/2008	LCA034G	Num	A34G TAFE information session	Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers information session at a TAFE or by someone from a TAFE?
4/2009	LDA034G	Num	A34G TAFE information session	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers information session at a TAFE or by someone from a TAFE?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036G	0	0 No
		1	1 Yes
3/2008	LCA034G	0	0 No
		1	1 Yes
4/2009	LDA034G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036G	Total respondents
3/2008	LCA034G	At school (A1 = 1 or A2A = 2)
4/2009	LDA034G	At school (A1 = 1 or A2A = 2)

Careers expo/fair

Purpose

To determine whether the respondent attended a careers expo or fair.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036H	Num	A36H Attended a careers expo or fair	Have you done any of the following to find out about future careers or types of work: attended a careers expo or fair?
3/2008	LCA034H	Num	A34H Careers expo or fair	Since your last interview, have you done any of the following to find out about future careers or types of work: attended a careers expo or fair?
4/2009	LDA034H	Num	A34H Careers expo or fair	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: attended a careers expo or fair?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036H	0	0 No
		1	1 Yes
3/2008	LCA034H	0	0 No
		1	1 Yes
4/2009	LDA034H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036H	Total respondents
3/2008	LCA034H	At school (A1 = 1 or A2A = 2)
4/2009	LDA034H	At school (A1 = 1 or A2A = 2)

Used internet site/computer program

Purpose

To determine whether the respondent used an internet site or a computer program to learn about careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036I	Num	A36I Used an internet site or a computer program to learn about careers	Have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers?
3/2008	LCA034I	Num	A34I Used an internet site or computer program	Since your last interview, have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers?
4/2009	LDA034I	Num	A34I Used an internet site or computer program	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: used an internet site or a computer program to learn about careers?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036I	0	0 No
		1	1 Yes
3/2008	LCA034I	0	0 No
		1	1 Yes
4/2009	LDA034I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036I	Total respondents
3/2008	LCA034I	At school (A1 = 1 or A2A = 2)
4/2009	LDA034I	At school (A1 = 1 or A2A = 2)

Group discussion

Purpose

To determine whether the respondent has taken part in a group discussion about careers at their school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036J	Num	A36J Taken part in a group discussion about careers	Have you done any of the following to find out about future careers or types of work: taken part in a group discussion about careers?
3/2008	LCA034J	Num	A34J Formal group discussion about careers	Since your last interview, have you done any of the following to find out about future careers or types of work: taken part in a formal group discussion about careers?
4/2009	LDA034J	Num	A34J Formal group discussion about careers	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: taken part in a formal group discussion about careers?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036J	0	0 No
		1	1 Yes
3/2008	LCA034J	0	0 No
		1	1 Yes
4/2009	LDA034J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036J	Total respondents
3/2008	LCA034J	At school (A1 = 1 or A2A = 2)
4/2009	LDA034J	At school (A1 = 1 or A2A = 2)

Other careers advice

Purpose

To determine whether the respondent has done anything else to find out about future careers or types of work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA036K	Num	A36K Anything else to find out about future careers or types	Have you done any of the following to find out about future careers or types of work: done anything else to find out about future careers or types of work?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA036K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA036K	Total respondents

Most useful careers advice

Purpose

To determine which source of career information and advice was the most important to the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA038	Num	A38 Most important source of career information (if more than one)	Of each of the things you've mentioned, which source of career information and advice was the most important to you?
3/2008	LCA036	Num	A36 Most important source of career information (if more than one)	Of each of the things you've mentioned, which source of career information and advice was the most important to you?
4/2009	LDA036	Num	A36 Most important source of career information (if more than one)	Of each of the things you've mentioned, which source of career information and advice was the most important to you?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA038	1	1 Talk with career advisor
		2	2 Talk with someone about their job
		3	3 Answering questionnaire about interests and abilities
		4	4 Reading about different types of study or work
		5	5 Visit to a workplace
		6	6 University information session
		7	7 TAFE information session
		8	8 Careers expo
		9	9 On-line career guidance
		10	10 Group discussion
		11	11 Other
		12	12 Don't know
3/2008	LCA036	1	1 Talk with career advisor
		2	2 Talk with someone about their job
		3	3 Answering questionnaire about interests and abilities
		4	4 Reading about different types of study or work
		5	5 Visit to a workplace
		6	6 University information session
		7	7 TAFE information session
		8	8 Careers expo
		9	9 On-line career guidance
		10	10 Group discussion
		11	11 Talked to parents
		12	12 Talked to friends

Wave/ Year	Variable name	Values	Values label
4/2009	LDA036	13	13 Don't know
		1	1 Talk with career advisor
		2	2 Talk with someone about their job
		3	3 Answering questionnaire about interests and abilities
		4	4 Reading about different types of study or work
		5	5 Visit to a workplace
		6	6 University information session
		7	7 TAFE information session
		8	8 Careers expo
		9	9 On-line career guidance
		10	10 Group discussion
		11	11 Talked to parents
		12	12 Talked to friends
		13	13 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA038	More than one source (A36A to A36K)
3/2008	LCA036	More than one source (A34A to A34L)
4/2009	LDA036	More than one source (A34A to A34L)

Talked with family

Purpose

To determine whether the respondent talked to their parents or other family members about future careers or types of work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA034K	Num	A34K Talked to parent or other family members about careers	Since your last interview, have you done any of the following to find out about future careers or types of work: talked to your parents or other family members about future careers or types of work?
4/2009	LDA034K	Num	A34K Talked to parent or other family members about careers	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to your parents or other family members about future careers or types of work?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA034K	0	0 No
		1	1 Yes
4/2009	LDA034K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA034K	At school (A1 = 1 or A2A = 2)
4/2009	LDA034K	At school (A1 = 1 or A2A = 2)

Talked with friends

Purpose

To determine whether the respondent talked to friends or other students about careers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA034L	Num	A34L Talked to friends or other students about careers	Since your last interview, have you done any of the following to find out about future careers or types of work: talked to friends or other students about careers?
4/2009	LDA034L	Num	A34L Talked to friends or other students about careers	Since (your last interview/ 1st of October 2008), have you done any of the following to find out about future careers or types of work: talked to friends or other students about careers?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA034L	0	0 No
		1	1 Yes
4/2009	LDA034L	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA034L	At school (A1 = 1 or A2A = 2)
4/2009	LDA034L	At school (A1 = 1 or A2A = 2)

Usefulness: Talked to careers guidance officer

Purpose

To determine how useful the respondent thought the talk with the career advisor was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037A	Num	A37A Usefulness of talk with career advisor	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
3/2008	LCA035A	Num	A35A Usefulness of talk with career advisor	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035A	Num	A35A Usefulness of talk with career advisor	How useful was the talk with the career advisor? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035A	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037A	Talked to career advisor (A36A = 1)
3/2008	LCA035A	Talked to career advisor (A34A = 1)
4/2009	LDA035A	Talked to career advisor (A34A = 1)

Usefulness: Talked with person in desired job

Purpose

To determine how useful the respondent thought talking with someone with a job they might like was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037B	Num	A37B Usefulness of taking to someone with a job you might like	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was talking with someone with a job you might like? Was it .(READ OUT)?
3/2008	LCA035B	Num	A35B Usefulness of taking to someone with a job you might like	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035B	Num	A35B Usefulness of taking to someone with a job you might like	How useful was talking with someone with a job you might like? Were they .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035B	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037B	Talked to someone working in a job you might like (A36B = 1)
3/2008	LCA035B	Talked to someone working in a job you might like (A34B = 1)
4/2009	LDA035B	Talked to someone working in a job you might like (A34B = 1)

Usefulness: Questionnaire

Purpose

To determine how useful the respondent thought answering questions to find out about their interests and abilities was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037C	Num	A37C Usefulness of aptitude questionnaire	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was answering questions to find out about your interests, and abilities? Was it .(READ OUT)?
3/2008	LCA035C	Num	A35C Usefulness of aptitude questionnaire	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035C	Num	A35C Usefulness of aptitude questionnaire	How useful was answering questions to find out about your interests and abilities? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035C	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037C	Answered questions to find interests/strengths/abilities (A36C = 1)
3/2008	LCA035C	Answered questions to find interests/strengths/abilities (A34C = 1)
4/2009	LDA035C	Answered questions to find interests/strengths/abilities (A34C = 1)

Usefulness: Read information

Purpose

To determine how useful the respondent thought the information they read about different types of study or work was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037D	Num	A37D Usefulness of reading information about different types	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the information you read about different types of study or work? Was it .(READ OUT)?
3/2008	LCA035D	Num	A35D Usefulness of reading information about different types of careers	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035D	Num	A35D Usefulness of reading information about different types	How useful was the information you read about different types of study or work? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035D	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037D	Read about different types of study or work (A36D = 1)
3/2008	LCA035D	Read about different types of study or work (A34D = 1)
4/2009	LDA035D	Read about different types of study or work (A34D = 1)

Usefulness: Visited workplace

Purpose

To determine how useful the respondent thought the organised visit to a workplace they attended was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037E	Num	A37E Usefulness of organised visit to a workplace	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the organised visit to a workplace that you attended? Was it .(READ OUT)?
3/2008	LCA035E	Num	A35E Usefulness of organised visit to a workplace	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035E	Num	A35E Usefulness of organised visit to a workplace	How useful was the organised visit to a workplace that you attended? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035E	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037E	Attended organised visit to a workplace (A36E = 1)
3/2008	LCA035E	Attended organised visit to a workplace (A34E = 1)
4/2009	LDA035E	Attended organised visit to a workplace (A34E = 1)

Usefulness: University information session

Purpose

To determine how useful the respondent thought the university information session was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037F	Num	A37F Usefulness of University information session	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the university information session? Was it .(READ OUT)?
3/2008	LCA035F	Num	A35F Usefulness of University information session	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035F	Num	A35F Usefulness of University information session	How useful was the university information session? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035F	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037F	Attended university information session (A36F = 1)
3/2008	LCA035F	Attended university information session (A34F = 1)
4/2009	LDA035F	Attended university information session (A34F = 1)

Usefulness: TAFE information session

Purpose

To determine how useful the respondent thought the TAFE information session was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037G	Num	A37G Usefulness of TAFE information session	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the TAFE information session? Was it .(READ OUT)?
3/2008	LCA035G	Num	A35G Usefulness of TAFE information session	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035G	Num	A35G Usefulness of TAFE information session	How useful was the TAFE information session? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035G	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037G	Attended TAFE information session (A36G = 1)
3/2008	LCA035G	Attended TAFE information session (A34G = 1)
4/2009	LDA035G	Attended TAFE information session (A34G = 1)

Usefulness: Attended careers expo/fair

Purpose

To determine how useful the respondent thought the careers expo was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037H	Num	A37H Usefulness of careers expo or fair	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the careers expo? Was it .(READ OUT)?
3/2008	LCA035H	Num	A35H Usefulness of careers expo or fair	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035H	Num	A35H Usefulness of careers expo or fair	How useful was the careers expo? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037H	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035H	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035H	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037H	Attended careers expo (A36H = 1)
3/2008	LCA035H	Attended careers expo (A34H = 1)
4/2009	LDA035H	Attended careers expo (A34H = 1)

Usefulness: Used internet site/computer program

Purpose

To determine how useful the respondent thought the internet site or computer program was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037I	Num	A37I Usefulness of internet site or computer program	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the careers expo? Was it .(READ OUT)?
3/2008	LCA035I	Num	A35I Usefulness of internet site or computer program	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035I	Num	A35I Usefulness of internet site or computer program	How useful was the on-line career guidance or advice? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037I	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035I	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035I	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037I	Used internet site or computer program (A36I = 1)
3/2008	LCA035I	Used internet site or computer program (A34I = 1)
4/2009	LDA035I	Used internet site or computer program (A34I = 1)

Usefulness: Group discussion

Purpose

To determine how useful the respondent found the group discussion about careers advice.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037J	Num	A37J Usefulness of group discussion	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the group discussion? Was it .(READ OUT)?
3/2008	LCA035J	Num	A35J Usefulness of group discussion	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035J	Num	A35J Usefulness of group discussion	How useful was the group discussion? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037J	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
3/2008	LCA035J	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035J	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037J	Taken part in group discussion (A36J = 1)
3/2008	LCA035J	Taken part in group discussion (A34J = 1)
4/2009	LDA035J	Taken part in group discussion (A34J = 1)

Usefulness: Other careers advice

Purpose

To determine how useful the respondent found the other careers advice.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA037K	Num	A37K Usefulness of other way to find out about future career	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the (READ OUT TEXT FROM A36k)? Was it (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA037K	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA037K	Done something else to find out about careers/work (A36K = 1)

Usefulness: Talked with family

Purpose

To determine how useful the respondent found talking to parents about careers was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA035K	Num	A35K Usefulness of talking to parents about careers	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035K	Num	A35K Usefulness of talking to parents about careers	How useful was talking to your parents about future careers? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA035K	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035K	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA035K	Talked to parents about careers (A34K = 1)
4/2009	LDA035K	Talked to parents about careers (A34K = 1)

Usefulness: Talked with friends

Purpose

To determine how useful the respondent found talking to friends about careers was.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA035L	Num	A35L Usefulness of talking to friends about careers	FOR EACH 'YES' ASCERTAIN AS BELOW: How useful was the talk with the career advisor? Was it .(READ OUT)?
4/2009	LDA035L	Num	A35L Usefulness of talking to friends about careers	How useful was talking you your friends about future careers? Was it .(READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA035L	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful
4/2009	LDA035L	1	1 Very useful
		2	2 Somewhat useful
		3	3 Not very useful

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA035L	Talked to friends about careers (A34K = 1)
4/2009	LDA035L	Talked to friends about careers (A34K = 1)

Taught to develop formal study plan

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA034A	Num	A34A Taught how to develop a formal plan about future study	Now some questions about careers advice. Has anyone ever taught you how to ...: develop a formal plan about your future study and work?
3/2008	LCA032A	Num	A32A Taught how to develop a formal plan about future study	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ...: develop a formal plan about your future study and work?
4/2009	LDA032A	Num	A32A Taught how to develop a formal plan about future study	Now some questions about careers advice: develop a formal plan about your future study and work?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA034A	0	0 No
		1	1 Yes
3/2008	LCA032A	0	0 No
		1	1 Yes
4/2009	LDA032A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA034A	Total respondents
3/2008	LCA032A	At school (A1 = 2 or A2A = 2)
4/2009	LDA032A	At school (A1 = 2 or A2A = 2)

Taught to develop formal study plan (at school)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AA	Num	A35A Source of information - School	Did you learn this: At school?
3/2008	LCA033A	Num	A33A Taught at school - Formal work and study plan	Did you learn this at school?
4/2009	LDA033A	Num	A33A Taught at school - Formal work and study plan	Did you learn this at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AA	0	0 Not applicable
		1	1 Applicable
3/2008	LCA033A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA033A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AA	Formal plan about future study and work (A34A = 1)
3/2008	LCA033A	Formal plan about future study and work (A32A = 1)
4/2009	LDA033A	Formal plan about future study and work (A32A = 1)

Taught to develop formal study plan (by family)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a family member.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AB	Num	A35A Source of information - Family	Did you learn this: From a family member?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AB	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AB	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by myself)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by their own personal experience.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AC	Num	A35A Source of information - Myself/Personal Experience	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AC	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AC	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by career expos/advisors)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a careers expo or advisor.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AH	Num	A35A Source of information - Career Expos/Advisors	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AH	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AH	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by other source)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by some other source of information.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AK	Num	A35A Source of information - Other	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AK	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AK	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by social/community workers)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a social/community worker.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AE	Num	A35A Source of information - Social/Community Workers	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AE	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AE	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by the Job Guide)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a job guide publication.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AG	Num	A35A Source of information - Job Guide Publications	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AG	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AG	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by the media)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by the media.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AF	Num	A35A Source of information - Media	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AF	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AF	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (through education)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work through education.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AI	Num	A35A Source of information - Through Education	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AI	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AI	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by friend/acquaintances)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by friends or acquaintances.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AD	Num	A35A Source of information - Friends/Acquaintances	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AD	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AD	Formal plan about future study and work (A34A = 1)

Taught to develop formal study plan (by recruitment/employment agencies)

Purpose

To determine whether the respondent has ever been taught how to develop a formal plan about their future study and work by a recruitment or employment agency.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035AJ	Num	A35A Source of information - Recruitment/Employment Agencies	Did you learn this: From somewhere else (SPECIFY _____)?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035AJ	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035AJ	Formal plan about future study and work (A34A = 1)

Taught to write resume

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA034B	Num	A34B Taught how to write a resume	Now some questions about careers advice. Has anyone ever taught you how to ...: write a resume or summary of your job qualifications?
3/2008	LCA032B	Num	A32B Taught how to write a resume	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ...: write a resume or summary of your job qualifications?
4/2009	LDA032B	Num	A32B Taught how to write a resume	Now some questions about careers advice: write a resume or summary of your job qualifications?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA034B	0	0 No
		1	1 Yes
3/2008	LCA032B	0	0 No
		1	1 Yes
4/2009	LDA032B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA034B	Total respondents
3/2008	LCA032B	At school (A1 = 2 or A2A = 2)
4/2009	LDA032B	At school (A1 = 2 or A2A = 2)

Taught to write resume (at school)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BA	Num	A35B Source of information - School	NA
3/2008	LCA033B	Num	A33B Taught at school - Writing a resume	Did you learn this at school?
4/2009	LDA033B	Num	A33B Taught at school - Writing a resume	Did you learn this at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BA	0	0 Not applicable
		1	1 Applicable
3/2008	LCA033B	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA033B	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BA	Taught to write a resume (A34B = 1)
3/2008	LCA033B	Taught how to write a resume (A32B = 1)
4/2009	LDA033B	Taught how to write a resume (A32B = 1)

Taught to write resume (by family)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by their family.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BB	Num	A35B Source of information - Family	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BB	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BB	Taught to write a resume (A34B = 1)

Taught to write resume (by myself)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by themselves or from personal experience.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BC	Num	A35B Source of information - Myself/Personal Experience	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BC	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BC	Taught to write a resume (A34B = 1)

Taught to write resume (by career expos/advisors)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by career expos or advisors.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BH	Num	A35B Source of information - Career Expos/Advisors	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BH	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BH	Taught to write a resume (A34B = 1)

Taught to write resume (by other source)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by another source.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BK	Num	A35B Source of information - Other	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BK	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BK	Taught to write a resume (A34B = 1)

Taught to write resume (by social/community workers)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by a social or community worker.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BE	Num	A35B Source of information - Social/Community Workers	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BE	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BE	Taught to write a resume (A34B = 1)

Taught to write resume (by the Job Guide)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by a job guide publication.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BG	Num	A35B Source of information - Job Guide Publications	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BG	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BG	Taught to write a resume (A34B = 1)

Taught to write resume (by the media)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by the media.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BF	Num	A35B Source of information - Media	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BF	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BF	Taught to write a resume (A34B = 1)

Taught to write resume (through education)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications through education.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BI	Num	A35B Source of information - Through Education	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BI	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BI	Taught to write a resume (A34B = 1)

Taught to write resume (by friend/acquaintances)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by friends or acquaintances.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BD	Num	A35B Source of information - Friends/Acquaintances	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BD	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BD	Taught to write a resume (A34B = 1)

Taught to write resume (by recruitment/employment agencies)

Purpose

To determine whether the respondent has ever been taught how to write a resume or summary of their job qualifications by recruitment or employment agencies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035BJ	Num	A35B Source of information - Recruitment/Employment Agencies	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035BJ	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035BJ	Taught to write a resume (A34B = 1)

Taught to prepare for job interview

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA034C	Num	A34C Taught how to prepare for a job interview	Now some questions about careers advice. Has anyone ever taught you how to ...: prepare yourself for a job interview?
3/2008	LCA032C	Num	A32C Taught how to prepare for a job interview	Now some questions about careers advice. Since your last interview on (DATE OF LAST INT.) has anyone taught or shown you how to ...: prepare yourself for a job interview?
4/2009	LDA032C	Num	A32C Taught how to prepare for a job interview	Now some questions about careers advice: prepare yourself for a job interview?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA034C	0	0 No
		1	1 Yes
3/2008	LCA032C	0	0 No
		1	1 Yes
4/2009	LDA032C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA034C	Total respondents
3/2008	LCA032C	At school (A1 = 2 or A2A = 2)
4/2009	LDA032C	At school (A1 = 2 or A2A = 2)

Taught to prepare for job interview (at school)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CA	Num	A35C Source of information - School	NA
3/2008	LCA033C	Num	A33C Taught at school - Job interview preparation	Did you learn this at school?
4/2009	LDA033C	Num	A33C Taught at school - Job interview preparation	Did you learn this at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CA	0	0 Not applicable
		1	1 Applicable
3/2008	LCA033C	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA033C	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CA	Taught to prepare for job interview (A34C = 1)
3/2008	LCA033C	Taught job interview preparation (A32C = 1)
4/2009	LDA033C	Taught job interview preparation (A32C = 1)

Taught to prepare for job interview (by family)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by their family.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CB	Num	A35C Source of information - Family	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CB	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CB	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by myself)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview from personal experience or by themselves.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CC	Num	A35C Source of information - Myself/Personal Experience	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CC	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CC	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by career expos/advisors)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by career expos or advisors.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CH	Num	A35C Source of information - Career Expos/Advisors	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CH	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CH	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by other source)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by another source.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CK	Num	A35C Source of information - Other	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CK	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CK	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by social/community workers)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by social or community workers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CE	Num	A35C Source of information - Social/Community Workers	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CE	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CE	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by the Job Guide)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by a job guide publication.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CG	Num	A35C Source of information - Job Guide Publications	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CG	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CG	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by the media)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by the media.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CF	Num	A35C Source of information - Media	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CF	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CF	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (through education)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview through education.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CI	Num	A35C Source of information - Through Education	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CI	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CI	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by friend/acquaintances)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by friends or acquaintances.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CD	Num	A35C Source of information - Friends/Acquaintances	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CD	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CD	Taught to prepare for job interview (A34C = 1)

Taught to prepare for job interview (by recruitment/employment agencies)

Purpose

To determine whether the respondent has ever been taught to prepare for a job interview by recruitment or employment agencies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035CJ	Num	A35C Source of information - Recruitment/Employment Agencies	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035CJ	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035CJ	Taught to prepare for job interview (A34C = 1)

Taught to find age-suitable jobs

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA034D	Num	A34D Taught how to find out about age-suitable jobs	Now some questions about careers advice. Has anyone ever taught you how to ... find out what kinds of jobs are available for people of your age?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA034D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA034D	Total respondents

Taught to find age-suitable jobs (at school)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DA	Num	A35D Source of information - School	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DA	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DA	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by family)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by their family.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DB	Num	A35D Source of information - Family	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DB	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DB	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by myself)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age from personal experience or by themselves.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DC	Num	A35D Source of information - Myself/Personal Experience	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DC	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DC	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by career expos/advisors)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by career expos or advisors.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DH	Num	A35D Source of information - Career Expos/Advisors	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DH	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DH	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by other source)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by another source.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DK	Num	A35D Source of information - Other	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DK	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DK	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by social/community workers)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by social or community workers.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DE	Num	A35D Source of information - Social/Community Workers	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DE	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DE	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by the Job Guide)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by job guide publications.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DG	Num	A35D Source of information - Job Guide Publications	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DG	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DG	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by the media)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by the media.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DF	Num	A35D Source of information - Media	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DF	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DF	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (through education)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age through education.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DI	Num	A35D Source of information - Through Education	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DI	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DI	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by friend/acquaintances)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by friends or acquaintances.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DD	Num	A35D Source of information - Friends/Acquaintances	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DD	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DD	Found out about age-suitable jobs (A34D = 1)

Taught to find age-suitable jobs (by recruitment/employment agencies)

Purpose

To determine whether the respondent has ever been taught to find out what kinds of jobs are available for people of their age by recruitment or employment agencies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035DJ	Num	A35D Source of information - Recruitment/Employment Agencies	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035DJ	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035DJ	Found out about age-suitable jobs (A34D = 1)

Taught to find information about post-study jobs

Purpose

To determine whether the respondent has ever been taught to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA034E	Num	A34E Taught to find information on post-study jobs	Now some questions about careers advice. Has anyone ever taught you how to ... find information on different types of jobs you may be interested in when you finish studying?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA034E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA034E	Total respondents

Taught to find information about post-study jobs (at school)

Purpose

To determine whether the respondent has ever been taught at school to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EA	Num	A35E Source of information - School	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EA	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EA	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by family)

Purpose

To determine whether the respondent has ever been taught by their family to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EB	Num	A35E Source of information - Family	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EB	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EB	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by myself)

Purpose

To determine whether the respondent has ever been taught by personal experience or by themselves to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EC	Num	A35E Source of information - Myself/Personal Experience	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EC	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EC	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by career expos/advisors)

Purpose

To determine whether the respondent has ever been taught by career expos or advisors to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EH	Num	A35E Source of information - Career Expos/Advisors	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EH	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EH	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by other source)

Purpose

To determine whether the respondent has ever been taught by other sources to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EK	Num	A35E Source of information - Other	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EK	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EK	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by social/community workers)

Purpose

To determine whether the respondent has ever been taught by social or community workers to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EE	Num	A35E Source of information - Social/Community Workers	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EE	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EE	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by the Job Guide)

Purpose

To determine whether the respondent has ever been taught by job guide publications to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EG	Num	A35E Source of information - Job Guide Publications	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EG	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EG	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by the media)

Purpose

To determine whether the respondent has ever been taught by the media to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EF	Num	A35E Source of information - Media	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EF	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EF	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (through education)

Purpose

To determine whether the respondent has ever been taught through education to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EI	Num	A35E Source of information - Through Education	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EI	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EI	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by friend/acquaintances)

Purpose

To determine whether the respondent has ever been taught by friends or acquaintances to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035ED	Num	A35E Source of information - Friends/Acquaintances	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035ED	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035ED	Found out about post-study jobs (A34E = 1)

Taught to find information about post-study jobs (by recruitment/employment agencies)

Purpose

To determine whether the respondent has ever been taught by recruitment or employment agencies to find information on different types of jobs they may be interested in when they finish studying.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA035EJ	Num	A35E Source of information - Recruitment/Employment Agencies	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA035EJ	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA035EJ	Found out about post-study jobs (A34E = 1)

Helped to develop formal plan

Purpose

To determine whether anyone has helped the respondent to develop a formal plan about their future study or work.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEA006A	Num	A6A Develop a formal plan about your future study and work	Since your last interview, has anyone helped you to: Develop a formal plan about your future study and work?

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEA006A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEA006A	At school (A1 = 1 or A3 = 2)

Helped to make career decision

Purpose

To determine whether anyone has helped the respondent to make a decision about what they want to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEA006B	Num	A6B Make a decision about what you want to do	Since your last interview, has anyone helped you to: Make a decision about what you want to do?

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEA006B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEA006B	At school (A1 = 1 or A3 = 2)

Helped to make subject/course decision

Purpose

To determine whether anyone has helped the respondent to make a decision on which subjects or courses would help them.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEA006C	Num	A6C Make a decision on which subjects or courses would help you	Since your last interview, has anyone helped you to: Make a decision on which subjects or courses would help you?

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEA006C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEA006C	At school (A1 = 1 or A3 = 2)

Helped to prepare to apply for job

Purpose

To determine whether anyone has helped the respondent to prepare to apply for a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEA006D	Num	A6D Prepare to apply for a job	Since your last interview, has anyone helped you to: Prepare to apply for a job?

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEA006D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEA006D	At school (A1 = 1 or A3 = 2)

Helped to prepare post-school study application

Purpose

To determine whether anyone has helped the respondent to prepare an application for post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEA006E	Num	A6E Prepare an application for post-school study	Since your last interview, has anyone helped you to: Prepare an application for post-school study?

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEA006E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEA006E	At school (A1 = 1 or A3 = 2)

School: Work experience

Work experience

Purpose

To determine whether the respondent undertook or will undertake work experience as part of their schooling.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST57N01	Num	Completed work experience Q57	As a part of your schooling, have you done any work experience this year?
2/2007	LBA007	Num	A7. Work experience in 2007	As part of your schooling, have you done or will you be doing work experience at any time during 2007?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST57N01	1	1 No, not doing work experience this year
		2	2 No, not yet but will do by end of year
		3	3 Yes, have done work experience
		9	9 Missing
2/2007	LBA007	1	1 Yes
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST57N01	In Year 9 or 10 (ST01Q01 = 9 or 10)
2/2007	LBA007	Year 10 in 2007 (A6 = 2)

Work experience in year 9 or 10

Purpose

To determine whether the respondent undertook work experience in year 9 or 10 to ascertain respondents' current perceptions of the value of work experience and extent to which it had influenced their career choices.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEWSAM10	Num	Sample item 10: Reported work experience in Year 9 or 10	NA
6/2011	LFWSAM12	Num	Sample item 12: Reported work experience in Year 9 or 10 (Exclude if answer C108 in 2010)	NA

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEWSAM10	0	0 No
		1	1 Yes
6/2011	LFWSAM12	0	0 Not applicable
		1	1 Applicable

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEWSAM10	Total respondents
6/2011	LFWSAM12	Total respondents

Work experience (undertaken)

Purpose

To determine the number of days of work experience the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA009	Num	A9. Completed any 2007 work experience	Have you actually done any of this work experience yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA009	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA009	At school and 2007 work experience (A1 = 1 and A7 = 1)

Number of days

Purpose

To determine the number of days of work experience the respondent has undertaken/will undertake at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST58N01	Num	Number of work experience days Q58	How many days of work experience have you done?
2/2007	LBA008	Num	A8. Number of days work experience	How many days work experience in total will you do over the whole of 2007?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST58N01	99	99 Missing
2/2007	LBA008	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST58N01	Have done work experience (ST57N01 = 3)
2/2007	LBA008	Work experience in 2007 (A7 = 1)

Teaches what work is really like

Purpose

To determine the extent to which work experience has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N01	Num	What work is really like Q59a	How much did work experience teach you about : what work is really like?
2/2007	LBA010A	Num	A10a. Work experience : What work is really like	How much did work experience teach you about: what work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010A	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N01	Have done work experience (ST57N01 = 3)
2/2007	LBA010A	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about people

Purpose

To determine the extent to which work experience has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N02	Num	Getting along with other people Q59b	How much did work experience teach you about : getting along with other people?
2/2007	LBA010B	Num	A10b. Work experience : Getting along with other people	How much did work experience teach you about: getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010B	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N02	Have done work experience (ST57N01 = 3)
2/2007	LBA010B	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about instructions

Purpose

To determine the extent to which work experience has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N03	Num	Following instructions Q59c	How much did work experience teach you about : following instructions?
2/2007	LBA010C	Num	A10c. Work experience : Following instructions	How much did work experience teach you about: following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010C	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N03	Have done work experience (ST57N01 = 3)
2/2007	LBA010C	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about thinking for self

Purpose

To determine the extent to which work experience has taught the respondent to think for themselves.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N04	Num	Thinking of yourself Q59d	How much did work experience teach you about : thinking for yourself?
2/2007	LBA010D	Num	A10d. Work experience : Thinking for yourself	How much did work experience teach you about: thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N04	Have done work experience (ST57N01 = 3)
2/2007	LBA010D	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about confidence

Purpose

To determine the extent to which work experience has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N05	Num	Being confident Q59e	How much did work experience teach you about .. being confident?
2/2007	LBA010E	Num	A10e. Work experience : Being confident	How much did work experience teach you about: being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N05	Have done work experience (ST57N01 = 3)
2/2007	LBA010E	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about job skills

Purpose

To determine the extent to which work experience has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N06	Num	Kind of skills needed for job Q59f	How much did work experience teach you about : the kind of skills needed for that job?
2/2007	LBA010F	Num	A10f. Work experience : The kind of skills needed for that job	How much did work experience teach you about: the kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N06	Have done work experience (ST57N01 = 3)
2/2007	LBA010F	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about work conditions

Purpose

To determine the extent to which work experience has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N07	Num	Working conditions in general Q59g	How much did work experience teach you about : working conditions in general?
2/2007	LBA010G	Num	A10g. Work experience : Working conditions generally	How much did work experience teach you about: working conditions generally?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N07	Have done work experience (ST57N01 = 3)
2/2007	LBA010G	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

Teaches about your future career

Purpose

To determine the extent to which work experience has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST59N08	Num	Career you would like after school Q59h	How much did work experience teach you about : the career you would like after school?
2/2007	LBA010H	Num	A10h. Work experience : The career you would like after school	How much did work experience teach you about: the career you would like after school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST59N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA010H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST59N08	Have done work experience (ST57N01 = 3)
2/2007	LBA010H	Have done work experience (A9 = 1) or reported 2007 work experience and have left school (A7 = 1 and A1 = 2)

School: Workplace learning (TAFE)

Workplace learning

Purpose

To determine whether the respondent's TAFE subjects involve time spent learning in a workplace away from school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST67N01	Num	TAFE at workplace Q67	Does this TAFE study involve time spent learning in a workplace (away from school)?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST67N01	1	1 No, don't spend any time in workplace
		2	2 Yes, will spend time in workplace
		3	3 Yes, I have spent time in workplace
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST67N01	Doing TAFE subjects at school (ST65N01 = 1)

Number of days (planned)

Purpose

To determine the number of days of workplace learning are planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST67N02A	Num	No of days will spend at workplace Q67a	Does this TAFE study involve time spent learning in a workplace (away from school): Yes, I will spend time between now and the end of the year in a workplace?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST67N02A	999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST67N02A	Will spend time in a workplace as part of TAFE study (ST67N01 = 2)

Number of days (actual)

Purpose

To determine the number of days of workplace learning the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST67N02B	Num	No of days have spent at workplace Q67b	Does this TAFE study involve time spent learning in a workplace (away from school): Yes, I have spent time learning in a workplace away from school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST67N02B	999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST67N02B	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches what work is really like

Purpose

To determine the extent to which workplace learning has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N01	Num	What work is really like Q68a	How much has your workplace learning taught you about the following things: What work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N01	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about people

Purpose

To determine the extent to which workplace learning has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N02	Num	Getting along with others Q68b	How much has your workplace learning taught you about the following things: Getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N02	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about instructions

Purpose

To determine the extent to which workplace learning has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N03	Num	Following instructions Q68c	How much has your workplace learning taught you about the following things: Following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N03	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about thinking for self

Purpose

To determine the extent to which workplace learning has taught the respondent about thinking for yourself.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N04	Num	Thinking for yourself Q68d	How much has your workplace learning taught you about the following things: Thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N04	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about confidence

Purpose

To determine the extent to which workplace learning has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N05	Num	Being confident Q68e	How much has your workplace learning taught you about the following things: Being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N05	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about job skills

Purpose

To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N06	Num	Kind of skills need for job Q68f	How much has your workplace learning taught you about the following things: The kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N06	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about work conditions

Purpose

To determine the extent to which workplace learning has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N07	Num	Working conditions Q68g	How much has your workplace learning taught you about the following things: Working conditions in general?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N07	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

Teaches about your future career

Purpose

To determine the extent to which workplace learning has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST68N08	Num	Career after school Q68h	How much has your workplace learning taught you about the following things: The career you would like after school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST68N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST68N08	Have spent time in a workplace as part of TAFE study (ST67N01 = 3)

School: Workplace learning (VET)

Workplace learning

Purpose

To determine whether the respondent's VET subjects involve time spent learning in a workplace away from school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST63N01	Num	VET at a workplace Q63	Does this VET study involve time spent learning in a workplace (away from school)?
2/2007	LBA018	Num	A18. VET subjects involve workplace learning	And (do/did) your VET subjects involve any time spent learning in a workplace away from school?
3/2008	LCA018	Num	A18 VET subjects involve workplace learning	And (do/did) your VET subjects involve any time spent learning in a workplace away from school?
4/2009	LDA018	Num	A18 VET subjects involve workplace learning	And (do/did) your VET subjects involve any time spent learning in a workplace away from school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST63N01	1	1 No, don't spend any time in workplace
		2	2 Yes, will spend time in workplace
		3	3 Yes, I have spent time in workplace
		9	9 Missing
2/2007	LBA018	1	1 Yes
		0	0 No
3/2008	LCA018	1	1 Yes
		0	0 No
4/2009	LDA018	1	1 Yes
		0	0 No

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST63N01	Doing VET subjects at school (ST61N01 = 1)
2/2007	LBA018	VET subjects (A15 = 1)
3/2008	LCA018	VET subjects in 2008 (A15 = 1)
4/2009	LDA018	VET subjects in 2009 (A15 = 1)

Workplace learning (undertaken)

Purpose

To determine the number of days of workplace learning undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA020	Num	A20 Have you actually done any of this workplace learning yet	Have you actually done any of this workplace learning yet?
3/2008	LCA020	Num	A20 Have you actually done any of this workplace learning yet	Have you actually done any of this workplace learning yet?
4/2009	LDA020	Num	A20 Have you actually done any of this workplace learning yet	Have you actually done any of this workplace learning yet?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA020	0	0 No
		1	1 Yes
3/2008	LCA020	0	0 No
		1	1 Yes
4/2009	LDA020	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA020	At school and 2007 workplace learning (A1 = 1 and A18 = 1)
3/2008	LCA020	At school (A1 = 1 or A2A = 2) and 2008 workplace learning (A18 = 1)
4/2009	LDA020	At school (A1 = 1 or A2A = 2) and 2009 workplace learning (A18 = 1)

Number of days (planned)

Purpose

To determine the number of days of workplace learning planned between the time of interview and the end of the year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST63N02A	Num	No of days will spend at workplace Q63a	Does this VET study involve time spent learning in a workplace (away from school): Yes, I will spend time between now and the end of the year in a workplace?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST63N02A	999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST63N02A	Will spend time in a workplace as part of VET study (ST63N01 = 2)

Number of days (actual)

Purpose

To determine the number of days of workplace learning the respondent has undertaken at the time of interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST63N03A	Num	No of days have spent at workplace Q63b	Does this VET study involve time spent learning in a workplace (away from school)?:

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST63N03A	999	999 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST63N03A	Have spent time in a workplace as part of VET study (ST63N01 = 3)

Number of days

Purpose

To determine the total number of days of workplace learning the respondent has undertaken or planned.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA019	Num	A19 Number of days of workplace learning	Over the whole of 2007, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies?
3/2008	LCA019	Num	A19 Number of days of workplace learning	Over the whole of 2008, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies?
4/2009	LDA019	Num	A19 Number of days of workplace learning	Over the whole of 2009, how many days in total (did/will) you spend learning in a workplace as part of your school based TAFE or VET studies?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA019	999	999 Don't know
3/2008	LCA019	999	999 Don't know
4/2009	LDA019	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA019	Workplace learning (A18 = 1)
3/2008	LCA019	Workplace learning (A18 = 1)
4/2009	LDA019	Workplace learning (A18 = 1)

Teaches what work is really like

Purpose

To determine the extent to which workplace learning has taught the respondent about what work is really like.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N01	Num	What work is really like Q64a	How much has your workplace learning taught you about the following things: What work is really like?
2/2007	LBA021A	Num	A21a Workplace learning : What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?
3/2008	LCA021A	Num	A21a Workplace learning : What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?
4/2009	LDA021A	Num	A21a Workplace learning : What work is really like	Thinking about that workplace learning, how much would you say it has taught you about: what work is really like?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N01	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
2/2007	LBA021A	9	9 Missing
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
3/2008	LCA021A	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
4/2009	LDA021A	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N01	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021A	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021A	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021A	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about people

Purpose

To determine the extent to which workplace learning has taught the respondent about getting along with other people.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N02	Num	Getting along with others Q64b	How much has your workplace learning taught you about the following things: Getting along with other people?
2/2007	LBA021B	Num	A21b Workplace learning : Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?
3/2008	LCA021B	Num	A21b Workplace learning : Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?
4/2009	LDA021B	Num	A21b Workplace learning : Getting along with other people	Thinking about that workplace learning, how much would you say it has taught you about: getting along with other people?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N02	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
2/2007	LBA021B	9	9 Missing
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
3/2008	LCA021B	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
4/2009	LDA021B	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N02	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021B	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021B	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021B	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about instructions

Purpose

To determine the extent to which workplace learning has taught the respondent about following instructions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N03	Num	Following instructions Q64c	How much has your workplace learning taught you about the following things: Following instructions?
2/2007	LBA021C	Num	A21c Workplace learning : Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?
3/2008	LCA021C	Num	A21c Workplace learning : Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?
4/2009	LDA021C	Num	A21c Workplace learning : Following instructions	Thinking about that workplace learning, how much would you say it has taught you about: following instructions?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N03	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
2/2007	LBA021C	9	9 Missing
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
3/2008	LCA021C	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
4/2009	LDA021C	5	5 Don't know
		1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N03	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021C	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021C	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021C	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about thinking for self

Purpose

To determine the extent to which workplace learning has taught the respondent about thinking for yourself.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N04	Num	Thinking for yourself Q64d	How much has your workplace learning taught you about the following things: Thinking for yourself?
2/2007	LBA021D	Num	A21d Workplace learning : Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?
3/2008	LCA021D	Num	A21d Workplace learning : Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?
4/2009	LDA021D	Num	A21d Workplace learning : Thinking for yourself	Thinking about that workplace learning, how much would you say it has taught you about: thinking for yourself?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N04	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA021D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2008	LCA021D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2009	LDA021D	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N04	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021D	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021D	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021D	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about confidence

Purpose

To determine the extent to which workplace learning has taught the respondent about being confident.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N05	Num	Being confident Q64e	How much has your workplace learning taught you about the following things: Being confident?
2/2007	LBA021E	Num	A21e Workplace learning : Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?
3/2008	LCA021E	Num	A21e Workplace learning : Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?
4/2009	LDA021E	Num	A21e Workplace learning : Being confident	Thinking about that workplace learning, how much would you say it has taught you about: being confident?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N05	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA021E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2008	LCA021E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2009	LDA021E	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N05	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021E	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021E	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021E	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about job skills

Purpose

To determine the extent to which workplace learning has taught the respondent about particular skills needed for a particular job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N06	Num	Kind of skills need for job Q64f	How much has your workplace learning taught you about the following things: The kind of skills needed for that job?
2/2007	LBA021F	Num	A21f Workplace learning : The kind of skills needed for that job	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?
3/2008	LCA021F	Num	A21f Workplace learning : The kind of skills needed for that	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?
4/2009	LDA021F	Num	A21f Workplace learning : The kind of skills needed for that job	Thinking about that workplace learning, how much would you say it has taught you about: the kind of skills needed for that job?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N06	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA021F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2008	LCA021F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2009	LDA021F	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N06	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021F	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021F	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021F	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about work conditions

Purpose

To determine the extent to which workplace learning has taught the respondent about working conditions.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N07	Num	Working conditions Q64g	How much has your workplace learning taught you about the following things: Working conditions in general?
2/2007	LBA021G	Num	A21g Workplace learning : Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?
3/2008	LCA021G	Num	A21g Workplace learning : Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?
4/2009	LDA021G	Num	A21g Workplace learning : Working conditions generally	Thinking about that workplace learning, how much would you say it has taught you about: working conditions generally?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N07	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA021G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2008	LCA021G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2009	LDA021G	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N07	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021G	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021G	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021G	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

Teaches about your future career

Purpose

To determine the extent to which workplace learning has taught the respondent about their future career.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST64N08	Num	Career after school Q64h	How much has your workplace learning taught you about the following things: The career you would like after school?
2/2007	LBA021H	Num	A21h Workplace learning : The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school?
3/2008	LCA021H	Num	A21h Workplace learning : The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school?
4/2009	LDA021H	Num	A21h Workplace learning : The career you would like after school	Thinking about that workplace learning, how much would you say it has taught you about: the career you would like after school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST64N08	1	1 Quite a lot
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
		9	9 Missing
2/2007	LBA021H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
3/2008	LCA021H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know
4/2009	LDA021H	1	1 Quite a bit
		2	2 A fair bit
		3	3 Not much
		4	4 Nothing
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST64N08	Have spent time in a workplace as part of VET study (ST63N01 = 3)
2/2007	LBA021H	Have done workplace learning (A20 = 1) or reported 2007 workplace learning and have left school (A8 = 1 and A1 = 2)
3/2008	LCA021H	Have done workplace learning (A20 = 1) or reported 2008 workplace learning and have left school (A18 = 1 and A1 = 2)
4/2009	LDA021H	Have done workplace learning (A20 = 1) or reported 2009 workplace learning and have left school (A18 = 1 and A1 = 2)

School: Qualifications and results

Awarded certificate

Purpose

To determine if the respondent has been awarded a state high/secondary school certificate.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB015A	Num	B15 Obtained secondary school qualification	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?
4/2009	LDB015A	Num	B15 Obtained secondary school qualification	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?
5/2010	LEB017A	Num	B17 Obtained secondary school certificate	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?
6/2011	LFB017A	Num	B17 Obtained secondary school certificate	Have you been awarded/Did you successfully complete ...[STATE SPECIFIC TEXT]?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB015A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDB015A	0	0 No
		1	1 Yes
		3	3 Don't know
5/2010	LEB017A	0	0 No
		1	1 Yes
		3	3 Don't know
6/2011	LFB017A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB015A	Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)
4/2009	LDB015A	Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)

Wave/ Year	Variable name	Base population
5/2010	LEB017A	Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2)
6/2011	LFB017A	Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2)

Received any other certificate

Purpose

To determine if the respondent has received any other certificate as a result of Year 12 studies.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB016	Num	B16 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
4/2009	LDB016	Num	B16 Received any other certificate	As a result of your Year 12 studies did you receive any other certificate?
5/2010	LEB018	Num	B18 Received any other certificate	As a result of your year 12 studies did you receive any other certificate?
6/2011	LFB018	Num	B18 Received any other certificate	As a result of your year 12 studies did you receive any other certificate?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB016	0	0 No
		1	1 Yes
4/2009	LDB016	0	0 No
		1	1 Yes
5/2010	LEB018	0	0 No
		1	1 Yes
6/2011	LFB018	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB016	Left school in 2007 at Year 12 level (Sample item 4 = 7 and Sample item 5 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)
4/2009	LDB016	Left school in 2008 at Year 12 level (Sample item 5 = 8 and Sample item 6 = 4 / or B1 = 1 or 2). Exclude if returned to school (A2A = 2)
5/2010	LEB018	Left school in 2009 at Year 12/Year 13 level (B1 = 1 or 2)
6/2011	LFB018	Left school before 2011 at Year 12/Year 13 level (B1 = 1 or 2)

Certificate name

Purpose

To determine the name of other certificates the respondent has received.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB017A	Num	B17 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
4/2009	LDB017A	Num	B17 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
5/2010	LEB019A	Num	B19 Certificate received (first response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
6/2011	LFB019A	Num	B19 Certificate received (first response)	What was this certificate called?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB017A	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
4/2009	LDB017A	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
5/2010	LEB019A	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record

Wave/ Year	Variable name	Values	Values label
6/2011	LFB019A	3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
		1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB017A	Received additional certificate (B16 = 1)
4/2009	LDB017A	Received additional certificate (B16 = 1)
5/2010	LEB019A	Received additional certificate (B18 = 1)
6/2011	LFB019A	Received additional certificate (B18 = 1)

Received (state specific) score

Purpose

To determine if the respondent received a state-specific score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB017B	Num	B17 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
4/2009	LDB017B	Num	B17 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
5/2010	LEB019B	Num	B19 Certificate received (second response)	What was this certificate called? (ALLOW UP TO TWO RESPONSES)
6/2011	LFB019B	Num	B19 Certificate received (second response)	What was this certificate called?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB017B	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
4/2009	LDB017B	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
5/2010	LEB019B	1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record

Wave/ Year	Variable name	Values	Values label
6/2011	LFB019B	3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know
		1	1 TAFE or school VET Certificate eg. Certificate 1, 2 or 3
		2	2 Secondary College Record
		3	3 Employment Course Certificate
		4	4 A certificate of completion awarded by the school
		5	5 Statement of Attainment of VET subjects completed
		6	6 Certificate of Post-Compulsory School Education
		7	7 Academic achievement award
		8	8 Sporting achievement award
		9	9 Dux of class/year/school
		10	10 Other
		11	11 Don't Know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB017B	Received additional certificate (B16 = 1)
4/2009	LDB017B	Certificate received (second response)
5/2010	LEB019B	Received additional certificate (B18 = 1)
6/2011	LFB019B	Received additional certificate (B18 = 1)

Result known

Purpose

To determine if the respondent knows their score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB018	Num	B18 Received state-specific tertiary entrance rank	Did you obtain a (CHECK STATE/TERRITORY IN B15) B18a ACT University Entrance Statement (TES) B18b University Admission Index (UAI) B18c Equivalent National Tertiary Entrance Rank (ENTER) B18d Overall Position (OP) B18e Tertiary Entrance Rank (TER) B18f Te
4/2009	LDB018	Num	B18 Received state-specific tertiary entrance rank	Did you obtain a (CHECK STATE/TERRITORY IN B15) B18a ACT University Entrance Statement (TES) B18b University Admission Index (UAI) B18c Equivalent National Tertiary Entrance Rank (ENTER) B18d Overall Position (OP) B18e Tertiary Entrance Rank (TER) B18f Te
5/2010	LEB020	Num	B20 Received state-specific tertiary entrance rank	Did you obtain a (CHECK STATE/TERRITORY IN B17)
6/2011	LFB020	Num	B20 Received state-specific tertiary admission rank	Did you obtain an (CHECK STATE/TERRITORY IN B17)

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB018	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
4/2009	LDB018	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
5/2010	LEB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know
6/2011	LFB020	1	1 Yes
		2	2 No - Not awarded score or position
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB018	Received secondary certificate (B15 = 1 or 3)
4/2009	LDB018	Received secondary certificate (B15 = 1 or 3)
5/2010	LEB020	Received secondary certificate (B17 = 1 or 3)
6/2011	LFB020	Received secondary certificate (B17 = 1 or 3)

Result given

Purpose

To determine whether the respondent provided their tertiary entrance score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB019	Num	B19 Tertiary entrance score/position given	What was your result?
4/2009	LDB019	Num	B19 Tertiary entrance score/position given	What was your result?
5/2010	LEB021	Num	B21 Tertiary entrance score/position given	What was your result? (Qld 1-25) (Elsewhere 1-99.99)
6/2011	LFB021	Num	B21 Tertiary entrance score/position given	What was your result?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB019	1	1 Score given
		2	2 Don't know
		3	3 Refused
4/2009	LDB019	1	1 Score given
		2	2 Don't know
		3	3 Refused
5/2010	LEB021	1	1 Score given
		2	2 Don't know
		3	3 Refused
6/2011	LFB021	1	1 Score given
		2	2 Don't know
		3	3 Refused

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB019	Received rank/position (B18 = 1)
4/2009	LDB019	Received rank/position (B18 = 1)
5/2010	LEB021	Received rank/position (B20 = 1)
6/2011	LFB021	Received rank/position (B20 = 1)

Result

Purpose

To determine the respondent's tertiary entrance score.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCB019S	Num	B19 Tertiary entrance score/position	What was your result?
4/2009	LDB019S	Num	B19 Tertiary entrance score/position	What was your result?
5/2010	LEB021S	Num	B21 Tertiary entrance score/position	What was your result? (Qld 1-25) (Elsewhere 1-99.99)
6/2011	LFB021S	Num	B21 Tertiary entrance score/position	What was your result?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCB019S	NA	
4/2009	LDB019S	NA	
5/2010	LEB021S	NA	
6/2011	LFB021S	NA	

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCB019S	Rank/position given (B19 = 1)
4/2009	LDB019S	Received rank/position (B18 = 1)
5/2010	LEB021S	Received rank/position (B20 = 1)
6/2011	LFB021S	Received rank/position (B20 = 1)

Highest school level completed (derived variable)

Purpose

To determine the highest school level completed by the respondent.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	XHSL2006	Num	Derived: XHSL2006 Highest school level completed	NA
2/2007	XHSL2007	Num	Derived: XHSL2007 Highest school level completed	NA
3/2008	XHSL2008	Num	Derived: XHSL2008 Highest school level completed	NA
4/2009	XHSL2009	Num	Derived: XHSL2009 Highest school level completed	NA
5/2010	XHSL2010	Num	Derived: XHSL2010 Highest school level completed	NA
6/2011	XHSL2011	Num	Derived: XHSL2011 Highest school level completed	NA
7/2012	XHSL2012	Num	Derived: XHSL2012 Highest school level completed	NA
8/2013	XHSL2013	Num	Derived: XHSL2013 Highest school level completed	NA
9/2014	XHSL2014	Num	Derived: XHSL2014 Highest school level completed	NA
10/2015	XHSL2015	Num	Derived: XHSL2015 Highest school level completed	NA
11/2016	XHSL2016	Num	Derived: XHSL2016 Highest school level completed	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	XHSL2006	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
		99	99 Year level unknown
2/2007	XHSL2007	1	1 Year 12
		2	2 Year 11
		3	3 Year 10

Wave/ Year	Variable name	Values	Values label
3/2008	XHSL2008	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
4/2009	XHSL2009	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
5/2010	XHSL2010	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
6/2011	XHSL2011	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
7/2012	XHSL2012	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
8/2013	XHSL2013	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
9/2014	XHSL2014	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
10/2015	XHSL2015	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10
11/2016	XHSL2016	4	4 Year 9 or below
		99	99 Year level unknown
		1	1 Year 12
		2	2 Year 11
		3	3 Year 10

Base Population

Wave/ Year	Variable name	Base population
1/2006	XHSL2006	Total Respondents
2/2007	XHSL2007	Total Respondents
3/2008	XHSL2008	Total Respondents
4/2009	XHSL2009	Total Respondents
5/2010	XHSL2010	Total Respondents
6/2011	XHSL2011	Total Respondents
7/2012	XHSL2012	Total Respondents
8/2013	XHSL2013	Total Respondents
9/2014	XHSL2014	Total Respondents
10/2015	XHSL2015	Total Respondents
11/2016	XHSL2016	Total Respondents

Notes

The derived variables XHSLYYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate II or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, Certificate II or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	X1222006	Num	Derived: X1222006 Completed Year 12 or certificate II or higher	NA
2/2007	X1222007	Num	Derived: X1222007 Completed Year 12 or certificate II or higher	NA
3/2008	X1222008	Num	Derived: X1222008 Completed Year 12 or certificate II or higher	NA
4/2009	X1222009	Num	Derived: X1222009 Completed Year 12 or certificate II or higher	NA
5/2010	X1222010	Num	Derived: X1222010 Completed Year 12 or certificate II or higher	NA
6/2011	X1222011	Num	Derived: X1222011 Completed Year 12 or certificate II or higher	NA
7/2012	X1222012	Num	Derived: X1222012 Completed Year 12 or certificate II or higher	NA
8/2013	X1222013	Num	Derived: X1222013 Completed Year 12 or certificate II or higher	NA
9/2014	X1222014	Num	Derived: X1222014 Completed Year 12 or certificate II or higher	NA
10/2015	X1222015	Num	Derived: X1222015 Completed Year 12 or certificate II or higher	NA
11/2016	X1222016	Num	Derived: X1222016 Completed Year 12 or certificate II or higher	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	X1222006	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
2/2007	X1222007	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
3/2008	X1222008	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
4/2009	X1222009	1	1 Completed Year 12 or certificate II or higher

Wave/ Year	Variable name	Values	Values label
5/2010	X1222010	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
6/2011	X1222011	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
7/2012	X1222012	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
8/2013	X1222013	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
9/2014	X1222014	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
10/2015	X1222015	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher
11/2016	X1222016	2	2 Did not complete Year 12 or certificate II or higher
		1	1 Completed Year 12 or certificate II or higher

Base Population

Wave/ Year	Variable name	Base population
1/2006	X1222006	Total Respondents
2/2007	X1222007	Total Respondents
3/2008	X1222008	Total Respondents
4/2009	X1222009	Total Respondents
5/2010	X1222010	Total Respondents
6/2011	X1222011	Total Respondents
7/2012	X1222012	Total Respondents
8/2013	X1222013	Total Respondents
9/2014	X1222014	Total Respondents
10/2015	X1222015	Total Respondents
11/2016	X1222016	Total Respondents

Notes

The derived variables X122YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

Completed Year 12 or certificate III or higher (derived variable)

Purpose

To determine whether the respondent has completed Year 12, Certificate III or a higher qualification.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	X1232006	Num	Derived: X1232006 Completed Year 12 or certificate III or higher	NA
2/2007	X1232007	Num	Derived: X1232007 Completed Year 12 or certificate III or higher	NA
3/2008	X1232008	Num	Derived: X1232008Completed Year 12 or certificate III or higher	NA
4/2009	X1232009	Num	Derived: X1232009 Completed Year 12 or certificate III or higher	NA
5/2010	X1232010	Num	Derived: X1232010 Completed Year 12 or certificate III or higher	NA
6/2011	X1232011	Num	Derived: X1232011 Completed Year 12 or certificate III or higher	NA
7/2012	X1232012	Num	Derived: X1232012 Completed Year 12 or certificate III or higher	NA
8/2013	X1232013	Num	Derived: X1232013 Completed Year 12 or certificate III or higher	NA
9/2014	X1232014	Num	Derived: X1232014 Completed Year 12 or certificate III or higher	NA
10/2015	X1232015	Num	Derived: X1232015 Completed Year 12 or certificate III or higher	NA
11/2016	X1232016	Num	Derived: X1232016 Completed Year 12 or certificate III or higher	NA

Values

Wave/ Year	Variable name	Values	Values label
1/2006	X1232006	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
2/2007	X1232007	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
3/2008	X1232008	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher

Wave/ Year	Variable name	Values	Values label
4/2009	X1232009	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
5/2010	X1232010	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
6/2011	X1232011	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
7/2012	X1232012	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
8/2013	X1232013	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
9/2014	X1232014	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
10/2015	X1232015	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher
11/2016	X1232016	1	1 Completed Year 12 or certificate II or higher
		2	2 Did not complete Year 12 or certificate II or higher

Base Population

Wave/ Year	Variable name	Base population
1/2006	X1232006	Total Respondents
2/2007	X1232007	Total Respondents
3/2008	X1232008	Total Respondents
4/2009	X1232009	Total Respondents
5/2010	X1232010	Total Respondents
6/2011	X1232011	Total Respondents
7/2012	X1232012	Total Respondents
8/2013	X1232013	Total Respondents
9/2014	X1232014	Total Respondents
10/2015	X1232015	Total Respondents
11/2016	X1232016	Total Respondents

Notes

The derived variables X123YYYY summarise responses to a series of related questions.

Further information about derived variables is available from the main body of this User guide.

School: Government payments and income

Receive Youth Allowance/ABSTUDY

Purpose

To determine whether the respondent is receiving Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA031	Num	A31 Received Youth Allowance/Abstudy for study at school in 2007	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
3/2008	LCA030	Num	A30 Received Youth Allowance/Abstudy for study at school in 2008	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?
4/2009	LDA030	Num	A30 Received Youth Allowance/Abstudy for study at school in 2009	(Do/Did) you or your parents get Youth Allowance, or Abstudy for your study at school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA031	0	0 No
		1	1 Yes
		3	3 Don't know
3/2008	LCA030	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA030	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA031	Exclude if left school in 2006 (A2 Year = 06)
3/2008	LCA030	At school in 2008 (A1 = 1 or A2A = 2 or A2 Year = 08)
4/2009	LDA030	At school in 2009 (A1 = 1 or A2A = 2 or A2 Year = 9)

Fortnightly Youth Allowance/ABSTUDY payment

Purpose

To determine the amount of Youth Allowance or ABSTUDY the respondent receives per fortnight.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA032	Num	A32 Fortnightly Youth Allowance/Abstudy payment	How much per fortnight (is/was) was that payment?
3/2008	LCA031	Num	A31 Fortnightly Youth Allowance/Abstudy payment	How much per fortnight (is/was) that payment?
4/2009	LDA031	Num	A31 Fortnightly Youth Allowance/Abstudy payment	How much per fortnight (is/was) that payment?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA032	999	999 Missing
3/2008	LCA031	999	999 Don't know
4/2009	LDA031	999	999 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA032	Received Youth Allowance/Abstudy (A31 = 1)
3/2008	LCA031	Received Youth Allowance/Abstudy (A30 = 1)
4/2009	LDA031	Received Youth Allowance/Abstudy (A30 = 1)

Stay on at school without Youth Allowance/ABSTUDY

Purpose

To determine whether the respondent would have stayed on at school if they did not receive Youth Allowance or ABSTUDY payments.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA033	Num	A33 Would have gone to school in 2007 without Youth Allowance	Would you have gone to school in 2007 if you hadn't got Youth Allowance or Abstudy?
3/2008	LCA031A	Num	A31A Would have gone to school in 2008 without Youth Allowance	Would you have gone to school in 2008 if you hadn't got Youth Allowance or Abstudy?
4/2009	LDA031A	Num	A31A Would have gone to school in 2009 without Youth Allowance	Would you have gone to school in 2009 if you hadn't got Youth Allowance or Abstudy?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA033	0	0 No
		1	1 Yes
		3	3 Don't know
3/2008	LCA031A	0	0 No
		1	1 Yes
		3	3 Don't know
4/2009	LDA031A	0	0 No
		1	1 Yes
		3	3 Don't know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA033	Received Youth Allowance/Abstudy (A31 = 1)
3/2008	LCA031A	Received Youth Allowance/Abstudy (A30 = 1)
4/2009	LDA031A	Received Youth Allowance/Abstudy (A30 = 1)

School: Economic climate

Stay on at school

Purpose

To determine whether the respondent agrees that if the Australian economy had been different, they would have stayed at school in 2009.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDF011A	Num	F11A Would not have stayed at school if economy different	I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: If the Australian economy had been different, I wouldn't have stayed at school in 2009.

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDF011A	1	1 Strongly Agree
		2	2 Agree
		3	3 Neither agree nor disagree
		4	4 Disagree
		5	5 Strongly Disagree
		6	6 Don't know
		7	7 Refused

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDF011A	At school (A1 = 1 or A2A = 2)

Study plans

Purpose

To determine whether the respondent agrees that the current economic situation makes them more likely to continue studying next year.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDF011C	Num	F11C More likely to continue study next year due to economy	I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: The current economic situation makes me more likely to continue studying next year.

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDF011C	1	1 Strongly Agree
		2	2 Agree
		3	3 Neither agree nor disagree
		4	4 Disagree
		5	5 Strongly Disagree
		6	6 Don't know
		7	7 Refused

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDF011C	At school (A1 = 1 or A2A = 2)

Subjects/courses

Purpose

To determine whether the respondent agrees that they would have chosen different subjects in 2009 if the Australian economy had been different.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDF011B	Num	F11B Would have chosen different subjects	I'm going to read out some statements, and I'd like you to tell me whether you agree or disagree with each one: I would have chosen different subjects in 2009 if the Australian economy had been different.

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDF011B	1	1 Strongly Agree
		2	2 Agree
		3	3 Neither agree nor disagree
		4	4 Disagree
		5	5 Strongly Disagree
		6	6 Don't know
		7	7 Refused

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDF011B	At school (A1 = 1 or A2A = 2)

School transition: Post-school plans

Student plans

Purpose

To determine the respondent's plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST48N01	Num	You plan to do Q48a	In the year immediately after you leave school.: What do you plan to do?
2/2007	LBA028	Num	A28 Post-school plans	What do you plan to do in the year after you leave school - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what? IF RESPONDENT SAYS "Have a break/Gap year/Year off" PROMPT FOR PLANS AFTER THAT

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST48N01	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE/VET college
		5	5 Do some other study/training
		6	6 Look for work/get a job
		7	7 Gap year/Time off/Travel
		8	8 Other
		9	9 Don't know
		99	99 Missing
2/2007	LBA028	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Defence force
		8	8 Travel/Gap year (can't specify further)
		9	9 Other
		10	10 Don't Know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST48N01	Total respondents
2/2007	LBA028	Still at school (A1 = 1)

Student plans (immediate)

Purpose

To determine the respondent's immediate plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA026	Num	A26 Immediate post-school plans	What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?
4/2009	LDA026	Num	A26 Immediate post-school plans	What do you plan to do in the year IMMEDIATELY after you leave school? - for example, get an apprenticeship or traineeship, go to TAFE or university, get a job, or what?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA026	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Take a GAP year
		8	8 Have time off (unspecific - incl. Travel)
		9	9 Other
		10	10 Don't Know
4/2009	LDA026	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Take a GAP year
		8	8 Have time off (unspecific - incl. Travel)
		9	9 Other
		10	10 Don't Know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA026	At school (A1 = 1 or A2A = 2)
4/2009	LDA026	At school (A1 = 1 or A2A = 2)

Student plans (eventual)

Purpose

To determine the respondent's eventual plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA027	Num	A27 Eventual post-school plans	And what are your plans for after (your gap year / your time off / that)?
4/2009	LDA027	Num	A27 Eventual post-school plans	And what are your plans for after (your gap year / your time off / that)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA027	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Other
		8	8 Don't Know
4/2009	LDA027	1	1 Go to university
		2	2 An apprenticeship
		3	3 A traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Work at a job
		7	7 Other
		8	8 Don't Know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA027	Immediate post-school plans are Gap year/Time off/Other (A26 = 7-9)
4/2009	LDA027	Immediate post-school plans are Gap year/Time off/Other (A26 = 7-9)

Parents' plans

Purpose

To determine the respondent's parents' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST48N02	Num	Your parents want you to do Q48b	In the year immediately after you leave school.: What do your parents want you to do?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST48N02	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE/VET college
		5	5 Do some other study/training
		6	6 Look for work/get a job
		7	7 Gap year/Time off/Travel
		8	8 Other
		9	9 Don't know
		99	99 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST48N02	Total respondents

Friends' plans

Purpose

To determine the respondent's friends' plans after finishing school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST48N03	Num	Your friends plan to do Q48c	In the year immediately after you leave school.: your friends plan to do?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST48N03	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE/VET college
		5	5 Do some other study/training
		6	6 Look for work/get a job
		7	7 Gap year/Time off/Travel
		8	8 Other
		9	9 Don't know
		99	99 Missing

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST48N03	Total respondents

Study plans

Purpose

To determine whether the respondent intends to undertake post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
1/2006	ST49N01	Num	Further study at other time Q49a	Do you plan to do any further study at any other time after you leave school?
2/2007	LBA029	Num	A29 Plan any study or training after leaving school	Do you plan to do any study or training at any time after leaving school?
3/2008	LCA028	Num	A28 Plan post-school study or training	Do you plan to do any study or training at any time after leaving school?
4/2009	LDA028	Num	A28 Plan post-school study or training	Do you plan to do any study or training at any time after leaving school?

Values

Wave/ Year	Variable name	Values	Values label
1/2006	ST49N01	1	1 No - no further study plans
		2	2 Yes - university course
		3	3 Yes - apprenticeship
		4	4 Yes - traineeship
		5	5 Yes - other TAFE/VET course
		6	6 Yes - some other study/training
		7	7 Other
		8	8 Don't know
		99	99 Missing
2/2007	LBA029	1	1 Yes
		2	2 Yes - already doing study/training
		3	3 No
		4	4 Don't know
3/2008	LCA028	1	1 Yes
		2	2 Yes - already doing study/training
		3	3 No
		4	4 Don't know
4/2009	LDA028	1	1 Yes
		2	2 Yes - already doing study/training
		3	3 No
		4	4 Don't know

Base Population

Wave/ Year	Variable name	Base population
1/2006	ST49N01	Total respondents

Wave/ Year	Variable name	Base population
2/2007	LBA029	Left school in 2007 (or year unknown) (A2 Year = 07 or 88)
3/2008	LCA028	Left school in 2008 (A2 Year = 08) or plan to work immediately after leaving school (A26 = 6) or immediate post-school plans unknown (A26 = 10) or eventual post-school plans are working or something else (A27 = 6 or 7)
4/2009	LDA028	Left school in 2009 (A2 Year = 9) or plan to work immediately after leaving school (A26 = 6) or immediate post-school plans unknown (A26 = 10) or eventual post-school plans are working or something else (A27 = 6 or 7)

Study plans (type)

Purpose

To determine the type of post-school study the respondent plans to do.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA030	Num	A30 Study or training plans	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?
3/2008	LCA029	Num	A29 Type of post-school study or training	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what??
4/2009	LDA029	Num	A29 Type of post-school study or training	What kind of study or training do you plan to do - for example, get an apprenticeship or traineeship, go to TAFE or university, or what?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA030	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't Know
3/2008	LCA029	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't Know
4/2009	LDA029	1	1 Go to university
		2	2 Get an apprenticeship
		3	3 Get a traineeship
		4	4 Go to a TAFE college
		5	5 Do some other course or training elsewhere
		6	6 Don't Know

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA030	Plan study or training (A29 = 1)
3/2008	LCA029	Plan post-school study (A28 = 1)
4/2009	LDA029	Plan post-school study (A28 = 1)

Study plans (timeframe)

Purpose

To determine how long after leaving high school the respondent plans to start post-school study.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA028A	Num	A28A Timeframe of post-school study	How long after leaving school, do you plan to start this study?
4/2009	LDA028A	Num	A28A Timeframe of post-school study	How long after leaving school, do you plan to start this study?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA028A	1	1 6 months or less
		2	2 7-12 months
		3	3 A year
		4	4 1-2 years
		5	5 More than two years
		6	6 Don't know
4/2009	LDA028A	1	1 6 months or less
		2	2 7-12 months
		3	3 A year
		4	4 1-2 years
		5	5 More than two years
		6	6 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA028A	Plan post-school study (A28 = 1)
4/2009	LDA028A	Plan post-school study (A28 = 1)

Influence: Family

Purpose

To determine how much the respondent's family influences their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037A	Num	A37A Influence of family	When thinking about what you would like to do in the future -: How much does your family influence your thinking? Would it be . (READ OUT)?
4/2009	LDA037A	Num	A37A Influence of family	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your family ? Would it be . (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037A	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037A	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037A	At school (A1 = 1 or A2A = 2)
4/2009	LDA037A	At school (A1 = 1 or A2A = 2)

Influence: Friends

Purpose

To determine how much the respondent's friends influence their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037B	Num	A37B Influence of friends	When thinking about what you would like to do in the future -: How much do your friends influence your thinking? Would it be . (READ OUT)?
4/2009	LDA037B	Num	A37B Influence of friends	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your friends? Would it be . (READ OUT) ?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037B	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037B	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037B	At school (A1 = 1 or A2A = 2)
4/2009	LDA037B	At school (A1 = 1 or A2A = 2)

Influence: School teachers

Purpose

To determine how much the respondent's school teachers influence their thinking about what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037C	Num	A37C Influence of school teachers	When thinking about what you would like to do in the future -: Do your school teachers influence your thinking about what you'd like to do in the future? (READ OUT)
4/2009	LDA037C	Num	A37C Influence of school teachers	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your school teachers? (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037C	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037C	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037C	At school (A1 = 1 or A2A = 2)
4/2009	LDA037C	At school (A1 = 1 or A2A = 2)

Influence: Media

Purpose

To determine how much the media influences the respondent's thoughts on what they would like to do in the future

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037D	Num	A37D Influence of media	When thinking about what you would like to do in the future -: And when you think about your future, how much does the media influence you? Would it be . (READ OUT)?
4/2009	LDA037D	Num	A37D Influence of media	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: And when you think about your future, how much does the media influence you? Would it be . (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037D	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037D	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037D	At school (A1 = 1 or A2A = 2)
4/2009	LDA037D	At school (A1 = 1 or A2A = 2)

Influence: Career advisors

Purpose

To determine how much career advisors influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037E	Num	A37E Influence of career advisors	When thinking about what you would like to do in the future -: How about the career advisor or counsellor at school - do they influence your thinking .(READ OUT)?
4/2009	LDA037E	Num	A37E Influence of career advisors	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: The career advisor or counsellor at school? (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037E	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037E	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037E	At school (A1 = 1 or A2A = 2)
4/2009	LDA037E	At school (A1 = 1 or A2A = 2)

Influence: Information from employers

Purpose

To determine how much information from employers influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037F	Num	A37F Influence of information from employers	When thinking about what you would like to do in the future -: How much has information from employers influenced your thinking? Would it be . (READ OUT)?
4/2009	LDA037F	Num	A37F Influence of information from employers	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: How much has information from employers influenced your thinking? Would it be . (READ OUT)?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037F	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037F	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037F	At school (A1 = 1 or A2A = 2)
4/2009	LDA037F	At school (A1 = 1 or A2A = 2)

Influence: Jobs/school work experience

Purpose

To determine how much jobs or school work experience influence the respondent's thoughts on what they would like to do in the future.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA037G	Num	A37G Influence of jobs/school work experience	When thinking about what you would like to do in the future -: Finally your own involvement in jobs or work experience at school? Does this influence your thinking . (READ OUT)?
4/2009	LDA037G	Num	A37G Influence of jobs/school work experience	When thinking about what you would like to do in the future, how much do each of the following influence your thinking: Your own involvement in jobs or work experience at school? (READ OUT)

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA037G	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable
4/2009	LDA037G	1	1 Quite a lot
		2	2 Some
		3	3 Not much
		4	4 Not at all
		5	5 Not applicable

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA037G	At school (A1 = 1 or A2A = 2)
4/2009	LDA037G	At school (A1 = 1 or A2A = 2)

School transition: School leavers

Left school before completing Year 12

Purpose

To determine if the respondent completed Year 12 before leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBWDV01	Num	Derived item: Left school before completing Year 12	NA
3/2008	LCWDV01	Num	Derived item 1: Left school before completing Year 12	NA
4/2009	LDWDV01	Num	Derived item 1: Left school before completing Year 12	NA
5/2010	LEWDV01	Num	Derived item 1: Left school before completing Year 12	NA
6/2011	LFWDV01	Num	Derived item 1: Left school before completing Year 12	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBWDV01	1	1 Left school before completing Year 12
		2	2 Completed year 12
		3	3 Not applicable (still at school)
3/2008	LCWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview)
4/2009	LDWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview)
5/2010	LEWDV01	1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)

Wave/ Year	Variable name	Values	Values label
6/2011	LFWDV01	5	5 Not applicable (not at school at last interview)
		1	1 Left school before completing Year 12
		2	2 Completed Year 12
		3	3 Not applicable (still at school)
		4	4 Not applicable (returned to school)
		5	5 Not applicable (not at school at last interview)

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBWDV01	Total respondents
3/2008	LCWDV01	Total respondents
4/2009	LDWDV01	Total respondents
5/2010	LEWDV01	Total respondents
6/2011	LFWDV01	Total respondents

Notes

Derived items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Month left school

Purpose

To determine the month the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA002A	Num	A2. Month left school	In which month and year did you leave school?
3/2008	LCA002M	Num	A2 Month left school	In which month and year did you leave school?
4/2009	LDA002M	Num	A2 Month left school	In which month and year did you leave school?
5/2010	LEA002M	Num	A2 Month left school	In which month and year did you leave school?
6/2011	LFA002M	Num	A2 Month left school	In which month did you leave school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA002A	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
3/2008	LCA002M	1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
4/2009	LDA002M	1	1 January
		2	2 February
		3	3 March

Wave/ Year	Variable name	Values	Values label
5/2010	LEA002M	4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
		1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
6/2011	LFA002M	10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown
		1	1 January
		2	2 February
		3	3 March
		4	4 April
		5	5 May
		6	6 June
		7	7 July
		8	8 August
		9	9 September
		10	10 October
		11	11 November
		12	12 December
		88	88 Month unknown

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA002A	Left school (A1 = 2)
3/2008	LCA002M	Left school (A1 = 2)
4/2009	LDA002M	Left school (A1 = 2)
5/2010	LEA002M	Left school (A1 = 2)
6/2011	LFA002M	Left school (A1 = 2)

Year left school

Purpose

To determine the year the respondent left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBA002B	Num	A2. Year left school	In which month and year did you leave school?
3/2008	LCA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LCWSAM04	Num	Sample item 4: Date (Year) left school	NA
4/2009	LDA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LDWSAM05	Num	Sample item 5: Date (Year) left school (as reported at last interview)	NA
5/2010	LEA002Y	Num	A2 Year left school	In which month and year did you leave school?
	LEWSAM09	Num	Sample item 9: Date (Year) left school (as reported at last interview)	NA
6/2011	LFA002Y	Num	A2 Year left school	In which year did you leave school?
	LFWSAM09	Num	Sample item 9: Date (Year) left school (as reported at last interview)	NA
9/2014	LIWSAM03	Num	Sample item 3: Year left school	NA

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBA002B	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
3/2008	LCA002Y	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
	LCWSAM04	6	6 2006
		7	7 2007
4/2009	LDA002Y	6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
		9	9 2009
	LDWSAM05	6	6 2006

Wave/ Year	Variable name	Values	Values label
5/2010	LEA002Y	7	7 2007
		8	8 2008
		6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
		9	9 2009
		10	10 2010
		8	8 2008
		9	9 2009
6/2011	LFA002Y	10	10 2010
		8	8 2008
		9	9 2009
		10	10 2010
		6	6 2006
		7	7 2007
		8	8 2008
		88	88 Year unknown
		9	9 2009
		10	10 2010
9/2014	LIWSAM03	11	11 2011
		8	8 2008
		9	9 2009
		10	10 2010
		1	1 2012 or earlier
		2	2 2013
		3	3 Has not left school (was at school at last interview)
		8	8 2008
		9	9 2009
		10	10 2010

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBA002B	Left school (A1 = 2)
3/2008	LCA002Y	Left school (A1 = 2)
	LCWSAM04	Total respondents
4/2009	LDA002Y	Left school (A1 = 2)
	LDWSAM05	Total respondents
5/2010	LEA002Y	Left school (A1 = 2)
	LEWSAM09	Total respondents
6/2011	LFA002Y	Left school (A1 = 2)
	LFWSAM09	Total respondents
9/2014	LIWSAM03	Total Respondents

Year level left school

Purpose

To determine the respondent's year level when they left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB001	Num	B1 What year-level when left school	What year-level were you in when you left school?
3/2008	LCB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LCWSAM05	Num	Sample item 5: Year level left school	NA
4/2009	LDB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
	LDWSAM06	Num	Sample item 6: Year level left school (as reported at last interview)	NA
5/2010	LEA005	Num	A5 Year-level when left school	What year-level were you in when you left school?
	LEB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?
6/2011	LFA006	Num	A6 Year-level when left school	What year-level were you in when you left school?
	LFB001	Num	B1 Year-level when you left school	What year-level were you in when you left school?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB001	1	1 Year 12
		2	2 Year 11
		3	3 Year 10
		4	4 Year 9 or below
3/2008	LCB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10
		5	5 Year 9 or below
	LCWSAM05	1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
4/2009	LDB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
		4	4 Year 10

Wave/ Year	Variable name	Values	Values label
5/2010	LDWSAM06	5	5 Year 9 or below
		1	1 Year 9 or below
		2	2 Year 10
		3	3 Year 11
		4	4 Year 12
	LEA005	5	5 Year 13
		1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
6/2011	LEB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11
	LFA006	1	1 Year 11 or below
		2	2 Year 12
		3	3 Year 13
	LFB001	1	1 Year 13
		2	2 Year 12
		3	3 Year 11

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB001	Left school in 2006 (A2 Year = 06)
3/2008	LCB001	Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2)
	LCWSAM05	Total respondents
4/2009	LDB001	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
	LDWSAM06	Total respondents
5/2010	LEA005	Left school in 2010 (A2 Year = 10) Include those who left school in 2008 but missed 2009 interview (A2 Year = 08)
6/2011	LEB001	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
	LFA006	Left school (A1 = 2)
	LFB001	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Notes

Sample items look at information from previous years' surveys. They have been created to enable more efficient and effective direction of questions during interviewing.

Feelings about having left school

Purpose

To determine the respondent's feelings about having left school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB005	Num	B5 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you (READ OUT)?
3/2008	LCB005	Num	B5 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you (READ OUT)?
4/2009	LDB005	Num	B5 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you (READ OUT)?
5/2010	LEB007	Num	B7 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you
6/2011	LFB007	Num	B7 Happiness with leaving school before Year 12	How do you feel now about having left school before Year 12? Are you

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB005	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say
3/2008	LCB005	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say
4/2009	LDB005	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say
5/2010	LEB007	1	1 Very happy
		2	2 Happy
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say
6/2011	LFB007	1	1 Very happy
		2	2 Happy

Wave/ Year	Variable name	Values	Values label
		3	3 Unhappy
		4	4 Very unhappy
		5	5 Unsure/Can't say

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB005	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB005	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB005	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB007	Left school in Year 11 (B1 = 3)
6/2011	LFB007	Left school in Year 11 (B1 = 3)

Main activity

Purpose

To determine the respondent's main activity since leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB006	Num	B6 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
3/2008	LCB006	Num	B6 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
4/2009	LDB006	Num	B6 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
5/2010	LEB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?
6/2011	LFB008	Num	B8 Main activity since leaving school	Since leaving school have you been mainly studying full time, working, looking for work or doing something else?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB006	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
3/2008	LCB006	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
4/2009	LDB006	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
5/2010	LEB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else
6/2011	LFB008	1	1 Studying full-time
		2	2 Working
		3	3 Looking for work
		4	4 Something else

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB006	Left school in 2006 (A2 Year = 06)

Wave/ Year	Variable name	Base population
3/2008	LCB006	Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2)
4/2009	LDB006	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
5/2010	LEB008	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB008	Left school before 2011 (Sample item 9 = 10 or A2 Year = 10). Exclude if have returned to school (A3 = 2)

Prepared to make decisions about future career

Purpose

To determine whether the respondent felt well prepared to make decisions about their future career before leaving school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB002	Num	B2 Well-informed to make decisions about future career	Before leaving school, did you feel well prepared (informed) to make decisions about your future career?
3/2008	LCB002	Num	B2 Well-prepared to make career decisions	Before leaving school, did you feel well prepared (informed) to make decisions about your future career?
4/2009	LDB002	Num	B2 Well-prepared to make career decisions	Before leaving school, did you feel well prepared (informed) to make decisions about your future career?
5/2010	LEB002	Num	B2 Well-prepared to make career decisions	Before leaving school, did you feel well prepared (informed) to make decisions about your future career?
6/2011	LFB002	Num	B2 Well-prepared to make career decisions	Before leaving school, did you feel well prepared (informed) to make decisions about your future career?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB002	1	1 Yes - very well prepared
		2	2 Yes - somewhat prepared
		3	3 No - not well prepared
3/2008	LCB002	1	1 Yes - very well-prepared
		2	2 Yes - somewhat well-prepared
		3	3 No - not well-prepared
4/2009	LDB002	1	1 Yes - very well-prepared
		2	2 Yes - somewhat well-prepared
		3	3 No - not well-prepared
5/2010	LEB002	1	1 Yes - very well-prepared
		2	2 Yes - somewhat well-prepared
		3	3 No - not well-prepared
6/2011	LFB002	1	1 Yes - very well-prepared
		2	2 Yes - somewhat well-prepared
		3	3 No - not well-prepared

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB002	Left school in 2006 (A2 Year = 06)
3/2008	LCB002	Left school in 2007 (Sample item 4 = 7 or A2 Year = 07). Exclude if have returned to school (A2A = 2)
4/2009	LDB002	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
5/2010	LEB002	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB002	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Reason: Have job/apprenticeship

Purpose

To determine if the respondent left school because they had a job or apprenticeship to go to.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003A	Num	B3A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was that a reason?
3/2008	LCB003A	Num	B3A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was th
4/2009	LDB003A	Num	B3A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You had a job, apprenticeship or traineeship to go to - was th
5/2010	LEB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	For each statement please tell me whether it was a reason you decided to leave school before year 12: You had a job, apprenticeship or traineeship to go to -was that a reason?
6/2011	LFB005A	Num	B5A You had a job, apprenticeship or traineeship to go to	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You had a job, apprenticeship or traineeship to go to - was

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003A	0	0 No
		1	1 Yes
3/2008	LCB003A	0	0 No
		1	1 Yes
4/2009	LDB003A	0	0 No
		1	1 Yes
5/2010	LEB005A	0	0 No
		1	1 Yes
6/2011	LFB005A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003A	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003A	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003A	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2010	LEB005A	Left school in Year 11 (B1 = 3)
6/2011	LFB005A	Left school in Year 11 (B1 = 3)

Reason: To get job/apprenticeship

Purpose

To determine if the respondent left school to get a job, apprenticeship or traineeship.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003B	Num	B3B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship?
3/2008	LCB003B	Num	B3B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship?
4/2009	LDB003B	Num	B3B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to get a job, apprenticeship or traineeship?
5/2010	LEB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to get a job, apprenticeship or traineeship
6/2011	LFB005B	Num	B5B You wanted to get a job, apprenticeship or traineeship	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to get a job, apprenticeship or traineeship

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003B	0	0 No
		1	1 Yes
3/2008	LCB003B	0	0 No
		1	1 Yes
4/2009	LDB003B	0	0 No
		1	1 Yes
5/2010	LEB005B	0	0 No
		1	1 Yes
6/2011	LFB005B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003B	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003B	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003B	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005B	Left school in Year 11 (B1 = 3)
6/2011	LFB005B	Left school in Year 11 (B1 = 3)

Reason: Not good at school

Purpose

To determine if the respondent left school because they're not good at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003C	Num	B3C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school?
3/2008	LCB003C	Num	B3C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school?
4/2009	LDB003C	Num	B3C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You were not doing very well at school?
5/2010	LEB005C	Num	B5C You were not doing very well at school	For each statement please tell me whether it was a reason you decided to leave school before year 12: You were not doing very well at school
6/2011	LFB005C	Num	B5C You were not doing very well at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You were not doing very well at school

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003C	0	0 No
		1	1 Yes
3/2008	LCB003C	0	0 No
		1	1 Yes
4/2009	LDB003C	0	0 No
		1	1 Yes
5/2010	LEB005C	0	0 No
		1	1 Yes
6/2011	LFB005C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003C	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003C	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003C	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005C	Left school in Year 11 (B1 = 3)
6/2011	LFB005C	Left school in Year 11 (B1 = 3)

Reason: Study/training not available

Purpose

To determine if the respondent left school because they wanted to do study or training that wasn't available at school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003D	Num	B3D You wanted to do study or training that wasn't available	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at school - was that a reason?
3/2008	LCB003D	Num	B3D You wanted to do study or training that wasn't available	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at sc
4/2009	LDB003D	Num	B3D You wanted to do study or training that wasn't available	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to do study or training that wasn't available at sc
5/2010	LEB005D	Num	B5D You wanted to do study or training that wasn't available at school	For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to do study or training that wasn't available at school -was that a reason?
6/2011	LFB005D	Num	B5D You wanted to do study or training that wasn't available at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to do study or training that wasn't available at sc

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003D	0	0 No
		1	1 Yes
3/2008	LCB003D	0	0 No
		1	1 Yes
4/2009	LDB003D	0	0 No
		1	1 Yes
5/2010	LEB005D	0	0 No
		1	1 Yes
6/2011	LFB005D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003D	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003D	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003D	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2010	LEB005D	Left school in Year 11 (B1 = 3)
6/2011	LFB005D	Left school in Year 11 (B1 = 3)

Reason: Didn't like school

Purpose

To determine if the respondent left school because they didn't like school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003E	Num	B3E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school?
3/2008	LCB003E	Num	B3E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school?
4/2009	LDB003E	Num	B3E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't like school?
5/2010	LEB005E	Num	B5E You didn't like school	For each statement please tell me whether it was a reason you decided to leave school before year 12: You didn't like school
6/2011	LFB005E	Num	B5E You didn't like school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You didn't like school

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003E	0	0 No
		1	1 Yes
3/2008	LCB003E	0	0 No
		1	1 Yes
4/2009	LDB003E	0	0 No
		1	1 Yes
5/2010	LEB005E	0	0 No
		1	1 Yes
6/2011	LFB005E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003E	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003E	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003E	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005E	Left school in Year 11 (B1 = 3)
6/2011	LFB005E	Left school in Year 11 (B1 = 3)

Reason: Financially difficult

Purpose

To determine if the respondent left school because of financial difficulties.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003F	Num	B3F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school?
3/2008	LCB003F	Num	B3F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school?
4/2009	LDB003F	Num	B3F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Financially, it was hard to stay at school?
5/2010	LEB005F	Num	B5F Financially, it was hard to stay at school	For each statement please tell me whether it was a reason you decided to leave school before year 12: Financially, it was hard to stay at school
6/2011	LFB005F	Num	B5F Financially, it was hard to stay at school	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Financially, it was hard to stay at school

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003F	0	0 No
		1	1 Yes
3/2008	LCB003F	0	0 No
		1	1 Yes
4/2009	LDB003F	0	0 No
		1	1 Yes
5/2010	LEB005F	0	0 No
		1	1 Yes
6/2011	LFB005F	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003F	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003F	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003F	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005F	Left school in Year 11 (B1 = 3)
6/2011	LFB005F	Left school in Year 11 (B1 = 3)

Reason: Teachers

Purpose

To determine if the respondent left school because the teachers thought they should leave.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003G	Num	B3G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason?
3/2008	LCB003G	Num	B3G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason?
4/2009	LDB003G	Num	B3G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your teachers thought you should leave - was that a reason?
5/2010	LEB005G	Num	B5G Your teachers thought you should leave	For each statement please tell me whether it was a reason you decided to leave school before year 12: Your teachers thought you should leave - was that a reason?
6/2011	LFB005G	Num	B5G Your teachers thought you should leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Your teachers thought you should leave - was that a reason?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003G	0	0 No
		1	1 Yes
3/2008	LCB003G	0	0 No
		1	1 Yes
4/2009	LDB003G	0	0 No
		1	1 Yes
5/2010	LEB005G	0	0 No
		1	1 Yes
6/2011	LFB005G	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003G	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003G	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003G	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005G	Left school in Year 11 (B1 = 3)
6/2011	LFB005G	Left school in Year 11 (B1 = 3)

Reason: Earn own money

Purpose

To determine if the respondent left school because they want to earn their own money.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003H	Num	B3H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money?
3/2008	LCB003H	Num	B3H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money?
4/2009	LDB003H	Num	B3H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You wanted to earn your own money?
5/2010	LEB005H	Num	B5H You wanted to earn your own money	For each statement please tell me whether it was a reason you decided to leave school before year 12: You wanted to earn your own money
6/2011	LFB005H	Num	B5H You wanted to earn your own money	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You wanted to earn your own money

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003H	0	0 No
		1	1 Yes
3/2008	LCB003H	0	0 No
		1	1 Yes
4/2009	LDB003H	0	0 No
		1	1 Yes
5/2010	LEB005H	0	0 No
		1	1 Yes
6/2011	LFB005H	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003H	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003H	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003H	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005H	Left school in Year 11 (B1 = 3)
6/2011	LFB005H	Left school in Year 11 (B1 = 3)

Reason: Parents

Purpose

To determine if the respondent left school because their parents wanted them to leave school.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003I	Num	B3I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave?
3/2008	LCB003I	Num	B3I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave?
4/2009	LDB003I	Num	B3I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Your parents wanted you to leave?
5/2010	LEB005I	Num	B5I Your parents wanted you to leave	For each statement please tell me whether it was a reason you decided to leave school before year 12: Your parents wanted you to leave
6/2011	LFB005I	Num	B5I Your parents wanted you to leave	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Your parents wanted you to leave

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003I	0	0 No
		1	1 Yes
3/2008	LCB003I	0	0 No
		1	1 Yes
4/2009	LDB003I	0	0 No
		1	1 Yes
5/2010	LEB005I	0	0 No
		1	1 Yes
6/2011	LFB005I	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003I	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003I	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003I	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005I	Left school in Year 11 (B1 = 3)
6/2011	LFB005I	Left school in Year 11 (B1 = 3)

Reason: Subjects/courses not available at school

Purpose

To determine if the respondent left school because the school didn't offer the desired subjects or courses.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003J	Num	B3J School didn't offer the subjects or courses you wanted	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to do
3/2008	LCB003J	Num	B3J School didn't offer the subjects or courses you wanted	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to
4/2009	LDB003J	Num	B3J School didn't offer the subjects or courses you wanted	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: The school didn't offer the subjects or courses you wanted to

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003J	0	0 No
		1	1 Yes
3/2008	LCB003J	0	0 No
		1	1 Yes
4/2009	LDB003J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003J	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003J	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003J	Left school in Year 11 or below (B1 = 3-5)

Reason: Year 12 wouldn't help get a job

Purpose

To determine if the respondent left school because having Year 12 wouldn't help get a job.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003K	Num	B3K Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job?
3/2008	LCB003K	Num	B3K Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job?
4/2009	LDB003K	Num	B3K Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: Having Year 12 wouldn't help you get a job?
5/2010	LEB005J	Num	B5J Having Year 12 wouldn't help you get a job	For each statement please tell me whether it was a reason you decided to leave school before year 12: Having Year 12 wouldn't help you get a job
6/2011	LFB005J	Num	B5J Having Year 12 wouldn't help you get a job	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? Having Year 12 wouldn't help you get a job

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003K	0	0 No
		1	1 Yes
3/2008	LCB003K	0	0 No
		1	1 Yes
4/2009	LDB003K	0	0 No
		1	1 Yes
5/2010	LEB005J	0	0 No
		1	1 Yes
6/2011	LFB005J	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003K	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003K	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003K	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB005J	Left school in Year 11 (B1 = 3)
6/2011	LFB005J	Left school in Year 11 (B1 = 3)

Reason: Year 12 wouldn't help with further study/training

Purpose

To determine if the respondent left school because they didn't require Year 12 to go on to further study or training.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB003L	Num	B3L You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training - was that a reason?
3/2008	LCB003L	Num	B3L You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training
4/2009	LDB003L	Num	B3L You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before Year 12. For each one please tell me whether it was a reason you decided to leave school before Year 12: You didn't need Year 12 to go on to further study or training
5/2010	LEB005K	Num	B5K You didn't need Year 12 to go on to further study or training	For each statement please tell me whether it was a reason you decided to leave school before year 12: You didn't need Year 12 to go on to further study or training -was that a reason?
6/2011	LFB005K	Num	B5K You didn't need Year 12 to go on to further study or training	I am going to read out a list of reasons why people might decide to leave school before year 12. For each one please tell me whether it was a reason you decided to leave school before year 12? You didn't need Year 12 to go on to further study or training

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB003L	0	0 No
		1	1 Yes
3/2008	LCB003L	0	0 No
		1	1 Yes
4/2009	LDB003L	0	0 No
		1	1 Yes
5/2010	LEB005K	0	0 No
		1	1 Yes
6/2011	LFB005K	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB003L	Left school in Year 11 or below (B1 = 2-4)
3/2008	LCB003L	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB003L	Left school in Year 11 or below (B1 = 3-5)

Wave/ Year	Variable name	Base population
5/2010	LEB005K	Left school in Year 11 (B1 = 3)
6/2011	LFB005K	Left school in Year 11 (B1 = 3)

Reason: Main reason

Purpose

To determine the main reason the respondent decided to leave school before Year 12.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
2/2007	LBB004	Num	B4 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
3/2008	LCB004	Num	B4 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
4/2009	LDB004	Num	B4 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before Year 12?
5/2010	LEB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before year 12?
6/2011	LFB006	Num	B6 Main reason for deciding to leave before Year 12	What was your main reason for you deciding to leave before year 12?

Values

Wave/ Year	Variable name	Values	Values label
2/2007	LBB004	1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
		10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
3/2008	LCB004	1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave

Wave/ Year	Variable name	Values	Values label
4/2009	LDB004	10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at sch
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
5/2010	LEB006	10	10 School didn't offer the subjects or courses you wanted to
		11	11 Having Year 12 wouldn't help you get a job
		12	12 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at school
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
6/2011	LFB006	10	10 Having Year 12 wouldn't help you get a job
		11	11 Didn't need Year 12 to go on to further study or training
		13	13 Other
		1	1 Had a job, apprenticeship or traineeship to go to
		2	2 Wanted to get a job, apprenticeship or traineeship
		3	3 Not doing very well at school
		4	4 Wanted to do study or training that isn't available at school
		5	5 Didn't like school
		6	6 Financially, it was hard to stay at school
		7	7 Teachers thought you should leave
		8	8 Wanted to earn your own money
		9	9 Parents wanted you to leave
		10	10 Having Year 12 wouldn't help you get a job
		11	11 Didn't need Year 12 to go on to further study or training
		12	12 Other

Base Population

Wave/ Year	Variable name	Base population
2/2007	LBB004	Left school in Year 11 or below (B1 = 2-4)

Wave/ Year	Variable name	Base population
3/2008	LCB004	Left school in Year 11 or below (B1 = 3-5)
4/2009	LDB004	Left school in Year 11 or below (B1 = 3-5)
5/2010	LEB006	Left school in Year 11 (B1 = 3)
6/2011	LFB006	Left school in Year 11 (B1 = 3)

Received study/training advice: University

Purpose

To determine whether the respondent received any advice on study or training at university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002A1	Num	B2A(1) Received advice on study or training at University	Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: University?
5/2010	LEB003A	Num	B3A Received advice on study or training at University	Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: University
6/2011	LFB003A	Num	B3A Received advice on study or training at University	Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: University

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002A1	0	0 No
		1	1 Yes
5/2010	LEB003A	0	0 No
		1	1 Yes
6/2011	LFB003A	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002A1	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
5/2010	LEB003A	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB003A	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Received study/training advice: TAFE

Purpose

To determine whether the respondent received any advice on study or training at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002A2	Num	B2A(2) Received advice on study or training at TAFE	Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: TAFE?
5/2010	LEB003B	Num	B3B Received advice on study or training at TAFE	Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: TAFE
6/2011	LFB003B	Num	B3B Received advice on study or training at TAFE	Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: TAFE

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002A2	0	0 No
		1	1 Yes
5/2010	LEB003B	0	0 No
		1	1 Yes
6/2011	LFB003B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002A2	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
5/2010	LEB003B	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB003B	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Received study/training advice: Other educational organisation

Purpose

To determine whether the respondent received any advice on study or training from another educational organisation.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002A3	Num	B2A(3) Advice on study/training at other educational org.	Since (your last interview/ 1st of October 2008), have you received any advice on study or training at.: Other educational organisation?
5/2010	LEB003C	Num	B3C Advice on study/training at other educational organisation	Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: TAFE
6/2011	LFB003C	Num	B3C Advice on study/training at other educational organisation	Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: Other educational organisation

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002A3	0	0 No
		1	1 Yes
5/2010	LEB003C	0	0 No
		1	1 Yes
6/2011	LFB003C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002A3	Left school in 2008 (Sample item 5 = 8 or A2 Year = 8). Exclude if have returned to school (A2A = 2)
5/2010	LEB003C	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB003C	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Received study/training advice: None

Purpose

To determine whether the respondent did not receive any advice on study or training from any of the institution types listed.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
5/2010	LEB003D	Num	B3D Did not receive advice on study/training	Since (your last interview/ 1st of October 2009), have you received any advice on study or training at: NONE OF THESE
6/2011	LFB003D	Num	B3D Did not receive advice on study/training	Since (your last interview/ 1st of October 2010), have you received any advice on study or training at: NONE OF THESE

Values

Wave/ Year	Variable name	Values	Values label
5/2010	LEB003D	0	0 No
		1	1 Yes
6/2011	LFB003D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
5/2010	LEB003D	Left school in 2009 (Sample item 9 = 9 or A2 Year = 9). Exclude if have returned to school (A3 = 2)
6/2011	LFB003D	Left school before 2011 (Sample item 9 = 10 or A2 Year = 9-10). Exclude if have returned to school (A3 = 2)

Study/training advice: On-campus (university)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at university.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB02B1A	Num	B2B_1(a) : On-campus visit at University	Was this.: An on-campus visit such as a day at (university/TAFE/an educational organisation)?
5/2010	LEB004A1	Num	B4A(1) : On-campus visit at University	Was this: An on-campus visit such as a day at university?
6/2011	LFB004A1	Num	B4A(1) : On-campus visit at University	Was this: An on-campus visit such as a day at university?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB02B1A	0	0 No
		1	1 Yes
5/2010	LEB004A1	0	0 No
		1	1 Yes
6/2011	LFB004A1	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB02B1A	Received advice on study at University (B2A = 1)
5/2010	LEB004A1	Received advice on study at University (B3A = 1)
6/2011	LFB004A1	Received advice on study at University (B3A = 1)

Study/training advice: On-campus (TAFE)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at TAFE.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB02B1B	Num	B2B_1(b) : On-campus visit at TAFE	Was this.: An on-campus visit such as a day at (university/TAFE/an educational organisation)?
5/2010	LEB004A2	Num	B4A(2) : On-campus visit at TAFE	Was this: An on-campus visit such as a day at TAFE?
6/2011	LFB004A2	Num	B4A(2) : On-campus visit at TAFE	Was this: An on-campus visit such as a day at TAFE?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB02B1B	0	0 No
		1	1 Yes
5/2010	LEB004A2	0	0 No
		1	1 Yes
6/2011	LFB004A2	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB02B1B	Received advice on study at TAFE (B2A = 0)
5/2010	LEB004A2	Received advice on study at TAFE (B3B = 1)
6/2011	LFB004A2	Received advice on study at TAFE (B3B = 1)

Study/training advice: On-campus (other)

Purpose

To determine whether the respondent received any advice on study or training from an on-campus visit at another place.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB02B1C	Num	B2B_1(c) : On-campus visit at other educational organisation	Was this.: An on-campus visit such as a day at (university/TAFE/an educational organisation)?
5/2010	LEB004A3	Num	B4A(3) : On-campus visit at other educational organisation	Was this: An on-campus visit such as a day at an educational organisation?
6/2011	LFB004A3	Num	B4A(3) : On-campus visit at other educational organisation	Was this: An on-campus visit such as a day at an educational organisation?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB02B1C	0	0 No
		1	1 Yes
5/2010	LEB004A3	0	0 No
		1	1 Yes
6/2011	LFB004A3	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB02B1C	Received advice on study at other org. (B2A = 3)
5/2010	LEB004A3	Received advice on study at other organisation (B3C = 1)
6/2011	LFB004A3	Received advice on study or training (B3A/B3B/B3C = 1)

Study/training advice: Mentoring

Purpose

To determine whether the respondent received any advice on study or training from a mentoring program from current students.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002B2	Num	B2B_2 : Received mentoring program from current students	Was this...: A mentoring program from current students?
5/2010	LEB004B	Num	B4B : Received mentoring program from current students	Was this: A mentoring program from current students?
6/2011	LFB004B	Num	B4B : Received mentoring program from current students	Was this: A mentoring program from current students?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002B2	0	0 No
		1	1 Yes
5/2010	LEB004B	0	0 No
		1	1 Yes
6/2011	LFB004B	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002B2	Received advice on study or training (B2A = 1-3)
5/2010	LEB004B	Received advice on study or training (B3A/B3B/B3C = 1)
6/2011	LFB004B	Received advice on study or training (B3A/B3B/B3C = 1)

Study/training advice: Summer school/short course

Purpose

To determine whether the respondent received any advice on study or training from a summer school or other short course from a further education institution.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002B3	Num	B2B_3 : Attended summer school or other short course	Was this.: A summer school or other short course from a further education institution?
5/2010	LEB004C	Num	B4C : Attended summer school or other short course	Was this: A summer school or other short course from a further education institution?
6/2011	LFB004C	Num	B4C : Attended summer school or other short course	Was this: A summer school or other short course from a further education institution?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002B3	0	0 No
		1	1 Yes
5/2010	LEB004C	0	0 No
		1	1 Yes
6/2011	LFB004C	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002B3	Received advice on study or training (B2A = 1-3)
5/2010	LEB004C	Received advice on study or training (B3A/B3B/B3C = 1)
6/2011	LFB004C	Received advice on study or training (B3A/B3B/B3C = 1)

Study/training advice: Staff/student visit

Purpose

To determine whether the respondent received any advice on study or training from a visit to their school by staff or students from an education institution.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002B4	Num	B2B_4 : Visited at school by staff or students	Was this.: A visit to your school by staff or students from an education institution?
5/2010	LEB004D	Num	B4D : Visited at school by staff or students from an education institution	Was this: A visit to your school by staff or students from an education institution?
6/2011	LFB004D	Num	B4D : Visited at school by staff or students from an education institution	Was this: A visit to your school by staff or students from an education institution

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002B4	0	0 No
		1	1 Yes
5/2010	LEB004D	0	0 No
		1	1 Yes
6/2011	LFB004D	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002B4	Received advice on study or training (B2A = 1-3)
5/2010	LEB004D	Received advice on study or training (B3A/B3B/B3C = 1)
6/2011	LFB004D	Received advice on study or training (B3A/B3B/B3C = 1)

Study/training advice: Youth Allowance

Purpose

To determine whether the respondent received any advice on study or training relating to Youth Allowance.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDB002B5	Num	B2B_5 : Received information on Youth Allowance	Was this... Information on Youth Allowance?
5/2010	LEB004E	Num	B4E : Received information on Youth Allowance	Was this: Information on Youth Allowance?
6/2011	LFB004E	Num	B4E : Received information on Youth Allowance	Was this: Information on Youth Allowance?

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDB002B5	0	0 No
		1	1 Yes
5/2010	LEB004E	0	0 No
		1	1 Yes
6/2011	LFB004E	0	0 No
		1	1 Yes

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDB002B5	Received advice on study or training (B2A = 1-3)
5/2010	LEB004E	Received advice on study or training (B3A/B3B/B3C = 1)
6/2011	LFB004E	Received advice on study or training (B3A/B3B/B3C = 1)

Main reason returned to school

Purpose

To determine the main reason a respondent returned to school after leaving.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
3/2008	LCA002B	Num	A2B Main reason returned to school	What was the main reason you went back to school?
4/2009	LDA002B	Num	A2B Main reason returned to school	What was the main reason you went back to school?
5/2010	LEA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?
6/2011	LFA004	Num	A4 Main reason returned to school	What was the main reason you went back to school?

Values

Wave/ Year	Variable name	Values	Values label
3/2008	LCA002B	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
4/2009	LDA002B	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
5/2010	LEA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know
6/2011	LFA004	1	1 Will have better work or study opportunities
		2	2 Unable to find work
		3	3 Didn't like working
		4	4 Other
		5	5 Don't know

Base Population

Wave/ Year	Variable name	Base population
3/2008	LCA002B	Returned to school (A2A = 2)
4/2009	LDA002B	Returned to school (A2A = 2)

Wave/ Year	Variable name	Base population
5/2010	LEA004	Returned to school (A3 = 2)
6/2011	LFA004	Returned to school (A3 = 2)

School transition: Main activity

Main activity

Purpose

To determine the respondent's main activity since the last interview.

Variables

Wave/ Year	Variable name	Variable type	Variable label	Question
4/2009	LDWINTR6	Num	Intro Q6 Main activity of those who missed 2008 interview	NA
5/2010	LEWINTR6	Num	Intro Q6 Main activity of those who missed 2009 interview	NA
6/2011	LFWINTR6	Num	Intro Q6 Main activity of those who missed 2010 interview	NA

Values

Wave/ Year	Variable name	Values	Values label
4/2009	LDWINTR6	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
5/2010	LEWINTR6	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work
		7	7 Taking a GAP year
		8	8 Other
6/2011	LFWINTR6	1	1 Working full-time
		2	2 Working part-time
		3	3 Study/training
		4	4 Home duties/looking after children
		5	5 Time off - incl. travel or holiday
		6	6 Ill/unable to work

Wave/ Year	Variable name	Values	Values label
		7	7 Taking a GAP year
		8	8 Other

Base Population

Wave/ Year	Variable name	Base population
4/2009	LDWINTR6	Missed 2008 interview (Sample item 2 = 1)
5/2010	LEWINTR6	Missed 2009 interview (Sample item 7 = 1)
6/2011	LFWINTR6	Missed 2010 interview (Sample item 7 = 1)

Notes

This data item collects the main activity for those who missed the previous interview.



Longitudinal
Surveys of
Australian Youth



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Department of Education and Training



NCVER

National Centre for Vocational Education Research Ltd

Level 5, 60 Light Square, Adelaide, South Australia

PO Box 8288, Station Arcade, SA 5000 Australia

Telephone +61 8 8230 8400

Web www.ncver.edu.au Email ncver@ncver.edu.au