



**Australian Council for Educational Research**

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# **Longitudinal Surveys of Australian Youth**

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**CODEBOOK: THE LSAY 1998 YEAR 9 SAMPLE  
WAVE 2(1999)**

**Technical Report Number 22**

**Nicole Fleming**

**September 2000**

## **Longitudinal Surveys of Australian Youth: Technical Reports**

### **COMPLETED**

1. Reading and Numeracy Achievement Tests: 1975-1995, October 1996 (Not publicly available).
2. Overview of the Longitudinal Surveys of Australian Youth Program (LSAY), August 1997
3. The 1961 Cohort Questionnaires: 1975-1994, April 1997
4. The 1965 Cohort Questionnaires: 1981-1995, April 1997
5. The 1970 Cohort Questionnaires: 1985-1994, April 1997
6. The 1975 Cohort Questionnaires: 1989-1996, April 1997
7. The Australian Youth Survey Description
8. Sampling and Samples for the Longitudinal Surveys of Australian Youth
9. Codebook: The LSAY 1995 Year 9 Sample Wave 1 (1995), February 1997
10. Item Statistics for the Reading and Numeracy Tests: 1975-1995
11. Codebook: The LSAY 1995 Year 9 Sample Wave 2 (1996), November, 1997
12. Codebook: the LSAY 1996 School Survey, October 1998
13. Codebook: the LSAY 1996 Teacher Survey, October 1998
14. The Measurement of Socioeconomic Status and Social Class in the LSAY project, November 1999
17. Codebook: The LSAY 1995 Year 9 Sample Wave 3 (1997), November 1999
18. Codebook: The LSAY 1995 Year 9 Sample Wave 4 (1998), November 1999
19. Codebook: The LSAY 1998 Year 9 Sample Wave 1 (1998), August 2000
20. Codebook: The LSAY 1999 Teacher Survey for the Y98 cohort, March 2000
21. Codebook: The LSAY 1995 Year 9 Sample Wave5 (1999), June 2000
22. Codebook: The LSAY 1998 Year 9 Sample Wave 2 (1999), September 2000

### **IN PREPARATION**

15. Weighting for Sample/Population differences and Sample Attrition in the 1995 and 1998 Year 9 Samples
16. The Designed and Achieved Sample of the 1998 LSAY Sample



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## ***Longitudinal Surveys of Australian Youth***

*Longitudinal Surveys of Australian Youth* is a program of surveys of young people jointly managed by ACER and the Commonwealth Department of Education, Training and Youth Affairs. The surveys focus on the education and labour market experiences of groups of young Australians, beginning from their middle years of secondary schooling. Data collected include basic demographic variables, as well as information about educational and labour force participation extending over a number of years.

### **The 1998 Year 9 Cohort (Y98)**

In 1998, a nationally representative sample of approximately 14,000 Year 9 students was selected to form the second cohort of the Longitudinal Surveys of Australian Youth. The sample was constructed by randomly selecting two Year 9 classes from a sample of schools designed to represent state and sector. Reading and numeracy tests were administered to students in their schools to provide information on early school achievement for use in later analyses of educational and labour market participation. Students also completed a background questionnaire about their educational and vocational plans and attitudes to school.

### **The 1999 Y98 Mail Survey**

The 1999 Y98 Mail Survey was mailed to the 14,118 students who formed the 1998 Year 9 Sample. Of that group 9289 useable responses were received. Most of this sample would be expected to be completing Year 10 in 1999. Therefore, the questionnaire asked questions regarding subjects studied in Year 10, perceptions of ability, homework, school climate and extra-curricular activities. School students were also asked questions about any part-time job they might have and their intentions around school and the year after leaving school. Those who had already left school were asked questions about when they left, their reasons for leaving and their present activity.

**Dimensions of data set**

Number of respondents: 9289

Number of variables: 94

**Method of data collection:**

Reading and Maths Test

Survey completed in school

**Data gathering staff**

**ACER staff:** John Ainley, Nicole Fleming, Sue Fullarton, Stephen Lamb, Mike Long, Phil McKenzie, Julie McMillan, Gary Marks, Julie Zubrinich

**LSAY Steering Committee:** The LSAY program operates under the direction of a Steering Committee which sets overall policy and approves the analytical program. The Committee has 10 members representing national authorities concerned with education, training, and employment in Australia.

**LSAY Reference Group:** The Reference Group, which comprises representatives from DETYA and DEWRSB, advises ACER on priorities in the analytical program and survey development.

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## Contents

V102	Are you still attending school?.....	7
V103	Year level at school.....	7
V104	Self Concept of ability - English.....	7
V105	Self Concept of ability - Mathematics .....	7
V106	Self Concept of ability - SOSE .....	7
V107	Self Concept of ability – Economics & Business.....	8
V108	Self Concept of ability - Science.....	8
V109	Self Concept of ability - Arts .....	8
V110	Self Concept of ability - LOTE.....	8
V111	Self Concept of ability - Computing .....	9
V112	Self Concept of ability - Technology .....	9
V113	Self Concept of ability – Health & Physical Education .....	9
V114	Do you do all set homework? .....	9
V115	Do you do extra homework? .....	10
V116	How many hours of homework per week? .....	10
V117	How would you describe most of your classes? - Students are eager to learn .....	10
V118	How would you describe most of your classes? - Students make good progress.....	10
V119	How would you describe most of your classes? - Students work hard .....	10
V120	How would you describe most of your classes? - Students are well behaved.....	11
V121	How often do you do school-organised sporting activities? .....	11
V122	How often do you do school-organised music activities?.....	11
V123	How often do you do school-organised debating activities?.....	11
V124	How often do you do school-organised performing arts (non-music) activities? .....	11
V125	How often do you go on school-organised excursions or camps? .....	12
V126	How often do you do school-organised community or support work? .....	12
V127	How would you rate your school on: Quality of teachers? .....	12
V128	How would you rate your school on: Effective discipline? .....	12
V129	How would you rate your school on: Student learning? .....	12
V130	How would you rate your school on: School spirit? .....	13
V131	Do you have a part-time job?.....	13
V132	Part-time job: What kind of job?.....	13
V133	Part-time job: How many hours a week? .....	13
V134	Part-time job: How much pay a week? .....	13
V135	How much has your job taught you about : Getting along with people .....	13
V136	How much has your job taught you about : Better organising your time.....	14
V137	How much has your job taught you about : Thinking for yourself .....	14
V138	How much has your job taught you about : Particular skills needed in that job .....	14
V139	How much has your job taught you about : The career you would like after school .....	14
V140	When do you plan to leave school? .....	14
V141	Reasons to leave school before Year 12: I want to get a job.....	15
V142	Reasons to leave school before Year 12: I want to get an apprenticeship or traineeship .....	15
V143	Reasons to leave school before Year 12: I want to do some other study or training not available at school .....	15
V144	Reasons to leave school before Year 12: I want to earn my own money.....	15
V145	Reasons to leave school before Year 12: I am not doing well at school .....	15
V146	Reasons to leave school before Year 12: My parents want me to leave school .....	16
V147	Reasons to leave school before Year 12: I do not like school.....	16
V148	Reasons to leave school before Year 12: My teachers think I should leave.....	16
V149	Reasons to leave school before Year 12: Other .....	16
V151	In the year after leaving school: What do you plan to do?.....	16
V152	In the year after leaving school: What do your parents want you to do? .....	17
V153	In the year after leaving school: What do your teachers say you should do?.....	17
V154	In the year after leaving school: What do your friends plan to do? .....	17
V155	Your Future Job? .....	17
V156	When did you leave school?: Month.....	18
V157	When did you leave school?: Year .....	18
V158	What Year level were you in when you left?.....	18
V159	Importance of reasons for leaving school: I wanted to get a job.....	18
V160	Importance of reasons for leaving school: I wanted to get an apprenticeship or traineeship .....	18

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V161	Importance of reasons for leaving school: I wanted to earn my own money .....	19
V162	Importance of reasons for leaving school: I was not doing well at school.....	19
V163	Importance of reasons for leaving school: My parents wanted me to leave school .....	19
V164	Importance of reasons for leaving school: I did not like school.....	19
V165	Importance of reasons for leaving school: My teachers thought I should leave .....	19
V166	Importance of reasons for leaving school: Other .....	20
V168	What has been your main activity since leaving school?.....	20
V170	Working: What kind of job? .....	20
V171	When did you start this job: Month.....	20
V172	When did you start this job: Year .....	20
V173	Is this a full or part time job? .....	21
V174	Job: Hours per week.....	21
V175	Job: weekly pay.....	21
V176	Studying: Where?.....	21
V177	When did you start this study: Month .....	21
V178	When did you start this study: Year .....	22
V179	Study - full or part time? .....	22
Appendix 1: The Y98 1999 Mail Survey.....		23



**V102 Are you still attending school?**

. missing	481	5.2
1 Yes	8712	93.8
2 No	96	1.0

**V103 Year level at school**

. missing	390	4.2
1 Year 9	64	0.7
2 Year 10	8806	94.8
3 Year 11	23	0.2
8 Double Response	6	0.1

**V104 Self Concept of ability - English**

. missing	254	2.7
1 Very well	1784	19.2
2 Better than average	2938	31.6
3 About average	3769	40.6
4 Not very well	489	5.3
5 Very poorly	44	0.5
6 Not doing subject in this area	7	0.1
8 Double response	4	0.0

**V105 Self Concept of ability - Mathematics**

. missing	270	2.9
1 Very well	1839	19.8
2 Better than average	2620	28.2
3 About average	3407	36.7
4 Not very well	997	10.7
5 Very poorly	133	1.4
6 Not doing subject in this area	16	0.2
8 Double response	7	0.1

**V106 Self Concept of ability - SOSE**

. missing	478	5.1
1 Very well	1501	16.2
2 Better than average	2586	27.8
3 About average	3013	32.4
4 Not very well	441	4.7
5 Very poorly	45	0.5
6 Not doing subject in this area	1216	13.1
8 Double response	9	0.1

**V107 Self Concept of ability – Economics & Business**

. missing	1151	12.4
1 Very well	788	8.5
2 Better than average	1166	12.6
3 About average	1552	16.7
4 Not very well	233	2.5
5 Very poorly	30	0.3
6 Not doing subject in this area	4364	47.0
8 Double response	5	0.1

**V108 Self Concept of ability - Science**

. missing	331	3.6
1 Very well	1806	19.4
2 Better than average	2641	28.4
3 About average	3413	36.7
4 Not very well	781	8.4
5 Very poorly	139	1.5
6 Not doing subject in this area	165	1.8
8 Double response	13	0.1

**V109 Self Concept of ability - Arts**

. missing	668	7.2
1 Very well	1916	20.6
2 Better than average	1808	19.5
3 About average	1648	17.7
4 Not very well	169	1.8
5 Very poorly	40	0.4
6 Not doing subject in this area	3029	32.6
8 Double response	11	0.1

**V110 Self Concept of ability - LOTE**

. missing	1044	11.2
1 Very well	836	9.0
2 Better than average	849	9.1
3 About average	904	9.7
4 Not very well	264	2.8
5 Very poorly	76	0.8
6 Not doing subject in this area	5302	57.1
8 Double response	14	0.2

### **V111 Self Concept of ability - Computing**

. missing	806	8.7
1 Very well	1375	14.8
2 Better than average	1580	17.0
3 About average	1512	16.3
4 Not very well	168	1.8
5 Very poorly	29	0.3
6 Not doing subject in this area	3807	41.0
8 Double response	12	0.1

### **V112 Self Concept of ability - Technology**

. missing	777	8.4
1 Very well	1558	16.8
2 Better than average	1783	19.2
3 About average	1464	15.8
4 Not very well	150	1.6
5 Very poorly	17	0.2
6 Not doing subject in this area	3535	38.1
8 Double response	5	0.1

### **V113 Self Concept of ability - Health & Physical Education**

. missing	397	4.3
1 Very well	2244	24.2
2 Better than average	2464	26.5
3 About average	2716	29.2
4 Not very well	326	3.5
5 Very poorly	88	0.9
6 Not doing subject in this area	1051	11.3
8 Double response	3	0.0

### **V114 Do you do all set homework?**

. missing	226	2.4
1 Always	2549	27.4
2 Mostly	4794	51.6
3 Sometimes	1290	13.9
4 Rarely	374	4.0
5 Never	54	0.6
8 Double response	2	0.0

**V115 Do you do extra homework?**

. missing	288	3.1
1 Always	279	3.0
2 Mostly	822	8.8
3 Sometimes	3926	42.3
4 Rarely	2760	29.7
5 Never	1210	13.0
8 Double response	4	0.0

**V116 How many hours of homework per week?**

. missing	96	1.0
<1 Hr Per Week	1453	15.6
1-5 Hrs Per Week	4129	44.5
5.5-10 Hrs Per Week	2444	26.3
10.5-15 Hrs Per Week	784	8.5
More than 15 hrs/week	383	4.1

**V117 How would you describe most of your classes? - Students are eager to learn**

. missing	272	2.9
1 Strongly agree	216	2.3
2 Agree	5318	57.3
3 Disagree	3216	34.6
4 Strongly disagree	250	2.7
8 Uncodeable	17	0.2

**V118 How would you describe most of your classes? - Students make good progress**

. missing	292	3.1
1 Strongly agree	418	4.5
2 Agree	7123	76.7
3 Disagree	1356	14.6
4 Strongly disagree	79	0.9
8 Uncodeable	21	0.2

**V119 How would you describe most of your classes? - Students work hard**

. missing	364	3.9
1 Strongly agree	296	3.2
2 Agree	5337	57.5
3 Disagree	3048	32.8
4 Strongly disagree	214	2.3
8 Uncodeable	30	0.3

**V120 How would you describe most of your classes? - Students are well behaved**

. missing	368	4.0	
1 Strongly agree	265	2.9	
2 Agree	4758	51.2	
3 Disagree	3247	35.0	
4 Strongly disagree	613	6.6	
8 Uncodeable	38	0.4	

**V121 How often do you do school-organised sporting activities?**

. missing	252	2.7	
1 At least once a week	5002	53.8	
2 At least once a month	1122	12.1	
3 Once a year or less	1451	15.6	
4 Never	1218	13.1	
5 Not available	238	2.6	
8 Double Response	6	0.1	

**V122 How often do you do school-organised music activities?**

. missing	345	3.7	
1 At least once a week	1362	14.7	
2 At least once a month	336	3.6	
3 Once a year or less	729	7.8	
4 Never	5782	62.2	
5 Not available	729	7.8	
8 Double Response	6	0.1	

**V123 How often do you do school-organised debating activities?**

. missing	382	4.1	
1 At least once a week	228	2.5	
2 At least once a month	471	5.1	
3 Once a year or less	1316	14.2	
4 Never	5765	62.1	
5 Not available	1117	12.0	
8 Double Response	10	0.1	

**V124 How often do you do school-organised performing arts (non-music) activities?**

. missing	419	4.5	
1 At least once a week	942	10.1	
2 At least once a month	753	8.1	
3 Once a year or less	2226	24.0	
4 Never	4339	46.7	
5 Not available	597	6.4	
8 Double Response	13	0.1	

**V125 How often do you go on school-organised excursions or camps?**

. missing	342	3.7
1 At least once a week	188	2.0
2 At least once a month	1905	20.5
3 Once a year or less	5793	62.4
4 Never	641	6.9
5 Not available	405	4.4
8 Double Response	15	0.2

**V126 How often do you do school-organised community or support work?**

. missing	345	3.7
1 At least once a week	594	6.4
2 At least once a month	1648	17.7
3 Once a year or less	3330	35.8
4 Never	2551	27.5
5 Not available	814	8.8
8 Double Response	7	0.1

**V127 How would you rate your school on: Quality of teachers?**

. missing	222	2.4
1 Excellent	1491	16.1
2 Good	4750	51.1
3 Fair	2285	24.6
4 Poor	415	4.5
5 Very poor	117	1.3
8 Double response	9	0.1

**V128 How would you rate your school on: Effective discipline?**

. missing	234	2.5
1 Excellent	948	10.2
2 Good	3912	42.1
3 Fair	3080	33.2
4 Poor	892	9.6
5 Very poor	219	2.4
8 Double response	4	0.0

**V129 How would you rate your school on: Student learning?**

. missing	242	2.6
1 Excellent	972	10.5
2 Good	4934	53.1
3 Fair	2633	28.3
4 Poor	420	4.5
5 Very poor	82	0.9
8 Double response	6	0.1

**V130 How would you rate your school on: School spirit?**

. missing	183	2.0
1 Excellent	2007	21.6
2 Good	3396	36.6
3 Fair	2372	25.5
4 Poor	958	10.3
5 Very poor	372	4.0
8 Double response	1	0.0

**V131 Do you have a part-time job?**

. missing	441	4.7
1 Yes	3267	35.2
2 No	5581	60.1

**V132 Part-time job: What kind of job?**

. missing	6031	64.9
1-9999 4 Digit ASCO Code	3258	35.1

**V133 Part-time job: How many hours a week?**

. missing	441	4.7
0 Skipped	5682	61.2
0.5-10 Hrs Per Week	2317	25.0
10.5-20 Hrs Per Week	712	7.6
21-30 Hrs Per Week	52	0.6
31-40 Hrs Per Week	10	0.1
More than 40 hrs/week	75	0.8

**V134 Part-time job: How much pay a week?**

. missing	571	6.1
0 Skipped	5765	62.1
\$1-\$50 Per Week	1665	17.9
\$51-\$100 Per Week	1051	11.3
\$101-\$150 Per Week	167	1.8
\$151-\$200 Per Week	47	0.5
Over \$200 Per Week	23	0.2

**V135 How much has your job taught you about : Getting along with people**

. missing	6018	64.8
1 Quite a bit	1856	20.0
2 A fair bit	1047	11.3
3 Not much	291	3.1
4 Nothing	53	0.6
5 Don't know	24	0.3

**V136 How much has your job taught you about : Better organising your time**

. missing	6006	64.7
1 Quite a bit	1402	15.1
2 A fair bit	1297	14.0
3 Not much	506	5.4
4 Nothing	61	0.7
5 Don't know	17	0.2

**V137 How much has your job taught you about : Thinking for yourself**

. missing	6018	64.8
1 Quite a bit	1555	16.7
2 A fair bit	1196	12.9
3 Not much	446	4.8
4 Nothing	56	0.6
5 Don't know	18	0.2

**V138 How much has your job taught you about : Particular skills needed in that job**

. missing	6023	64.8
1 Quite a bit	2022	21.8
2 A fair bit	877	9.4
3 Not much	292	3.1
4 Nothing	56	0.6
5 Don't know	17	0.2
8 Double Response	2	0.0

**V139 How much has your job taught you about : The career you would like after school**

.	6013	64.7
1 Quite a bit	509	5.5
2 A fair bit	579	6.2
3 Not much	1176	12.7
4 Nothing	845	9.1
5 Don't know	167	1.8

**V140 When do you plan to leave school?**

. missing	184	2.0
1 Before end of yr 10	26	0.3
2 At end of yr 10	561	6.0
3 At end of yr 11	312	3.4
4 At end of yr 12	8165	87.9
8 Double response	41	0.4



**V141 Reasons to leave school before Year 12: I want to get a job**

. missing	8196	88.2
1 Very important	833	9.0
2 Somewhat important	208	2.2
3 Not very important	37	0.4
4 Not at all important	13	0.1
8 Double response	2	0.0

**V142 Reasons to leave school before Year 12: I want to get an apprenticeship or traineeship**

. missing	8234	88.6
1 Very important	730	7.9
2 Somewhat important	200	2.2
3 Not very important	84	0.9
4 Not at all important	37	0.4
8 Double response	4	0.0

**V143 Reasons to leave school before Year 12: I want to do some other study or training not available at school**

. missing	8259	88.9
1 Very important	477	5.1
2 Somewhat important	347	3.7
3 Not very important	147	1.6
4 Not at all important	56	0.6
8 Double response	3	0.0

**V144 Reasons to leave school before Year 12: I want to earn my own money**

. missing	8227	88.6
1 Very important	791	8.5
2 Somewhat important	206	2.2
3 Not very important	44	0.5
4 Not at all important	16	0.2
8 Double response	5	0.1

**V145 Reasons to leave school before Year 12: I am not doing well at school**

. missing	8343	89.8
1 Very important	264	2.8
2 Somewhat important	351	3.8
3 Not very important	186	2.0
4 Not at all important	142	1.5
8 Double response	3	0.0

**V146 Reasons to leave school before Year 12: My parents want me to leave school**

. missing	8429	90.7
1 Very important	138	1.5
2 Somewhat important	169	1.8
3 Not very important	183	2.0
4 Not at all important	367	4.0
8 Double response	3	0.0

**V147 Reasons to leave school before Year 12: I do not like school**

. missing	8329	89.7
1 Very important	246	2.6
2 Somewhat important	300	3.2
3 Not very important	217	2.3
4 Not at all important	193	2.1
8 Double response	4	0.0

**V148 Reasons to leave school before Year 12: My teachers think I should leave**

. missing	8447	90.9
1 Very important	78	0.8
2 Somewhat important	153	1.6
3 Not very important	207	2.2
4 Not at all important	402	4.3
8 Double response	2	0.0

**V149 Reasons to leave school before Year 12: Other**

. missing	9123	98.2
1 Very important	106	1.1
2 Somewhat important	20	0.2
3 Not very important	7	0.1
4 Not at all important	28	0.3
8 Double response	5	0.1

**V151 In the year after leaving school: What do you plan to do?**

. missing	1052	11.3
1 Work	695	7.5
2 App/trainee	931	10.0
3 TAFE	1240	13.3
4 University	4176	45.0
5 Don't know	789	8.5
6 Work & University	42	0.5
7 Uni & Other study or Training	89	1.0
8 Work & Non Uni Study or Training	110	1.2
9 Other Combinations of Activities	165	1.8

**V152 In the year after leaving school: What do your parents want you to do?**

. missing	1293	13.9
1 Work	534	5.7
2 App/trainee	767	8.3
3 TAFE	918	9.9
4 University	4171	44.9
5 Don't know	1308	14.1
6 Work & University	16	0.2
7 Uni & Other study or Training	82	0.9
8 Work & Non Uni Study or Training	62	0.7
9 Other Combinations of Activities	138	1.5

**V153 In the year after leaving school: What do your teachers say you should do?**

. missing	1690	18.2
1 Work	172	1.9
2 App/trainee	348	3.7
3 TAFE	704	7.6
4 University	2984	32.1
5 Don't know	3231	34.8
6 Work & University	5	0.1
7 Uni & Other study or Training	60	0.6
8 Work & Non Uni Study or Training	8	0.1
9 Other Combinations of Activities	87	0.9

**V154 In the year after leaving school: What do your friends plan to do?**

. missing	1212	13.0
1 Work	889	9.6
2 App/trainee	720	7.8
3 TAFE	1401	15.1
4 University	2981	32.1
5 Don't know	1617	17.4
6 Work & University	29	0.3
7 Uni & Other study or Training	159	1.7
8 Work & Non Uni Study or Training	68	0.7
9 Other Combinations of Activities	213	2.3

**V155 Your Future Job?**

. missing	563	6.1
1-9999 4 Digit ASCO Code	8726	93.9

**V156 When did you leave school?: Month**

. missing	9186	98.9
1 January	5	0.1
2 February	4	0.0
3 March	14	0.2
4 April	7	0.1
5 May	12	0.1
6 June	10	0.1
7 July	14	0.2
8 August	10	0.1
9 September	6	0.1
11 November	4	0.0
12 December	17	0.2

**V157 When did you leave school?: Year**

. missing	9185	98.9
98	19	0.2
99	85	0.9

**V158 What Year level were you in when you left?**

. missing	9200	99.0
1 Year 9	18	0.2
2 Year 10	70	0.8
8 Double Response	1	0.0

**V159 Importance of reasons for leaving school: I wanted to get a job**

. missing	8979	96.7
1 Very important	198	2.1
2 Somewhat important	60	0.6
3 Not very important	23	0.2
4 Not at all important	23	0.2
8 Double response	6	0.1

**V160 Importance of reasons for leaving school: I wanted to get an apprenticeship or traineeship**

. missing	9004	96.9
1 Very important	138	1.5
2 Somewhat important	65	0.7
3 Not very important	44	0.5
4 Not at all important	32	0.3
8 Double response	6	0.1

**V161 Importance of reasons for leaving school: I wanted to earn my own money**

. missing	9012	97.0
1 Very important	182	2.0
2 Somewhat important	57	0.6
3 Not very important	17	0.2
4 Not at all important	16	0.2
8 Double response	5	0.1

**V162 Importance of reasons for leaving school: I was not doing well at school**

. missing	9057	97.5
1 Very important	74	0.8
2 Somewhat important	64	0.7
3 Not very important	45	0.5
4 Not at all important	41	0.4
8 Double response	8	0.1

**V163 Importance of reasons for leaving school: My parents wanted me to leave school**

. missing	9082	97.8
1 Very important	36	0.4
2 Somewhat important	32	0.3
3 Not very important	40	0.4
4 Not at all important	92	1.0
8 Double response	7	0.1

**V164 Importance of reasons for leaving school: I did not like school**

. missing	9063	97.6
1 Very important	79	0.9
2 Somewhat important	52	0.6
3 Not very important	46	0.5
4 Not at all important	45	0.5
8 Double response	4	0.0

**V165 Importance of reasons for leaving school: My teachers thought I should leave**

. missing	9079	97.7
1 Very important	36	0.4
2 Somewhat important	33	0.4
3 Not very important	40	0.4
4 Not at all important	96	1.0
8 Double response	5	0.1

**V166 Importance of reasons for leaving school: Other**

. missing	9230	99.4
1 Very important	34	0.4
2 Somewhat important	7	0.1
3 Not very important	4	0.0
4 Not at all important	11	0.1
8 Double response	3	0.0

**V168 What has been your main activity since leaving school?**

. missing	9137	98.4
1 Working	38	0.4
2 Looking for work	22	0.2
3 Apprenticeship	24	0.3
4 Traineeship	7	0.1
5 Study	14	0.2
6 Other	17	0.2
8 Double response	30	0.3

**V170 Working: What kind of job?**

. missing	9210	99.1
1-9999 4 Digit ASCO Code	79	0.9

**V171 When did you start this job: Month**

. missing	9213	99.2
1 January	9	0.1
2 February	6	0.1
3 March	2	0.0
4 April	8	0.1
5 May	5	0.1
6 June	6	0.1
7 July	8	0.1
8 August	12	0.1
9 September	12	0.1
10 October	2	0.0
11 November	2	0.0
12 December	4	0.0

**V172 When did you start this job: Year**

. missing	9213	99.2
97	1	0.0
98	9	0.1
99	66	0.7

**V173 Is this a full or part time job?**

. missing	9181	98.8
1 Fulltime	47	0.5
2 Parttime	59	0.6
8 Double Response	2	0.0

**V174 Job: Hours per week**

. missing	8713	93.8
0 Skipped	507	5.5
1-10 Hrs Per Week	16	0.2
11-20 Hrs Per Week	12	0.1
21-30 Hrs Per Week	9	0.1
31-40 Hrs Per Week	24	0.3
More than 40 hrs/week	8	0.1

**V175 Job: weekly pay**

. missing	8713	93.8
0 Skipped	513	5.5
\$1-\$50 Per Week	7	0.1
\$51-\$100 Per Week	9	0.1
\$101-\$150 Per Week	13	0.1
\$151-\$200 Per Week	21	0.2
Over \$200 Per Week	13	0.1

**V176 Studying: Where?**

. missing	9238	99.5
1-9999 4 Digit Institution Code	51	0.5

**V177 When did you start this study: Month**

. missing	9251	99.6
1 January	4	0.0
2 February	4	0.0
3 March	6	0.1
5 May	2	0.0
6 June	5	0.1
7 July	9	0.1
8 August	5	0.1
9 September	1	0.0
10 October	2	0.0

**V178 When did you start this study: Year**

. missing	9250	99.6
98	1	0.0
99	38	0.4

**V179 Study - full or part time?**

. missing	9216	99.2
1 Full-time	21	0.2
2 Part-time	51	0.5
8 Double Response	1	0.0



# **Appendix 1:**

**The Y98**

**1999**

**Mail Survey**

1 Are you still attending school?

YES



NO



Go to Question 14

## AT SCHOOL IN 1999

2 **Year level at school**

What year level are you doing?

Year 9

Year 10

Year 11

3 **Your subjects**

Compared with most of the students in your **year level**, how well are you doing in each of your subject areas?

*(Tick one box in each line)*

Very well    Better than average    About average    Not very well    Very poorly    Not doing any subject in this area

- English
- Mathematics
- Humanities and social sciences  
(eg history, geography)
- Economics and business  
(eg consumer education, accounting)
- Science
- Arts (eg art, music, drama, dance)
- Language other than English  
(eg French, German, Japanese)
- Computing  
(eg computer studies, info, technology)
- Technology  
(eg woodcraft, home economics)
- Physical education and health

4 **Homework**

*(Tick one box in each line)*

Always    Mostly    Sometimes    Rarely    Never

- In general, do you complete all the homework that is set?
- Do you do extra work, in addition to homework that is set?
- On average, about how many hours of homework do you do each week? \_\_\_\_\_ hours

5 **Your classes**

How would you describe most of your classes?

*(Tick one box in each line)*

Strongly agree    Agree    Disagree    Strongly disagree

- Students are eager to learn
- Students make good progress
- Students work hard
- Students are well behaved

**6 Extra activities organised by school**

As well as the subjects they teach, schools organise many different out-of-class activities for students. How often do you take part in the following school-organised activities? *(Tick one box in each line)*

	At least once a week	At least once a month	Once a year or less	Never	Not available
• Sport	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Music, band or orchestra	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Debating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Drama, theatre, dance, school play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• School camps and excursions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Community and support work at school (e.g. peer support, fundraising, helping the elderly)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**7 Your school overall**

How would you rate your school on each of the following: *(Tick one box in each line)*

	Excellent	Good	Fair	Poor	Very poor
• Quality of teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Effective discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Student learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• School spirit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**WORKING IN A PART-TIME JOB WHILE AT SCHOOL**

**8 Do you have a part-time job after school or on weekends that you do during the school year?**

YES  NO   Go to Question 10

*Tell us about the part-time job you have. (If you have more than one job, tell us about your main job.)*

- What kind of job is it? What do you do in this job? .....
- How many hours a week on average do you work at this job? ..... hours per week
- How much take home pay do you get on average each week? \$ ..... per week

**9 How much has your part-time job(s) taught you about:** *(Tick one box in each line)*

Quite a bit A Fair Bit Not much Nothing Don't know

	Quite a bit	A Fair Bit	Not much	Nothing	Don't know
• getting along with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• better organising your own time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• thinking for yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• particular skills needed in that job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• the career you would like after school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## LEAVING SCHOOL

10 When do you plan to leave school/secondary college? (Tick one box)

- |                           |                          |   |                   |
|---------------------------|--------------------------|---|-------------------|
| Before the end of Year 10 | <input type="checkbox"/> | ⇒ | Go to Question 11 |
| At the end of Year 10     | <input type="checkbox"/> | ⇒ | Go to Question 11 |
| At the end of Year 11     | <input type="checkbox"/> | ⇒ | Go to Question 11 |
| At the end of Year 12     | <input type="checkbox"/> | ⇒ | Go to Question 12 |

11 If you plan to leave before Year 12, how important are the following reasons? (Tick one box in each line)

Very important    Somewhat important    Not very important    Not at all important

- I want to get a job
- I want to get an apprenticeship or traineeship
- I want to do some other study or training not available at school
- I want to earn my own money
- I am not doing well at school
- My parents do not want me to stay at school
- I do not like school
- My teachers think I should leave
- Other (Please tell us) \_\_\_\_\_

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12 In the year after leaving school: (Tick one box in each line)

Work    Apprenticeship/  
traineeship    TAFE or  
other study    University  
study    Don't  
know

- What do you plan to do?
- What do your parents want you to do?
- What do your teachers say you should do?
- What do most of your friends plan to do?

	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13 **Your future job:** What job do you plan to work in when you have finished your studies? (after leaving school, or after finishing your further study or training)

⇒ Go to Question 20.

## FOR THOSE WHO HAVE LEFT SCHOOL

IF YOU LEFT SCHOOL IN 1998 OR 1999, PLEASE ANSWER THE FOLLOWING QUESTIONS.

14 When did you leave school? \_\_\_\_\_ Month \_\_\_\_\_ Year

15 What Year-level were you in at school when you left?      Year 9      Year 10

16 How important were the following reasons in your decision to leave school?

(Tick one box in each line)

Very important    Somewhat important    Not very important    Not at all important

- I wanted to get a job
- I wanted to get an apprenticeship or traineeship
- I wanted to earn my own money
- I was not doing well at school
- My parents did not want me to stay at school
- I did not like school
- My teachers thought I should leave
- Other (Please tell us) \_\_\_\_\_

17 What has been your main activity since leaving school? (Tick one box)

- Working
- Looking for work
- Apprenticeship
- Traineeship
- Study
- Other (Please tell us) \_\_\_\_\_

18 If you have been working, tell us about the job you have.

If you have more than one job tell us about your main job.

- What kind of job is it? What do you do in this job? \_\_\_\_\_
- When did you start this job? Month \_\_\_\_\_ Year \_\_\_\_\_ Is this job: full-time?    part-time?
- How many hours a week on average do you work at this job? \_\_\_\_\_ hours per week
- How much take home pay on average do you get each week? \$ \_\_\_\_\_ per week

19 If you have been studying, tell us about the study you are doing or have done

- Where do, or where did you do, this study? \_\_\_\_\_
- When did you start this study? Month \_\_\_\_\_ Year \_\_\_\_\_ Was this study: full-time?    part-time?

**KEEPING IN TOUCH IN 2000**

20 We would like to keep in touch in 2000. From next year, our main contact with you will be by telephone. Please tell us your current number so that we can contact you:

Your phone number: (      )

To send you information from time to time, should we use the address we used this time? YES    NO  
If not, what address should we use? Please write your new address below.

FIRST NAME

FAMILY NAME

NUMBER

STREET

SUBURB / TOWN

STATE

POSTCODE

Thank you for completing this questionnaire — please post it back in the envelope provided