



ORGANISATION FOR ECONOMIC
CO-OPERATION AND DEVELOPMENT

OECD Programme for International Student Assessment

2009

AUSTRALIA
Main Survey PISA 2009

Date of Test

| | | | |
|-----|---|-------|--------|
| | / | | / 2009 |
| Day | | Month | |

School Name

Student ID

| | | | | | | | | | | | | | | | | | | | |
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Student Name

Family Name

Given Name

Date of Birth

| | | | |
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| | / | | / 19 |
| Day | | Month | Year |

English (313)

Core B Consortium:

Cito Institute for Educational Measurement

University of Twente

University of Jyväskylä, Institute for Educational Research

Direction de l'Évaluation de la Prospective et de la Performance (DEPP)



Student Questionnaire

In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Your English lessons
- Libraries
- Your strategies in reading and understanding texts
- Your familiarity with ICT
- Your educational career
- Your life at school

In some of the questions you will be asked about *reading*. By reading, we specifically mean the skill to understand, use and think about *written* texts. This skill is needed to reach one's goals, to develop one's knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by colouring in a bubble. For a few questions you will need to write a short answer.

If you make a mistake when answering a question, cross out or erase your mistake and make the correction by colouring in the correct bubble. If you make an error when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Protecting your Privacy

ACER is committed to protecting your privacy, and the confidentiality and security of the personal information you provide.

The information provided by you in this questionnaire will be used to generate statistics, such as totals and averages about all Australian students, not individuals.

School and student names are used to identify you while the PISA testing is being out. Thereafter, this information is removed from the PISA database.

SECTION 1: ABOUT YOU

Q1 What year level are you in?

year

Q2 Which one of the following programs are you in?

(Please colour in only one bubble)

- | | |
|--|-----------------------|
| Year 10 or below, in a general academic program. | <input type="radio"/> |
| Year 10 or below, in a general academic program with some VET (vocational) subjects. | <input type="radio"/> |
| Year 11 or 12, in a general academic program. | <input type="radio"/> |
| Year 11 or 12, in a general academic program with some VET (vocational) subjects. | <input type="radio"/> |
| Year 11 or 12, in a VET (vocational) course. | <input type="radio"/> |

Q3 On what date were you born?

(Please write the day, month and year you were born)

| | | | | | | | | | |
|----------------------|----------------------|---|----------------------|----------------------|---|---|---|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | / | <input type="text"/> | <input type="text"/> | / | 1 | 9 | <input type="text"/> | <input type="text"/> |
| Day | Month | | Year | | | | | | |

Q4 Are you female or male?

Female Male

Q5 Are you of Aboriginal or Torres Strait Islander origin?

(For persons of both Aboriginal and Torres Strait Islander origin, colour in both 'Yes' bubbles.)

- | | |
|-----------------------------|-----------------------|
| No | <input type="radio"/> |
| Yes, Aboriginal | <input type="radio"/> |
| Yes, Torres Strait Islander | <input type="radio"/> |

Q6 Did you attend kindergarten or pre-school?

- No
- Yes, for one year or less
- Yes, for more than one year

Q7 How old were you when you started primary school?

years

Q8 Have you ever repeated a year level?

(Please colour one bubble in each row)

| | <i>No, never</i> | <i>Yes, once</i> | <i>Yes, twice or more</i> |
|--|-----------------------|-----------------------|-------------------------------|
| a) At primary school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) At lower secondary (up to and including Year 10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) At Year 11 or 12 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 2: YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those persons who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q9 Who usually lives at home with you?

(Please colour one bubble in each row)

| | Yes | No |
|---|-----------------------|-----------------------|
| a) Mother (including stepmother or foster mother) | <input type="radio"/> | <input type="radio"/> |
| b) Father (including stepfather or foster father) | <input type="radio"/> | <input type="radio"/> |
| c) Brother(s) (including stepbrothers) | <input type="radio"/> | <input type="radio"/> |
| d) Sister(s) (including stepsisters) | <input type="radio"/> | <input type="radio"/> |
| e) Grandparent(s) | <input type="radio"/> | <input type="radio"/> |
| f) Others (e.g. cousin) | <input type="radio"/> | <input type="radio"/> |

Q10a What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If she is not working now, please tell us her last main job)

Please write in the job title.

Q10b What does your mother do in her main job?

(e.g. teaches high school students, helps the chef prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

Q11 What is the highest level of schooling completed by your mother?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please colour in only one bubble)

| | |
|---|-----------------------|
| She completed Year 12 | <input type="radio"/> |
| She completed Year 10 or 11 | <input type="radio"/> |
| She completed some secondary school, but did not complete Year 10 | <input type="radio"/> |
| She completed primary school only | <input type="radio"/> |
| She did not complete primary school | <input type="radio"/> |

Q12 Does your mother have any of the following qualifications?

If you are not sure which bubble to choose, please ask the test administrator for help.

(Please colour one bubble in each row)

| | Yes | No |
|---|-----------------------|-----------------------|
| a) A doctorate (PhD) or equivalent doctoral program | <input type="radio"/> | <input type="radio"/> |
| b) A university degree – Bachelor, Graduate Diploma or Masters | <input type="radio"/> | <input type="radio"/> |
| c) A TAFE diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing) | <input type="radio"/> | <input type="radio"/> |
| d) A TAFE training certificate (e.g. in Hairdressing or Bricklaying) | <input type="radio"/> | <input type="radio"/> |

Q13 What is your mother currently doing?

(Please colour in only one bubble)

| | |
|---|-----------------------|
| Working full-time for pay | <input type="radio"/> |
| Working part-time for pay | <input type="radio"/> |
| Not working, but looking for a job | <input type="radio"/> |
| Other (e.g. home duties, retired, studying) | <input type="radio"/> |

Q14a What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title.

Q14b What does your father do in his main job?

(e.g. teaches high school students, helps the chef prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

| |
|--|
| |
| |

Q15 What is the highest level of schooling completed by your father?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please colour in only one bubble)

- | | |
|--|-----------------------|
| He completed Year 12 | <input type="radio"/> |
| He completed Year 10 or 11 | <input type="radio"/> |
| He completed some secondary school, but did not complete Year 10 | <input type="radio"/> |
| He completed primary school only | <input type="radio"/> |
| He did not complete primary school | <input type="radio"/> |

Q16 Does your father have any of the following qualifications?

If you are not sure which bubble to choose, please ask the test administrator for help.

(Please colour one bubble in each row)

| | Yes | No |
|---|-----------------------|-----------------------|
| a) A doctorate (PhD) or equivalent doctoral program | <input type="radio"/> | <input type="radio"/> |
| b) A university degree – Bachelor, Graduate Diploma or Masters | <input type="radio"/> | <input type="radio"/> |
| c) A TAFE diploma (e.g. Diploma in Information Technology, Diploma in Veterinary Nursing) | <input type="radio"/> | <input type="radio"/> |
| d) A TAFE training certificate (e.g. in Hairdressing or Bricklaying) | <input type="radio"/> | <input type="radio"/> |

Q17 What is your father currently doing?

(Please colour in only one bubble)

| | |
|---|-----------------------|
| Working full-time for pay | <input type="radio"/> |
| Working part-time for pay | <input type="radio"/> |
| Not working, but looking for a job | <input type="radio"/> |
| Other (e.g. home duties, retired, studying) | <input type="radio"/> |

Q18 In what country were you and your parents born?

(Please colour one bubble in each column)

| | <i>You</i> | <i>Mother</i> | <i>Father</i> |
|-------------------------------------|-----------------------|-----------------------|-----------------------|
| Australia | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| New Zealand | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| England | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| China | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Philippines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| South Africa | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hong Kong | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| India | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| United States of America | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| South Korea | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Other country | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If other country, please specify | <input type="text"/> | <input type="text"/> | <input type="text"/> |

Q19 If you were NOT born in Australia, how old were you when you arrived in Australia?

If you were less than 12 months old, please write zero (0)

| |
|---|
| <input type="text"/> <input type="text"/> |
| years |

Q20 What language do you speak at home most of the time?

(Please colour in only one bubble)

| | |
|-----------------------------------|-----------------------|
| English | <input type="radio"/> |
| an Australian Indigenous language | <input type="radio"/> |
| Italian | <input type="radio"/> |
| Cantonese | <input type="radio"/> |
| Arabic (including Lebanese) | <input type="radio"/> |
| Vietnamese | <input type="radio"/> |
| Greek | <input type="radio"/> |
| Mandarin | <input type="radio"/> |
| Tagalog (Filipino) | <input type="radio"/> |
| Spanish | <input type="radio"/> |
| Macedonian | <input type="radio"/> |
| Other language | <input type="radio"/> |
| If other language, please specify | <input type="text"/> |

Q21 Which of the following are in your home?

(Please colour one bubble in each row)

| | Yes | No |
|---|-----------------------|-----------------------|
| a) A desk to study at | <input type="radio"/> | <input type="radio"/> |
| b) A room of your own | <input type="radio"/> | <input type="radio"/> |
| c) A quiet place to study | <input type="radio"/> | <input type="radio"/> |
| d) A computer you can use for school work | <input type="radio"/> | <input type="radio"/> |
| e) Educational software | <input type="radio"/> | <input type="radio"/> |
| f) A link to the Internet | <input type="radio"/> | <input type="radio"/> |
| g) Classic literature (e.g. Shakespeare) | <input type="radio"/> | <input type="radio"/> |
| h) Books of poetry | <input type="radio"/> | <input type="radio"/> |
| i) Works of art (e.g. paintings) | <input type="radio"/> | <input type="radio"/> |
| j) Books to help with your school work | <input type="radio"/> | <input type="radio"/> |
| k) Technical reference books | <input type="radio"/> | <input type="radio"/> |
| l) A dictionary | <input type="radio"/> | <input type="radio"/> |
| m) A dishwasher | <input type="radio"/> | <input type="radio"/> |
| n) A DVD or VCR player | <input type="radio"/> | <input type="radio"/> |
| o) Cable/Pay TV | <input type="radio"/> | <input type="radio"/> |
| p) iPhone | <input type="radio"/> | <input type="radio"/> |
| q) Plasma or LCD TV | <input type="radio"/> | <input type="radio"/> |

Q22 How many of these are there at your home?

(Please colour one bubble in each row)

| | None | One | Two | Three or more |
|--------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) Mobile phones | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Television sets | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Computers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Cars | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Rooms with a bath or shower | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q23 **How many books are there in your home?**

There are usually about 40 books per metre of shelving.

Do not include magazines, newspapers, or your school books.

(Please colour in only one bubble)

| | |
|---------------------|-----------------------|
| 0–10 books | <input type="radio"/> |
| 11–25 books | <input type="radio"/> |
| 26–100 books | <input type="radio"/> |
| 101–200 books | <input type="radio"/> |
| 201–500 books | <input type="radio"/> |
| More than 500 books | <input type="radio"/> |

SECTION 3: YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

Q24 About how much time do you usually spend reading for enjoyment?

(Please colour in only one bubble)

I do not read for enjoyment

30 minutes or less a day

Between 30 and 60 minutes
a day

1 to 2 hours a day

More than 2 hours a day

Q25 How much do you agree or disagree with these statements about reading?

(Please colour one bubble in each row)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|--------------------------|-----------------------|-----------------------|-----------------------|
| a) I read only if I have to | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Reading is one of my favourite hobbies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) I like talking about books with other people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I find it hard to finish books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) I feel happy if I receive a book as a present | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) For me, reading is a waste of time | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) I enjoy going to a bookstore or a library | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) I read only to get information that I need | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) I cannot sit still and read for more than a few minutes | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) I like to express my opinions about books I have read | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) I like to exchange books with my friends | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q26 How often do you read these materials because you want to?

(Please colour only one bubble in each row)

| | <i>Never or almost never</i> | <i>A few times a year</i> | <i>About once a month</i> | <i>Several times a month</i> | <i>Several times a week</i> |
|--|------------------------------|---------------------------|---------------------------|------------------------------|-----------------------------|
| a) Magazines | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Comic books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Fiction (novels, narratives, stories) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Non-fiction books | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Newspapers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q27 How often are you involved in the following reading activities?

(Please colour in only one bubble in each row. If you don't know what the activity is colour in "I don't know what it is".)

| | <i>I don't know what it is</i> | <i>Never or almost never</i> | <i>Several times a month</i> | <i>Several times a week</i> | <i>Several times a day</i> |
|---|--------------------------------|------------------------------|------------------------------|-----------------------------|----------------------------|
| a) Reading emails | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Chatting online (e.g. MSN®) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Reading online news | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Using an online dictionary or encyclopaedia (e.g. Wikipedia®) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Searching online information to learn about a particular topic | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Taking part in online group discussions or forums | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Searching for practical information online (e.g. schedules, events, tips, recipes) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q28 When you are studying, how often do you do the following?

(Please colour one bubble in each row)

| | <i>Almost never</i> | <i>Sometimes</i> | <i>Often</i> | <i>Almost always</i> |
|--|-------------------------|-----------------------|-----------------------|--------------------------|
| a) When I study, I try to memorise everything that is covered in the text. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) When I study, I start by figuring out what exactly I need to learn. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) When I study, I try to memorise as many details as possible. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) When I study, I try to relate new information to prior knowledge acquired in other subjects. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) When I study, I read the text so many times that I can recite it. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) When I study, I check if I understand what I have read. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) When I study, I read the text over and over again. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) When I study, I figure out how the information might be useful outside school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) When I study, I try to figure out which concepts I still haven't really understood. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) When I study, I try to understand the material better by relating it to my own experiences. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) When I study, I make sure that I remember the most important points in the text. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l) When I study, I figure out how the text information fits in with what happens in real life. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m) When I study and I don't understand something, I look for additional information to clarify this. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 4: LEARNING TIME

Q29 How many minutes, on average, are there in a class period for the following subjects?

Minutes in a class period in English: minutes

Minutes in a class period in mathematics: minutes

Minutes in a class period in science: minutes

Q30 How many class periods per week do you typically have for the following subjects?

Number of class periods per week in English: class periods

Number of class periods per week in mathematics: class periods

Number of class periods per week in science: class periods

Q31 In a normal, full week at school, how many class periods do you have in total?

Number of **ALL** class periods class periods

Q32 What type of out-of-school-time lessons do you attend currently?

These are **only lessons in subjects that you are learning at school**, that you spend extra time learning outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please colour only one bubble in each row)

| | Yes | No |
|--|-----------------------|-----------------------|
| a) Enrichment lessons in English | <input type="radio"/> | <input type="radio"/> |
| b) Enrichment lessons in mathematics | <input type="radio"/> | <input type="radio"/> |
| c) Enrichment lessons in science | <input type="radio"/> | <input type="radio"/> |
| d) Enrichment lessons in other school subjects | <input type="radio"/> | <input type="radio"/> |
| e) Remedial lessons in English | <input type="radio"/> | <input type="radio"/> |
| f) Remedial lessons in mathematics | <input type="radio"/> | <input type="radio"/> |
| g) Remedial lessons in science | <input type="radio"/> | <input type="radio"/> |
| h) Remedial lessons in other school subjects | <input type="radio"/> | <input type="radio"/> |
| i) Lessons to improve your study skills | <input type="radio"/> | <input type="radio"/> |

Q33 How many hours do you typically spend per week attending out-of-school-time lessons in the following subjects (at school, at home or somewhere else)?

These are **only lessons in subjects that you are also learning at school**, that you spend extra time learning outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.

(Please colour in only one bubble in each column)

| | English | Mathematics | Science | Other subjects |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| I do not attend out-of-school-time lessons in these subjects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Less than 2 hours a week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2 or more but less than 4 hours a week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4 or more but less than 6 hours a week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6 or more hours a week | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 5: YOUR SCHOOL

Q34 *Thinking about what you have learned in school:*
To what extent do you agree or disagree with the following statements?

(Please colour only one bubble in each row)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|---|--------------------------|-----------------------|-----------------------|-----------------------|
| a) School has done little to prepare me for adult life when I leave school. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) School has been a waste of time. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) School has helped give me confidence to make decisions. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) School has taught me things that could be useful in a job. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q35 **How much do you disagree or agree with each of the following statements about teachers at your school?**

(Please colour only one bubble in each row)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|---|--------------------------|-----------------------|-----------------------|-----------------------|
| a) I get along well with most of my teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Most of my teachers are interested in my well-being | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Most of my teachers really listen to what I have to say | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) If I need extra help, I will receive it from my teachers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Most of my teachers treat me fairly | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 6: YOUR ENGLISH LESSONS

Q36 On average, about how many students attend your English class?

students

Q37 How often do these things happen in your English lessons?

(Please colour only one bubble in each row)

| | <i>Never or hardly ever</i> | <i>In some lessons</i> | <i>In most lessons</i> | <i>In all lessons</i> |
|--|-------------------------------------|----------------------------|----------------------------|---------------------------|
| a) Students don't listen to what the teacher says. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) There is noise and disorder. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) The teacher has to wait a long time for the students to quieten down. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Students cannot work well. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Students don't start working for a long time after the lesson begins. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q38 In your English lessons, how often does the following occur?

(Please colour only one bubble in each row)

| | <i>Never or hardly ever</i> | <i>In some lessons</i> | <i>In most lessons</i> | <i>In all lessons</i> |
|---|-------------------------------------|----------------------------|----------------------------|---------------------------|
| a) The teacher asks students to explain the meaning of a text | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) The teacher asks questions that challenge students to get a better understanding of a text | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) The teacher gives students enough time to think about their answers | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) The teacher recommends a book or author to read | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) The teacher encourages students to express their opinion about a text | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) The teacher helps students relate the stories they read to their lives | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) The teacher shows students how the information in texts builds on what they already know | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q39 In your English lessons, how often does the following occur?

(Please colour only one bubble in each row)

| | <i>Never or hardly ever</i> | <i>In some lessons</i> | <i>In most lessons</i> | <i>In all lessons</i> |
|---|-------------------------------------|----------------------------|----------------------------|---------------------------|
| a) The teacher explains beforehand what is expected of the students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) The teacher checks that students are concentrating while working on a reading assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) The teacher discusses students' work, after they have finished a reading assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) The teacher tells students in advance how their work is going to be judged | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) The teacher asks whether every student has understood how to complete a reading assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) The teacher marks students' work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) The teacher gives students the chance to ask questions about a reading assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) The teacher poses questions that motivate students to participate actively | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) The teacher tells students how well they did on a reading assignment immediately after | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 7: LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

Q40 How often do you visit a library for the following activities?

(Please colour only one bubble in each row)

| | Never | A few times a year | About once a month | Several times a month | Several times a week |
|--|-----------------------|--------------------------|--------------------------|-----------------------------|----------------------------|
| a) Borrow books to read for pleasure. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Borrow books for school work. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Work on homework, course assignments or research papers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Read magazines or newspapers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Read books for fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Learn about things that are not course-related, such as sports, hobbies, people or music. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Use the Internet. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q41 Does your school have a school library?

No

Yes

SECTION 8 : YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next two questions present a number of reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Both questions begin with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to each strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please colour only one bubble in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to improve at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for improving at playing table tennis?

| Possible strategy | Score | | | | | |
|---|-----------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|----------------------------------|
| | not useful at all (1) | (2) | (3) | (4) | (5) | very useful (6) |
| a) I read a book about table tennis technique. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I practise playing table tennis against a friend as often as possible. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| c) I do general fitness exercises every morning. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I watch expert players and try to figure out their techniques. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q42 Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and memorising the text?

| Possible strategy | Score | | | | | |
|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------|
| | <i>not useful at all (1)</i> | (2) | (3) | (4) | (5) | <i>very useful (6)</i> |
| a) I concentrate on the parts of the text that are easy to understand. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I quickly read through the text twice. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) After reading the text, I discuss its content with other people. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I underline important parts of the text. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) I summarise the text in my own words. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) I read the text aloud to another person. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q43 Reading task: You have just read a long and rather difficult two-page text about fluctuations in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

| Possible strategy | Score | | | | | |
|--|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|--------------------------------|
| | <i>not useful at all (1)</i> | <i>(2)</i> | <i>(3)</i> | <i>(4)</i> | <i>(5)</i> | <i>very useful (6)</i> |
| a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I try to copy out accurately as many sentences as possible | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Before writing the summary, I read the text as many times as possible | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I carefully check whether the most important facts in the text are represented in the summary | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 9: ICT

The following questions relate to computers. Please note that calculators are excluded.

Q44 Are any of these devices available for you to use at home?

(Please colour one bubble in each row)

| | Yes, and I use it | Yes, but I don't use it | No |
|---|-----------------------|-------------------------------|-----------------------|
| a) Desktop computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Portable laptop or notebook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Internet connection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Video games console (e.g. Sony PlayStation™) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Mobile phone | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Mp3/Mp4 player, iPod or similar | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Printer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) USB (memory) stick | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q45 Are any of these devices available for you to use at school?

(Please colour one bubble in each row)

| | Yes, and I use it | Yes, but I don't use it | No |
|--------------------------------|-----------------------|-------------------------------|-----------------------|
| a) Desktop computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Portable laptop or notebook | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Internet connection | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Printer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) USB (memory) stick | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q46 Have you ever used a computer?

(Please colour in only one bubble)

| | | | |
|-----|-----------------------|---|---|
| Yes | <input type="radio"/> | → | <input type="text" value="Please continue."/> |
| No | <input type="radio"/> | → | <input type="text" value="Please go to Q54 on page 31."/> |

Q47 How often do you use a computer for the following activities at home?

(Please colour one bubble in each row)

| | <i>Never or hardly ever</i> | <i>Once or twice a month</i> | <i>Once or twice a week</i> | <i>Every day or almost every day</i> |
|--|-------------------------------------|--------------------------------------|-------------------------------------|--|
| a) Playing one-player games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Playing collaborative online games | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Doing homework on the computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Using email | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Chatting online (e.g. MSN®) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Browsing the Internet for fun (such as watching videos, e.g. YouTube™) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Downloading music, films, games or software from the Internet | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) Publishing and maintaining a personal website, weblog or blog | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) Participating in online forums, virtual communities or spaces (e.g. Second Life® or MySpace™) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q48 How often do you do the following at home?

(Please colour one bubble in each row)

| | <i>Never or hardly ever</i> | <i>Once or twice a month</i> | <i>Once or twice a week</i> | <i>Every day or almost every day</i> |
|--|-----------------------------|------------------------------|-----------------------------|--------------------------------------|
| a) Use the Internet for school work (e.g. preparing an essay or presentation) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Use e-mail for communication with other students about schoolwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Use e-mail for communication with teachers and submission of homework or other schoolwork | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Download, upload or browse material from your school's website (e.g. timetable or course materials) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Check the school's website for announcements (e.g. absence of teachers) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q49 How often do you use a computer for the following activities at school?

(Please colour one bubble in each row)

| | <i>Never or hardly ever</i> | <i>Once or twice a month</i> | <i>Once or twice a week</i> | <i>Every day or almost every day</i> |
|--|-----------------------------|------------------------------|-----------------------------|--------------------------------------|
| a) Chatting online at school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Using email at school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Browsing the Internet for school work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Downloading, uploading or browsing material from the school's website (e.g. intranet) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Posting your work on the school's website | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Playing simulation games at school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Practising and drilling, such as for foreign language learning or mathematics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) Doing individual homework on a school computer | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) Using school computers for group work and communication with other students | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q50 In a typical school week, how much time do you spend using the computer during classroom lessons?

(Please colour one bubble in each row)

| | No time | 0–30 minutes a week | 31–60 minutes a week | More than 60 minutes a week |
|---|-----------------------|-----------------------|-----------------------|-----------------------------|
| a) Computer use in English | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Computer use in mathematics lessons | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Computer use in science lessons | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Computer use in foreign language lessons | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q51 To what extent are you able to do each of these tasks on a computer?

(Please colour one bubble in each row)

| | <i>I can do this very well by myself</i> | <i>I can do this with help from someone</i> | <i>I know what this means but I cannot do it</i> | <i>I don't know what this means</i> |
|--|--|---|--|-------------------------------------|
| a) Edit digital photographs or other graphical images | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Create a database (e.g. using Microsoft Access®) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Use a spreadsheet to plot a graph | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Create a presentation (e.g. using Microsoft PowerPoint®) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Create a multi-media presentation (with sound, pictures and/or video) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q52 In a typical school week, how much time do you spend using the computer at school outside classroom lessons (e.g., in a school library or computer room)?

(Please colour in only one bubble)

| | |
|--|-----------------------|
| I never use the computer at school outside classroom lessons | <input type="radio"/> |
| About half an hour a week | <input type="radio"/> |
| About an hour a week | <input type="radio"/> |
| About two hours a week | <input type="radio"/> |
| About three hours a week | <input type="radio"/> |
| About four or more hours a week | <input type="radio"/> |

Q53 *Thinking about your experience with computers:*
To what extent do you agree with the following statements?

(Please colour one bubble in each row)

| | <i>Strongly disagree</i> | <i>Disagree</i> | <i>Agree</i> | <i>Strongly agree</i> |
|--|--------------------------|-----------------------|-----------------------|-----------------------|
| a) It is very important to me to work with a computer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I think playing or working with a computer is really fun. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) I use a computer because I am very interested in computers. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I lose track of time when I am working with the computer. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 10: EDUCATIONAL CAREER

Q54 Did you ever miss two or more consecutive months of primary school?

(Please colour in only one bubble)

No, never

Yes, once

Yes, twice or more

Q55 Did you ever miss two or more consecutive months of lower secondary school (up to year 10)?

(Please colour in only one bubble)

No, never

Yes, once

Yes, twice or more

Q56 Did you change schools when you were attending primary school?

(Please colour in only one bubble)

No, I attended all of primary school at the same school

Yes, I changed schools once

Yes, I changed schools twice or more

Q57 Did you change schools when you were attending lower secondary school (up to year 10)?

(Please colour in only one bubble)

No, I attended all of lower secondary at the same school.

Yes, I changed schools once.

Yes, I changed schools twice or more.

Q58 Which of the following do you expect to complete?

(Please colour as many as apply)

| | |
|---|--------------------------|
| a) Year 10 | <input type="checkbox"/> |
| b) Year 10 or 11 and then a TAFE certificate (e.g. in Hairdressing or Bricklaying) | <input type="checkbox"/> |
| c) Year 12 | <input type="checkbox"/> |
| d) A TAFE training certificate (e.g. in Hairdressing or Bricklaying) | <input type="checkbox"/> |
| e) A TAFE diploma (e.g. Diploma in Information Technology or Diploma in Veterinary Nursing) | <input type="checkbox"/> |
| f) A university degree | <input type="checkbox"/> |

Q59 Have you attended the following out-of-school-time lessons during primary school?

*These are lessons **in subjects that you learned at school during primary school**, on which you spend extra time learning outside of normal school hours. The lessons might have been held at your primary school, at your home or somewhere else.*

(Please colour one bubble in each row)

| | Yes | No |
|--|--------------------------|--------------------------|
| a) Enrichment lessons in English | <input type="checkbox"/> | <input type="checkbox"/> |
| b) Remedial lessons in English | <input type="checkbox"/> | <input type="checkbox"/> |
| c) Private tutoring on a one-to-one basis in English and/or other subjects | <input type="checkbox"/> | <input type="checkbox"/> |

SECTION 11: TIME SPENT LEARNING

Q60 How much time do you typically spend each week on study or homework?

For all subjects, please indicate separately the time spent studying or doing homework by yourself.

An hour here refers to 60 minutes, not to a class period.

(Please colour one bubble in each row)

| | No time | Less than 2 hours a week | 2 or more but less than 4 hours a week | 4 or more but less than 6 hours a week | 6 or more hours a week |
|-------------------|-----------------------|--------------------------|--|--|------------------------|
| a) Science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Mathematics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Other subjects | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 12: OUT-OF-SCHOOL ACTIVITIES

Q61 On average, how many hours do you spend each week on the following?

(When answering include time at the weekend too)

- | | | |
|---|--|----------------|
| a) Working at a paid job (not at home) | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| b) Watching TV | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| c) Listening to music | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| d) Playing sport | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| e) Reading for pleasure | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| f) Doing unpaid or voluntary work | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |
| g) Using the internet for pleasure (e.g. social contact, games etc) | <input type="text"/> <input type="text"/> <input type="text"/> | hours per week |

SECTION 13: YOUR LIFE AT SCHOOL

Q62 Compared with most of the students in your year level at school, how well are you doing in...

(Please colour one bubble in each row)

| | <i>Very well</i> | <i>Better than average</i> | <i>About average</i> | <i>Not very well</i> | <i>Very poorly</i> | <i>Not studying this subject</i> |
|--|-----------------------|----------------------------|-----------------------|-----------------------|-----------------------|----------------------------------|
| a) Your English/literacy subject(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Your mathematics/numeracy subject(s)? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Your science subject(s) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Your subjects overall? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q63 My school is a place where...

(Please colour one bubble in each row)

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|---|-----------------------|-----------------------|-----------------------|--------------------------|
| a) The work we do is interesting | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Teachers are fair and just to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) The things I learn are important to me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I have learnt to work hard | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) I feel happy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Teachers listen to what I say | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) I achieve a standard in my work which I consider satisfactory | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) I like learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) I get enjoyment from being here | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) The work I do is good preparation for my future | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) I like to ask questions in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l) Teachers give me the marks I deserve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m) I have acquired skills that will be of use to me when I leave school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n) I always achieve a satisfactory standard in my work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o) I like to do extra work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| p) Teachers take a personal interest in helping me with my school work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q) I really like to go each day | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r) I enjoy what I do in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| s) I always try to do my best | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| t) The things I learn will help me in my adult life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| u) I know how to cope with the work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| v) Teachers help me do my best | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| w) I get excited about the work that we do | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q63 My school is a place where... (continued)

(Please colour one bubble in each row)

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|--|-----------------------|-----------------------|-----------------------|--------------------------|
| x) I find that learning is a lot of fun | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| y) I am given the chance to do work that really interests me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| z) I know I can do well enough to be successful | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| aa) The things I am taught are worth learning | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ab) I feel safe and secure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ac) Teachers treat me fairly in class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ad) I am a success as a student | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q64 Do you plan to complete Year 12?

(Please colour in only one bubble)

| | |
|---------------------------------------|-----------------------|
| Yes, I plan to complete Year 12 | <input type="radio"/> |
| No, I do not plan to complete Year 12 | <input type="radio"/> |
| I am not sure at this time | <input type="radio"/> |

SECTION 14: STUDY PLANS AFTER SCHOOL

Q65 In the year immediately after you leave school...

(Please colour one bubble in each column)

| | a) What do you plan to do? | b) What do your parents want you to do? | c) What do most of your friends plan to do? |
|---|---|---|---|
| Go to university | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get an apprenticeship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get a traineeship | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Go to a TAFE or other VET (vocational) college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Do some other study or training | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Look for work/get a job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Gap year (take a break before further study) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Don't know | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Something else... | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| If something else, please tell us | <div style="border: 1px solid black; height: 150px;"></div> | <div style="border: 1px solid black; height: 150px;"></div> | <div style="border: 1px solid black; height: 150px;"></div> |

Q66 Do you plan to do any further study at any other time after you leave school?

(Please colour in only one bubble)

No



Please go to Q67 the next page

Yes, university course

Yes, apprenticeship

Yes, traineeship

Yes, other TAFE or VET course

Something else

If something else,
please tell us

SECTION 15: YOUR VIEWS ON SCIENCE

This section asks about your interest in further study and careers relating to science. Science refers to any topics that you might encounter in school, or outside of school (for example on television) that relate to space science, biology, chemistry, Earth science or physics.

Q67 How much do you agree with the statements below?

(Please colour one bubble in each row)

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|--|---------------------------|-----------------------|-----------------------|------------------------------|
| a) I would like to study science in future at secondary school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I would like to study science after secondary school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) I would like to work in a career involving science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

SECTION 16: CONTACT DETAILS

Q68 We would like to be able to keep in contact with you regarding your experiences in school, work, and further training.

Please complete the following in BLOCK letters.

| | |
|---------------------|--|
| Given Name: | <input type="text"/> |
| Family Name: | <input type="text"/> |
| Email: | <input type="text"/> |
| Home Address | |
| Number and Street: | <input type="text"/> |
| Suburb/Town: | <input type="text"/> |
| State: | <input type="text"/> |
| Post Code: | <input type="text"/> |
| Home Phone No: (| <input type="text"/> <input type="text"/>) <input type="text"/> |
| Mobile Phone No: | <input type="text"/> |

Please note: This information is removed from the PISA database at the conclusion of testing and will be used only as a contact for the follow-up study.

SECTION 17: WORK

Q69 What kind of job do you expect to have when you are about 30 years old?

Write the job title.

| |
|--|
| |
| |

Q70 Do you currently have a part-time or casual job?

This means a job that you do during school term, NOT just during holidays, and for which you are paid. Please do not include jobs you do at home to help out or for pocket money.

(Please colour in only one bubble)

Yes, I have a part-time or casual job



Please continue.

No, I do not currently have a job



Please go to page 45.

Q71 During a typical week, how many hours do you work (in total) in your job?

(If you do not work during one of these periods, please write zero (0))

Monday to Friday

hours

Saturday and Sunday

hours

**Q72 In your main job
a) how much is your usual take-home pay?**

(Please enter your pay amount)

\$.

b) Please indicate the relevant payment period for this amount

(Please colour in only one bubble)

Hour

Week

Fortnight

Month

Q73a What is your job (e.g., cashier, food attendant)?

Please write in the job title.

Q73b What do you do in your job? (e.g., serve customers, clean floors)?

Please use a sentence to describe the kind of work you do in your job.

Q74 **What are your reasons for working?
I work because ...**

(Please colour one bubble in each row)

| | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> |
|---|---------------------------|-----------------------|-----------------------|------------------------------|
| a) It is the kind of work I want to do as a career | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) I enjoy the work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) My family needs the money | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) I like the sense of independence the job provides me | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) It will help me get a job when I finish studying | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) It is in the family business and I am expected to help | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) I need money to help support myself at school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) Working gives me my own spending money | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) It counts towards my school leaving certificate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

If you are in Year 9 or 10, please continue.

If you are in Year 11 or 12, please go to Q78 on page 47.

SECTION 18: WORK EXPERIENCE (Questions for only Year 9 and 10 students)

Work experience is a program that gives secondary school students a chance to explore and experience the world of work. Students can observe different aspects of work and may be given small jobs to do. Work experience usually involves placements of 1 or 2 weeks in a business or industry.

Q75 As a part of your schooling, have you done any work experience this year?

(Please colour in only one bubble)

No, I am not doing work
experience this year



*You have completed the
questionnaire. Thank you for
taking part in PISA.*

No, not yet but I will do work
experience between now and the
end of the year



*You have completed the
questionnaire. Thank you for
taking part in PISA.*

Yes, I have done work
experience this year



Please continue.

Q76 How many days of work experience have you done?

days

Q77 How much did work experience teach you about ...

(Please colour one bubble in each row)

| | <i>Quite a lot</i> | <i>A fair bit</i> | <i>Not much</i> | <i>Nothing</i> | <i>Don't know</i> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) What work is really like | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Getting along with other people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Following instructions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Thinking for yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Being confident | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) The kind of skills needed for that job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Working conditions in general | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) The career you would like after school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Year 9 and 10 students

You have completed the questionnaire.

Thank you for taking part in PISA.

SECTION 19: COURSES AT SCHOOL (Questions for only Year 11 and 12 students)

Q78 During 2009, are you studying for the International Baccalaureate (IB)?

(Please colour in only one bubble)

Yes



You have completed the questionnaire. Thank you for taking part in PISA.

No



Please continue.

Q79 This year are you doing or have you done any Vocational Education and Training (VET) subjects at school?

(Please colour in only one bubble)

Yes



Please continue.

No



Please go to Q83 on page 49.

Q80 Is this VET study part of an apprenticeship or traineeship?

(Please colour in only one bubble)

Yes, apprenticeship

Yes, traineeship

No, neither

Q81 Does this VET study involve time spent learning in a workplace (away from school)?

(Please colour in only one bubble and enter the number of days learning away from school)

No, I do not spend any time learning in a workplace as part of my VET study → Please go to Q83 on page 49.

Yes, **I will** spend time between now and the end of the year in a workplace → How many days
Please go to Q83 on page 49.

Yes, **I have** spent time learning in a workplace away from school → How many days

Q82 How much has your workplace learning taught you about the following things?

(Please colour one bubble in each row)

| | <i>Quite a lot</i> | <i>A fair bit</i> | <i>Not much</i> | <i>Nothing</i> | <i>Don't know</i> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) What work is really like | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Getting along with other people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Following instructions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Thinking for yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Being confident | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) The kind of skills needed for that job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Working conditions in general | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) The career you would like after school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Q83 This year are you doing or have you done any study at a TAFE college or TAFE subjects as part of your schooling?

(Please colour in only one bubble)

| | | | |
|-----|-----------------------|---|--|
| Yes | <input type="radio"/> | → | Please continue. |
| No | <input type="radio"/> | → | You have completed the questionnaire. Thank you for taking part in PISA. |

Q84 Is this TAFE study part of an apprenticeship or traineeship?

(Please colour in only one bubble)

| | |
|---------------------|-----------------------|
| Yes, apprenticeship | <input type="radio"/> |
| Yes, traineeship | <input type="radio"/> |
| No, neither | <input type="radio"/> |

Q85 Does this TAFE study involve time spent learning in a workplace (away from school)?

(Please colour in only one bubble and enter the number of days learning away from school)

| | | | |
|--|-----------------------|---|--|
| No, I do not spend any time learning in a workplace as part of my TAFE study | <input type="radio"/> | → | You have completed the questionnaire. Thank you for taking part in PISA. |
| Yes, I will spend time between now and the end of the year in a workplace | <input type="radio"/> | → | How many days <input type="text"/> <input type="text"/> <input type="text"/> |
| | | | You have completed the questionnaire. Thank you for taking part in PISA. |
| Yes, I have spent time learning in a workplace away from school | <input type="radio"/> | → | How many days <input type="text"/> <input type="text"/> <input type="text"/> |

Q86 How much has your workplace learning taught you about the following things?

(Please colour one bubble in each row)

| | <i>Quite a lot</i> | <i>A fair bit</i> | <i>Not much</i> | <i>Nothing</i> | <i>Don't know</i> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) What work is really like | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Getting along with other people | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Following instructions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Thinking for yourself | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Being confident | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) The kind of skills needed for that job | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Working conditions in general | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) The career you would like after school | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

*You have completed the questionnaire.
Thank you for taking part in PISA.*

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